

# Who

The Kathryn Wasserman Davis Collaborative in Conflict Transformation ('Conflict Transformation Collaborative') is an integrated hub focused on engaging faculty, staff, students, and community partners around conflict and change in diverse contexts, cultures, and communities.

# What

The Collaborative includes high school, undergraduate, and graduate education; faculty and staff professional development; pure, applied, and community-engaged research; and university-community partnerships related to a range of pressing social issues.

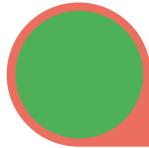
# Why

In collaboration with internal and external partners, we seek to foster individuals' and groups' knowledge about conflict vis a vis change; skills to engage productively with conflict and change; and dispositions that promote meaningful relationships and ethical action across communities.

# How

We explore the interconnectedness of conflict and change at every scale. We engage in this work through cohorts, communities of practice, interdisciplinary engagement, and experiential learning using reflective practice, intercultural communication, iteration, relational engagement, and collaboration with intention.

# Learning Goals



**Knowledge: Engaging with conflict and change necessitates understanding ourselves, the communities we are working in, and the potential tools one can mobilize.**

CT Collaborative participants will be able to:

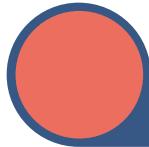
1. Reflect upon their positionalities in relation to the conflict and change they are interested in exploring/engaging with
2. Examine the complex, nuanced dynamics, histories, actors, and goals relevant to cases of conflict and change
3. Distinguish among specific tools relevant to conflict and change (e.g., mediation, story, restorative practices, observation, negotiation, structured dialogue, interviews, visualization, advocacy)



**Skills: Participants can ethically mobilize a range of tools to catalyze conflict for productive change, and steward change for productive conflict.**

CT Collaborative participants will be able to:

1. Identify the change(s) they are examining and/or working towards at different scales (e.g., behaviors, norms, structures, perspectives, values, beliefs, perceptions, practices, cultures)
2. Select the appropriate conflict and change tool(s) (e.g., mediation, story, restorative practices, observation, negotiation, structured dialogue, interviews, visualization) suited to a particular conflict and change case, connected to specific goals
3. Ethically apply the selected conflict and change tool(s), with sensitivity to the reasons, roles, relationships, and responsibilities in a given context



**Dispositions: Participants will cultivate enduring attitudes that shape their engagement with themselves and others in specific cultures, contexts, and communities**

CT Collaborative participants will be able to:

1. Manifest curiosity about oneself, others, content, topic, and methods related to conflict and change
2. Demonstrate creativity in responding to conflict and building towards meaningful change
3. Display courage in their engagement with individuals and communities around conflict and change
4. Exhibit compassion in their interactions with and examination of individuals and groups

## Pillars



## Contact

[ctc@middlebury.edu](mailto:ctc@middlebury.edu)

## Website

