

December 2008

The attached questionnaire, *Peterson's Annual Survey of Undergraduate Institutions 2008–2009*, is the first step in recruiting the students who will be best served by your institution. The data that you provide on this questionnaire will be used to create a presence for your school on Petersons.com, the Web's most heavily visited education resource. Your school's profile information containing the facts and figures that you provide on this survey will appear *free of charge* in *Peterson's Four-Year Colleges*, placing timely and accurate information about colleges at the fingertips of prospective students and their parents.

Peterson's continues to be an integral part of the Common Data Set initiative, and we appreciate the opportunity to serve the institutional research community by participating in this important effort to standardize and simplify data provision and collection. This year, optional questions have been added to the end of the survey to inform us how Peterson's can better connect prospective students with your undergraduate programs and better serve your student recruitment needs.

I thank you for participating in *Peterson's Annual Survey of Undergraduate Institutions*, the first step in helping prospective college students to make timely and thoughtful college choice decisions so that they and their chosen institutions can best pursue teaching and learning, the noblest of endeavors. Please complete and return the enclosed questionnaire by Friday, January 25, 2009. If you have questions or concerns, please call 800-338-3282 or 609-896-1800, both at Ext. 53516, or send e-mail to ugsurvey@petersons.com.

Sincerely,

Dan Margolin
Research Manager
Peterson's Research Department
Peterson's, a Nelnet Company
Attached: *Peterson's Annual Survey of Undergraduate Institutions 2008-2009*

Annual Survey of Undergraduate Institutions

INSTITUTION INFORMATION 1071

IN1. Verify or update the following [CDS A1] 7459

Official Name of Institution	Middlebury College
Address:	IPEDS NUMBER: 230959
State/Province/Territory:	Middlebury, VT 05753-6002
Country:	USA
World Wide Web (URL) Address:	http://www.middlebury.edu/

IN2. Functional Definition of Institution

Select which category most accurately describes your institution:

- | | |
|--|--|
| <input type="checkbox"/> Two-Year College | <input type="checkbox"/> Five-Year College |
| <input type="checkbox"/> Two-Year plus Graduate | <input checked="" type="checkbox"/> Comprehensive Institution |
| <input type="checkbox"/> Four-Year College | <input type="checkbox"/> University (offers more than 2 doctoral programs) |
| <input type="checkbox"/> Upper-level Institution | |

IN3. Award Levels [CDS A5] Indicate which award levels are offered by your institution (check all that apply).

- | | | |
|---|--|---|
| <input type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Bachelor's | <input checked="" type="checkbox"/> Doctoral |
| <input type="checkbox"/> Diploma | <input type="checkbox"/> Post-Bachelor's Certificate | <input type="checkbox"/> First professional |
| <input type="checkbox"/> Transfer associate | <input checked="" type="checkbox"/> Master's | <input type="checkbox"/> First professional certificate |
| <input type="checkbox"/> Terminal Associate | <input type="checkbox"/> Post-master's certificate | |

IN4. Student Body

- a. Select which best describes your undergraduate student body. [CDS A3]
 Coeducational Men's college Women's college
- b. If coeducational but composed primarily of men or women, please indicate which:
 Primarily men Primarily women

IN5. System Components

If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.)

OR give name the of institution the with which you are administratively affiliated:

IN6. Institutional Finances

- a. What is the market value of the total endowment at your institution as of June 30, 2008? \$ 885,389,000
- b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2008 fiscal year for each of the four categories below. Provide all figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimates.
1. Give the total instructional expenditures for the 2008 fiscal year. \$ 67,287,000
 2. Give the average instructional expenditures per FTE student for the 2008 fiscal year. \$
 3. Give the total research expenditures for the 2008 fiscal year including all restricted and unrestricted funds from all sources. \$ 8,511,000
- Give the total library operating expenditures for the 2008 fiscal year. \$

ENROLLMENT AND PERSISTENCE

EN1. Institutional Enrollment [CDS B1]

a. Provide numbers of full- and part-time, men and women students reported on IPEDS Fall Enrollment Survey 2008 as of the institution's official fall reporting date or as of October 15, 2008

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree seeking, first-time freshmen	286	290	0	0
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	907	928	6	5
All other undergraduates enrolled in credit courses	4	15	3	11
Total undergraduates	1197	1233	9	16
GRADUATE AND 1ST PROFESSIONAL				
Total first-professional				
Total graduate (excluding first-professional)				
TOTAL ALL STUDENTS	1197	1233	9	16

- b. Total all undergraduates: 2455
- c. Grand total all students : 2455

EN2. Enrollment by Racial/Ethnic Category

a. [CDS B2] Provide numbers of degree seeking undergraduate students reported on IPEDS Fall Enrollment Survey 2008 as of the institution's official fall reporting date or as of October 15, 2008.

