

**FIRST-YEAR  
REGISTRATION BOOKLET**  
*Spring 2024*



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For more information, go to the First-Year Seminar webpage at  
<http://www.middlebury.edu/academics/fys>.



Dear Members of the Class of 2027.5,

Welcome to Middlebury! The information in this booklet will assist you in signing up for a First-Year Seminar in December (Section I) and in preparing to register for the rest of your first-semester courses in early January (Section II).

The First-Year Seminar (FYS), a mandatory, writing-intensive course limited to sixteen students per section, is the first course for which you will register at Middlebury. Your seminar instructor will serve as your academic advisor at the beginning of your undergraduate career and will stay with you as a guide well beyond your first semester, until you select an advisor within your academic major during your sophomore year. Each faculty member teaching an FYS this semester has envisioned a seminar that reflects their own expertise and interests, and they have designed their course to empower you to take an active role in your intellectual development. Beginning with a special class meeting during Orientation Week, you will work closely with your FYS instructor and peers, gaining through this unique course a sense of the expectations and opportunities involved in college-level work in the liberal arts. All of the seminars are terrific. All of them target the same goals: to help you develop your skills in thinking, writing, and speaking and your confidence in working with information and with other people. None of them are a first step towards a particular major; they provide, instead, a grounding in the foundational competencies you will need to succeed across the curriculum. With that in mind, you should explore the list of available seminars with an open mind and with the understanding that they are your gateway to *broad learning in the liberal arts*.

Though it is likely that you would enjoy enrolling in any of these excellent seminars, you will have a chance in early December to indicate which seminars you find *most intellectually intriguing*. That opportunity requires that you look carefully through the whole list of “Spring 2024 Seminar Descriptions,” reading the full introductory summary provided for each seminar. Through that process, you should *identify the four seminars that you find most appealing*. Between December 7<sup>th</sup> and December 13<sup>th</sup>, you will express your preferences for those four seminars in a simple online survey administered by the Registrar’s Office. Instructions for completing that survey can be found on page 7. [If you know you will not have access to the web during the survey window, please follow the alternate instructions on page 7 for communicating your seminar preferences.] It is not possible to switch seminars after they have been assigned by the College, so taking care in the selection and survey completion process is key. Your four preferences on the survey will indicate to the College which seminars you are most happy to take, and so we will work to place you into one of them in the weeks following the December 13<sup>th</sup> deadline. It is best not to get your heart set on any one seminar in particular; instead, I encourage you to be ready to embrace whichever one you have the good fortune to be assigned. You will learn of your seminar assignment in mid-late December, through a welcome email sent by the seminar instructor.

In early January, you will be prompted to think deeply about your other possible course choices for the Spring semester. [Note: first-semester students should enroll in a total of four courses, one of which is the FYS.] We are trying something new this year for course registration beyond the FYS.

Whereas, in December, you will have a chance to identify First-Year Seminars that are of interest to you before we place you in one of them, you will have, in January, a similar preferencing opportunity for courses across the curriculum. You will receive from the Registrar a list of courses offered in Spring 2024 that are appropriate for you as a new student. From that list, you will have a chance to identify several courses that are of interest to you and submit those course preferences in a survey that will open on January 4<sup>th</sup>. Just like the FYS preference process, this one for your other courses is *not* first-come, first served. At the end of this course preference selection process, you will be placed in a full schedule of courses, based on seat availability and scheduling parameters. You will learn of your placement in courses before you arrive on campus for Orientation Week. Then during Orientation Week, you will meet with your pre-major advisor, your FYS Instructor, to discuss the courses you have on your schedule and any alterations you might want to try making when the Spring semester begins. You will receive an email from the Registrar's Office with full details about this new course selection process in mid-late December.

You may already have strong feelings and well-conceived ideas about what you plan to study in college and what career you want to pursue after you graduate. That is perfectly fine, but in choosing Middlebury, you are also committing to a learning experience that involves broad exposure to the liberal arts. The liberal arts experience includes taking courses – especially early on – that are far afield from your favorite subject areas or the professional paths you will eventually take. As you imagine the courses you would like to take this Spring, remember that *there is no specific course, except your First-Year Seminar, that you absolutely must take in your first semester. That is, rather than focus on a particular area of study in your first semester, we encourage you to approach your first two semesters at Middlebury (Spring 2024 and Fall 2024) as a time for curricular exploration and discovery across the liberal arts.* Your FYS instructor will help guide you through the curriculum with an understanding of the particular major or minor area of study you want to pursue, but beyond an introductory course or two that can serve your intended major/minor, you should be open to a variety of curricular areas in your first year, some of which you will actively choose and others which may be determined for you based on scheduling constraints and course enrollment maxima. Please keep this booklet close by and take advantage of all that it holds for you. You should also share it with trusted family members so that they can help you prepare for your first semester of study at a liberal arts college.

Your life as a Middlebury student begins now, and getting important things accomplished for your college life requires that you pay regular attention to your Middlebury email account. No office on campus will use a text or social media message to relay official information to you about your status as a student, so, whether you use email regularly or not, *from now until you graduate, you should develop the habit of regularly checking and then reading and responding to the emails that arrive in your Middlebury email account.*

Feel free to contact me ([fysd@middlebury.edu](mailto:fysd@middlebury.edu)) if you have questions that this booklet did not answer or that do not get addressed by registration-related emails from the Registrar's Office. I look forward to meeting you in the coming months.

Sincerely,

Amy Morsman  
Director, FYS Program  
Professor of History

## Spring 2024 Seminar Descriptions

*The First-Year Seminar is the first course for which you register at Middlebury College. Please consult the preceding letter and the enclosed instructions for details about selecting courses.*

To find meeting days and times for the seminars listed below, please click on this link: <http://www.middlebury.edu/academics/resources/scheduling>, select Spring 2024, First-Year Seminars.

We are launching a new initiative this year to enhance students' preparation for living and learning at Middlebury. A select number of First-Year Seminars will have an additional component to their course – a Scholars' Development Lab – that will meet for an hour on several Friday afternoons during the semester. The Scholars' Development Lab [SDL] will involve students in discussions and workshops with faculty and other campus professionals on topics related to their transition to college and to life as an emerging, engaged adult.

These enriching labs are mandatory for the students enrolled in the seminars participating in this initiative. Please remember to keep this lab component in mind when you are making choices about the four seminars you will designate as your preferred courses. To find participating seminars in the list below, look for a red "LAB" tag at the end of the course descriptions.

