



Middlebury

Middlebury Schools Abroad Evaluation for the 2008-2009 Academic Year/Spring Semester

Evaluating your period of study abroad is one of the most valuable services you can render Middlebury College and future students planning to study abroad, and it is one of the most important ways you can help us maintain the highest possible standards. For this reason, until this form is submitted to International Programs and Off Campus Study a hold will be placed on official Middlebury transcript requests for Middlebury College students who studied at Middlebury Schools Abroad. Please note: If you studied abroad for two semesters on two different programs, you must submit two separate evaluations.

The staff of International Programs and Off Campus Study welcomes the opportunity to hear about your experiences abroad; please feel free to stop by or call and talk with us!

This document contains respondents between 1 and 5 inclusive.

Home Institution

- Middlebury College
- Other Institution

If other than Middlebury, please indicate your home institution:

.....

With which program did you study?

- Middlebury School in China
- Middlebury School in France
- Middlebury School in Germany
- Middlebury School in Italy
- Middlebury School in Latin America
- Middlebury School in Middle East
- Middlebury School in Russia
- Middlebury School in Spain

At which site did you study?

- Alexandria
- Beijing (not J-term)
- Belo Horizonte
- Berlin
- Bordeaux
- Buenos Aires
- Concepcion
- Cordoba
- Ferrara
- Florence
- Florianopolis
- Getafe
- Guadalajara
- Hangzhou
- Irkutsk
- Kunming
- La Serena
- Logrono
- Madrid
- Mainz
- Montevideo
- Moscow
- Niteroi
- Pairs
- Poitiers
- Santiago
- Temuco
- Tucuman
- Valdivia
- Valparaiso
- Xalapa

Yaroslavl

What was the period of your study abroad?

- 2008-2009 Fall Semester
- 2008-2009 - Spring Semester
- 2008-2009 - Academic Year
- 2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country's educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

The academic environment in Carlos III was much different from that of Middlebury College. I noticed that in general, the classes and the majors are geared more towards developing professionals (journalists, lawyers, etc.) as opposed to well-rounded liberal arts students, that Middlebury prides itself on doing. This is definitely a different approach to education than I'm used to (as I tend to think that in college I should focus on educating myself, and then hone my professional skills post-grad, mostly once I'm in the work place). Everything was less strict: the work load was far less serious than at Middlebury, attendance was not as important, and there was virtually no work for classes until the end of the semester. All that beign said, although I have to admit I was disappointed in the academics I learned a lot through my internship, and just by being outgoing and social in the city.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

	Identical	Very Similar	Mostly Similar	Somewhat Different	Very Different
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please Comment:

I chose the most neutral response for this, because I really don't have a "country" (I'm Russian-American-Austrian). With every new culture I familiarize myself with, I naturally find comparisons and contrasts with the other countries I know, and I experienced the same thing while living in Spain.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

I saw that Spanish culture is a more traditional culture than American culture. Really, though, my biggest lesson that I learned in Spain was that you don't need money to find happiness. Spaniards, living in a country that is in many senses "poorer" than American culture, are in many ways richer because they find happiness in their friendships, families and comparatively relaxed lifestyles.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

It was my first time living alone and in a foreign country. Apart from the economic sense, this was the time in which I was the most independent. I'm a rather brave person, and I believe I exhibited that from the first day of my arrival in Spain through my approach to the language and customs of the land.

How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

It has greatly improved my Spanish, which I hope I will be able to use in my future career (in any case, mastery of a foreign language is always an asset). Personally, it has allowed me to expand my comfort zone to a new country and people.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

	Not at all - it was isolating	Somewhat helpful, but less than I expected	As helpful as I expected	Somewhat more helpful than I'd expected	Very helpful in terms of fostering insights and/or my integration
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on your response to the question above.

I really just wanted to live in an apartment by myself, and I did that. My living situation had little to do with my integration in the culture.

Did you take courses alongside students from the host country?

- Yes
- No

If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

I certainly met more nationals that way, but not a great deal more (mostly Erasmus students actually)

Did you participate in any extra-curricular activities or internships?

- Yes
- No

If you answered yes to the question above, were your extra-curricular activities helpful in assisting your integration into the host culture?

	Not helpful		Somewhat helpful		Very helpful
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please describe the extra-curricular activities or internship in which you participated, and make any additional comments about these activities that you think would be helpful to Middlebury staff or future students.

I had the most amazing internship experience, working in the Spanish Nuclear Safety Council. First of all, this gave me practical experience with respect to my major (international studies). Next, I was able to meet and interact with older Spaniards (which I think was important to facilitating my fuller understanding of Spain). It also gave me the opportunity to practice Spanish, travel, and make incredible connections with people.

What was the language of the host country?

- Arabic
- Chinese
- French
- German
- Italian
- Portuguese
- Russian
- Spanish

What kind of progress did you make in your listening comprehension of the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to read in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to write in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to speak in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

I improved about the amount that I expected to. I will however say that actually being in Spain made me realize that there was a lot about Spanish that I simply could not know by being outside of Spain, and I realize now after my time spent there that I still have a way to go before considering myself "fluent" in Spanish.

Are there any particular academic strengths of your host university/program that you would recommend to other students?

- Yes
- No

Please explain:

Not all classes are bad, some professors are certainly worth listening to, but it's the entire system which is, in my opinion, faulty, and makes the whole experience of studying seem mediocre

Are there any particular academic weaknesses of which other students should also be aware?

