Schedule of Events

All events will take place in the Axinn Center at Starr Library on the Middlebury College Campus. Coffee, tea and water will be provided throughout each day.

Friday, October 29th

4:30pm Welcome from conference organizers: Assistant Professor of Education Jonathan Miller-Lane & Visiting Assistant Professor of Education Tara Affolter, Education Studies Program. Welcome from Middlebury College Provost and Professor of English Alison Byerly. Introduction of Planning Committee. Introduction of Participants. Preview conference schedule. [Axinn Center 229.]

5:45pm Break for dinner, walk to Atwater Commons.

6:00pm Informal dinner at Atwater Commons. Middlebury College faculty members will be joining us for dinner and conversation.

7:30pm Walk back to the Axinn Center for Opening Address.

7:45pm “The Contested Relationships among the Liberal Arts, the Study of Education, Professional Education, and Teacher Preparation.” Opening Address by Professor Bruce Kimball, School of Educational Policy & Leadership, The Ohio State University. [Axinn Center 229.]

Professor Kimball is a historian and philosopher of education, and has long studied the development and nature of liberal arts education, including both the European and American traditions. After spending two years at Harvard Law School as a Liberal Arts Fellow, he began to study the history of professions and professional education in the United States and has pursued research on those topics more recently. He has held fellowships from the Rockefeller Foundation, Luce Foundation, Spencer Foundation, and American Council of Learned Societies. His publications have received awards from the Association of American Colleges and Universities, the National Education Association, the American Society of Legal History, and the American Educational Research Association.

8:30-9:00pm/sh Discussion, Q & A. End of formal program for day one.
Saturday, October 30th

8:15am   Optional meditation. [Axinn 229.]

9:00am   Facilitated discussion regarding the four focus questions. Participants choose one of four groups each of which is assigned the responsibility of looking at one of the questions and outlining the key issues and potential answers. Reading packets will be used as shared texts. [Axinn Center 103, 104, 220 and 229.]

10:30-10:45am Break

10:45-12:15pm "How Does Social Justice Fit Into a Teacher Preparation Program Grounded In the Liberal Arts?"
Keynote Address & discussion with Thandeka Chapman, Associate Professor of Urban Education, University of Wisconsin, Milwaukee. [Axinn Center 229.]

Thandeka Chapman’s research is primarily focused on the implementation and documentation of multicultural education practices, the effects of school desegregation policy on urban students and teachers, and tracking student success factors in urban high schools. Chapman’s scholarly interests include ethical issues concerning the roles of the researcher in field research and the applications of critical race theory in education. Chapman has recently co-edited a six-volume set of books on the History of Multicultural Education in the U.S. Chapman earned a master’s degree from the University of Michigan and a Ph.D. in Literacy/English Education, Curriculum and Instruction, from the University of Wisconsin-Madison.

12:15-1:30pm Lunch together provided by Middlebury College. [Axinn 220]

1:45-2:45pm Meet together to continue discussion of reading packet and to gain clarity around goals for writing. [Axinn 229.]

2:45- 4:15pm Individual writing time. The purpose of this time in the schedule is to provide participants with the opportunity to review the reading packet, review their notes from the speakers, sit quietly and reflect on the work we are trying to do. [Use the many spaces in Axinn.]

4:15pm Gather as a group to discuss and share thoughts. What is the role of the Liberal Arts College in preparing excellent teachers in today’s educational and policy context? What might we feasibly publish? [Axinn 229.]

4:45pm Small groups that were established in the morning reconvene briefly to set the dinner agenda. What might we feasibly publish?

5:00pm Break.
Saturday evening, October 30th
7:00pm Meet in small groups for discussion and dinner in working groups. Participants use restaurants in town and pay for their own meal. Note-taker/Sunday reporter assigned.

9:00pm End of conference program for the day. [In-town celebrations of the opening of the new Otter Creek Bridge. Fireworks planned.]

Sunday, October 31st
8:15am Optional meditation. [Axinn 229.]

9:00am Reconvene as a whole group. Report out on evening dinner discussions. The emphasis for this discussion is on clarifying the writing that is/will be completed. [Axinn 229.]

9:30am Break into writing/working groups. [Axinn 103, 104, 220, 229.]

11:15am Whole group: Future planning, discussion of follow-up blog and closing remarks. Discussion of the timeline for completing a written statement if one has not been completed. [Axinn 229].

12:00pm End.