

GSFS Cross-Listing and Tagging Requirements

Faculty affiliated with GSFS are invited to submit course syllabi for cross-listing. A small number of cross-listed courses will be tagged to indicate that they fulfill the following GSFS distribution requirements: 1) Feminist Approaches to Science, Technology, Health and Medicine (FEMSTHM) and 2) Global/Decolonial Feminism (GLODEFEM). All GSFS majors must take at least one course each in FEMSTHM and GLODEFEM. Students can fulfill their elective requirements with any course with a GSFS prefix.

The GSFS Curriculum Committee will determine whether courses meet the criteria for cross-listing or distribution tags. Guidelines for submission are below.

GSFS Tagging Requirements

I. Feminist Approaches to Science, Technology, Health and Medicine (STHM)

Courses with this tag should demonstrate a robust feminist engagement with one or more of the following: science, technology, health and medicine broadly defined. Classes should critically consider how gender and sexuality—in conjunction with race, class, geography and/or other forms of power—shape the relationship between people and science, technologies, health, and medicine.

Some Guiding Questions. Does your class do at least two of the following?

1. Assign relevant articles in feminist, gender and/or critical sexuality studies journals?
2. Assign articles, books, or chapters by feminist scholars?
3. Utilize feminist pedagogical principles?
4. Incorporate assignments that lead students to engage beyond the classroom?

II. Feminist Approaches to Global and Decolonial Feminisms

Courses with this tag should demonstrate a robust engagement with global and/or decolonial feminisms. Classes should critically consider feminist approaches to place and place-making, including the study of borders and borderlands, diasporas, empire, and colonialism.

Some Guiding Questions. Does your class do at least two of the following?

1. Assign relevant articles in feminist, gender and/or critical sexuality studies journals?
2. Assign articles, books, or chapters by feminist scholars?
3. Utilize feminist pedagogical principles?
4. Incorporate assignments that lead students to engage beyond the classroom?

To be considered for tagging, please submit:

1. A draft of your course syllabus
2. A brief rationale for why your course fulfills either distribution requirement

GSFS Cross-Listing Requirements

GSFS cross-listed courses should critically consider how gender and sexuality—in conjunction with race, class, geography and/or other forms of power—shape the relationship between people and the social world.

Courses that consider women, men, or any other gender as an uncomplicated category and that do not engage with feminist scholarship are not appropriate courses to cross list with the Program in GSFS.

Some Guiding Questions: Does your course do at least two of the following?

1. Assign relevant articles in feminist, gender and/or critical sexuality studies journals?
2. Assign articles, books, or chapters by feminist scholars?

3. Utilize feminist pedagogical principles?
4. Incorporate assignments that lead students to engage beyond the classroom?

To be considered for cross-listing, please submit:

3. A draft of your course syllabus
4. A brief rationale for why your course should be cross listed