## Friday, May 3rd

## **IRVINE ATRIUM**

5:00 - 6:00 Reception (Sponsored by: Language Line Solutions)

## Saturday, May 4th

## WELCOME 8:00-10:30

## **IRVINE AUDITORIUM**

| 8:00-9:00   | Registration (Food and coffee provided) |  |  |
|-------------|---|--|--|
| 9:00-9:10   | Opening remarks                         | <b>LAURA BURIAN</b><br>Dean, Graduate School of Translation, Interpretation, and<br>Language Education<br><b>FLORIKA FINK-HOOIJER</b> (in German)<br>Director General of the European Commission's DG for<br>Interpretation (SCIC) |  |
| 9:10-9:30   | Keynote speech I                        | SERGEI CHERNOV*<br>Language professionals of the future: from Universal Soldier to<br>Robocop?<br>� Laura Burian   |  |
| 9:30 - 9:50 | Keynote Speech II                       | <b>DR. HUASHU WANG</b> (in Chinese)<br>Translation Technology Teaching at MA Level: Problems and<br>Suggestions<br><b>J</b> Laura Burian   |  |

9:50-10:00 Plenary Q&A

10:00 - 10:30 Coffee break (Sponsored by: RWS Moravia, Televic, MIIS Alumni Affairs, DS Interpretation)

## BREAKOUT | 10:30-12:15

## CF434 [Session 1]

Nancy Tsai, Assistant Professor, Chinese Translation and Interpretation, MIIS

#### MAGGIE MIAO HONG

**RSI** Risk Analysis: Suggestions for Interpreters and Trainers

## **PEGGY HE**

Enriching Curricula to Make Next Gen Interpreters More Human

## **ANDREW K.F. CHEUNG**

To Read or not to Read, That is the Question: Automatic Speech Recognition Technology and SI Performance

## MATT CONGER

How Hedge Funds and PE Firms Use Interpreters

\* Chatham House Rule applies.

MG100 [Session 2] Miryoung Sohn, Associate Professor, Korean Translation and Interpretation, MIIS BARRY S. OLSEN (remote via Zoom) AIIC Training of Trainers: An Integrative Blended Seminar Approach Angelique Antonova &

## **DIRK VERBEKE**

Herzen University-Televic Education Joint Project for Teaching/Assessing Interpreter Students in a **Professional Setting** 

MONICA D. REYNOSO (remote via Zoom) Grey Market and Certification Trend Converging: Riding the Wave to Save a Profession

## DANIEL LINDER

Alumni Employability and Employment: Where are our Graduates Working Now and What Can We Learn from Them?

## MG102 [Session 3]

Alaina Brandt, Assistant Professor, Translation & Localization Management, MIIS

## **DR. VIKTORIJA BILIC**

**Building Terminology** Database: Web-Based, Corpus-Based or Concept-Based?

JAN GRODECKI How Can Education Stay Relevant and Oualify Students to Become Successful in the Industry?

## YOULAN TAO

Innovations in Translation **Curriculum Designing:** Creativity, Interdisciplinarity and Employability

**FRANCOISE HERRMANN** Augmented education: Online (asynchronous) translation courses for all!

Lunch (On your own; restaurant list provided on the forum website) 12:15-1:30

## BREAKOUT || 1:30-3:15

Dmitrv Buzadzhi, Visiting Professor.

Russian Translation and Interpretation. MIIS

YINYING WANG & HARRY P. DAI

Running with Two Equally

Sound Legs - the Case for

**Bi-Directional Conference** 

The Multilingual Interpreting

Interpreting Training

the Hawaii Challenge

Pedgogy for the Polyglot

Translation Classroom

SUZANNE ZENG

Classroom -

**ELIZABETH LOWE** 

## CF434 [Session 4]

## MG102 [Session 5]

Wallace Chen, Associate Professor. Chinese Translation and Interpretation. MIIS WEI ZHAO

- A Survey of 133 MTI Translation Reports in China: Problems and Solutions
- **IRINA ALEXEEVA** (in Russian) Mastering Professional Scenarios in T&I Training

## JUNFENG ZHAO

China's T&I Education: Innovation-Led. Industry-Driven and Profession-Oriented

## **IRINA VLADIMIROVNA ZUBANOVA**

Interpreting into English B: Not as Bad as Some Think

#### MG100 [Session 6]

George Henson, Assistant Professor. Spanish Translation. MIIS

## Anya Ezhevskaya

AI and the Future of Human Translation: If you Can't Beat 'Em - Join 'Em -

## **JON RITZDORF**

Canaries in the Machine Translation Coal Mine: Can **Recent Data from Translation** Students Predict the Demise of the Career that We're Training Them for?

