

Annual Survey of Colleges 2009

Middlebury College (VT) 850

Contact Information

CDS A0. Name of person completing survey (Not for Publication)

Name Information

Prefix	First	Middle	Last	Suffix
	Jane		Kimble	

Title

Office

Address Information

Country

Street/PO Box

City

State

Zip

Zip+4

Region/Province Postal Code

Phone Number (If international, enter country code)

Country Code

Area Code Number

City Code

Extension

Email address

Fax Number

Area Code Number

Are your responses to the CDS posted for reference on your institution's Web site?

Yes

No

If yes, please provide the URL of the corresponding Web

page:

Printed copies of your institution's Common Data Set may be mailed to:

**The College Board
College Survey Department
11911 Freedom Drive, Suite 300
Reston, VA 20190-5602**

Corr. Name and title/office of person to whom the Annual Survey of Colleges should be sent next year

Name Information

Prefix	First	Middle	Last	Suffix
	Jane		Kimble	

Title or office
Assistant Director of Institutional Research

Institution
Middlebury College

Address Information

Country
United States

Street/PO Box
Meeker 301

City
Middlebury

State
Vermont

Zip
05753

Zip+4

Phone Number (If international, enter country code)

Country Code	Area Code Number City Code	Extension
	802	443-5351

Fax Number

Area Code Number

E-mail
jkimble@middlebury.edu

Preliminary Questions

1 (A2.1). Number of years of undergraduate study:

- One year
- Two years (lower division, junior, community college)
- Two years (upper division)
- Three years
- Four years
- Five years
- Six years

2 (CDS A5). Degrees offered by your institution:

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral

- First professional
- First professional certificate

3 (CDS C6). Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but

selective admission for out-of-state students

selective admission to some programs

4 (C24.0). Does your institution enroll international students?

Yes

No

5 (CDS D1). Fall Applicants

Does your institution enroll transfer students?

Yes

No

6 (E13.0). Does your institution award college credit based on scores achieved by students on CLEP examinations?

Yes

No

7 (F5.0). Are intercollegiate, intramural, or club sports offered by your institution?

Yes

No

8 (CDS G3). Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

[Examples of "tiered" plans would include a two-tiered structure (freshmen/sophomores charged according to one cost schedule and junior/seniors according to another) or a multi-tiered structure that contains a different tuition/fee cost schedule for each of the four undergraduate classes.]

Yes

No

A. General Information

CDS A1. General Address Information

Name of College or University

Middlebury College

Mailing Address

Country

United States

Street/PO Box

City

Middlebury

State

Vermont

Zip

05753

Zip+4

Street Address (if different)

Country

United States

Street/PO Box

City

State

Zip

Zip+4

WWW Home Page Address

Main Phone Number (If international, enter country code)

Country Code

Area Code Number
City Code

Number

Extension

Admissions Phone Number

Area Code Number

Extension

Admissions Toll-Free Number

Area Code Number

Extension

Admissions Fax Number

Area Code Number

Admissions Office Mailing Address

Country

Street/PO Box 1

Street/PO Box 2

City

State

Zip

Zip+4

Admissions E-mail Address

If there is a separate URL for your school's online application, please specify:

[The College Board will link to this form from your College Search profile.]

If there is a separate URL for your school's online inquiry or request information form, please specify:

[The College Board will link to this form from your College Search profile.]

If you have a mailing address other than the above to which applications should be sent, please provide:

Country

Street/PO Box 1

Street/PO Box 2

City

State

Zip

Zip+4

Region/Province

Postal Code

A1.1. College nickname (e.g., LSU, Penn State, Pitt):

Midd

A1.2. College team name (e.g., Blue Devils, Bulldogs, Panthers):

Panthers

A1.3. If your institution has a student newspaper, what is its name?

The Campus

If the publication has a URL, please supply it here:

www.middleburycampus.com

CDS A2. Source of institutional control (check one only):

- Public
- Private (Nonprofit)
- Proprietary

CDS A3. Classify your undergraduate institution:

- Coeducational College
- Men's College
- Women's College

A3.1. Check the one response that best describes the location of your institution:

- Very large city (over 500,000)
- Large city (250,000 - 499,999)
- Small city (50,000 - 249,999)
- Large town (10,000 - 49,999)
- Small town (2,500 - 9,999)
- Rural community (under 2,500)

A3.2. Place your institution geographically; give mileage from nearest large city or town.

200 miles from Boston, 250 miles from New York City.

A3.3. Campus environment:

- Urban
- Suburban
- Rural

CDS A4. Academic year calendar:

- Semester
- Quarter

- Trimester
 4-1-4
 Continuous
 Differs by program

Other (specify):

A4.2. Summer offerings

- Extensive undergraduate courses available
 Limited undergraduate courses available

A4.3. Extended class availability

- Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 PM)
 Saturday classes available at the undergraduate level

A6. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

A7. First Professional Degrees (if no First Professional degrees, skip to A8)

- Dentistry
 Medicine, M.D.
 Optometry, O.D.
 Osteopathic Medicine, D.O.
 Pharmacy
 Podiatry, D.P.M.
 Veterinary Medicine, D.V.M.
 Chiropractic, D.C.
 Law, J.D.
 Theological Professions
 Rabbinical Professions

A8. Religious affiliation, if any:

Religious affiliation, if different from above:

A9. Check the responses that best describe your institution; choose no more than two.

- Agricultural College
 Bible College
 Branch Campus
 Career College
 College of Business
 College of Engineering
 College of Health Sciences
 College of Music
 College of Nursing
 College of Performing Arts
 College of Pharmacy

- College of Visual Arts
- Community College
- Culinary School
- Junior College
- Liberal Arts College/College of Arts and Sciences
- Maritime College
- Military College
- Rabbinical College
- School of Mortuary Science
- Seminary College
- Teachers College/College of Education
- Technical College
- University
- Virtual (no physical campus)

Free response:

A9.1. If your institution is a university that is divided into schools or colleges, indicate below those that are for **undergraduate** study (check as many as apply):

- Agriculture
- Architecture
- Arts and sciences
- Business
- Communications/journalism
- Education
- Engineering
- Fine arts
- Health sciences
- Music
- Nursing
- Performing/dramatic arts
- Social Work
- Theological studies

Other

(specify):

A10. List any unique facilities available to undergraduate students at your institution (e.g., college-operated museums, observatories, accelerators, nature preserves or other unusual facilities).

observatory, fine arts center, downhill and cross country ski areas, interactive language laboratories, 18-hole golf course

A11. Provide additional information about general characteristics of your institution not covered elsewhere.

