June 2010 Final Writing Rubric for Economics

| Key terms, concepts and theories in economics | sophisticated understanding of economic terms, concepts and/or theory, and uses them | | Rarely uses economic vocabulary and theory; mistakes are frequent. | Does not use economic vocabulary or theory. |
|---|---|--|--|---|
| Discipline perspectives | With accuracy and nuance, situates the discussion within perspectives and methodologies in economics. | methodologies with some | Makes an attempt to situate the topic within economic perspectives, but the attempt is awkward and incomplete. | Shows no awareness of perspectives or methodologies within economics. |
| Structure of an empirical paper | structure of scholarly papers in economics: articulates a research question and | structure of scholarly papers, but some elements are perfunctory and lack sophistication. | Multiple elements of a conventional empirical paper are missing or incomplete. | Paper's structure is incoherent; existing literature, data, methods or results are not discussed. |
| Visual presentation of information | confidently discusses their | informative but sometimes hard to follow or contain | May include figures/and or tables, but they are confusing or are inadequately discussed in the text. | Figures and tables are absent, unintelligible, or distracting. |
| Documentation | correctly, following an | information is missing or | Makes an attempt to cite sources, but substantial information is missing and format is inappropriate. | Citations and sources are necessary but absent. |

| Student # | Paper Date/ Assignment | |
|---------------|------------------------|--|
| Date Reviewed | Reviewed by | |