



Middlebury

Middlebury Schools Abroad Evaluation for the 2008-2009 Academic Year/Spring Semester

Evaluating your period of study abroad is one of the most valuable services you can render Middlebury College and future students planning to study abroad, and it is one of the most important ways you can help us maintain the highest possible standards. For this reason, until this form is submitted to International Programs and Off Campus Study a hold will be placed on official Middlebury transcript requests for Middlebury College students who studied at Middlebury Schools Abroad. Please note: If you studied abroad for two semesters on two different programs, you must submit two separate evaluations.

The staff of International Programs and Off Campus Study welcomes the opportunity to hear about your experiences abroad; please feel free to stop by or call and talk with us!

This document contains respondents between 1 and 7 inclusive.

Home Institution

- Middlebury College
- Other Institution

If other than Middlebury, please indicate your home institution:

Wofford College

Your year of (expected) graduation:

- 2009
- 2010
- 2011
- 2012
- 2013

What was the period of your study abroad?

- 2008-2009 Fall Semester
- 2008-2009 - Spring Semester
- 2008-2009 - Academic Year
- 2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country's educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

I found that I had to be much more independent and had to take a lot of initiative to proceed with my courses.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

	Identical	Very Similar	Mostly Similar	Somewhat Different	Very Different
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please Comment:

The similarities and differences are easier to identify.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

I have learned more about the French people and culture. I believe this experience has also helped me understand American culture and I have learned to better accept the differences of both.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

Given that I lived in a 1 bedroom apartment attached to a host family's residence I have learned to be more independent. Being outgoing and social was helpful in meeting others.

How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

It has made me confident that I wish to find employment when I can use my language skills.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Homestay but I had my own 1 bed apt

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

					Very helpful in terms of fostering insights and/or my integration
	Not at all - it was isolating	Somewhat helpful, but less than I expected	As helpful as I expected	Somewhat more helpful than I'd expected	
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on your response to the question above.

I ate dinner with my host family about 1 time per week and also attended family parties that they hosted where I was able to meet people of all ages. Simply talking with these people was very insightful.

Did you take courses alongside students from the host country?

- Yes
- No

If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

I was only in class with other students for a few weeks before the strike began

Did you participate in any extra-curricular activities or internships?

- Yes
- No

What kind of progress did you make in your listening comprehension of the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to read in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to write in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to speak in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

I wish I had made more progress speaking. Given the unusual political situation at the University it was more difficult than anticipated to meet and interact with other French students on a regular basis.

Are there any particular academic strengths of your host university/program that you would recommend to other students?

Yes

No

Please explain:

Translation classes were much more rigorous than those taught in US Universities

Are there any particular academic weaknesses of which other students should also be aware?

Yes

No

Please explain:

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1

History of France Under Louis XV

At which institution/university did you take this course?

Universite de Bordeaux III - Michel Montaigne

Means of assessment (e.g., papers, exams, homework, etc.)

Weekly homework, 2 big papers and oral presentation

Please describe the course content:

History of France during the 18th century

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Teaching style was rather different but managable after a few weeks

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

20th Century History of Latin America

At which institution/university did you take this course?

Universite de Bordeaux III - Michel Montaigne

Means of assessment (e.g., papers, exams, homework, etc.)

Weekly homework, 2 big papers and oral exam

Describe course content

History of Latin American governments, regimes, wars etc...

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

The French learn and present history in a very structured format which took some getting used to

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3

History of Art - 19th Century

At which institution/university did you take this course?

Universite de Bordeaux III - Michel Montaigne

Means of assessment (e.g., papers, exams, homework, etc.)

Oral presentation and term paper

Describe course content

18th Century Art History

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Professor used technology very effectively for lectures

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

Translation

At which institution/university did you take this course?

Universite de Bordeaux III - Michel Montaigne

Means of assessment (e.g., papers, exams, homework, etc.)

Exams

Describe course content

French-English & English-French Translation

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Did Middlebury provide you with an appropriate orientation on arrival?

Poor

Good

Excellent

Did Middlebury provide you with sufficient support while you were abroad?

Poor

Good

Excellent

Were the on-site staff (Resident Director, Academic Director, Resident Coordinator, support staff, etc.) helpful to you during your study abroad?

Not helpful

Somewhat helpful

Very helpful

Were your on-site staff concerned about your general well being and success, and approachable?

- Not concerned or approachable
- Approachable, but not concerned
- Concerned, but not approachable
- Somewhat concerned and approachable
- Very concerned and approachable

Did you see or experience any form of discrimination or harassment in your host country?

- Yes
- No

Would you recommend that other students attend this program or university? Why or why not?

- Yes
- No

Please explain:

What advice would you give to other students considering study abroad in general, and this program or university in particular?

I would encourage it. Bordeaux is a great city and, in my opinion, a perfect size for spending a semester. Hopefully the strike will be over by then.

ALL STUDENTS: What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

All information was adequate.

How did you learn of the Middlebury program? (Check all that apply.)

- searching the web
- a friend who attended a Middlebury program
- a friend (who did not attend a Middlebury program)
- a sibling or other family member
- a faculty member at my college/university
- by attending the Middlebury Language Schools
- a study abroad fair
- a study abroad office/adviser
- a news article

Other

Why did you choose this particular program and site?

For a experience with total immersion and direct enrollment into the University system.

Did your expectations of the program as advertised before you went abroad match the reality of your experience during your study abroad?

- Completely matched
- Was what I expected for the most part
- Was somewhat different from what I expected
- Was vastly different than what I'd expected

Comments

Did you receive acceptance and pre-departure information in a timely fashion?

- Yes
- No

Did you find the mailings and online resources useful?

Yes

No

Home Institution

Middlebury College

Other Institution

If other than Middlebury, please indicate your home institution:

.....

Your year of (expected) graduation:

2009

2010

2011

2012

2013

What was the period of your study abroad?