Affiliated with Monterey Institute of International Studies.



B. Enrollment and Persistence

CDS B1. **Institutional Enrollment - Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008.

	FULL-TIME		PART-TIME	
	Male	Female	Male	Female
Undergraduates				
Degree-seeking, first-time freshmen	286	290	0	0
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	907	928	6	5
<i>Total degree-seeking</i>	1193	1218	6	5
All other undergraduates enrolled in credit courses	4	15	3	11
<i>Total undergraduates</i>	1197	1233	9	16
First-professional				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
<i>Total graduate</i>				

Total all undergraduates: 2455

Total all graduate and professional students: 0

Total full-time undergraduate degree-seeking students: 2411

Total of all undergraduate degree-seeking students: 2422

CDS B2. **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking, First-Time First-Year	Degree-Seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree- and non-degree seeking)
Nonresident aliens	69	249	272
Black, non-Hispanic	27	81	81
American Indian or Alaska Native	4	17	17
Asian or Pacific Islander	57	221	221
Hispanic	42	155	155
White, non-Hispanic	340	1561	1561
Race/ethnicity unknown	37	138	148

Total

B2.1. Nonresident alien graduate and first professional enrollment

	Graduates	First-Professional
Nonresident aliens	<input type="text"/>	<input type="text"/>

B2.2. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

B2.3. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

Persistence

CDS B3. **Number of degrees awarded by your institution from July 1, 2007, to June 30, 2008:**

<input type="text"/>	Certificate/diploma
<input type="text"/>	Associate degrees
<input type="text" value="636"/>	Bachelor's degrees
<input type="text"/>	Postbachelor's certificates
<input type="text" value="267"/>	Master's degrees
<input type="text"/>	Post-master's certificates
<input type="text" value="5"/>	Doctoral degrees
<input type="text"/>	First professional degrees
<input type="text"/>	First professional certificates

(The next question is CDS B11.)

Graduation Rates

The following items correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey. Please provide data for the Fall 2002 cohort if available. If not available, provide data for the Fall 2001 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2002. Include in the cohort those who entered your institution during the summer term preceding Fall 2002.

CDS B11. Six-year graduation rate for 2002 cohort:

Six-year graduation rate for 2001 cohort:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

CDS B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2008?

B24. What percentage of freshmen who enrolled in Fall 2007 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)

B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

<input type="text"/>	Percent who enter law school
<input type="text"/>	Percent who enter medical school
<input type="text"/>	Percent who enter MBA programs
<input type="text"/>	Percent who enter other graduate or professional programs
<input type="text"/>	Percent who enter graduate or professional programs (total)

C. Freshman Admission

Freshman Admission

C. Director of Admission

Prefix	First	Middle	Last	Suffix
	Robert		Clagett	

Title

Phone Number

Area Code	Number	Extension
802	4433000	

E-mail

First-Time, First-Year (Freshman) Admission

CDS C1. **First-time, first-year (freshman) students:** Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied

Total first-time, first-year (freshman) women who applied

Total first-time, first-year (freshman) men admitted

Total first-time, first-year (freshman) women admitted

Total full-time, first-time, first-year (freshman) men who enrolled

Total part-time, first-time, first-year (freshman) men who enrolled

Total full-time, first-time, first-year (freshman) women who enrolled

Total part-time, first-time, first-year (freshman) women who enrolled

Total first-time, first-year (degree-seeking) **applied**

Total first-time, first-year (degree-seeking) **admitted**

Total first-time, first-year (degree-seeking) **enrolled**

CDS C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for Fall 2008 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

Yes

No

If yes, do you release that information to students?

Yes

No

Do you release that information to school counselors?

Yes

No

Admission Requirements

CDS C3. High school completion requirement.

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C3.1. Indicate any special admission requirements for home-schooled applicants that are *in addition to* those required of all applicants:

- Statement describing home school structure and mission
- Transcript / record of courses and grades
- State high school equivalency certificate
- Interview
- Letter of recommendation from person other than parent

If you have other special requirements or policies for home-schooled applicants, please describe here:

CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

CDS C5. **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total Academic		
English	_____	4
Math	_____	4
Science	_____	3
Of these, units that must be lab		3
Foreign Language	_____	4
Social Studies	=====	3
History	_____	
Computer Science	_____	
Visual/Performing Arts	_____	
Academic Elective	_____	
Other (specify):		
Music, art, or drama recommended.		



C6.1. Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.

School record most important (including course selection and course load), followed by class rank, extracurricular activities, letters of recommendation and test scores.



CDS C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not considered
Academic				
Rigor of secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class Rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized Test Scores	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonacademic				
Interview	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extracurricular Activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talent/Ability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character/Personal Qualities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First generation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Alumni/ae Relation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Geographical Residence	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
State Residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Religious Affiliation or Commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Work	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Work Experience

Level of applicant's interest

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:

- Interviews required
- Essay or personal statement required

Other:

C7.2. Describe any special admission requirements or procedures for students with learning disabilities:

SAT and ACT Policies

CDS C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes

No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2010**.

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C. Indicate how your institution will use the **SAT or ACT essay component**; check all that apply:

	SAT essay	ACT essay
For admission	<input checked="" type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

D. **In addition**, does your institution use applicants' test scores for academic advising?

Yes

No

E. Latest date by which SAT or ACT scores must be received for fall-term admission? (MM/DD) 01/01

Latest date by which SAT Subject Test scores must be received for fall-term admission? (MM/DD) 01/01

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students or if tests are not required of some students)

Requirement may be met by submitting ACT, SAT, or 3 exams in different areas of study, which may be selected from SAT Subject Tests, AP exams, or International Baccalaureate exams.

G. Please indicate which tests your institution uses for **placement**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional exam
- State exam

If State exam is selected above, please specify:

C8.1. For Puerto Rico colleges/universities only:

The Prueba de Evaluacion y Admision Universitaria (the PAA and the Pruebas de Aprovechamiento en Ingles, Espanol y Matematicas) is required of applicants to the freshman class. If you require or accept the SAT Reasoning Test or ACT of applications from the U.S. mainland, indicate in the free response below (C 8.3).

