BREAD LOAF AT A GLANCE

- Campus locations: Ripton, Vermont; Oxford, England; Santa Fe, New Mexico
- Curriculum: literature, literacy and pedagogy, creative writing, and theater arts
- Number of students enrolled in 2014: 403
- Students who are teachers: 78%
- Degrees offered: Master of Arts, Master of Letters
- Number of degrees granted in 2014: 86
- Total number of degrees granted: 4,251 MA degrees since 1920 and 219 MLitt degrees since 1971
- Number of years Robert Frost was associated with Bread Loaf: 43
- Alumni satisfied with their Bread Loaf education (according to a 2012 alumni survey): 100%

Our goal is to provide enough aid to enable all students to attend who have the talent, the determination, and the drive to be at Bread Loaf and the potential to change their communities. That means that we need to provide more immediate aid for current students, while also building long-term scholarship support.

MAKING A DIFFERENCE TODAY

Annual gifts can be used right away to provide financial support for students who are currently enrolled. Gifts of every size are welcome. A gift of $2,500 or more provides a significant portion of the average scholarship for one student.

MAKING A DIFFERENCE FOREVER

An endowed fund can establish a permanent scholarship. Such a fund requires a commitment of $50,000. When fully funded, Middlebury can draw 5 percent of the fund’s value each year for Bread Loaf scholarships. Such endowments are often funded over a period of time. Someone might contribute $10,000 a year for five years, for example. When the scholarship is fully funded, the first grant can be awarded.

Some donors who are building an endowed fund want to have an immediate impact. In that case, the donor could contribute $12,500 a year for five years: $10,000 for the endowment and the additional $2,500 to go to a student right away. Over time, as the fund grows through investment returns and additional gifts, so too does its impact.

FUNDING BLTN

Funding is also needed to support the work of the Bread Loaf Teacher Network. Gifts enable BLTN to implement new ideas for connected learning and help it to expand its membership, reach, and visibility. Gifts also support production and dissemination of the BLTN e-journal, which makes the innovative practices and research of its members accessible to all teachers across the country. Learn more about the BLTN e-journal at http://www.middlebury.edu/blse/bltn/journal.

OTHER OPPORTUNITIES

Bread Loaf brings together professors from some of the finest colleges and universities in the world to share their talent, the determination, and the commitment of students attending summer courses on three distinctive campuses and a network of English teachers at grade schools and high schools across the country and around the world. The innovative practices and programs teachers develop during Bread Loaf summers benefit tens of thousands of young students in networked projects that span the globe.

WHAT MAKES BREAD LOAF UNIQUE?

Students: From 75 to 80 percent of Bread Loaf’s students are English teachers. They come from every region of the U.S. and from countries as distant as Kenya, India, Haiti, and Australia. They teach at public, private, and international schools—urban, suburban, and rural. After a summer of intense intellectual engagement, they return home reinvigorated, with new networks of support and fresh approaches to teaching literature and writing. Through them, Bread Loaf has a profound effect on the way English is taught.

Faculty: Bread Loaf selects its faculty from the most distinguished colleges and universities—including Middlebury College—in the United States and the United Kingdom. These dedicated scholars are an active part of the community, many drawn to Bread Loaf by the privilege of educating educators.

Curriculum: Bread Loaf’s distinctive curriculum includes courses in literature, exploring literature, pedagogy, writing, and theater. The nation’s largest English graduate program, Bread Loaf has a significant year-round impact on K–12 education around the country and the world.

“Students thrive on knowing that what they are doing in Bread Loaf classrooms is prized as challenging, innovative, and transformative—in intellectually, educationally, and socially. They not only immerse themselves fully in the process of learning; they come to understand themselves as leaders in thought and education.”

EMILY BARTELS | Director, Bread Loaf School of English
incorporate innovative teaching models and ways to employ technological resources in the classroom. Bread Loaf’s curricular and cocurricular programming leads students towards pragmatic considerations rarely emphasized in graduate education.

**Summer Schedule**: The intensive, six-week summer schedule permits teachers and other working professionals to maintain their careers while pursuing graduate degrees. Returning each summer for four or five years transforms students, allowing them to grow into master teachers, writers, and thinkers.

