

December 2006

Dear Ms. Jane Kimble - Assistant Director of Institutional Research

The attached questionnaire, *Peterson's Annual Survey of Undergraduate Institutions 2006-2007*, is the first step in recruiting the students who will be best served by your institution. The data that you provide on this questionnaire will be used to create a presence for your school on Petersons.com, the Web's most heavily visited education resource. Peterson's electronic tools empower students to prepare, search, and apply to college via the global reach and electronic immediacy of the Internet. Your school's profile information containing the facts and figures that you provide on this survey will appear *free of charge* in *Peterson's Four-Year Colleges*, placing timely and accurate information about colleges at the fingertips of prospective students and their parents. Because we combine the strength of the Peterson's brand name with our distribution channels, including partners like Yahoo!, you can be confident that your institution will be represented wherever and whenever people seek information—at every moment, in every medium, around the world.

Peterson's constantly seeks to make data provision easier for institutions and to maximize *quality* information available to parents, students, and guidance counselors. Data provided on the *Peterson's Annual Survey of Undergraduate Institutions* is promoted to the Undergraduate Channel of Petersons.com as each survey is processed. This feature on our Web site allows your statistical information to be presented to prospective parents and students shortly after we receive your survey. We continue to evaluate the data that we collect and eliminate problematic and less useful items on our survey. We are continuing to implement our process of collecting nonvolatile data on a rotating basis. This year's survey is shorter than previous surveys. Several questions have been removed from the current survey to ease your burden of reporting this information to Peterson's.

Peterson's continues to be an integral part of the Common Data Set initiative, and we appreciate the opportunity to serve the institutional research community by participating in this important effort to standardize and simplify data provision and collection. I am also pleased to take this opportunity to tell you that Peterson's was recently acquired by Nelnet, one of the leading education services and finance companies in the United States. Nelnet is focused on providing quality products and services to students and schools nationwide and together we look forward to our shared mission of helping students reach their lifelong goals.

I thank you for participating in *Peterson's Annual Survey of Undergraduate Institutions*, the first step in helping prospective college students to make timely and thoughtful college choice decisions so that they and their chosen institutions can best pursue teaching and learning, the noblest of endeavors. Please complete and return the enclosed questionnaire by Tuesday, January 9, 2007. If you have questions or concerns, please call 800-338-3282 or 609-896-1800, both at Ext. 3516, or send e-mail to ugsurvey@petersons.com.

Sincerely,

Dan Margolin

Project Manager

Peterson's Research Department

Peterson's, a Nelnet Company

Attached: *Peterson's Annual Survey of Undergraduate Institutions 2006-2007*

IN1. Verify or update the following

7459

Official Name of Institution [CDSA1]: Middlebury College	Zip Code: 05753-6002
Address:	
City: Middlebury	
State/Province/Territory: VT	
Country: USA	
World Wide Web (URL) Address: http://www.middlebury.edu/	

IN2. Endowment: What is the market value of the total endowment at your institution as of June 30, 2006?
\$721,839,000

IN3. Full Time Instructional Expense: Give the average instructional expenditures per full-time equivalent student for the 2006 fiscal year. \$__

IN4. System Components

If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.)

OR give the name of the institution with which you are administratively affiliated:

IN5. Campus Setting

- a. Select which best describes your campus setting:
 Urban Suburban Small town Rural
- b. Size of campus: 350 Acres
- c. Name of nearest commercial airport: Burlington International

EN1. Institutional Enrollment [CDSB1]

a. Provide numbers of full- and part-time, men and women students for FALL, 2006

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree seeking, first-time freshmen	277	286	0	0
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	850	937	13	9
All other undergraduates enrolled in credit courses	9	4	14	7
Total undergraduates	1136	1227	27	16
GRADUATE AND FIRST PROFESSIONAL				
Total first-professional				
Total graduate (excluding first-professional)				
TOTAL ALL STUDENTS	1136	1227	27	16