2008-2009 Fall Semester

2008-2009 - Spring Semester

2008-2009 - Academic Year

2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country's educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

I attended one week of (long, impersonal) classes at the university before the semester-long strike started. I feel that I can not comment on the differences because I barely experienced any. I almost never had class.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

	Identical	Very Similar	Mostly Similar	Somewhat Different	Very Different
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please Comment:

I had spent some time in France before my semester abroad, so I had an idea of what to expect

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

There is a tendency to dismiss Western Europe as too "discovered," too Americanized. Perhaps this is justified, but certainly not completely. The French view the world differently, they live their lives differently, and they treat others with different codes of conduct. Without value judgment, my semester abroad simply taught me how American I really am.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

Study abroad was intensely lonely. Not only was it difficult to connect with locals, the Middlebury staff in Paris was absent at best. I was forced, for the first time in my life to be my own advocate--because no one else seemed to care, or even know I existed.

How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

I absolutely will not be returning to a French university. Otherwise, it has taught me how much I value my home, family, and community.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

					Very helpful in terms of fostering insights and/or my integration
	Not at all - it was isolating	Somewhat helpful, but less than I expected	As helpful as I expected	Somewhat more helpful than I'd expected	
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on your response to the question above.

I asked to be placed in a homestay, but not with a family who would be overbearing and that was exactly what I got. I lived with a single woman in her fifties and we ate dinner together once a week. I wish I had been able to integrate more fully into French culture, but I would not have wanted more involvement in my host mother's life specifically.

Did you take courses alongside students from the host country?

- Yes
- No

If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

The classes I was enrolled in were with French students, though they were more or less cancelled and my replacement classes/ tutorats were with other middlebury students

Did you participate in any extra-curricular activities or internships?

- Yes
- No

What kind of progress did you make in your listening comprehension of the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to read in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to write in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to speak in the language?

No
improvement

Little
improvement

Improved
somewhat

Improved

Very much
improved

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

I did not learn as much French as I expected, mostly because my interaction with French people was limited. If it had been a normal semester, I would have at least heard French spoken in class more often. There were some days I spoke little to no French. In part this was self-isolating, but mostly because I was unhappy and unsure about my life there.

Are there any particular academic strengths of your host university/program that you would recommend to other students?

Yes

No

Please explain:

.....

Are there any particular academic weaknesses of which other students should also be aware?

Yes

No

Please explain:

.....

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1

19th Century France

At which institution/university did you take this course?

Middlebury Replacement Class at Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

research papers, oral presentations, written final

Please describe the course content:

historical survey of social and political developments in 19th century france

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

Contemporary Poetry

At which institution/university did you take this course?

University Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

one paper

Describe course content

N/A (class met for two sessions)

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3

The Black Mask of Humanity

At which institution/university did you take this course?

University of Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

One final paper

Describe course content

lecture/discussion, then blocked because of the strike

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

Contemporary Art History

At which institution/university did you take this course?

University of Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

Final Paper

Describe course content

lectures and research assignments (before it was cancelled)

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

	Poor		Good		Excellent
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did Middlebury provide you with an appropriate orientation on arrival?

Poor

Good

Excellent

Did Middlebury provide you with sufficient support while you were abroad?

Poor

Good

Excellent

Were the on-site staff (Resident Director, Academic Director, Resident Coordinator, support staff, etc.) helpful to you during your study abroad?

Not helpful

Somewhat helpful

Very helpful

Were your on-site staff concerned about your general well being and success, and approachable?

- Not concerned or approachable
- Approachable, but not concerned
- Concerned, but not approachable
- Somewhat concerned and approachable
- Very concerned and approachable

Did you see or experience any form of discrimination or harassment in your host country?

- Yes
- No

Would you recommend that other students attend this program or university? Why or why not?

- Yes
- No

Please explain:

I would say that for the right person, a great experience is waiting. Bordeaux is a beautiful city, but the university is unstable and the professors are unreachable and condescending.

What advice would you give to other students considering study abroad in general, and this program or university in particular?

Its a program for someone independent, diligent, and thick-skinned. Its also for city people who like shopping. The shopping in Bordeaux is world-class, definitely not the sleepy wine-city I imagined.

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you attend Middlebury's on-campus pre-departure orientation meeting(s)?

Yes

No

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you find the pre-departure meetings and handouts useful?

Yes

No

N/A - Did not attend meetings

ALL STUDENTS: What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

Information on student flight services (like student universe) should go out sooner. Maybe even with the acceptance packet. By the time I got mine (in November?) I'd already booked a more expensive ticket.

Home Institution

Middlebury College

Other Institution

If other than Middlebury, please indicate your home institution:

.....

Your year of (expected) graduation:

2009

2010

2011

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2013

What was the period of your study abroad?

2008-2009 Fall Semester

2008-2009 - Spring Semester

2008-2009 - Academic Year

2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country's educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

The French universities were blockaded for 10 weeks, so that was vastly different. But when we did have class at the university, class members were far less participatory than in the US. Classes were all structured in a lecture-only fashion. It was interesting to see, but it was hard to adjust to.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

	Identical	Very Similar	Mostly Similar	Somewhat Different	Very Different
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please Comment:

The French have different priorities than Americans do. They are very, very focused on making sure their voices are heard, even to the detriment of their semester or job (lots of striking went on in the semester). Also, they seem much more relaxed day-to-day; I noticed that they have very much of what I like to call a "lounging" society--spending hours in a cafe or at a restaurant are important to them.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

Study abroad let me experience the French way of life, not as a tourist but as an actual resident. I got to go on strike with the students and sit in their cafes. It seems to me that American society is so uptight about things like working 9-5, and rushing home. We rush so much. Things in France move at a more relaxed pace, and I really enjoyed that. But I did come to appreciate American efficiency and organization!

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

For one thing, I learned how to cook while abroad! In my apartment we had no microwave and only a small stove, so not only did I have to actually prepare dinner every night, I had to get slightly creative with the pans on the two working burners!

I found that my eagerness to speak the language really helped me. People were impressed that I spoke the language, and I think that helped me make connections more easily (although it still wasn't easy!). Also, just my sense of curiosity and love for France helped me slide easily into their way of life!

