American India Foundation

William J. Clinton Fellowships for Service in India: some in health care (especially public health)

Through AIF’s ten-month fellowship in India, Clinton Fellows are equipped with a practical, field-based knowledge of development. These fellows will become lifelong ambassadors for service to the marginalized & underserved in India. The Fellowship pairs a select number of young professionals with credible NGOs and social enterprises in India in order to accelerate impact and create effective projects that are replicable, scalable, and sustainable. Together, AIF’s Clinton Fellows and development sector leaders form dynamic partnerships to exchange technical skills and knowledge, as well as their passion, commitment, and new ways of looking at the world; ultimately transforming both the individual and organization.

Since 2001, the program has placed 299 Fellows in over 130 NGOs and Social Enterprises. Alumni are leaders in international development, academia, journalism, entrepreneurship, public health, and other fields. Together they represent a collective force for sustaining a long-term agenda dedicated towards change in India.

Mission of the Program:
To accelerate social and economic change in India while creating a lasting connection between the leaders of tomorrow and India.

Vision of the Program is Twofold:
1) Develop Leaders Who Are:
   - Achieve accelerated impact and take personal responsibility for it.
   - Humble & committed to service to the marginalized & underprivileged.
   - Visionaries & Entrepreneurs in multiple sectors including:
     - International Development
     - Public Health
     - Environment
     - Livelihoods
     - Education
     - Human rights and advocacy
   - Life-long ambassadors for India
   - Networked & organized to become a force for social change

2) Develop NGOs Who Are:
   - Achieving accelerated impact
   - Creating sustainable change
   - Creating scalable solutions
   - Networked & organized to share best practices toward social change.

Applications: http://www.aif.org/w-j-clinton-fellowship/apply.html
For general inquiries: info@aif.org

Child Family Health International

CFHI conducts international health service-learning programs for residents, medical, pre-med, and other health science students—featuring medical Spanish, clinical exposure, cultural immersion, service learning,
and affordable quality trips. Spend 4-8 weeks working with local doctors in a variety of healthcare settings: Mexico, Ecuador, Bolivia [some Spanish required for the preceding countries], India, South Africa. Topics (at different locations): clinical rotation, tropical medicine, rural Himalayan rotation, infectious diseases, traditional medicine, community medicine, reproductive/women’s health, urban & rural comparative health, pediatrics, healthcare challenges. Partial scholarships available.

Child Family Health International  
995 Mission St., Suite 1104, San Francisco, CA  94103  
(415) 957-9000 — students@cfhi.org  
http://www.cfhi.org/web/index.php/

**Denmark’s International Study Program (DIS)**

Summer pre-medicine and public health and policy program. Includes study in:

- The most important human diseases, their diagnosis and treatment
- The clinical working methods of Danish physicians
- The political, social, economic and ethical issues involved in different health-care models
- A competitive edge when applying to med school
- FIELD STUDIES AND EUROPEAN STUDY TOURS

Students in DIS medical programs frequently have the following interests:

- Biochemistry
- Biology
- Chemistry
- Pre-medicine
- Psychology
- Public Health

DIS has summer and ongoing fall, spring, or year-long Biomedicine, Neuroscience, Public Health, or Medical Practice and Policy Programs. Students may choose from a variety of programs and courses across the curriculum to build a program unique to their interests. — for a complete directory of all courses offered at DIS, please see: http://www.disabroad.org/.

For further program information please contact:

- Denmark’s International Study Program  
  North American Office  
  e-mail: dis@umn.edu  
  Phone toll-free: 800.247.3477

**Ecuador Public Health Research**

Matt Malek ’06, then at University of Rochester med school, wrote: “The project would consist of spending J-term in Ecuador. While there, the student could participate in the CACHAMSI medical Spanish Program (http://www.cachamsi.com), a high-quality program that I participated and would highly recommend. The program consists of afternoon Spanish classes and morning in the hospitals working clinically. The student would need at least conversational Spanish skills, although higher levels would be very useful. In terms of the research, the structural support is in place in Ecuador to make it a reality, and I would be very pleased to work with the student on experimental design. The student would spend the last two weeks of their trip taking water samples from various storage tanks, streams and hoses, and then culturing and microscopically analyzing them for the presence of common bacterial and parasitic pathogens. Anyone with a basic course in microbiology, or the willingness to learn, could perform this research. Between the medical Spanish classes, the clinical exposure, and the research experience (a paper is likely to come out of this cumulative project), this is a dream project for an undergrad premed.”