Yes

No

Please explain:

classes are less demanding than those at Middlebury, and an average Middlebury student may be disappointed

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1

Contemporary Artistic Movements (3 year)

At which institution/university did you take this course?

Universidad de Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

1 paper and 1 final exam

Please describe the course content:

The history of modern art and architecture (beginning with approximately the middle of the 19 century)

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lectures with slides

Other comments about this course:

This was actually the course in which I feel I learned the most during my whole time at Carlos III. Both professors were excellent: very engaging, and clearly passionate about their subject matter

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

The Ugly and Monstruous in Art (cursillo- half credit course)

At which institution/university did you take this course?

Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

one final exam

Describe course content

An examination at what is ugly, grotesque, monstrous and sublime in art

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

The teaching style was crazy. It seemed like our professor believed himself to be in some sort of absurd theater. His lectures were monologues, and his clothes-costumes. All that made for a rather humorous class to sit in on, but the actual material was unfortunately scant and very poorly organized

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3

Law of International Conflicts

At which institution/university did you take this course?

Universidad de Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

a movie review, a short essay, a final paper and an exam

Describe course content

The origins and basics of international law, the history of its foundation, as well as the foundation of the UN, and how this law is or should be applied to historic or actual international conflicts

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

There were lectures on law given by the professor, as well as lectures on conflicts given by visiting lecturers (often times, military men or other professors)

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

History of Journalism and Social Change

At which institution/university did you take this course?

Universidad de Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

one final paper

Describe course content

a history of journalism in Europe and the United States

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lectures, but the teacher had very poor control over the class, and read the material for his lectures from a piece of paper

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #5

General Linguistics

At which institution/university did you take this course?

Universidad de Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

an exam

Describe course content

an introduction to linguistics

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

through lectures. The professor was not at all engaging, it was very difficult to stay focused on the class, and the material was quite obscure (not at all what I expected a class in linguistics to be)

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #6

Sociology of Knowledge

At which institution/university did you take this course?

Universidad de Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

4 exams based on readings, and a final paper

Describe course content

A historical-political-sociological-philosophical examination at man's acquisition of knowledge (beginning with the leading literature of the Middle Ages, i.e., religious texts, then those based on the "utopias", through the Enlightenment and into the modern age)

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

The teaching was done through lectures. I was very impressed with this particular professor, she never moved an inch, nor did she ever consult notes, but her lectures were always very dynamic, engaging and I felt that I learned a great deal in the class.

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Did Middlebury provide you with an appropriate orientation on arrival?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did Middlebury provide you with sufficient support while you were abroad?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Did you see or experience any form of discrimination or harassment in your host country?

- Yes
- No

If you answered yes to the question above, what advice would you give to future students? Likewise, if you have advice for Middlebury staff, please share that as well.

Unfortunately Madrid, Spain is not the safest city in all the world. The best thing to do is just to keep alert, and if you find yourself in a situation, to keep cool, because panicking is never going to help you.

Would you recommend that other students attend this program or university? Why or why not?

- Yes
- No

Please explain:

The experience I had this past year made everything worth it

What advice would you give to other students considering study abroad in general, and this program or university in particular?

Don't expect too much in the traditional academic sense. If you want to educate yourself, you will, but it will be in a somewhat alternative manner.

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you attend Middlebury's on-campus pre-departure orientation meeting(s)?

- Yes
- No

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you find the pre-departure meetings and handouts useful?

Yes

No

N/A - Did not attend meetings

ALL STUDENTS: What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

I enjoyed that these pre-departure meetings featured students who had actually been abroad to where I was headed. I don't think there is anything to improve.

ALL STUDENTS: Would you like to make an appointment (in person or phone) with International Programs and Off-Campus Study to discuss your study abroad experience?

Yes

No

MIDDLEBURY STUDENTS ONLY: Would you be interested in volunteering your time to help with pre-departure orientations and/or other study abroad meetings or promotional activities?

Yes

No

ALL STUDENTS: May we use your comments in future publications?

Yes

No

Home Institution

- Middlebury College
- Other Institution

If other than Middlebury, please indicate your home institution:

Columbia University

With which program did you study?

- Middlebury School in China
- Middlebury School in France
- Middlebury School in Germany
- Middlebury School in Italy
- Middlebury School in Latin America
- Middlebury School in Middle East
- Middlebury School in Russia
- Middlebury School in Spain

At which site did you study?

- Alexandria
- Beijing (not J-term)
- Belo Horizonte
- Berlin
- Bordeaux
- Buenos Aires
- Concepcion
- Cordoba
- Ferrara
- Florence
- Florianopolis
- Getafe
- Guadalajara
- Hangzhou
- Irkutsk
- Kunming
- La Serena
- Logrono
- Madrid
- Mainz
- Montevideo
- Moscow
- Niteroi
- Pairs
- Poitiers
- Santiago
- Temuco
- Tucuman
- Valdivia
- Valparaiso
- Xalapa

Yaroslavl

What was the period of your study abroad?

