They want an authentic experience in
In addition to the 11 Language Schools,
India where instruction is in English;
Renaissance Studies, where students are
Middlebury provides study abroad
Schools inaugurated its first study
Schools Abroad. Students can combine
apply to the summer Language Schools
raising priority is financial aid. Year after
Students are committed to language and cultural immersion. They want an authentic experience in every respect: academic, social, and professional. In almost all programs, students at a Middlebury-C.V. Starr School Abroad pledge to speak only the language they are learning, like students in the Language Schools. In 2014, Middlebury began offering a program in India where instruction is in English; however, as at other sites abroad, students are immersed in the culture and also study Hindi while there. This fall, Middlebury inaugurated its first study abroad site in the United Kingdom, taking over the Centre for Medieval and Renaissance Studies, where students are associate members of Keble College, one of Oxford’s largest colleges.

The challenge at the Schools Abroad is more than linguistic. It involves adjusting to a new way of teaching, learning, and living—an education in itself.

**SUPPORT THE LANGUAGE SCHOOLS**

In this centennial year of the Language Schools, Middlebury seeks the support of donors with the vision and ambition to help realize the Schools’ potential. The Language Schools highest fundraising priority is financial aid. Year after year, more than half of the students who apply to the summer Language Schools cannot come. When asked why, the answer is invariably the same: there is no better program, and they are no less eager to learn the language than when they applied, but they can’t afford the Language Schools tuition and fees in addition to their student loans and other financial obligations.

The Language Schools awarded $4.5 million in financial aid in summer 2014. Forty-nine percent of students received some aid. Except in the master’s programs, the average grant is significantly less than the $8,651 to $11,425 cost of a Language Schools summer. Increasing the funding for financial aid would provide stipends to more students and increase the size of the grants we are able to award. That would enable a significant number of students to come to Middlebury who otherwise would be unable to do so. Annual gifts of $5,000 can create an expendable named scholarship, which is awarded to one or more specific students. Named endowed scholarships have a threshold level of $500,000 and can be funded over a period of time. Through the Centennial Challenge, every gift will be matched dollar for dollar up to a total of $500,000. Donors can make an endowment gift at any level to the Ron and Jessica Liebowitz Centennial Fellowships Fund, which honors the Middlebury president and his wife. The first awards were made in the summer of 2014 to 13 fellows. These exceptional students ranged from a middle school French teacher from a small Vermont town to a veteran of the war in Iraq, who is studying Arabic at Mills College in California in preparation for teaching Middle East studies.

**SUPPORTING A SCHOOL**

Donors can also make a gift in support of a specific school. This could provide broad-based support for their school of choice or build financial aid resources. Donors who commit $100,000 or more can also name endowed funds to a designated school to support that school’s director, professors, practitioners, and artists.

**SUPPORTING FACULTY**

When students and alumni of the Language Schools talk about their experiences, they describe the life-changing impact of teachers deeply dedicated to students’ learning and personal growth. As part of our centennial celebration, we seek gifts to recruit and retain leading language scholars and support faculty development and curricular innovation. Gifts will also advance language technology and support the development of online courses and materials. These digital tools will be a critical element of the Language Schools’ second century, whether they are enhancing classroom learning, helping students take their first steps in a language or maintain fluency, or supporting instruction in less-commonly-spoken languages.

The Language Schools have been committed to a unique model of linguistic and cultural immersion, and the Middlebury Language Pledge is still the vital core of the experience. More than 49,000 students have attended the Language Schools, including more than 12,000 who have earned advanced degrees (Master of Arts and Doctor of Modern Languages) over the past century.

Each summer, students experience an intensive six- to eight-week immersion in the languages and customs of countries around the world. The Schools reinforce language education with a curriculum that incorporates linguistics, literature, culture, and area studies. Students have multiple opportunities to use their target language with native speakers, expert language teachers, and each other. The curriculum is supported by an extensive cocurricular program that reinforces classroom learning from morning to night.

**THE CENTENNIAL CHALLENGE**

In honor of the 100th anniversary of the founding of Middlebury’s first summer Language School, Ted and Kathy O’Connor Truscott, members of the Class of 1983, will match gifts made to the Language Schools and Schools Abroad up to a total of $500,000. That means donors can double the impact of their gifts through June 30, 2015.

Ted, a Middlebury trustee, attended the Chinese School, while Kathy spent a semester in Madrid through the Schools Abroad. Join them in celebrating the Language Schools’ centennial by making a gift at go.middlebury.edu/giveLS.

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**Middlebury Language Schools**

**BUILDING CONNECTIONS BETWEEN CULTURES FOR 100 YEARS**

Every summer, students and teachers, artists and journalists, entrepreneurs and public servants from around the world gather at the Middlebury Language Schools to immerse themselves in the language and life of a culture that is not their own.