November 7, 2013
**International Service Learning**

International Service Learning (ISL) offers experiential, multi-disciplinary [medical/dent/opt/public health/nursing/pharmacy/PT/vet] humanitarian health programs in Central and South America, the Caribbean, Mexico, and Africa. These programs are not artificial or “practice” programs – they are the real thing. They provide health care to over 300,000 of the underserved annually, performing health services in the field under sometimes difficult (and always unpredictable and challenging) circumstances. Arriving in a foreign land, meeting a new culture, and finding yourself as you serve others—this is all part of the ISL experience. Making a heart connection with the needs of others and being able to fill those needs is both gratifying and exhilarating. Trips are usually 2-3 weeks in length. They include pre-health students on their teams as a way of preparing the next generation of international medical care-givers. Students receive supervised hands-on experience, health-related seminars, and financial sponsorship [Financial aid is available through their Good Samaritan Missions Sponsorship Program [http://www.islonline.org/sponsorship-program/]].

For descriptions of the programs, FAQ sheets, schedules, costs, etc., visit their site: info@ISLonline.org

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**King’s College London: “Health and Society” Study Abroad Programme**

The Study Abroad Undergraduate Programme allows students who are currently studying for their undergraduate degree at an overseas institution to spend either a semester or a full year at King’s. It is a fully integrated programme, so you will attend the same classes and live in the same accommodation as any other King's student. As part of the Undergraduate Study Abroad Programme at King's you can elect to take the Health & Society module. This is a customised module for students thinking of tailoring their programme towards Health Studies or thinking about going into a healthcare profession. The programme offers a strong grounding in both theory and practice, with input from a range of specialists in General Practice, Medical Sociology and Anthropology, Medical Ethics and Law. Included in the course are a series of clinical placement rotations in environments such as emergency rooms, walk-in centres, day surgery clinics and operating theatres.

More information: https://www.kcl.ac.uk/prospectus/shortcoursesstudyabroad/details/name/studyabroadhealthandsociety/key/word/study-abroadcolon-come-to-ki ng%27s

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**Médecins Sans Frontières [Doctors Without Borders] Alternative: Projects Abroad**

Projects Abroad can be a great alternative to Doctors Without Borders [Médecins Sans Frontières (MSF)] for volunteers interested in participating in medical internships all over the world. While MSF wants doctors, nurses, logisticians and water-sanitation experts, Projects Abroad can use volunteers of all degrees, skills, and education.

Volunteers interested in participating in a medical internship with Projects Abroad are not generally required to have any prior experience. Anyone interested in learning about medicine and volunteering abroad can participate; you only need to fill out the application, provide a reference and be at least 16 years old. Medical interns can be high school students interested in becoming a doctors, undergraduate college students on the pre-med track, students taking a gap year, medical school students or doctors. Everyone and anyone is welcome to sign up for a medical internship in any of 16 different countries with Projects Abroad.

November 7, 2013
MSF’s main focus is medical volunteer opportunities abroad, usually in response to catastrophic events such as armed conflicts, epidemics, malnutrition and natural disasters. Some of the MSF medical placements have the potential to be dangerous and even life threatening for volunteers. Projects Abroad does not work in these regions. Projects Abroad works in safe, secure, and stable developing countries that are still in need of volunteers’ help. Whereas MSF volunteers work with minimal support, Projects Abroad has full-time, paid and trained staff to support its volunteers 24 hours a day, 7 days a week.

