Looking ahead to August...

- **August 17**
  - **VT-EPSCoR Grant-Writing Workshop**
    - Sheraton Hotel and Conference Center
    - Burlington, Vermont

- **August 21 to 23**
  - **CTLR Annual Writing and Teaching Retreat**
    - Mountain Top Inn
    - Chittenden, Vermont

---

### May 21 to 25

- **Thursday, May 24**
  - 1:00 to 2:30 PM: Gender, Sex, and Language Learning
    - Davis Family Library 230

- **Tuesday, May 29**
  - 10:00 AM: Focus on First Year Book Display and Refreshments
    - CTLR
  - 10:30 AM: Discussion
    - Davis Family Library 230
  - 12 Noon: Lunch, CTLR

- **Wednesday, May 30**
  - 10:30 AM: Role-Play Across the Curriculum
    - Davis Family Library 230
  - 12 Noon: Lunch, CTLR

- **Thursday, May 31**
  - 10:30 AM: Emerging Technologies and Their Impact on Liberal Arts Faculty
    - Davis Family Library 230
  - 12 Noon: Lunch, CTLR

### June 4 to 8

- **Monday, June 4**
  - 1:00 to 2:30 PM: Teaching While We’re Still Learning: A Conversation on Social Justice Education
    - Davis Family Library 230

- **Tuesday, June 5**
  - 10:30 AM: Leadership: Inborn or Incubated?
    - Davis Family Library 230
  - 12 Noon: Lunch, CTLR

- **Tuesday, June 6**
  - 9:30 AM: Annual Grant-Writing Workshop
    - Crest Room
  - 12:30 PM: Lunch

- **Thursday, June 7**
  - 10:30 AM: Clickers and Classroom Interactivity
    - Davis Family Library 230
  - 12 Noon: Lunch, CTLR
  - 1:00–2:30 PM: Introduction to Disability Studies: Its Relevance to Our Work in Higher Education
    - Davis Family Library 230

- **Friday, June 8**
  - 10:30 AM: Problem-based Learning with Computers but (perhaps) not Computer Laboratories
    - Davis Family Library 230
  - 12 Noon: Lunch, CTLR

---

**Pedagogy Roundtable Series**

The purpose of this pedagogy series is to provide faculty with an opportunity to reflect on teaching experiences from the past year and to consider new ideas for future classes. Each Roundtable, Seminar, or Workshop lists faculty members who have made a commitment to engage in discussion with others who choose to come. All faculty are warmly invited to every event. Refreshments will be provided; some events include lunch, as indicated.
新兴技术和它们对艺术学的影响

受邀演讲者：Bryan Alexander

Bryan Alexander, Senior Fellow at the National Institute for Technology in Liberal Education (NITLE), will speak about the many new social networking and media tools that are putting new expectations on liberal arts faculty. Emerging pedagogical environments, the rise of digital humanities, and the growth of mobile technologies are converging in ways that are also changing the expectations of students.

Co-sponsored by the Office of the Dean of Faculty.

午餐会在CTLR举行后的活动中。

Dr. Alexander is author of The New Digital Storytelling: Creating Narratives with New Media, published in April 2011 by Praeger. He is active online, combining research with communication across multiple venues.

Thursday, May 31, 10:30 AM to 12 Noon
Davis Family Library 230

教学活动，我们要继续学习：社会公正教育

受访学者：Priscilla Brenner, Roman Gelfi, Jon Isham, Kathy Skubikowski, Catherine Wright

In a joint publication, Harvard’s diversity office and its Bok Center for Teaching and Learning challenge educators of the 21st century: “Colleges and universities are at a turning point. Teachers of many years are being asked to acknowledge other perspectives than their own and to include material that may be unfamiliar and uncomfortable. Our collective ability to respond and be enriched by these challenges will determine the success of our institutions in the next century.”

Come discuss ways to help make our course content and our pedagogical choices inclusive.

Light refreshments provided.

