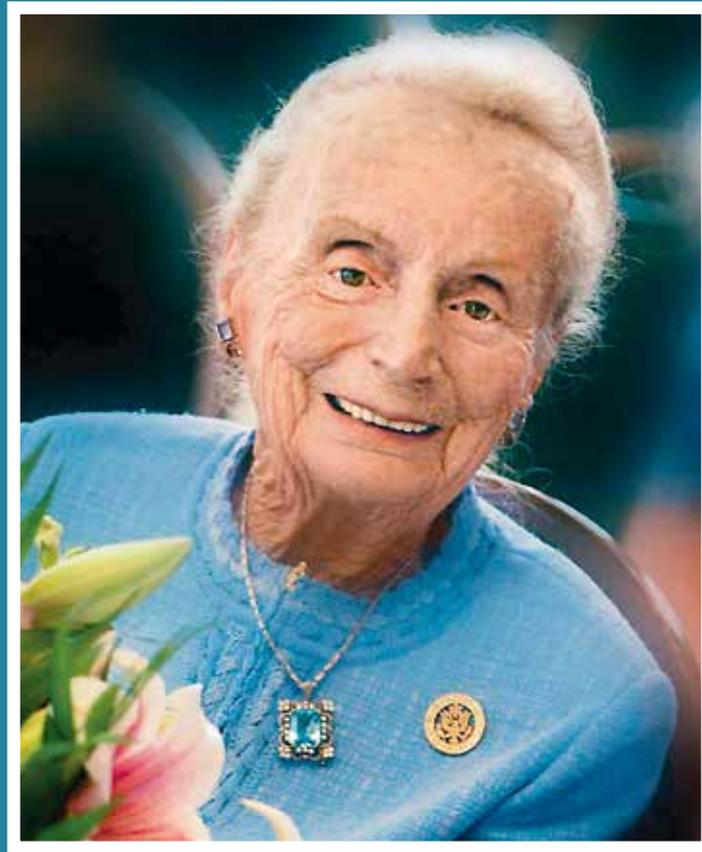


I N R E M E M B R A N C E
KATHRYN W. DAVIS



1907-2013



2013
Projects for Peace

THE VISION OF KATHRYN W. DAVIS

Projects for Peace

When Kathryn W. Davis turned 100 years old in 2007, she set out to challenge today's generation of college students to undertake "Projects for Peace." She said to the students: Come forward with your ideas, shape them into actionable projects, and I'll give you the resources to do your projects.

Students heard the call and responded to her challenge; this volume portrays what unfolded in the summer of 2013 as a result. They demonstrated that today's youth—tomorrow's leaders—want to be engaged, want to make a difference. The students' projects took place in many different locations around the world, but all of them were built on person-to-person relationships, the role of leadership, and finding ways to improve the human condition in the quest for peace.

We celebrate the life of Kathryn Davis as a leader—leading others in "preparing for peace."

Fellowships for Peace

Established in 2007 as a sister program to Projects for Peace, Fellowships for Peace was envisioned by Kathryn W. Davis as another way to bring about a better world. Fellowships for Peace is a long-term investment in students and professionals poised to create change. Each year, 100 aspiring and experienced peacemakers from all walks of life are granted the funding they need for summer study at Middlebury Language Schools or the Monterey Institute of International Studies. Kathryn Davis Fellows for Peace receive the very best training in foreign language or policy studies and go on to use their skills for the greater good—in peace-related professions and initiatives all around the world.

Davis United World College Scholars Program

Funded by Gale and Shelby Davis, the program is a major philanthropic force in promoting international understanding. Currently, Davis philanthropy partners with 91 colleges and universities to internationalize the American undergraduate experience through scholarships awarded to nearly 2,500 students.

These globally minded scholars are from the U.S. and 149 other countries, and have proven themselves while completing their last two years of high school at one of 12 United World College schools located in Bosnia, Canada, Costa Rica, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, the United States, and Wales. Since its inception in 2000, the Davis UWC Scholars Program has become the world's largest privately funded international scholarship program for undergraduate education.

2013 

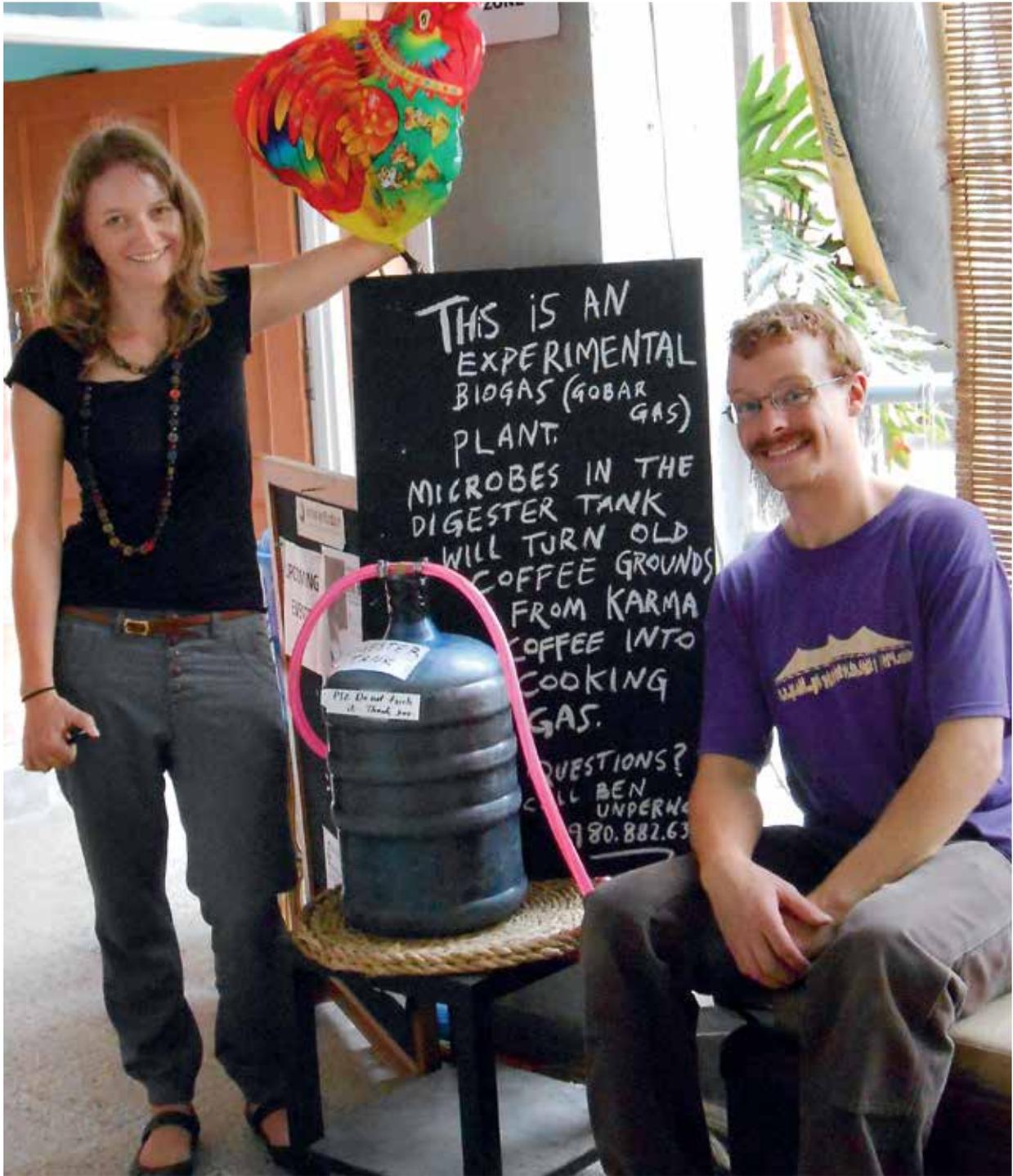
Projects for Peace

THE VISION OF KATHRYN W. DAVIS

A publication of the Davis United World College Scholars Program



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Introduction

This volume reports on the seventh year of Projects for Peace, an initiative inspired by the late philanthropist Kathryn W. Davis and designed and directed by veteran international educator Philip O. Geier. The projects recounted here are a powerful testimony to Kathryn's vision and commitment to finding new pathways to peace in the 21st century. To honor Kathryn and her vision, the Davis family remains committed to perpetuating Projects for Peace in the future.

The first projects took place in 2007, funded by Kathryn in celebration of her 100th birthday that year. Kathryn renewed her generous support each year thereafter; because of her, there have been more than 830 projects carried out in more than 100 countries during the past seven years. Inspired by her leadership and example, other philanthropists and college presidents joined in to make still other projects possible. All of this tremendous momentum continues to grow, even as we mourn the loss of Kathryn, who died in April 2013 at the age of 106. Kathryn's legacy, however, is alive and well — as you will see in the pages that follow.

In these pages you will find highlights of the seventh round of projects, which took place during the summer of 2013. They capture the innovation, energy, and effort of young people motivated by Kathryn's inspiration and generosity to build stepping stones to peace in the world.

“My many years have taught me that there will always be conflict. It's part of human nature. But I'll remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war.”

KATHRYN W. DAVIS

THIS VOLUME IS DEDICATED TO THE MEMORY OF KATHRYN W. DAVIS.
HER STRONG SENSE OF URGENCY TO PUT IN PLACE BUILDING BLOCKS FOR PEACE
ON EARTH WILL CONTINUE TO INSPIRE FUTURE PROJECTS FOR PEACE.



Remembering the Founder of Projects for Peace

By Philip O. Geier, Executive Director,
Davis United World College Scholars Program

The Power and Wisdom of Our Founder: Kathryn W. Davis

In August 2006, Kathryn Davis made a momentous decision. She would be turning 100 years old in 2007, and she was feeling a great sense of urgency. Urgency about an elusive goal in her long life: peace in the world. As she reflected on the many years of her life, she felt frustrated that her generation and those that followed had failed in that great quest.

What might she do? Kathryn wondered. She decided it was time to see how fresh and motivated young minds would tackle this perplexing issue. She then made the commitment to use her remaining years to unleash the potential of youth in the quest for peace. How to do that?

She had been watching with interest a program her son Shelby had started with his own philanthropy in 2000: the Davis United World College Scholars Program, which had grown into, and remains today, the world's largest international scholarship program for undergraduates. Kathryn had met many of these United World College graduates as they had become Davis United World College Scholars matriculating at 90 American colleges and universities—including her alma mater, Wellesley, and Princeton, where both her late husband and her son had earned their undergraduate degrees. Given the impressive scope of colleges and universities in her son's program, it occurred to Kathryn that these would be accessible and dependable places for her to try out her idea of Projects for Peace.