- 2008-2009 Fall Semester
- 2008-2009 - Spring Semester
- 2008-2009 - Academic Year
- 2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country's educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

I really enjoyed studying at the Carlos III in Getafe, Spain. I felt that the course load was very small and would have liked to take one or two more classes. I had a lot of reading for each class which helped me improve my vocabulary a lot, but I did not get to discuss the material in class with my peers as much as I would have liked. But overall I had a positive experience with the academics.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

	Identical	Very Similar	Mostly Similar	Somewhat Different	Very Different
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please Comment:

When I first arrived in Spain, since I had been there before, I expected the adjustment to be a little bit easier than it turned out to be. From meal times, to the social scene, to the way that the various classes and genders communicate, I learned something new every day. However, it really was not until I got home after being used to life in Spain, that I really got to see how different everything is in each country.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

I've always loved Spain and I think that this experience helped me see that I can live in Spain, it is a culture that I understand very well. My perceptions of American culture are definitely more fine tuned. There are a few things that I took for granted, such as 24/7 subway service, that I now appreciate a lot more.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

Study abroad allowed me to discover my independence. I was able to cook for myself, budget my money, make plans to travel and make new friends. I felt that my outgoing personality was what really helped me to make new friends and embrace new and exciting situations.

How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

It has inspired me to Major in Spanish and look for scholarships to pursue my dancing career. I want to dance for the rest of my life and now I understand the flamenco world a little bit better than I did before.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

					Very helpful in terms of fostering insights and/or my integration
	Not at all - it was isolating	Somewhat helpful, but less than I expected	As helpful as I expected	Somewhat more helpful than I'd expected	
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on your response to the question above.

I was not living with Spanish speakers. I spoke English all the time at home and only spoke Spanish to the cleaning lady and to the men that worked in the office. I really would have preferred to live in an apartment with Spanish speakers.

Did you take courses alongside students from the host country?

- Yes
- No

If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

Did you participate in any extra-curricular activities or internships?

- Yes
- No

If you answered yes to the question above, were your extra-curricular activities helpful in assisting your integration into the host culture?

	Not helpful		Somewhat helpful		Very helpful
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please describe the extra-curricular activities or internship in which you participated, and make any additional comments about these activities that you think would be helpful to Middlebury staff or future students.

I took Flamenco dance classes at a local dance studio, and I taught English at a public school in San Martin de Valdeiglesias. I loved my dance classes! They were the biggest inspiration to me. Teaching English was great. The kids were fairly easygoing and it really was a challenge to me to create my own way to teach them English. The only problem was I was treated like a true outsider by the other faculty at the school and never really communicated with them.

What was the language of the host country?

- Arabic
- Chinese
- French
- German
- Italian
- Portuguese
- Russian
- Spanish

What kind of progress did you make in your listening comprehension of the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to read in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to write in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to speak in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

I think that I made more improvement with the language than I ever thought I would. When I returned to the USA I was still saying excuse me in Spanish for at least a week. I would have preferred more discussion among the Middlebury Students in the language class that we took all together. But other than that I think everything went perfectly.

Are there any particular academic strengths of your host university/program that you would recommend to other students?

- Yes
- No

Please explain:

.....

Are there any particular academic weaknesses of which other students should also be aware?

- Yes
- No

Please explain:

.....

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1

Historia Economica de la Integracion Europea

At which institution/university did you take this course?

Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

Exams, Presentation

Please describe the course content:

Lots of reading, purely a lecture by the professor everyday

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

All of the teaching was done on powerpoint which bothered me a bit. With an economics course, you should be using the board and graphing.

Other comments about this course:

2nd year

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

Historia Economica y Social Europea de los siglos XIX y XX

At which institution/university did you take this course?

Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

In class discussion, paper, presentation, exam

Describe course content

The course was very interesting and covered major social and economic trends of the 19th and 20th centuries in Europe, and finished with a paper on a historical topic of your choosing.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

The professor had one day of lecture on powerpoint, and one day of discussion of the readings.

Other comments about this course:

3rd year - This was my favorite class!! I really felt that I learned a lot from the professor and everything was very clear. (Juan Carmona Pidal)

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3

Historia de las Relaciones Internacionales Contemporaneas

At which institution/university did you take this course?

Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

Final Exam

Describe course content

Reading from one textbook, final exam on that material

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

The professor lectured on some days, reviewed material from the chapters we read on other days, canceled class often and showed us videos near the end of the semester

Other comments about this course:

3rd year

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

La II Republica y de la Guerra Civil Espanola

At which institution/university did you take this course?

Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

Paper, presentation

Describe course content

Spanish history from the Second Republic until the end of the Spanish Civil War

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

The professor would tell jokes about people I assume were important during this time period but whom I did not know and with such speed that I had trouble understanding him. The rest of the class was just sitting through presentations from all of the other students on a particular aspect of this time period that interested them.

Other comments about this course:

Cursillo

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Did Middlebury provide you with an appropriate orientation on arrival?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Did Middlebury provide you with sufficient support while you were abroad?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Did you see or experience any form of discrimination or harassment in your host country?

- Yes
- No

If you answered yes to the question above, what advice would you give to future students? Likewise, if you have advice for Middlebury staff, please share that as well.

It was not necessarily negative, but I was always singled out as an American. I feel that it was extremely hard to make friends with people because they were convinced that I would not be able to understand them or be able to relate to them in a social setting. I mean it's one thing to be recognized as from another country and asked questions about my culture, but to be constantly called a "guiri" or a "gringa" kind of hurt me after a while. I also felt that the Spanish class that we took at the Middlebury College in Spain was not sensitive to the fact that we were from another country. The professor belittled our knowledge of Spanish culture and used sweeping generalizations about her one experience in the USA to speak about "American Culture."

Would you recommend that other students attend this program or university? Why or why not?