Yes

No

(The next question is C8.3)

C8.3. If necessary, explain or provide additional information about your admissions policies:

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

CDS C9. **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2008 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	83	
Percent submitting ACT scores	34	
	25th Percentile	75th Percentile
SAT Critical Reading	630	740
SAT Math	640	740
SAT Writing	640	740
ACT Composite	29	33

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	49	48	51
600-699	35	40	36
500-599	13	10	12
400-499	3	1	2
300-399			
200-299			
Total	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	66		
24-29	30		
18-23	4		
12-17			
6-11			
Below 6			
Total	100%	100%	100%

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had high school class rank within each of the following ranges. (Report information for those students from whom you collected high school rank information.)

- 86 Percent in top tenth of high school graduating class
- 93 Percent in top quarter of high school graduating class
- 100 Percent in top half of high school graduating class
- Percent in bottom half of high school graduating class
- Percent in bottom quarter of high school graduating class

54 Percent of total first-time, first-year (freshman) students who submitted high school class rank

CDS C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

- Percent who had GPA of 3.75 and higher
- Percent who had GPA between 3.50 and 3.74
- Percent who had GPA between 3.25 and 3.49
- Percent who had GPA between 3.00 and 3.24
- Percent who had GPA between 2.50 and 2.99
- Percent who had GPA between 2.0 and 2.49
- Percent who had GPA between 1.0 and 1.99
- Percent who had GPA below 1.0

(The next question is CDS C13.)

Admission Policies and Procedures: Fall 2010

CDS C13. Application fee

Does your institution have an application fee?

Yes No

Amount of application fee \$ 65

Can it be waived for applicants with financial need?

Yes No

If you have an application fee and an online application option, indicate policy for students who apply online:

 Same fee Free Reduced

Can online application fee be waived for applicants with financial need?

Yes No

C13.1. If the fee is different for out-of-state applicants, please indicate the fee here

\$

C13.2. Indicate alternative formats in which your institution's application is available:

 Online through college's own Web site

If your institution's application can be accessed online, indicate policy for submission of the application

 Online submission accepted Online submission required Paper application required

CDS C14. Application closing date

Does your institution have an application closing date?

Yes No

Application closing date (fall) (MM/DD) 01/01

Priority date (MM/DD)

C14.1. Application closing date (if any) is:

 receipt date postmark date

(The next question is CDS C16.)

CDS C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis

Yes No Beginning date (MM/DD)

By date (MM/DD) 04/01

Other:

CDS C17. Reply policy for admitted applicants (fill in one only)

Must reply by date (MM/DD) 05/01

No set date

Yes

No

Must reply by May 1 (CRDA) or within
 _____ weeks if notified thereafter
 Other

Deadline for housing deposit:

MM/DD 05/01

Amount of housing deposit \$ 200

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C17.1. Check here if your institution observes the terms of the [Candidates Reply Date Agreement \(CRDA\)](#).



CDS C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes

No

CDS C19. **Early Admission of high school students:** Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation?

Yes

No

C20. If necessary, explain or qualify your fall term application procedures:

Early Decision and Early Action Plans

CDS C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

No

If "yes", please complete the following:

First or only early decision plan closing date (MM/DD)

First or only early decision plan notification date (MM/DD)

Other early decision plan closing date (MM/DD)

Other early decision plan notification date (MM/DD)

For the Fall 2008 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

CDS C22. **Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

No

If yes, please complete the following:

Early action closing date (MM/DD)

Early action notification date (MM/DD)

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

C22.1. Early action applications for Fall 2008

Number of early action applications received by your institution

Number of applicants admitted under early action plan

Number of applicants enrolled under early action plan

(The next question is C24.0)

International Admission

C24.0. International Admission Policies

Contact Information

Prefix	First	Middle	Last	Suffix
	Barbara		Marlow	

Office students should contact

Phone Number

Area Code	Number	Extension
802	4433000	

Fax Number

Area Code	Number
802	4432056

E-mail

C24. Do you want your institution listed in the College Board's International Student Handbook? There is no charge for this listing.

Yes

No

C25. SAT/ACT policies for undergraduate international students

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ACT only	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT Subject Tests	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C26. Is TOEFL generally required of nonresident alien applicants?

Yes

No

C27. What is the minimum score you require for unconditional admission?

TOEFL - Paper (Range 200-677)

Computer (Range 0 - 300)

Internet-based Test (Range 0-120)

What is the average score of accepted applicants?

641 Paper

263 Computer

Internet-based Test (Range 0-120)

C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?

Conditional admission based on English language proficiency.

C29. Application fee for undergraduate international students:

\$ 65

C30. Fall 2010 application closing date for undergraduate international students:

MM/DD 01/01

Check here if the application deadline is in the calendar year prior to year of entry (that is, in 2009)

No closing date

C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year:

0

(The next question is C33.)

C33. List services available to international students

- International student adviser
- Special international student orientation program
- Housing during summer months for international students
- ESL Program ON CAMPUS for international students

Adult Student Admission Policies

C34. Test policies for adult students (check all that apply):

- Test policies are the same as described in question C8.
- SAT/ACT test scores are not required.
- SAT/ACT test scores not required if applicant is over years of age.
- SAT/ACT test scores not required if applicant is out of high school years or more

Other test policies for adult students:

D. Transfer Admission

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2008.

	Applicants	Admitted applicants	Enrolled applicants
Total	<input type="text" value="15"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:

- Fall
- Winter
- Spring
- Summer

CDS D4. Must a transfer applicant have a minimum number of credits or else apply as an entering freshman?

- Yes
- No

If yes, what is the minimum number of credits?

CDS D5. Check all items required of transfer students to apply for admission.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High School Transcript	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College Transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or Personal Statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized Test Scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statement of Good Standing from Prior Institution(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CDS D6. If minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

|

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

3

(The next question is CDS D9.)

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date (MM/DD)	Closing date (MM/DD)	Notification date (MM/DD)	Reply date (MM/DD)	Rolling admission
Fall		03/01	04/10	05/01	<input type="checkbox"/>

CDS D10. Does an open admission policy, if reported, apply to transfer students?

- Yes
- No

CDS D11. Describe additional requirements for transfer admission, if applicable:

High school and college achievement, special talents evaluated.



Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit (use a 4.0 scale):

1.7

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution:

18

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution:

18

CDS D15. Minimum number of credits that transfer students must complete at your institution to earn an associate degree:

CDS D16. Minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

18

CDS D17. Describe other transfer credit policies:

Maximum of 18 units of credit (2 years) accepted for transfer. Transfers must complete minimum of 18 courses at Middlebury to earn bachelor's degree.