- b. Total all undergraduates 2406
- c. Grand total all students 2406

EN2. Enrollment by Racial/Ethnic Category [CDSB2] 7459

Provide numbers of degree seeking undergraduate students for FALL 2006

RACIAL/ETHNIC CATEGORY	NUMBER
Nonresident aliens	254
Black, non-Hispanic	69
American Indian or Alaska Native	15
Asian or Pacific Islander	213
Hispanic	148
White, non-Hispanic	1564
Race/ethnicity unknown	143
Total	2406

EN 2 a. Percent of degree-seeking undergraduates who are from out-of-state: **94%**

b. From how many U.S. states and territories (including D.C. and Puerto Rico; for Canadian schools: provinces and territories) do current undergraduates come ? **52**

c. From how many foreign countries do current undergraduates come? **70**

d. Percent of degree-seeking undergraduates age 25 and older: [CDS F1] **0**

e. Provide the number of students who enrolled as degree-seeking transfer students in fall 2006[CDS D2]: **4**

EN3: For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2005 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2006 [CDS B22]? %

EN4: Average high school GPA of all degree-seeking first-time, first-year (freshmen) students who submitted GPA: _____

EN5: Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information) [CDS C10]:

Percent in top tenth of high school graduating class: **82%**

Percent in top quarter of high school graduating class: **96%**

Percent in top half of high school graduating class: **99%**

EN6. Graduate Career Data

a. What percentage of students completing a transfer associate program in the last academic year went directly on to a four-year institution? _____

b. What percentage of students completing a bachelor's program in the last academic year went directly on to graduate and professional schools? _____

- c. Of students graduating with a bachelor's degree in the last academic year, what percentages went directly on to graduate or professional schools of:
- | | | |
|-------------------------|-------------------|---------------------------|
| Arts and Sciences _____ | Engineering _____ | Theology _____ |
| Business _____ | Law _____ | Veterinary Medicine _____ |
| Dentistry _____ | Medicine _____ | Other _____ |
| Education _____ | | |

ADMISSION

AD1. Applications

- a. Provide the number of degree-seeking first-time, first-year (freshmen) students (or entering class for upper-level institutions) who applied and were admitted in fall 2006. [CDS C1]

APPLICANTS FOR ADMISSION AS DEGREE-SEEKING 1 ST -TIME, 1 ST YEAR STUDENTS			
	Men	Women	Total
Total applied	2638	3567	6205
Total admitted	613	726	1339

AD2. Application Requirements

- a. Check the appropriate boxes to indicate which of the following you *require for all*, *recommend*, or *require for some* applicants prior to making admission decisions. Specify the number of letters of recommendation on the blanks provided, and specify the high school and/or college grade point averages in the blanks provided.

	Fall Freshmen		
	Require for all	Recommend for all	Require for some
Written essay or personal statement	(X)	()	()
Transcript of high school record	(X)	()	()
Interview	()	(X)	()
Letter(s) of recommendation	3		
Minimum high school GPA (on 4.0 scale)			
	()	()	()

- b. Give the application fee for your institution \$65 (If not US Dollars, specify currency _____) [CDS C13]

AD3. Application Deadlines and Notification Dates

Indicate your institution's deadlines for accepting applications and dates for notifying applicants of acceptance or rejection for each applicable category below [CDS C14, C16, C21, D9]

	Application Closing Date	Notification Date
a. Fall freshmen	1/1	4/1
b. Out-of-state fall freshman		
c. Early Decision plan	11/1	12/15
d. Other Early Decision plan	___/___	___/___
e. Early action		
f. Transfers	3/1	4/10

AD4. Entrance Exams [CDS C8]

- a. Does your institution make use of SAT reasoning test, SAT subject tests, or ACT, or other standardized test scores in admission decisions for first-time, first-year applicants?
(X) Yes () No

b. If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission:

	ADMISSION		
	Require	Recommend	Require for some
SAT Only	()	()	()
SAT Subject Tests	()	()	()
ACT Only	()	()	()
SAT or ACT	()	()	()
SAT or SAT Subject Tests or ACT	()	()	()
Three tests to include: a writing test, a quantitative test, and an area of the applicant's choice	(X)	()	()