	ALL UNDERGRADUATES
RACIAL/ETHNIC CATEGORY	
Non-resident aliens	272
Black, non-Hispanic	81
American Indian or Alaska Native	17
Asian or Pacific Islander	221
Hispanic	155
White, non-Hispanic	1561
Race/ethnicity unknown	148
Total	2455

- b. From how many U.S. states and territories (including D.C. and Puerto Rico; for Canadian schools: provinces and territories) do current undergraduates come? **52**
- c. From how many foreign countries do current undergraduates come? **75**
- d. Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident aliens from the numerator and denominator): [CDS F1] **94**
- e. Percent of degree-seeking undergraduates age 25 and older: [CDS F1] **0**
- f. Provide the number of students who enrolled as degree-seeking transfer students in fall 2008 [CDS D2]: 0

EN3. Degrees conferred between July 1, 2007 and June 30, 2008

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. [CDS J]

Category	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture	(0)	(0)	1
Natural resources/environmental science	(0)	(5.5)	3
Architecture	(0)	(0)	4
Area and ethnic studies	(0)	(9.1)	5
Communications/journalism	(0)	(0)	9
Communication technologies	(0)	(0)	10
Computer and information sciences	(0)	(.5)	11
Personal and culinary services	(0)	(0)	12
Education	(0)	(0)	13
Engineering	(0)	(0)	14
Engineering technologies	(0)	(0)	15
Foreign languages and literature	(0)	(6.9)	16
Family and consumer sciences	(0)	(0)	19
Law/legal studies	(0)	(0)	22
English	(0)	(10.8)	23
Liberal arts/general studies	(0)	(0)	24
Library science	(0)	(0)	25
Biological/life sciences	(0)	(4.9)	26
Mathematics	(0)	(1.1)	27
Military science and technologies	(0)	(0)	29
Interdisciplinary studies	(0)	(3.1)	30
Parks and recreation	(0)	(0)	31
Philosophy and religious studies	(0)	(3.0)	38
Theology and religious vocations	(0)	(0)	39
Physical sciences	(0)	(3.9)	40
Science technologies	(0)	(0)	41
Psychology	(0)	(5.7)	42
Security and protective services	(0)	(0)	43
Public administration and social services	(0)	(0)	44
Social sciences	(0)	(30.0)	45
Construction trades	(0)	(0)	46
Mechanic and repair technologies	(0)	(0)	47
Precision production	(0)	(0)	48
Transportation and materials moving	(0)	(0)	49
Visual and performing arts	(0)	(9.9)	50
Health professions and related sciences	(0)	(0)	51
Business/marketing	(0)	(0)	52
History	(0)	(5.5)	54
Other	(0)	(0)	
TOTAL	100%	100%	

Graduation Rates

EN4. Bachelor's or Equivalent Programs [CDS B5-B11] Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2002. Include in the cohort those who entered your institution during the summer term preceding Fall 2002. (Peterson's will also accept Fall 2001 GRS data)

- a. Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 586
- b. Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the Federal Government, or official church missions; total allowable exclusions: 0
- c. Final 2002 cohort, after adjusting for allowable exclusions: Subtract line b from line a) 586
- d. Of the initial 2002 initial cohort, how many completed the program in four years or less (by August 31, 2006): 516
- e. Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007): 28
- f. Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008): 1
- g. Total graduating within six years (sum of questions d, e, and f): 545
- h. Six-year graduation rate for 2002 cohort (line g divided by line c): 93%

EN5. Retention Rates [CDS B22] Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the Federal Government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduates students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008? **95%**

EN6 Persistence

Number of degrees awarded by your institution from July 1, 2007, to June 30, 2008 [CDS B3].