### **FYSE 1052 Envisioning Future Energy Systems in Climate Change**

Energy is crucial to human survival and prosperity, yet the energy generation systems of the past ~150 years have created a warming climate. How might we provide more energy to more people with fewer negative impacts on Earth's environment and its inhabitants? In this seminar, we will compare different primary energy sources such as fossil fuels, solar, nuclear, and wind in order to assess various pathways to a decarbonized future. Readings will include excerpts from government reports, scientific literature, popular media, as well as guest speakers. **CW, LAB**

### **FYSE 1074 Feminism: Global Roots of a Movement**

Feminism has transformed how we think about gender, race, and sexuality. Around the world, the movement has taken different approaches to make claims for equitable political and social rights. Simultaneously, feminism as an intellectual project has shifted how we approach knowledge production and craft scholarship. Through case studies, we will explore how the histories and cultural contexts of different parts of the world shape the practice of feminism. We will also analyze the efficacy of specific activist projects. **CMP, CW, SOC, LAB**

### **FYSE 1184 The Journey Within: The Spiritual Pursuit in Literary and Mystical Traditions**

A fundamental teaching of the world's religious and mystical traditions is that the source of love, the fulfillment of life, and the treasure of heaven are found within. With mystical and literary texts from antiquity to the present day as our guides, we shall explore themes such as the concept of the soul, the discovery of a deeper self, the spiritual awakening, and the nature of the mystical experience. Using both intellectual and experiential tools of inquiry, we shall consider questions related to religious and psychological experience such as: Where does the self reside? Why is it important to "know thyself"? What is the state of consciousness described as enlightenment? How does one rise above the sorrows and struggles of the world? Finally, we shall try to understand how 'turning within' may not mean fleeing away from the world; rather we shall explore the possibility that this direction might even mean engaging in the world around us in a more profound and meaningful way. Readings will include Plato, Marcus Aurelius, excerpts from the New Testament, Tolstoy, Emily Dickinson, Herman Hesse, J.D. Salinger, Martin Luther King Jr., and Mary Oliver. **CMP, CW, PHL**

### **FYSE 1534 Who Owns Culture? History, Culture, and Decolonization**

Modern European imperial states devoted considerable time and effort to creating the norms and forms of European life in their colonies. This involved establishing European schools, languages, literature, music, dress, and art as superior to the indigenous cultures of the colonies. During the era of decolonization many thinkers from the colonies began to argue that political emancipation would also require a cultural emancipation. To decolonize the state one had to decolonize one's state of mind. How could this be achieved? Who "owns" culture? These and other questions will be pursued through the writings of Gandhi, Césaire, Fanon, Memmi, Thiong'o, and others. **CMP, CW, HIS**

### **FYSE 1536 The Milky Way Galaxy – Our Island Universe**

In this course we will learn how we came to know that we live in a galaxy that is distinct from the other hundreds of billion galaxies in the observable Universe – a fact that only became accepted in the mid 1920's. We will discuss the history and philosophy of humanity's effort to find our place in the Universe, focusing on how progress is made in science and how we settle scientific debates.??We will examine the anatomy of the Milky Way, including the disk of rotating stars in which our Sun resides, the globular clusters that are scattered throughout, the dark matter that holds the Galaxy together, and the black hole quietly sitting at its center. Throughout, we will explore how historical events, as well as human creativity and ingenuity, drove the major discoveries that give us an understanding of our place in the Universe. **CW, SCI**

### **FYSE 1543 Leonardi da Vinci: The Original Renaissance Man?**

Famed for paintings such as *The Last Supper* and *Mona Lisa*, Leonardo da Vinci was a dedicated observer and a prolific journal writer. His notebooks reflect an insatiable appetite for learning, and a mind equally engaged by engineering and sculpture, hydraulics and oil paint, religious faith and human nature. By reading Leonardo's writing and by examining his commissions—both complete and unfinished—we will explore how this single artist came to define our understanding of a "Renaissance man." More recent scholarship will spark robust discussions of how best to understand the "afterlife" of an artist and his work and whether the moniker of Renaissance man is, in fact, apt. **ART, CW, LAB**

### **FYSE 1576 Great Ideas in Economics**

The current 4th industrial revolution is changing lives in mundane and profound ways. The set of cooperative and competing interactions among humans, machines, and nature will shape lives in ways that we have just begun to comprehend. There has been "production, buying, selling, and trading" of goods and services since time immemorial -- why then does the formal study of "economics" as a discipline start only from around the 17th century with the onset of the 1st Industrial Revolution? This course introduces students to our most influential economists, their ideas, and their impact upon economics, policy, and intellectual history. We will engage in serious thinking, writing, and discussion about the great economics questions of our age. 3 hrs. sem. **CW SOC**

## First Year Seminar Preference Selection

**Thursday, December 7 at 12:00 PM – Wednesday, December 13 at 5:00 PM (Eastern time)**

All new students must register for a First Year Seminar (FYSE) in the spring semester. The process begins by selecting 4 seminars from the list of seminars offered. Descriptions of each seminar are included in this booklet.

At noon on December 7, you will receive an email in your Middlebury email account from the Office of the Registrar with an individualized link to a brief questionnaire asking you to choose 4 First Year Seminars that interest you. You must select 4 choices and you cannot repeat a choice. Since you will not be able to retake the survey, please proofread your choices carefully before you submit. Once you have submitted your choices, we cannot change the seminars you selected.

Select four seminars from the list below:

<input type="checkbox"/>	FYSE 1052 Energy Systems Climate Change
<input checked="" type="checkbox"/>	FYSE 1074 Global Feminism
<input checked="" type="checkbox"/>	FYSE 1184 The Journey Within
<input type="checkbox"/>	FYSE 1534 Who Owns Culture?
<input checked="" type="checkbox"/>	FYSE 1536 The Milky Way Galaxy
<input checked="" type="checkbox"/>	FYSE 1543 Leonardo da Vinci
<input type="checkbox"/>	FYSE 1576 Great Ideas in Economics

You can submit your First Year Seminar choices anytime between December 7 - 13. Submitting your seminars is *not* a first-come, first-served process. Students will be assigned to a seminar based on the availability of their choices after the submission window ends. Notification of your First Year Seminar placement will be emailed to you. If you do not have online access during the selection period, you may email your First Year Seminar choices to Claire Wilkinson, Associate Registrar at [cwilkinson@middlebury.edu](mailto:cwilkinson@middlebury.edu)

**If you have questions, please contact:**

Amy Morsman, ([amorsman@middlebury.edu](mailto:amorsman@middlebury.edu)) Director of the First-Year Seminar Program, with seminar-related questions

Claire Wilkinson, ([cwilkinson@middlebury.edu](mailto:cwilkinson@middlebury.edu)) Associate Registrar, with survey questions: 802.443.5354

### Looking Ahead – Spring Semester Registration

Course selection for spring semester will begin January 4<sup>th</sup>. New for 2024: incoming Febs will join a pilot registration process that we hope will improve the registration experience for students in their first semester. Students will be asked to select courses from a list of courses available to first-year students, and at the end of the course preference selection process, students will be placed in a full schedule of courses before their arrival on campus. Much like the First Year Seminar selection process, this will not be first-come first-served, and at the end of the preference selection period, students will be placed in courses based on availability and scheduling parameters. Students will receive an email with full details about the spring course selection process in mid- to late-December.

Advanced placement credits may be used to anticipate course work at Middlebury. AP credits applied toward graduation will be counted toward the 16-course limit in the department granting the credit unless the department specifically states that the credits do not count toward the major. AP credits do not fulfill distribution requirements. Only two AP credits may count towards the 36 credits required for graduation. Official AP Score reports must be reported to Middlebury College no later than the end of the student's second semester. A max of two credits gained from French Baccalaureat, IB, Swiss Maturite, Artium Examination, British A-levels, and German Arbitur, may be used towards graduation and may also count as distribution requirements. Please contact the Registrar's Office for more info about these non-AP pre-college testing credits.

