

JONATHAN MILLER-LANE, Ph.D.
Assistant Professor of Education
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Education

University of Washington, Seattle, WA July 2003
Ph.D. Education. Area of research specialization: Democratic education.
Dissertation: "Facilitating Disagreement in Classroom Discussion." Supporting
Cognates: Multicultural Education, and History of Education in the United States.
Faculty Advisor: Professor Walter C. Parker, Curriculum & Instruction.

The George Washington University, Washington, D. C. July 1993
MEd. Masters in Education. Social Studies Licensure, grades 7-12.

Northwestern University, Evanston, IL May 1985
BA. Middle Eastern & African History.

Professional Employment

Assistant Professor of Education July 2006 -- present
Middlebury College, Middlebury, VT. Courses taught: EDST115A Education in
America, EDST318A Teaching & Learning in Secondary Methods, FYSE 1189 The
Liberal Arts and the Martial Art of Aikido, EDST 220 Foundations of Peace Education,
EDST 410-413 Supervision pre-service teachers in local schools, EDST 410 Student
Teaching Seminar, EDST327 Field Experience in Middle/Secondary Education, and
EDST0337 intensive internship in NYC Schools during Winter Term.

Lecturer, Secondary Education. July 2003-July '06
Middlebury College, Middlebury, VT
(See above description.)

University of Washington, Seattle, WA Sept. 2001 – July '03
Teaching Assistant: Teacher Preparation Program, Social Studies Methods. Organized
and directed weekly lab session on using technology in the classroom.
Co-Director of Masters level weekly session on Teaching as Reflective Practice for
secondary and elementary student cohorts.
Instructor: EDTEP 543 Teaching and Learning in Elementary Social Studies. Spring
2002 & 2003.

Bainbridge Island High School, Bainbridge Island, Washington
Social Studies Teacher: September 1995- June 2001. *Department Chair* 1998-2000.
Washington State Social Studies Teacher Certification grades 7-12.
Courses taught: Senior Honors Humanities Seminar, Modern World History, Culture,
Power & Society, Citizenship & World Affairs, Contemporary World Issues, Western

Civilization, Basic World Civilization, Pacific Northwest History. Faculty Advisor: Class of '99. Teacher of The Year 1998, 1999, 2001.

College of The Marshall Islands (Micronesia) August 1993 - June 1995
Chair: Teacher Education Department / Instructor: Social Sciences Department
 Courses taught: Introduction to Teaching, Social Studies Methods, Human Growth & Development, Methods of Evaluation, Introduction to Sociology, Introduction to Cultural Anthropology, Speech & Communication, Expository Writing, and Introduction to Political Science.

Close Up Foundation, Washington, D.C. January 1986-May 1991.
 Program Instructor, Senior Program Instructor and Program Administrator for civic education programs, on-site, in Washington, D.C. Created and led international, government study programs in Europe from 1989-1991.

Additional Professional Experience

Blue Heron Aikido, Middlebury, VT. January 2004 - ongoing
Founder and Chief Instructor. As 2nd degree black belt in Aikido, I teach the principles and techniques of Aikido 2-3 times weekly.

Publications

Miller-Lane, J. (2012). *Towards an embodied Liberal Arts*. Accepted for publication/forthcoming in *Liberal Education*. Winter issue.

Miller-Lane, Affolter, T. (2011). "Toward greater, more equitable access to an excellent education: An open letter to the education community." *Education Week Commentary*, 30(17), pp. 30 & 23. Co-authored with all participants from the Mellon 23 workshop/conference entitled, "Shaping the future of teacher preparation through the Liberal Arts" organized and hosted at Middlebury College October 2010.

Miller-Lane, J. (2011). "Towards an inclusive definition of democratic education." In Russell, W. B. (Ed.). *Contemporary Social Studies: An Essential Reader*. Charlotte, NC: Information Age Publishing.

