Middlebury Schools Abroad Evaluation for the 2008-2009 Academic Year/Spring Semester

Evaluating your period of study abroad is one of the most valuable services you can render Middlebury College and future students planning to study abroad, and it is one of the most important ways you can help us maintain the highest possible standards. For this reason, until this form is submitted to International Programs and Off Campus Study a hold will be placed on official Middlebury transcript requests for Middlebury College students who studied at Middlebury Schools Abroad. Please note: If you studied abroad for two semesters on two different programs, you must submit two separate evaluations.

The staff of International Programs and Off Campus Study welcomes the opportunity to hear about your experiences abroad; please feel free to stop by or call and talk with us!

This document contains respondents between 1 and 5 inclusive.
### Home Institution
- ☐ Middlebury College
- ☐ Other Institution

If other than Middlebury, please indicate your home institution:

---

### With which program did you study?
- ☐ Middlebury School in China
- ☐ Middlebury School in France
- ☐ Middlebury School in Germany
- ☐ Middlebury School in Italy
- ☐ Middlebury School in Latin America
- ☐ Middlebury School in Middle East
- ☐ Middlebury School in Russia
- ☐ Middlebury School in Spain
At which site did you study?

- Alexandria
- Beijing (not J-term)
- Belo Horizonte
- Berlin
- Bordeaux
- Buenos Aires
- Concepcion
- Cordoba
- Ferrara
- Florence
- Florianopolis
- Getafe
- Guadalajara
- Hangzhou
- Irkutsk
- Kunming
- La Serena
- Logrono
- Madrid
- Mainz
- Montevideo
- Moscow
- Niteroi
- Pairs
- Poitiers
- Santiago
- Temuco
- Tucuman
- Valdivia
- Valparaiso
- Xalapa
At which university did you primarily conduct your studies?

- --- IN CHINA ---
  - Zhejiang University of Technology

- IN FRANCE --
  - Universite Bordeaux 3 - Michel de Montaigne
  - Universite Bordeaux 4 - Montesquieu
  - Sciences Po - Bordeaux
  - Universite de Poitiers
  - Centre Madeleine
  - Universite de Paris 1 - Pantheon Sorbonne
  - Universite de Paris 3 - Sorbonne Nouvelle
  - Universite de Paris 4 - Sorbonne
  - Universite de Paris 5 - Descartes
  - Institut Catholique
  - Ecole Normale de Musique Alfred Cortot
  - Ecole Speciale d'Architecture
  - Sciences Po - Paris

- --- IN GERMANY ---
  - Freie Universitat
  - Johannes Guttenberg Universitat

- --- IN ITALY ---
  - Universita degli Studi di Ferrara
  - Middlebury College School in Italy - Sede
  - Universita degli Studi di Firenze

- --- IN LATIN AMERICA ---
  - -ARGENTINA-
    - Universidad de Buenos Aires, Ciencias Sociales
    - Universidad de Buenos Aires, Filosofia y Letras
  - Universidad del Salvador
  - Universidad Torcuato di Tella
  - Universidad Nacional de Tucuman
  - -BRAZIL-
- CHILE -
- MEXICO -
- URUGUAY -
--- IN THE MIDDLE EAST ---
--- IN RUSSIA ---
--- IN SPAIN ---
Middlebury College School in Spain - Sede Prim
What was the period of your study abroad?

- 2008-2009 Fall Semester
- 2008-2009 - Spring Semester
- 2008-2009 - Academic Year
- 2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country’s educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

Students don’t pay for public university, therefore many don’t take it very seriously and just worry about passing, instead of exceeding. Some classes were very easy, others surprised me with their difficulty, but all were educational in either an academic or cultural way.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

- Identical
- Very Similar
- Mostly Similar
- Somewhat Different
- Very Different

Please Comment:

Pretty broad question. I think that in many ways, Brazilian culture is similar to the United States in a capitalistic and economic sense, but I feel it is very different in the sense of opportunity. Brazil is a country riddled with corruption at many levels and a giant gulf between rich and poor. The view towards women and role of women is also much different. It is not that Brazilian women are looked at as secondary, but they are highly objectified and their perfect figure is coveted by the macho men of the country. The country appears to be rich in resources, intelligence, and determination, but it baffles me as to where all the money goes. The cities desperately need reconstruction on a large scale, the urban poor live in destitute poverty (and are engaged in various illicit activities), and the rural farmers are all pushed aside. Society feels very light, (especially in Rio), not much thought is put into the future, if pleasure is in the present.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

I feel very thankful that I was born into such a fortunate situation. We Americans take for granted the way things work in our country, and as much as we complain about the way things are run in Washington, our system of government, born out of the minds of some of the most intelligent thinkers in history, is one that functions like no other. In very few other countries in the world is the basic level of wealth so high, and opportunity for all so ever present.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

Studying abroad pushed me to make new friends, stretching my personal confidence to a new high. I have grown more comfortable with myself than ever, and as a result I feel as though I can do anything I put my mind to. I feel that if I can function and succeed in a foreign language and culture, I can exceed in my own country. The most important personal characteristic for someone studying abroad is without question personal confidence and self reliance. There is barely any safety net while abroad, and everything that you do is based on your personal ambition.
How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

Study abroad has made me more focused on what I want to do, and I feel that I will come back to Middlebury in a few weeks refreshed, renewed, and ready to take on my final year with vigor and a new sense of purpose. Personally it has shown me that I can succeed in anything that I put my mind to.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Pousada (Bed and Breakfast - I rented a room for several months)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

<table>
<thead>
<tr>
<th>Not at all - it was isolating</th>
<th>Somewhat helpful, but less than I expected</th>
<th>As helpful as I expected</th>
<th>Somewhat more helpful than I'd expected</th>
<th>Very helpful in terms of fostering insights and/or my integration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

○ ○ ○ ○

Please comment on your response to the question above.

I had moved out of my homestay within a week of being in Rio de Janeiro due to my terrible experience in Florianopolis, and where I ended up was not exactly what I wanted, but since my top option had fallen through I had to deal with the cards given me. I made the most of my situation, but I was a bit isolated due to the location of the pousada and the lack of other people living there for long periods of time. It was nice to have so much personal freedom though.

Did you take courses alongside students from the host country?

- Yes
- No
If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

One of the few easy ways to meet people

Did you participate in any extra-curricular activities or internships?

- Yes
- No

If you answered yes to the question above, were your extra-curricular activities helpful in assisting your integration into the host culture?

Not helpful  Somewhat helpful  Very helpful

-  
-  
-  

Please describe the extra-curricular activities or internship in which you participated, and make any additional comments about these activities that you think would be helpful to Middlebury staff or future students.

Playing water polo for a team not affiliated with the school showed me a different side of the city, and I earned non-school friends that proved to become my closest relationships of my time abroad. I was able to combine my love for water polo for my zeal to meet new people and learn more about Rio de Janeiro from the residents.

What was the language of the host country?

- Arabic
- Chinese
- French
- German
- Italian
- Portuguese
- Russian
- Spanish
What kind of progress did you make in your listening comprehension of the language?

<table>
<thead>
<tr>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What kind of progress did you make in your ability to read in the language?

<table>
<thead>
<tr>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What kind of progress did you make in your ability to write in the language?

<table>
<thead>
<tr>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What kind of progress did you make in your ability to speak in the language?

<table>
<thead>
<tr>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

I feel that I went from able to speak the language to a near fluent member of society. Nearly every person that I spoke with at the end of my second semester thought that I was a Brazilian until I told them otherwise. I feel that my willingness to throw myself out there and make mistakes really helped me to make progress. Also, I found that speaking with Brazilian friends (not other foreigners) was much more useful. Swapping between correcting their English and my Portuguese was extremely helpful and a great way to learn to speak the way people in Brazil speak. I suggest that students do their best to gain at least one good friend that is not also on study abroad, and that student really has to be willing to speak to anyone, regardless of feelings of embarrassment. The bottom line is that the people of the host country are impressed that we Americans can speak even broken (insert language here).

Are there any particular academic strengths of your host university/program that you would recommend to other students?

Yes

No

Please explain:

Film and Media Culture Studies
Are there any particular academic weaknesses of which other students should also be aware?

☐ Yes
☐ No

Please explain:

Not that I know of

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1
Cinema and Television (intro)

At which institution/university did you take this course?

UFF

Means of assessment (e.g., papers, exams, homework, etc.)

Final project (film)

Please describe the course content:

A study of the affects of cinema and television in our society

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

discussion

Other comments about this course:

...........................................................................................................................................................................................

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

History of Brazilian Film (upper)

At which institution/university did you take this course?

UFF

Means of assessment (e.g., papers, exams, homework, etc.)

Two tests

Describe course content

History of the Brazilian film industry, focus on political, economic, and aesthetic aspects

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

lecture and film showings

Other comments about this course:

A LOT harder than I thought

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3
Language and Photography (intro)

At which institution/university did you take this course?
UFF

Means of assessment (e.g., papers, exams, homework, etc.)
Final test and photo project

Describe course content
Introductory course to photography

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.
lecture and in-field work

Other comments about this course:
Loved this course, legendary professor

Please indicate the extent of your agreement with the following statement:
"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:
"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

History of Brazil I

At which institution/university did you take this course?