### 2023 - 2024 ADVANCED PLACEMENT POLICY STATEMENT

Subject/Exam	AP Score	Credit	Equivalent Courses*	Additional Information
Biology	5	1 unit	n/a	Advanced placement credit does not exempt a student from any of the published requirements for the Biology major, minor, or joint majors.
Chemistry	4 or 5	1 unit	CHEM 0103	Placement in CHEM 0104 recommended.
Chinese	4 or 5	1 unit	n/a	CHNS 0301 or higher must be the first Chinese course taken at Middlebury. Must complete CHNS 301 or higher with a B or better to receive credit.
Computer Science A	4 or 5	1 unit	CSCI 0145	
Economics				
Macro	4	1 unit	ECON 0150	Must complete ECON 0250 with B- or better to receive credit.
	5	1 unit	ECON 0150	
Micro	4	1 unit	ECON 0155	Must complete ECON 0255 with B- or better to receive credit.
	5	1 unit	ECON 0155	
English ( <i>Lang. or Lit.</i> )	4 or 5	1 unit	n/a	Only one English exam will receive credit; this cannot be used toward the English major.
French ( <i>Lang. or Lit.</i> )	4 or 5	1 unit	n/a	Must complete FREN 0209 or above with a B- or better to receive credit. FREN 0209 or above must be the first French course taken. Only one French exam will receive credit.
Geography				
Human Geography	5	1 unit	n/a	The AP score of a 5 substitutes as a 200 level elective course for students who declare as geography majors.
German	4 or 5	1 unit	n/a	Must take the departmental placement test, place into a 300+ course and complete that class with at least a B to receive credit.
History				Up to two AP history credits can count toward the major but cannot be used to fulfill any specific requirements.
European	4 or 5	1 unit	HIST 103 or 104	
U.S.	4 or 5	1 unit	HIST 203 or 204	
World	4 or 5	1 unit	n/a	
History of Art	4 or 5	1 unit	HARC 0100	
Italian	4 or 5	1 unit	n/a	Must complete Italian course at 0300-level to receive credit.
Latin ( <i>Classics Dept.</i> )	4 or 5	1 unit	n/a	Must complete Latin course (LATN 0201 level or above) with grade of B or better to receive credit towards graduation (not the major). Note: No more than one course credit will be granted, whether the student presents one or two AP exams.
Mathematics				
Calculus AB	4 or 5	1 unit	MATH 0121	
Calculus BC	4 or 5	2 units	MATH 0121 and MATH 0122	
Calculus BC	3 or AB sub-score of 4 or 5	1 unit	MATH 0121	
Music Theory	4 or 5	1 unit	MUSC 0160	Must also complete the music department's advanced placement exam with a C or better to receive credit.
Physics				
Physics C (Mechanics)	4 or 5	1 unit	PHYS 0109	
Psychology	4 or 5	1 unit	PSYC 0105	
Spanish ( <i>Lang. or Lit.</i> )	4 or 5	1 unit	n/a	Must complete Spanish course at the 0300 level or above to receive credit. Only one Spanish exam will receive credit.
Statistics	4	1 unit	ECON 0111	Must complete ECON 0211 with B- or better to receive credit.
	5	1 unit	ECON 0111	

\*Students who choose to take a course equivalent to the AP exam noted on the Policy will forfeit the related AP credit.

## Placement Examination Information: Spring 2024

Incoming students planning to enroll in courses in the departments listed below may need to take placement exams or follow special instructions for determining placement prior to registration.

Please read carefully the information about placement exam formats, instructions, locations, and availability on Middlebury's [Placement Exam website](#). **(When accessing the Placement Exam website, please be sure to be logged into your Middlebury Google account. Otherwise, you will not get access to this info. Even new students have a Middlebury Google account.)**

Most placement exams will be offered between **December 1 and December 11, 2023**. The Placement Exam website provides details about specific steps to take to access exams for every department that offers them. Not all academic areas require them, so please look to the site (remembering to use your Middlebury credentials to log in!) to determine what you need to do for different departments in that window of time.

If you do not have internet access needed to complete online exams or if placement for a particular department involves a conversation with a member of the faculty, please contact the department chair or coordinator to make arrangements for placement. Their contact information is available on the Placement Exam website. [Note: *All telephone extensions listed are preceded by the College's general number: 802-443-(4-digit extension).*]

Completing placement exams in that early December window will allow departments to determine your appropriate placement before January, when you will be able to submit course preferences for registration. Your course preference list may well be influenced by the results of placement exams or placement consultations with Middlebury faculty. Please review the Placement Website carefully, as each department has their own approach, within a rather short window this December, to help you find the appropriate level for engagement. [Note: a placement decision does not mean that you will get a seat in a particular course. It only provides a sense of what level course you should look to in certain departments.]

### Departments offering Placement Examinations or Placement Information:

Arabic  
Chinese  
French and Francophone Studies  
German  
Italian  
Japanese Studies  
Latin  
Luso-Hispanic: Portuguese & Spanish  
Russian

Chemistry/Biochemistry  
Computer Science  
Economics  
Mathematics  
Music  
Physics

## **Courses Appropriate for First-Year Students**

The information below provides an overview of the kinds of courses that are most appropriate for new students to consider taking. **Your goal in Spring 2024 is to take courses from across the curriculum in order to gain wide exposure to different academic disciplines and to begin fulfilling the College's distribution requirements.** Please consult the information below when you go browsing for available courses.

**TIP: When it comes to courses for first-year students, not all departments work the same way.** Each academic department and program has its own curricular structure. Some are arranged hierarchically, with 100-level courses required as the first step for new students. Other departments have courses that are accessible for first-year students even at the 300 level. The information here offers a general sense of how each department engages with first-year students. Please read on but then consult department websites if you would like further information about particular courses.

### **ARTS**

#### **DANCE**

The Department of Dance offers courses for first-year students at the 100 and 200 level, and offers a minor, joint major, or full major, or the opportunity to take courses in dance for academic credit. Students also have the opportunity to dance in guest artists' master classes and in faculty- and student-choreographed concerts. Core curriculum is built to create artistic and scholarly inquiry, covering contemporary and world dance techniques, improvisation and choreography, history, theory, and cultural studies, experiential anatomy and kinesiology, and performance.

#### **FILM AND MEDIA CULTURE**

The Department of Film and Media Culture offers courses at the 100-level that are especially intended for students earlier in their academic path, but unless a course catalog description says that prior knowledge is needed through a prerequisite course, first-year students can flourish even in 200 or 300-level courses without having prior disciplinary or content knowledge.

#### **MUSIC**

The Department of Music offers courses for first-year students at the 100 and 200 level, space permitting. Please examine the department's course offerings and the corresponding course descriptions carefully, noting if courses have prerequisites or require placement tests. Music Department ensembles include African Music and Dance Ensemble, Afropop Band, Orchestra, Choir, Community Chorus, The Sound Investment Jazz Ensemble, Community Wind, and Jazz Workshop. All first-year students are invited to participate in these ensembles (non-credit). Note that African Music and Dance is both an ensemble and a course that first-year students can take for credit.