How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

It reinforced my interest in my major, since I would consider myself almost fluent now. Since I came home, I've wanted to return to France, so that has perhaps become a more tangible possibility for my career choices.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

	Not at all - it was isolating	Somewhat helpful, but less than I expected	As helpful as I expected	Somewhat more helpful than I'd expected	Very helpful in terms of fostering insights and/or my integration
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please comment on your response to the question above.

I lived with a French student who wasn't there a lot of the time, but we talked sometimes about school and life, etc. She was very typically French, and just observing her gave me some insight.

Did you take courses alongside students from the host country?

- Yes
- No

If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

French students are not very outgoing, so meeting people in class was extremely difficult.

Did you participate in any extra-curricular activities or internships?

- Yes
- No

If you answered yes to the question above, were your extra-curricular activities helpful in assisting your integration into the host culture?

			Somewhat helpful		
	Not helpful				Very helpful
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please describe the extra-curricular activities or internship in which you participated, and make any additional comments about these activities that you think would be helpful to Middlebury staff or future students.

I joined a soccer class, and I was the only girl, but the guys were extremely welcoming and that is where I made my French friends. Unlike class, where everyone is different, we all had a common denominator, soccer, and the fact that I could play well gained me enough respect from them that they started to get to know me as a person outside of soccer.

What kind of progress did you make in your listening comprehension of the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to read in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to write in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to speak in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

I feel I made a lot of progress there, because nothing beats immersion! I could already read without problems, but now I can fully comprehend spoken French (as long as it's not TOO fast), writing every piece of work in French definitely helped my writing ability (I can now write in French without having to think about it... kind of like in English), and my speaking improved so much.

Are there any particular academic strengths of your host university/program that you would recommend to other students?

- Yes
- No

Please explain:

Take a translation course!

Are there any particular academic weaknesses of which other students should also be aware?

- Yes
- No

Please explain:

.....

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1

Theme

At which institution/university did you take this course?

BDX III

Means of assessment (e.g., papers, exams, homework, etc.)

homework and tests

Please describe the course content:

translation between English and French

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

excerpts from books were translated, and for each class we'd have a new excerpt to translate. We would review the translations and go over any errors made.

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

Version

At which institution/university did you take this course?

BDX III

Means of assessment (e.g., papers, exams, homework, etc.)

homework and tests

Describe course content

translation between English and French

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

excerpts from books were translated, and for each class we'd have a new excerpt to translate. We would review the translations and go over any errors made.

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3

Theatre et Rire

At which institution/university did you take this course?

BDX III

Means of assessment (e.g., papers, exams, homework, etc.)

papers

Describe course content

farces by various authors, including Moliere

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

basic French literature course, but with less class discussion

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

Histoire Culturelle de la France

At which institution/university did you take this course?

BDX III

Means of assessment (e.g., papers, exams, homework, etc.)

exposes, final

Describe course content

cultural history of France from the 1800s to the present using a variety of primary documents

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

This was very much a lecture class, and I loved my TD until the strike occurred. Then our tutorat teacher was arrogant and "surprised" when we hadn't heard of obscure French authors. I learned some material from him, but spent most of my time angry at his pompousness.

Other comments about this course:

Mr. Champ was not a great teacher. I learned about French culture, but that's inevitable by taking a full course on it.

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #5

Portuguese

At which institution/university did you take this course?

BDX III

Means of assessment (e.g., papers, exams, homework, etc.)

homework, final presentation

Describe course content

grammatical exercises, conversation

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

it was hard to take a Portuguese class while in France, especially with a big break in the middle, but by the end of the semester I had recouped much of the language that I'd lost. The classes in France are split up (one for grammar, one for conversation, one for writing, etc), so it was good that I had a tutor in that sense so I could do it all at once

Other comments about this course:

I only took 2 weeks of portuguese at the beginning and 3 weeks with a tutor at the end, so it was pretty broken up.

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Did Middlebury provide you with an appropriate orientation on arrival?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Did Middlebury provide you with sufficient support while you were abroad?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Were the on-site staff (Resident Director, Academic Director, Resident Coordinator, support staff, etc.) helpful to you during your study abroad?

	Not helpful		Somewhat helpful		Very helpful
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Were your on-site staff concerned about your general well being and success, and approachable?

- Not concerned or approachable
- Approachable, but not concerned
- Concerned, but not approachable
- Somewhat concerned and approachable
- Very concerned and approachable

Did you see or experience any form of discrimination or harassment in your host country?

- Yes
- No

Would you recommend that other students attend this program or university? Why or why not?

- Yes
- No

Please explain:

I had a great time and Bordeaux is a wonderful city and region!

What advice would you give to other students considering study abroad in general, and this program or university in particular?

GO. It will open your eyes to new cultures and make you realize qualities that you had never seen in yourself before. I truly believe that going abroad makes you more whole as a person.

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you attend Middlebury's on-campus pre-departure orientation meeting(s)?

- Yes
- No

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you find the pre-departure meetings and handouts useful?

- Yes
- No
- N/A - Did not attend meetings

ALL STUDENTS: What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

Talking to the students who had just come back from Bdx was the most helpful part, although I did basically have to figure it out on my own when I got there.

Home Institution

- Middlebury College
- Other Institution

If other than Middlebury, please indicate your home institution:

Muhlenberg College

Your year of (expected) graduation:

- 2009
- 2010
- 2011
- 2012
- 2013

What was the period of your study abroad?

- 2008-2009 Fall Semester
- 2008-2009 - Spring Semester
- 2008-2009 - Academic Year
- 2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country's educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

I did not get used to the idea of studying the materials on my own and at my own pace until a couple of weeks into the program. Yet, contrary to what I believed, the environment inside the classroom was very relaxed and the professors were open to questions, side conversations, different points of you, etc.

Truthfully, the academic situation helped me enormously. The professors were understanding and let us adjust, and now I know (more or less) the pace at which I can work which will obviously help me in life. In the US assignments and readings are very structured otherwise.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

	Identical	Very Similar	Mostly Similar	Somewhat Different	Very Different
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please Comment:

Instead of comparing/contrasting the home country, I think it would be better to look at Bordeaux. It's a southern french city in a region with a culture all to its own.