Certificate/diploma	
Associate degrees	
Bachelor's degrees	636
Postbachelor's certificates	
Master's degrees	267
Post-master's certificates	
Doctoral degrees	5
First professional degrees	
First professional certificates	

EN7. Freshman Profile

- a. Average high school GPA of all degree-seeking first-time, first-year (freshmen) students who submitted GPA: [CDS C12]
- b. Percentage of total first-time, first-year (freshmen) students who submitted high school GPA: [CDS C12] %
- c. Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information): [CDS C10]
 - Percent in top tenth of high school graduating class: **86%**
 - Percent in top quarter of high school graduating class: **93%**
 - Percent in top half of high school graduating class: **100%**
 - Percent of total first-time, first-year (freshmen) students who submitted high school class rank:
- d. Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:
 - National Merit Scholars: _____
 - Senior class presidents: _____
 - Student government officers: _____
 - Valedictorians: _____

ADMISSION

AD1. Applications

- a. Provide the number of degree-seeking first-time, first-year (freshmen) students (or entering class for upper-level institutions) who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action applicants, and students who began studies during the summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiver of the application fee, if any) and who have been notified of one of the following actions: admission, non-admission, placement on a waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. [CDS C1]

APPLICANTS FOR ADMISSION AS DEGREE-SEEKING 1 ST -TIME, 1 ST YEAR STUDENTS			
	Men	Women	Total
Total applied	3234	4589	7823
Total admitted	656	660	1316

- b. Does your institution offer an Early Decision Plan [CDS C21]? Yes No
c. Does your institution offer an Early Action Plan [CDS C22]? Yes No
d. Does your institution have a policy of placing students on a wait list [CDS C2]? Yes No

AD2. Application Requirements

- a. Check the appropriate boxes to indicate which of the following you *require for all*, *recommend*, or *require for some* applicants prior to making admission decisions. Specify the number of letters of recommendation on the blanks provided, and specify the high school and/or college grade point averages in the blanks provided.

	Fall Freshmen		
	Require for all	Recommend for all	Require for some
Written essay or personal statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transcript of high school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Letter(s) of recommendation	<input checked="" type="checkbox"/> (3)	<input type="checkbox"/>	<input type="checkbox"/>
Minimum high school GPA (on 4.0 scale)			
Other requirements (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- b. Give the application fee for your institution [CDS C13]. **\$65**

AD3. Application Deadlines and Notification Dates

Indicate your institution's deadlines for accepting applications and dates for notifying applicants of acceptance or rejection for each applicable category below.

	Application Closing Date	Notification Date
a. Fall freshmen	1/1	4/1
b. Out-of-state fall freshman	_ / _	_____
c. Early Decision plan	11/1	12/15
d. Other Early Decision plan	_ / _	_____
e. Early action	_ / _	_ / _
f. Transfer	3/1	4/10

AD4. Admission Policies

- a. Indicate your high school completion requirement for entering students: [CDS C3]

1. High school diploma is required and GED is accepted
 2. High school diploma is required and GED is not accepted
 3. High school diploma or equivalent is not required

- b. If your high school completion requirement is different for a particular program or group of students, indicate which requirement (1, 2, or 3 above) applies and specify the program or group:

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- c. Check Yes or No for each of the following in accordance with your institution's admissions policies.

Early Admission [CDS C19]	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Deferred Admission [CDS C18]	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
International Baccalaureate accepted	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Open Admission [CDS C6]	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Preferential Admission

() Yes (X) No

- d. If your institution has an open admission policy that applies only to certain programs or student groups, please describe: [CDS C6]:
- e. If your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference:

AD5. Entrance Exams

- a. Does your institution make use of SAT, SAT subject tests, or ACT, or other standardized test scores in admission decisions for first-time, first-year applicants? [CDS C8A] () Yes () No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission:

	ADMISSION		
	Require	Recommend	Require for some
SAT Only	()	()	()
ACT Only	()	()	()
SAT or ACT	()	()	()
SAT and SAT Subject Tests or ACT	()	()	()
SAT Subject Tests	()	()	()
Other (specify): three tests to include: a writing test, a quantitative test, and an area of the applicant's choice	(X)	()	()

- b. If you currently require the SAT or ACT, are you considering changing this policy to make these tests optional in the future? () Yes () No
- c. If you require or recommend the SAT or ACT, write in the approximate **percentages** of your freshman (or entering) class who received SAT critical reading, mathematics, writing and/or ACT composite scores in each of the following intervals [CDS C9]

	200-299	300-399	400-499	500-599	600-699	700-800
SAT Critical Reading						
SAT Math						
SAT Writing						
	below 6		6-11	12-17	18-23	24-29
ACT Comp.						

Each row must total 100%

- d. Of the freshmen (or entering students) who submitted SAT and ACT scores, what percentage submitted: [CDS C9]
 SAT scores? ACT scores?

AD6. Please enter average test scores for all full-time and part-time first-year degree seeking students enrolled in Fall 2008 [CDS C9]

	SAT Writing	SAT Critical Reading	SAT Math	ACT Composite
2008 enrolled first-year degree seeking students				

AD7. The 25th percentile is the score that 25 percent of students scored at or below; the 75th percentile score is the score that 25 percent of students scored at or above [CDS C9].