#### **STUDIO ART**

The Program in Studio Art offers courses at the 100 level for first-year students, space permitting. Please examine the department's course offerings and the corresponding course descriptions

carefully, noting if courses have prerequisites. Approval for 200 & 300 level courses may be approved with a portfolio review and chair approval.

## **THEATRE**

The Department of Theatre offers courses at the 100 level and some courses at the 200 level for first-year students, space permitting. Please examine the department's course offerings and the corresponding course descriptions carefully, noting if courses have prerequisites.

## **HUMANITIES**

### **CLASSICS**

The Eve Adler Department of Classics is offering courses at the 100 level for first-year students, space permitting. Please examine the department's course offerings and the corresponding course descriptions carefully, noting whether courses have prerequisites. (Information about Greek and Latin courses is listed separately in the Languages section.)

### **HISTORY**

The History Department offers courses for first-year students at the 100, 200, or 300 level (space permitting), all without any prerequisites. These courses are arranged thematically and chronologically, with the 100-level courses being the broadest and the 300-level courses being the most specific in subject matter. 400-level seminars are generally intended for students in their second year and above.

### **HISTORY OF ART AND ARCHITECTURE**

The Department of History of Art and Architecture offers courses for first-year students at the 100, 200, and 300 level, space permitting. Our 100-level courses are general introductions, 200-level courses are more focused, either in time or geography/culture, and 300-level courses are the most specific and usually run as seminars. The Architectural Studies Studio sequence is arranged hierarchically, with HARC 130 being a prerequisite for other studio-based architecture courses. Please examine the department's course offerings and the corresponding course descriptions carefully, noting if courses have prerequisites.

### **PHILOSOPHY**

All Philosophy courses numbered at the 0100 level, and almost all at the 0200 level, are open to first-year students, space permitting. Students interested in majoring in Philosophy should take PHIL 0180 in their first or second year.

### **RELIGION**

The Department of Religion offers several courses at the 100 level and the 200 level, all of which are open to first-year students, space permitting. None of the courses at these levels have pre-requisites. In other words, they don't assume prior knowledge of any kind. The only difference is that 200 level courses are usually narrower in focus.

## INTERDISCIPLINARY PROGRAMS

### AMERICAN STUDIES

The Program of American Studies offers 100-and 200-level courses that are especially intended for students earlier in their academic path, but unless a course catalog description says that prior knowledge is needed through a prerequisite course, first- year students can flourish even in 300-level courses without having prior disciplinary or content knowledge. First-year students are welcome to enroll in any course within this program outside of AMST 400 and the 700 courses. Students can expect higher-numbered courses to involve more complex approaches to topics.

### BLACK STUDIES

The Program of Black Studies offers courses for first-year students (space permitting) that draw from a wide range of disciplines. Please examine the program's course offerings and the corresponding course descriptions carefully, noting if courses have prerequisites. Most courses are open to first-year students and with no prerequisites, including 200 and 300-level courses. In other words, students can take a 200-level or 300-level course without having taken 101 or other prerequisites, though there are exceptions.

### ENVIRONMENTAL STUDIES

The Environmental Studies Program has multiple options for beginning your study of human-environment relations. These include introductory courses in a wide range of disciplines related to the environment. These can all be starting points toward any of our 17 foci within Environmental Studies.

BIOL 140, Ecology and Evolution

CHEM 103, General Chemistry I

ECON 111, Economic Statistics

ENVS 112, Natural Science and the Environment (limited seats for First Year Students)

ECON 155, Intro to Microeconomics

GEOG 100, Place and Society

ENVS 215, Contested Grounds: U.S. Cultures and Environments (limited seats for First Year Students)

Any introductory course in History, Religion, English, Political Science (for starting ENVS majors with foci in History, Religion & Philosophy, or Environmental Policy).

### FOOD STUDIES

Several Food Studies courses do not have prerequisites, and some seats are reserved in introductory courses FOOD 0280 and FOOD 0281 for first-year students. A full list of courses relevant to this interdisciplinary minor is at <https://www.middlebury.edu/academics/food-studies/courses/complete-course-listing>.

### GENDER, SEXUALITY, AND FEMINIST STUDIES

Gender, Sexuality, and Feminist Studies offers courses at the 100, 200, and 300 level for first-year students, space permitting. Please examine the program's course offerings and the corresponding course descriptions carefully, noting if courses have prerequisites.

### GLOBAL HEALTH

Most, but not all, courses offered within the program reserve some seats for incoming students, including the foundational course required for the minor (GHLT 0257, Global Health). All GHLT courses are open to first-years, space permitting; no courses have prerequisites.

## **INTERDEPARTMENTAL**

Interdepartmental offerings include a variety of interesting courses, from 3D Computer Animation and Accounting to Oratory in Action and Community-Connected Learning. Please examine the available course offerings and the corresponding course descriptions carefully, noting if courses have prerequisites.

## **INTERNATIONAL AND GLOBAL STUDIES**

Students interested in International and Global Studies are encouraged to complete the core course, **IGST 0101** (Introduction to International and Global Studies), in their first year unless it conflicts with either their First-Year Seminar or introductory language course. Please see the [IGS program website](#) for more information about this potential major area of study.

## **JEWISH STUDIES**

The Program in Jewish Studies offers two courses in Fall 2022 that are open to First Year Students, “Jewish Traditions” and “Jews and Christians: Conflict and Identity (RELI/JWST 0264). (For courses on contemporary Israel, refer to the Program in Modern Hebrew.)

## **LINGUISTICS PROGRAM**

First-year students may begin at the 100, 200, or 300 level (space permitting). There are no prerequisites for classes that are only LNGT. However, please consult with the other departments concerning prerequisites for cross-listed LNGT courses.

## **NEUROSCIENCE PROGRAM**

This interdisciplinary program may be of interest to students also considering Biology, Psychology, Philosophy, or related areas involving the study of animal and human behavior and the brain and nervous system. Students considering a major in neuroscience should take PSYC 0105, CHEM 0103 and BIOL 0145 as early as possible since they are prerequisites for courses in their sophomore year.

## **WRITING AND RHETORIC PROGRAM**

The Writing and Rhetoric Program offers courses from WRPR 0100 through WRPR 0102 for first-year students, space permitting.

# **LANGUAGES, Cultures & Literatures**

## **ARABIC**

The Department of Arabic offers language courses and courses in English on a variety of cultural, linguistic, and socio-environmental topics. All courses are open to first-year students. Most students who wish to learn the Arabic language start with ARBC 0101 during their first fall semester since ARBC 0101 assumes no prior knowledge of Arabic. First-year students who have a background studying Arabic must take a placement exam to determine if they meet the equivalency requirement for any course in the Arabic language sequence beyond ARBC 0101.

Students entering in February are strongly encouraged to start their Arabic study during their first fall term.