- Yes
- No

Please explain:

I really enjoyed the experience, and I felt that the Middlebury Program leaves you to be independent and create the study abroad experience that you personally are ready for and want.

What advice would you give to other students considering study abroad in general, and this program or university in particular?

Study abroad is an amazing opportunity no matter where it is. It is such a luxury to be able to experience life in another country with the support system that a study abroad program provides for you. The Middlebury program in particular was great at providing freedom to do with your experience what you wanted, while at the same time keeping you safe and looking out for you.

ALL STUDENTS: What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

I thought everything was great.

ALL STUDENTS: Please use this space if you would like to provide additional feedback on your pre-departure information, orientation, or program support.

Orientation was a lot of fun, but I would have appreciated a few more trips throughout the semester.

ALL STUDENTS: Would you like to make an appointment (in person or phone) with International Programs and Off-Campus Study to discuss your study abroad experience?

Yes

No

ALL STUDENTS: May we use your comments in future publications?

Yes

No

How did you learn of the Middlebury program? (Check all that apply.)

searching the web

a friend who attended a Middlebury program

a friend (who did not attend a Middlebury program)

a sibling or other family member

a faculty member at my college/university

by attending the Middlebury Language Schools

a study abroad fair

a study abroad office/adviser

a news article

Other

Why did you choose this particular program and site?

It was highly recommended to me and I've always wanted to live in Madrid.

Did your expectations of the program as advertised before you went abroad match the reality of your experience during your study abroad?

- Completely matched
- Was what I expected for the most part
- Was somewhat different from what I expected
- Was vastly different than what I'd expected

Comments

.....

Did you receive acceptance and pre-departure information in a timely fashion?

- Yes
- No

Did you find the mailings and online resources useful?

- Yes
- No

How would you recommend that we improve in this area?

I think everything was great, but maybe more updating in the housing section. The Residencia where I stayed (Carmen de Burgos) was not what I expected it to be from what I read on the website.

Were there particular challenges unique to you as a student from another institution? Please explain.

Not really.

Home Institution

Middlebury College

Other Institution

If other than Middlebury, please indicate your home institution:

.....

With which program did you study?

Middlebury School in China

Middlebury School in France

Middlebury School in Germany

Middlebury School in Italy

Middlebury School in Latin America

Middlebury School in Middle East

Middlebury School in Russia

Middlebury School in Spain

At which site did you study?

- Alexandria
- Beijing (not J-term)
- Belo Horizonte
- Berlin
- Bordeaux
- Buenos Aires
- Concepcion
- Cordoba
- Ferrara
- Florence
- Florianopolis
- Getafe
- Guadalajara
- Hangzhou
- Irkutsk
- Kunming
- La Serena
- Logrono
- Madrid
- Mainz
- Montevideo
- Moscow
- Niteroi
- Pairs
- Poitiers
- Santiago
- Temuco
- Tucuman
- Valdivia
- Valparaiso
- Xalapa

Yaroslavl

What was the period of your study abroad?

- 2008-2009 Fall Semester
- 2008-2009 - Spring Semester
- 2008-2009 - Academic Year
- 2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country's educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

Although I adored my study abroad experience, I was very disappointed by the educational system at UC3M. It was interesting to see how a different school worked, but the juxtaposition between Middlebury and UC3M shames the Spanish educational system.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

Identical

Very Similar

Mostly Similar

Somewhat
Different

Very Different

Please Comment:

In terms of general cultural differences, Spain was different because of the history and religious background of the country. The basic world outlook was very different, but it is still a 1st world democratic country, so it is ultimately not so different from the US.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

Studying abroad made me more aware of my "Americanisms," for example my need to be productive and efficient, in comparison to the less goal-based Spanish culture.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

I became more independent, confident, and self-sufficient. I took more risks.

How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

I know I want to be in an academically intense and challenging environment because I find it more engaging. I appreciate critical thinking skills more.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

					Very helpful in terms of fostering insights and/or my integration
	Not at all - it was isolating	Somewhat helpful, but less than I expected	As helpful as I expected	Somewhat more helpful than I'd expected	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on your response to the question above.

I found an apartment on my own through loquo.com (the process itself was very helpful for gaining "cultural insight"), and I lived with locals. Very authentic and fun.

Did you take courses alongside students from the host country?

- Yes
- No

If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

The school environment was not social, and there was a commuter feel at the school. It was interesting to see how the school social and academic environments functioned, however.

Did you participate in any extra-curricular activities or internships?

- Yes
- No

If you answered yes to the question above, were your extra-curricular activities helpful in assisting your integration into the host culture?

	Not helpful		Somewhat helpful		Very helpful
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please describe the extra-curricular activities or internship in which you participated, and make any additional comments about these activities that you think would be helpful to Middlebury staff or future students.

I worked 15 hours a week as an assistant social worker in a center for refugees. It was incredibly rewarding, and I was 100% integrated into the system. I participated a community center's activities (ie bike repair, dance classes, garden) weekly.

What was the language of the host country?

- Arabic
- Chinese
- French
- German
- Italian
- Portuguese
- Russian
- Spanish

What kind of progress did you make in your listening comprehension of the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to read in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to write in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to speak in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

I met my Venezuelan girlfriend in Spain and that greatly improved my Spanish. My friendships with my roommates were helpful as well, and taking all my classes in Spanish. Most importantly, my internship was incredibly pivotal.

Are there any particular academic strengths of your host university/program that you would recommend to other students?