Institutions To Which/From Which Students Transfer

D18. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

D19. Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

Special Services

D20. What special services does your institution offer to students transferring INTO your institution:

- Adviser
- Orientation
- Re-entry adviser
- Pre-admission transcript evaluation (determination of what courses will transfer)

What special services does your institution offer to students transferring OUT OF your institution:

- Transfer center
- Transfer adviser
- College fairs/transfer recruitment on campus

D21. Transfer students accepted at the following levels:

- First-semester freshman
- Second-semester freshman
- Sophomore
- Junior
- Senior

D22. Percentage of transfer students entering your institution in Fall 2008 at the following levels:

% Entered as first-semester freshmen
 % Entered as second-semester freshmen
 % Entered as sophomores
 % Entered as juniors
 % Entered as seniors

D23. Percentage of transfer students entering your institution in Fall 2008 from 2-year and 4-year programs:

% transferred from 2-year programs
 % transferred from 4-year programs

D24. If you have formal articulation programs with other institutions, indicate the names of the institutions. (A formal articulation program is an agreement between two educational institutions, stating specific policies relating to transfer and recognition of academic achievement in order to facilitate the successful transfer of students without duplication of learning.)

E. Academic Offerings and Policies.

CDS E1. Special Study Options: Identify those programs available at your institution. Refer to the [Common Data Set \(CDS\) glossary](#) for definitions.

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college

Other (specify):

Williams College-Mystic Seaport Program in American Maritime Studies, Oxford University summer program, independent scholar program, exchange programs with Berea College and Swarthmore College, 3-year international major

E1.1. Other off-campus study options.

- New York semester
- Semester at sea
- United Nations semester
- Urban semester
- Washington semester

E1.2. Do you offer GED preparation?

Yes

No

Are you a GED test center?

Yes

No

E1.3. If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):

E1.4. Do you offer license preparation in the following areas?

	Preparation on campus	Exam given on campus
Aviation	<input type="checkbox"/>	<input type="checkbox"/>
Dental hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Radiology	<input type="checkbox"/>	<input type="checkbox"/>
Real Estate	<input type="checkbox"/>	<input type="checkbox"/>

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?

- Yes
- No

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and the academic program.

(The next question is E1.7)

E1.7. Programs leading to combined bachelor's/graduate:

	At your institution	In conjunction with another institution
Dentistry (DDS or DMD)	<input type="checkbox"/>	<input type="checkbox"/>
Osteopathic Medicine (DO)	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacy (D.Pharm)	<input type="checkbox"/>	<input type="checkbox"/>
Podiatry	<input type="checkbox"/>	<input type="checkbox"/>
Master of Business Administration (MBA)	<input type="checkbox"/>	<input type="checkbox"/>
Medicine (MD)	<input type="checkbox"/>	<input type="checkbox"/>
Master of Fine Arts (MFA)	<input type="checkbox"/>	<input type="checkbox"/>
Law (JD or LL.B)	<input type="checkbox"/>	<input type="checkbox"/>
Optometry (OD)	<input type="checkbox"/>	<input type="checkbox"/>
Veterinary Medicine (DVM)	<input type="checkbox"/>	<input type="checkbox"/>
Accounting	<input type="checkbox"/>	<input type="checkbox"/>
Architecture	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	<input type="checkbox"/>
Environmental Studies	<input type="checkbox"/>	<input type="checkbox"/>
Forestry	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input type="checkbox"/>
Social Work		



E1.8. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

Academic Support Services

E3. Identify the academic support services offered to students.

- Writing center
- Learning center
- Tutoring
- Remedial instruction
- Pre-admission summer program
- Reduced course load
- Study skills assistance

E3.1. Are academic support services available:

Evenings (after 6:00PM)

Yes

No

Weekends

Yes

No

E4. If you wish, describe other characteristics of your academic offerings and policies.

E5. Computing on Campus

Are students required to have a personal or laptop computer?

Yes

No

Number of college-owned workstations available for general student use. 494

Location of workstations.

- Dorms
- Library
- Computer center
- Student center

Check off if these apply:

- Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3).
- Dorms wired for access to campus-wide network.
- E-mail accounts provided to all students.
- Online course registration for freshmen.
- Commuter/off-campus students can connect to campus network.
- Computer repair service available on campus.
- Computer helpline available.
- Online library (ability to read books, periodicals, etc. on-line).
- Discounted computer software for sale (on-campus store).
- Discounted computer hardware for sale (on-campus store).

- Student web hosting.
- Wireless network.

Placement and Credit by Examination

E6. Information should reflect policies affecting freshmen entering Fall 2010.
Institutional/departmental examinations used for placement, counseling, or credit.

- Yes
- No

E7. Maximum number of credits awarded for prior work and/or life experiences

E8. Policy limiting hours of credit by examination that may be counted toward a degree:

Hours of credit by examination may be counted toward associate degree

Hours of credit examination may be counted toward a bachelor's degree

Other credit by examination policy

E9. Credit and/or placement awarded for International Baccalaureate?

- Yes
- No

(The next question is E11.0.)

College Board's Advanced Placement Program (AP)

E11.0. Advanced Placement Official

Prefix	First	Middle	Last	Suffix
	Kathy		Weiss	

Title
Director of Undergraduate Records

Phone Number
Area Code Number Extension
802 4435046

E-mail
kweiss@middlebury.edu

College Board's College-Level Examination Program (CLEP)

E13.0. CLEP official

Prefix	First	Middle	Last	Suffix

Phone Number
Area Code Number Extension

E-mail

E13. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

E14. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

If necessary, refer to the definitions below while completing the following questions.

Online (80+% of content delivered online):

A course where most or all of the content is delivered online. Typically have no face-to-face meetings.

Blended (30 to 79% of content delivered online):

A course that blends online and face-to-face delivery. Substantial proportion of the content is delivered online, typically uses online discussions, and typically has some face-to-face meetings.

Traditional or Web-facilitated (0 to 29% of content delivered online):

A course that uses little or no online technology - content is delivered in writing or orally, or uses web-based technology to facilitate what is essentially a face-to-face course. Examples of this might be posting the syllabus or list of assignments on a web page.

E15. Distance Learning Official

First Last

Title

Phone Number (If international, enter country code)

Country Code

Area Code Number
City Code

Extension

Email Address

E15.1. **Online offerings (80+% of content delivered online)** by your institution as of the institution's official fall reporting date or as of October 15, 2008

- No Online offerings
- Online courses, but no fully online programs
- Online program(s)

E15.2. **Blended offerings (30 to 79% of content delivered online)** by your institution as of the institution's official fall reporting date or as of October 15, 2008

- No Blended offerings
- Blended courses, but no blended programs
- Blended program(s)

E15.3. **What was the first year your institution provided online or blended offerings:**

Does not apply; no online or blended offerings

An online course was first offered in _____ (enter year)

An online program was first offered in _____ (enter year)

A blended course was first offered in _____ (enter year)

A blended program was first offered in _____ (enter year)

E15.4. Indicate the number of students that took at least one online course (as of the institution's official fall reporting date or as of October 15, 2008) and your best estimate of the percentage of these that took **all** of their courses online in each of the categories in the chart below.