For example, one cannot say that Provence is representational of France.

In sum, Aquitaine is a slow moving region where people stop to enjoy life a little more and don't bother with the more annoying little things... being on time for example.....

Also, Bordeaux is right next to Pays-Basque which needless to say is utterly unique.

But even in France as a whole, the bureaucracy is just more riddled with little inconveniences and such. The government's tendencies to sweep things under the carpet and "deal with them later" is often adopted by the citizens (generalization, yes)

The strikes seem to be part of the french culture as well :)

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

Well... you live in a city in a different country for six months and you're bound to learn about / understand the country's culture. Moreover, you meet people, make friends, have conversations, travel, ... I feel as though I understand the culture of france pretty well.

Of course when you speak with someone about one country, you are going to make comparisons. So I heard the French, German, Turkish, Italian, Spanish, Lebanese, Moroccan, etc... opinions of what the US is, what the US does wrong, etc... And the funny thing is, as they ask questions I am forced to think about these things and answer them as best I can. Thus I end up discovering not only the culture of my host country, but of mine as well.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

I lived on my own, I paid my own rent, I was responsible for my studies, I had to do my own shopping, prepare each meal, and through all this I think that I matured quite a bit. Yet more importantly my mind was opened to so many new ideas and outlooks and it will not close. Due to the relationships and conversations that I had during my time abroad, I was able to learn to actively listen to someone and take from what they say, or reject if I don't like it. Then I could apply other people's thoughts and opinions to my own and formulate new perceptions of the environment, people, and world around me.

I kept an open mind and I talked with everyone. If you're not social / you don't force yourself to be social then you won't get too far.

How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

Relative academic goals: learn french fluently. Then I can apply my french to any career that I choose (accounting maybe), but it will have something to do with traveling and thus my understanding of other cultures, capacity to speak several languages, and openness to ideas will help me (all acquired in part thanks to my study abroad experience in France).

Personal goals: I'd like to learn everything about everything. Now I'm one step closer.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

	Not at all - it was isolating	Somewhat helpful, but less than I expected	As helpful as I expected	Somewhat more helpful than I'd expected	Very helpful in terms of fostering insights and/or my integration
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on your response to the question above.

I moved during the program and so I am speaking of my second housing arrangement.

I lived with 3 french people from different parts of france, and one spanish girl from Madrid. We always had friends over and we would always sit around with some tea, coffee, a beer or what have you and just talk. They were not always intellectual conversations, but we would talk about old tv shows, movies, sports, and when people talk they usually add a little more that helps one to see into the culture. Then again, we talked about wine, verlan, etc...

It was also right in place de la victoire so I could readily and easily go anywhere I wanted to in the city.

Plus, there would be days that I would just sit by the window with tea in hand and just watch people running around the "place".

Did you take courses alongside students from the host country?

- Yes
- No

If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

For some classes it was helpful. I walked in, they knew I was foreign and invited me out for an aperitif

Did you participate in any extra-curricular activities or internships?

- Yes
- No

If you answered yes to the question above, were your extra-curricular activities helpful in assisting your integration into the host culture?

	Not helpful		Somewhat helpful		Very helpful
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please describe the extra-curricular activities or internship in which you participated, and make any additional comments about these activities that you think would be helpful to Middlebury staff or future students.

I played soccer 2 or 3 times a week. I found a job teaching English for a little while.

What kind of progress did you make in your listening comprehension of the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to read in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to write in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to speak in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

I expected to become completely fluent (reach high...). Of course I had my doubts though, so in the end I was greatly surprised by my progress.

I didn't speak english, and I spoke french out of class. Like I said before, if you are not social, then you will not be able to practice the language. I went out a lot and talked with everyone. How else are you going to learn to speak a language?

Are there any particular academic strengths of your host university/program that you would recommend to other students?

- Yes
- No

Please explain:

Droit de la vigne et du vin

Are there any particular academic weaknesses of which other students should also be aware?

- Yes
- No

Please explain:

.....

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1

Droit de la vigne et du vin

At which institution/university did you take this course?

Bordeaux 4

Means of assessment (e.g., papers, exams, homework, etc.)

Exam

Please describe the course content:

Wine and laws pertaining to cultivating and selling wine

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lectures, articles, books

Other comments about this course:

Wonderful course that actually is useful to understanding french culture and that of bordeaux as well

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

Systemes politiques africains

At which institution/university did you take this course?

Bordeaux 4

Means of assessment (e.g., papers, exams, homework, etc.)

Exam

Describe course content

African political systems - authoritarian regimes mostly

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

books, maps, articles, and mostly lectures

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3

Gestion des risques

At which institution/university did you take this course?

Bordeaux 4 (fac de pole gestion)

Means of assessment (e.g., papers, exams, homework, etc.)

Exam

Describe course content

risk management with an international theme

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Powerpoints, lectures, and readings

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

Rimbaud et Apollinaire

At which institution/university did you take this course?

Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

Papers

Describe course content

Analyzation of poetry

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Collected poems from the two authors, background readings, lectures

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #5

Le Masque noir

At which institution/university did you take this course?

Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

Papers

Describe course content

African american's in american litterature, with some readings outside of this realm

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Books, lectures

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did Middlebury provide you with an appropriate orientation on arrival?

Poor

Good

Excellent

Did Middlebury provide you with sufficient support while you were abroad?

Poor

Good

Excellent

Were the on-site staff (Resident Director, Academic Director, Resident Coordinator, support staff, etc.) helpful to you during your study abroad?

Not helpful

Somewhat helpful

Very helpful

Were your on-site staff concerned about your general well being and success, and approachable?

- Not concerned or approachable
- Approachable, but not concerned
- Concerned, but not approachable
- Somewhat concerned and approachable
- Very concerned and approachable

Did you see or experience any form of discrimination or harassment in your host country?