Miller-Lane, J. & White, L. (2011). "Ungendered interactions and the practice of Aikido." Accepted for publication/forthcoming in *Gender Forum*.

*Miller-Lane, J. Selover, G. (2011). "An exploration of creative tension: Morihei Ueshiba and Reverend Martin Luther King, Jr." Accepted for publication/forthcoming in *Learning for Democracy: A Journal of Thought and Practice*.

*Miller-Lane, J. & Selover, G. (2011). "Fostering a pedagogy of mutual engagement through a shared practice of Aikido." Accepted for publication/forthcoming in *Teaching and Learning Together in Higher Education*.

*Miller-Lane, J, Selover, G (2008). "Teaching constructive disagreement for a loyal opposition, somatically." *Social Studies Research and Practice*, 3(3), 39-50.

Miller-Lane, J., Howard, T. & Halagao, P. E. (2007). "Civic multicultural competence: Searching for common ground for democratic education." *Theory & Research in Social Education*, 35(4), 551-573.

Miller-Lane, J. (2007). "The loyal opposition and the practice of Aikido." *Journal of Asian Martial Arts* 16(1), 64-81.

Miller-Lane, J. (2007). "Ukemi from the ground up," and "An Aikido seminar with Terry Dobson." Review of two video documentaries. *Journal of Asian Martial Arts*, 16(4), 85-86.

Miller-Lane, J. (2006). "Constructive disagreement, the body, and education for democracy." *The Social Studies*, 97(1), 16-20.

Miller-Lane, J. (2006). "Social studies teachers' views on committed impartiality and discussion." *Social Studies Research & Practice*, 1(1), 30-44.

Miller-lane, J. (2003). "Infusing assets into social studies." In Taccogna, J., (Ed.) *Powerful teaching: Asset building curriculum for teachers*, pp. 145-156. St. Paul, Minnesota: Search Institute.

* Denotes articles written with undergraduate students as co-authors.

Paper currently under review

Miller-Lane, J. (2011). "The precarious equilibrium of democratic education." Under review by *The Journal of Social Studies Research*.

Presentations

April 2011: "Towards an Embodied Liberal Arts." Paper presented at the annual conference of *American Educational Research Association*, New Orleans, LA.

March 25, 2011: "Engaging The Silences: Transformative Conversations in Classrooms and Community." Invited presentation as part of "Blackboard Jungle 4." *University of Vermont Office for Multicultural Initiatives*.

November 2010: "Walter Parker & Isaiah Berlin: In Search of the "Uneasy Equilibrium." Paper presented at the annual conference of the College and University Faculty Association of *The National Council for the Social Studies*, Denver, CO.

September 2010: “The Liberal Arts and the Body,” working paper presented as participant in the Writing Beyond Borders conference, a Mellon Foundation funded writing project for faculty, Breadloaf, VT.

April 9, 2011: “Takin’ It Like A Man: Troubling Gender in the Japanese Martial Art of Aikido,” Lecture presented with Professor Linda White from Japanese Studies and Women and Gender Studies. This lecture was the opening event of a weekend symposium devoted to gender and the practice of Aikido, April 9 & 10, 2010, Middlebury College.

April 2008: “In Pursuit of Educator Quality: Collaboration and Critical Decisions in the Development of Vermont’s Level 1 Licensure Portfolio, 1991-2007.” Chair, organizer and presenter of symposium at the annual conference of the *New England Educational Research Organization*. Symposium involved five colleagues from the Vermont Council of Teacher Educators

February 2007: “From Myopia to Mindfulness: Creating Time and Space for Teacher Induction.” Roundtable with Doug Dagan, (Middlebury College class of 2004) at the annual meeting of the *American Association of Colleges of Teacher Education (AACTE)*, New York.

April 17, 2007: “Embodied Discussion: The Case for Aikido.” Organized and presented opening lecture for a four-day symposium entitled *Knowledge Without Boundaries: The Liberal Arts and the Martial Art of Aikido*, Middlebury College.