AD5. Percent of all enrolled degree-seeking, first-time, first-year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores in each range below [CDS C9]:

	Score Ranges					
	200-299	300-399	400-499	500-599	600-699	700-800
SAT Critical Reading						
SAT Math						
SAT Writing						
	Below 6	6-11	12-17	18-23	24-29	30-36
ACT Composite						

AD6. Please enter average test scores for all full-time and part-time first-year degree seeking students enrolled in Fall 2006 [CDS C9]

	SAT Writing	SAT Critical Reading	SAT Math	ACT Composite
2006 enrolled first-year degree seeking students				

AD7. The 25th percentile is the score that 25 percent of students scored at or below; the 75th percentile score is the score that 25 percent of students scored at or above [CDS C9].

Test	25 th Percentile	75 th Percentile
SAT Critical Reading	640	740
SAT Math	630	740
SAT Writing		
ACT Composite	29	32

AD8. Entrance Difficulty Level

	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-competitive
Overall (for all or most)	(X)	_____	_____	_____	_____
Out-of-state (if different than overall)	_____	_____	_____	_____	_____
Transfers	_____	_____	_____	_____	_____
Other Group: _____	_____	_____	_____	_____	_____

AC1a. Faculty For FALL 2006 [CDS11]

	Full-Time	Part-Time	Total
Total number of instructional faculty	254	53	307
Total number who are women	100	20	120
Total number who are men	154	33	187
Total number with doctorate, first professional, or other terminal degree	244	45	289

b. Student to Faculty Ratio [CDS I2]

Report the Fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time).

Fall 2006 Student to Faculty ratio: 8.8 to 1.
(Based on 2384 (FTE) students and 272 (FTE) faculty)

AC2. Special Programs

a. Check Yes or No to identify programs, academic services, and special opportunities offered at your institution.

	YES	NO
Academic remediation	()	(X)
Accelerated degree program [CDS E1]	(X)	()
Advanced placement credit	(X)	()
Cooperative (work-study) program [CDS E1]	()	(X)
Off-campus study	(X)	()
Distance learning [CDS E1]	()	(X)
Double-major [CDS E1]	(X)	()
English as a Second Language [CDS E1]	()	(X)
Freshman Honors College	()	(X)
Honors program [CDS E1]	(X)	()
Independent study [CDS E1]	(X)	()
Internship program [CDS E1]	(X)	()
Learning disabilities services	(X)	()
Student-designed majors [CDS E1]	(X)	()
Study Abroad [CDS E1]	(X)	()
Summer session for credit	(X)	()

b. Check the appropriate box(es) to indicate what ROTC programs, if any, are available to your students. [CDS F3]

	Army ROTC	Navy ROTC	Air Force ROTC
1. Branch unit at your institution	()	()	()
2. Available at a cooperating host institution	(X)	()	()

AC3. Programs for Nontraditional Students

a. 1. **Part-Time Degree Study** Does your institution offer part-time undergraduate degree programs (i.e., can a student earn a degree by attending class *exclusively* part-time)?
() Yes (X) No

2. Courses are offered for part-time students during:
() Daytime () Evenings () Weekends () Summer

b. **Adult/Returning Students** Does your institution offer formal programs for those who have previously completed or withdrawn from a full-time school or college program.
() Yes (X) No

- c. **External Degree Program** [CDS E1] Does your institution offer a program of study in which students earn credits towards a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.
 Yes No

- d. **3-2 Degree Program.** Formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree. Yes No

If yes, check the appropriate box(es) below to indicate in what *professional* field(s) such a program is available to students at *your* institution.