First-year students, who are native Arabic speakers with advanced proficiency in Modern Standard Arabic, may wish to take one of the 400-level courses taught in Arabic; students wishing to do so should contact the course instructor at the start of the semester.

## **CHINESE**

The Greenberg-Starr Department of Chinese offers courses in Mandarin Chinese language from the 100- to the 400-level as well as courses taught in English at the 200- and 300-level on Chinese literature, film, documentary film, and sociolinguistics. Our fall course in beginning Mandarin Chinese (CHNS 0101) is open to all first-year students. First-year students may enroll in higher-level Chinese language classes (0102 through 0475) by permission after taking the placement exam. First-year students enrolling in February who wish to take the spring continuation of beginning Chinese (CHNS 0103) or any other spring Mandarin Chinese language class may do so by permission after taking the placement exam before the start of spring semester. Please note, students enrolling in the fall must take the placement exam before the start of the fall semester. All of our 200-level courses that are taught in English (on literature in translation, film, and sociolinguistics) are open to first-year students, but some carry the College Writing tag and therefore may not be taken at the same time as the first-year seminar. Some of our 300-level courses that are taught in English are open to first-year students, including our courses on documentary film and Sinophone literature; other 300-level courses in English have prerequisites but may be taken by first-year students with the approval of the instructor.

## **FRENCH**

The Department of French and Francophone Studies offers courses at the 100 and 200 level for first-year students. Courses are taught in French at increasing levels of difficulty. Students with no prior French instruction are recommended to start with FREN 101(fall), 102(winter) and 201(spring) in their first year (especially if you are considering a French speaking country abroad in your junior year). Continuing Students of French are required to take the placement exam to determine optimum placement and in most cases will be placed into FREN 101, 201, 205 or 209, space permitting. Please review the department's course offerings and descriptions noting the prerequisites to move through the sequence. Waivers will be entered to override prerequisites for first-year, continuing students of French. True beginners of French may register for FREN 101 (and FREN 105 when offered) without a waiver.

## **GERMAN**

Practically all courses in the Department of German are open to first-year students, space permitting. Please examine the department's course offerings and the corresponding course descriptions carefully, noting if courses require any prerequisites. Our beginning German courses GRMN 0101-0103 are offered fall through spring. GRMN 0101 assumes no previous knowledge of German, and there are no prerequisites. Registration for a course above 0101 is guided by a placement test. All courses in the German curriculum use an interactive, communicative approach for quick and early proficiency in comprehension and free expression. All courses, unless otherwise noted in the catalog, are taught in German. Students entering in February with no previous knowledge of German are strongly encouraged to start their German study during their first FALL term.

## **GREEK**

Courses in Greek focus on the study of the Ancient Greek language for reading comprehension; they should be taken in sequence unless you have prior experience. Students looking to start their study of Ancient Greek can take GREK 0101 "Beginning Greek" during winter term of even years. Students with prior experience should contact the department chair.

## **STUDIES IN MODERN HEBREW AND ISRAELI SOCIETY**

This Program offers courses for first-year students at the 100 and 200 level (language courses as well as content courses in English). Please examine the Program's course offerings and the corresponding course descriptions carefully, noting if courses have prerequisites.

## **ITALIAN**

Students who are interested in studying in Italy (Florence or Rome) in their junior year are encouraged to begin Italian in the fall of their first year (Italian 101). Most students will take 3 Italian courses in the first academic year (101 in the fall, 102 in Winter Term, and 103 in the spring). Students with advanced proficiency in a Romance language (AP or higher) can enroll in Accelerated Beginning Italian (Italian 123). Students who have previous experience with Italian should contact the chair of the Italian Department to schedule a placement exam.

## **JAPANESE STUDIES**

Courses in the Japanese Studies department are open to all students, space permitting, whether or not they plan to major. Language courses emphasize speaking, listening, reading (kanji,) and writing. Media and literature courses **offered in English** explore the sensibilities of Japan from ancient times to the popular culture of today. Advanced Placement and Placement Tests: First-year students may take higher-level language courses if the placement test so indicates. Students who have previously studied Japanese may take a placement exam during Orientation Week. If the placement test indicates mastery equivalent to a full-year course at Middlebury, the student will be placed in the next highest level.

## **LATIN**

These courses focus on the study of Latin for reading comprehension; they should be taken in sequence unless you have prior experience. Students looking to start their study of Latin can take LATN 0101 "Beginning Latin" during winter term of odd years. Students wishing to place out of the introductory sequence should complete the online placement exam.

## **LUSO-HISPANIC STUDIES**

### ***Spanish***

**ALL students planning to enroll in Spanish must take the placement exam (available Aug 1-26) in order to determine which level is most appropriate for them.** Please see detailed instructions for taking online placement exams in this booklet. All courses from SPAN 0101 through SPAN 0349 are open to first-year students, according to their performance on the placement test and space permitting. Students who have had three to five years of high school Spanish most often place in SPAN 0201 or SPAN 0220. Students who hope to study abroad should plan their course selection so that they take a minimum of one 0300-level course before their departure.

### ***Portuguese***

Students interested in taking Portuguese above the introductory level (PGSE 0101) should contact Professor Luis Castañeda ([lcastaneda@middlebury.edu](mailto:lcastaneda@middlebury.edu)) before the semester to arrange a placement interview. Courses open to first-year students, space permitting and w/relevant waivers, are PGSE 0210, 0215, 0340.

## **RUSSIAN**

All courses taught in English in the Russian Department are open to first-year students, including all courses on Russian literature and culture. Students with no prior Russian experience should enroll in RUSS0101. If you plan to study abroad in Russia during your undergraduate career, you are *strongly* urged to start RUSS0101 in your first semester on campus. (Students entering in February may start during their first fall term.)

## **LITERATURES**

(See also Languages, Literatures, and Cultures, where literature is also taught in translation by specialists of literatures written in languages other than English)

## **ENGLISH/CREATIVE WRITING**

The Department of English offers courses in ENGL at the 100-, 200-, and 300-level and in CRWR (Creative Writing) at the 100 and 200 level for first-year students, space permitting. Please examine the department's course offerings and the corresponding course descriptions carefully, noting if courses have prerequisites.

## **COMPARATIVE LITERATURE**

The Comparative Literature Program offers courses for first-year students at the 100, 200, and 300 level, space permitting. Please examine the program's course offerings/descriptions carefully, noting if courses have prerequisites. CMLT 0101 is a gateway course for all students interested in literature and to Comp Lit majors, in particular. That course is open to students who have completed their FYS.

## **LITERARY STUDIES**

The Program in Literary Studies is intended for students who over the course of four years wish to secure a comprehensive background in a full range of the major achievements of world literature, and also to develop the ability to read and appreciate significant literary works in at least one language other than English. Co-directors of the program Pavlos Sfyroeras and Maria Hatjigeorgiou are eager to offer further guidance about appropriate courses and discuss perspectives on reading and exploring literature more broadly.

## **NATURAL SCIENCES**

### **BIOLOGY**

The Department of Biology offers BIOL 0140 AND 0145 for first-year students, space permitting. These courses can be taken in either order. AP or IB Biology do not allow students to place out of the introductory courses.

