GOODBYE TO A COLLEAGUE AND FRIEND

After 33 years in the Admissions Office, Barbara Marlow, associate director for international admissions, will retire this summer. She has overseen international admissions for Middlebury since 1995. We are deeply grateful for her service, and we will truly miss her presence in our office.

Barbara credits many former colleagues and faculty for helping put Middlebury on the map for international students looking to study in the U.S. After spending an hour talking with Barbara about her work in the Admissions Office, it becomes clear how instrumental she has been in helping Middlebury attract such an internationally diverse student body. Middlebury has long been known for its international focus in academics, and Barbara’s efforts over the years have helped transform the student population. Thanks to Barbara’s commitment to Middlebury, she has helped the College become more familiar to students, parents, and counselors abroad. The result is a large and diverse international student population with more than 70 home countries represented.

Looking back, Barbara says her work has been fueled by a sense of duty to make a difference in the lives of young people as well as a healthy sense of adventure. Barbara has traveled to meet students around the world, from Myanmar and Mongolia to the United Kingdom, Turkey, and countless other countries. To reach the far corners of the map, she traveled to

Who Are They? The Class of 2020

EVERY YEAR WE THINK WE’VE SEEN THE MOST INTERESTING AND COMPETITIVE APPLICANT POOL FOR THE INCOMING CLASS, until the following year delivers one even more exemplary. Our latest applicant pool is composed of remarkable, talented students from around the globe. The following statistics provide a snapshot of the strength and diversity of the Class of 2020.

APPLICANTS
Total 8,820
International 1,855
Countries represented 144
U.S. citizens residing abroad 249

ADMITTED
Total 1,668 (18.9%)
International 178
U.S. citizens residing abroad 74

ADDITIONAL INFORMATION
SAT I (Mid 50% range) 1940–2240
ACT (Mid 50% range) 30–34
U.S. students of color 24%
First generation to attend college 14%
From outside New England 65%
From Vermont 4%
Average financial aid grant awarded $43,154

MATRICULATING
Targeted September enrollment 595
Targeted February enrollment 90
Non-U.S. citizens 63
U.S. citizens residing abroad 25

17 COUNTRIES REPRESENTED
Canada China Ecuador France
Hong Kong S.A.R. India Indonesia
Japan Kenya Kuwait
Netherlands Palestine Singapore
South Korea Taiwan United Kingdom

17 COUNTRIES REPRESENTED
Afghanistan Argentina Australia Bangladesh Brazil Cambodia Canada China
Denmark Egypt El Salvador France Germany India Indonesia Italy Jamaica
Japan Kenya Lesotho Mexico Morocco Nepal Norway Pakistan Philippines
Portugal Romania Russia Senegal Serbia Sierra Leone Spain Swaziland Sweden
Taiwan Tanzania United Kingdom Vietnam Zimbabwe

40 COUNTRIES REPRESENTED
(Continued on page 2)
Thank you, Barbara, for making this your Happenings at Middlebury. We wish you all the best in your retirement.

Barbara to wish her well, you can contact her at marlow@middlebury.edu.

Karen Bartlett ’95 stepped into this important role for the College. Karen has been working in the Middlebury Admissions Office since 2009 as a counselor and assistant director. She has traveled domestically, reviewed applications, and helped to coordinate office publications and communications.

Karen majored in geography and environmental studies at Middlebury and is currently completing her master’s degree in educational studies at the University of New Hampshire. She looks forward to representing Middlebury College abroad and continuing our tradition of enrolling a diverse group of international students each year.

**FACULTY AND STUDENTS OUT IN THE WORLD**

Middlebury faculty are exceptional scholars who share a commitment to teaching the liberal arts and working closely with students. In our Faculty Stories video series, we invite you to meet some of the remarkable people who make up our faculty and learn about the diverse paths that have led them to Middlebury.

Svea Closser, associate professor of sociology and anthropology, has traveled and worked throughout Nepal and Pakistan. Her experiences have taught her to value above all else the powerful connections she forges with people around the world. When it comes to international research, she brings that same intensity of purpose and passion to her students.