UFF

Means of assessment (e.g., papers, exams, homework, etc.)

Final take home test and group presentation

Describe course content

History of colonial Brazil with a focus on slavery and its role

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

lecture

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Did Middlebury provide you with an appropriate orientation on arrival?

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

Did Middlebury provide you with sufficient support while you were abroad?

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

Were your on-site staff concerned about your general well being and success, and approachable?

- O Not concerned or approachable
- O Approachable, but not concerned
- O Concerned, but not approachable
- O Somewhat concerned and approachable
- O Very concerned and approachable

Did you see or experience any form of discrimination or harassment in your host country?

- O Yes
- O No

Would you recommend that other students attend this program or university? Why or why not?

- O Yes
- O No

Please explain:

A hell of a lot of fun across the bay from a crazy city. WHY NOT UFRJ? it would be a LOT cooler if students could live and study in Rio proper. A LOT!!!!

What advice would you give to other students considering study abroad in general, and this program or university in particular?

Be flexible, confident, push for what you want, and realize that this is an absolutely once in a life-time experience. Try not to constrain yourself with a small budget, although money is always an issue, your memories and experience are really what matters.

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you attend Middlebury’s on-campus pre-departure orientation meeting(s)?

- O Yes
- O No
**MIDDLEBURY COLLEGE STUDENTS ONLY:** Did you find the pre-departure meetings and handouts useful?

- ☐ Yes
- ☐ No
- ☐ N/A - Did not attend meetings

**ALL STUDENTS:** What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

The most helpful thing was talking to the students that had just returned. I would be willing to be that person for next year's batch of Brazilian wannabes, it was very helpful.

**ALL STUDENTS:** Would you like to make an appointment (in person or phone) with International Programs and Off-Campus Study to discuss your study abroad experience?

- ☐ Yes
- ☐ No

**MIDDLEBURY STUDENTS ONLY:** Would you be interested in volunteering your time to help with pre-departure orientations and/or other study abroad meetings or promotional activities?

- ☐ Yes
- ☐ No

**ALL STUDENTS:** May we use your comments in future publications?

- ☐ Yes
- ☐ No

**How did you learn of the Middlebury program? (Check all that apply.)**

- ☑ searching the web
- ☑ a friend who attended a Middlebury program
- ☑ a sibling or other family member
- ☑ a faculty member at my college/university
- ☑ by attending the Middlebury Language Schools
- ☑ a study abroad fair
- ☑ a study abroad office/adviser
- ☑ a news article

Other

Why did you choose this particular program and site?

Rio de Janeiro seemed like a very radical and different choice. I thought it would be interesting to spend some time there (NOT IN FREAKIN NITEROI), and that is why I moved into the city, and out of my homestay in Niteroi. There is a lot to do in Rio de Janeiro, it is dangerous, but I have many fond memories from there.

Did your expectations of the program as advertised before you went abroad match the reality of your experience during your study abroad?

- Completely matched
- Was what I expected for the most part
- Was somewhat different from what I expected
- Was vastly different than what I'd expected

Comments

Once again, how the hell can you know what to expect? How do you advertise an experience that is so singular and personally driven?

Did you receive acceptance and pre-departure information in a timely fashion?

- Yes
- No

Did you find the mailings and online resources useful?

- Yes
- No

How would you recommend that we improve in this area?

The bureaucracy at UFF makes it tough to get anything done in a timely fashion.

Were there particular challenges unique to you as a student from another institution? Please explain.

Midd Kidd here
**Home Institution**

- Middlebury College
- Other Institution

If other than Middlebury, please indicate your home institution:

---

**With which program did you study?**

- Middlebury School in China
- Middlebury School in France
- Middlebury School in Germany
- Middlebury School in Italy
- Middlebury School in Latin America
- Middlebury School in Middle East
- Middlebury School in Russia
- Middlebury School in Spain
At which site did you study?

- Alexandria
- Beijing (not J-term)
- Belo Horizonte
- Berlin
- Bordeaux
- Buenos Aires
- Concepcion
- Cordoba
- Ferrara
- Florence
- Florianopolis
- Getafe
- Guadalajara
- Hangzhou
- Irkutsk
- Kunming
- La Serena
- Logrono
- Madrid
- Mainz
- Montevideo
- Moscow
- Niteroi
- Pairs
- Poitiers
- Santiago
- Temuco
- Tucuman
- Valdivia
- Valparaiso
- Xalapa
At which university did you primarily conduct your studies?

- **--- IN CHINA ---**
  - Zhejiang University of Technology

- **-- IN FRANCE --**
  - Universite Bordeaux 3 - Michel de Montaigne
  - Universite Bordeaux 4 - Montesquieu
  - Sciences Po - Bordeaux
  - Universite de Poitiers
  - Centre Madeleine
  - Universite de Paris 1 - Pantheon Sorbonne
  - Universite de Paris 3 - Sorbonne Nouvelle
  - Universite de Paris 4 - Sorbonne
  - Universite de Paris 5 - Descartes
  - Institut Catholique
  - Ecole Normale de Musique Alfred Cortot
  - Ecole Speciale d'Architecture
  - Sciences Po - Paris

- **--- IN GERMANY ---**
  - Freie Universitat
  - Johannes Guttenberg Universitat

- **--- IN ITALY ---**
  - Università degli Studi di Ferrara
  - Middlebury College School in Italy - Sede
  - Universita degli Studi di Firenze

- **--- IN LATIN AMERICA ---**
  - -ARGENTINA-
    - Universidad de Buenos Aires, Ciencias Sociales
    - Universidad de Buenos Aires, Filosofia y Letras
    - Universidad del Salvador
    - Universidad Torcuato di Tella
    - Universidad Nacional de Tucuman
  - -BRAZIL-
<table>
<thead>
<tr>
<th>University Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pontifica Universidade Catolica de Minas Gerais</td>
</tr>
<tr>
<td>Universidade Federal Fluminense</td>
</tr>
<tr>
<td>Universidade Federal de Santa Catarina</td>
</tr>
<tr>
<td>-CHILE-</td>
</tr>
<tr>
<td>Universidad de Chile</td>
</tr>
<tr>
<td>Universidad de Concepcion</td>
</tr>
<tr>
<td>Universidad de la Serena</td>
</tr>
<tr>
<td>Pontifica Universidad Catolica de Chile</td>
</tr>
<tr>
<td>Universidad de la Frontera</td>
</tr>
<tr>
<td>Universidad Austral de Chile</td>
</tr>
<tr>
<td>Universidad de Playa Ancha</td>
</tr>
<tr>
<td>Universidad de Valparaismo</td>
</tr>
<tr>
<td>Pontifica Universidad Catolica de Valparaiso</td>
</tr>
<tr>
<td>-MEXICO-</td>
</tr>
<tr>
<td>Universidad de Gudalajara</td>
</tr>
<tr>
<td>Universidad Veracruzana</td>
</tr>
<tr>
<td>-URUGUAY-</td>
</tr>
<tr>
<td>Universidad Catolica del Uruguay</td>
</tr>
<tr>
<td>Universidad de la Republica</td>
</tr>
<tr>
<td>Universidad ORT</td>
</tr>
<tr>
<td>--- IN THE MIDDLE EAST ---</td>
</tr>
<tr>
<td>Alexandria University</td>
</tr>
<tr>
<td>--- IN RUSSIA ---</td>
</tr>
<tr>
<td>Irkutsk State University</td>
</tr>
<tr>
<td>The Russian State University for the Humanities</td>
</tr>
<tr>
<td>Yaroslavl Pedagogical University</td>
</tr>
<tr>
<td>--- IN SPAIN ---</td>
</tr>
<tr>
<td>Universidad de Cordoba</td>
</tr>
<tr>
<td>Universidad Carlos III de Madrid</td>
</tr>
<tr>
<td>Universidad de la Rioja</td>
</tr>
<tr>
<td>Middlebury College School in Spain - Sede Prim</td>
</tr>
</tbody>
</table>
What was the period of your study abroad?

- 2008-2009 Fall Semester
- 2008-2009 - Spring Semester
- 2008-2009 - Academic Year
- 2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country's educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

Learning inside the classroom was more repetitive and perhaps even less formal than in classes at Middlebury, and the repetition of material over several class periods, in many cases, actually reduced the time needed for studying outside class. Learning outside the classroom was made slower by being in a new—and therefore, unfamiliar—system, where something as simple as finding and checking out a book from the library could take many times the necessary amount of time.