### **CHEMISTRY AND BIOCHEMISTRY**

The Department of Chemistry and Biochemistry offers CHEM 103, 104, 107 for FY students, space permitting. Students with AP Chemistry scores of 4 or 5 or received Middlebury credit for IB Chemistry should begin in CHEM 104 or 107. Others should take the Placement Exam to decide whether to start in CHEM 103, 104, or 107. Students intending to major in Chemistry, Biochemistry, or Environmental Studies-Chemistry are strongly encouraged to complete CHEM 104 or 107 by the end of their first year (when possible). Likewise, students with interests in the Health Professions (medical, dental, or vet school), particularly if study abroad is contemplated, have more options and scheduling flexibility if they complete CHEM 104 or 107 by the end of their first year.

## **COMPUTER SCIENCE**

The Department of Computer Science is offering courses at the 100 level and a couple courses at the 200 level for first-year students, space permitting. Please examine the department's course offerings and the corresponding course descriptions carefully, noting if courses have prerequisites.

None of the 100-level courses have any prerequisites. CSCI 0105 and CSCI 0110 do not count towards the computer science major and are appropriate for students with no prior experience with any sort of programming. Most students who begin with CSCI 0145 or CSCI 0150 are comfortable with deductive reasoning skills or have had some prior experience with a programming language. The computer science major begins with CSCI 0145 or CSCI 0150. However, students with the appropriate background may be able to start at the 200 level; please contact the department chair.

## **EARTH AND CLIMATE SCIENCES**

The Earth and Climate Sciences Department (ECSC) offers courses for first-year students at the 100 level, space permitting. In some cases a course at the 200- or 300-level might be suitable, so feel welcome to read through course descriptions carefully, noting prerequisites for courses above the 100-level.

Students with an interest in majoring in Earth and Climate Sciences, or pursuing an ECSC joint major with Environmental Studies or Biology, are encouraged to take an introductory course in their first year.

## **MATHEMATICS**

We offer a series of introductory courses in calculus as well as statistics/data science for students at all levels. Placement information can be found here: <https://www.middlebury.edu/academics/math/placement-information>.

The Calculus sequence MATH 121/122 is required in the more quantitative sciences such as Physics and Chemistry. Moreover, Calculus and Linear Algebra (MATH 200) are increasingly useful for work throughout the sciences and quantitative social sciences. Completing 121/122/200 is also a requirement for a major or minor in Mathematics. The tools and techniques learned in statistics and data science, meanwhile, are widely applicable across many disciplines offered at the College. MATH 116 and 118 are introductory courses in Statistical Inference and Data Science, respectively. MATH 201 is an accelerated introduction to both areas, and also the entry point to our newly introduced major in Statistics.

Faculty will be available for advising at the Academic Forum and also during the drop-in Placement Info Session for Mathematics and Statistics.

## **PHYSICS**

The Department of Physics offers courses at the 100 level for first-year students, space permitting. Please examine the department's course offerings and the corresponding course descriptions carefully, noting if courses have prerequisites.

## **SOCIAL SCIENCES**

### **ANTHROPOLOGY**

The Department of Anthropology offers courses open to first-year students at the 100-, 200-, and 300-level space permitting. Please examine the department's course offerings and the corresponding course descriptions carefully, noting if courses have prerequisites.

**ECONOMICS** – Placement information: <https://sites.google.com/middlebury.edu/placementexams/home>

The Department of Economics offers courses at the 100 and 200 level for first-year students, space permitting. Please examine the department's course offerings and the corresponding course

descriptions carefully, noting if courses have prerequisites. Entering students who have done college-level work (including AP, IB and A-Levels) in microeconomics, macroeconomics, or statistics may take more advanced courses in economics if their transfer credits meet the transfer criteria, or if given approval by the chair of economics. Read details in the placement information link.

### **INTERNATIONAL POLITICS AND ECONOMICS**

First-year students interested in exploring the possibility of an eventual International Politics and Economics major should *try* to take one introductory Economics course (150 or 155) and/or one introductory Political Science course (0103 or 0109) in their first year.

### **EDUCATION STUDIES**

The Program in Education Studies offers EDST 0115, Education in the USA, space permitting, for first-year students. The Education Studies Program requires EDST 0115 as a prerequisite for most education studies courses. Students interested in becoming a licensed K-12 teacher should meet with an EDST faculty member as soon as possible to plan their course of study.

### **GEOGRAPHY**

The Department of Geography offers courses for first-year students at the 100 and 200 level, space permitting. 100 level courses offer broader introductions to physical geography, human geography, and geographic methods, and 200 level courses focus on thematic sub themes ranging from urban landscapes to environmental change. Both 100 and 200 level courses are appropriate ways to first explore Geography, and none of these courses have prerequisites. Please examine the department's course offerings and the corresponding descriptions carefully to determine which courses are offered in any given semester and identify those that have an additional scheduled lab.

### **POLITICAL SCIENCE**

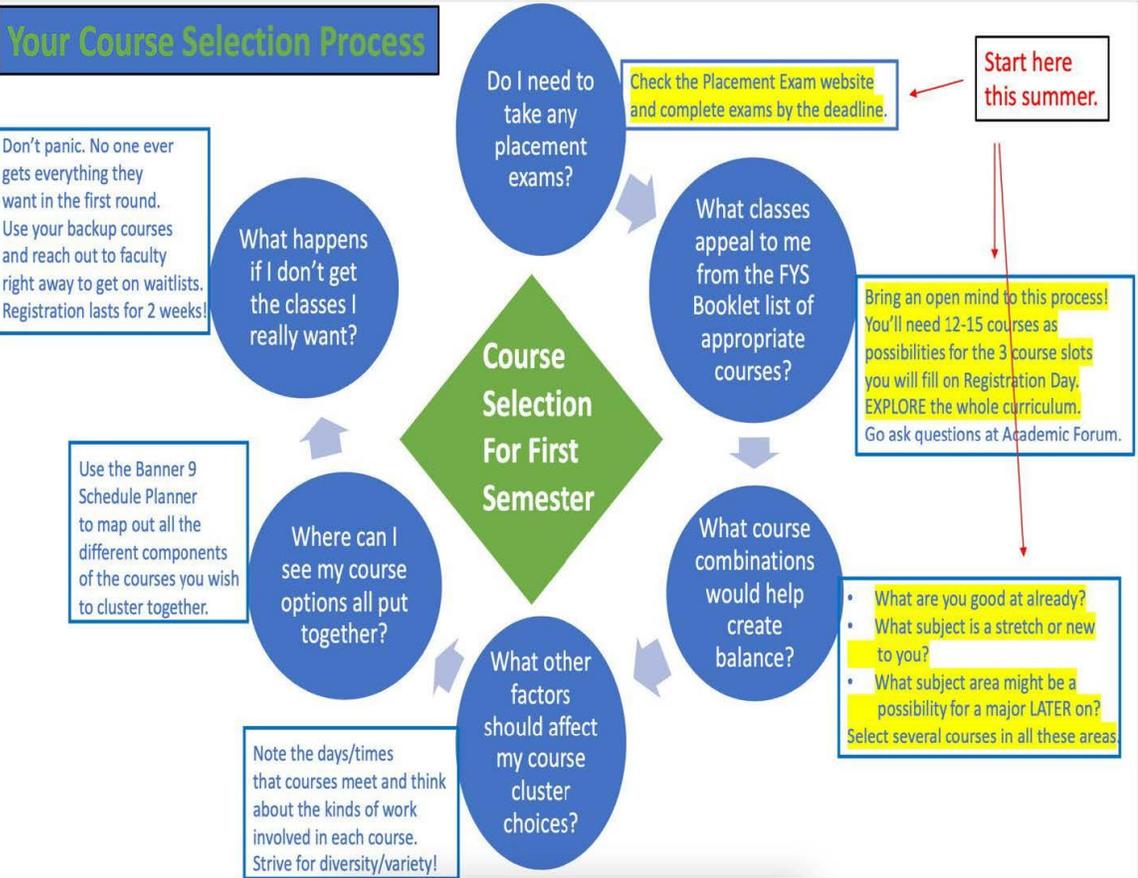
The Department of Political Science offers courses at the 100 level and some courses at the 200 level for first-year students, space permitting. Please examine the department's course offerings and the corresponding course descriptions carefully, noting if courses have prerequisites.