Test	25 th Percentile	75 th Percentile
SAT Critical Reading	630	740
SAT Math	640	740
SAT Writing	640	740
ACT Composite	29	33

AD8. Entrance Level Difficulty

Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Refer to instructions, read the definitions carefully, and enter your assessments below to guide students in their college plans.

	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-competitive
Overall (for all or most)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Out-of-state (if different than overall)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transfers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specific group or program (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AD9. Transfer Admission

- Indicate terms for which transfers may enroll: [CDS D3]
 Fall Winter Spring Summer
- Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor degree:
 Number: **18** Unit type: **courses**
- Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree:
 Number: Unit type:
- Does your institution accept: CLEP subject Excelsior College Examinations
 CLEP general Life Long Learning Credit
 DSST/DANTES
- Please indicate the age limit for completed credits/courses to be transferred to your institution: ___ years.
 Check here if no age limit exists for completed credits/courses to be transferred to your institution.
- Does your institution give credit for military service? Yes No
- Does your institution accept ACE recommendations for credit? Yes No

AD10. Applications, Viewbooks, and Videos

- Does your admission office accept Electronic applications?
 Yes No
- Which of the following is available to prospective students through your admission office?
 Admission Video Yes No Electronic viewbook Yes No

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AD11. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions [CDS C7].

	Very Important	Important	Considered	Not Considered
Academic		-----		
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Nonacademic

Interview	()	()	(X)	()
Extracurricular activities	(X)	()	()	()
Talent/ability	(X)	()	()	()
Character/personal qualities	(X)	()	()	()
First generation	()	()	(X)	()
Alumni/ae relation	()	()	(X)	()
Geographical residence	()	()	(X)	()
State residency	()	()	()	(X)
Religious affiliation/commitment	()	()	()	(X)
Racial/ethnic status	()	(X)	()	()
Volunteer work	()	()	(X)	()
Work experience	()	()	(X)	()
Level of applicant's interest	()	()	(X)	()

ACADEMICS

AC1. Faculty

- a. Give the number of full-time and part-time faculty members teaching at your institution, or give the total if a breakdown is not available. Do not use FTE figures [CDS I-1].

	Full-Time	Part-Time	Total
Total number of instructional faculty	249	62	311
Total number who are women	97	31	128
Total number who are men	152	31	183
Total number with doctorate, first professional, or other terminal degree	235	42	277

- b. Student to Faculty Ratio (CDS I-2)

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate programs or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio: **_9_ to 1.**
(Based on 2438.0 students and 269.7 faculty)

- AC2** Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life? **(X) Yes () No**

AC3. Graduation Requirements

- a. Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate? **(X) Yes () No**
- b. Is there a foreign language requirement for *all* students? **() Yes (X) No**
- c. Is there a math/science requirement for *all* students? **(X) Yes () No**
- d. Is there a computer requirement for *all* students? **() Yes (X) No**
- e. Is an internship required for *all* students? **() Yes (X) No**
If no, is an internship required for some majors only? **() Yes (X) No**
- f. Is a senior project required for *all* students? **() Yes (X) No**
1. If no, is a senior project required for some majors only? **() Yes (X) No**
2. Is a senior project required for Honors Program students? **() Yes () No**
- g. For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus? **(X) Yes () No**

AC4. Special Programs

- a. Check Yes or No to identify programs, academic services, and special opportunities offered at your institution.

	YES	NO
Academic remediation	() Yes	(X) No
Accelerated degree program	(X) Yes	() No

Advanced placement credit	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Cooperative (work-study) program	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Distance learning	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Double-major	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
English as a Second Language	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Freshman Honors College	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Honors program	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Independent study	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Internship program	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Learning disabilities services	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Off-campus study	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Study Abroad	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Student-designed majors]	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

AC5. Programs for Nontraditional Students

- a. 1. **Part-Time Degree Study** Does your institution offer part-time undergraduate degree programs (i.e. can a student earn a degree by attending class *exclusively* part-time)?
 Yes No
2. Courses are offered for part-time students during:
 Daytime Evenings Weekends Summer
- b. **Adult/Returning Students** Does your institution offer formal programs for those who have previously completed or withdrawn from a full-time school or college program.
 Yes No
- c. **External Degree Program** [CDS E1] Does your institution offer a program of study in which students earn credits towards a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.
 Yes No
- d. **3-2 Degree Program.** Formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree.
 Yes No

If yes, check the appropriate box(es) below to indicate in what *professional* field(s) such a program is available to students at *your* institution.