Despite this, being in a different academic environment was beneficial in that it forced me to analyze and take responsibility for my own study habits.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

<table>
<thead>
<tr>
<th>Identical</th>
<th>Very Similar</th>
<th>Mostly Similar</th>
<th>Somewhat Different</th>
<th>Very Different</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please Comment:

While abroad, I found that my cultural observations came in waves—first one of noticing many differences, then many similarities, later differences again, and so forth. Overall, however, the experience served to highlight many of the differences between the two cultures, especially in the cultures' socio-political history and the effects such had on their development.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

Studying abroad in a developing nation, rather than another First World country, especially encouraged me to rethink the wastefulness and selfishness of American thinking in light of the responsibility we have been given to help other parts of the world. It is sobering to see the comparatively large blessings the USA has received both financially and educationally and, at the same time, how we have made poor use of these resources and often been unaware that we even possessed them.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

Studying abroad helped me to evaluate my personal strengths, weaknesses, and temptations in confronting an entirely new situation and given me a baseline from which to act the next time I find myself in a similar situation. The personal characteristics I found most useful were self-reliance and confidence.
How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

Studying abroad in an immersion environment revealed to me the true state of my language skills in relation to native speakers (instead of in relation to other students) and showed me how far I need to progress to meet my goal of becoming a translator or interpreter. Personally, it has helped me resolve never to respond to a difficult situation—or any situation—by turning all of my attention on myself; I learned that, instead, it is always necessary, no matter your situation, to be thinking of the others around you.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

<table>
<thead>
<tr>
<th>Not at all - it was isolating</th>
<th>Somewhat helpful, but less than I expected</th>
<th>As helpful as I expected</th>
<th>Somewhat more helpful than I'd expected</th>
<th>Very helpful in terms of fostering insights and/or my integration</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Please comment on your response to the question above.

Though the situation itself was good, the particular flatmates in my apartment and I never succeeded in connecting with each other, though we all tried.

Did you take courses alongside students from the host country?

- Yes
- No
If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

Did you participate in any extra-curricular activities or internships?

- Yes
- No

If you answered yes to the question above, were your extra-curricular activities helpful in assisting your integration into the host culture?

- Not helpful
- Somewhat helpful
- Very helpful

Please describe the extra-curricular activities or internship in which you participated, and make any additional comments about these activities that you think would be helpful to Middlebury staff or future students.

I took part in a Middlebury-organized internship teaching children from the favela and found it very helpful because it provided an escape from the relatively uniform social world of the university and allowed me to interact with people I would not have had the ability to meet on my own. I also participated in a few student groups on campus, became a member of a nearby athletic facility, and took a dance class at a nearby studio; the last of these, along with the internship, proved most helpful in meeting people and further integrating myself into the local culture.

What was the language of the host country?

- Arabic
- Chinese
- French
- German
- Italian
- Portuguese
- Russian
- Spanish
What kind of progress did you make in your listening comprehension of the language?

<table>
<thead>
<tr>
<th></th>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>○</td>
</tr>
</tbody>
</table>

What kind of progress did you make in your ability to read in the language?

<table>
<thead>
<tr>
<th></th>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>O</td>
<td>O</td>
<td>○</td>
<td>O</td>
<td>○</td>
</tr>
</tbody>
</table>

What kind of progress did you make in your ability to write in the language?

<table>
<thead>
<tr>
<th></th>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>○</td>
</tr>
</tbody>
</table>

What kind of progress did you make in your ability to speak in the language?

<table>
<thead>
<tr>
<th></th>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>○</td>
</tr>
</tbody>
</table>

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

My learning, though, I think, significant, was less than I expected. I attribute this to two factors: 1) the relatively short length of the program, with a program of at least six months seeming to be more effective; 2) the comparative non-immersion in my living environment, since I did not live as much in community with my flatmates as at Midd; and 3) beginning expectations (on my own part) that were too stringent, coupled with an unrealistic expectation to cut off all use of English immediately within my head. This last one, had I applied it with less pressure, could have been helpful, but, as it was, I set myself up for failure and discouragement.

Are there any particular academic strengths of your host university/program that you would recommend to other students?

○ Yes
○ No

Please explain:........................................................................................................................................................................
Are there any particular academic weaknesses of which other students should also be aware?

- [ ] Yes
- [ ] No

Please explain:

When choosing classes, do not let yourself be talked into choosing a class you feel is too far above or below your level.

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

**Course Title #1**

Morfologia do Portugues (Portuguese Morphology)

At which institution/university did you take this course?

UFSC

Means of assessment (e.g., papers, exams, homework, etc.)

2 tests and 2 papers

Please describe the course content:

We discussed the history of linguistics and learned to analyze portuguese words according to the paradigmatic and syntagmatic axes, discussed different types of morphemes, and learned to break down words and present a morphological analysis of them.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

The course material was primarily conveyed by lectures and readings.

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>
Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2
Fonetica e Fonologia do Portugues (Portuguese phonetics and phonology)

At which institution/university did you take this course?
UFSC

Means of assessment (e.g., papers, exams, homework, etc.)
Test, paper, and presentation, as well as participation in field research

Describe course content

We learned about the IPA alphabet as used in Portuguese and learned to transcribe spoken Portuguese phonetically. We also learned about the human anatomy used to produce speech and studied phonology, learning to analyze a speaker's "grammar of sound" by noting repeated traits in the speaking. We also learned about specific phonological processes and learned to identify them.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lectures in this course were mostly ineffective; the greater part of learning was conveyed by reading.

Other comments about this course:

Please indicate the extent of your agreement with the following statement:
"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:
"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Page 28 of 80
Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3
History of Philosophy I

At which institution/university did you take this course?
UFSC

Means of assessment (e.g., papers, exams, homework, etc.)
Tests, paper, presentation

Describe course content
In this course we discussed the beginnings of ancient philosophy, touching upon the presocratic philosophers and some post-socratic schools of thought but focusing primarily on Socrates, Plato, and Aristotle as represented in the primary texts "Phedon" by Plato and Book I of the Metaphysics by Aristotle.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.
Lectures in this course explained and elaborated on out of class reading, which was principally of primary texts.

Other comments about this course:

<table>
<thead>
<tr>
<th>Please indicate the extent of your agreement with the following statement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;This course helped me to improve my knowledge about the subject.&quot;</td>
</tr>
<tr>
<td>Strongly disagree</td>
</tr>
<tr>
<td>○</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Please indicate the extent of your agreement with the following statement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;The instructor's teaching in this course was effective.&quot;</td>
</tr>
<tr>
<td>Strongly disagree</td>
</tr>
<tr>
<td>○</td>
</tr>
</tbody>
</table>
Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

Internship

At which institution/university did you take this course?

Casa Sao Jose/UFSC

Means of assessment (e.g., papers, exams, homework, etc.)

Research paper

Describe course content

After volunteering for three months in a non-governmental organization called the Casa Sao Jose, I researched and wrote a paper on an educational issue, using my experience in the Casa Sao Jose as a case study.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

This was a hands-on learning experience; the research, writing, and editing were performed under the advisorship of a professor from the university specializing in the area of education.

Other comments about this course:

.......................................................................................................................... ...

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Did Middlebury provide you with an appropriate orientation on arrival?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Did Middlebury provide you with sufficient support while you were abroad?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Were your on-site staff concerned about your general well being and success, and approachable?

- ☐ Not concerned or approachable
- ☐ Approachable, but not concerned
- ☐ Concerned, but not approachable
- ☐ Somewhat concerned and approachable
- ☐ Very concerned and approachable

Did you see or experience any form of discrimination or harassment in your host country?

- ☐ Yes
- ☐ No

Would you recommend that other students attend this program or university? Why or why not?

- ☐ Yes
- ☐ No

Please explain:

Studying at UFSC is a wonderful opportunity to improve your language skills and cultural knowledge, but you must be prepared to take all aspects of learning into your own hands. To maximize your experience, start doing this even before you arrive.

What advice would you give to other students considering study abroad in general, and this program or university in particular?

Be sure of what you want in a study abroad experience and remember that the experience will be what you make it.
MIDDLEBURY COLLEGE STUDENTS ONLY: Did you attend Middlebury’s on-campus pre-departure orientation meeting(s)?

- Yes
- No

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you find the pre-departure meetings and handouts useful?

- Yes
- No
- N/A - Did not attend meetings

ALL STUDENTS: What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

The meetings were fairly repetitive of material already distributed in written form.

ALL STUDENTS: Please use this space if you would like to provide additional feedback on your pre-departure information, orientation, or program support.

One of the elements of the program I would recommend changing was the timing of distributing orientation information. We were not informed of the times, dates, or locations of any of the orientation meetings until after arriving in the country. It would have been helpful to have, at the least, received an email letting us know when we could expect more information about orientation; not knowing was disorienting.

ALL STUDENTS: Would you like to make an appointment (in person or phone) with International Programs and Off-Campus Study to discuss your study abroad experience?

- Yes
- No

MIDDLEBURY STUDENTS ONLY: Would you be interested in volunteering your time to help with pre-departure orientations and/or other study abroad meetings or promotional activities?

- Yes
- No

ALL STUDENTS: May we use your comments in future publications?