[Please note that the **first professional degree** is defined as an award in one of the following fields: chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).]

	Number of students who took at least one online course	Percent of these students who took all of their courses online
Undergraduate	<input type="text"/>	<input type="text"/>
Graduate	<input type="text"/>	<input type="text"/>
First-professional	<input type="text"/>	<input type="text"/>
Any other for-credit	<input type="text"/>	<input type="text"/>
Any non-credit	<input type="text"/>	<input type="text"/>

Total

E15.5. By Fall 2009, total online enrollment (at all levels) is expected to:

- Grow by about percent
- Stay about the same
- Decrease
- Does not apply;
no online/distance offerings
(80+% of content delivered online)

E15.6. Face-to-face, online and blended **program offerings** at your institution as of the institution's official fall reporting date or as of October 15, 2008; check all that apply.

	Face-to-face Programs		Online Programs 80+% of content delivered online		Blended Programs 30 to 79% of content delivered online	
	Undergraduate (Associate or Bachelor)	Graduate	Undergraduate (Associate or Bachelor)	Graduate	Undergraduate (Associate or Bachelor)	Graduate
None	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer and information sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health professions and related sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Liberal arts and sciences, general studies, humanities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences and history	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other discipline	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E15.7. What is your best estimate of the percentage of **course sections** in each of the following categories as of the institution's official fall reporting date or as of October 15, 2008? Percentages should total 100%. Count each individual section of a multi-section course (e.g., six sections of Biology 101 represent six course sections.)

	Percent of Course Sections
Taught as an online course:	<input type="text"/>
Taught as a blended course:	<input type="text"/>
Taught face-to-face:	<input type="text"/>
Taught other (explain below)	<input type="text"/>
Total	100%

Explain instruction types used for courses classified above in "Taught other":

F. Student Life

CDS F1. Percentages of first-time, first-year degree-seeking (freshman) students and all degree-seeking undergraduates enrolled in Fall 2008 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	95	94
Percent of men who join fraternities		

Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	100	97
Percent who live off campus or commute		3
Percent of students age 25 and older		

	First-time, first-year (freshman) students	Undergraduates
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F1.1. Is your campus considered primarily:

- Residential
- Commuter

CDS F2. Activities offered. Identify those programs available at your institution.

- Campus ministries
- Choral groups
- Concert band
- Dance
- Drama/Theater
- International student organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep Band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F2.1. Social organizations:

- Fraternities
- Sororities

CDS F3. **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On Campus At cooperating institution

-

Naval ROTC is offered:

On Campus At cooperating institution

-

Air Force ROTC is offered:

On Campus At cooperating institution

CDS F4. **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing (alcohol/drug/smoke-free)

Other housing options (specify):

Multicultural, environmental, foreign language, and 5 social houses available. Commons System organizes residence halls into 5 groups, each with own budget, government, faculty, and staff associates.

F4.1. Indicate housing policies at your institution:

- No college-affiliated student housing available
- Guaranteed on-campus housing for freshmen
- Guaranteed on-campus housing for all undergraduates
- Assistance in locating off-campus housing

F4.2. Religious observance required?

Yes

No

F4.3. List up to 10 religious, political, ethnic, and social service organizations available on campus:

African-American Alliance, Alianza Latinoamerica y Caribena, Asian students organization, environmental quality, Hillel, Gay Lesbian Bisexual Alliance, mountain club, volunteer service program, women's organization

F4.4. Student Life: Please describe any important policies, regulations or requirements:

F4.5. Are pets allowed in dorm rooms?

Yes

No

F4.6. Do you allow first-time, first-year students to have a car on campus?

Yes

No

F5. Intercollegiate athletic association membership:

- National Association of Intercollegiate Athletics (NAIA)
- National Collegiate Athletic Association (NCAA)

- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)

F6. Check the intercollegiate, intramural and club sports sponsored by your institution. Indicate if athletic scholarships are available.

	Intercollegiate		Intramural		Scholarship		Club	
	Male	Female	Male	Female	Male	Female	Male	Female
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boxing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cricket	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cross-Country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football (Non-Tackle)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rowing (Crew)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Skiing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skin Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Softball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Swimming	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sync. Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track And Field	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Triathlon	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Weightlifting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F7. List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include "W".

cycling, snowboarding, ultimate Frisbee, rock climbing

F8. Freshman Orientation

Freshman orientation available

Yes

No

Mandatory?

Yes

No

Is there a separate charge

Yes

No

Amount \$ _____

Can you preregister for classes

Yes

No

Use these lines to describe your orientation program, including when held and duration:

Elective portion of orientation carries cost of \$150.

F9. Check each of the following services offered by your institution

- Adult (re-entering) student services/programs
- Alcohol/substance abuse counseling
- Chaplain/spiritual director
- Career counseling
- Economically disadvantaged student services
- Employment services for undergraduates
- Financial aid counseling
- Health services
- Legal services
- Minority student services
- On-campus daycare
- Personal counseling
- Placement service for graduates
- Veterans' counselor

Women's services

(The next question is F11.)

F11. Service/facilities for the physically disabled

Wheelchair accessibility

Services and/or facilities for visually impaired

Services and/or facilities for hearing impaired

Services and/or facilities for speech or communications disorders

F12. Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities. Partial means support services are available on an individual, as-needed basis but there is no formal program offered.

Comprehensive services available

Partial services available

G. Annual Expenses (G1-G7)

G. Chief Financial Aid Officer

Name Information

Prefix	First	Middle	Last	Suffix
	Kim		Downs	

Title

Director of Student Financial Services

Phone Number

Area Code	Number	Extension
802	4435158	

E-mail

kdowns@middlebury.edu

Financial aid office phone number

Area Code	Number	Extension
802	4435158	

Title IV Code

003691

Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.

CDS G1 (fr). Undergraduate full-time tuition, required fees, room and board. **(If costs vary by class, provide Freshman costs.)**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees). Do **not** include optional fees (e.g., parking, laboratory use).

[Required fees should not include application and orientation fees.]