**Campuses**: Each of Bread Loaf’s three campuses offers a distinct cultural and curricular experience, emphasizing unique, place-based courses: in Oxford, on British literature and drama; in Santa Fe, on Native American, Hispanic, and Southwestern literature; and in Vermont, on theater.

**Theater**: Each summer, professional Equity actors come to Vermont to perform. Additionally, a number of Bread Loaf alumni have been named teaching ambassadors by the U.S. Department of Education to participate in the national dialogue on education policy.

**Partnerships**: With schools and school districts across the country, Bread Loaf’s expertise to still more students. Andover Bread Loaf at Phillips Academy in Massachusetts, for example, trains inner-city teachers and involves children and their parents in better writing.

**The Bread Loaf Teacher Network**

Established in 1984, the Bread Loaf Teacher Network (BLTN) is made up of teachers educated at Bread Loaf and is supported by Bread Loaf faculty and staff. The network’s primary goal is to encourage year-round, online collaboration among Bread Loaf teachers and students on innovative writing and reading projects. The network takes the vitality of Bread Loaf summers—the revolutionary classroom approaches, the transformative relationships, the reinvigorating connections with literature and language—and extends its reach throughout the academic year and around the globe.

These teacher-year-round activities are supported by BreadNet, our telecommunications network, in existence since 1984. Bread Loaf teachers are trained in the use of BreadNet during the summer in order to use the Internet to create a Vermont chapter of the network to encourage social change and community revitalization through education and collaboration. The network’s transformative work and broad reach have won recognition from the U.S. Department of Education and the Smithsonian Institute. To learn more about BLTN, visit [middlebury.edu/bltn](middlebury.edu/bltn).

**Connecting Classrooms Around the Globe**

In Tanzania, Port-au-Prince, Mumbai, and Nairobi, as well as across the U.S., BLTN teachers are developing pioneering exchanges inspired by Bread Loaf courses, faculty, and students. One such project connects the Louisville,

**Changing Lives, Changing Teaching**

Teachers from around the world are using the skills and insights acquired at Bread Loaf School of English to improve how students are taught. Our goal is to provide enough financial aid to help every applicant who has the drive, talent, and determination to attend Bread Loaf and who has the potential to change a community.

**“Bread Loaf has made me a stronger teacher. My studies became exponentially more meaningful when I was able to bring what I had learned back to my classroom and make it a better place for my students.”**

**GRANT SWANSON, MA CANDIDATE**
Sixth-grade teacher, St. Francis, South Dakota

Teaching at the isolated St. Francis Indian School on the Rosebud Reservation in South Dakota, Grant welcomes the opportunity to travel in the summer and meet other teachers from across the country. Scholarships have enabled him to complete two Bread Loaf summers in Vermont and Santa Fe, and he’s looking forward to studying at Oxford next summer.

**“I hope to spark in my students a belief that they can control who and what they want to be. Literature is one vital way to expose them to new visions of their futures.”**

**ALEISHA SMITH, MA ’14**
First-grade teacher, Asheville, North Carolina

In five summers at BLSE, Aleisha studied at each of the program’s campuses, finishing up and graduating at Lincoln College at the University of Oxford, England. With the help of scholarships for three summers, she was able to complete the program without taking out any loans. She would like to keep working toward a PhD and eventually teach at the college level.

**“Bread Loaf has changed the way I teach. Teachers are often isolated within their schools, but at Bread Loaf you are surrounded by people who are passionate about teaching and eager to share their ideas and experiences.”**

**KATE CARROLL ’92, MA ’99**
High school teacher, Middlebury, Vermont

Kate had been teaching for three years when she first had an opportunity to attend Bread Loaf with the aid of a fellowship. She returned for four more summers and received an MA in English, in 1999; now she is pursuing an MLitt at Bread Loaf. Kate is also part of a new Vermont Bread Loaf Teacher Network that is engaging Vermont students from selected high schools in innovative, community-linked collaborative research projects centered on the Vermont family farm.