You can learn more about Svea and her students in a Middlebury Faculty Stories video at https://vimeo.com/160358946.

**MIDDLEBURY SENIOR AWARDED PROJECTS FOR PEACE GRANT**

Aissatou Gaye ’16, an economics major from Senegal, was awarded a $10,000 Projects for Peace grant for work this summer with Claire Audrey Ba, a senior at John Carroll University. Projects for Peace, an initiative started by the late philanthropist Kathryn W. Davis, is designed to spark innovative, entrepreneurial approaches to building meaningful prospects for peace around the world.

For most of July, Gaye and Ba directed their program, titled “YAW Camp: The Personal Development Camp for Senegalese Youth,” in Dakar. The three-week camp for ages 13–15 focused on the participants’ self-growth (yaw means “you” in the Wolof language of Senegal). The program was designed to help students develop new ways of thinking about their futures and career possibilities as they participate in a variety of fun academic and life-skills activities.

In their proposal, Gaye and Ba note that nearly 60 percent of the Senegalese population are under age 20, and about 35 percent are between the ages of 15 and 35. “This large youth population represents one of Senegal’s greatest assets, but it poses, at the same time, a significant threat to the country’s peace and stability given the increasingly large youth employment provision gap,” wrote Gaye and Ba.

The pair explain that the 13–15 age range is a crucial time to start developing the “critical, creative, and proactive thinking necessary to successfully contribute to the economic development and sustainable peace of Senegal.”

Gaye and Ba hope the prototype camp will catch the attention of policymakers and education leaders in Senegal. Their aim is to progress from the funded model this summer to a program paid for by parents, donors, and education actors in Senegal.

“Receiving this award is definitely a cornerstone achievement for me,” said Gaye.

“It felt like the beginning of the realization of my biggest dream, which is to leverage the Senegalese educational system to create high-impact human capital. It is wonderful to know there are people out there who believe in you and your power to bring about positive change. It inspires me to work even harder to meet my goals.”

Projects for Peace grants are open to students at the 91 partner colleges and universities of United World College. The program was created in 2007 through the generosity of Kathryn W. Davis, a lifelong internationalist and philanthropist, on her 100th birthday. Davis, who died in 2013 at the age of 106, is the mother of Shelby M.C. Davis, who funds the Davis United World College (UWC) Scholars Program.
New Faces in the First-Year Class

We look forward to enjoying the talents of these and all of our new students in the coming year.

LAURENT ASIAMA GHANA
Laurent was born and raised in Ghana. In 2008 his mother moved to New York City for work, and he and his brother joined her six years later. Laurent delved into his studies in the United States and quickly rose to leadership roles in various clubs at his Queens high school and church youth group, including a Red Cross club and renewable energy club. He was nominated for a Posse Foundation scholarship in recognition of his leadership and academic potential. Middlebury selected Laurent to be a member of the New York Posse 18, and the 10-student team will receive precollege training and continue to work together with mentors while at Middlebury. Laurent has never shied away from challenges, and he looks forward to studying science at Middlebury and pursuing a career in medicine.

FEDERICO WETTSTEIN CERETTI ARGENTINA
Federico hails from a small, rural town in western Argentina. After graduating from his local high school, he sought an educational setting where he could improve his English language skills and learn more about students from other countries. He found what he was looking for at UWC Costa Rica, where he completed a two-year IB program with honors. Because of his kindness and sincere interest in others, he was selected to be a resident assistant and became involved with a campus meditation and nonviolent communications program. During breaks at home in Argentina, Federico works as a blacksmith apprentice. He intends to major in international studies and political science at Middlebury.

NADANI DIXON JAMAICA
Nadani has lived her entire life in Jamaica, and she is the eldest of four siblings. She will be the first in her family to attend college. At Campion College in Kingston, she was known for her altruistic nature and her talent as a dancer. In addition to a demanding dance rehearsal schedule, she was elected to leadership roles as a prefect and deputy head girl, and she has been a mentor in the Big Sister program. Nadani has a long-term goal to return to Jamaica to develop a dance organization for at-risk children and adolescents.