- Yes
- No
**Home Institution**

- Middlebury College
- Other Institution

If other than Middlebury, please indicate your home institution:

---

**With which program did you study?**

- Middlebury School in China
- Middlebury School in France
- Middlebury School in Germany
- Middlebury School in Italy
- Middlebury School in Latin America
- Middlebury School in Middle East
- Middlebury School in Russia
- Middlebury School in Spain
At which site did you study?

- Alexandria
- Beijing (not J-term)
- Belo Horizonte
- Berlin
- Bordeaux
- Buenos Aires
- Concepcion
- Cordoba
- Ferrara
- Florence
- Florianopolis
- Getafe
- Guadalajara
- Hangzhou
- Irkutsk
- Kunming
- La Serena
- Logrono
- Madrid
- Mainz
- Montevideo
- Moscow
- Niteroi
- Pairs
- Poitiers
- Santiago
- Temuco
- Tucuman
- Valdivia
- Valparaiso
- Xalapa
At which university did you primarily conduct your studies?

<table>
<thead>
<tr>
<th>Country</th>
<th>University Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IN CHINA</strong></td>
<td>Zhejiang University of Technology</td>
<td>China</td>
</tr>
<tr>
<td><strong>IN FRANCE</strong></td>
<td>Universite Bordeaux 3 - Michel de Montaigne</td>
<td>France</td>
</tr>
<tr>
<td></td>
<td>Universite Bordeaux 4 - Montesquieu</td>
<td>France</td>
</tr>
<tr>
<td></td>
<td>Sciences Po - Bordeaux</td>
<td>France</td>
</tr>
<tr>
<td></td>
<td>Universite de Poitiers</td>
<td>France</td>
</tr>
<tr>
<td></td>
<td>Centre Madeleine</td>
<td>France</td>
</tr>
<tr>
<td></td>
<td>Universite de Paris 1 - Pantheon Sorbonne</td>
<td>France</td>
</tr>
<tr>
<td></td>
<td>Universite de Paris 3 - Sorbonne Nouvelle</td>
<td>France</td>
</tr>
<tr>
<td></td>
<td>Universite de Paris 4 - Sorbonne</td>
<td>France</td>
</tr>
<tr>
<td></td>
<td>Universite de Paris 5 - Descartes</td>
<td>France</td>
</tr>
<tr>
<td></td>
<td>Insititut Catholique</td>
<td>France</td>
</tr>
<tr>
<td></td>
<td>Ecole Normale de Musique Alfred Cortot</td>
<td>France</td>
</tr>
<tr>
<td></td>
<td>Ecole Speciale d'Architecture</td>
<td>France</td>
</tr>
<tr>
<td></td>
<td>Sciences Po - Paris</td>
<td>France</td>
</tr>
<tr>
<td><strong>IN GERMANY</strong></td>
<td>Freie Universitat</td>
<td>Germany</td>
</tr>
<tr>
<td><strong>IN ITALY</strong></td>
<td>Universita degli Studi di Ferrara</td>
<td>Italy</td>
</tr>
<tr>
<td></td>
<td>Middlebury College School in Italy - Sede</td>
<td>Italy</td>
</tr>
<tr>
<td></td>
<td>Universita degli Studi di Firenze</td>
<td>Italy</td>
</tr>
<tr>
<td><strong>IN LATIN AMERICA</strong></td>
<td>Universidad de Buenos Aires, Ciencias Sociales</td>
<td>Argentina, Brazil</td>
</tr>
<tr>
<td></td>
<td>Universidad de Buenos Aires, Filosofia y Letras</td>
<td>Argentina, Brazil</td>
</tr>
<tr>
<td></td>
<td>Universidad del Salvador</td>
<td>Argentina, Brazil</td>
</tr>
<tr>
<td></td>
<td>Universidad Torcuato di Tella</td>
<td>Argentina, Brazil</td>
</tr>
<tr>
<td></td>
<td>Universidad Nacional de Tucuman</td>
<td>Argentina, Brazil</td>
</tr>
</tbody>
</table>
- Pontifica Universidade Catolica de Minas Gerais
- Universidade Federal Fluminense
- Universidade Federal de Santa Catarina
- -CHILE-
- Universidad de Chile
- Universidad de Concepcion
- Universidad de la Serena
- Pontifica Universidad Catolica de Chile
- Universidad de la Frontera
- Universidad Austral de Chile
- Universidad de Playa Ancha
- Universidad de Valparaiso
- Pontifica Universidad Catolica de Valparaiso
- -MEXICO-
- Universidad de Gudalajara
- Universidad Veracruzana
- -URUGUAY-
- Universidad Catolica del Uruguay
- Universidad de la Republica
- Universidad ORT
- --- IN THE MIDDLE EAST ---
- Alexandria University
- --- IN RUSSIA ---
- Irkutsk State University
- The Russian State University for the Humanities
- Yaroslavl Pedagogical University
- --- IN SPAIN ---
- Universidad de Cordoba
- Universidad Carlos III de Madrid
- Universidad de la Rioja
- Middlebury College School in Spain - Sede Prim
What was the period of your study abroad?

- 2008-2009 Fall Semester
- 2008-2009 - Spring Semester
- 2008-2009 - Academic Year
- 2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country’s educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

The academic environment at UFSC was very weak and I feel that I did not learn anything within the context of the classroom. Students arrived late, left early or did not show up at all and my Geography class was not even offered for the 3 weeks of May. When my geography professor was giving class he spent most of the two hours shouting at us because he was behind in the schedule. My history classes consisted only of student presentations and my professors hardly ever lectured or even spoke to the classes. We never needed to reiterate the information that was presented to us in class in the form of an exam or paper so many of the students did not pay attention and would hold conversations with their neighbors throughout the class period.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

<table>
<thead>
<tr>
<th></th>
<th>Identical</th>
<th>Very Similar</th>
<th>Mostly Similar</th>
<th>Somewhat Different</th>
<th>Very Different</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please Comment:

I think the biggest differences for me were the lack of democracy and the inability to do anything at the time it was originally planned for.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

I feel that I already had a pretty good handle of my host country’s culture due to LS and already understood outside perceptions of American culture due to my other experiences abroad.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

Study abroad, especially my internship, has helped me jump into potentially uncomfortable situations despite the language barrier. I feel that my love for travel and my comfort in new situations were my most useful characteristics during my time abroad.

How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

I know that I would like to continue to travel and have the opportunity in my future career, I am also considering finding a way to work my geography and history into a job of town planning or the like after my internship working with the Plano Diretor Participativo in Florianopolis.
What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

<table>
<thead>
<tr>
<th></th>
<th>Not at all - it was isolating</th>
<th>Somewhat helpful, but less than I expected</th>
<th>As helpful as I expected</th>
<th>Somewhat more helpful than I'd expected</th>
<th>Very helpful in terms of fostering insights and/or my integration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Please comment on your response to the question above.

While my host family came with great recommendations and really were very kind, they were never around and never had time to do anything with me. Only Valeria, the busiest of them all, made any effort which resulted in a meal once a week or so or an offer to drive me down the hill to school. With the "meal plan" I was not able to eat with my family or even make meals at the same time as them due to the small kitchen so I was forced to eat alone in my bedroom everyday or spend considerably more money which I did not have eating out with friends.

Did you take courses alongside students from the host country?

- Yes
- No
If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

**Comments**

Since students never arrived to class on time and almost always left before class was over, it was nearly impossible to get to know anyone or even strike up a conversation. I found the class field trips to be the best way of finally breaking ice because we could finally talk with the other students when the teacher was not talking.

Did you participate in any extra-curricular activities or internships?

- Yes
- No

If you answered yes to the question above, were your extra-curricular activities helpful in assisting your integration into the host culture?

<table>
<thead>
<tr>
<th>Not helpful</th>
<th>Somewhat helpful</th>
<th>Very helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please describe the extra-curricular activities or internship in which you participated, and make any additional comments about these activities that you think would be helpful to Middlebury staff or future students.

My internship was titled "Internship for the Movement and Participation of the Popular Representatives of the Participatory Planning Directorship (PDP) in Florianópolis" and for this I interviewed members of the PDP, transcribed the interviews, and researched about urban planning and development in the city of Florianópolis and the how the local government functioned with the PDP. I learned a lot but the required 12hrs per week was practically impossible in my type of internship which required meetings with PDP participants and my advisor - none of which ever showed up on time or stuck to the time we had planned.

I also worked with a troop of Girl and Boy Guides, much like a mixed Girl Scout and Boy Scout troop, while I was in Florianopolis. I got in contact with them through the "Bandeirante" website and really enjoyed this volunteer work. I even went to a campout in Sao Paulo with them and it was an EXCELLENT cultural experience to meet with boys and girls from all over Brazil with the same values as me. If anyone else is interested in getting in contact with this troop in Floripa, let me know!
What was the language of the host country?

- Arabic
- Chinese
- French
- German
- Italian
- Portuguese
- Russian
- Spanish

What kind of progress did you make in your listening comprehension of the language?

<table>
<thead>
<tr>
<th></th>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

What kind of progress did you make in your ability to read in the language?