http://www.projects-abroad.org/faqs/doctors-without-borders-alternative/

**Operation Smile**

Throughout the world, Operation Smile volunteers repair childhood facial deformities while building public and private partnerships that advocate for sustainable healthcare systems for children and families. Since 1982, Operation Smile’s volunteers have provided free reconstructive surgery to more than 200,000 children and young adults in 25 developing countries and the United States, bringing them new hope and new lives. Middlebury students have organized events on campus, and some have gone on to work for this organization. In the U-Voice program, university journalists go on medical missions around the world to capture the stories of patients and volunteers. They conduct interviews, write daily blogs, and take photographs and videos all for Operation Smile’s official website.

http://www.operationsmile.org/get_involved/student-youth-programs/university-programs.html

*For future reference!* Medical students who are interested in participating on a medical mission must apply using the Medical Student Application. Approximately 25 medical students are selected annually to participate on Operation Smile’s missions. Medical student positions are typically reserved for 4th year or medical students of senior standing in their programs, however, outstanding 3rd year students are eligible to apply.

**Uganda Village Project**

A public health organization that recruits students and professionals to implement projects designed to understand, promote and advocate for improved community health in the Iganga District of Uganda. In their Healthy Villages initiative, they work to provide rural health care and promote public health on a village level. They also work to bring safe water to the region, and to provide education for Iganga orphans, the most marginalized people in the district. *Summer Interns*, who commit to 8 weeks, work with rural communities helping to roll out the Healthy Villages program in new communities. Their annual application deadline is January 31.

More info at http://www.ugandavillageproject.org/get-involved/summer-internships/

**Unite for Sight**

Unite For Sight supports eye clinics worldwide by investing human and financial resources in their social ventures to eliminate patient barriers to eye care. Unite For Sight applies best practices in eye care, public health, volunteerism, and social entrepreneurship to achieve our goal of high-quality eye care for all. The programs are locally led and managed by ophthalmologists at Unite For Sight’s partner eye clinics. Unite For Sight’s international eye care services with partner local eye clinics are provided year-round and are comprehensive, including examinations by local eye doctors, diagnosis and care for treatable conditions, education, and preventative care. Outreach services are brought to the people in their villages, in some cases including villages seven or more hours from the clinics. These patients are provided with regular follow-up care by our outreach teams throughout the year. To date, we have provided eye care services to more than 1.3 million people worldwide, including more than 55,000 sight-restoring surgeries. The Unite For Sight **Global Impact Corps** of volunteers provides participants with a comprehensive and unrivaled opportunity to
participate in effective and unique global health delivery programs. Global Impact Fellows work with and learn from local medical professionals who lead and manage the programs that eliminate patient barriers to care.

http://www.uniteforsight.org/volunteer-abroad

### International Honors Program: Health & Community – SIT Study Abroad

**Globalization, Culture, and Care**

*Investigate how communities can ensure the health and well-being of all citizens amid mounting challenges created by changing economic, environmental, and social forces.*

Students learn to understand, interpret, and compare the biological, ecological, economic, political, and sociocultural factors that affect human health. From Southeast Asia to South Africa, in city neighborhoods and rural villages, students learn to listen to and understand multiple voices, including local community members, governing bodies, and NGOs. Students broaden their global perspective and deepen their skills in critical and comparative thinking, while gaining practical knowledge about the health impacts of globalization, comparative health systems, governance and policymaking, public health issues and innovative strategies to address them, and field-based research methods and analysis.

More information:
- [http://www.sit.edu/studyabroad/ssa_hca.cfm](http://www.sit.edu/studyabroad/ssa_hca.cfm)
- [http://www.sit.edu/studyabroad/ssa_hcb.cfm](http://www.sit.edu/studyabroad/ssa_hcb.cfm)
- [http://www.sit.edu/studyabroad/ssa_hcc.cfm](http://www.sit.edu/studyabroad/ssa_hcc.cfm)

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**Programs with SIT Study Abroad**

A pioneer in experiential, field-based study abroad, SIT Study Abroad offers semester, summer, and academic year programs in more than 40 countries in Asia and the Pacific, Africa, Europe, Latin America, and the Middle East, as well as comparative programs in multiple locations.

SIT Study Abroad programs in global health consider diverse wellness systems by examining the strengths and limitations of competing health care delivery models. Students are challenged to consider the assumptions, practices, and perspectives associated with both traditional and allopathic health care from distinct cultural contexts.