<i>Professional Field</i>	<i>Institution(s) where program is completed if not your own (cite branch locations where appropriate.)</i>
<input checked="" type="checkbox"/> Business Administration	<u>University of Chicago; New York University; Rutgers, The State University of New Jersey, Graduate School of Management; University of Rochester; Columbia University; Boston University; Dartmouth College</u>
<input checked="" type="checkbox"/> Engineering	<u>Columbia University, Rensselaer Polytechnic Institute, University of Rochester</u>
<input checked="" type="checkbox"/> Forestry	<u>Duke University</u>
<input checked="" type="checkbox"/> Nursing	<u>Columbia University</u>
<input type="checkbox"/> Social Work	_____
Other (specify):	_____

EXPENSES

EX1. FULL-TIME TUITION, FEES, ROOM AND BOARD List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-10 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include

optional fees (e.g., parking, laboratory use). Expenses reported last year by your institution have been preprinted in the grids below.

Please feel free to attach a complete tuition and fee schedule in lieu of updating this question.

- a. If 2008-09 official expense figures are not yet available, on what date will they be available?
- b. Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year: **9 courses**
- c. If undergraduate charges are not reported in U.S. dollars, specify the applicable currency:

d. TYPICAL UNDERGRADUATE FULL-TIME TUITION [CDS G1]

	2009-10	2008-09
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS		
In-district:		
In-state (out-of-district):		
Out-of-state:		
INTERNATIONAL STUDENTS: (nonresident aliens)		

e. TYPICAL REQUIRED FEES FOR FULL-TIME STUDENTS [CDS G1]

FULL-TIME: (full academic year)		
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f. UNDERGRADUATE HOUSING [CDS G1]

	2009-10	2008-09
ROOM AND BOARD:		
ROOM ONLY:		

- g. In addition to tuition, fees, and estimated expenses listed above, if your institution charges an additional, one-time required fee, specify the amount:

h. ESTIMATED EXPENSES [CDS G6]

Books and supplies

- i. If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee: [CDS G1]: **\$49,210**

EX2. PART-TIME TUITION AND FEES List the typical per-unit charge paid by part-time students.

a. UNDERGRADUATE PART-TIME TUITION [CDS G6]

	2009-10	2008-09
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS		
In-district:	___ per ___	per
In-state (out-of-district):	___ per ___	per
Out-of-state:	___ per ___	per

b. TYPICAL REQUIRED FEES FOR PART-TIME STUDENTS]

Per-credit fees:	___ per ___	per
Per-term fees:	___ per ___	per

EX3. Other undergraduate non-resident expenses

If your institution offers reduced tuition and/or fees for nonresidents based on an agreement with other states, counties or other regional arrangement, please specify the typical undergraduate full-time tuition and required fees:

	2009-10	2008-09
Full Time Tuition		
Mandatory Fees		

Please list the geographic areas (e.g., states, counties etc.) or participating institutions covered by this agreement **as well as any special features that apply to this program:**

Computer Technology
FS1. Computer Facilities

- a. How many computers/terminals are available on campus for general student use? **494**
b. How many ports are available on campus for general student use?

c. Which of the following are accessible to students?

<input type="checkbox"/> Campus intranet
<input checked="" type="checkbox"/> Computer help desk
<input checked="" type="checkbox"/> Free student e-mail accounts
<input type="checkbox"/> Online (class) grades
<input checked="" type="checkbox"/> Online (class) registration
<input checked="" type="checkbox"/> Online (class) schedules
Other (specify): help-line, personal Web pages, file servers

- d. Is your institution equipped with a campus wide network? **Yes** **No**
 1. If yes, can this network be accessed from student residence rooms? **Yes** **No**
 2. Can it be accessed from off campus (e.g., through a modem or telnet)? **Yes** **No**
- e. Percentage of college-owned or -operated housing units that are wired for high speed Internet access: () %
- f. Is your institution equipped with a wireless campus network? **Yes** **No**
 If yes, wireless service is available

Throughout the entire campus

or in

<input type="checkbox"/> Classrooms
<input type="checkbox"/> Computer centers
<input type="checkbox"/> Computer labs
<input type="checkbox"/> Dorm rooms
<input type="checkbox"/> Learning centers
<input type="checkbox"/> Libraries
<input type="checkbox"/> Student centers

- g. Is there at least one staffed computer lab on campus available to undergraduate students? **Yes** **No**
 1. If yes, is at least one staffed computer lab open 24 hours a day while school is in session?
 Yes **No**
 2. How many days a week is it open while school is in session?
 3. Does the staff provide training or assistance to undergraduates in the use of:
 computers **Yes** **No** software **Yes** **No** Internet **Yes** **No**

h. Are enrolled undergraduate students required to have their own computer? () Yes (X) No

- 1. Is a computer purchase or lease plan available through your institution? () Yes () No
- 2. Are laptop computers provided for all enrolled undergraduate students? () Yes () No

FS2. Career Center

a. Indicate the number of full-time and part-time staff in your career center.

