

TAMC Fellowship 2024/2025 Report

Middlebury Institute of International Studies at Monterey (MIIS)

June 2025

The TAMC Fellowship is a five-year partnership between the Middlebury Institute of International Studies (MIIS) and the Transportation Agency for Monterey County (TAMC). It supports collaborative projects that promote language inclusion, community engagement, sustainability, and livability across Monterey County. This report summarizes the activities and impact of the fellowship's inaugural year (2024–2025).

The first year of the TAMC Fellowship demonstrated the transformative power of language access, cross-sector collaboration, and student–faculty partnerships. By moving beyond the traditional classroom and course collaboration approach, the fellowship fostered authentic engagement with community stakeholders. We are grateful to TAMC for their vision and support, and we look forward to building on this strong foundation in the years ahead.

2024–2025 Fellowship Year Highlights

This year marked the successful launch of the TAMC Fellowship. Key highlights include:

- Designed the TAMC Fellowship model and annual calendar
- Developed rubrics and selection criteria
- Conducted [outreach](#) and interviews with student applicants
- Selected the inaugural cohort of fellows
- Coordinated logistics, supervision, and community engagement
- Produced two key deliverables: [a bilingual booklet](#) and [a Story Maps website](#)
- Created the [official TAMC Fellowship site](#)
- Drafted [a news story](#) for broader visibility

Fellowship Team

Faculty Fellow: Dr. Gabriel Guillén

Student Fellows: Kareem Tinto (MA Translation), Joey Hebl (MA International Policy and Development)

Both student fellows were selected through a competitive process and brought diverse backgrounds, strong community values, and complementary skill sets to the project.

Fall 2024 Deliverable: Bilingual Booklet for East Salinas Sidewalk Art Project

- Designed to accompany TAMC's Safe Routes to School sidewalk mural initiative in East Salinas
- Included activities, artist profiles, reflection prompts, maps, and QR codes
- Distributed to schools and community partners to promote walkability and youth engagement

Spring 2025: Bilingual Story Maps Website

- An interactive digital resource expanding access to the sidewalk art project
- Integrated community reflections, interactive maps, and multimedia content
- Designed to complement the booklet and serve as a long-term educational tool

The fellowship has generated substantial interest and positive feedback across campus and the broader community. Fellows reported deep personal and professional growth through hands-on engagement with local stakeholders. TAMC planners have highlighted the value of bilingual materials and community-centered design in reaching historically underrepresented groups, as noted in the [news story](#).