WOULD YOU LIKE TO TEACH A PE DANCE CLASS?
Proposals should be submitted to the Dance Program Chair by September 30 for January; by April 15 for Fall; and, by October 30 for Spring.

NAME: ____________________________________________________________

YEAR ______ & ID ________________________________

DATE:____________________________________________

Please suggest a title and brief description of the class you would like to teach (or co-teach).

What is your experience teaching this or any other dance style?

Have you taken an academic dance course or assisted in a the technique section of DANC 160, 163, or 260/1? Tell us which course(s) and when?

When do you propose to teach this class? (semester, year, time) (The best time is 4:30 in 109 although other times might work.)

How many people would you expect to attend this class on a regular basis?

Are there any issues related to this class that the Dance Program faculty should discuss? (hard-soled shoes, clogs, taps, etc.)
Guidelines for teaching a PE dance class:

You will be asked to teach a sample class that at least one of the dance faculty will observe before your application will be approved.

Priority is given to dance majors with experience teaching a particular style or assisting in program technique classes.

Prior teaching experience is expected of any prospective teacher.

Classes are 50-75 minutes each (except for 12:30-1:20 classes) and meet once a week during a regular semester. Students receive PE credit for attending at least 8 classes of a 10-class series.

Teachers are responsible for taking attendance regularly (rosters provided by Dance Academic Coordinator) and submitting them to the Coordinator at the end of the semester indicating which students want and are eligible for PE credit.

The number of classes the Dance program can support/offer each semester is limited by time and budget.

Student PE teachers will be paid for two hours a week: to cover preparation time as well as class time.