<table>
<thead>
<tr>
<th></th>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

What kind of progress did you make in your ability to write in the language?

<table>
<thead>
<tr>
<th></th>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

What kind of progress did you make in your ability to speak in the language?

<table>
<thead>
<tr>
<th></th>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

I feel fluent ; ) KEEP THE PLEDGE!
Are there any particular academic strengths of your host university/program that you would recommend to other students?

- Yes
- No

Please explain:

Are there any particular academic weaknesses of which other students should also be aware?

- Yes
- No

Please explain:

Professors do not try to involve the class nor do they make any effort to encourage the students to pay attention. Also the professors are teaching the subjects to the students so that the students can turn around and teach the subject, not so the student UNDERSTANDS the subject.

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1

Urban Geography

At which institution/university did you take this course?

UFSC

Means of assessment (e.g., papers, exams, homework, etc.)

papers, exams

Please describe the course content:

urban geography in different regions in Brazil

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

we were taught how to teach but never helped to understand the topics

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Page 42 of 80
Please indicate the extent of your agreement with the following statement:

"The instructor’s teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2
History of Colonial Latin America

At which institution/university did you take this course?
UFSC

Means of assessment (e.g., papers, exams, homework, etc.)
papers, presentations

Describe course content
history of colonial Latin America, specifically Brazil and Central America

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

students presented on readings every class period while the professor interrupted every couple minutes with an extra comment

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:

"The instructor’s teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3
History of the Portuguese America

At which institution/university did you take this course?

UFSC

Means of assessment (e.g., papers, exams, homework, etc.)
papers, presentations

Describe course content
history of Brazil and a little bit of Canada where the Portuguese fishermen also colonized

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

student presentations every class period

Other comments about this course:

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

Internship for the Movement and Participation of the Popular Representatives of the Participatory Planning Directorship (PDP) in Florianópolis

At which institution/university did you take this course?

.......................................................................................................................... ... ..........................................................................................................................

Means of assessment (e.g., papers, exams, homework, etc.)

27 page paper

Describe course content

.......................................................................................................................... ... ..........................................................................................................................

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

I interviewed members of the PDP, transcribed the interviews, and researched about urban planning and development in the city of Florianópolis and how the local government functioned with the PDP

Other comments about this course:

.......................................................................................................................... ... ..........................................................................................................................

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Did Middlebury provide you with an appropriate orientation on arrival?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

Did Middlebury provide you with sufficient support while you were abroad?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

Were your on-site staff concerned about your general well being and success, and approachable?

- o Not concerned or approachable
- o Approachable, but not concerned
- o Concerned, but not approachable
- o Somewhat concerned and approachable
- o Very concerned and approachable

Did you see or experience any form of discrimination or harassment in your host country?

- o Yes
- o No

Would you recommend that other students attend this program or university? Why or why not?

- o Yes
- o No

Please explain:

Yes, just do not expect a Middlebury education from UFSC, instead use this experience to travel and learn everything you can outside of school

What advice would you give to other students considering study abroad in general, and this program or university in particular?

If you are interested in something, find a way to do it in Florianopolis! And start EARLY - thats the best and easiest time to get involved! Ex - I volunteered with a Girl/Boy Scout Troop, Baird played on two Rugby teams, Jenna found her church group - do what you love, its not just available in the US.

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you attend Middlebury’s on-campus pre-departure orientation meeting(s)?

- o Yes
- o No
**MIDDLEBURY COLLEGE STUDENTS ONLY:** Did you find the pre-departure meetings and handouts useful?

- Yes
- No
- N/A - Did not attend meetings

**ALL STUDENTS:** What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

It would have been nice if we had know when UFSC was actually going to start and end! We could not finish our orientation in Florianopolis because no one knew UFSC was starting in 3 days until we were already there. Also my ticket back home ended up being way later then I would have liked because I had thought UFSC would end 3 weeks later than it did.

**ALL STUDENTS:** Would you like to make an appointment (in person or phone) with International Programs and Off-Campus Study to discuss your study abroad experience?

- Yes
- No

**MIDDLEBURY STUDENTS ONLY:** Would you be interested in volunteering your time to help with pre-departure orientations and/or other study abroad meetings or promotional activities?

- Yes
- No

**ALL STUDENTS:** May we use your comments in future publications?

- Yes
- No
### How did you learn of the Middlebury program? (Check all that apply.)

- searching the web
- a friend who attended a Middlebury program
- a friend (who did not attend a Middlebury program)
- a sibling or other family member
- a faculty member at my college/university
- by attending the Middlebury Language Schools
- a study abroad fair
- a study abroad office/adviser
- a news article
- Other

already went abroad with you all ;)

### Why did you choose this particular program and site?

Smallest city for study abroad in Portuguese. It would be great if there was a program in another lusofono country as well ...

### Did your expectations of the program as advertised before you went abroad match the reality of your experience during your study abroad?

- Completely matched
- Was what I expected for the most part
- Was somewhat different from what I expected
- Was vastly different than what I'd expected

### Did you receive acceptance and pre-departure information in a timely fashion?

- Yes
- No

### Did you find the mailings and online resources useful?

- Yes
- No

### How would you recommend that we improve in this area?

You did well
Further comments:

I do not need an appointment with OCS but you are welcome to contact me if you would like to talk to me about my experience!
**Home Institution**

- Middlebury College
- Other Institution

If other than Middlebury, please indicate your home institution:

**With which program did you study?**

- Middlebury School in China
- Middlebury School in France
- Middlebury School in Germany
- Middlebury School in Italy
- Middlebury School in Latin America
- Middlebury School in Middle East
- Middlebury School in Russia
- Middlebury School in Spain
At which site did you study?

- Alexandria
- Beijing (not J-term)
- Belo Horizonte
- Berlin
- Bordeaux
- Buenos Aires
- Concepcion
- Cordoba
- Ferrara
- Florence
- Florianopolis
- Getafe
- Guadalajara
- Hangzhou
- Irkutsk
- Kunming
- La Serena
- Logrono
- Madrid
- Mainz
- Montevideo
- Moscow
- Niteroi
- Poitiers
- Santiago
- Temuco
- Tucuman
- Valdivia
- Valparaiso
- Xalapa
At which university did you primarily conduct your studies?

<table>
<thead>
<tr>
<th>Location</th>
<th>University Name</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>--- IN CHINA ---</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Zhejiang University of Technology</td>
</tr>
<tr>
<td><strong>-- IN FRANCE --</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Universite Bordeaux 3 - Michel de Montaigne</td>
</tr>
<tr>
<td></td>
<td>Universite Bordeaux 4 - Montesquieu</td>
</tr>
<tr>
<td></td>
<td>Sciences Po - Bordeaux</td>
</tr>
<tr>
<td></td>
<td>Universite de Poitiers</td>
</tr>
<tr>
<td></td>
<td>Centre Madeleine</td>
</tr>
<tr>
<td></td>
<td>Universite de Paris 1 - Pantheon Sorbonne</td>
</tr>
<tr>
<td></td>
<td>Universite de Paris 3 - Sorbonne Nouvelle</td>
</tr>
<tr>
<td></td>
<td>Universite de Paris 4 - Sorbonne</td>
</tr>
<tr>
<td></td>
<td>Universite de Paris 5 - Descartes</td>
</tr>
<tr>
<td></td>
<td>Insititut Catholique</td>
</tr>
<tr>
<td></td>
<td>Ecole Normale de Musique Alfred Cortot</td>
</tr>
<tr>
<td></td>
<td>Ecole Speciale d'Architecture</td>
</tr>
<tr>
<td></td>
<td>Sciences Po - Paris</td>
</tr>
<tr>
<td><strong>--- IN GERMANY ---</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Freie Universitat</td>
</tr>
<tr>
<td></td>
<td>Johannes Guttenberg Universitat</td>
</tr>
<tr>
<td><strong>--- IN ITALY ---</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Universita degli Studi di Ferrara</td>
</tr>
<tr>
<td></td>
<td>Middlebury College School in Italy - Sede</td>
</tr>
<tr>
<td></td>
<td>Universita degli Studi di Firenze</td>
</tr>
<tr>
<td><strong>--- IN LATIN AMERICA ---</strong></td>
<td></td>
</tr>
<tr>
<td><strong>-ARGENTINA-</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Universidad de Buenos Aires, Ciencias Sociales</td>
</tr>
<tr>
<td></td>
<td>Universidad de Buenos Aires, Filosofia y Letras</td>
</tr>
<tr>
<td><strong>-BRAZIL-</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Universidad del Salvador</td>
</tr>
<tr>
<td></td>
<td>Universidad Torcuato di Tella</td>
</tr>
<tr>
<td></td>
<td>Universidad Nacional de Tucuman</td>
</tr>
<tr>
<td>University Name</td>
<td>Country</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Pontifica Universidade Catolica de Minas Gerais</td>
<td>Brazil</td>
</tr>
<tr>
<td>Universidade Federal Fluminense</td>
<td>Brazil</td>
</tr>
<tr>
<td>Universidade Federal de Santa Catarina</td>
<td>Brazil</td>
</tr>
<tr>
<td>-CHILE-</td>
<td></td>
</tr>
<tr>
<td>Universidad de Chile</td>
<td>Chile</td>
</tr>
<tr>
<td>Universidad de Concepcion</td>
<td>Chile</td>
</tr>
<tr>
<td>Universidad de la Serena</td>
<td>Chile</td>
</tr>
<tr>
<td>Pontifica Universidad Catolica de Chile</td>
<td>Chile</td>
</tr>
<tr>
<td>Universidad de la Frontera</td>
<td>Chile</td>
</tr>
<tr>
<td>Universidad Austral de Chile</td>
<td>Chile</td>
</tr>
<tr>
<td>Universidad de Playa Ancha</td>
<td>Chile</td>
</tr>
<tr>
<td>Universidad de Valparaiso</td>
<td>Chile</td>
</tr>
<tr>
<td>Pontifica Universidad Catolica de Valparaiso</td>
<td>Chile</td>
</tr>
<tr>
<td>-MEXICO-</td>
<td></td>
</tr>
<tr>
<td>Universidad de Gudalajara</td>
<td>Mexico</td>
</tr>
<tr>
<td>Universidad Veracruzana</td>
<td>Mexico</td>
</tr>
<tr>
<td>-URUGUAY-</td>
<td></td>
</tr>
<tr>
<td>Universidad Catolica del Uruguay</td>
<td>Uruguay</td>
</tr>
<tr>
<td>Universidad de la Republica</td>
<td>Uruguay</td>
</tr>
<tr>
<td>Universidad ORT</td>
<td></td>
</tr>
<tr>
<td>--- IN THE MIDDLE EAST ---</td>
<td></td>
</tr>
<tr>
<td>Alexandria University</td>
<td></td>
</tr>
<tr>
<td>--- IN RUSSIA ---</td>
<td></td>
</tr>
<tr>
<td>Irkutsk State University</td>
<td>Russia</td>
</tr>
<tr>
<td>The Russian State University for the Humanities</td>
<td>Russia</td>
</tr>
<tr>
<td>Yaroslavl Pedagogical University</td>
<td>Russia</td>
</tr>
<tr>
<td>--- IN SPAIN ---</td>
<td></td>
</tr>
<tr>
<td>Universidad de Cordoba</td>
<td>Spain</td>
</tr>
<tr>
<td>Universidad Carlos III de Madrid</td>
<td>Spain</td>
</tr>
<tr>
<td>Universidad de la Rioja</td>
<td>Spain</td>
</tr>
<tr>
<td>Middlebury College School in Spain - Sede Prim</td>
<td></td>
</tr>
</tbody>
</table>
What was the period of your study abroad?