Tuition and fees provided are **firm and final** for Fall 2009-2010.Fall 2009-2010 tuition and fee figures provided are **projections**.Fall 2009-2010 tuition and fee figures are **not available** at this time.

Estimated date when final figures will be available (MM/DD)

	2008-2009 (prior year)	2009-2010 (first-year students)
Private institution tuition:	\$	\$ <input type="text"/>
Public institution tuition, in-district:	\$	\$ <input type="text"/>
In-state, out-of-district tuition (provide only if different from the in-district rate):	\$	\$ <input type="text"/>
Out-of-state tuition:	\$	\$ <input type="text"/>
Tuition/nonresident aliens (provide only if different from tuition for domestic first-year students):	\$	\$ <input type="text"/>
Required fees:	\$	\$ <input type="text"/>
Room and board (on-campus):	\$	\$ <input type="text"/>
Room only on-campus (provide only if room AND board not available):	\$	\$ <input type="text"/>
Comprehensive tuition and room/board fee (provide only if school cannot separate tuition from room/board fees):	\$ 49210	\$ <input type="text"/>
Other cost information (2009-2010)		<input type="text"/>

Other cost information (Prior Year, 2008-2009)

CDS G1 (ug). [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

G1.1 (fr). Use the following chart for corrections to the 2008-2009 **Freshman costs** displayed in the CDS G1 (fr) chart above.

	Incorrect 2008-2009	Correct 2008-2009
Private Tuition	\$ <input type="text"/>	\$ <input type="text"/>
Public in-state	\$ <input type="text"/>	\$ <input type="text"/>
Public out-of-district	\$ <input type="text"/>	\$ <input type="text"/>
Public out-of-state	\$ <input type="text"/>	\$ <input type="text"/>
Non-resident aliens	\$ <input type="text"/>	\$ <input type="text"/>
Required fees	\$ <input type="text"/>	\$ <input type="text"/>
Room and board	\$ <input type="text"/>	\$ <input type="text"/>

Freshman Costs for 2008-2009 were wrong because:

G1.1 (ug). [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies	\$ 750
Residents (on-campus)	
Transportation	\$ 200
Other expenses	\$ 1000
Commuters (living at home)	
Board only	\$ 2700
Transportation	\$ 200
Other expenses	\$ 1000
Commuters (not living at home)	
Room only	\$ 2700

Board only	\$ 2700	
Total room and board (if your college cannot provide separate room and board figures for commuters not living at home)	\$	
Transportation	\$ 200	
Other expenses	\$ 1000	

CDS G6. Undergraduate per-credit-hour charges (tuition only). *(If costs vary by class, provide Freshman costs.)*

	2008-2009	2009-2010
Private institutions:	\$	\$ <input type="text"/>
Public institutions in-district:	\$	\$ <input type="text"/>
In-state, out-of-district (provide only if different from the in-district rate):	\$	\$ <input type="text"/>
Out-of-state:	\$	\$ <input type="text"/>
Nonresident aliens (provide only if different from figure for domestic first-year students):	\$	\$ <input type="text"/>

G7. Other estimated expenses for international students for academic year: figure should not include cost information from G1 and should not include estimated expenses in G5. Typically, the figure reported here represents long-distance travel and other expenses unique to international students.

\$

H. Financial Aid

Financial Aid

CDS H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS question B1, "Total degree-seeking" undergraduates) in the following categories. Note: If the data being reported are final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year's CDS question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" in the definitions section above.)**

Indicate academic year for which data are reported for items H1, H2, H2A, H3, and H6:

- 2008-2009 estimated
- 2007-2008 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

	Need-based aid (include non-need-based aid used to meet need) \$	Non-need-based aid (exclude non-need-based aid used to meet need) \$
Scholarships/grants		
Federal	\$ <input type="text" value="1130616"/>	\$ <input type="text"/>
State (i.e., all states, not only the state in which your institution is located)	\$ <input type="text" value="101725"/>	\$ <input type="text"/>
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$ <input type="text" value="28462149"/>	\$ <input type="text"/>
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ <input type="text" value="555839"/>	\$ <input type="text"/>
Total scholarships/grants	\$ <input type="text" value="30250329"/>	\$ <input type="text" value="0"/>
Self-Help		
Student loans from all sources (excluding parent loans)	\$ <input type="text" value="2436913"/>	\$ <input type="text" value="1712524"/>
Federal work-study	\$ <input type="text" value="822871"/>	
State and other (e.g., institutional) work-	\$ <input type="text" value="405100"/>	\$ <input type="text" value="1712524"/>

study/employment (Note: Excludes Federal Work-Study captured above.)

Total self-help	\$ <input type="text" value="3664884"/>	\$ <input type="text" value="3425048"/>
Parent loans	\$ <input type="text" value="0"/>	\$ <input type="text" value="3451517"/>
Tuition waivers (Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)	\$ <input type="text"/>	\$ <input type="text"/>
Athletic awards	\$ <input type="text"/>	\$ <input type="text"/>

CDS H2. Number of Enrolled Students Awarded Aid:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, full-time freshmen	Full-time undergrad (incl. fresh)	Less than full-time undergrad fresh
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	<input type="text" value="644"/>	<input type="text" value="2485"/>	<input type="text" value="15"/>
b) Number of students in line a who applied for need-based financial aid	<input type="text" value="390"/>	<input type="text" value="1285"/>	<input type="text" value="4"/>
c) Number of students in line b who were determined to have financial need	<input type="text" value="308"/>	<input type="text" value="1115"/>	<input type="text" value="2"/>
d) Number of students in line c who were awarded any financial aid	<input type="text" value="308"/>	<input type="text" value="1115"/>	<input type="text" value="2"/>
e) Number of students in line d who were awarded any need-based scholarship or grant aid	<input type="text" value="308"/>	<input type="text" value="1115"/>	<input type="text" value="2"/>
f) Number of students in line d who were awarded any need-based self-help aid	<input type="text" value="287"/>	<input type="text" value="1028"/>	<input type="text" value="2"/>
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	<input type="text" value="308"/>	<input type="text" value="1115"/>	<input type="text" value="2"/>
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="0"/>
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ <input type="text" value="34849"/>	\$ <input type="text" value="32896"/>	\$ <input type="text"/>
k) Average need-based scholarship or grant award of those in line e	\$ <input type="text" value="31446"/>	\$ <input type="text" value="29308"/>	\$ <input type="text"/>
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ <input type="text" value="4282"/>	\$ <input type="text" value="4891"/>	\$ <input type="text" value="2455"/>
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$ <input type="text" value="3231"/>	\$ <input type="text" value="3870"/>	\$ <input type="text" value="2455"/>

