Appendix: Implementation and follow-up for proposals

Proposal	Follow-up tasks or sub-proposals	New policy required?	Money or additional staffing required?	Time horizon	Difficulty
1.1 Explore enhanced curricular connections with MIIS	Encourage department chairs to use the M^2 seminar series to investigate opportunities for curricular connections	No	No	Soon	Easy
	Provide limited amounts of seed money to faculty in support of pilot projects related to curricular connections.	No	Yes	Medium term	Moderate
	The administration should explore the feasibility of faculty exchanges (semester or year-long) between Middlebury and the entities.	Yes	Maybe	Medium term	Harder
1.2 Facilitate experiential learning opportunities between the entities	Summer internship credit (see proposal 3.3)	Yes	Yes (if stipend for living expenses provided)	2012-2013 academic year	Should be a relatively easy policy for EAC to craft; guiding the conversation with faculty will be more challenging.
	Develop a venue for advertising the exciting opportunities already ongoing: e.g., an 'internship fair' to parallel the student symposium and highlight student internships (also in 2.1.5)	No	Some staff time, probably some small amounts of funds	Soon	Easy, except for staff resources to put on another event
	Continue faculty dialog about the role of experiential learning	No	Yes, small amounts for refreshments	Soon	Easy to initiate

2.1 Encourage greater ties between academic programs and internships	Create EIA liaisons to work with individual departments to identify potentially relevant internships tied to specific courses (2.1.1.)	No	Yes, would require additional staffing at EiA	Longer term	Challenging because of staff resource implications.
	Identify a mechanism to reward faculty for work with interns (2.1.2.)	Yes	Yes	Longer term	Challenging because of staffing implications
	Expand MiddCOREPlus model to other cities, allowing broader participation (2.1.4)	Yes	Yes, but could be revenue-generating	Longer term	Harder
	Support inclusion of internship experiences within the context of existing academic programs	Yes, if summer	Not necessarily	Soon	Food Studies and MiddCore minors will be good test cases for difficulty of this.
2.2 Encourage the growth of experiential learning within classes	Host a conference on experiential learning (2.2.1)	No	Yes	Next year or two	Easy, except for funding requirements
	Offer CTLR workshops on experiential learning (2.2.2)	No	No	Soon	Easy
	Incentivize faculty to add an experiential component to their courses. (2.2.3)	No	Yes	Medium term (because of funding)	Easy (except for funding)
	Explicitly encourage risk-taking by not 'counting' course response forms for new courses (2.2.4)	Yes	No	Soon	Moderate
	Investigate the creation of an "EXP" distribution requirement. (2.2.5)	Yes	No	Longer term	More difficult. Should be part of a broader discussion of

					distribution requirements and innovation.
	Increase staff resources to help faculty develop experiential learning opportunities (2.2.6)	No	Yes	Longer term	Difficult due to staff resources
	Develop a network of 'guest mentors' to partner with specific classes (2.2.7)	No	Limited	Medium term	Easy
	Encourage passage of minors like Food Studies and Creativity, Innovation and Enterprise that rely on experiential learning (2.2.8)	Yes	Yes (Food Studies staffing)	Soon	Easy/Moderate
3.1 Invest in video-conferencing technology to allow curricular connections between the entities	Assess need/demand, identify early adopters (3.1.1)	No	Minimal staffing	Soon	Easy
	Form a working group of faculty and technologists to outline functional requirements, identify, and price specific systems. (3.1.2)	No	Minimal staff/faculty time	Soon	Easy
	Purchase of the actual system	No	Yes, in both equipment and staff time	Soon	More difficult (because of resources)
	Incentivize 'experiments' by early adopters to demonstrate capabilities of the system (3.1.3)	No	Yes	Soon	Slightly more difficult
3.2 Resolve logistical hurdles to making fuller use of curricular connections to MIIS		No	Yes, Staff time	Soon	Easy
3.3 Provide the option for summer internships to receive academic credit	Approve the option under current J-term internship guidelines, folding summer internships into the "5 units of ungraded work" option	Yes	Minimal	Soon	Easy
	Develop a more rigorous set of standards for internships.	Yes	Yes	Medium term	More difficult
3.4 Permit faculty—on a limited		Yes	Yes	Longer term	More difficult

basis—to earn teaching credit for summer work teaching and/or supervising interns or research students					