### **PSYCHOLOGY**

The Department of Psychology offers PSYC 0105, the introductory survey course for first-year students, as well as some 200-level courses for students who have placed out of PSYC 105. PSYC 0105 is a prerequisite for most psychology courses, so students who wish to take psychology courses at Middlebury should try to take PSYC 0105 in the fall or spring of their first year if they have not placed out of it. Students who have placed out of PSYC 0105 with an IB exam score of a 6 or 7 or who have earned credit for PSYC 105 with an AP exam score of 4 or 5 may begin with 0200-level courses. Students should check the catalog on the web for specific information about course requirements.

### **SOCIOLOGY**

First year students often take sociology courses at the 100 and 200 levels. 100 level courses offer broad introductions to the foundations of the discipline. 200 level courses are designed as introductions to specific sub-fields of sociology: labor, sexuality, crime, social movements, race, mobility, family, various social institutions, etc. No 100 or 200 courses have prerequisites, many of them reserve spaces for incoming students, and all can be considered introductions to our department and major.



# MIDDLEBURY COLLEGE DEGREE REQUIREMENTS

## I. DISTRIBUTION REQUIREMENTS

All students must complete two sets of distribution requirements: (A) academic categories, and (B) cultures and civilizations. Courses that count toward the major and the minor may be used to satisfy distribution requirements. Winter Term courses, first-year seminars, and College writing courses may also be used to satisfy distribution requirements. Students must take at least one course in seven of the eight academic categories described below. Single courses can be listed with two distribution categories. A student may count a single course in no more than one academic category requirement.

### A. ACADEMIC CATEGORIES

- 1. *Literature*:** Literature has been a central form of expression for many societies. Analysis and appreciation of literary texts give students insight into the minds and lives of other human beings, both their own cultural predecessors and people of different traditions, and into the process whereby human experience is imaginatively transformed into art. By studying literature in English and in other languages, students also sharpen their ability to express their own ideas with grace and precision. Courses that fulfill this requirement are designated **LIT**.
- 2. *The Arts*:** The understanding of the history, theory, and practice of the arts is an integral part of a liberal arts education. Courses in this category emphasize either the creative process through the making and performing of works of art (ranging from paintings and sculpture to plays, dances, creative writing, film/video, and musical compositions) or the place of such works of art within a particular historical, cultural, or aesthetic context. Courses that fulfill this requirement are designated **ART**.
- 3. *Philosophical and Religious Studies*:** Courses in this category examine philosophical systems and religious traditions from a variety of viewpoints, including analytical, systematic, historical, sociological, anthropological, and phenomenological perspectives. Some courses deal with specific philosophical problems or theological issues; others trace the history of philosophy or of religious traditions; still others examine philosophical schools of thought or religious traditions during specific periods of history. Courses that fulfill this requirement are designated **PHL**.
- 4. *Historical Studies*:** History is that branch of knowledge that seeks to account for the diverse ways in which human beings in different cultures and societies have all responded to temporal change. Courses in this category study the development of societies and cultures over time. Courses that fulfill this requirement are designated **HIS**.
- 5. *Physical and Life Sciences*:** Courses in this category study inductive and deductive processes of science. Emphasis is on the methods used to gather, interpret, and evaluate data critically, and the placement of this information into a larger context. Fundamental principles of each discipline are discussed in a manner that illustrates the evolving relationship of science, technology, and society. Courses that fulfill this requirement are designated **SCI**.
- 6. *Deductive Reasoning and Analytical Processes*:** Courses in this category deal with one or more of the following: (a) basic principles of reasoning and the axiomatic method; (b) statistical methods for analyzing and interpreting data; (c) key mathematical concepts; and (d) abstract symbolic manipulation or reasoning. Courses that fulfill this requirement are designated **DED**.
- 7. *Social Analysis*:** This category deals with the analysis of the individual in society. Courses involve the systematic study of human behavior and the processes and results of human interaction through organizations and institutions, both formal and informal. Social analysis can be undertaken from a variety of perspectives: inductive (using data to make generalizations about human behavior), deductive (using principles to search for and develop new theories), and normative (using values to recognize important questions and evaluate alternative answers). Courses that fulfill this requirement are designated **SOC**.
- 8. *Foreign Language*:** Speaking, listening, reading, and writing in a language other than one's own exercise and expand the mind. Because of the close interdependence of language and culture, study of a foreign language helps one gain insights into other societies and ultimately one's own. Courses in this category include those taught in a foreign language or focused on texts in a foreign language. Courses that fulfill this requirement are designated **LNG**.

## **B. CULTURES AND CIVILIZATIONS**

Middlebury College believes that students should 1) have educational exposure to the variety of the world's cultures and civilizations, where these terms are broadly understood to intersect with geography, history, ethnicity, gender and other factors, and 2) engage critically with sameness, difference, culture, and perspective. These goals are integral to most of the academic disciplines represented in the curriculum.

Accordingly, each Middlebury student is required to complete successfully four courses to fulfill the cultures and civilizations requirement. Specifically, every student takes at least one course in each of at least three of the following regions, focusing on some aspect of the cultures and civilizations of that region.

- a. **SOA:** South and Southeast Asia, including the Pacific
- b. **NOA:** North Asia including China, Korea, Japan and the Asian steppes
- c. **MDE:** Middle East and North Africa
- d. **SAF:** Sub-Saharan Africa
- e. **EUR:** Europe
- f. **AMR:** the Americas

plus one Comparative (**CMP**) course, focused on the process of comparison between and among cultures and civilizations, or on the identity and experience of separable groups within cultures and civilizations.

A single course may be listed as fulfilling one of the regional categories (SOA, NOA, MDE, SAF, EUR, AMR; as recommended by the course instructor and determined by the Curriculum Committee). Courses that satisfy CMP may also carry one of the regional area designations, however a student may not count one of these courses toward both the CMP and regional requirements. A student may count the same course toward both an academic category requirement, and one of the cultures and civilizations requirements. Courses that count toward the major and the minor, winter term courses, summer study courses, and first-year student seminars may be used to satisfy the cultures and civilizations requirement.