Kathryn W. Davis
1907-2013



With enthusiasm, Kathryn provided funding annually and issued her challenge to any and all students on these campuses—as well as to others at International Houses worldwide, Future Generations Graduate School, the Graduate Institute in Geneva, (where Kathryn earned her doctorate some 80 years ago) and the University of Maine—to design and go do whatever projects they felt would contribute to peace and a better world. This volume reports on the 2013 projects and demonstrates how Kathryn’s vision has motivated young people, and how those young people have drawn inspiration from Kathryn.

The Process

Projects for Peace is administered through the office of the Davis United World College Scholars Program, headquartered at Middlebury College. Over the past academic year, competitions were held and selections of projects were made on the many American college and university campuses already part of the Davis United World College Scholars Program, Program, as well as those mentioned above. To make the competition for grants as inclusive as possible, *all* students on these campuses were invited to design their own grassroots Projects for Peace which, if their proposals were among the winners selected, they would implement anywhere in the world during the summer of 2013. Each of the winning projects was awarded a \$10,000 grant, thanks to Kathryn and others who now share her vision. Each project’s total budget could expand, of course, dependent on how enterprising the winning students might be in raising other funds or partnering with existing initiatives or organizations.

Students are invited to give their own definitions of what a Project for Peace should mean. The idea is to spark the students’



own imaginations and to see what fresh thinking might come forth. The Projects for Peace initiative is intended to encourage creativity, innovation, and social entrepreneurship. Projects span the globe, and can take place anywhere, including in the U.S. (see the world map and listings of all projects to date beginning on page 52 of this volume).

Each of the participating institutions is free to promote the competition among its own students and design its own evaluation process for selecting the most compelling proposals. The idea is to encourage all decision making to take place at the campus level, making it more empowering and engaging for each educational community. Other philanthropists and some college presidents have become so captivated by the idea and potential value of this initiative that they are now funding additional projects beyond what Kathryn's philanthropy makes possible.

This year, thousands of student proposals were written, across the nation and around the world. The impact on campuses was inspiring. As one college official reports, "This opportunity and the proposal-development process have produced a wonderful, exciting buzz on campus and among our students." Kathryn's vision and spirit took root in 2007, and the momentum and participation have expanded every year since. The winning proposals for 2013 were announced in the spring, and then it was up to the students to do their projects during that summer—demanding focus, engagement, commitment, and a high degree of personal responsibility. This volume illustrates the results.





Kathryn Davis

A visionary and a personal role model

By Shabana Basij-Rasikh

Imagine growing up experiencing nothing but war. Imagine growing up in a country isolated from the rest of the world, denied an education because you are a girl. Imagine sneaking into a school for several years to learn while risking your life and those of your parents, your sisters, your brothers, and your teachers. Imagine being a confused little girl, not fully understanding why education is worth dying for. And then imagine being able to attend a public school for the very first time in your life at age 12 and falling in love with school! Imagine being one of the lucky eight percent of women in a country to have access to education. Imagine simultaneously feeling lucky and guilty and morally obligated to do something. Imagine being a 17-year-old freshman at an American college. And then imagine reading an e-mail from the president of your college, announcing a \$10,000 Project for Peace grant opportunity.

Can you imagine that?

Kathryn W. Davis became a role model for me since the first day I read about her grand vision. Her belief in the power of youth as



Throughout her life, Kathryn Davis was a student of the world, and what most fascinated her beyond all the places she went were the people she met and befriended.



the real “movers and shakers” was uplifting, energizing, and inspiring. Her vision to work towards peace globally spoke to me. It urged me to do something, to play my part, and to take action.

The grant announcement was an opportunity I couldn’t stop thinking about. As a privileged Afghan woman who always looked at ways to do something to help improve lives in Afghanistan, I knew such opportunities—trusting youth with a noble responsibility as the Projects for Peace initiatives do—were unfortunately rare. I spent the Thanksgiving holiday thinking about how I could turn this opportunity into action in my home country. The basic needs in Afghanistan are so dire, it didn’t take me long to come up with an idea. With less than 13 percent of Afghan people having access to clean drinking water at that time, I proposed to build six wells to give nearly 6,000 people in Kabul and its outskirts access to clean drinking water. And by doing so, help the children of those communities who were either kept out of playtime or school to reclaim their childhood and right to study. And it turned out that I was one of the lucky winners of the Projects for Peace grant competition in 2008.

I spent the summer of 2008 in Kabul, sharing Kathryn Davis’s vision to bring peace to the world in communities in Kabul and its outskirts. Hundreds of people were touched by her commitment to world peace. In most of these communities, people were so inspired that they offered their support, which in turn allowed me to build three extra wells. I learned a lot that summer working directly with communities, listening to people’s needs, and appreciating what a big difference that can make in community-development work.

Following that summer during which I learned so much and was inspired by Kathryn Davis, I co-founded SOLA—School of

Leadership, Afghanistan. SOLA, which means *peace* in the Pashto language, is a people-to-people nonprofit dedicated to furthering educational and leadership opportunities for the new generation of Afghan women.

SOLA operates a supplemental boarding program for girls in Kabul, Afghanistan. In its first five years, SOLA's school has made significant strides toward establishing itself as an internationally recognized college preparatory boarding school. SOLA is the only boarding school for girls in Afghanistan, and will soon also be the first internationally accredited school for girls there.

SOLA actively recruits students from as many ethnic groups, religious sects, and tribal affiliations as possible. SOLA students to date come from 20 of Afghanistan's 34 provinces. SOLA prepares students for demanding study as well as developing their leadership skills. After one to two years at the school, SOLA helps qualified candidates access scholarships to top-quality schools around the world as well as in Afghanistan. SOLA continues to provide academic, financial, and personal support throughout the students' educational careers. SOLA then helps students with college and advanced degrees assume leadership roles across public, private, and civil sectors back in Afghanistan.

Our near-term goal is to turn SOLA into an accredited, world-class, four-year international college-preparatory boarding school in Kabul predominantly for underserved young Afghan women. By 2017, enrollment will reach 340 students from every Afghan province, ethnicity, religion, and tribal affiliation, as well as from other countries in the region.

In five years, SOLA has helped 36 Afghan students obtain 44 scholarships to 34 schools in five countries. The value of these 132 directly awarded scholarship years is estimated at \$6.3 million.





Fifteen SOLA students now attend U.S. colleges such as Bates, Montclair State, and Southern New Hampshire. Thirteen are preparing for college at boarding schools including Brooks, Kent, Loomis Chaffee, Northfield Mount Hermon, St. George's, Stoneleigh-Burnham, and Westover. Six additional SOLA students attend schools in Bangladesh, Canada, Jordan, and the UK.

My passion to realize our vision at SOLA comes from the needs in Afghanistan. Today, around 90 percent of women in Afghanistan are illiterate. Less than six percent of Afghan women hold a university degree. SOLA's accomplishments to date feel like a small drop in the ocean in the context of the dire needs in the country. But it is visionaries like Kathryn Davis who serve as role models for me and so many others, especially at times when it is hard to see any hope or the impact of one's work.



Our wonderful Kathryn Davis died on April 23, 2013, but her legacy lives on through so many of us influenced by her leadership. I had the great honor of speaking at Mrs. Davis's memorial service at her beloved International House in New York City. I shared an example of the remarkable impact she has had in Afghanistan, one that I believe speaks volumes of her vision for bringing peace to the world. Six months after completing the project, I traveled to Afghanistan. One of the people who came to visit me was a man from a community where they had decided to build the well inside the community mosque. Respectfully, the man told me that the mullah and the people in the community prayed for Mrs. Davis's health during Friday prayers ever since the well was built there. What a wonderful tribute!



Kathryn Davis's vision to bring peace in the world was so powerful and her belief in youth so remarkable. She not only touched the hearts of people in Afghanistan and around the world,

but she has inspired the many youth who have taken advantage of the opportunities to be the drivers for peace through Projects for Peace.

Kathryn Davis, you are immortal. You will live through the millions of lives you have touched through your grand vision. To me and to many others, you are a true inspiration and great example of leadership, commitment, and compassion. And I thank you for your vision and leadership.

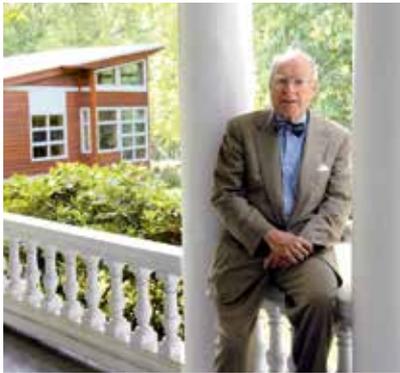
I stand today firm in my personal belief in the power of youth as the real “movers and shakers.” Just as I was uplifted, energized, and inspired by Mrs. Davis seven years ago, so do I act in her legacy every day, in urging and supporting individual Afghan girls to fulfill their potential in Mrs. Davis’s image.



Inspiring Others

Philanthropists and College Presidents Follow Davis Example

Kathryn Davis personified “leading by example.” Her vision and philanthropy inspired and motivated many others to follow her lead. And she didn’t even ask them. They were just taken by her powerful principles and programs. Such is the case with Projects for Peace. Here are two very personal stories from family foundations that have joined the Davis family in growing Projects for Peace.



Howard P. “Pete” Colhoun

The Colhoun Family

“My first introduction to the importance of Kathryn Davis’s Projects for Peace program/mission was 56 years ago when I left Princeton and was a Fulbright scholar in Norway. It was here, for the first time, that I saw the value and significance of learning about foreign cultures. Only by going abroad for extended times does one learn both how different and how similar foreign countries are to the USA. In the many years since my first trip to Norway, the value of this experience abroad has only increased exponentially. The Colhoun family thinks the Davis

family is one of the most generous in America and deserves the support of others. The various Davis family programs efficiently and effectively select exceptional young people, and give them an opportunity to become future world leaders. The Colhoun family has invested and continues to invest some of its philanthropy in Kathryn Davis’s vision and encourages other philanthropic families to join us in supporting the unique and imaginative focus of Projects for Peace. We in the Colhoun family especially appreciate giving in this way because our funding goes directly into additional projects and we need not be concerned with the operational or administrative dimensions of the program. We have confidence that our philanthropic dollars are doing directly to the beneficiaries through the innovative design and management of Projects for Peace.”

—Howard P. Colhoun



Linda and Clem McGillicuddy

The McGillicuddy Family

“My wife Linda and I attended a talk given by Phil Geier about what Kathryn Davis was making possible through Projects for Peace. We were simply blown away. To think of a program that expands the imagination and horizons of young college students while planting uplifting demonstration projects in communities across the globe was compelling to us.

“We were envious that this kind of opportunity didn’t exist in our college years, but it occurred to us that we could participate even now. We offered to fund projects at my college of 50 years ago, the University of Maine, known for its engineering college and is especially active in climate studies and sustainability. We were gratified that liberal arts as well as science majors responded so eagerly to the prospect of a Projects for Peace grant. And the results of our first project in 2013 were equally gratifying. A village in Honduras was introduced to a simple low-cost method of water purification and the project was very successful. The student project leader continues to correspond with the host residents and has hopes of expansion in the future.