CDS H2A. Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based grant or scholarship aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, Full-Time Freshman	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those receiving athletic awards and tuition benefits)	<input type="text"/>	<input type="text"/>	<input type="text"/>
o) Average dollar amount of institutional non-need-based			

scholarship and grant aid awarded to students in line n	\$	<input type="text"/>	\$	<input type="text"/>	\$	<input type="text"/>
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant		<input type="text"/>		<input type="text"/>		<input type="text"/>
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$	<input type="text"/>	\$	<input type="text"/>	\$	<input type="text"/>

H3. Student aid and college costs

Numbers should reflect the cohort to which responses in H1, H2, and H2a refer. Data from these three questions (as well as responses in CDS B1, CDS G1, and CDS H1) will be used by the College Board for its annual reports on aggregate amounts of student aid, tuition discounting, and college costs. These reports do not refer to institutions by name; data are presented in categories such as 4-year private, 4-year public, etc., so that individual institution data cannot be identified.

Indicate academic year for which data are reported for items **H1, H2, H2A, H3, and H6**:

- 2008-2009 estimated
- 2007-2008 final

Degree-seeking first-time, full-time freshmen

a) Indicate the number of *enrolled degree-seeking first-time, full-time freshmen awarded institutional* scholarships and grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving athletic aid, but it should not include students receiving **only** tuition waivers.

b) Indicate the *total amount of institutional* scholarships and grant aid awarded to *degree-seeking first-time, full-time freshmen* for the same academic year cited in H1, H2, H2a, and H3a. *This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships.*

\$

Indicate the total amount of **athletic aid** awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

\$

Indicate the total amount of **tuition waivers** awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

\$

All degree-seeking undergraduates

c) Indicate the **gross** undergraduate tuition and required fee revenue (*degree-seeking undergraduates only*) for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees **charged**.

\$

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- a) 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first-time students and received a bachelor's degree between July 1, 2007 and June 30, 2008

Exclude:

- a) those who transferred in
- b) money borrowed at other institutions

b) only loans made to students who borrowed while enrolled at your institution

c) co-signed loans

CDS H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: Exclude all institutional, state, private alternative loans and parent loans.

33 %

CDS H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4.

\$ 19981

H5a. Report the average per-borrower cumulative undergraduate indebtedness through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: Exclude all institutional, state, private alternative loans and exclude parent loans.

\$ 17058

H5.1. Is need-based financial aid available to full-time students?

Yes No

H5.2. Is need-based financial aid available to part-time students?

Yes No

H5.3. Do you practice need-blind admission?

Yes No

H5.4. All financial aid based on need?

Yes No

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

CDS H6. Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking non-resident aliens.

- Institutional need-based grant or scholarship aid is available.
- Institutional non-need-based grant or scholarship aid is available.
- Institutional grant and scholarship aid is not available.

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded institutional need-based or non-need based aid: 189

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$ 41336

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$ 7812454

CDS H7. Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances

Other: | documentation of income from parent(s), employer(s)

Process for First-Year/Freshman Students

CDS H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form

- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement

Other: |

If CSS PROFILE is required of some students, please outline policy



CDS H9. Indicate filing dates for first-year (freshman) students:

Does your institution have a deadline for filing required financial aid forms?

Yes

No

Priority date (MM/DD) 11/15 |

Filing deadline (MM/DD) 01/01

CDS H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (MM/DD) 04/01

b. Students notified on a rolling basis:

If b is checked, starting date (MM/DD) | |

CDS H11. Indicate reply dates

Students must reply by (MM/DD) 05/01

or within the following number of weeks of notification: |

(The next question is CDS H14.)

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academics	<input type="checkbox"/>	<input type="checkbox"/>
Alumni Affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>
Athletics	<input type="checkbox"/>	<input type="checkbox"/>
Job Skills	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>
Minority Status	<input type="checkbox"/>	<input type="checkbox"/>
Music/Drama	<input type="checkbox"/>	<input type="checkbox"/>
Religious Affiliation	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	<input type="checkbox"/>
State/District Residency	<input type="checkbox"/>	<input type="checkbox"/>

(Next three questions for transfer students only.)

H14.1. Transfer student financial aid application procedures for Fall 2010

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD) |

Deadline for filing required financial aid forms (MM/DD) 03/01

No deadline for filing required forms (applications processed on a rolling basis):

Indicate notification dates for transfer student financial aid applications (answer a or b):

a. Students notified on or about (MM/DD) 04/15

b. Students notified on a rolling basis

If b is checked, starting date (MM/DD)

H14.2. Indicate reply dates:

Students must reply by (MM/DD)

or within the following number of weeks of notification:

CDS H15. If your institution has **recently implemented any major** financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

H15.1. Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

Policies on reducing and/or meeting college costs.

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs.

Tuition and/or fee waivers for

- Adult students
- Senior citizens
- Family members enrolled simultaneously
- Family of clergy/clergy commitment
- Children of alumni
- Minority students
- Unemployed or children of unemployed workers
- Employees/families of employees

Tuition guarantee plans

- Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years
- Tuition at time of first enrollment guaranteed only to students making advance payment
- Tuition futures or advance payment program for parents of young children

Tuition payment plans

- Credit card payment
- Prepayment discount
- External finance company
- Installment payment
- Deferred payment

H17. Are work-study programs available

- Nights
- For part-time students

Weekends

H18. Provide any additional information regarding financial aid **policies and procedures.**

College maintains need-blind admissions policy and meets full demonstrated financial need of students who qualify for admission, to degree resources permit.

H19. Use these lines, if you wish, to describe any non-need-based merit scholarship opportunities that you would like prospective freshmen to know about. List the name of the award, amount, basis for selection and number of awards available.

I. Instructional Faculty and Class Size

Report the number of instructional faculty members in each category for Fall 2008. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

CDS I1. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time
a. Total number of instructional faculty	249	62
b. Total number who are members of minority groups	30	8
c. Total number who are women	97	31
d. Total number who are men	152	31
f. Total number with doctorate, first professional, or other terminal degree	235	42

(The next question is CDS I-3.)

