Development of Information Literacy Pilots

**MEET WITH DEPARTMENT**
Library liaison meets with Department representative(s) (HARC model) or individually with faculty (Chem model) to discuss project and begin developing a draft skills list.

**CONSULT DEPT RESOURCES**
Consult Department Learning Goals, Course Syllabi, etc. for ideas and add to list.

**CONSULT OTHER MODELS**
Consult infolit skills developed by similar disciplines as needed for ideas (see ACRL skills, discipline associations, or other schools). Liaison will do research and share with faculty to help develop own list.

**ADD COURSES**
Map individual skills to the courses where they will be taught.

**SHARE DRAFT**
Share draft skills with all members of the Department for input and approval.

**DETERMINE ASSESSMENT**
With Department and Office of Planning & Assessment, develop plan for how the skills, or select skills, will be assessed.

**SHARE COMPLETED PROJECT**
Post the skills, courses, and assessment plan on Department website. Link to from Library Information Literacy website. Share model with other departments.

**UPDATES**
Monitor progress and modify skills, courses, assessment as needed when curriculum changes or assessments indicate changes needed.

**CONSULT DEPT RESOURCES**
Consult Department Learning Goals, Course Syllabi, etc. for ideas and add to list.

**SHARE DRAFT**
Share draft skills with all members of the Department for input and approval.