“Linda and I knew Kathryn Davis for many years. She was a brilliant woman with a consuming desire to promote global peace and understanding. We are proud to play an ongoing part in carrying on her vision. We are committed to future Projects for Peace alongside the Davis family.”

—Clement and Linda McGillicuddy

Inspired Presidents

Kathryn Davis also inspired the following college and university presidents to make other projects possible through their own institutional funding, expanding their student opportunities and global impact:

[Bucknell University](#)

[Colby College](#)

[Dartmouth College](#)

[Earlham College](#)

[Middlebury College](#)



The Projects

As these projects demonstrate, today's youth—tomorrow's leaders—are engaged and want to make a difference. They see the need to build a foundation for peace out of many different building blocks. They see that peace is more than the absence of war. They see that peace takes focus, persistence, cultural sensitivity, and plain hard work. And they are inspired by the vision and generosity of Kathryn Davis.

On the following pages are brief sketches of a cross section of the projects, informed by student reports and photographs. A complete list of the projects, participants, schools, and the countries where the projects took place can be found beginning on page 55.

Through these projects, many small yet meaningful steps have been taken toward "preparing for peace."



“This project showed me that poverty exists in the most remote places of Yemen, in places like the village of Ali Sulieman where electricity and water are scarce and the richness of the people’s lives comes from education and from learning new things.”

RABA AL-ERYANI, BROWN UNIVERSITY

Sowing the Seeds of Peace

Yemen
Raba Al-Eryani
Brown University



Raba overcame political unrest and security concerns in Yemen and successfully implemented her project to train 75 women in the Hodieda region in the skills of bee breeding, home gardening, and incense manufacturing. She was able to do this in part because she is a native Yemeni and Arabic speaker, but also because she collaborated with a local organization, the Abi Musa Al Asha'ary Association. Together they hired trainers, engaged volunteers, and selected participants from surrounding villages. Most of the participants were illiterate and had no means of supporting themselves.

Raba was particularly enthused by the response she received in recruiting volunteers. In anticipation of the summer training, she advertised for volunteers, receiving more than 30 applications for three positions. The passion and hard work of her volunteers made Raba realize that volunteerism, a key objective of her project, is becoming an appealing concept to Yemen's youth. Raba believes her project contributed in several ways: skills were learned by the participants that will help reduce the financial burden on their families by adding new vegetable gardens, producing honey, and selling incense. Given the tight-knit fabric of the community, these skills can be shared with many others. In addition, the project created a long-term and productive relationship between the collaborating organization and the local community. For Raba personally, she reported that the project definitely changed the way she views the world by having been face-to-face with the poverty that has swept her country.



“Living together peacefully is not just the absence of violence, but the circumstances in which people and ideas evolve collectively.”

SAIM SAEED, BARD COLLEGE

Living Together— Navigating Common Grounds

Turkey
Saim Saeed
Bard College



Saim collaborated with the United World College movement to implement a summer “short course” in Turkey for young participants from the Middle East, North Africa, and Europe in order to spark greater dialogue between the regions and to encourage the participants to become active members of society. Fifty-two participants from 24 countries devoted two weeks to stimulating discussions and workshops on a range of topics including politics and political systems, civil society and social movements, conflict analysis and mediation, identity, migration, and integration. In addition to the Projects for Peace grant, Saim raised other funds in order to provide need-based scholarships for participants.

The short course program was hosted at a school in Turkey and was built around three pillars: theory-based discussion during “theme days,” practical engagement with societal issues during “community interaction days,” and guidance for the development of individual projects. Saim reports that the project was truly a transformative experience and related that the local Imam was so impressed by the diverse assemblage that he invited all of them to his family home for Eid. As for impact, participants are expected to put their individual project plans into motion in their local communities—so that the short course can be a “force for peace and a sustainable future.” The hosting school and the UWC National Committee in Turkey are planning to host another such gathering next summer. Saim and the other organizers shared what they learned from their project at a short course seminar on best practices held months later in Berlin.



“If we want to leave a lasting impact, we have to continue pushing for it with small steps. The world needs perseverance and consistency for change.”

NADINE ZORO, FRANKLIN AND MARSHALL COLLEGE

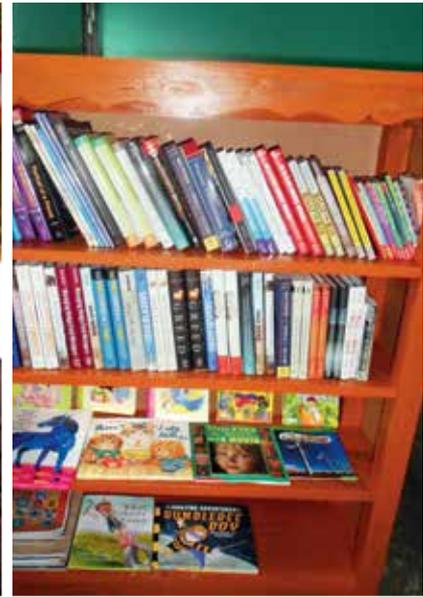
Projet Ivoirien de Leadership (PIL) Côte d'Ivoire

Côte d'Ivoire
Nadine Aurelia Zoro
Franklin & Marshall College



The main goal of this Ivorian Leadership Project was to promote an entrepreneurial spirit and a sense of personal discipline among youth in the Ivory Coast, based on the belief that a disciplined and entrepreneurial youth will promote and strive for a self-sustained harmonious Ivorian economy. PIL is a personal mentorship program designed to help teenagers develop their personalities and their ideas for future microenterprises and community projects in order to be activists in the prevention of new armed conflicts and work toward the economic reconstruction of their country.

Fifty-three teenage participants between 14 and 18 years old from varied backgrounds were selected from several schools across the country to reflect and try to break down the ethnic stereotypes prevalent in the Ivory Coast. They were brought together at a school in Cocody for courses in leadership and creativity, as well as active engagement in the local community. Nadine and her fellow organizers met with several challenges in organizing and managing the project and realize that creating a new mind-set takes time and requires sustained effort. She also discovered that when trying to address problems, it is essential to listen to the people involved. With these lessons learned, Nadine plans to devote herself to empowering people by providing them the opportunities and tools required for a better life.



“I am extremely grateful to the Davis Foundation for giving me the opportunity to make such a big difference in the lives of young, enthusiastic students of Charduani village, and I believe that with the help of such great organizations, we will be able to make this world a much more peaceful place.”

INARA SUNAN TAREQUE, GRINNELL COLLEGE

Stars for Knowledge, Knowledge for Change

Bangladesh
Inara Sunan Tareque
Grinnell College
Thomas Yim
Brown University



Inara and Thomas viewed the villagers of Charduani as trapped in a vicious cycle of poverty and lacking appreciation for the benefits of education. Their project was designed to illustrate the importance of education for a better life. By creating better access to a library and the Internet as well as through workshops, they wanted to put the world within the grasp of middle-school-aged students and give them the tools to achieve their dreams.

The project began in the spring with the construction of the library and obtaining the books. In June, Inara and Thomas transported the books to the village and organized the library. They then conducted workshops for the students and their parents and introduced a “Future Stars” program, whereby students would be rewarded for reading books and writing reports. They generated great excitement by awarding stars to readers, by giving certificates to the 10 students in each grade with the most stars and a medal to the top student. Another dimension of the project was advancing computer access and literacy for the students and leading sessions for parents. To ensure ongoing impact, the project placed \$2,000 in a government bank with a fixed rate of 10 percent to fund the cost of Internet service as well as more certificates and medals. The Asia Foundation will also help sustain the project by donating new books every four months.



“The idea of empowering these individuals through clean water, education, and opportunity sounds simple. But to see and hear what a world of difference it makes, it puts simplicity in perspective.”

JESUS AYALA JR., LAKE FOREST COLLEGE

Senuyya (To Purify)

Guinea

Jesus Ayala Jr.

Matthew Cunliffe

Lake Forest College



Matt and Jesus’s primary goal was to enable young entrepreneurs in Guinea, to distribute and maintain bio-sand water filters to provide clean accessible water to local people. They were fortunate to team up with Helen Bond, who has been raising funds in the United States and doing service work in Guinea for many years through her organization Motherland Rhythm Community. Helen held a benefit concert specifically in support of their project, and her long relationship with the Guineans greatly facilitated things, including helping to bring together several ethnic groups—Malinke, Sousou, Baga, Nanlui, and Forestier—in support of the project. Helen inspired Matt and Jesus with her compelling message: “We can become a powerful and unlimited force just by opening ourselves up to understanding one another; in that process we can create a more peaceful, connected and humanistic global community—person to person, hand to hand, and heart to heart.”

In all, 42 filters with an anticipated lifespan of 30 years were constructed, having an immediate impact on over 400 Guineans. The project also delivered in-depth seminars on water sanitation so that those accessing the filters know how to best use and care for the devices. Helen’s organization is committed to ongoing cost subsidization and other assistance as needed. And the entrepreneurship aspect of this project is encouraging local Guineans to start small businesses, with some of the proceeds going toward funding additional filters.



“Having spent months grappling with the impact of the Syrian civil war on families who fled, neighboring countries who opened their borders, and the array of social, political, and economic implications that have ensued, I have discovered that peace is coexistence—it is a state of comfort and justice.”

RACHEL SIDER, MIDDLEBURY COLLEGE

Empowering Voices through Artistic Expression

Jordan
Rachel Sider
Middlebury College



Rachel engaged artists from several countries and disciplines to find artistic expression in public spaces in Amman and to provoke urban reflection on the historical refugee experiences in Jordan, most recently those from Syria. The project was launched with an intensive workshop in June, gathering together 31 Syrian, Jordanian and Iraqi artists, designers and architects. Using design thinking, they engaged with the issues surrounding migration and identity and grappled with the role of artists in addressing these social challenges. The workshop achieved three main outcomes: fostered camaraderie among participants; empowered individual artists; and developed connections between participants and community organizations in support of refugees.

Over seven weeks in shared studio space, the artists pursued their own creative directions through paintings, sculpture and photography, while together they planned an exhibition that would engage the Jordanian public with the diverse demographic and social issues of refugees. In partnership with Save the Children, the artists worked with Syrian children to paint a storyboard representing the children's perspective on migration. The project culminated with *A Bayad* (On White), a public art exhibition lasting for six days on Culture Street in downtown Amman.



“I believe that peace can be achieved through patience, flexibility and long-term commitment. This project taught me the value of all three components and helped propel my passion to promote peace in the developing world.”