- Yes
- No

Please explain:

Are there any particular academic weaknesses of which other students should also be aware?

- Yes
- No

Please explain:

UCM3 does not encourage critical thinking and the fellow students are unmotivated and rarely attend class or participate. The learning style is rote learning.

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1

Problemas Sociales I

At which institution/university did you take this course?

Universidad de Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

1 page weekly reflections, 4 tests

Please describe the course content:

The sociological basics of social problems. Almost only theory.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lectures, "discussions," 1 page articles

Other comments about this course:

No real discussion and no application of the theories. The tests were multiple choice tests that consisted of 10 questions that were verbatim sentences from lecture.

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

La historia economica y social de Europa de los siglos XIX y XX

At which institution/university did you take this course?

UC3M

Means of assessment (e.g., papers, exams, homework, etc.)

Pop-quizzes, 10 min presentation, 8 page paper

Describe course content

Social and economic history of Europe in the 19th and 20th centuries, general trends and concepts

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lectures, discussions, 30 pages of reading a week

Other comments about this course:

The professor tried to engage the students, but the lectures were over-detailed and too complex for the level (very econ heavy despite it being part of the sociology department), and the students rarely attended class and never participated nor did the readings.

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3

La injusticia social (?)

At which institution/university did you take this course?

UC3M

Means of assessment (e.g., papers, exams, homework, etc.)

14 multiple choice questions

Describe course content

7 different oppressed social groups and the way the state does or does not protect those individuals through the law

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lectures, no reading

Other comments about this course:

Incredibly dry class, rushed, not politically correct, and absolutely nothing other than dry lecture (no discussion or participation or applied concepts)

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

Espanol en Espana

At which institution/university did you take this course?

Sede Prim

Means of assessment (e.g., papers, exams, homework, etc.)

Reflections, 1 test, weekly homework

Describe course content

Spanish in Spain, advanced grammar

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lecture, discussion

Other comments about this course:

Mostly interesting and helpful, very casual, good review

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #5

Practica

At which institution/university did you take this course?

Centro de Refugiados de Vallecas

Means of assessment (e.g., papers, exams, homework, etc.)

20 page final paper, 10 min presentation

Describe course content

Internship, 15 hours/week, assisting a social worker help refugees become socially and legally integrated in Madrid

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Experiential learning

Other comments about this course:

Incredibly enriching and authentic. Fully involved and given a lot of responsibility.

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Did Middlebury provide you with an appropriate orientation on arrival?

Poor

Good

Excellent

Did Middlebury provide you with sufficient support while you were abroad?

Poor

Good

Excellent

Did you see or experience any form of discrimination or harassment in your host country?

Yes

No

Would you recommend that other students attend this program or university? Why or why not?

Yes

No

Please explain:

Although I found UC3M to be a terrible academic institution and I learned close to nothing academic, it was still interesting to go to a real Spanish university and it felt very real. The cultural benefits outweighed the academic disadvantages, and I was happier there (and far more integrated) than I would've been at Sede Prim.

What advice would you give to other students considering study abroad in general, and this program or university in particular?

Despite the terrible academics at UC3M, go there and not Sede Prim because it's the real way Spanish universities are and you'll learn so much more about Spain by doing so.

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you attend Middlebury's on-campus pre-departure orientation meeting(s)?

Yes

No

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you find the pre-departure meetings and handouts useful?

Yes

No

N/A - Did not attend meetings

ALL STUDENTS: What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

I had no idea what to expect (classes I was taking, where I would be taking them, with whom, class credit, living situation). Details about day to day life there were a complete mystery (but it was okay!). Other people might want a more clear picture.

ALL STUDENTS: Would you like to make an appointment (in person or phone) with International Programs and Off-Campus Study to discuss your study abroad experience?

Yes

No

MIDDLEBURY STUDENTS ONLY: Would you be interested in volunteering your time to help with pre-departure orientations and/or other study abroad meetings or promotional activities?

Yes

No

ALL STUDENTS: May we use your comments in future publications?

Yes

No

Home Institution

- Middlebury College
- Other Institution

If other than Middlebury, please indicate your home institution:

Columbia University

With which program did you study?

- Middlebury School in China
- Middlebury School in France
- Middlebury School in Germany
- Middlebury School in Italy
- Middlebury School in Latin America
- Middlebury School in Middle East
- Middlebury School in Russia
- Middlebury School in Spain

At which site did you study?

- Alexandria
- Beijing (not J-term)
- Belo Horizonte
- Berlin
- Bordeaux
- Buenos Aires
- Concepcion
- Cordoba
- Ferrara
- Florence
- Florianopolis
- Getafe
- Guadalajara
- Hangzhou
- Irkutsk
- Kunming
- La Serena
- Logrono
- Madrid
- Mainz
- Montevideo
- Moscow
- Niteroi
- Pairs
- Poitiers
- Santiago
- Temuco
- Tucuman
- Valdivia
- Valparaiso
- Xalapa

Yaroslavl

What was the period of your study abroad?