- Yes
- No

Would you recommend that other students attend this program or university? Why or why not?

- Yes
- No

Please explain:

I find that it was my being abroad that gave me the opportunity to be successful. The program is there for people who do not know about / are worried going out and applying directly to a university on their own.

What advice would you give to other students considering study abroad in general, and this program or university in particular?

It depends on what someone wants. There was still the security net of the program, but if someone does not want that then there is no point of using the program.

ALL STUDENTS: What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

Outline certain important points such as the fact that it is an exchange program and that we are mainly paying for another student to come to the US and otherwise just for credits.

How did you learn of the Middlebury program? (Check all that apply.)

- searching the web
- a friend who attended a Middlebury program
- a friend (who did not attend a Middlebury program)
- a sibling or other family member
- a faculty member at my college/university
- by attending the Middlebury Language Schools
- a study abroad fair
- a study abroad office/adviser
- a news article

Other

Why did you choose this particular program and site?

It was a program that's main focus seemed to be independence for the students.

Did your expectations of the program as advertised before you went abroad match the reality of your experience during your study abroad?

- Completely matched
- Was what I expected for the most part
- Was somewhat different from what I expected
- Was vastly different than what I'd expected

Comments

I sometimes do not look at the big picture at first and just dive in, but nonetheless it was not entirely what I expected.

Did you receive acceptance and pre-departure information in a timely fashion?

- Yes
- No

Did you find the mailings and online resources useful?

Yes

No

How would you recommend that we improve in this area?

It's good.

Were there particular challenges unique to you as a student from another institution? Please explain.

I was going to make a joke... but in sum, no.

Home Institution

- Middlebury College
- Other Institution

If other than Middlebury, please indicate your home institution:

Fordham University

Your year of (expected) graduation:

- 2009
- 2010
- 2011
- 2012
- 2013

What was the period of your study abroad?

- 2008-2009 Fall Semester
- 2008-2009 - Spring Semester
- 2008-2009 - Academic Year
- 2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country's educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

The French learning style was remarkably different than the american style and it was definitely a bit of a learning curve. Their system was focused on strict memorization and dictation of a teacher's exact words. There is little room for personal opinion or independent knowledge until you reach a level above "license" or bachelors. Also, the professors are much less encouraging than american ones I've encountered and have no remorse in being demeaning. It was a challenge and

I think ultimately I prefer the american way, but I appreciated the challenge of learning a new way.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

	Identical	Very Similar	Mostly Similar	Somewhat Different	Very Different
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please Comment:

I knew the culture would obviously be different between the US and France but until you are immersed, you cannot fully realise the minute differences which make a difference in your ability to assimilate. I found it a fascinating challenge to recognize the differences and adapt myself to them accordingly.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

Frankly, study abroad in France made me intolerant of a lot of american culture. Not only did I absorb their cultural habits, I adopted their intolerance towards the overindulgent crass typical "americanisms".

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

Study Abroad showed me what I was made of. It was the greatest challenge I've ever faced and the process of arriving and being clueless until the end when I felt confident and integrated was a learning process every step of the way. My success was only due to a consistent and persistent pushing myself outside of my comfort level every day.

How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

Study Abroad simply made me fall completely in love with the French language and affirmed my desire to find a way to use it in my daily life, hopefully in my future career.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

					Very helpful in terms of fostering insights and/or my integration
	Not at all - it was isolating	Somewhat helpful, but less than I expected	As helpful as I expected	Somewhat more helpful than I'd expected	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on your response to the question above.

Living with a family was essential to my success abroad. They were my support system, my family, and my teachers. I would not recommend living in any other situation.

Did you take courses alongside students from the host country?

- Yes
- No

If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

lack of mainstream classes due to the greve

Did you participate in any extra-curricular activities or internships?

- Yes
- No

If you answered yes to the question above, were your extra-curricular activities helpful in assisting your integration into the host culture?

	Not helpful		Somewhat helpful		Very helpful
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please describe the extra-curricular activities or internship in which you participated, and make any additional comments about these activities that you think would be helpful to Middlebury staff or future students.

I participated in the choir at Bordeaux II which was wonderful and introduced me to my friend Amina from Germany who was definitely helpful in fine tuning my French. However once the FAC became blocked it was necessary to find other activities. I volunteered at the Repas a Talence through le centre benevolat which did not introduce me to more students but allowed me to practice my French, meet a diverse group of individuals, and start to feel like I had a community. I would advise students to be persistent and not to be discouraged by the difficulty navigating the system. You have to be your own advocate in finding what you are interested in.

What kind of progress did you make in your listening comprehension of the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to read in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to write in the language?

No
improvement

Little
improvement

Improved
somewhat

Improved

Very much
improved

What kind of progress did you make in your ability to speak in the language?

No
improvement

Little
improvement

Improved
somewhat

Improved

Very much
improved

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

I improved in leaps and bounds in my French skills. Even though my fluency score did not improve as much as I had hoped, my confidence in the language did improve more than I could have hoped. I did not realise how much I needed to improve until I arrived and felt incredibly incompetent. Taking the time to have conversations with anyone and everyone, sitting in class, listening to French music, watching movies, and reading every day were some of the best things I did to improve.

Are there any particular academic strengths of your host university/program that you would recommend to other students?

Yes

No

Please explain:

Dedicated and passionate well educated professors

Are there any particular academic weaknesses of which other students should also be aware?

Yes

No

Please explain:

Confusing French bureaucracy- often hard to get a straight answer or register properly

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1

Histoire Culturel de la France

At which institution/university did you take this course?

Bordeaux III

Means of assessment (e.g., papers, exams, homework, etc.)

expose (10pg), plan detaillées, examen orale

Please describe the course content:

Histoire de la France de la revolution jusqu'a nos jours

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Plan detaillées were the core form of evaluation in the class and I had never heard of this concept before and also I found them impossible to create to the Prof's satisfaction. The work seemed too basic for the american system but the professor told us that our more structured american outlines were stupid. It was a slow learning curve.

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

Poesie du XXe siecle

At which institution/university did you take this course?