TOMMASO MONACO ITALY
In the Italian school system, Tommaso had to choose between focusing on the humanities or the sciences in his early teens. He found this choice too restrictive, so he applied and was accepted to Pearson UWC of the Pacific for his final two years of high school. At UWC he pursued both humanities and science with curiosity and vigor, and took advantage of other opportunities as well—joining the sailing team and choir, and participating in a coffee club that celebrates the cultural differences in how coffee is prepared and consumed. When Tommaso is in Italy, he teaches Italian and works as a handyman at a school and shelter for immigrants. He will be the first in his family to attend college, and he is interested in some combination of philosophy, mathematics, and classics at Middlebury.

ANGAD SINGH VIRK INDIA
Angad attended the Sanskriti School in New Delhi, India, where his teachers described him as inquisitive, thoughtful, and joyful. His family speaks both English and Hindi at home, and he uses his language skills to teach English to underprivileged children in his city. In addition to an interest in economics and psychology, Angad loves to play the guitar and finds it a comforting release to life’s stresses.

JIANZHEN ZHANG JAPAN
Jianzhen was born in Japan and speaks Japanese, Shanghainese, and English. The son of Chinese parents, he has enjoyed getting to know students from all over the world while attending St. Mary’s International Boys’ School in Tokyo. He served as student council president and leader of the student service organization that coordinates education for children in Cambodia via videoconferencing and is also an Eagle Scout. Jianzhen is deeply committed to his service projects and looks forward to community engagement at Middlebury.
Middlebury Around the World
The Middlebury experience extends far beyond the Vermont campus.

MIDDLEBURY INSTITUTE OF INTERNATIONAL STUDIES AT MONTEREY
The Middlebury Institute offers graduate programs in international policy and management, and translation, interpretation, and language education along with a wide range of options for language study. Middlebury undergraduates can study at the Institute, and can also enroll in an accelerated degree program to earn both a BA and an MA in five years.

MIDDLEBURY LANGUAGE SCHOOLS
Middlebury’s internationally recognized Language Schools offer intensive and immersive summer graduate programs in 11 languages. Middlebury undergraduates with appropriate language skills can apply.

MIDDLEBURY C.V. STARR SCHOOLS ABROAD
Undergraduate students at Middlebury and other institutions can study abroad at one of the Middlebury C.V. Starr Schools Abroad for an immersive study-abroad experience.

ROHATYN CENTER FOR GLOBAL AFFAIRS
The Rohatyn Center is Middlebury’s Vermont-campus hub for international and global activities. The center offers year-round programs and events, as well as funding for student research abroad.

INTERNATIONAL STUDENT AND SCHOLAR SERVICES
The ISSS creates and offers programs and services to assist and guide the international community to foster a rewarding experience in a supportive environment.

STAY CONNECTED
Here is a collection of useful websites for prospective students seeking information about Middlebury.

ACADEMICS
go.middlebury.edu/academics
Enrollment, curricular offerings, advanced placement, and other academic information

ADMISSIONS
go.middlebury.edu/apply
Apply online or download the application and submit it through the mail

FINANCIAL AID
go.middlebury.edu/finaid
General information from the financial aid office

COMMUNICATIONS AND STUDENT LIFE
go.middlebury.edu/iso
The student-run International Students’ Organization

www.middlebury.edu/admissions/who/meet
Middlebury students answer questions about life at Middlebury

go.middlebury.edu/iss
The international student advising office

go.middlebury.edu/cci
The Center for Careers and Internships

go.middlebury.edu/international
International resources at Middlebury

go.middlebury.edu/diversity
Middlebury is committed to supporting a diverse student body

go.middlebury.edu/newsroom
Read about the latest news at Middlebury

BE IN TOUCH
We hope this campus update and glimpse of the first-year class is helpful to you. Feel free to get in touch if you have further questions or would like more information about anything in this newsletter. We look forward to hearing from you.

Karen Bartlett, Associate Director
kbartlett@middlebury.edu

Manuel Carballo, Director
mcarball@middlebury.edu

Emma Willard House
131 South Main Street, Middlebury, VT 05753
802-443-3000, fax 802-443-2056
admissions@middlebury.edu
www.middlebury.edu

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