## **MICHELE ROSEN**

Becoming a Translation Centaur: On Collaborating with Artificial Intelligence

## SPENCE GREEN

Machines Should Work with. and Learn from. Translators

| 3:15 - 3:30 | Session passing l | break |
|-------------|-------------------|-------|
|             |                   |       |

## E----

| FEATURED PANE  | LJ 3:30 - 4:15   |  |  |
|--|--|--|--|
| <b>CF434</b> [Panel 1]   | <b>MG102</b> [Panel 2]   | MG100 [Panel 3]  | CF   |
| <ul> <li>Michael Stevens,<br/>Moravia and interviewer on the<br/>localization-related podcast,</li> <li>"Globally Speaking"</li> <li>JAN GRODECKI</li> <li>U. of Washington</li> <li>MAX TROYER MIIS</li> <li>JON RITZDORF</li> <li>U. of Maryland, NYU</li> <li>Should Localization<br/>Education Ride the</li> </ul> | <ul> <li>Winnie Heh</li> <li>Career Advisor, TILM, MIIS</li> <li>ANNA SCHLEGEL NetApp</li> <li>SALLY YOUNG WIPO</li> <li>JOHANNA PARKER</li> <li>Stanford Healthcare</li> <li>Employability for</li> <li>Future Language</li> <li>Professionals</li> </ul> | <ul> <li>Dr. Françoise</li> <li>Massardier-Kenney,</li> <li>Professor of French Translation,</li> <li>Director, Institute for Applied</li> <li>Linguistics, Kent University</li> <li>DR. ERIK ANGELONE</li> <li>DR. KEIRAN DUNNE</li> <li>DR. SAID SHIYAB</li> <li>ANDREW TUCKER</li> <li>Kent State University</li> <li>Curricular</li> </ul> | Graa<br>Inte<br>Edu<br>Mi<br>Ek<br>Cy<br>CO<br>PA<br>TAA |

## **2** [Panel 4]

aura Burian, Dean, ate School of Translation retation. and Lanauaae tion. MIIS issa Reed & FERINA HARKE FBI L FLEROV AUC INNE MCKAY ATA ALE LEDEUR-KRAUS 5. DoS OLS ofessional Associations and Government Agencies: A Dialogue with AIIC, ATA, TAALS, FBI &

DoS OLS

4:15 - 4:30 Session passing break

Technology Wave?

## PLENARY PANEL PRESENTATION 4:45 - 5:45

Deans' Panel - Navigating Shifting Landscapes: Challenges and Opportunities 4:45 - 5:45 DEANS BILL WEBER, BARBARA MOSER-MERCER, GLYNN WOOD, DIANE DE TERRA, **CHUANYUN BAO, AND RENEE JOURDENAIS** 👤 Laura Burian

5:45 - 6:45 Reception Celebrating 50th Anniversary of T&I at MIIS (Sponsored by: Cadence Translate)

Implications of the

Current Changes

in and around the

Language Industry.

## Sunday, May 5th

PLENARY 9:00 - 9:50

## **IRVINE AUDITORIUM**

| 8:00-9:00    | Registration (Food and coffee provided) |  |  |
|--------------|---|--|--|
| 9:00-9:25    | Keynote speech III                      | LUIGI LUCCARELLI<br>The Value of Professional Associations<br>Julie Johnson  |  |
| 9:25 - 9:50  | Keynote Speech IV                       | <b>Dr. Yun-нуамс Lee</b> <sup>*</sup><br>Diplomatic Interpreting Today: Challenges of Professionalism<br>and Ethics<br>Џ Julie Johnson |  |
| 9:50 - 10:00 | Q&A                                     |  |  |

10:00 - 10:30 Coffee break (Sponsored by: RWS Moravia, Televic, MIIS Alumni Affairs, DS Interpretation)

## BREAKOUT III 10:30-12:15

Assistant Professor, German Translation and

Between a Rock and a Hard

Place - Interpreting

SHEUNG YUEN DAISY NG

Mitigating Risks of

the Need for Legal

Interpreting Training

Training Strategy for

**KAREN CHUNG-CHIEN CHANG** 

Processing Summarized

Indictment in Chinese:

Examining the Training

trained Interpreters

Effectiveness

DAMIEN FAN

Miscarriages of Justice:

the Lack of Trust

## CF434 [Session 7]

Interpretation, MIIS

**GALINA ARON** 

MG100 [Session 8] Andrea Hofmann-Miller.