 9 Full-time staff 1 Part-time staff

b. Check the appropriate box(es) to indicate which of the following are available to undergraduates at your institution.

Available to:

All Full-TimeOnly

<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Individual career counseling/planning
<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. Group career counseling/planning
<input type="checkbox"/>	<input type="checkbox"/>	3. Individual job placement
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. Employer recruitment on campus

c. Indicate which services are available to students through the career center (check all that apply):

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Career/interest testing | <input type="checkbox"/> Job fairs | <input checked="" type="checkbox"/> Resume referral |
| <input checked="" type="checkbox"/> Career library | <input checked="" type="checkbox"/> Job interviews | <input checked="" type="checkbox"/> Interview workshops |
| <input checked="" type="checkbox"/> Job bank | <input checked="" type="checkbox"/> Resume preparation | Other (specify): <u>online alumni network</u> |

d. What percentage of the last graduating class was counseled by placement services last year? 75 %

e. Give the total number of organizations that recruited on your campus during the last academic year (include companies, corporations, government agencies, and nonprofit organizations). 70

f. Of students graduating last year, what percentage had offers for full-time jobs within 6 months of graduation. 50 %

g. Does the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and career development?

Yes () No

FS3. Libraries

a. Main library name: Main Library

b. Number of other libraries on campus: **3**

c. Number of books, serial backfiles, and government documents (paper and electronic titles) that are accessible through the library's catalog – include bound periodicals and newspapers and exclude microforms: **853000**

d. Number of current serial subscriptions (paper, microform and electronic titles): - include periodicals, newspapers, and government documents: **2908**

e. Number of microforms (units): **397577**

f. Number of video and audio (units): **45024**

g. Does your library maintain an On-line Public Access Catalog (OPAC)? Yes () No

1. If yes, is it accessible from computers other than those located in the library? Yes () No

2. Are other college library catalogs available through your OPAC? Yes () No

h. Does your library maintain its own World Wide Web page? Yes () No

If yes, does your library provide electronic reserves on its Web page? Yes () No

Campus Life

CL1. Housing

a. Is college-owned or -operated housing available to undergraduates at your institution? Yes () No

If yes, complete the following:

b. Is campus housing (check all that apply):

Yes () No Campus-owned

Yes () No Leased by the school

Yes () No Provided by a third party

c. How many students is your undergraduate college housing designed to accommodate? **2350**

- d. How many of your undergraduates are living in college housing during the current academic year? **2350**
- e. Provide the percent of undergraduate students remaining on campus during a typical weekend. **90%**
- f. Provide the percent of full-time undergraduate students who live off-campus or commute [CDS F1]. **3%**
- g. Check the phrase that best describes your institution's policy toward freshman applicants for college housing:
 Freshman applicants guaranteed college housing.
 Freshman applicants given priority for college housing.
 No special consideration for freshman applicants.
- h. Are students ever required to live on campus? **Yes** **No**
 If yes, check one of the following:
 Students are generally required to live on campus –
 freshman year only. **through sophomore year.**
 through junior year. **through senior year.**
- i. Indicate which housing options are offered by your institution (check all that apply): [CDS F4]
- | | |
|-------------------------------------|------------------------------|
| <input checked="" type="checkbox"/> | Coed housing |
| <input type="checkbox"/> | Cooperative housing |
| <input type="checkbox"/> | Men-only housing |
| <input checked="" type="checkbox"/> | Special housing for disabled |
| <input type="checkbox"/> | Women-only housing |
- j. Give the percentage of undergraduate students who live in college-owned, -operated, or -affiliated housing [CDS F1]: **97%**
- k. Are first-year (freshmen) students permitted to register or park a car on campus? **Yes** **No**