Bordeaux III

Means of assessment (e.g., papers, exams, homework, etc.)

expose escrit

Describe course content

TS Eliot et Appolinaire

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

lecture

Other comments about this course:

This course only met 3 times because of the greve

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3

Sociologie du travail

At which institution/university did you take this course?

Bordeaux II

Means of assessment (e.g., papers, exams, homework, etc.)

expose ecrit

Describe course content

History of the industrial revolution and the modern changes in the work world in the XXth century

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

lecture and reading

Other comments about this course:

only met 6 times due to the greve but the text was very interesting for independent study

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

Sociologie de l'education

At which institution/university did you take this course?

Bordeaux II

Means of assessment (e.g., papers, exams, homework, etc.)

expose ecrit

Describe course content

History of the French educational system and theories from the medieval times forward

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

lecture, texts

Other comments about this course:

Only met for half the semester because of the greve but it very much enlightened my understanding of the reasons for the greve because I understood the history of the system.

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #5

Sociologie de la Sante

At which institution/university did you take this course?

Bordeaux II

Means of assessment (e.g., papers, exams, homework, etc.)

expose ecrit

Describe course content

History of female involvement in the health field both officially and unofficially.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

lecture, texts

Other comments about this course:

Only met for half the semester but was very interesting

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #6

Economie

At which institution/university did you take this course?

Bordeaux II

Means of assessment (e.g., papers, exams, homework, etc.)

expose orale

Describe course content

Monetary systems and theory in the XXth century both in France and abroad

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

lecture, texts

Other comments about this course:

Only met 5 times because of the greve, but the professor was very entertaining and made economics comprehensible

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #7

Histoire Sociale de la France

At which institution/university did you take this course?

Bordeaux II

Means of assessment (e.g., papers, exams, homework, etc.)

expose ecrit

Describe course content

History of France from 1945-1960

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

lecture, texts

Other comments about this course:

Only met 6 times due to the greve

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did Middlebury provide you with an appropriate orientation on arrival?

Poor

Good

Excellent

Did Middlebury provide you with sufficient support while you were abroad?

Poor

Good

Excellent

Were the on-site staff (Resident Director, Academic Director, Resident Coordinator, support staff, etc.) helpful to you during your study abroad?

Not helpful

Somewhat helpful

Very helpful

Were your on-site staff concerned about your general well being and success, and approachable?

- Not concerned or approachable
- Approachable, but not concerned
- Concerned, but not approachable
- Somewhat concerned and approachable
- Very concerned and approachable

Did you see or experience any form of discrimination or harassment in your host country?

- Yes
- No

If you answered yes to the question above, what advice would you give to future students? Likewise, if you have advice for Middlebury staff, please share that as well.

I did not experience this first hand but I did have to learn to be more tolerant of less tolerant views in France as I found a lot of blatant prejudice and racism which I wasn't expecting. I found this both in conversation and inherent in the system. I would advise students to keep an open mind and recognize when it is and when it isn't appropriate to address these issues.

Would you recommend that other students attend this program or university? Why or why not?

- Yes
- No

Please explain:

Despite the complications due to the greve, Bordeaux was still the best decision I ever made. I would also choose it over the other 2 France sites in a heartbeat. It is a beautiful city with an authentic experience.

What advice would you give to other students considering study abroad in general, and this program or university in particular?

Be patient, be flexible, expect a challenge, but definitely go for it. Its worth it.

ALL STUDENTS: What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

I really enjoyed that I received word from Middlebury very quickly after applying and that the housing coordinator provided so much information about our housing situation before arrival.

How did you learn of the Middlebury program? (Check all that apply.)

- searching the web
- a friend who attended a Middlebury program
- a friend (who did not attend a Middlebury program)
- a sibling or other family member
- a faculty member at my college/university
- by attending the Middlebury Language Schools
- a study abroad fair
- a study abroad office/adviser
- a news article

Other

Why did you choose this particular program and site?

I wanted a more authentic France experience, which I found in Bordeaux because it is a smaller program in a smaller very French city. I rarely encountered english speakers and found myself surrounded by their culture. Also, I wanted the challenge of a Middlebury program.

Did your expectations of the program as advertised before you went abroad match the reality of your experience during your study abroad?

- Completely matched
- Was what I expected for the most part
- Was somewhat different from what I expected
- Was vastly different than what I'd expected

Comments

The greve was unexpected particularly but I could not have imagined or been prepared for this experience in the least.

Did you receive acceptance and pre-departure information in a timely fashion?

Yes

No

Did you find the mailings and online resources useful?

Yes

No

Were there particular challenges unique to you as a student from another institution? Please explain.

Credit transfer is difficult and confusing because our credit systems are different. Also the delay in receiving grades was due to being a student from another institution.

Home Institution

Middlebury College

Other Institution

If other than Middlebury, please indicate your home institution:

.....

Your year of (expected) graduation:

2009

2010

2011

2012

2013

What was the period of your study abroad?

2008-2009 Fall Semester

2008-2009 - Spring Semester

2008-2009 - Academic Year

2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country's educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

The learning environment in France is very rigid and traditional. The professors lectured, the students furiously took notes and later revised their notes for the final exam. Little out of class reading took place.

That being said, most of my classes consisted of lectures halls with 300 students, and a professor who would struggle to heard amongst the chattering students.

Hence, for a non-native speaker, it was essentiel to sit in the front rows to understand the professor.

However there were some discussion sections that were similar to the Middlebury style. This was helpful in supplementing the lecture classes which were very impersonal.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

	Identical	Very Similar	Mostly Similar	Somewhat Different	Very Different
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please Comment:

The way of life in France is much more relaxed than the US. The days start later, hence people go to work later, eat later and so forth. In addition to this way of life is the food. The meal takes a longer amount of time because unlike in the US, they divide the meal into courses with the appetizer, the plate, and the dessert.

People also workout less but walk everywhere.

Smoking is more of a social norm and a regular part of socializing where as in the US, it is normally frowned upon.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

French do like americans. However they view us as being all overweight and ignorant about cooking, and geography.