- 2008-2009 Fall Semester
- 2008-2009 - Spring Semester
- 2008-2009 - Academic Year
- 2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country’s educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

The environment was very different from Middlebury, I found that with the impersonal atmosphere in the classroom caused by the enormous class sizes was highly detrimental to my learning.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

<table>
<thead>
<tr>
<th>Identical</th>
<th>Very Similar</th>
<th>Mostly Similar</th>
<th>Somewhat Different</th>
<th>Very Different</th>
</tr>
</thead>
<tbody>
<tr>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

Please Comment:

globalization is globalization. But some things are intrinsically Brazilian.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

I had lived in Brazil before, so my perceptions of the host culture remain the same, as well as my negative opinion of American culture.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

I have gained more self confidence and organizational skills.

How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

I know I don't want to work for the foreign service any more, but I also still want to live and work abroad.
What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

<table>
<thead>
<tr>
<th>Not at all - it was isolating</th>
<th>Somewhat helpful, but less than I expected</th>
<th>As helpful as I expected</th>
<th>Somewhat more helpful than I'd expected</th>
<th>Very helpful in terms of fostering insights and/or my integration</th>
</tr>
</thead>
<tbody>
<tr>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

Please comment on your response to the question above.

I already know how host families work, I was an exchange student before.

Did you take courses alongside students from the host country?

- Yes
- No

If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments

depended on the class.
Did you participate in any extra-curricular activities or internships?

- Yes
- No

If you answered yes to the question above, were your extra-curricular activities helpful in assisting your integration into the host culture?

<table>
<thead>
<tr>
<th>Not helpful</th>
<th>Somewhat helpful</th>
<th>Very helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

Please describe the extra-curricular activities or internship in which you participated, and make any additional comments about these activities that you think would be helpful to Middlebury staff or future students.

I played for a local rugby club, it became my core group of friends.

What was the language of the host country?

- Arabic
- Chinese
- French
- German
- Italian
- Portuguese
- Russian
- Spanish

What kind of progress did you make in your listening comprehension of the language?

<table>
<thead>
<tr>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

What kind of progress did you make in your ability to read in the language?

<table>
<thead>
<tr>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
What kind of progress did you make in your ability to write in the language?

<table>
<thead>
<tr>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

What kind of progress did you make in your ability to speak in the language?

<table>
<thead>
<tr>
<th>No improvement</th>
<th>Little improvement</th>
<th>Improved somewhat</th>
<th>Improved</th>
<th>Very much improved</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

It was greater than I expected, I feel that taking classes in Portuguese forced me to adapt or fall behind.

Are there any particular academic strengths of your host university/program that you would recommend to other students?

○ Yes
○ No

Please explain:

International relations and history

Are there any particular academic weaknesses of which other students should also be aware?

○ Yes
○ No

Please explain:

sociology
Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #1
History of Brazil 3

At which institution/university did you take this course?

UFF

Means of assessment (e.g., papers, exams, homework, etc.)

Exam and Paper

Please describe the course content:

History of Brazil 1898-1930

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

lecture.

Other comments about this course:

..........................................................................................................................
..........................................................................................................................

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:

"The instructor’s teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

History of Brazil 1

At which institution/university did you take this course?

UFF

Means of assessment (e.g., papers, exams, homework, etc.)

Papers and Presentation and Exam

Describe course content

Colonial Brazilian History

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Lecture

Other comments about this course:

..........................................................................................................................
......................................................................................................................

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:

"The instructor’s teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3
Modern American Political History

At which institution/university did you take this course?
UFF

Means of assessment (e.g., papers, exams, homework, etc.)
Papers, and Exams

Describe course content
History of American Counter Culture

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.
Lecture and Readings

Other comments about this course:
Terrible course with a biased teacher

Please indicate the extent of your agreement with the following statement:
"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:
"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an
independent study project or internship, please describe it.

Course Title #4
Introduction to International Relations

At which institution/university did you take this course?
UFF

Means of assessment (e.g., papers, exams, homework, etc.)
Papers and Exams

Describe course content
Basic international relations

Please describe the means by which the material/concepts for this course were conveyed, particularly if the
teaching style was different from what you are used to.
Lecture

Other comments about this course:

Please indicate the extent of your agreement with the following statement:
"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:
"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-
point scales provided.

Did Middlebury provide you with adequate information prior to departure?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Did Middlebury provide you with an appropriate orientation on arrival?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>○</td>
</tr>
</tbody>
</table>

Did Middlebury provide you with sufficient support while you were abroad?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>○</td>
</tr>
</tbody>
</table>

Were your on-site staff concerned about your general well being and success, and approachable?

- [ ] Not concerned or approachable
- [ ] Approachable, but not concerned
- [ ] Concerned, but not approachable
- [ ] Somewhat concerned and approachable
- [ ] Very concerned and approachable

Did you see or experience any form of discrimination or harassment in your host country?

- [ ] Yes
- [ ] No

If you answered yes to the question above, what advice would you give to future students? Likewise, if you have advice for Middlebury staff, please share that as well.

- Just the usual anti american crap.

Would you recommend that other students attend this program or university? Why or why not?

- [ ] Yes
- [ ] No

Please explain:

- Its close to rio de janeiro, why not?

What advice would you give to other students considering study abroad in general, and this program or university in particular?

- Just enjoy the ride. And do the readings.

MIDDLEBURY COLLEGE STUDENTS ONLY: Did you attend Middlebury’s on-campus pre-departure orientation meeting(s)?

- [ ] Yes
- [ ] No
**MIDDLEBURY COLLEGE STUDENTS ONLY:** Did you find the pre-departure meetings and handouts useful?

- Yes
- No
- N/A - Did not attend meetings

**ALL STUDENTS:** What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

Don't remember it.

**ALL STUDENTS:** Please use this space if you would like to provide additional feedback on your pre-departure information, orientation, or program support.

None.

**ALL STUDENTS:** Would you like to make an appointment (in person or phone) with International Programs and Off-Campus Study to discuss your study abroad experience?

- Yes
- No

**MIDDLEBURY STUDENTS ONLY:** Would you be interested in volunteering your time to help with pre-departure orientations and/or other study abroad meetings or promotional activities?