November 2007: “Constructive Disagreement, The Loyal Opposition and Aikido: Towards a Theory of Embodied, Democratic Education.” Paper presented with Will Cunningham and Greg Selover (Middlebury College class of 2010) at the annual meeting of The College and University Faculty Association of *The National Council for the Social Studies*, San Diego, CA.

November 2006: “I disagree, but thank you. Facilitating & Embodying Constructive Disagreement.” Pre-conference, all-day workshop at the annual meeting of the *National Association of Multicultural Education*, Tucson, Arizona.

April 2006: “Multicultural Education & Civic Competence: New Directions for Social Studies Education.” Invited paper presented at the Social Studies Special Interest Research Group annual meeting, during the *American Educational Research Association (AERA)*, annual conference, San Francisco.

April 2005: “Educating the Body for Democratic Life: Intersections of Theory and Practice.” Chair, organizer of and presenter in panel session at the annual meeting of the *American Education Research Association (AERA)*, Montreal.

April 2004: “Embodied Disagreement & Democratic Education: Curricular Implications.” Paper presented at the annual meeting of the *American Education Research Association* (AERA), San Diego.

November 2003: “Aikido and The Facilitation of Disagreement.” Paper presented at the annual meeting of the College and University Faculty Assembly of the *National Council of the Social Studies*, (NCSS). Chicago.

April 2002: “Better Understanding the Body Politic: Aikido as Civic Discourse.” Paper presented at the meeting of the *American Educational Research Association* (AERA), New Orleans.

March 2001: “Bending Back to Move Forward: Using Reflective Practice to Develop A High School Civic Education/Aikido Course.” Paper presented at the meeting of the *American Educational Research Association* (AERA), Seattle.

Conferences Organized

October 2010: “Shaping the future of teacher preparation through the liberal arts.” Two-day conference/workshop organized with Visiting Assistant Professor Tara Affolter of Middlebury College and funded by a grant from the Mellon Foundation. The conference led to a publication in *Education Week*, 30(17), pp. 30 & 23.

October 2010: “Annual meeting of the Consortium for Excellence in Teacher Education.” Hosted by the Education Studies Program at Middlebury College.

April 9 & 10, 2010: “Takin’ It Like A Man: Troubling Gender in the Japanese Martial Art of Aikido,” weekend symposium devoted to gender and the practice of Aikido, Middlebury College. This event involved presentation of a senior paper by a major in Japanese, a paper presented by a community member who had just tested for her black belt in the dojo and teachings by a visiting Aikido instructor, Kimberly Richardson 6th degree black belt.

January 30 2009: “The Result Oriented Approval Process (ROPA) and the role of the Vermont Council of Teacher Educators.” Kirk Alumni Center, Middlebury College. All but one of the 14 teacher preparation programs in the state of VT were represented (23 colleagues from across the state in attendance.)

October 2008: “Describe, Analyze and Reflect: The Vermont Level I Licensure Portfolio.” A conference planned by the VT Department of Education and the Vermont Council of Teacher Education (VCTE). Location: Montpelier High School. This conference was a follow up to requests made at the 2007, state-wide Burlington conference that we organized. As co-president of VCTE, I was responsible for planning the event with colleagues from VT Department of Education.

October 26, 2007: “Continuity and Collaboration: The VT Licensure Portfolio Process.”

A one-day conference sponsored by the Vermont Council for Teacher Educators and the Vermont Department of Education. Sheraton Hotel, Burlington, VT. This event represented the largest conference of its kind in VT for over a decade. As president of the Vermont Council of Teacher Educators at the time, I was the co-organizer of this event with colleagues at the VT Department of Education.

April 17-19, 2007: “Knowledge Without Boundaries: The Liberal Arts and the Martial Art of Aikido,” weekend symposium hosted at Middlebury College. This event featured a keynote address by Professor Donald Levine from the University of Chicago, former Dean of the Undergraduate College of Chicago. Middlebury students who were practicing Aikido also spoke formally about the impact of Aikido on their experience at Middlebury.