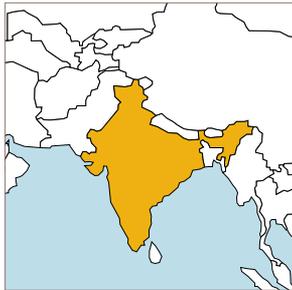
GARIMA KAPOOR, NEW YORK UNIVERSITY

Empowering Female Entrepreneurs

India

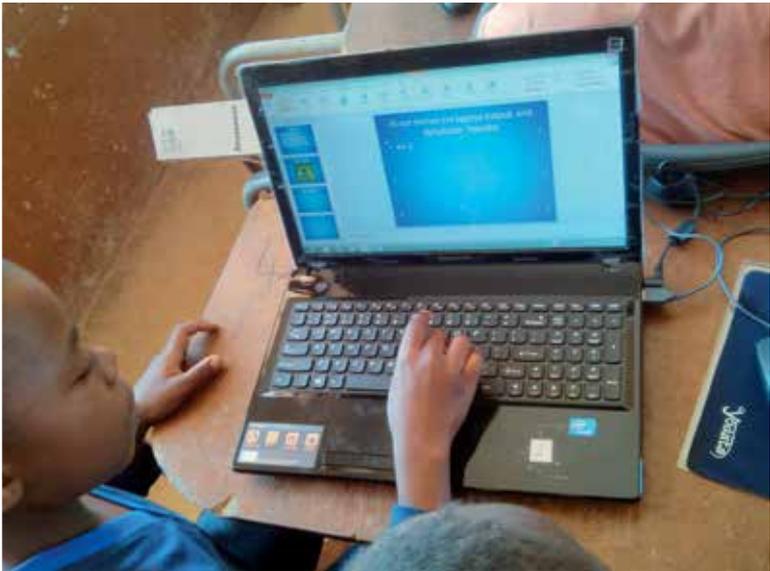
Garima Kapoor

New York University



Garima's project was to set up an entrepreneurship platform for rural women in India, teaching the basics of running a business, providing help in creating plans and management structures, and creating a seed fund to implement those businesses. To do so, she traveled to India to work with a rural development initiative in which the women of the villages were already divided into self-help groups.

Garima realized it was extremely important that the ideas for a business be generated by the women themselves—thereby creating commitment to those ventures embraced by the group. Similarly, it was essential that the women gathered feedback from their peers on product development, marketing and distribution. Ideas that were generated included almond snacks, soap bars, disposable plates made of leaves, and incense sticks. Next came business plans to illustrate the often long and difficult time to reach profitability. And finally, the introduction of a seed fund so the plans could be further developed and market studies undertaken. In the end, a group of 25 women assumed responsibility for the future of the project.



“The world, as it orbits around the sun that in turn orbits around the Milky Way, is beautiful, mysterious and resourceful. The Klika Project for Peace has placed a direct link to all of this information under a CLICK.”

TSHEDISO MATAKE, SKIDMORE COLLEGE

Klika (Click)

South Africa
Tshediso Matake
Skidmore College



Tshediso's project goal was to empower the remote villages of Makweng and Ga-Ragoatha by providing the children and their educators with computer equipment and Internet skills and by converting a room in the Ngwanamokwena Primary School into a computer lab for the school and for members of the surrounding communities. Hardware donations came from both the Skidmore College IT department and Tshediso's former school, the American International School of Johannesburg. Tshediso and his fellow project leaders created a three-week computer-literacy seminar and delivered it to students in grades five through seven as well as to the educators at the school and the parents of the students.

The project was widely embraced by everyone from the village elders, whose permission was required prior to starting the project, to the parents of the students and other members of the community. At the outset, security at the school was so inadequate that the computers had to be transported daily to the home of the vice-principal for safekeeping. But this safety issue mobilized the parents and the school to embark on a fundraising campaign to build a secure classroom and in the interim, the school decided to turn their teachers' staff room into the computer lab. One of the most immediate benefits of the computer lab was for the rising seniors of the local high school who used it to search for scholarships and to make their university applications. Tshediso was thrilled that his project was so valuable to so many.



“If everyone cares a little less about himself and a little more about the community, the world can grow and develop a lot more sustainably.”

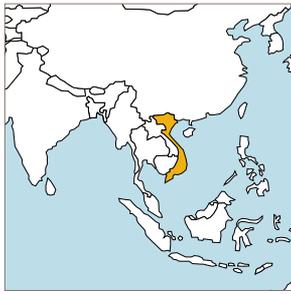
DUY HA, ST. OLAF COLLEGE

Rung Oi!

Vietnam

Duy Ha

St. Olaf College



Duy set out on his project with two goals in mind: to provide awareness and experiential learning opportunities about the rainforest for students in Vietnam and to create a community of support for future rainforest-related as well as other community projects in Vietnam. In addition to the Projects for Peace grant, he gained support from Live&Learn, an Australian organization that supports community projects in Vietnam.

Work began in March, putting together, largely through Skype, three groups whose members were spread out around the world and who would be responsible for program, public relations and logistics. Duy and his team found it hard at a distance and at the grassroots level to arrange for a venue and to recruit the students to attend the envisioned monthlong education program. In retrospect, he concluded that working first through the Ministry of Education would have been a better route to take. Last-minute social networking, however, led to 720 applications for the 400 slots available, so in the end everything exceeded original expectations and the rainforest summer camp went as planned. Since this was the first-ever rainforest-related project in Vietnam, Huy and his team sought to gain maximum public relations for *Rung Oi!* They succeeded in gaining publicity through 25 media agencies, including online and print newspapers as well as television networks. Participants gained knowledge, had fun, developed a sense of community and became attached to a social cause. Postproject surveys reflected a 98 percent satisfaction rate and a great desire for *Rung Oi!* to take place again next year.



“This project sustains peace through multiple forms of collective action that enable community members to harness the potential of their own social and natural assets. It reaffirms that the existing capacities and priorities of the rural poor cannot be overlooked in any project that aims to improve their livelihoods.”

JED SILVER, TUFTS UNIVERSITY

Barongin Savings and Investment Society

Uganda
Jedediah Silver
Tufts University



Jed envisioned the Barongin Savings and Investment Society (BASIS) project to provide support to farmers in the village of Barongin in northern Uganda by generating savings, access to credit, increased investment and better market access. Working with 16 existing savings and credit groups, BASIS also sought to construct a produce bulking center that in time could become a full cooperative society. The BASIS project was aligned with RREADI, a small NGO in Barongin that is involved in linking local farmers to Uganda Breweries Limited through a sorghum-growing project.

The first stage of the project was savings and loans training. Twelve groups, totaling 318 people, received this training and seven of those groups, totaling 202 people, got additional training in financial literacy. Still under development but underway is the creation of the bulking center. A committee consisting of one elected member from each trained group has been formed to obtain the labor and bricks for the construction of the center, which should be completed in time to receive this year's harvest. Jed projects that a registered cooperative society will be functioning within two years.

While peace returned to northern Uganda some years ago, few communities have had the opportunity to shape peace into individual and community prosperity. BASIS provides that opportunity through developing the social and physical infrastructure to move people beyond relief handouts and change the conversation about development work.



“Through the Voices of Hope project, Rochester’s refugee youth were not only able to express their stories through dialogue, art and collaborative service, but they also had an entire community rally to support their endeavors and to listen, captivated, to their voices.”

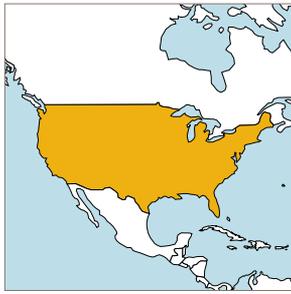
FATIMA BAWANY, UNIVERSITY OF ROCHESTER

Voices of Hope

USA

Fatima Bawany

University of Rochester



Fatima realized that refugee youth in Rochester, New York often feel marginalized as they cope with violent memories at home, adapt to a foreign lifestyle and education system and deal with the pressures of living in dangerous neighborhoods. She created the Voices of Hope summer program to begin to equip these youth with the tools to tackle their everyday challenges and to develop self-confidence in their talents, ideas and ability to achieve their dreams. Fatima partnered with the M.K. Gandhi Institute at the University of Rochester and Mary's Place Refugee Outreach to organize her project and reach out to the refugee youth.

The program began with a weeklong leadership retreat, centering on fostering skills in communications, conflict resolution and collaboration. Following that there were weekly meetings with students about how to apply their leadership skills in community service projects. Also part of the program was helping the youth better understand how to prepare for and pursue higher educational and vocational opportunities. The program ended with a photography project called "A View of Hope" through which students portrayed their sources of inspiration. These photographs were displayed at the culminating gala intended to connect members of the Rochester community with the refugee population.

Through her project, Fatima and her team worked with 20 young people and their families as well as affiliated religious leaders and educators to build trust and create support networks. The diverse group of students was composed of Karen refugees from Myanmar and others from various parts of Africa, reflecting 11 different languages and a wide array of English proficiency. Among other outcomes was the breaking down of ethnic barriers and the forming of new friendships between the students.



“The most effective grassroots initiatives are those that foster the confidence necessary to inspire hope and change.”

LACEY WILLIAMS AND CAROLYN PELNIK, UNIVERSITY OF VIRGINIA

Peace through Food Security and Gender Empowerment

Tanzania
Carolyn Pelnik
Lacey Williams
University of Virginia



Carolyn and Lacey's project sought to promote women's empowerment and food security by providing a women's microfinance group in Ngongongare, Tanzania with a business training program, including a curriculum in sustainable agriculture techniques. The desired outcomes are to increase crop yields and introduce improved business models for the local subsistence farmers. In addition to the Projects for Peace grant, support was provided through a Laura W. Bush Traveling Fellowship and the University of Virginia's Public Citizens program with space for training provided by the Jifundishe Free Library.

Working with an agricultural specialist from a nearby office of the World Vegetable Center, the project prioritized low-cost, sustainable methods of increasing yield over the long term and included such topics as crop rotation, pest management, composting and drip irrigation. A community education garden was designed and built to allow the curriculum to be highly participatory and hands-on. This agricultural training was done concurrently with a business education program provided by the NGO Global Grassroots so that the women could learn basic profit maximization, accounting and planning. The training involved 60 women whose family members totaled more than 200. Besides improving crop yield and improving business effectiveness, the project's long-term vision is that these women will invest additional income in their families and in so doing reduce rates of childhood malnutrition and increase access to education.



“Our experience in Ethiopia has made both of us acutely aware of the conditions that many in the world must endure to access basic resources. It has also provided insight as to the importance of clean and accessible water. What we have found is that clean water is an essential piece of the puzzle in attempts to alleviate suffering in our world.”

AMAN GEBREMARIAM AND SIBUSISO KUNENE, WARTBURG COLLEGE

Sustainable Clean Water

Ethiopia

Aman Gebremariam

Sibusiso Kunene

Wartburg College



Aman and Sibusiso's project had two goals. The first was to provide clean and safe drinking water through the construction of a well in Wana and the rehabilitation of a previously defunct well in Gonay Shagla, both in the Tigray region of Ethiopia. The second goal was to educate members of those communities on proper hygiene and sanitation. To implement their project, they partnered with three experienced organizations: Water to Thrive and A Glimmer of Hope, both in the United States, and Relief Society of Tigray (REST) in Ethiopia. These partnerships provided added funding as well as expertise to the project.

