

Eva Dessein

Middlebury College | Le Château 104 | 139 Château Road | Middlebury, VT 05753

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EDUCATION

Ph.D. in French & Applied Linguistics Vanderbilt University, Nashville, TN	2012
M.A. in French Literature Vanderbilt University, Nashville, TN	2008
M.A. in International and Cross-Cultural Negotiation (MASNI) Université de Provence Aix-Marseille I, Aix-en-Provence, France	2005
M.A. in American Literature Université de Provence Aix-Marseille I, Aix-en-Provence, France	2002
B.A. in English and American Literature Université de Provence Aix-Marseille I, Aix-en-Provence, France	2001

PROFESSIONAL APPOINTMENTS

Middlebury College

Visiting Assistant Professor of French
Department of French and Francophone Studies

2018- current

Curriculum Evaluator
Office of the Provost

2017- current

University of Texas at Austin

Lecturer in French
Department of French and Italian

2016-2017

Assistant Director of the UT Lyon Study Abroad Program
Department of French and Italian

2016-2017

Vanderbilt University

Professor-in-Residence, Vanderbilt in France, Aix-en-Provence
Department of French and Italian

Summer 2016

French Language Program Director
Department of French and Italian

2015-2016

Lecturer in French
Department of French and Italian

2015-2016

Williams College

Visiting Assistant Professor of French Language and Pedagogy
Department of Romance Languages

2012-2014

Paris I Panthéon-Sorbonne and Paris III Sorbonne Nouvelle

Lecteur d'Anglais
Département du Monde Anglophone

2008-2009

PEER REVIEWED ARTICLES AND CHAPTERS

Urlaub, P. & Dessein E. (2022). From disrupted classroom to human-machine collaboration? The pocket calculator, google translate, and the future of language education. *L2 Journal*, (14)1, 45-59.

Dessein, E. & Urlaub, P. (2020). Digital mapping and developing a sense of place in study abroad contexts. *The French Review*, (93)4, 159-171.

Scott, V., Dessein, E., Ledford, J., & Joseph-Gabriel, A. (2013). Language awareness in the French classroom. *The French Review*, (86)6, 1160-1172.

Scott, V., Dessein E., & Nisselson, R. (2010). Introduction. In V. Scott (Ed.), *Principles and practices of the Standards in college foreign language education*. (pp. xii-xxi). Boston: Heinle/Cengage Learning.

BOOK REVIEW

Dessein, E. (2019) "Book review: Uju Anya, *Racialized Identities in Second Language Learning: Speaking Blackness in Brazil*, Routledge, New York; London (2017), 254 pp." *System: An International Journal of Educational Technology and Applied Linguistics Volume 87*, 102164. <https://doi.org/10.1016/j.system.2019.102164>.

PUBLICATIONS UNDER REVIEW AND IN PREPARATION

Sense of place, imaginative mobility, and intercultural awareness through multimodality? Perceptions of a map making project among study abroad students. (Article under review).

Fostering equity and interculturality in diverse foreign language classrooms. Article, Study presented at *Diversity, Decolonization, and the French Curriculum (DDFC) Conference*.

Graphic novels for intercultural learning: student perceptions of the medium
Article, study completed

DIGITAL PROJECTS

Dessein, E. (Co-PI, 2016). Vanderbilt-in-France 2016 Cultural Excursions Digital Mapping Project. <http://tinyurl.com/jqfabh9> (with P. Urlaub).

OTHER PUBLISHING EXPERIENCES

Editorial Board Member, Foreign Languages and the Literary in the Everyday (FLLITE), University of Texas at Austin, 2018-current.

Collaborator, instructors' resources for *Français Interactif*, University of Texas at Austin, 2016-2017.

Editorial Assistant, for In V. Scott (Ed.), *Principles and practices of the Standards in college foreign language education*. Boston: Heinle/Cengage Learning, 2007-2010.