Living in France helped me realize how we do waste alot as Americans, and how everything we own is bigger. From roads, to cars, to trash cans. Secondly, while I said that the French do not go to the gym that often, they do get there exercise from walking. Americans on the other hand will exercise everyday but take their car to the gym instead of walking.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

As a result of studying abroad, I matured a great deal. While living in France I was obliged to set up a bank account for myself, get a cell phone plan, cook and clean for myself, all at the same time that I was going to school.

Being independant and outgoing, a willingness to approach french people, or students and to feel a little self conscious was crucial in making friends and ties in the country.

How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

After being abroad I am now undertaking a double major in french and political science.

It has also given me a taste of Europe therefore I am very eager to return to see other countries and experience other cultures.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Studio that was connected to a families house, so semi homestay, semi apartment

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

	Not at all - it was isolating	Somewhat helpful, but less than I expected	As helpful as I expected	Somewhat more helpful than I'd expected	Very helpful in terms of fostering insights and/or my integration
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on your response to the question above.

I had a host family that I ate meal's with one time a week. So that gave me an interaction with french people, when I was just starting to settle in and didn't have a lot of french friends. After the location well placed and a five minute walk from the center of town, so I could easily meet up and interact with french friends.

Did you take courses alongside students from the host country?

- Yes
- No

If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

It was helpful if I made the effort to approach them, otherwise french students would not approach foreigners.

Did you participate in any extra-curricular activities or internships?

- Yes
- No

If you answered yes to the question above, were your extra-curricular activities helpful in assisting your integration into the host culture?

	Not helpful		Somewhat helpful		Very helpful
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please describe the extra-curricular activities or internship in which you participated, and make any additional comments about these activities that you think would be helpful to Middlebury staff or future students.

I played Soccer, took Salsa dance lessons and did language exchange sessions with french students.

What kind of progress did you make in your listening comprehension of the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to read in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to write in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to speak in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

The amount of progress that I made speaking and listening wise in french is astonishing to me. I think this was due to the fact that I had really close french friends. If I spent time with people who weren't french, it was with ERASMUS students (European Foreign Exchange Students) who also wanted to learn french and therefore we spoke only french.

However, in the written aspect of french, I find myself still having somewhat of a difficult time. Because while I did write some in french, during my translation classes, I didn't write that much in my political science courses as there were only two exams.

Are there any particular academic strengths of your host university/program that you would recommend to other students?

Yes

No

Please explain:

Bordeaux 3 Translation courses

Are there any particular academic weaknesses of which other students should also be aware?

Yes

No

Please explain:

Introductory Courses (101)... because they are classes filled with first year's who don't respect or listen to the teacher. And first year courses are copious in the amount of arbitrary facts and figures that are taught.

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1

Les Cadres Juridiques de la vie Politique = Intro Course

At which institution/university did you take this course?

Bordeaux 4: Political Science Institution

Means of assessment (e.g., papers, exams, homework, etc.)

Final Exam from the University and Written Exam from Middlebury

Please describe the course content:

The course content was over the judicial system in France, with the different levels of courts.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

It was a lecture Hall format

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

Strongly disagree

Disagree

Neither agree nor disagree

Agree

Strongly agree

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

Historique Politique et Culturelle: Intro Course

At which institution/university did you take this course?

Bordeaux 4 : Political Science Institution

Means of assessment (e.g., papers, exams, homework, etc.)

Final Exam at the University and Written Exam with Middlebury

Describe course content

Consisted in the history of France from the Revolution up to today

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Once again, a professor who was stationary during the entire class and who read from his notes.

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3

Institutions Européennes: 3rd Year Course upper

At which institution/university did you take this course?

Bordeaux 4: Political Science Institution

Means of assessment (e.g., papers, exams, homework, etc.)

Final Exam at the University and Exam from the Middlebury Program

Describe course content

A study of the Institutions in the Europe

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Powerpoint

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

Translation: 3rd Year Course upper

At which institution/university did you take this course?

Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

Weekly translation assignments and three tests

Describe course content

Translating French into English and English into French

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Interactive Discussions and corrections of the text

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #5

Medival Art History: Intro

At which institution/university did you take this course?

Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

1 Presentation and 1 Exam

Describe course content

A study of Medival art in France before the revolution.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lecture with Powerpoint

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #6

International Migrations : 4th Year, Seminar

At which institution/university did you take this course?

Bordeaux 4: Potlitical Science

Means of assessment (e.g., papers, exams, homework, etc.)

Exams

Describe course content

A study of Migrations in America, Europe, Africa, and the organisations which are put in place to aide this process.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lecture with Powerpoint and films

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #7

Afrique Subsaharienne: Upper 3rd Year

At which institution/university did you take this course?

Bordeaux 4: Political Science

Means of assessment (e.g., papers, exams, homework, etc.)

Exams

Describe course content

A history and study of the different regions in africa south of the subsahrien dessert.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lecture with Powerpoint

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #8

Translation: 3rd Year Upper

At which institution/university did you take this course?

Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

Weekly texts to translate and two exams

Describe course content

The translation of texts and the study of grammar

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Interactive analysis and correction of the texts

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #9

Expression écrite, grammaire et stylistique

At which institution/university did you take this course?

Bordeaux 3: DEFLE

Means of assessment (e.g., papers, exams, homework, etc.)

Weekly homework, 3 exams

Describe course content

Analysis of French Articles, Essays and the practice of writing essays.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lectures, exercises

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #10

Contemporary Art History: Intro

At which institution/university did you take this course?

Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

Presentations

Describe course content

Study of French Contemporary Art from the Revolution to Impressionism

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lecture with Powerpoint and discussions

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did Middlebury provide you with an appropriate orientation on arrival?

Poor

Good

Excellent

Did Middlebury provide you with sufficient support while you were abroad?

Poor

Good

Excellent

Were the on-site staff (Resident Director, Academic Director, Resident Coordinator, support staff, etc.) helpful to you during your study abroad?