- 2008-2009 Fall Semester
- 2008-2009 - Spring Semester
- 2008-2009 - Academic Year
- 2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country's educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

The Spanish educational system is much more career-oriented and bureaucratic than ours, so the biggest challenge was adjusting to a university in which students came to classes, took notes in lecture, and left for the day. The idea that university life isn't the central focus of students' lives for 4 years was definitely a new experience. I ended up not feeling especially inspired by my classes and looked outside of them for social and intellectual stimulation. This definitely helped me to open myself up and become more outgoing on a personal level.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

	Identical	Very Similar	Mostly Similar	Somewhat Different	Very Different
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please Comment:

Being in Spain certainly didn't feel like being dropped into the middle of nowhere...I had the same cultural amenities and opportunities that I have in New York...but learning to navigate a culture that's both less work-centered and more collectively based (i.e. Madrileños think anyone who spends time alone is antisocial) was definitely a challenge, and something I wasn't used to.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

I had already been to Spain before, but I gained a new appreciation for how syncretic and heterogeneous it is. I also have returned with the impression that American culture is, in some ways, quite hollow...the overt commercialism and workaholic pace of life no longer seem quite as charming now that I know there's another way to live.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

More willing to take risks on a personal level (I tend to be very reserved and being in Spain definitely forced me out of my comfort zone in that respect). More independent and willing to do things by myself if I want. Spain is not known for its efficiency, so I was forced to draw on a reserve of patience I never imagined I had. In time, I was surprised by how accustomed I became to things that used to really irritate me.

How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

It's raised the prospect of doing more international work, particularly in the Spanish-speaking world, after graduation. This was something I was considering before, but I now know that I'd like to spend more time living abroad. Personally, it's influenced me to become more patient and easygoing, and less focused on work for work's sake. Finally, the abundance of fresh, local food and healthy eating habits in Madrid has inspired me to be more careful with and conscious of what I eat in the U.S...I've made more of an effort to know where my food comes from, meet farmers at local Greenmarkets, etc.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

	Not at all - it was isolating	Somewhat helpful, but less than I expected	As helpful as I expected	Somewhat more helpful than I'd expected	Very helpful in terms of fostering insights and/or my integration
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please comment on your response to the question above.

I learned a tremendous amount about Spanish culture through my homestay, because my host parents were wonderful and went out of their way to make me feel welcome, teach me about Spanish culture, cook me traditional foods, etc. The Spanish tend to be at their most private inside their homes, so it was a really interesting glimpse into their inner lives. It didn't allow me to integrate socially because they were both middle-aged, but that's not why I chose a homestay.

Did you take courses alongside students from the host country?

- Yes
- No

If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

Hard to break the ice at first, but the Erasmus programs in particular were very helpful in allowing me to meet Spanish and other European students.

Did you participate in any extra-curricular activities or internships?

- Yes
- No

If you answered yes to the question above, were your extra-curricular activities helpful in assisting your integration into the host culture?

			Somewhat helpful		
	Not helpful				Very helpful
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please describe the extra-curricular activities or internship in which you participated, and make any additional comments about these activities that you think would be helpful to Middlebury staff or future students.

I worked as a research assistant in the Universidad Autonoma de Madrid's Latin American studies graduate program. I mostly split my time between the Autonoma and the Biblioteca Nacional in Madrid, doing research for a bibliography on the political culture of Latin America (which is currently being used for an article). It was a useful entry into Spanish academic life, although because Columbia wouldn't allow me to receive credit, my time commitment had to be limited.

What was the language of the host country?

- Arabic
- Chinese
- French
- German
- Italian
- Portuguese
- Russian
- Spanish

What kind of progress did you make in your listening comprehension of the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of progress did you make in your ability to read in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to write in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to speak in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

Living in a homestay was extraordinarily helpful, since both of my host parents didn't speak much English and made an effort to communicate with us and teach us phrases, quirks, and sayings in Spanish. Taking classes in Spanish (and with Spaniards) was similarly helpful, although I'd say socializing after class was more useful than listening to my professors lecture. Basically, as long as you make an effort to avoid hanging out with Americans 24/7, your language skills will improve dramatically (and when I did hang out with other people in the Middlebury program, we tried to speak Spanish). Middlebury's demanding language policies ended up feeling more like an opportunity than a burden, so I really enjoyed being in such an immersive environment.

Are there any particular academic strengths of your host university/program that you would recommend to other students?

- Yes
- No

Please explain:

Direct enrollment and a fairly small size. By the end of the semester, most students in my program had befriended at least a few Spaniards.

Are there any particular academic weaknesses of which other students should also be aware?

Yes

No

Please explain:

The university is very small by Spanish standards and offers very few classes compared to an American university. Especially for those looking to study Spain—history, literature, art, etc.—the options are almost nonexistent. I ended up taking some general classes on humanities because there was almost nothing on Lorca, Don Quixote, Al-Andalus, etc. Go to a bigger university if you want a full liberal arts selection.

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1

Historia del Periodismo en España

At which institution/university did you take this course?

U. Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

Final exam

Please describe the course content:

History of journalism in Spain from the late 1500s to the present, with all but the first week focusing on journalism from 1808 to the present.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Completely lecture-based. There was a textbook but no organized readings, and I only consulted it at the end of the course when I needed to brush up.

Other comments about this course:

For someone who didn't know the details of Spanish political history, the course was a real challenge.

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

Strongly disagree

Disagree

Neither agree nor disagree

Agree

Strongly agree

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

Historia de Iberoamerica

At which institution/university did you take this course?

U Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

Final exam, short document analyses throughout the semester

Describe course content

History of Latin America from 1492 to present, with a bit of a background in pre-Columbian civilizations.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lectures and films (one professor dealt with the period from 1492 to 1800, and the other dealt with independence movements to the present)

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3

Historia del Tiempo Presente

At which institution/university did you take this course?

U Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

Final exam and periodic short essays posted onto the course website

Describe course content

World history from 1945-Present, divided into 1 day/week dealing with concrete historical context and 1 day/week dealing with the intellectual, philosophical, and theoretical roots of what the professor called "the technological society."

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Two professors, one of whom gave lectures on historical context and the other of whom imparted the theoretical part of the course. Generally lectures, although some discussion woven in, and lots of use of the course website.

Other comments about this course:

Professor who taught the theoretical classes was excellent. Professor who taught the historical context classes was mediocre. Interesting way to teach a history class, though.

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

Historia de los Moriscos en España

At which institution/university did you take this course?

U. Carlos III

Means of assessment (e.g., papers, exams, homework, etc.)

Final exam and periodic short document analyses

Describe course content

Culture and history of the Moriscos, beginning with the end of Muslim rule in Spain and going until the expulsion of the Moriscos in 1609

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Seminar-style courses which usually ended up feeling more like lectures with a Powerpoint.

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #5

Lengua Española

At which institution/university did you take this course?

Middlebury, Sede Prim

Means of assessment (e.g., papers, exams, homework, etc.)

Final exam, written compositions, grammar drill worksheets

Describe course content

Advanced Spanish language and grammar for the students taking their classes at Carlos II. Met once a week

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Small class discussions with drills and practice.

Other comments about this course:

.....

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

	Poor		Good		Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Did Middlebury provide you with an appropriate orientation on arrival?

Poor

Good

Excellent

Did Middlebury provide you with sufficient support while you were abroad?

Poor

Good

Excellent

Did you see or experience any form of discrimination or harassment in your host country?

Yes

No

If you answered yes to the question above, what advice would you give to future students? Likewise, if you have advice for Middlebury staff, please share that as well.

Be prepared to encounter casual racism. Spaniards speak derisively about political correctness in the U.S., and while they're no more racist than Americans on the whole, they are more open about it. Being oversensitive to off-color comments will make you look kind of priggish, so it's important to learn how to distinguish between really virulent racism/harassment and the run-of-the-mill variety that permeates Spanish society. My mother's worry—that I would be treated with disrespect because I'm Jewish—proved entirely unfounded, and the Spanish seemed more interested than anything else, so take that for what it's worth.

Would you recommend that other students attend this program or university? Why or why not?

Yes

No

Please explain:

The experience of actually attending a Spanish university and learning alongside Spanish students is really invaluable. I didn't love my academic experience, but I think my problem would be with the Spanish education system as a whole and not with UC3M in particular.

What advice would you give to other students considering study abroad in general, and this program or university in particular?

Re the size of the town in which you want to study, don't pick something that's too radically different from where you live in the U.S. I come from New York, so I loved Madrid because it's a large city...as much as moving from NYC to La Rioja might have sounded interesting in theory, I would have gone crazy within two weeks. There will be enough culture shock already, so feeling closed in by a small town or overwhelmed by a big city will only make things worse. Re UC3M in particular, pay careful attention and know what classes are being offered before you go. I was definitely disappointed by the lack of choice I had when I got there.

ALL STUDENTS: What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

The instructions for obtaining a student visa were EXTREMELY detailed and helpful. Obviously there's no way to bring non-Middlebury students together for a pre-departure meeting, so I think Middlebury did everything it could.

ALL STUDENTS: Please use this space if you would like to provide additional feedback on your pre-departure information, orientation, or program support.

12 days for orientation was really too long. A week to 10 days would be enough.

ALL STUDENTS: Would you like to make an appointment (in person or phone) with International Programs and Off-Campus Study to discuss your study abroad experience?

- Yes
- No

ALL STUDENTS: May we use your comments in future publications?

- Yes
- No

How did you learn of the Middlebury program? (Check all that apply.)

- searching the web
- a friend who attended a Middlebury program
- a friend (who did not attend a Middlebury program)
- a sibling or other family member
- a faculty member at my college/university
- by attending the Middlebury Language Schools
- a study abroad fair
- a study abroad office/adviser
- a news article

Other

Why did you choose this particular program and site?

I really wanted to improve my Spanish skills and had heard excellent things about Middlebury's language programs. I knew I wanted to be in Madrid, so the UC3M program seemed to be the best fit.

Did your expectations of the program as advertised before you went abroad match the reality of your experience during your study abroad?

- Completely matched
- Was what I expected for the most part
- Was somewhat different from what I expected
- Was vastly different than what I'd expected

Comments

.....

Did you receive acceptance and pre-departure information in a timely fashion?

- Yes
- No

Did you find the mailings and online resources useful?

- Yes
- No

Were there particular challenges unique to you as a student from another institution? Please explain.

Columbia is very picky about what it will accept for credit, so bureaucratically, the credit process is a bit of a hassle. Obviously this isn't Middlebury's fault, but students from other schools should know that the process of getting credits approved isn't an automatically easy one.

Home Institution

Middlebury College

Other Institution

If other than Middlebury, please indicate your home institution:

.....

With which program did you study?

Middlebury School in China

Middlebury School in France

Middlebury School in Germany

Middlebury School in Italy

Middlebury School in Latin America

Middlebury School in Middle East

Middlebury School in Russia

Middlebury School in Spain

At which site did you study?