**Topics of inquiry include:**
- Public health care planning and practice
- Traditional healing
- The intersections between health and development, race and ethnicity, and gender
- Infrastructure and access to health care
- Social exclusion in public health outreach programs
- Concepts of health in the host society

With a strong portfolio of health programs in diverse regions, students can choose to examine community health care projects in rural Kenya; concepts and practices of health by Candomblé healers in Brazil; or the role of pharmaceutical enterprises, international trade, and intellectual property rights concerning medicines in Switzerland.

SIT Study Abroad’s global health programs incorporate academic partnerships, community-based learning, and multidisciplinary collaboration. Students learn from educators, academics, scientists, nongovernmental organizations, community leaders, traditional healers, governmental officials, public health activists, and health care professionals.

Argentina: Public Health in Urban Environments

November 7, 2013
Brazil: Public Health, Race, and Human Rights
Chile: Public Health, Traditional Medicine, and Community Empowerment
China: Community Health and Traditional Chinese Medicine -- Summer
IHP Health and Community: Globalization, Culture, and Care - Fall
IHP Health and Community: Globalization, Culture, and Care - Spring 1
IHP Health and Community: Globalization, Culture, and Care - Spring 2
India: Health and Human Rights
India: Traditional Medicine and Healthcare Practices -- Summer
Jordan: Health and Community Development
Kenya: Health and Community Development
Madagascar: Traditional Medicine and Healthcare Systems -- Summer
Mali: Health, Gender, and Community Empowerment
South Africa: Community Health and Social Policy
Switzerland: Global Health and Development Policy

CIEE [Council on International Educational Exchange]
Exploring the relationships between community, practice and policy, Public Heath, International Development and Service Learning programs, straddle the disciplines of medicine and the social sciences. CIEE offers 11 discipline-specific study abroad programs in nine countries during the summer and academic year that join rigorous academics with hands-on field work and service. That means introducing you to innovative educators, legislators, and grassroots organizers in both urban and rural environments. You’ll not only have the opportunity to serve the communities you’re studying, but develop critical insight into global issues and engage in some of today’s most pressing dialogues.
From Ghana and the Dominican Republic, to The Netherlands, Argentina and Thailand, chose from a wide range of study abroad program offerings, as well as locations, that suit your needs and interests.

Argentina: Summer Community Public Health

Botswana: Community Public Health
http://www.ciee.org/study-abroad/botswana/gaborone/community-public-health/

Botswana: Summer Community Public Health
http://www.ciee.org/study-abroad/botswana/gaborone/summer-community-public-health/

Dominican Republic: Summer Community Public Health

Thailand: Community Public Health
http://www.ciee.org/study-abroad/thailand/khon-kaen/community-public-health/

Costa Rica: Organization for Tropical Studies: Tropical Medicine and Public Health
OTS and Duke University are launching a new semester program designed primarily for pre-med, biology, public health, and natural science majors to be trained in research in the areas of tropical medicine and public health in Costa Rica. The 15-week undergraduate semester abroad program emphasizes the scientific, intercultural, and social aspects of global health, tropical medicine, public health, ethnobiology, and research topics in these subjects. Instruction focuses on the internationally-recognized OTS method of field-based, hands-on learning. Lectures, readings from primary literature, and discussions are also integral components of the program and provide the conceptual framework for discussion, analysis, and interpreting field observations and research.
More information:
Tel. (919) 684-5774
E-mail: ots@duke.edu

SCIENCE COURSES ARE AVAILABLE AT MANY OF THE MIDDLEBURY SCHOOLS ABROAD, IN THE LANGUAGE OF THE HOST COUNTRY.

English-speaking University (direct enrollment) Options: There are many opportunities for pre-med students at UK and Irish universities; also, a number of universities in Australia and New Zealand offer pre-med opportunities; see the Study Abroad web site.
http://www.middlebury.edu/international/sa/programs/uk_ireland
http://www.middlebury.edu/international/sa/programs/australia_new_zealand

See also Health and Pre-Med Programs Abroad, at
http://www.middlebury.edu/international/sa/programs/health