CL2. Student Activities

- | | Yes | No |
|-----------------------------------|-------------------------------------|-------------------------------------|
| a. Student-run campus newspaper | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. Drama/theater group | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| c. Student-run radio station | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| d. Student-run television station | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| e. Marching band | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| f. Choral groups | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
-
- | | Yes | No |
|---|-------------------------------------|-------------------------------------|
| g. Student Services. Does your institution provide:
legal services? (not pre-law advising) | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| health clinic? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| personal/psychological counseling? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| women's center? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| other (specify): | | |
-
- | | Yes | No |
|---|--------------------------|-------------------------------------|
| h. Social Organizations. Does your institution have:
national (Greek letter) fraternities? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| national (Greek letter) sororities? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| local fraternities? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| local sororities? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
- i. Roughly what percentages of eligible undergraduate men and women are members of these social organizations during the current academic year?
- Men % Women %
- j. How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have? **95**
 List the five with the largest participation
1. Volunteer Service Organization
2. International Students Organization

- 3. Mountain Club

- 4. Activities Board

- 5. WRMC radio

- k. Name up to three campus-wide annual events that the majority of students on campus participate in or attend.
 - 1. Senior Week

 - 2. Winter Carnival

 - 3. Student Concert Series

Athletics

AT1.

- a. **Athletic Associations:** Check the appropriate box(es) to indicate whether your institution belongs to one or more of the following national athletic associations

(3)	National Collegiate Athletic Association (NCAA)
Enter 1, 2, or 3 for overall NCAA division in box and specify by sport below.	
()	National Association of Intercollegiate Athletics (NAIA)
()	National Christian College Athletic Association
()	National Small College Athletic Association (NSCAA)
()	National Junior College Athletic Association (NJCAA)
()	Canadian Interuniversity Athletic Union (CIAU)

- a. **Sports:** For each of the sports listed below that your institution offers, check the appropriate box(es) to indicate whether each is available for men and/or women as an intramural and/or intercollegiate activity, and whether scholarships or grants-in-aid are offered in each *intercollegiate* sport. For club sports, enter a C as appropriate under intramural or intercollegiate. For each *NCAA* intercollegiate sport, indicate its classification in Division I, II, or III by entering a numeral 1, 2, or 3 in the appropriate box(es) for men and/or women. (For Division I football, specify A for I-A or B for I-AA)

		Intramural	Inter-collegiate	Scholarships			Intramural	Inter-collegiate	Scholarships		
1.	Men	()	()	()	Archery	18.	Men	()	()	()	Riflery
	Women	()	()	()			Women	()	()	()	
2.	Men	(X)	()	()	Badminton	19.	Men	(C)	()	()	Rugby
	Women	(X)	()	()			Women	(C)	()	()	
3.	Men	()	(3)	()	Baseball	20.	Men	(C)	()	()	Rock Climbing
	Women	()	()	()			Women	(C)	()	()	
4.	Men	(X)	(3)	()	Basketball	21.	Men	(C)	()	()	Sailing
	Women	(X)	(3)	()			Women	(C)	()	()	
5.	Men	()	()	()	Bowling	22.	Men	(X)	(3)	()	Skiing (Xcountry)
	Women	()	()	()			Women	(X)	(3)	()	
6.	Men	()	()	()	Cheerleading	23.	Men	(X)	(3)	()	Skiing
	Women	()	()	()			Women	(X)	(3)	()	
7.	Men	(C)	()	()	Crew	24.	Men	(X)	(3)	()	Soccer
	Women	(C)	()	()			Women	(X)	(3)	()	
8.	Men	(X)	(3)	()	Cross-country	25.	Men	(X)	()	()	Softball
	Women	(X)	(3)	()			Women	(X)	(3)	()	
9.	Men	(C)	()	()	Equestrian	26.	Men	(C)	()	()	Squash
	Women	(C)	()	()			Women	(X)	(3)	()	
10.	Men	()	()	()	Fencing	27.	Men	(X)	(3)	()	Swimming
	Women	()	()	()			Women	(X)	(3)	()	
11.	Men	()	()	()	Field hockey	28.	Men	(X)	()	()	Table



PETERSON'S

FAX:

2000 Lenox Drive, Lawrenceville, NJ 08648
Phone: 609-896-1800

609-896-4535

	Women	()	(3)	()			Women	(X)	()	()	
12.	Men	(X)	(3)	()	Football	29.	Men	(X)	(3)	()	Tennis
	Women	(X)	()	()			Women	(X)	(3)	()	
13.	Men	(X)	(3)	()	Golf	30.	Men	()	(3)	()	Track and Field
	Women	(X)	(3)	()			Women	()	(3)	()	
14.	Men	()	()	()	Gymnastics	31.	Men	(C)	()	()	Ultimate
	Women	()	()	()			Women	(C)	()	()	Frisbee
15.	Men	(X)	(3)	()	Ice hockey	32.	Men	(X)	()	()	Volleyball
	Women	(X)	(3)	()			Women	(X)	(3)	()	
16.	Men	()	(3)	()	Lacrosse	33.	Men	(C)	()	()	Water polo
	Women	()	(3)	()			Women	(C)	()	()	
17.	Men	()	()	()	Racquetball	34.	Men	()	()	()	Weight Lifting
	Women	()	()	()			Women	()	()	()	
						35.	Men	()	()	()	Wrestling
							Women	()	()	()	