Looking beyond the immediate benefits of the project, Aman and Sibusiso were motivated by the prospect that access to clean water will have long-term generational effects. They foresee children unburdened from chores and able to attend school, thereby having opportunities their parents were denied. They envision the absence of diseases from clean water meaning a decline in premature deaths of children and greater health for young mothers. They see overall improvements for all members of the communities in which they worked and they have the assurance from A Glimmer of Hope that teams of engineers will ensure the ongoing functioning of the wells. Aman and Sibusiso viewed their project as advancing the cause of peace through improving standards of living, providing access to basic resources and brightening the economic prospects for the people with whom they worked side by side in Wana and Gonay Shagla.



“As much as I believe in the power of one, I believe more in the power of a few more working together, and projects like these—which catalyze future collaboration—do just that.”

LIAN CASPI, WHITMAN COLLEGE

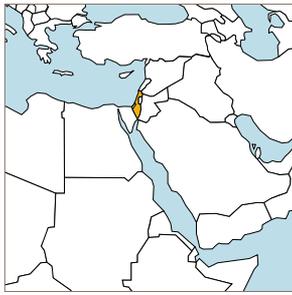
Music for Conflict Resolution

Israel/Palestine

Alex Brott

Lian Caspi

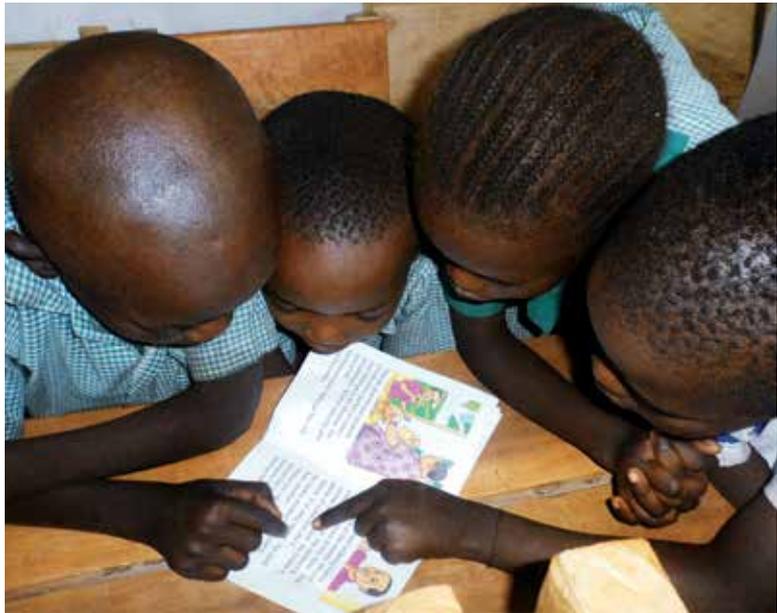
Whitman College



Lian and Alex envisioned a symposium in Jerusalem that would bring together the many individuals and organizations using music as a tool of conflict resolution between Israelis and Palestinians. The intention was to encourage these disparate entities to network, share resources and tools and collaborate. First they immersed themselves in the local musical community, to learn from this interaction how best to put their idea into practice and to foster ownership by the desired participants.

The International YMCA, considered a neutral space, was chosen for the venue, and the symposium, reported Lian and Alex, “went off without a hitch.” The event included workshops about effective facilitation, language and the connective power of musical improvisation; a panel discussion from five leaders in the field about the varying philosophies, politics and tools employed in this work; and an evening of performances from several musical groups linked to these organizations. Among those featured were: Heartbeat, The Jerusalem Youth Chorus, Musaique, Ukeleles for Peace, Seeds of Peace and the Inter-faith Encounter Association.

As they reflected on their project, Lian and Alex shared their philosophic belief that contact is necessary to humanize the other, to find a mutually workable approach and to explore ways to live together in the future. They saw their project as a catalyst for greater and expanding grassroots work in seeking resolution to conflict.



“Through a reading program...we have set a solid foundation for the intellectual and social development of not only Mboti Sunrise students but also their community at large. This project enhanced unity and inspiration among different groups who renewed their commitment to support the school.”

JACKLINE ODHIAMBO, WILLIAMS COLLEGE

Reading to Secure the Future at Konyango School

Kenya

Jackline Odhiambo

Williams College



Jackline’s project aimed to build a culture of critical reading while also striving to improve the entire school system—its infrastructure, teacher quality, academic resources and management. The perceived value of this project attracted additional funding from a Williams College graduate to sponsor another student to assist with the reading program and to add programs in public speaking and theater.

Upon arrival, Jackline found “a bigger mess” at Konyango School (recently renamed Mboti Sunrise School) than she anticipated. So, over the initial weeks of the project, Jackline made frequent trips to buy construction materials for renovation work at the school and to obtain basic academic resources. She held meetings with parents and the school committee to explore how the community could contribute to the project. Once underway, the reading program ran morning and afternoon for primary and preprimary students through reading aloud, group reading, picture reading, building vocabularies, role playing and debating. Jackline also initiated a weekend teacher-training program in computer literacy and public speaking. The teachers’ confidence and classroom delivery were greatly enhanced and by the eighth week of the project the teachers took over the program and developed a five-year school development plan. In all, a hundred students and seven teachers gained skills and the school was improved with new furniture, new teaching and learning resources and the construction of improved facilities. Jackline reports that Williams will continue assisting the school through the funding of an annual student intern.



“I learned that a bit of energy and enthusiasm can go a long way in unleashing the entrepreneurial spirit that lies in us all.”

GUILLAUME KROLL, INTERNATIONAL HOUSE, NEW YORK

From the Slum to the Job Market

Haiti

Guillaume Kroll

International House, New York



Guillaume's project sought to bridge the gap between education and the job market by offering training and material support to recent graduates of a vocational training center located next to Haiti's poorest and most dangerous slum. In so doing, he hoped to offer students the opportunity to become financially independent and avoid the criminality and violence of their surroundings. Guillaume worked collaboratively with a small Belgian organization and a local partner in Haiti, greatly enhancing the project and adding more financial support.

Building on the assumption that economic development is an antidote to violence, Guillaume and his partners developed a seven-day curriculum with two different modules. The first helped students market themselves with potential employers and the second focused on micro-entrepreneurship and how to set up a small business in the local construction sector. The project trained 46 students, ages 18 to 27, from the bricklaying section of the vocational training center. The local partner has now taken over the project to ensure future progress. Guillaume took home a deep appreciation for the challenges facing these students and hopes that his efforts will result in this handful of students finding some prosperity while avoiding a violent life.

Projects for Peace in the World

2007–2013

- | | | | |
|------------------------------|------------|---------------------|-------------------|
| Afghanistan | | | |
| Albania | | | |
| Angola | | | |
| Argentina | | | |
| Australia | | | |
| Bangladesh | | | |
| Belize | | | |
| Benin | Ghana | | |
| Bolivia | Greece | | |
| Bosnia & Herzegovina | Guatemala | | |
| Botswana | Guyana | Namibia | |
| Brazil | Haiti | Nepal | |
| Bulgaria | Honduras | New Zealand | |
| Burkina Faso | Hungary | Nicaragua | |
| Burma/Myanmar | India | Niger | |
| Burundi | Indonesia | Nigeria | |
| Cambodia | Iraq | Northern Ireland | |
| Canada | Ireland | Norway | |
| Chile | Israel | Pakistan | South Sudan |
| China | Italy | Palestine | Sudan |
| Colombia | Jamaica | Panama | Suriname |
| Congo | Japan | Papua New Guinea | Sri Lanka |
| Costa Rica | Jordan | Paraguay | Swaziland |
| Cote d'Ivoire | Kazakhstan | Peru | Tajikistan |
| Cyprus | Kenya | Philippines | Tanzania |
| Democratic Republic of Congo | Kiribati | Poland | Taiwan |
| Denmark | Kosovo | Puerto Rico | Thailand |
| Djibouti | Laos | Republic of Georgia | Timor-Leste |
| Dominica | Lebanon | Republic of Guinea | Togo |
| Dominican Republic | Liberia | Russia | Trinidad & Tobago |
| Ecuador | Lithuania | Rwanda | Turkey |
| Egypt | Macedonia | Senegal | Uganda |
| El Salvador | Madagascar | Sierra Leone | Ukraine |
| Ethiopia | Malawi | Singapore | USA |
| Finland | Malaysia | Solomon Islands | Venezuela |
| France | Maldives | South Africa | Vietnam |
| Germany | Mali | South Korea | Yemen |
| | Mexico | Sri Lanka | Zambia |
| | Morocco | St. Lucia | Zimbabwe |





The Projects for Peace 2007–2013

Agnes Scott College

2007

Fighting Domestic Violence, Creating Domestic Peace

USA

Meg Beyer
Rachel Bunker
Chevonne Golden
Martha Lee
Tammy Leverette
Hanwen Li
Rhonda Lowry
Colleen McCreight
Margaret McMillan
Hodan Osman
Rocio Rodriguez
Nancy Thebaut
Maryam Trowell
Lauren Whitton
Jennifer Whitton
Kelso Wyeth
Shannon Yarbrough

2008

Providing Women and Children with a Haven of Peace

China

Hanwen Li

2009

Center for Inner Peace and Outer Health

Mexico

Andrea-Paola Martinez
Charleen McClure

2010

Empowering Women for Peace and Prosperity

Cambodia

Darah Tabrum

2011

Freedom to See Beyond

USA

Jillian Edosomwan
Randal LeDet

2012

Integrated Water Resources Management

Botswana

Shilin Zhou

2013

Technology Inspiring Peace

Benin

Maureen Klein

Aba Quagraine

Amherst College

2007

Hope for Kibera: *Afya na Maendeleo* (Health and Development)