<i>Professional Field</i>	<i>Institution(s) where program is completed if not your own (cite branch locations where appropriate.)</i>
<input checked="" type="checkbox"/> Business Administration	University of Chicago; New York University; Rutgers, The State University of New Jersey, Graduate School of Management; University of Rochester; Columbia University; Boston University; Dartmouth College
<input checked="" type="checkbox"/> Engineering	Columbia University, Rensselaer Polytechnic Institute, University of Rochester
<input checked="" type="checkbox"/> Forestry	Duke University
<input checked="" type="checkbox"/> Nursing	Columbia University
<input type="checkbox"/> Social Work	_____
Other (specify):	_____

EXPENSES: FULL-TIME TUITION, FEES, ROOM AND BOARD 7459

EX1.a. Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year: credits courses other (specify): _____

If undergraduate charges are not reported in U.S. dollars, specify the applicable currency:

b. TYPICAL UNDERGRADUATE FULL-TIME TUITION [CDS G1]

	2007-8	2006-7
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS		
In-district:		
In-state (out-of-district):		
Out-of-state:		
INTERNATIONAL STUDENTS: (nonresident aliens)		

c. TYPICAL REQUIRED FEES FOR FULL-TIME STUDENTS

FULL-TIME: (full academic year)	2007-8	2006-7

d. UNDERGRADUATE HOUSING

	2007-8	2006-7
ROOM AND BOARD:		
ROOM ONLY:		

b. If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee: [CDS G1]: 2006-2007: \$44,330

- Career library
- Job bank

- Job interviews
- Resume preparation

- Interview workshops
- Other (specify): online alumni network

- d. What percentage of the last graduating class was counseled by placement services last year?
75 %
- e. Give the total number of organizations that recruited on your campus during the last academic year (include companies, corporations, government agencies, and nonprofit organizations). 70
- f. Of students graduating last year, what percentage had offers for full-time jobs within 6 months of graduation. 50 %
- g. Does the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and career development?
 Yes No

CL1. Housing

- a. Is college-owned or -operated housing available to undergraduates at your institution?
 Yes No
If yes, complete the following:
- b. Is campus housing (check all that apply):
Campus-owned
Leased by the school
Provided by a third party
- c. Are students ever required to live on campus? X Yes No
If yes, check one of the following:
Students are generally required to live on campus –
 freshman year only through sophomore year
 through junior year through senior year
- d. Indicate which housing options are offered by your institution (check all that apply): [CDS F4]

<input checked="" type="checkbox"/>	Coed housing
<input type="checkbox"/>	Cooperative housing
<input type="checkbox"/>	Men-only housing
<input checked="" type="checkbox"/>	Special housing for disabled
<input type="checkbox"/>	Women-only housing
- e. Give the percentage of undergraduate students who live in college-owned, -operated, or -affiliated housing: [CDS F1] 97 %
- f. How many students is your undergraduate college housing designed to accommodate? 2350

CL2. Campus Security and Safety Indicate which of the following security and safety measures are available at your institution. Check all that apply.

- | | |
|---|---|
| <input type="checkbox"/> 24-hour emergency telephone/alarm devices | <input checked="" type="checkbox"/> Late night transport/escort service |
| <input checked="" type="checkbox"/> 24-hour patrols by trained security personnel | <input checked="" type="checkbox"/> Electronically operated dormitory entrances (e.g., access only with key, security card) |
| <input checked="" type="checkbox"/> Student patrols | Other (specify): _____ |

ADMISSION OFFICE CONTACTS

Chief Admission Officer:

Name: Mr. Robert Clagett - Dean of Admissions

Phone: Phone: 802 - 443-3000

Fax: 802-443-2056

Email: admissions@middlebury.edu

Student Contact Information:

Name: Mr. Robert Clagett - Dean of Admissions

Address: Emma Willard House

Middlebury, VT 05753-6002

Phone: Phone: 802 - 443-3000

Fax: Fax: 802- 443-2056

Email: admissions@middlebury.edu

Out-of-State Phone:

SURVEY CONTACT [CDSA0]:

Name: Ms. Jane Kimble - Assistant Director of Institutional Research

Phone: Phone: 802 - 443-5351

Fax: Fax: _____

E-mail: jkimble@middlebury.edu

Name _____

Date Completed 12 /6 / 2006

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