- Alexandria
- Beijing (not J-term)
- Belo Horizonte
- Berlin
- Bordeaux
- Buenos Aires
- Concepcion
- Cordoba
- Ferrara
- Florence
- Florianopolis
- Getafe
- Guadalajara
- Hangzhou
- Irkutsk
- Kunming
- La Serena
- Logrono
- Madrid
- Mainz
- Montevideo
- Moscow
- Niteroi
- Pairs
- Poitiers
- Santiago
- Temuco
- Tucuman
- Valdivia
- Valparaiso
- Xalapa

Yaroslavl

What was the period of your study abroad?

- 2008-2009 Fall Semester
- 2008-2009 - Spring Semester
- 2008-2009 - Academic Year
- 2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country's educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

Terrible. I did not adjust well to the Spanish system of one exam to base your whole semester's work.

It resulted in little learning within the classroom and I will not give credit to what I learned outside the classroom to anyone but myself and my personal experience living in Madrid.

There were no benefits from being in that academic environment.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

Identical

Very Similar

Mostly Similar

Somewhat
Different

Very Different

Please Comment:

The differences i saw between the two cultures is relevent to a survey concerned with the academic program.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

Obviously easier to see various issues from a new persepctive.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

it hasn't.

How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

It hasn't.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

					Very helpful in terms of fostering insights and/or my integration
	Not at all - it was isolating	Somewhat helpful, but less than I expected	As helpful as I expected	Somewhat more helpful than I'd expected	
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on your response to the question above.

It was atrocious. when it wasn't cockroaches, it was horrible people, when it wasn't horrible people it was something else... totally negligent on the part of the program.

Did you take courses alongside students from the host country?

- Yes
- No

If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

Did you participate in any extra-curricular activities or internships?

- Yes
- No

If you answered yes to the question above, were your extra-curricular activities helpful in assisting your integration into the host culture?

	Not helpful		Somewhat helpful		Very helpful
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please describe the extra-curricular activities or internship in which you participated, and make any additional comments about these activities that you think would be helpful to Middlebury staff or future students.

I did an internship concerned with looking at the influence of the internet since its inception on a standard spanish.

I did an independent study concerned with hispanic literature, focusing on el cuento del absurdo.

What was the language of the host country?

- Arabic
- Chinese
- French
- German
- Italian
- Portuguese
- Russian
- Spanish

What kind of progress did you make in your listening comprehension of the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to read in the language?

	No improvement	Little improvement	Improved somewhat	Improved	Very much improved
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What kind of progress did you make in your ability to write in the language?

No
improvement

Little
improvement

Improved
somewhat

Improved

Very much
improved

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

I could read, write and speak spanish at an advanced level before getting to Spain. My intention through this program was to be exposed to an aspect of hispanic culture that i had little experience with, not to be molded. I found the program very limiting and unwilling to accept other variations in spanish (or, of course, they would listen, and penalize you later).

Are there any particular academic strengths of your host university/program that you would recommend to other students?

Yes

No

Please explain:

Are there any particular academic weaknesses of which other students should also be aware?

Yes

No

Please explain:

Totally inadequate if you expect to learn anything.

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1

El sistema politico de representacion

At which institution/university did you take this course?

carlos iii

Means of assessment (e.g., papers, exams, homework, etc.)

one final exam (10 questions)

Please describe the course content:

study the political system of representation ie democracy

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

random lectures, individually having to do with the main idea of the course

Other comments about this course:

-

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

la linguistica general

At which institution/university did you take this course?

carlos iii

Means of assessment (e.g., papers, exams, homework, etc.)

one final exam (3 questions)

Describe course content

introduction to linguistics

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

lectures

Other comments about this course:

-

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3

Practica

At which institution/university did you take this course?

Sede Prim

Means of assessment (e.g., papers, exams, homework, etc.)

discussion and essays

Describe course content

looking at the influence of internet since its inception on the idea of a standard spanish.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

research and discussion

Other comments about this course:

-

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

Estudio Independiente

At which institution/university did you take this course?

Sede Prim

Means of assessment (e.g., papers, exams, homework, etc.)

discussion and essays

Describe course content

studying an aspect of hispanic literature (el cuento del absurdo, cortazar)

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

research, reading and discussion

Other comments about this course:

-

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

	Poor		Good		Excellent
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did Middlebury provide you with an appropriate orientation on arrival?

Poor

Good

Excellent

Did Middlebury provide you with sufficient support while you were abroad?

Poor

Good

Excellent

Did you see or experience any form of discrimination or harassment in your host country?

Yes

No

If you answered yes to the question above, what advice would you give to future students? Likewise, if you have advice for Middlebury staff, please share that as well.

Would you recommend that other students attend this program or university? Why or why not?

Yes

No

Please explain:

don't go to getafe.

What advice would you give to other students considering study abroad in general, and this program or university in particular?

study abroad is great. go with no expectations and you can't possibly be disappointed, i suppose.

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you attend Middlebury's on-campus pre-departure orientation meeting(s)?

Yes

No

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you find the pre-departure meetings and handouts useful?

Yes

No

N/A - Did not attend meetings

ALL STUDENTS: What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

At this point, i have no idea what the specific content of the meetings were.

ALL STUDENTS: Would you like to make an appointment (in person or phone) with International Programs and Off-Campus Study to discuss your study abroad experience?

Yes

No

MIDDLEBURY STUDENTS ONLY: Would you be interested in volunteering your time to help with pre-departure orientations and/or other study abroad meetings or promotional activities?

Yes

No

ALL STUDENTS: May we use your comments in future publications?

Yes

No