Monday, June 4, 1:00 PM to 2:30 PM
Davis Family Library 230

领导力：天生或养成的？

受邀演讲者：Pamela Lewis ’59

Can leadership skill be taught to students who are not “born leaders”? Can students be taught skills that help them “make a difference” whether or not they become known as “leaders”? This workshop will explore ways in which students’ self-perceptions as change agents can be strengthened through use of strategic presentation skills. This interactive session will (1) define principles and practices that underlie a core presentation course taught at the Heinz College of Information Systems and Public Policy at Carnegie Mellon, (2) show how the course has reinforced students’ self-perceptions as change agents, and (3) explore ways in which principles and practices underlying this course can be adapted in a variety of classroom settings.

Lunch provided at CTLR following the event.

Tuesday, May 29
10:00 AM Light refreshments and book display at CTLR
10:30 AM to 12 Noon Discussion
Davis Family Library 230

角色扮演：跨学科课程

Aline Germain-Rutherford, Carrie Madgefanale, Donna Shin, Pete Nelson, Kathy Skubikowski

How can we plan our First-Year Seminars to help our students make the transition from excellent high school thinkers and writers to excellent college thinkers and writers? What are the best ways we can make of our library, technology, CTLR, and Commons resources?

Come share your ideas and jump-start the planning for your upcoming seminar.

Lunch provided at CTLR following the event.

Tuesday, May 29
10:00 AM Light refreshments and book display at CTLR
10:30 AM to 12 Noon Discussion
Davis Family Library 230

探究式学习与计算机

Cynthia Packert, who will provide their advice and insights about the process. There will be an exercise designed to illuminate the ins and outs of good grant-writing and an opportunity to review successful grant proposals.

Sponsored by the Office of the Dean of Faculty and Sponsored Research.

Lunch provided.

Wednesday, June 6, 9:30 AM to 12:30 PM
Crest Room

点击者和课堂互动性

Catherine Combelles, Molly Costanza-Robinson, Andi Lloyd

The use of ‘clickers’ (also known as personal response systems) has been growing in the academy. Clickers can serve a number of pedagogical purposes: for formative assessment, gauging student understanding of assigned readings, evaluating comprehension of material just covered in class, anonymously polling on sensitive or controversial topics, and stimulating peer-to-peer instruction. In this session, Catherine Combelles, Molly Costanza-Robinson, and Andi Lloyd will discuss their experiences. The newest generation of clickers enable any student to use a cell phone, smart phone, laptop, or internet-connected device to respond to questions posed in class. Results can be displayed in real time to prompt discussion, or can be saved for evaluation purposes. As part of this session, Andi Lloyd will talk about a spring semester pilot that she undertook in one of her classes using the newer technology and will demonstrate its use.

Lunch provided at CTLR following the event.

Thursday, June 7, 10:30 AM to 12 Noon
Davis Family Library 230

基于技术的残疾研究：其对高等教育工作的影响

Tina Affolter, Susan Buech

In this workshop participants will be introduced to disability studies, an interdisciplinary field that approaches disability as lived experience, as a category with a rich and complex history, and as a framework for analysis. Intended for faculty and staff from across the College, this session offers participants tools to integrate disability studies questions, methodologies, and perspectives into their classes and workplaces. This workshop is the first in a multi-year planned series intended to explore the concept of Universal Design as it applies to our learning and working environment.

Light refreshments provided.

Thursday, June 7, 10:00 AM to 12:30 PM
Davis Family Library 230

基于计算机的探究式学习但（或许）不是计算机实验室

Jeff Howarth

Problem-based learning (PBL) challenges students to learn by solving problems. Integrating PBL in teaching also challenges instructors to solve problems related to instructional design. In this session, Jeff Howarth of the Geography Department will explain his use of problem-based learning and the issues he’s encountered related to sequencing material and integrating lecture and lab content. This session will be of particular interest to those faculty whose courses include the use of a specialized software package (for example, SPSS, Stata, Final Cut Pro, Artinfo, Mathematica, Maple). Jeff will also discuss using instructional video to help students learn technical content outside of class meeting times and new opportunities for engaging students in the computer laboratory.

Lunch provided at CTLR following the event.

Friday, June 8, 10:30 AM to 12 Noon
Davis Family Library 230