

APPENDIX B

Middlebury College Lesson Plan Format

Student Teacher	Date
Course	Lesson _____ of _____
Unit	Today's topic

Procedures	Rationale
The central question you are working on today is:	Specific rationale for your question and the relevant Standards:
Today's instructional goal:	Anticipation of complexity: What do you anticipate will be intellectually or academically challenging for your students?
What are your students going to do to demonstrate understanding of your goal?	
<p style="text-align: center;">Beginning/Introduction</p> <p style="text-align: center;">Middle</p> <p style="text-align: center;">End</p>	Given the anticipated complexity what sequencing/scaffolding have you done?
What students need for the lesson:	What steps did you take to ensure that all students were able to access the materials and demonstrate their understanding? (What considerations regarding specific learning needs, group work, or physical movement in the classroom had to be addressed?)
Assessment: Formative and Summative	
<p><i>Self Assessment and reflection:</i> Simple, all-inclusive question: "How did it go?" From here there are many avenues of exploration. For example, What did your students learn? Was your lesson too ambitious, not sufficiently challenging, just right? Based on what evidence? Were there hidden objectives that, now that the lesson is over, you realize you cared about more than the explicit objectives you wrote about above? How so and why did those hidden objectives matter to you? What would you differently next time and why? What would you do exactly the same way and why?...</p>	