Editorial Assistant, for the *Instructors' Resource manual of Points de Départ*. Upper Saddle River, NJ: Prentice Hall, 2006-2008.

PRESENTATIONS AND WORKSHOPS

“From disrupted classroom to human-machine collaboration? The pocket calculator, google translate, and the future of language education.” Berkeley Language Center, UC Berkeley, March 2022 (with P. Urlaub).

“Understanding Belgium – Understanding Europe.” Annual Convention of the American Council for the Teaching of Foreign Languages, virtual, November 2021 (with P. Urlaub).

“Learner Identity Construction in Intensive Adult Immersion Programs.” Annual Convention of the American Council for the Teaching of Foreign Languages, virtual, November 2020 (with P. Urlaub).

“Fostering equity and interculturality in diverse foreign language classrooms.” Diversity, Decolonization, and the French Curriculum (DDFC) Conference, virtual, November 2020 (with J. Ledford and R. Pajoul).

“Digital Humanities and Study Abroad: Intercultural Learning through Digital Mapmaking.” The 7th International Conference on the Development and Assessment of Intercultural Competence, The University of Arizona, Tucson, AZ, January 2020 (with P. Urlaub).

“The Integrated Language/Culture Curriculum.” Invited workshop, Center for Language Studies, Brown University, Providence, RI, April 2019 (with P. Urlaub).

“Digital Mapmaking and Intercultural Awareness: Developing a Sense of Place in Study Abroad Contexts.” Invited keynote address, The 3rd Annual Boston Area Language Pedagogy Consortium, Boston University, Boston, MA, March 2019 (with P. Urlaub).

“Digital Humanities and Study Abroad: Developing a Sense of Place through Digital Mapmaking.” Annual Convention of the Modern Language Association, Philadelphia, PA, January 2017 (with P. Urlaub).

“Study Abroad and the Foreign Language Curriculum.” Department of French and Italian, The University of Texas at Austin, Austin, TX, February 2016.

“Language Awareness and Life-long Learning: A Pilot Study.” Annual Convention of the American Council for the Teaching of Foreign Languages, Orlando, FL, November 2013 (with J. Ledford and V. Scott).

“Learner Identity Construction in the Study Abroad Context.” Annual Convention of the Modern Language Association, Seattle, WA, January 2012.

“Straight Talk about Double Talk: Designing a Language Use Contract for the Classroom.” The Tennessee Foreign Language Teaching Association Annual Conference, Franklin, TN, November 2010.

“Applying the Multi-Competence Framework to the Study Abroad Experience.” Annual Convention of the Modern Language Association, Philadelphia, PA, December 2009.

“Apprivoiser le Monstrueux ? L’Écriture post-Shoah de Edmond Jabès et Marguerite Duras.” Graduate Student Conference, Department of French and Francophone Studies, University of California, Los Angeles, CA, April 2008.

“Second Language Proficiency as a Predictor for the Development of Second Culture Competence in a Study Abroad Context.” Graduate Student Research Day, Vanderbilt University, Nashville, TN, April 2007.

“Discovering Language Learning: Talking about the Standards in the Classroom.” Annual Convention of the American Council for the Teaching of Foreign Languages, Nashville, TN, November 2006 (with Virginia Scott, Olivia Grenvick, Rachel Nisselson, and Ingrid Schwab).

LOCAL PRESENTATIONS AND WORKSHOPS

“Linguistic and Intercultural Awareness: The Impacts of the International Experience on Identity.” The Middlebury International Student Organization, April 2020.

“Le Développement de la Compétence (Inter)Culturelle.” The Betty Ashbury Jones MA ’86 School of French, Middlebury College, Middlebury, VT, July 2019.

“Living between Languages.” Williams College, Claiming Williams Day: Breaking Ground, Cultivating Change, Williamstown, MA, February 2014.

“Integrating Language Awareness in the Foreign Language Classroom.” Center for Foreign Languages and Cultures, Williams College, Williamstown, MA, October 2013.