Kenya

Hyowoun Jyung

Laura Taylor

2009

Eco-Pad Project

Kenya

Olutosin Akinyode

2010

The Young Writers Project

Kenya

Jackline Makena

Art of Aging

Turkey

Bessie Young

2011

Peace through Shared Experience

Uganda

Conny Morrison

Lexojme, Enderrojme, Arrijme

Albania

Iris Aliaj

Kathryn Libby

2012

Foutbol Bayonnais

Haiti

Tahina Vatel

2013

Esperanza: Bridging Gaps in Education and Community

Dominican Republic

Melissa Aybar

Bard College

2008

Expressive Arts Therapy Center

Sri Lanka

Jennifer Lemanski

2009

Bringing the Bronx to Budapest

Hungary

Bálint Misetics

2010

Listening, Education, and Action

Nicaragua

Elysia Petras

Chelsea Whealdon

2011

Bard Palestinian Youth Initiative

Palestine

Lauren Blaxter

Daniel Gettinger

Mujahed Sarsur

Kasra Sarikhani

Rosana Zarza Canova

2012

Qingda's Liberal Arts Seminar

China

Willem Molesworth

2013

Living Together—Navigating Common Grounds

Turkey

Saim Saeed

Bard Palestinian Youth Initiative

Palestine

Lauren Blaxter

Ameer Shalabi

Barnard College

2008

The Right to Smile

Egypt
Kristine Hassan

2010

Knowledge as Power

Honduras
Lena Newman

2011

**Stages of Development:
Empowering Girls
through Theater**

Dominican Republic
Elizabeth Richardson

2012

Reconciliation through Play

Bosnia & Herzegovina
Ajila Karajko

2013

Join the Circle, Break the Cycle

South Africa
Shilpa Guha
Adair Kleinpeter-Ross

Bates College

2007

GITAGATA

Rwanda
Katie Conkling
Annie Connell
Kate Harmsworth-Morrissey
Kate Lyczkowski
Emily Maistrellis
Brooke Miller
Dylan Morris
Alicia Oas
Julia Resnick
Catherine Zimmerman

2008

**Food for Peace: Breaking
the Hunger—Violence—
Hunger Cycle**

Tanzania
Emmanuel Drabo
Chomba Kaluba
Lauren Pluchino

2009

**An Educational Economic
Stimulus Plan for Shimbwe**

Tanzania
Sam Nagourney
Jake Nudel

2010

**Empowering the Land-mine
Victims with Mobility**

Afghanistan
Mustafa Basij-Rasikh

Literacy and Microfinance

Zambia
Chomba Kaluba

2011

The Ch'allma School

Peru
Hannah Porst

2012

**Enabling Rural Communities
to Build Equality**

India
Natacha Danon
Olivia Krishnaswami

2013

Tweets for Peace

Israel
Spencer Collet
James LePage

**Minorities, Monasteries, and
Conversations**

Myanmar
Aung Phone Myint

Bennington College

2012

**Community Action Workshop
"Kuch Karo"**

Pakistan
Maliha Ali

2013

One Man's Trash

Nepal
Benjamin Underwood

Boston Conservatory

2007

The Music Inter-Cultural X-change

Israel
Eran Houja
Sebastian Plano
Rasa Vitkauskaitė

**MuzikoMonda, a World
Music Ensemble**

USA
Asako Okamoto
Tomina Parvanova

2009

Cyprus: Theatrum Mundi

Cyprus
Sebastian Plano

2010

Not a Curse from God

India
Katie Winder

2011

Finding New Harmonies

Brazil
John Bachelder
Juan Sebastian Delgado
Redi Llupa

2012

Music for Youth, Music for Peace

Colombia
Goran Daskalov
Sergio Escalera
Zura Kobakhidze

2013

**Breaking Down Barriers through
Romani Music**

Macedonia
Goran Daskalov
Sergio Escalera
Zura Kobakhidze

Bowdoin College

2007

Multi-Ethnic Education

China
Mo Zhou
Lu Bian (Grinnell College)

2008

**Maine-Ghana Youth Network
Film Project**

Ghana
Steven Bartus
Anna Karass
Aisha Woodward

2009

The Voice of Forgotten Mothers

China
Angel Cheng

2010

Prescriptions for Peace

Peru
Michael Barish
Mark Oppenheim

2011

Words for Peace

Pakistan
Mariya Ilyas

2012

Classrooms for Peace

Uganda
Kristopher Klein

2013

Pariwartaan

Nepal
Apekshya Prasai

Brandeis University

2007

**Media Lab Project, Santo
Domingo Petapa, Oaxaca**

Mexico
Jefferson Arak

2008

**INEZA, Creating Economic
Sustainability for Women**

Rwanda
Margot Moinester
Susan Younger

2009

Between Two Fires

Uganda
Benjamin Bechtolsheim

2010

Empowering through Education

Haiti
Shaina Gilbert

State of Peace

Costa Rica
Jonah Cohen
Ned Crowley

2011

Women2Women, Youth2Youth

Rwanda
Noam Shouster

2012

Engaging Hands and Minds

Zimbabwe
Kayla DInces
Lena Morrison

2013

Back to Basics: Food for HIV

Swaziland
Mangaliso Mohammed

HIV/AIDS Education

Kazakhstan
Ardak Meterkulova

Brown University

2007

SPARKS Academy—Kabul

Afghanistan
Samira Thomas

2008

Growing Gardens for Health

Rwanda
Emma Clippinger

**Painting Pictures of
a Peaceful Future**

Israel
Rosi Greenberg

2009

Rainwater for Humanity

India
Christina Tang

2011

**Water Supply: Helping Local
People Build Their Own Village**

Nepal
Kumud Ghimire
Savant Shrestha
(Middlebury College)

2012

Ecotourism in the Amazon

Ecuador
Blair Cameron

**Callalli Weavers Community
Development Project**

Peru
Marielle Alvino

2013

Sowing the Seeds of Peace

Yemen
Raba Al-Eryani

Bryn Mawr College

2007

**Building Girls Building
Dreams (BGBD)**

Zimbabwe
Takudzwa Kanyangarara

2008

Peace in the City of Brotherly Love

USA
Lucy Edwards
Adaobi Kanu

2009

**Assessing Lead in Community
Gardens**

USA
Ari Briski
Cecily Moyer
(Haverford College)

2010

A Publication for Peace

USA
Apocalipsis Rosario

2011

Sharing Knowledge for Peace

Nepal
Briana Bellamy

2012

**Peaceful Minds, Peaceful
Community**

USA
Mary Fessler

2013

Making Peace Accessible

Kenya
Keshia Koech

Bucknell University

2007

Mi Refugio: Peace through Education

Guatemala
Danielle Winter
Julie Pfromm
(Bloomsburg University)

Pumping Station to Provide Water for El Porvenir

Nicaragua
Ashley Curry
Adam Donato
Meghan Feller
Rob Gradoville
Julie Jakoboski
Saskia Madlener
Laura Roberts
Ryo Sueda

2008

How Much Does a Banana Really Cost?

Nicaragua
Bianka Ballina-Calderon
(University of Florida)
Grace Han
Connie Low
Dick Muyambi
Brittany Szabo
Lauren Weinstein

2009

Bicycles Against Poverty (BAP)

Uganda
Molly Burke
Alyson Cobb
Erika Iouriev
Sophia Magalona
Kevin Matthews
Nicole Meyers
Dick Muyambi
Megan Vodzak

2010

A Sustainable Drinking-Water Solution

Suriname
Alesandra Agresti
Jon Campbell-Copp
Scott Teagarden
John Trimmer

2011

Appropriate Technology and Small-Business Development

Uganda
Thomas Apruzzese
Tom Bollinger
Brian Chiu
Kevin Matthews

YehriWi Cry (YWC) Hear Our Cry

Sierra Leone
Nadia Sasso

2012

Puerto Rico Se Anima

Puerto Rico
Stefan Ivanovski
José Saavedra Valdivia

Boloka Ngwao—Preserve Your Culture

Botswana
Relebohile Letsie

2013

Light the Way

China
Melissa Dunne
Yiliang Jiang
Shenyun Xiao
Yi Xu

Carleton College

2007

The Napkin Project: Health Education on the Street

Brazil
Michael McCulloch
Nazish Zafar

2008

Talking with Our Hands: Personal Expression through Puppetry Arts

Ireland
Emily Litwin
Melissa Mayer

2009

Project SHAKTI

India
Lipi Gupta

2010

Community Development through Photography

Burma
Khant Khant Kyaw

2011

Volunteer for Lahore

Pakistan
Yoni Blumberg
Sana Rafiq

2012

Kalamkari Kalai

India
Meera Sury

2013

Urban Agriculture Project

Brazil
Sarah Hooker

Claremont McKenna College

2007

Displaced Art

Colombia
Andres Angel

Child Development Center, Karachi

Pakistan
Marya Husain

2008

Makrepeni Community Center

South Africa
Vanessa Carter

Iron Man

Senegal
Emily Enberg
(George Washington University)
Kimia Raafat

2009

Public Health Campaign for Maternal Health

Honduras
Ashley Baugh
Greer Donley

2010

Alcanzando Nuevas Alturas

Paraguay
Francesca Ioffreda
Keila Novoa

2011

The C.H.I.L.E. Project

Chile
Nicholas Egger-Bovet
Veronica Pugin

2012

Mitigating Vulnerability

China
IgorTischenko

2013

Language and Life-Skills Training

Thailand
Sesa Bakenra-Tikande

Clark University

2008

Empowerment through Opportunity

Namibia
Amelia McPheeters
Emily Negrin
Kesem Rozenblat

2009

Seeds of Peace

Sudan
Chelsea Ellingsen

2010

The Energy for Education Project

Nepal
Anuj Adhikary
Joseph Kowalski
Ashish Rana
(Westminster College)
Kaustubh Thapa
(Westminster College)

2011

Lekol Dete for Restavek and Free Children in Les Cayes

Haiti
Amanda Mundt

2012

Recycling for Peace

Swaziland
Bonginkhosi Petros Vilakati

2013

Critical Dialogue

Ethiopia
Melat Seyoum

Colby College

2007

Peer-Based Sex Education for Gao Zhong (High School) Students

China
Melyn Heckelman
Victoria Yuan

Camelids, Water, and Peace

Ecuador
Christine Avena

2008

Afghan Scholar Initiative

Afghanistan
Qiamuddin Amiry
John Campbell

Awn Be Se: A Project for Empowerment in Bamako

Mali
Emily Goodnow
Nancy McDermott

2009

In Peaces: Reconstructing Religious Tolerance

India
Sarah Joseph Kurien

Encouraging Youth Entrepreneurship

Kosovo
Ermira Murati

2010

Speech Bubbles Editorial Panel Program

USA
Jenny Chen

Journey into Culture II

Germany and France
Ahmed Asi
George Carpenter
Michael Hempel
Sulaiman Nasser
Fazal Rashid

2011

Finding Community

USA
Tamer Hassan

Empowering Afghan Women through Embroidery

Afghanistan
Sulaiman Nasser

2012

Connecting the Dots

USA
Jenny Chen

2013

The Migrant Peacebuilding Project

Guatemala
John Bengtson
J. Samuel Chase
Joseph Long
Javier Monterroso Montenegro

Colgate University

2007

Found Footage

USA
Emily Katz
Alyssa Martino
Sachi Schuricht

2008

Education and Health Services

Zambia
Michael Wenger

2009

Practice Makes Peace

USA
Jen Rusciano

2010

The Nagasaki-America Peace Project

Japan
Carolina van de Mensbrugge
Aleksandr Sklyar

2011

Land-Mine Victims in Bosnia and Herzegovina

Bosnia & Herzegovina
Cathleen Carr
Jennifer Spindel

2012

Lake Victoria: Aiding Violence or Promoting Peace?

