TO: THE FACULTY

FROM: Ric Arthur, Ellen Oxfeld Basu, Shank Gilkeson, Ron Liebowitz, Timi Mayer, Paul Monod, Roddey Reid, Burke Rochford, Don Wyatt

The amendments below are designed to remedy difficulties with the proposal for curricular reform passed by the faculty at the March meeting. The most substantive change that the amendments make in the proposal is that Freshman Seminars would serve as Freshman Writing Courses.

The proposal will benefit from the adoption of these amendments in the following ways:

--- the quality of Freshman Writing Courses will be improved because they will all be self-contained courses

--- there will be fewer courses required of the faculty to contribute to the freshman program; hence, there will be less problem maintaining the current number of upper level courses

The amendments are:

--- To SECTION 2 of the original proposal the following language should be added:

"Since Freshman Seminars fulfill the writing guidelines proposed by the Freshman Writing Committee, they will count as the Freshman Writing Course."

--- Paragraph 2 of SECTION 3 of the original proposal should be deleted since it states that "Writing Courses may be either free-standing courses or sections of larger courses."

--- Item 2 of SECTION 6 of the original proposal should be deleted because it specifies a Writing Course distinct from the Freshman Seminar.