- Yes
- No

**ALL STUDENTS:** May we use your comments in future publications?

- Yes
- No
<table>
<thead>
<tr>
<th>Home Institution</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Middlebury College</td>
<td></td>
</tr>
<tr>
<td>Other Institution</td>
<td></td>
</tr>
<tr>
<td><strong>If other than Middlebury, please indicate your home institution:</strong></td>
<td>Illinois Wesleyan University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>With which program did you study?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middlebury School in China</td>
</tr>
<tr>
<td>Middlebury School in France</td>
</tr>
<tr>
<td>Middlebury School in Germany</td>
</tr>
<tr>
<td>Middlebury School in Italy</td>
</tr>
<tr>
<td>Middlebury School in Latin America</td>
</tr>
<tr>
<td>Middlebury School in Middle East</td>
</tr>
<tr>
<td>Middlebury School in Russia</td>
</tr>
<tr>
<td>Middlebury School in Spain</td>
</tr>
</tbody>
</table>
At which site did you study?

- Alexandria
- Beijing (not J-term)
- Belo Horizonte
- Berlin
- Bordeaux
- Buenos Aires
- Concepcion
- Cordoba
- Ferrara
- Florence
- Florianopolis
- Getafe
- Guadalajara
- Hangzhou
- Irkutsk
- Kunming
- La Serena
- Logrono
- Madrid
- Mainz
- Montevideo
- Moscow
- Niteroi
- Pairs
- Poitiers
- Santiago
- Temuco
- Tucuman
- Valdivia
- Valparaiso
- Xalapa
At which university did you primarily conduct your studies?

- --- IN CHINA ---
  - Zhejiang University of Technology

- -- IN FRANCE --
  - Universite Bordeaux 3 - Michel de Montaigne
  - Universite Bordeaux 4 - Montesquieu
  - Sciences Po - Bordeaux
  - Universite de Poitiers
  - Centre Madeleine
  - Universite de Paris 1 - Pantheon Sorbonne
  - Universite de Paris 3 - Sorbonne Nouvelle
  - Universite de Paris 4 - Sorbonne
  - Universite de Paris 5 - Descartes
  - Institut Catholique
  - Ecole Normale de Musique Alfred Cortot
  - Ecole Speciale d'Architecture
  - Sciences Po - Paris

- --- IN GERMANY ---
  - Freie Universitat
  - Johannes Guttenberg Universitat

- --- IN ITALY ---
  - Universita degli Studi di Ferrara
  - Middlebury College School in Italy - Sede
  - Universita degli Studi di Firenze

- --- IN LATIN AMERICA ---
  - -ARGENTINA-
    - Universidad de Buenos Aires, Ciencias Sociales
    - Universidad de Buenos Aires, Filosofia y Letras
  - Universidad del Salvador
  - Universidad Torcuato di Tella
  - Universidad Nacional de Tucuman
  - -BRAZIL-
Pontifica Universidade Catolica de Minas Gerais
Universidade Federal Fluminense
Universidade Federal de Santa Catarina
-CHILE-
Universidad de Chile
Universidad de Concepcion
Universidad de la Serena
Pontifica Universidad Catolica de Chile
Universidad de la Frontera
Universidad Austral de Chile
Universidad de Playa Ancha
Universidad de Valparaiso
Pontifica Universidad Catolica de Valparaiso
-MEXICO-
Universidad de Gudalajara
Universidad Veracruzana
-URUGUAY-
Universidad Catolica del Uruguay
Universidad de la Republica
Universidad ORT
--- IN THE MIDDLE EAST ---
Alexandria University
--- IN RUSSIA ---
Irkutsk State University
The Russian State University for the Humanities
Yaroslavl Pedagogical University
--- IN SPAIN ---
Universidad de Cordoba
Universidad Carlos III de Madrid
Universidad de la Rioja
Middlebury College School in Spain - Sede Prim
What was the period of your study abroad?

- 2008-2009 Fall Semester
- 2008-2009 - Spring Semester
- 2008-2009 - Academic Year
- 2007-2008-2009 - Spring then Fall Semester

Given that overseas educational systems differ significantly from our own, please reflect on your adjustment to your host country’s educational environment. What effects did this different academic environment have on how you learned, both inside and outside the classroom? In what ways did you benefit from being in a different academic environment.

One of the biggest differences were the class sizes. Usually my classes don't even have 30 people but some classes had as many as 60 people. Also, there seemed to be less respect for the professors. People would talk, file their nails, continuously get up. That was probably the most difficult adjustment since it was distracting.

Inside the classroom the set up of the students was also very different. Most of them started the course together and took every class together so it was a very tight knit group, in contrast to my home institution where we choose classes every semester so the people are not the same in every class. Also, the grading system was more difficult. Since it was based on total of 100 points and not averages there was more pressure to do well in everything. Instead of buying books we would buy photocopies of everything to read. Material wise it was vexing at times because there wasn't unlimited printing or computers readily available.

Another thing I noticed was how many people study at night and work full time jobs during the day. It really made me appreciate my situation and also admire those who will put in all that time and effort to study. I know many work to be able to pay the school fees.

AFTER studying abroad, how do you now view the differences/similarities between the culture of your host country and that of your own?

<table>
<thead>
<tr>
<th>Identical</th>
<th>Very Similar</th>
<th>Mostly Similar</th>
<th>Somewhat Different</th>
<th>Very Different</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please Comment:

I view them as different but there are positives and negatives about each culture. I think I am even more aware of the cultural differences in the US now that I was previously unconscious of. While they may be different I think I appreciate those differences more.

How has study abroad influenced your understanding of your host culture? In what ways has it influenced your perceptions of American culture?

Just living there, studying, and working there helped me meet people. By being around them I already picked up on cultural nuances. I already liked Brazil but it really made me love the country and the culture even more. I loved how I was in a big city but it still had a nice neighborhood vibe. It hasn't changed my perceptions on American culture too much. I guess I appreciated the respect my classmates have for the professor both inside and outside the classroom that I didn't always feel there. They seemed like they hadn't been taught classroom behavior.

In what ways has study abroad contributed to your personal growth? What personal characteristics did you find most useful during your time abroad?

I feel much more comfortable with myself as a person overall. I think that I have become more open to meeting new people whatever their background and I'm more interested in other cultures. I feel more confident with myself since I think I was able to achieve decent grades. I also feel I've become more self reliable.

My effort to sometimes make the first move when meeting people really helped. My classmates didn't have great perceptions on other students who study abroad so I think being outgoing helped them take the time to get to know me.
How has study abroad influenced your academic and career goals? How has it influenced your personal goals?

Not really. I already knew I wanted to work in development and travel. It just made me want to do so even more.

What was your housing situation during your study abroad?

- Homestay
- Dormitory/Student Residence/Foyer
- Apartment
- Other (please describe)

Do you feel that your housing situation provided you with an opportunity to integrate into the host culture, and/or provided you a context for gaining insight into the host culture?

- Not at all - it was isolating
- Somewhat helpful, but less than I expected
- As helpful as I expected
- Somewhat more helpful than I'd expected
- Very helpful in terms of fostering insights and/or my integration

Please comment on your response to the question above.

Well I lived with other Mozambicans. On the one side it was good because they already knew the city so they also showed me around and helped with the necessary paperwork. On the other hand I made an effort to not spend too much time with them and to really get out and meet more people from the host country. I just wish I had had more time. I feel like 6 months is enough time to start to feel more comfortable and with another 6 months I could have gotten to know the culture and more people.

Did you take courses alongside students from the host country?

- Yes
- No
If you answered yes to the question above, how well do you feel that your mainstream classes helped you to develop relationships with nationals of the host country or integrate into the host culture?

- Poor
- Neutral
- Helpful
- Very Helpful
- Not Applicable

Comments
I made some amazing friendships with people in my classes

Did you participate in any extra-curricular activities or internships?

- Yes
- No

If you answered yes to the question above, were your extra-curricular activities helpful in assisting your integration into the host culture?

<table>
<thead>
<tr>
<th>Not helpful</th>
<th>Somewhat helpful</th>
<th>Very helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please describe the extra-curricular activities or internship in which you participated, and make any additional comments about these activities that you think would be helpful to Middlebury staff or future students.

Besides the Portuguese class with Virginia, I also took a free class about academic reading and writing. I think it was a great activity that went very well with the writing work that I did. The internship I did had to do with social work. It wasn't such an on the field experience as I worked with their data base. I think I really helped the programs out as I finished setting up the data base and created new visual manners of being able to read the data. I spent a lot of time working with excel. Also, I got to internship within the state government of Minas Gerais. I think any student who has an opportunity should do an internship. Along with getting experience and meeting people it was a great complimentary to being in Brazil.

What was the language of the host country?

- Arabic
- Chinese
- French
- German
- Italian
- Portuguese
- Russian
- Spanish
What kind of progress did you make in your listening comprehension of the language?