Kenya/Uganda
Evan Chartier
Caroline Crawford

2013

Coexistence within the Old City of Jerusalem

Israel
Christina Crowley
Rebecca Fine

College of the Atlantic

2007

Adjumani Apicultural Initiative

Sudan

Lombe Simon James Lojogo

Asylum and Acceptance

USA

Michael Keller

2008

Homelessness and Voting in a Democracy

USA

Margaret Longley

Organic Gardens: Working with Nature for Self-Empowerment

Uganda

Katarina Jurikova

2009

Riparian Stabilization in St. Lucia

St. Lucia

Zimmerman Cardona

Andrew Louw

Neil Oculi

2010

Resolving the Stinking Heaps

Afghanistan

Nafisa Mohammadi

2011

Mundus Socialis Youth Camp

Finland

Samuli Sinisalo

2012

Harvesting Rain as a Method of Resilience

Bolivia

Adrian Fernandez Jauregui

2013

Organic Coffee and Fruit Production for Peace

Nepal

Surya Karki

College of the Holy Cross

2009

United Sugar Nations

Dominican Republic

Scarlett Piantini

2010

Peacemakers Club

Uganda

Rubayiza John

2011

Peace by Numbers

South Africa

Mark Francis Drago

2012

Playing for Peace: Wellness and Diplomacy in Rural Russia

Russia

Jeffrey Reppucci

2013

Restoring Hope in Nuevo Progreso

Peru

Phillip McNamara

Edward Ryan

Colorado College

2007

Unheard Voices for Peace

Nigeria

Michael Shum

2008

Cover One in Honduras

Honduras

Ericka Baer

William Blaustein

Jocelyn Corbett

Misael Fernandez

Alina Ford

Max Green

Jason Steiert

Solar Water Disinfection (SODIS)

Ecuador

Valerie Grosscup

Jonathan Spear

2009

The Prozor Project

Bosnia & Herzegovina

Joel Burford

(McGill University)

Samuel Carter

(Brown University)

Melissa Serafin

Antonio Skarica

2010

Ain't No Stoppin' da Bus

USA

Shire Brown

Eduardo Hazera

Jody Joyner

2011

The Zuia Initiative

Kenya

Akie Mochizuki

Nikhil Ranadive

Melissa Serafin

Erin Yamamoto

2012

Vijana Amkeni Sasa Initiative: Workshop on Creating a Peaceful Society

Kenya

Benjamin Munyao

Collonius Mukaria

(Nairobi University)

Columbia University

2007

Global Life Focus

Haiti

Gabrielle Apollon

Jennifer Calvin

Lori Hartman

(University of California)

Danielle Ogez

(University of California)

Jennifer Wang

Promoting Peace through Education

Uganda

Elizabeth Mooers

2008

Vulnerable Woman Empowerment Program

Ethiopia

Haleta Belai

Heran Getachew

2009

Piece It Together

Ghana

Clayton Dahlman

The Art of Peace

Lebanon

Marya Hannun

2011

Critical Thought for Tolerance

Pakistan
Sameea Butt
Nyma Khan
(University of London)

2012

**Unifying Ait Bayoud,
One Bridge At a Time**

Morocco
Eric Bohn
Tamar Caplan
Anthony Clark
Margaret Cowie
Alexandra Hammerberg
Eric Lee
Kevin Ma
Chloe Nguy
Tiffany Ong
Rushal Rege
Garrett Ruggieri
Caroline Shang
Andrew Sumner
Timothy Weber

2013

**Healthy Children for a Peaceful
Future**

China
Sida Li

Connecticut College

2007

New Ambassadors for Peace

Nepal
Nayan Pokhrel
Pragya Lohani
(Southern Methodist University)

2008

Organs for Peace

Paraguay
Jazmin Acuna
Andrea Burt

**Changing Perspective for
Peace: A Summer Camp**

Israel
Christina Gossmann
(Wellesley College)
Thayer Hastings
Joseph Hauck (Colorado College)

2009

**The Power of Health
and Awareness**

India
Susan Taylor

Harmonization Summer Camp

Vietnam
Phuong Le

2010

The End to a Blue Book

Uganda
Brigid O’Gorman

2011

Cultivating Roots of Peace

USA
Meredith Byrne

2012

A Peace of Art, A Place of Peace

Kenya
Gabrielle Arengé

2013

ACT Up

USA
Liam Lawson
David Rojas

Cornell University

2007

The Bimbilla Peace Project

Ghana
Kobbina Awuah
Sarah Long

Peace in the Motherland

Nigeria
Adebayo Paul Omole

2008

**Development of a Peer HIV/AIDS
Education Network**

China
Jessica Shih

2009

**Economic Peace of the
Shipibo Ethnic Group**

Peru
Constanza Ontaneda
Angeline Stuma

2010

**The Conflict-Free Community
Initiative**

Ghana
Daniel P. Clerk

2011

**Sustainable Tourism and
Education for Mugu**

Nepal
Mona Aditya

2012

**Reforestation and Sustainable
Agriculture**

Mexico
Sidney Madsen

2013

Bridging the Gap

Nigeria
Kelechi Umoga

Dartmouth College

2007

The CO-OP Project

Uganda
James Allison
Gabrielle Emanuel

Project Playwright

USA
Jean Ellen Cowgill
Erika Sogge

2008

**Peace in the Middle East:
A Film Festival**

Israel
Lilian Mehrel

**Youth Empowerment Program:
Bringing Vision into Action**

Ghana
Emmanuel Mensah

2009

Bronx Gardens: Cultivating Peace

USA
Sarah Schewe
Julia Schneider

2010

The DeSoto Peace Camp

USA
DeVon Mosley

iMHe/re!

Liberia
Mahmud Johnson

2011

**Colombian-Ecuadorian
Integration Project**

Ecuador
Julio Santiago Guerrero

Comics for Progress

Liberia and Ghana
Anna Pudimat

2012

Cultivating a Sustainable Peace

Swaziland
Thabo Matse

2013

**Equity in Education and Peaceable
Relations**

China
Tsomomo Cuomaoji

Denison University

2008

**Ten Years of Recovery: Healing
Processes in Post-Conflict
Northern Ireland**

Ireland
Ian Darrow
Kara Lemarie

2009

The Hospital CAN Be Your Home

Bolivia
Dana Meyer

2010

Clean Drinking Water for Rural China

China
Mark Magnus
Lin Mu
Eric Stachura

2011

Slum Women for Peace

India
Sibylle Frelermuth
Megan Keaveney

2012

Project Kirotshe

Congo
Makorobondo Salukombo

2013

**Peace, Hope, and a New Life for
Fistula Women**

Ethiopia
Abdi Ali
Shiyu Huang

Dickinson College

2007

**Interfaith Dialogue and Religious
Understanding of Peace in
Kathmandu**

Nepal
Raju Kandel

2008

**Empowering Women to Work
against Structural Violence**

USA
Caroline Salamack

2009

**Breaking Barriers by Reframing
Color Symbolism**

Northern Ireland
Sarah Smith
Kyle Delbyck (Scripps College)

2010

Pirambu Peace Project

Brazil
Anna Valiante

Duke University

2007

**Camp WISER (Women's
Institute for Secondary
Education and Research)**

Kenya
Mike Arndt
Andrew Cunningham
Elise Dellinger
April Edwards
Tyla Fowler
Chetan Jhaveri
Patrick Messac
Kelly Teagarden

**Beyond the Border: Building
Relationships among South
Korean and North Korean
Refugee College Students**

South Korea
Priscilla Baek
Mimi Kim
Myung Ko

2008

**Solar Cooking for Tibetan
Communities**

China
Nanjie Caihua
Zhuoma Gadou

2009

Confronting Malaria in Mbarara

Uganda
Rebecca Agostino
Joshua Greenberg
Erica Jain
Eddie Zhang

Literacy for Peace

Nigeria
Jane Yumi Chong

2010

**Promoting Primate Welfare & Public
Health**

Sierra Leone
Melanie Subramanian

2011

**Promoting Women's Health
Awareness**

Honduras
Kirasten Brasfield
Anna Brown
Bo Sun

2012

Reusable Sanitary Pads for Peace

Haiti
Lauren Zalla

2013

**Community Empowerment:
Agricultural Initiative**

South Sudan
Nyuol Lueth Tong

Earlham College

2007

Talk for Tomorrow

Kosovo
Behar Xharra

A Sense of Place: A Mural of Peace

USA
Jamie-Rose Rothenberg

2008

Change from Within

USA
Daniel Mahle
Ian Shaw (University of Oregon)
Jamie Utt

Arts for Peace

Sierra Leone
Ishmail Daoh
Syed Kamal

2009

Hope—An Agent for Peace
Swaziland
Sanele Thulani Mahlaela

2010

The Voices from Mountains
Tajikistan
Shanoz Aqnazarbekova
Bunyodjon Tusmatov

2011

Crafting Empowerment
Indonesia
Lailul Ikram

2012

The Townsend Food Project
USA
Mary Margaret Jones
Sarah Waddle

Vuwa Enterprise “Rainwater Enterprise”
Kenya
Silviano Valdez

2013

Stepping Out from the Shadow
Bosnia & Herzegovina
Ana Mihajlovic

Franklin & Marshall College

2007

The Goal Is Peace
Uganda
Scott Peterman

2008

Environmental Leadership Program
China
Brian Marshall
Yupu Zhao

2009

Tarisiro Yeramangwana
Zimbabwe
Faith Musengezi
Jason Owen
Abby Zoltick

2010

Zero-Lead for Future Generation
China
Yuan Cao
Wanlin Deng

2011

The ONE Goal
South Africa
Mona Lotfipour

2012

100 Goals for Peace
South Africa
Rebeca Green
Morgan Reed

2013

Leadership Project in Ivory Coast
Ivory Coast
Nadine Zoro

Future Generations

2009

Peace-Building and Natural Resource Management
Uganda
Joy Bongyereire

2010

Building Relationships and Trust for Peaceful Elections
Burundi
Rene Claude Niyonkuru

2011

Promoting Nonviolence among Guyanese Youth
Guyana
Goldie Scott

2012

Promoting Cultural Competency in Youth in Kuresoi
Kenya
Stanley Nderitu

2013

A Community Driven Cross-Border Peacebuilding Project
Uganda/S. Sudan
James Latigo

Georgetown University

2007

Argentine Shantytown
Argentina
Elena Stewart

One World Africa Youth Summit
Ghana
Jessica Rimington

2008

“I Have a Dream” in the Dheisha & Jalazone Refugee Camps
Palestine
Hammad Hammad
Rod Solaimani

Peer-Mediation: Empowerment through Conflict Resolution
Zambia
Donna Harati

2009

Proper Sanitation Facilities for AIDS Orphans
Malawi
Reed Morrissey

2010

Stinky Peace Project
Tajikistan
David Lee

2011

Women LEAD Nepal
Nepal
Claire Charamnac
Meredith Jacobs
Claire Naylor

2012

Karen Education and Empowerment at the Border
Burma
Jocelyn Fong
Laura Grannemann
Carly Rosenfield