## Jacolvn Harmer, Professor,

German Translation and Interpretation, MIIS **DMITRY BUZADZHI** It's not Boring! Using TI Theory for Practical Purposes

## DANIEL LINDER Specialized Translator Training with a Real-World **Outcome: An Experiential** Learning Module

## KARIN HANTA

Holocaust Education through Translation / Translation Training through Holocaust Texts BIN YAO

# The Origins of Institutional Translator and Interpreter

# T&I Training in China: the UN

Language Interpreters **BARBARA MOSER-MERCER Higher Education** in Fragile Contexts **CHRIS DURBAN** Embracing Risk -A Path to Success

Self-taught and Institutionally-Training Program in Review

12:15-1:30 Lunch (On your own; restaurant list provided on the forum website)

## BREAKOUT IV 1:30-3:15

Performance Comparison of

## CF434 [Session 10]

Chuanvun Bao, Professor. Chinese Translation and Interpretation. MIIS **SHEILA SHERMET** 

UN English Booth Training: A JIANHUA BIAN Pilot Hybrid Online/In-House and Training of Trainers Course for Russian/French into English Interpretation

## MG102 [Session 11]

Andrea Hofmann-Miller. Assistant Professor. German Translation and Interpretation, MIIS On the Cultivation of "Theoretical

Accomplishment" and

"Practical Ability"

in MTI Teaching

## MG100 [Session 12]

MG102 [Session 9]

DAVID J VIOLET

**ROBYN K. DEAN** 

Julie Johnson, Professor,

French Translation and Interpretation, MIIS

The Psychological, Physical

and Political Risks Faced by

Interpreters and Translators

**Risky Business: Cortisol** 

Dysregulation in Signed

Stephanie Cooper, Visiting Professor. French Translation and Interpretation. MIIS SUSAN XU

A Hybrid Model of Assessment for Translation and Interpretation: Translating Hard Skills into Soft Ones for the Future

## CF434 [Session 10]

## LEIRE CARBONELL-AGUERO AND **CHANGSHUAN LI** (in Chinese) **CAS SHULMAN-MORA** Piloting a Module on International Organizations YANOIANG WANG in the Conference Interpretation Spanish Program at MIIS SALLY YOUNG The PCT Translation Fellowship Programme PASCALE LEDEUR KRAUS at WIPO - A Case Study Reflecting on a Decade of Translator Training in the Patent Industry **GUILLERMO BADENES, PATRICIA** MEEHAN & DOLORES SESTOPAL **UNC** Preparation for UN Work: A Top-Down Approach of Sorts? 3:15 - 3:30 Session passing break

## CLOSING 3:30 - 4:30

## **IRVINE AUDITORIUM**

| 3:30 - 4:00 | Closing Keynote     | ANNA SCHLEGEL<br>The Language Professional and the Artificial Intelligence's World<br><i>Max Troyer</i> |
|-------------|---------------------|---|
| 4:00 - 4:30 | Final Plenary Panel | Dean Laura Burian, TI Chair Julie Johnson ダ   |

## **TLM CHAIR MAX TROYER**

MG102 [Session 11]

Critical Thinking - the

Unchanged Theme in

Translator Education

Intellectual Thinking and

Technology and Language

Does Not Make the Artist

Professionals: the Tool

**Reasoning Capabilities** 

in the Context of

Al Interpreting

T&I Programs Navigating Shifting Landscapes

## THANK YOU TO OUR GENEROUS SPONSORS!



## MG100 [Session 12]

## **TETYANA STRUK**

Filling the Soft Skills Gap in Training of Hard Skills for Translators YANGPING DONG, WEIWEI

#### WANG, RENDONG CAI, AND JINHUA ZHOU

Assessing Soft and Hard Skills in Students of Interpreting Training (45min.)

\* Chatham House Rule applies.