<table>
<thead>
<tr>
<th>Improvement Level</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>No improvement</td>
<td>☐</td>
</tr>
<tr>
<td>Little improvement</td>
<td>☐</td>
</tr>
<tr>
<td>Improved somewhat</td>
<td>☐</td>
</tr>
<tr>
<td>Improved</td>
<td>☐</td>
</tr>
<tr>
<td>Very much improved</td>
<td>☐</td>
</tr>
</tbody>
</table>

What kind of progress did you make in your ability to read in the language?

<table>
<thead>
<tr>
<th>Improvement Level</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>No improvement</td>
<td>☐</td>
</tr>
<tr>
<td>Little improvement</td>
<td>☐</td>
</tr>
<tr>
<td>Improved somewhat</td>
<td>☐</td>
</tr>
<tr>
<td>Improved</td>
<td>☐</td>
</tr>
<tr>
<td>Very much improved</td>
<td>☐</td>
</tr>
</tbody>
</table>

What kind of progress did you make in your ability to write in the language?

<table>
<thead>
<tr>
<th>Improvement Level</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>No improvement</td>
<td>☐</td>
</tr>
<tr>
<td>Little improvement</td>
<td>☐</td>
</tr>
<tr>
<td>Improved somewhat</td>
<td>☐</td>
</tr>
<tr>
<td>Improved</td>
<td>☐</td>
</tr>
<tr>
<td>Very much improved</td>
<td>☐</td>
</tr>
</tbody>
</table>

What kind of progress did you make in your ability to speak in the language?

<table>
<thead>
<tr>
<th>Improvement Level</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>No improvement</td>
<td>☐</td>
</tr>
<tr>
<td>Little improvement</td>
<td>☐</td>
</tr>
<tr>
<td>Improved somewhat</td>
<td>☐</td>
</tr>
<tr>
<td>Improved</td>
<td>☐</td>
</tr>
<tr>
<td>Very much improved</td>
<td>☐</td>
</tr>
</tbody>
</table>

Please comment on the progress you made in your target language. Was it greater or less than you had expected? What do you think were some of the factors that contributed to your progress (or lack thereof), either on your own part or on the part of the program? Do you have any specific suggestions for the program and/or for future students that pertain to language learning?

I feel like my language skills improved a lot. Given I was already basically fluent when I got there I was able to focus more on my writing and grammar skills which is where I always felt I lacked. The writing class and the extra academic reading and writing class were extremely helpful in this process. I benefited immensely from the Portuguese class, especially with small grammatical errors.

Are there any particular academic strengths of your host university/program that you would recommend to other students?

- Yes
- No

Please explain:

They have been awarded several times as the top private university in the country. They have a gorgeous campus within a vibrant city. They have very strong programs including International Relations and Economics. They have high expectations and professors with great backgrounds. One of my professors studied at LSE and another works for the UNDP.
Are there any particular academic weaknesses of which other students should also be aware?

- Yes
- No

Please explain:


Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

**Course Title #1**

International Organizations

**At which institution/university did you take this course?**

PUC Minas Gerais

**Means of assessment (e.g., papers, exams, homework, etc.)**

exams, group presentations/papers, interdisciplinary project

**Please describe the course content:**

We studied the theories of why countries cooperate to create international organizations and their benefits and costs as well as how effective they are sometimes using game strategy. We also studied the United Nations in depth including some key UN documents like the UN Charter and An Agenda for Peace. We studied the structure and specific cases of UN involvement like Kosovo and Rwanda.

**Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.**

Basically the same as what I am used to. Readings are assigned and a basis for what is lectured on in class but there is interaction.

**Other comments about this course:**

One of the most fulfilling classes I have ever taken and the Professor is amazing. He will explain something over and over in several different ways when someone doesn't understand. He is an amazing teacher with patience and he is very informed and highly respected International Relations theorist.

**Please indicate the extent of your agreement with the following statement:**

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
</tr>
</tbody>
</table>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #2

International Political Economy of Africa

At which institution/university did you take this course?

PUC Minas Gerais

Means of assessment (e.g., papers, exams, homework, etc.)

exams and one interdisciplinary project

Describe course content

Began by having a broad history of Africa from the Egyptians to colonialism. Then we looked at problems facing African countries in today's societies in political and economic terms from the end of colonialism to this present day. Looked at possible solutions to the problem of underdevelopment throughout the African continent.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

We would do readings but more so than in any class the Professor really built on them. Since there is a lack of writing on Africa and so many different views he really gave a lot of information that didn't always come from out texts. Lecturing and class discussion.

Other comments about this course:

I felt a lot of students didn't take the time to stay in the classroom because it was a class about Africa. Basically, we would do the reading for Tuesday. He would lecture on Tuesday and Thursday was meant to be more of a discussion on the topic but so few people read that it made it difficult.

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
</tr>
</tbody>
</table>
Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #3

International Political Economy

At which institution/university did you take this course?

PUC Minas Gerais

Means of assessment (e.g., papers, exams, homework, etc.)

group presentation, exams, interdisciplinary project

Describe course content

Studied different theoretical frameworks for understanding the International Political Economy and also looked at the history.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Mostly lecture and some discussion.

Other comments about this course:

Sometimes the Professor was difficult to understand because of his heavy Argentine accent. Really great theory class and very interesting.

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Please tell us about the courses you took, including what level (intro/upper/seminar.) If you did an independent study project or internship, please describe it.

Course Title #4

Philosophy II

At which institution/university did you take this course?

PUC Minas Gerais

Means of assessment (e.g., papers, exams, homework, etc.)

exams both oral and written and a self-assessment

Describe course content

Instead of looking at philosophical history we looked at four main themes. These were language, culture, death and work. The content worked in a cycle with the beginning and the end being connected. We discussed ways of understanding the world around us and how that effects what culture is and how it is understood. We looked at how we view death, etc, and to close the semester we studied work. More specifically alienated work.

Please describe the means by which the material/concepts for this course were conveyed, particularly if the teaching style was different from what you are used to.

Some lecture, a lot of discussion, some movies

Other comments about this course:

The Professor is engaging

Please indicate the extent of your agreement with the following statement:

"This course helped me to improve my knowledge about the subject."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Please indicate the extent of your agreement with the following statement:

"The instructor's teaching in this course was effective."

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

For the following questions, please rate your experience with Middlebury staff and staff abroad using the five-point scales provided.

Did Middlebury provide you with adequate information prior to departure?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Did Middlebury provide you with an appropriate orientation on arrival?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

Did Middlebury provide you with sufficient support while you were abroad?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

Were your on-site staff concerned about your general well being and success, and approachable?

- O Not concerned or approachable
- O Approachable, but not concerned
- O Concerned, but not approachable
- O Somewhat concerned and approachable
- O Very concerned and approachable

Did you see or experience any form of discrimination or harassment in your host country?

- O Yes
- O No

Would you recommend that other students attend this program or university? Why or why not?

- O Yes
- O No

Please explain:

I loved the idea of autonomy of the program. I wish more people knew about Belo Horizonte. It may not have beaches but it still is a big city with a vibrant life and culture. The city if beautiful and the University is great. I liked the classes I took, the students I met, the friends I made, and living in a big city while still being in a nice comfortable neighborhood where the university is located.

What advice would you give to other students considering study abroad in general, and this program or university in particular?

That they think about coming to Belo Horizonte. The state of Minas Gerais has more of a historical feel than some other states. It's still a big city but very manageable and I felt safe. The University is large with a nice infrastructure. There are several opportunities for internships. It's a close distance to several cities so that traveling by bus is easier like Rio, Sao Paulo, Brasilia, Ouro Preto, Diamantina, etc.

ALL STUDENTS: What aspects of the pre-departure process did you find particularly useful (or not), and how would you recommend that we improve the pre-departure meeting or supplemental materials?

Meeting specifically with other students to know what is expected and contact information as well as insurance was helpful. The guides we received were also helpful and the international student ID card.
ALL STUDENTS: Would you like to make an appointment (in person or phone) with International Programs and Off-Campus Study to discuss your study abroad experience?

- Yes
- No

ALL STUDENTS: May we use your comments in future publications?

- Yes
- No

**How did you learn of the Middlebury program? (Check all that apply.)**

- [x] searching the web
- [ ] a friend who attended a Middlebury program
- [x] a friend (who did not attend a Middlebury program)
- [ ] a sibling or other family member
- [ ] a faculty member at my college/university
- [ ] by attending the Middlebury Language Schools
- [ ] a study abroad fair
- [ ] a study abroad office/adviser
- [ ] a news article
- [ ] Other

**Why did you choose this particular program and site?**

I really wanted to study at PUC Minas Gerais and living in Belo Horizonte. What most interested me to this particular program was that idea of autonomy and really becoming immersed in the host country. I didn't want to be on a program with a lot of other study abroad students.

**Did your expectations of the program as advertised before you went abroad match the reality of your experience during your study abroad?**

- [ ] Completely matched
- [x] Was what I expected for the most part
- [ ] Was somewhat different from what I expected
- [ ] Was vastly different than what I'd expected

**Comments**

What you imagine and really living there is different but I was completely satisfied.
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you receive acceptance and pre-departure information in a timely fashion?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did you find the mailings and online resources useful?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>