College Board Advanced Placement credits may not be used to satisfy distribution or cultures and civilizations requirements.

## **II. OTHER DEGREE REQUIREMENTS**

- A. A first-year seminar (a writing-intensive course taken in the first semester)
- B. A second writing-intensive course
- C. A major of 10 to 16 courses
- D. A physical education requirement of two noncredit courses
- E. At least two (but not more than four) Winter Term course credits awarded by Middlebury College.

## **III. THE MINOR**

A voluntary minor (four to six courses) may be completed by students choosing to do so.

## Study Abroad

Each year more than 50% of the junior class studies abroad in more than 40 countries at more than 90 different programs and universities. Many of these students take courses in their discipline in the language of the host country and/or engage in advanced language study abroad. Students who plan to study abroad, whether as part of a language major, international and global studies major, or any major, **are strongly encouraged to begin or continue language study** in their first semester at Middlebury. Students should plan their academic program during their first two years at Middlebury in preparation for study abroad in their third year.

Middlebury has Schools Abroad in Argentina, Brazil, Cameroon, Chile, China, France, Germany, India, Italy, Japan, Jordan, Morocco, Puerto Rico, Russia, Spain, the United Kingdom, and Uruguay. Also in England, Middlebury has exchange agreements with the University of East Anglia and the University of Nottingham and has an arrangement with Lincoln College at Oxford University. Middlebury is also a member of the Intercollegiate Center for Classical Studies (ICCS) in Italy. In addition, each year a significant number of Middlebury students study abroad on externally sponsored programs (programs other than Middlebury Schools Abroad) in countries such as Australia, the Czech Republic, Denmark, Ecuador, Greece, Ireland, Kenya, Madagascar, Mongolia, Nepal, New Zealand, South Africa, Sweden, Tanzania, Vietnam, the United Kingdom, and more.

For more information, check the catalog entries for individual language departments and visit International Programs and Off-Campus Study (<https://www.middlebury.edu/study-abroad>; Sunderland Language Center 129). In addition, please see the Study Abroad Guidelines for details on study abroad policies and procedures (<http://schoolsabroadhandbooks.middcreate.net/guidelines/>).

## Health Professions:

### Advising & Recommended Coursework for All Health Professions

The Health Professions team of [Mary Lothrop](#) and [Hannah Benz](#) welcome you to Middlebury College and are excited to support your interest in health professions. Our role is to help you make informed pre-health decisions, to provide timely and accurate guidelines around pre-health admission requirements, and support your clinical, service and research engagement.

So that we can be sure to get you in our system and send you information about jobs, internships, panels, guest speakers and information sessions, please [sign up](#) for our monthly newsletter, and complete our onboarding [form](#).

Your orientation to the health professions program at Middlebury begins by [watching a short video](#) where you'll learn about what makes for a successful pre-health student. While watching the video, some students have found it helpful to take notes on the [Pre-Health Circle](#) graphic. After you've watched the video, take some time to familiarize yourself with our [website](#) and the pre-health slate of [suggested courses](#).

We are looking forward to meeting you at the Academic Forum once you arrive on campus, and then setting up a meeting so that we can get to know you. Our advising meetings take place during business hours on weekdays. Please include your availability in the initial communication.

Welcome to Middlebury and we look forward to working with you!

~Hannah & Mary

**Welcome to the Middlebury Online Bookstore – Your bookstore. Your way. Open 24/7.**  
**Preview Information – you won't need this until AFTER you register for courses!**

Dear FYS Students,

Greetings from the College Online Bookstore! We welcome you to the Middlebury College community and look forward to working with you and serving your needs.

Please note that textbooks required for all classes need to be ordered online. **The campus store does not stock textbooks.** We have partnered with ecampus to create a convenient and easy-to-use process using our Middlebury College personalized site, where you can select from new, used, rental or digital books. Simply navigate to the online bookstore, select the current term, enter your course ID, and browse the list of required and optional texts for that course.

For a step-by-step tutorial on using the online bookstore, please use this link:  
[How to Order Guide on Ecampus](#)

To access the online bookstore please use this link: <http://middlebury.ecampus.com/>

**Here are some helpful hints for stress- free ordering:**

The Online Bookstore for Spring Semester opens on Monday, January 15th. **Please do not purchase books until your course selections are confirmed.** For you, that means a) potentially purchasing books for your First-Year Seminar in late January or early February, if your FYS Professor suggests a book purchase right away, and b) purchasing books for the rest of your courses after course registration on February 10<sup>th</sup>.

**Once your course schedule is confirmed, order books promptly so you will be prepared for class as soon as possible.** Shipping times have been lengthened, and some textbook quantities are limited due to global shortages. [Materials needed for the first few days of class are often available electronically or from your professor or the Library. Please ask your professor about accessing readings in the first week or so, while you wait for your books to arrive on campus.]

**There is free shipping on all orders over \$79 for the entire term if you use the default shipping address of Campus Store. There is free expedited shipping on ALL orders shipping to the Campus store between Feb 5<sup>th</sup> and Feb 18<sup>th</sup>.** To qualify for these deals, you must **use the campus default address at checkout.** When your books arrive at the bookstore, you will receive an email and will then be able to come pick them up.

If you are using Financial Aid or Book Support, make sure to **select “Use a voucher”** on the first online ordering page (see tutorial for more information).

Don't be concerned about ordering books and then dropping/changing classes. Just bring your unused books to the bookstore (**within two weeks of dropping a class, together with your original invoice**), and we will return them for you.

**Any questions or concerns? We are here to help and would love to talk with you!** Please email [textbookrequest@middlebury.edu](mailto:textbookrequest@middlebury.edu), call 802 443-2158, or stop by the campus bookstore and ask for Liz for help with any ordering questions or guidance through the online ordering process.

**Congratulations**, you have made it through every page in the FYS Booklet! It is here for you to review and fully digest during January and your first semester.

**One final word:**

Know that many members of the Middlebury community are here to help you. As FYS Program Director, I will be available to support you over email or by phone all during the academic year. Please do not hesitate to reach out to me. (fysd@middlebury.edu)

Starting in December, you will receive communication and guidance from your FYS instructor/advisor, and in February, you will benefit from the assistance of other support teams, including:

- 1) **your Feb Orientation leaders**: Older Middlebury students remember what it was like to be new here. Those hired to serve as Orientation leaders have been trained to help you navigate much of the uncertainty that comes with beginning life in College. You will meet with your Orientation leaders every day during Orientation Week, and they will continue to be a resource for you once the semester officially begins.
- 2) **your First-Year Dean**: Your Dean provides guidance on how to navigate the First-Year at Middlebury and will be your main point of contact and support for questions around college process and policies.

These good folks will be connected to your First-Year Seminar. As a result, you will have a chance to meet with them early on as well as regular opportunities to stay engaged with them, so that you will be able to take best advantage of all the sources of support they provide throughout the academic year.