Professional Service

American Educational Research Association.

Reviewer of three proposals submitted for presentation to the 2005, 2006, 2007, 2008, 2010, 2011 annual conference.

Chair of roundtable session, “New perspectives on the arts and liberal arts” at the 2011 annual meeting New Orleans, Louisiana, April 8 -12, 2011.

Chair of roundtable session, “Teacher Education and the Social Studies” at the 2011 annual meeting, New Orleans, Louisiana, April 8 -12, 2011.

National Council for the Social Studies.

Reviewer for minimum of three proposals submitted for presentation at the 2005, 2006, 2010, and 2011 conference of the College and University Faculty Association.

Discussant for four-paper session, “Identity and Democratic Education” at the 2010 Annual Meeting of the College and University Faculty Association, Denver, Colorado, November 2010.

Discussant for “Teaching Teachers to Lead Discussions: Reflective Inquiries.”
Discussant for Symposium with four paper presentations at the annual meeting November 2002. Participants: Professors Walter C. Parker, University of Washington; Dianna Hess University of Wisconsin-Madison; Terry Beck, University of Puget Sound, Bruce Larson Western Washington University.

American Philosophy Association Pacific Division

Discussant for five paper session hosted by the Society for the Study of Philosophy and the Martial Arts at the annual meeting, Vancouver, BC. April 9, 2009.

Vermont Council of Teacher Educators (VCTE)

Member since October 2003. Elected Secretary, 2006-2007 academic year, co-president Sept. 2007 - June 2009.

Consortium for Excellence in Teacher Education

Attendance at annual meeting since 2003 as the representative of Middlebury College. Secretary for the 2008 annual meeting.

Aikido in Higher Education

Fall 2008: Led by Professor Donald Levine of the University of Chicago, I attended and presented at the first “Aikido in Higher Education” conference held at the University of Chicago. I was elected the chair of this group that is comprised of professors from around the country who incorporate Aikido principles and techniques into their course offerings.

Journal of Teaching & Learning

Reviewed article for publication (2005).

Journal of Social Studies Research and Practice

Member of Board of Reviewers.

Middlebury College Service

2010-2011: Elected to Faculty Council (FC). FC involves weekly meetings, serving on subcommittees of the FC such as the Conference Committee, the Task Force on Electronic Course Response Forms and facilitating various extra faculty forums during the academic year.

Spring 2011: Weekly Aikido/mindfulness training for the Middlebury College golf team during spring semester 2011.

2010 ongoing: Faculty Advisor for the Peace and Justice Studies Club.

2009 ongoing: Member of the Ad-Hoc Committee on Stress at Middlebury College.

May 9, 2009: Keynote speaker for awards ceremony of the Vermont Chapter of the Johns Hopkins University’s Center for Talented Youth held at Middlebury College.

September 2008 and ongoing: I organized and facilitated a three-day, two-night meditation retreat for first year students at the Shambhala Meditation Center in Barnet, VT as part of First Year Orientation. Twenty students elected to participate. As a follow-up to this event, I hosted a regular meditation session for the students who attended the orientation retreat. In addition, I organized events led by the meditation instructors from Barnett, VT at Middlebury College during the 2008-2009 academic year. A sub-set of the original 2008 continues to meet weekly during the academic year.

2008-2009: Appointed member of the Middlebury College Human Subjects Committee/Institutional Review Board.

2008 and ongoing: Established The Educational Alliance at Middlebury (T.E.A.M.). I initiated this effort to coordinate the volunteer efforts of Middlebury College athletes with local high schools. I continue to collaborate with Athletic Director Erin Quinn and Jim Burnett, the Director of the Learning Resource Center at Middlebury Union High School. The program grows every year and MUHS and Middlebury athletes have enthusiastically supported it.

2008: Served as the non-departmental member of the Department of Classics faculty search committee.