“Language Learning and Identity Construction in the Foreign Language Classroom.” Center for Foreign Languages and Cultures, Williams College, Williamstown, MA, October 2012.

TEACHING EXPERIENCE

First Year Writing Intensive Course (taught in English)

Francophone Comics and Culture (Middlebury)

French Language Courses

Introduction to French (Middlebury, UT-Austin, Vanderbilt, Williams)

Accelerated Introduction to French (Vanderbilt)

Intermediate French (Middlebury, UT-Austin, Vanderbilt, Williams)

Towards Liberated Expression (Middlebury)

French Composition (Vanderbilt)

French Advanced Language Courses

Advanced Studies in French Language and Francophone Cultures (Williams)

Advanced Grammar (Vanderbilt)

Advanced Conversation (Vanderbilt)

Advanced Conversation through Film (Williams)

Phonetics (Vanderbilt)

French and Francophone Literature and Culture Courses (taught in French)

Provençal Literature (Vanderbilt)

Special Topics in French Literature: Complex Voices (UT-Austin)

French for Business (UT-Austin)

Graduate Courses in Applied Linguistics and Education (taught in English)

Foreign Language Teaching Methods (Vanderbilt)

English Language Learners Methods and Materials (Peabody College of Education and Human Development, Vanderbilt)

ESL Courses

Phonétique Anglaise, Travaux Pratiques. Langues Étrangères Appliquées (Université Paris-Sorbonne Nouvelle)

Civilisation Américaine, Travaux Pratiques. Langues Littératures et Civilisations Étrangères (Université Paris-Sorbonne Nouvelle)

Cours Préparatoire à l’Oral du CAPES/AGREGATION, Travaux Pratiques. (Université Paris-Sorbonne)

AWARDS AND HONORS

ACTFL/Middlebury Summer Research Forum Fellow, 2020

Graduate Student Summer Research Award, 2010

Graduate School Travel Grant, 2007, 2009
The Claude and Vincenette Pichois Scholarship, 2008
Graduate Exchange Fellow, Université la Sorbonne, Paris III, 2008-2009
Université de Provence Aix-Marseille I, Graduate Exchange, Vanderbilt University, 2005-2006
Bourse de Mobilité, Conseil Régional Provence Alpes Côte d'Azur, 1999-2000

SERVICE

Middlebury College

First Year Academic Advisor, 2019-present

University of Texas at Austin

Member, Study Program Scholarship Selection Committee, College of Liberal Arts, 2016-2017
Co-Facilitator, *Le Cercle Français*, 2016-2017

Williams College

Coordinator, International Teaching Affiliates, Williams College, 2012-2014
Pre-major advisor, Department of Romance Languages, Spring 2013
Co-Facilitator, *Table Française*, 2012-2014

Vanderbilt University

Faculty Director, McTyeire International House, 2014-2016
Faculty Liaison, McTyeire Resident French Hall, Spring 2015
Member, Selection Committee, McTyeire International House, 2006-2007 & 2011-2012
Webmaster, Intermediate French Course Templates, 2009-2010
Secretary, Applied Linguistics Association, 2006-2009
Moderator, Graduate Student Research Day, Spring 2007
Non-Resident Coordinator, McTyeire International House, Spring 2007
Co-organizer, "Les Fleurs du Mal: Selections from the W.T. Bandy Center," exhibition displayed at Vanderbilt University's Jean and Alexander Heart Central Library, Spring 2006
Co-Facilitator, *Co-errance*, monthly French graduate student meetings, 2005-2007
Co-Facilitator, *Table Française*, 2005-2006
Peer Study Abroad Counselor, Global Education Office, 2005-2006

PROFESSIONAL AFFILIATIONS

AATG	2021-present
AATF	2019-present
AAUSC	2008-present
ACTFL	2006-present
MLA	2009-present

LANGUAGES

Dutch, French, English	Native/Near-native Proficiency
German, Portuguese	Reading Proficiency