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**“Language reveals a culture. Speak the language, read the literature, and your outlook changes and is never quite the same.”**

TED TRUSCOTT ’83 AND KATHY O’CONNOR TRUSCOTT ’83

Centennial Challenge Donors

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**Middlebury College**

**October 2014**
We Americans need to have a language. As and will continue to be the global isolated if we assume that English run the risk of becoming increasingly ence in the global community. We maintaining our prestige and influ-
education and its importance in national discussion about language

MICHAEL GEISLER | VICE PRESIDENT
for Language Schools, Schools Abroad,
diplomacy, business, or national specialists in any language that have to scramble to find trained ant languages—so we never again of the world’s 10 or 20 most import-
A GLANCE, 2014
LANGUAGE SCHOOLS AT
Students receiving aid:
Doctor of Modern Language
Master’s degrees granted:
degrees granted:

49%
1,500
5 to 1
119
7

LIVING THE LANGUAGE
Language Schools students come from all 30 states and more than 50 countries. They all take the Language Pledge and promise to communicate exclusively in the language they are studying for as long as the program is in session. This complete linguistic immersion helps students to achieve dramatic breakthroughs, no matter what their beginning proficiency level might be. Indeed, students receive the equivalent of a year’s worth of language study in seven or eight weeks during summer immersion programs.

The Language Schools offer a rigorous academic experience. Students are in the classroom for the first part of the day, followed by lunch with peers and profes-
sors. In the afternoon, students use their newly learned language skills to partici-
pate in cocurricular activities ranging from cooking and calligraphy to music and martial arts. In the evening, after-in-language dinner, there are lectures by visiting scholars, films, and cultural celebrations. It is a 24/7 program designed to match the needs of our 24/7 world.

The Middlebury Language Schools offer programs in 11 languages:

- Arabic
- Chinese
- French
- German
- Hebrew
- Italian
- Japanese
- Korean
- Portuguese
- Russian
- Spanish

The Language Schools faculty rep-

resents leading scholars from universities around the globe. Guests and lecturers come from an array of international cultures and academic backgrounds. Where else will you find a Haitian novelist, a Lebanese university vice president, German hip-hop artists, and a Cuban historian sharing their language, stories, and customs?

Middlebury awards Master of Arts degrees in Arabic, Chinese, French, German, Hebrew, Italian, Russian, and Spanish. It also offers a Doctor of Modern Languages degree in French, German, Italian, Russian, and Spanish.

MIDDLEBURY AT MILLS COLLEGE
In 2009, Middlebury College established a Language Schools site on the Mills College campus in Oakland, California. Designed to provide the accelerated language acquisition students expect from the Language Schools, the Mills site enables our West Coast students to

helping students, changing the world
The late Kathryn Wasserman Davis funded 100 Language Schools scholarships a year, beginning in 2007; this scholarship program continues today. The Fellows for Peace Program was established to address the tangible need for enhanced language proficiency in an increasingly globalized world. The fellowships underwrite tuition, room, and board for one summer of study at Middlebury’s Language Schools.

“In the Japanese School, every minute of your waking day is geared toward learning language. At night, you dream in the language. Even in Japan, I can’t create an environment like this.”
CLIFF STRICKLER
Japanese School

A graduate of Harvard Law School, Cliff Strickler is a watchdog for economic justice in the Tokyo office of a global law firm. His job is to broker fair, mutually beneficial business partnerships between countries. He expects to spend the rest of his life in Japan, so he wants to truly master the language. He says it is easier to do that in the Japanese School than in Tokyo, where many of his colleagues and friends speak English.

“In a conflict that is shaped so much by different national narratives, it is important to be able to understand those narratives in their own language.”
CHRISTA BRYANT
School of Hebrew

Christa Bryant is the Christian Science Monitor’s Jerusalem bureau chief, covering Israel and the Palestinian territories, as well as regional issues. She previously served as Middle East editor, coordinating the newspaper’s network of correspondents from Tripoli to Tehran. Kathryn Davis Fellowship in the School of Hebrew has given her a solid grasp of that language. Now, she says, she needs to learn Arabic.

“I’m interested in figuring out what I can do with my education. So far in my life, I have been receiving, but my time will come to give back.”
BINIYAM ESTIFANOS ’14
Portuguese School

Biniyam Estifanos was born in Ethiopia and moved to New York City with his family when he was 12. A motivated student, he was consistently at the top of his class, and he was selected to attend Middlebury College as a Posse Scholar. He enrolled in the Portuguese School to prepare for his junior year abroad in Brazil. A political science major, he hopes to pursue a higher degree in international law after a stint in the Peace Corps.