Not helpful

Somewhat helpful

Very helpful

Were your on-site staff concerned about your general well being and success, and approachable?

- Not concerned or approachable
- Approachable, but not concerned
- Concerned, but not approachable
- Somewhat concerned and approachable
- Very concerned and approachable

Did you see or experience any form of discrimination or harassment in your host country?

- Yes
- No

Would you recommend that other students attend this program or university? Why or why not?

- Yes
- No

Please explain:

Bordeaux is a good size city and has a university that is bigger than Midd but not too overwhelming

What advice would you give to other students considering study abroad in general, and this program or university in particular?

Take advantage of all of the on campus activities. Live in the town and do the commute to campus.

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you attend Middlebury's on-campus pre-departure orientation meeting(s)?

Yes

No

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you find the pre-departure meetings and handouts useful?

Yes

No

N/A - Did not attend meetings

ALL STUDENTS: What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

The panel discussion was useful as was the orange booklet.

ALL STUDENTS: Please use this space if you would like to provide additional feedback on your pre-departure information, orientation, or program support.

The classes in Bordeaux before classes started were useless as the instructor/guide would talk to us about the city of bordeaux inside of the classroom. What was useful was when we finally went outside with her to explore the town.

Home Institution

Middlebury College

Other Institution

If other than Middlebury, please indicate your home institution:

.....

Your year of (expected) graduation:

2009

2010

2011

2012

2013

What was the period of your study abroad?

2008-2009 Fall Semester

2008-2009 - Spring Semester

2008-2009 - Academic Year

2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country's educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

The academic environment was much more independent, which I enjoyed. Also, the professors weren't of the quality of those at Middlebury, so upon my return I've gained an appreciation for the quality of teaching here.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

	Identical	Very Similar	Mostly Similar	Somewhat Different	Very Different
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please Comment:

The culture is different, but still occidental.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

I gained a much more accurate view of the French lifestyle. It gave me an objective perception of America - how other people may view us.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

My fluency in body language helped me enormously.

How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

It strengthened my pre-existing desire to teach languages or translate.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

					Very helpful in terms of fostering insights and/or my integration
	Not at all - it was isolating	Somewhat helpful, but less than I expected	As helpful as I expected	Somewhat more helpful than I'd expected	
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on your response to the question above.

I didn't find friends in the residence, but the freedom that came with living alone allowed me to meet many people in many different situations

Did you take courses alongside students from the host country?

- Yes
- No

If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

.....

Did you participate in any extra-curricular activities or internships?

- Yes
- No

What kind of progress did you make in your listening comprehension of the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to read in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to write in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to speak in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

Speaking improved greatly - writing: less than I was hoping for (due to the strikes) - reading: less than expected - listening improved greatly. No suggestions.

Are there any particular academic strengths of your host university/program that you would recommend to other students?

- Yes
- No

Please explain:

.....

Are there any particular academic weaknesses of which other students should also be aware?

- Yes
- No

Please explain:

.....

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1

Litterature Comparee

At which institution/university did you take this course?

Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

papers

Please describe the course content:

Translation comparisons (Proust, Woolf)

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lecture

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

Histoire des Idees: Lumieres - Voltaire

At which institution/university did you take this course?

Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

Papers

Describe course content

Voltaire's influence and the historical context of the 18th century

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

General lectures, with a TD on Voltaire

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3

Litterature et Psychanalyse

At which institution/university did you take this course?

Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

Papers

Describe course content

Freud, Zweig

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lecture

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

Litterature Francaise

At which institution/university did you take this course?

Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

Papers

Describe course content

Zola

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lecture

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #5

Litterature Francaise

At which institution/university did you take this course?

Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

Papers

Describe course content

Surrealisme

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lecture

Other comments about this course:

Strikes impeded class

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #6

Litterature Comparee

At which institution/university did you take this course?

Bordeaux 3

Means of assessment (e.g., papers, exams, homework, etc.)

Papers

Describe course content

Egypte

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lecture

Other comments about this course:

Classes impeded by strikes

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #7

Litterature Francaise (3rd year)

At which institution/university did you take this course?

Bdx 3

Means of assessment (e.g., papers, exams, homework, etc.)

Papers

Describe course content

Rimbaud

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lecture

Other comments about this course:

Strikes impeded class

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #8

Traduction

At which institution/university did you take this course?

Bdx 3

Means of assessment (e.g., papers, exams, homework, etc.)

Exams, HW

Describe course content

Translation (English to French and vice versa)

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

in class translation work w/ professors

Other comments about this course:

Course with Middlebury because of strikes

Please indicate the extent of your agreement with the following statement:

"I learned a great deal in this course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did Middlebury provide you with an appropriate orientation on arrival?

Poor

Good

Excellent

Did Middlebury provide you with sufficient support while you were abroad?

Poor

Good

Excellent

Were the on-site staff (Resident Director, Academic Director, Resident Coordinator, support staff, etc.) helpful to you during your study abroad?

Not helpful

Somewhat helpful

Very helpful

Were your on-site staff concerned about your general well being and success, and approachable?

- Not concerned or approachable
- Approachable, but not concerned
- Concerned, but not approachable
- Somewhat concerned and approachable
- Very concerned and approachable

Did you see or experience any form of discrimination or harassment in your host country?

- Yes
- No

Would you recommend that other students attend this program or university? Why or why not?

- Yes
- No

Please explain:

Bdx 3 was an interesting experience

What advice would you give to other students considering study abroad in general, and this program or university in particular?

Studying abroad is a great experience, and students who came with programs other than Middlebury seemed to enjoy their time more.

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you attend Middlebury's on-campus pre-departure orientation meeting(s)?

Yes

No

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you find the pre-departure meetings and handouts useful?

Yes

No

N/A - Did not attend meetings

ALL STUDENTS: What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

The student who spoke to me about Bordeaux didn't really like her study abroad experience, and made me apprehensive about going. However, when I went there myself, I had the time of my life. Alors, try to give a more objective view of Bdx in the orientation, or at least make sure the people speaking about their stays actually liked being there, so as to not scare away new students.