CDS I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections

offered in the Fall 2008 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2008. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	103	240	73	39	26	12	0	493
Class Sub-sections								

J. Degrees Offered and Awarded

CDS J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2007 and June 30, 2008

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Please note that the only certificate reported in the Degrees Conferred chart below is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate, First professional certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's

	Diploma/Certificate	Associate degrees	Bachelor's degrees	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science			6	3
Architecture				4
Area and ethnic studies			9	5
Communications/journalism				9
Communication technologies				10
Computer and information sciences			0	11
Personal and culinary services				12
Education				13
Engineering				14
Engineering technologies				15
Foreign languages and literature			7	16

Family and consumer sciences				19
Law/legal studies				22
English			11	23
Liberal arts/general studies				24
Library sciences				25
Biological/life studies			5	26
Mathematics			1	27
Military science and technologies				29
Interdisciplinary studies			3	30
Parks and recreation				31
Philosophy and religious studies			3	38
Theology and religious vocations				39
Physical sciences			4	40
Science technologies				41
Psychology			6	42
Security and protective services				43
Public administration and social services				44
Social sciences			30	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			10	50
Health professions and related sciences				51
Business/marketing				52
History			6	54
Other				
Total	100%	100%	100%	

K. Administrative Officers

K. Administrative Officers

Chief Executive Officer

Prefix	First	Middle	Last	Suffix
	Ronald		Liebowitz	

Email Address

Chief Institutional Research Officer

Prefix	First	Middle	Last	Suffix

Email Address

Chief Academic Officer

Prefix	First	Middle	Last	Suffix

Alison		Byerly		
Email Address				

Enrollment Manager				
Prefix	First	Middle	Last	Suffix
	Robert		Clagett	
Email Address				

Director, ESL Program				
Prefix	First	Middle	Last	Suffix
Email Address				

Public Relations Officer				
Prefix	First	Middle	Last	Suffix
	Michael		McKenna	
Email Address				

L. List of Majors

The majors below conform to the [Classification of Instructional Programs \(CIP\) 2000](#). Select the appropriate checkboxes for each major offered by your institution. Do not select more than one name for each major, and do not select a checkbox if only a course or concentration is offered in that subject.

Click on **User Guide** in upper right-hand corner of page for detailed **List of Majors** instructions.

Please note that the only certificate reported in the List of Majors is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate, First professional certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's; M=Master's; D=Doctorate; T=Teaching certificate

Majors 1. **Agriculture, Agricultural Operations, and Related Sciences (01.)**

Majors 2. **Natural Resources and Conservation (03.)**

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	03.0103 Environmental studies

Majors 3. **Architecture and Related Services (04.)**

Majors 4. **Area, Ethnic, Cultural and Gender Studies (05.)**

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	05.0101 African studies
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	05.0102 American/United States studies/civilization
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	05.0104 East Asian studies
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	05.0105 Central/Middle and Eastern European studies
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	05.0106 European studies/civilization
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	05.0107 Latin American studies
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	05.0108 Near and Middle Eastern studies
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	05.0110 Russian studies
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	05.0113 Southeast Asian studies
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	05.0207 Women's studies

Majors 5. **Communications, Journalism, and Related Programs (09.)**

Majors 6. **Communications Technologies/Technicians and Support Services (10.)**Majors 7. **Computer and Information Sciences and Support Services (11.)**

C A B M D T

 11.0701 Computer scienceMajors 8. **Personal and Culinary Services (12.)**Majors 9. **Education (13.)**

C A B M D T

 13.1202 Elementary education and teaching 13.1205 Secondary education and teachingMajors 10. **Engineering (14.)**Majors 11. **Engineering Technologies/Technicians (15.)**Majors 12. **Foreign Languages, Literatures, and Linguistics (16.)**

C A B M D T

 16.0301 Chinese language and literature 16.0302 Japanese language and literature 16.0402 Russian language and literature 16.0501 German language and literature 16.0901 French language and literature 16.0902 Italian language and literature 16.0905 Spanish language and literature 16.1101 Arabic language and literature 16.1200 Classics and classical languages, literatures, and linguistics, generalMajors 13. **Family and Consumer Sciences/Human Sciences (19.)**Majors 14. **Legal Professions and Studies (22.)**Majors 15. **English Language and Literature/Letters (23.)**

C A B M D T

 23.0101 English language and literature, general 23.0701 American literature (United States)Majors 16. **Liberal Arts and Sciences, General Studies and Humanities (24.)**

C A B M D T

 24.0101 Liberal arts and sciences/liberal studiesMajors 17. **Library Science (25.)**Majors 18. **Biological and Biomedical Sciences (26.)**

C A B M D T

 26.0101 Biology/biological sciences, general 26.0202 Biochemistry 26.0204 Molecular biologyMajors 19. **Mathematics and Statistics (27.)**

C A B M D T

 27.0101 Mathematics, generalMajors 20. **Military Technologies (29.)**

Majors 21. **Multi/Interdisciplinary Studies (30.)**

C A B M D T
 30.2401 Neuroscience

Majors 22. **Parks, Recreation, Leisure and Fitness Studies (31.)**Majors 23. **Philosophy and Religious Studies (38.)**

C A B M D T
 38.0101 Philosophy
 38.0201 Religion/religious studies

Majors 24. **Theology and Religious Vocations (39.)**Majors 25. **Physical Sciences (40.)**

C A B M D T
 40.0501 Chemistry, general
 40.0601 Geology/earth science, general
 40.0801 Physics, general

Majors 26. **Science Technologies/Technicians (41.)**Majors 27. **Psychology (42.)**

C A B M D T
 42.0101 Psychology, general

Majors 28. **Security and Protective Services (43.)**Majors 29. **Public Administration and Social Service Professions (44.)**Majors 30. **Social Sciences (45.)**

C A B M D T
 45.0601 Economics, general
 45.0701 Geography
 45.0901 International relations and affairs
 45.1001 Political science and government, general
 45.1101 Sociology

Majors 31. **Construction Trades (46.)**Majors 32. **Mechanic and Repair Technologies/Technicians (47.)**Majors 33. **Precision Production (48.)**Majors 34. **Transportation and Materials Moving (49.)**Majors 35. **Visual and Performing Arts (50.)**

C A B M D T
 50.0301 Dance, general
 50.0501 Drama and dramatics/theatre arts, general
 50.0602 Cinematography and film/video production
 50.0702 Fine/studio arts, general
 50.0703 Art history, criticism and conservation
 50.0901 Music, general

Majors 36. **Health Professions and Related Clinical Sciences** (51.)

Majors 37. **Business, Management, Marketing, and Related Support Services** (52.)

Majors 38. **History** (54.)

C A B M D T

 54.0101 History, general