Happy October!

Around this time of year students begin looking towards their future and wondering if graduate school is right for them. For those students who are interested in becoming well-rounded psychologists and who understand the importance of **social justice, evidence-based practice**, and **relationships**, I would like to extend an invitation to you and your students to review our materials accompanying this letter.

The [PsyD Program](#) at Antioch University New England has been continuously accredited for 38 years, and we are proud of the faculty, students, and alums who carry on the work of our university’s founder, Horace Mann, who proclaimed the virtue of social justice and equity. We believe that our rigorous training is unique in addressing the salient psychological concerns of our society because our faculty have been and continue to be leaders in the field.

Whether it was **Roger Peterson, PhD** who conceptualized core competencies in his 1991 book *The Core Curriculum in Professional Psychology* or **Kathi Borden, PhD** who is serving as a delegate at the Council of Chairs of Training Councils to focus on integrating social responsiveness into psychology training at all levels in September of this year, our faculty have a long tradition of being on the cutting edge of training and mentoring. In fact, we are celebrating Kathi Borden’s and Lorraine Mangione’s recent achievement of attaining Fellow status in APA Divisions 12 and 49, respectively!

Our generalist curriculum prepares students for multiple roles in clinical psychology. Students gain experience at our [Psychological Services Center, Center for Diversity and Social Justice](#), and [Society for Psychoanalytic Psychology](#). Students who are wanting to gain depth in our major area of study in integrated primary care and [Clinical Health Psychology](#) can earn stipends up to $24,000 per year as part of their clinical training. There are also a number of [student groups](#) available for students to learn more about various populations, theories, and roles in psychology.

For those wishing to join our Fall 2021 entering class, our early admissions application cycle deadline is **November 2, 2020** and our regular admissions cycle deadline is **January 4, 2021**. Applications can be started [here](#) or you can contact [dkedziora@antioch.edu](mailto:dkedziora@antioch.edu) (Admissions Counselor) or myself at [vpignatiello@antioch.edu](mailto:vpignatiello@antioch.edu). Thank you for your time!

Sincerely,
Vincent Pignatiello, PsyD
Chair, Department of Clinical Psychology

Here are some exciting resources based on our **student–faculty** collaborations:


And here are some of the varied interests and activities of our faculty:

Kathi Borden, PhD published an article with E. John McIlvried, PhD on the need to improve psychology's methods of assessing doctoral student achievement of competencies. She also edited a special journal issue on Substance use disorders and addiction with Charles H. Smith, PhD, a regional director of the Substance Abuse and Mental Health Administration (SAMHSA). The references are below:


Lorraine Mangione, PhD engages in ongoing research focused on group therapy, creativity (including Bruce Springsteen), psychotherapy, and relationships. A few of her more recent publications and presentations are provided below.


Shannon McIntyre, PhD recently published articles on the relationship between patients’ personality pathology and therapists’ countertransference, with colleagues from the Program for Psychotherapy at Cambridge Health Alliance/Harvard Medical School. The reference for these articles are:


Marti Straus, PhD continues to publish and present heavily on topics related to children and adolescents. Her upcoming books and presentations can be found in the references below.


Martha Straus lectures in a live monthly three-hour webinar for TZK Seminars entitled: Teletherapy with traumatized teens and emerging adults in a global pandemic.