2008 & 2009: Support provided to alumnae Dena Simmons and her students from NYC. Organized home stays for Ms. Simmons sixteen middle school students, with local families in Addison County, during a two-day, college-readiness program.

2008 & 2009: Participated in the POSSE-Plus Retreat.

2008-2009: Faculty Advisor for Deliberative Dialogues Club

October 2007 & October 2008: In collaboration with colleagues in Education Studies and Claire Tetrault of the Career Services Office organized the “Careers in the Education” focus week that involved current students and Middlebury College alumni in education.

2007 and ongoing: Annual presentation, “The Liberal Arts and the Student Body,” given each year as part of Coach Bill Beaney’s Winter Term course, *Coaching the Young Athlete*.

2006-2008: Member of the Fulton Scholarship Selection Committee, directed by Claire Tetrault of the Career Services Office.

2006 & 2007, Winter Term: In collaboration with colleagues, led session for new faculty on leading discussions.

2006 Spring semester: In cooperation with Mary-Ellen Bertolini of CTLR organized and facilitated the “Talking About Teaching Series” for college faculty.

March 7, 2006: Chaplain’s Forum. “Civility: Manners, Morals and the Etiquette of Democracy.” In collaboration with Rabbi Schiffer and Professor Gus Jordan developed and led evening discussion on the place of anger and disagreement in residential life at the college.

2005-2006: Member of the Educational Affairs Committee Ad-hoc Committee on Grading.

2004-2005: Alumni Gatherings. I initiated the planning and organization of three public forums for Middlebury alumni in three different locations. The first event was for

Middlebury teacher alumni in VT held in Burlington, VT. The second was for Middlebury alumni teachers in the Boston area, held at Boston Latin School and hosted by Alumni Trustee Michael Obel-Omia. The third alumni event was organized as part of Homecoming weekend on campus during October 2004. The purpose of these forums was to reconnect with some of our alumni who are engaged in education. All were well attended and led to several speaking events in which alumni were invited to classes to speak about their “real-world” teaching experience.

2004-2006: Member of the Advisory Committee for the Alliance on Civic Engagement.

2004 and ongoing: Faculty Advisor for Student Aikido Club.

Grants

June 2011: “Programs for mindful pedagogy and stress reduction.” In collaboration with Professor of Religion, Rebecca Gould and Ms. Ellen McKay of the Scott Center for Spiritual and Religious Life received funding from the ACE/Sloan Advisory Committee on Faculty Career Flexibility grants.

October 2010: “Shaping the future of teacher preparation through the liberal arts.” Two-day conference/workshop organized with Visiting Assistant Professor Tara Affolter of Middlebury College and funded by a grant from the Mellon Foundation. The conference led to a publication in *Education Week*, 30(17), pp. 30 & 23.

Summer 2007: Ada Howe Faculty Grant to attend two conferences: i) August 20-24: *Contemplative Practices in Higher Education* at the Center for Contemplative Mind in Society, Northampton, MA; ii) Shambhala Meditation Training at the Karme Choling Meditation Retreat Center, Barnett VT September 17-21.

Summer 2006: Undergraduate Collaborative Research Fund: \$2,520.00 With the assistance of Middlebury students, conducted survey of Teacher Education (TE) alumni from the past fifteen years to determine who was still teaching and to assess the impact of TE program. Data collected, analysis ongoing.

August 3-6, 2006: “Twenty-first Century Liberal Education: A Contested Concept.” A Faculty Seminar sponsored by Transylvania University and The Phi Beta Kappa Society. Transylvania University, Lexington Kentucky. Competitive application. Received full funding to attend.

2004-2005: Undergraduate Collaborative Research Fund (UCRF): \$1,840.80 for two students assisting with research on teacher disclosure in discussion. Led to conference presentation and publication in which students shared authorship.

2004-2005: Middlebury College Faculty Research Assistant Fund (FRAF): \$1,644. Focus of grant was to collect and review current information regarding TE alumni so that survey could take pace the following year.