

APPENDIX E

Agenda for the final Professional Semester Review meeting.

Committee Members: Cooperating Teacher(s), Education Studies College Supervisor, Liberal Arts Mentor, and, when available, the Director of Education Studies.

Part 1: Student Teacher Opening Presentation (15 minutes)

The student is free to structure this presentation on the student teaching experience in any way that he or she would like. To help frame the presentation, the student should include the responses to the following three questions within the presentation:

- If you could choose only one aspect of your student teaching that you think best demonstrates who you are as a developing teacher, what would it be and why?
- What is important about you as a teacher that a portfolio or other documentation could never show?
- What would your ideal classroom look like? How would it be similar to or different from your placement classroom?

Part 2: Committee Questions for the Student Teacher (45 minutes)

1. The committee will ask questions that are drawn from the expectations of the Vermont Licensure Portfolio.
2. In addition all students should be prepared to respond to the following questions:
 - What are your strengths in the content area(s) of your endorsement level and how have they been reflected in your teaching practices this semester?
 - How has your content expertise enabled students to meet or exceed the grade level expectations?
 - After a semester of student teaching, what areas of your professional growth would you prioritize, and what are your plans to address those areas?
 - What are some examples of multiple assessment strategies that you have used to evaluate student growth and modify instruction?
3. Any other question or questions that a committee member would like to ask of the student teacher.

Part 3: Review Committee Decision Discussion (15 minutes, without student teacher)

The Committee reviews the total professional semester experience and the student's practices during this meeting and recommends to the Director of Education Studies either to (1) approve the licensure recommendation, pending satisfactory completion of the licensure portfolio or (2) deny the licensure recommendation.