MAJORS [MJ]

Bachelor degree programs: ||,American literature -- 23.0701
American studies -- 05.0102
Asian studies (East) -- 05.0104
Chinese -- 16.0301
English -- 23.0101
European studies (Central and Eastern) -- 05.0105
European studies -- 05.0106
French -- 16.0901
German -- 16.0501
Italian -- 16.0902
Japanese -- 16.0302
Latin American studies -- 05.0107
Russian -- 16.0402
Russian studies -- 05.0110
Spanish -- 16.0905
art history; criticism and conservation -- 50.0703
biochemistry -- 26.0202
biology/biological sciences -- 26.0101
chemistry -- 40.0501
cinematography and film/video production -- 50.0602
classics and languages; literatures and linguistics -- 16.1200
computer science -- 11.0701
dance -- 50.0301
dramatic/theater arts -- 50.0501
economics -- 45.0601
environmental studies -- 03.0103
fine/studio arts -- 50.0702
geography -- 45.0701
geology/earth science -- 40.0601
history -- 54.0101
international relations and affairs -- 45.0901
liberal arts and sciences/liberal studies -- 24.0101
mathematics -- 27.0101
modern languages -- 16.9991
molecular biology -- 26.0204
music -- 50.0901
neuroscience -- 30.2401
philosophy -- 38.0101
physics -- 40.0801
political science and government -- 45.1001
psychology -- 42.0101
religious studies -- 38.0201
sociology -- 45.1101
women's studies -- 05.0207||

Associate degree programs: ||,

PRESIDENT/HEAD of the INSTITUTION:**Name: Dr. Ronald D. Liebowitz****Title: President****Phone: 802 443-5400 ext, Fax:****Email: liebowi@middlebury.edu****ADMISSION OFFICE CONTACTS**

Chief Admission Officer:

Name: Mr. Robert Clagett Title Dean of Admissions Phone: 802 443-3000 ext, Fax: 802 443-2056 Email: admissions@middlebury.edu
--

Freshman Application Contact (if not Chief Admission Officer): Name: <u>Mr. Robert Clagett</u> Title: <u>Dean of Admissions</u> Address: Emma Willard House City: Middlebury State: VT 05753-6002 Phone: 802 443-3000 ext Fax: <u>802443-2056</u> Email: <u>admissions@middlebury.edu</u>

The individual named below is on record at Peterson's as the person to whom Peterson's **Annual Survey of Undergraduate Institutions** should be mailed. If this is not the correct survey contact, please update the information so we may update our records.

Name: Ms. Jane Kimble	
Title: Assistant Director of Institutional Research	
Address:	Phone: 802 443-5351 Ext.
	Fax:
	E-mail: jkimble@middlebury.edu

Please fill in the following in case we need to clarify any of your responses.

Respondent: Jane Kimble	Date: 1/22/09
Title: Assistant Director of IR	
Phone: 802-443-5351	E-mail: jkimble@middlebury.edu

MARKET RESEARCH SURVEY QUESTIONS (optional)

Please respond to the following questions to inform us how Peterson's can better connect prospective students with your undergraduate programs and better serve your student recruitment needs.

1. If your institution currently makes use of SAT, SAT subject tests, or ACT, or other standardized test scores in admission decisions for first-time, first-year applicants, these scores are used as a predictor of/factor in:

Freshmen retention Freshman GPA

Graduation in 4 years 5 years 6 years

College GPA

Decisions to award merit scholarships

Other: _____

2. Has the total number of students enrolled in online courses increased/decreased in the last academic year? And if so, by what percentage?

() Increased: _____% () Decreased: _____%

3. Please provide the percentage of undergraduate credits earned through online courses by students graduating between July 1, 2007 and June 30, 2008:

Associate: _____% Bachelor's: _____%

4. Of the students who enrolled as degree-seeking transfer students in fall 2008, what percentage of students transferred from:

2 year colleges: ____ % 4 year colleges: ____ %

5. What is the most significant issue facing your institution? _____

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