2013

Environmental Education
Kenya
Katie Ferrato
Margaret Ferrato

Gettysburg College

2007

grEAT/Campus Kitchens Project
USA
Aimee George
Lia Nigro
Louisa Polos

2008

GREEN GOODIES Farming. Food. Fun.
USA
Megan Crowe
Heather Grace-Rutledge

2009

Reading and Reflection

Nepal
Jacquelyn Powell
Sneha Shrestha

2010

Create a Library to Encourage Reading & Inspire Dreaming

Burkina Faso
Munyardazi Choga
Lyudmila Marinova

2011

Street Children's Soccer and Educational Development

South Africa
Laura Block
Andres Lorenzo Pinga

2012

Engaging Differences

Malawi
Allan Kawala

2013

Painted Turtle Farm

USA
Jasmine Colahan

The Graduate Institute, Geneva

2007

IFIL.ch

Venezuela
Tim Fauquex
Martin Keller

2008

Bridges for Peace

Kosovo
Elena Gadjanova
Ina Iankulova
Ryan Murray

2010

Theater for Peace

India
Evelyne Tauchnitz

2011

Hip Hop 4 Peace

Guatemala
Stéphanie Eller

2012

Apples for Peace

Nepal
Alexander Molterer
Anna Scherer

2013

Telling the Story

Thailand
Emilie Fortin

Grinnell College

2007

Women in Solidarity for Development

Nicaragua
Jaime Swiebel

2008

Local Foods for Local People

USA
Meredith Groves
Victoria Mercer
Eric Nost
Alex Reich

2009

Legal Aid Program for Migrant Workers in Shanghai

China
Liting Cong
David Wang
(Georgetown University)

Equal Access to Education: A Road to Peace and Development

Cambodia
Joe Hiller
Chandara Veung

2010

Peace in the Mountains

Nepal
Ami Shrestha

2011

Straws of Steel

Nepal
Ashraya Dixit

2012

50 Yuan that Can Change Lives

China
Xiaorong Yin
Tinggong Zhan

2013

Stars for Knowledge, Knowledge for Change

Bangladesh
Inara Sunan Tareque
ThomasYim (Brown University)

Hamilton College

2007

GlobalYouthUnite

USA
Winter Burhoe

2008

A Hundred and Fifty-Six Children

Zimbabwe
Fallon Chipidza

2009

Empowering the Hadzabe: Health for Cultural Preservation

Tanzania
Caroline Davis
Laura Gault

2010

Education for Peace

Kenya
Lydia Rono

2011

Karate Ka for Peace Summer Camp

USA
Tiffany Sanders

2012

Pulling Villages Out of Poverty with a Community Tractor

Kenya
Hillary Kip Langat

Harvard College

2007

Building Community through Sports

Bosnia & Herzegovina
Emina Kobiljar

2008

Pujehun Youth Center for Peace and Wellness

Sierra Leone
Elizabeth Nowak

Citizens for Peace

Guatemala
Kristine Boehm

2009

Ugunja Center for Peace and Healing

Kenya
Maryam Janani

2010

Peace in Pedernales

Dominican Republic
Kristen Calandrelli
Min Lee
Toby Norman

2011

Global Development Innovators

Dominican Republic
Annemarie Ryu

2012

Building Active Literacy

Ethiopia
Mehron Price

Resolving Resource Scarcity Conflict

Belize/Guatemala
Jane D'Ambrosia
Julian Moll-Rocek

2013

Sanitation as a Means for Peace

Bangladesh
Raynuma Ahmed

Haverford College

2007

Combating Poverty Among and Violence to Women in Juarez

Mexico
Anna Marschalk-Burns
Amy Pennington

2008

Project to Further Economic Opportunities

Guatemala
Katie Johnston-Davis

2009

Learning About Violence; Understanding Peace

Indonesia
Madeleine Schlefer

2010

Bridging Health and Culture

Kenya
Kelsey Bilek

2011

Art, Basketball, and Condoms

Madagascar
Maia Freudenberger

Moving Pakistan into Light

Pakistan
Naila Ijaz

2012

Futures Factory

Egypt
Mohamed Abdalkader

Hood College

2009

Life Connection Mission School Expansion Project

Haiti
Dale Moyers

Peace in Palestine

Palestine
Justin Abodalo
Michelle Marquardt
Samantha Murphy
Carlin Rabie

2010

Investigating Islamophobia

France
Alice Butler

2011

Community Artivism/ProjectArte

Peru
Sissi Hamann
Piret Mägi

2013

Words for Peace

Palestine
Nada Elbasha
Jackson Monzón

Johns Hopkins University

2007

School and Community Water Pumping System

Guatemala
Alexander Baish
Wan-Hsin Chen
Hope Corsair
Ryan Harrison
Cale McPherson
Zainab Nejadi
Sruti Maya Sathyanadhan
Yuri Semenyuk
Allison Suarez
Katherine Wattington
Xiaowan Zhang

2008

New Thorala Computer Project

India
Raj Parikh

2009

Clean Water for Peace

Bangladesh
Paul Baublitz
Minhaj Chowdhury

Kalamazoo College

2008

Nets for Prevention and Peace

Burma
Arianna Schindle
Julianna Weaver
Stephanie Willette

2009

Growing Peace

USA
Nathania Dallas
Therese Perlowski

2010

Brightening Girls' Futures with Solar Energy

Kenya
Anne Baldwin

2011

The Voice of Peace (Sauti ya Amani)

Kenya
Paloma Clohossey

2012

Lighting a Fire for a Better Jamaica

Jamaica
Chelsea Wallace

2013

Education and Training

Haiti
Azia Carle
Carline Dugue

Kenyon College

2008

Empowering Ethiopia's Blind

Ethiopia
Laule'a Gorden-Kuehn
Matthew Huber
Henry Mathes
Anne Severe

2009

**Building and Opening Doors:
Combating Inequality**

Guatemala
Hannah Ahern
Nicole La Fetra

Helping Russian Children

Russia
Matt Innes
Vito Mantese
Riley Witte

2010

Helping Overcome Stigmas

Zimbabwe
Keith Dangarembwa
Isabel Plourde
Chinagozi Ugwu
Tatenda Uta

2011

Keep Those Hearts Beating!

Nigeria
Alice Adebisi
Daniel Akuma

2012

Shelter for Growth

Nepal
Palista Kharel

2013

Alternative Energy Education

Dominica
Tim Journey
Madeline McGrady

Lafayette College

2007

**Entrepreneurial Economic
Development, Self-Agency
and Sustainable Peace**

Honduras
Michael Adelman
Samir Awuapara
Sebastian Barreto Ortiz
Kavinda Udugama

2008

Politics through Art

Kenya
Ng'ang'a wa Muchiri'
Catherine Munyua

2009

Reducing Recidivism

USA
Ashley Juavinett
Amanda Pisetzner

2010

**Summer Cooperative
Learning Experience**

Colombia
Lindsey Getches
Bryan Hendrickson
Martin Melendro
Benjamin Swartout

2011

Turning Over a New Leaf

USA
Melissa Foley
Bridget Greeley
David Wenger

2012

Save Me from Arsenic Poisoning

Bangladesh
Taneesha Tate-Robinson
Thafhim Siddiqua

Lake Forest College

2007

Training and Micro-Enterprise

Nepal
Suman Gautam
Annada Rajbhandary

2008

A Chicken Farm for Boys

Bolivia
Andrew Myers

2009

**Madres Fuertes: Developing
a Sustainable Future
for Young Mothers**

Peru
Antti Isoaho
Henry Salas Lazo

2010

The Uncovered Artistry Project

USA
Angela Spoto
Sarah Spoto

2011

Youzhitupin (Green Diet)

China
Wanzhen Gao
Minxu Zhang

2012

Likusasa—"The Future"

Swaziland
Nikita Kotecha
Kosova Kreka
Txi-Ching Anica Lin
Katlin Sandvik

2013

Senuyaa: To Purify

Republic of Guinea
Jesus Ayala
Matthew Cunliffe

Lehigh University

2009

**Water Treatment and
Distribution System**

Honduras
Evan Baugh
Holly Canada
Elizabeth Couillard
Michael DeCrosta
Mark Degenhart
Nick Kastango
Hilary Lewis
Dana Newcombe
Jennifer Paull
Andrew Schweitzer
Natalie Smith

2010

Providing Sustainable Water Access

Tanzania
Lisa Boyd

2011

Sustainable Empowerment through Agricultural Development

Ghana
Lauren Collins
Glen De Villafranca
Nicholas Lancaster
Daniel Letts
Katherine McCarthy
Diego Molina

2012

Water Treatment and Distribution System

Honduras
Josh Bryant
Daniel DePietro
Hannah Marker

2013

The RASS Project

Ghana
Alexandra Barone
Brittany Hendricks
Melissa Tickle

Lewis & Clark College

2007

Intimate Violence and Visions for Peace

Nicaragua
Elizabeth Fussell
Kate Iris Hilburger
Frazer Lanier
Megan McBride
Loren Speer (Metropolitan State College of Denver)

2008

Cultivating Peace

Brazil
Claire Battaglia
James Cotton
Casey Nelson
Betto van Waarden

2009

Crafting Peace: An Artisans' Collective

India
Katie Jo Walter

2010

Peace through the Art of Motorcycle Maintenance

China
Sara Eichelberger
Jesse Schouboe
David Willis

2011

Drilling Well, Providing Clean Water and Promoting Peace

Ethiopia
Seile Alemayehu
Temesghen Habte
Selam Mentire
Leah Scott-Zechlin
Mihret Teklemichael

Tools for Tolerance

Morocco
Samantha Stein

2012

YES (Youth Engagement for Somalis)

USA
Hannah McCain
Nima Moamed

2013

Women's Dance and Self-Defense for Peace

India
Miranda Benson
Hillary Patin

Luther College

2007

Soccer for Peace

Ghana
Katy Fiedler
Emily Jacob
Chelsea Koenigs
Joel Martin
Godson Sowah

Promoting Peace through Forgiveness

Sierra Leone
Alyssa C.D. Cheadle
Anthony Sellu

2008

Sowing Seeds of Peace

El Salvador
Antara Busse-Rein
Val Fano
Ana Molina
Maritza Navarro
Sikachila Ng'andu
Merima Sofradjiza

Constructing Classrooms...

Promoting Peace

Sudan
Marielena Lima
Christine Meling

2009

Collaborating on Irrigation to Fight Hunger

Ethiopia
Kiflu Arega Tesfaye

2010

Economic Empowerment: Establishing an African Market

Uganda
Dickson Kwatampora

2011

Music for Peace

Timor-Leste
Natalino Guterres

2012

Support for Post-Conflict Angolan Orphans

Angola
Isilda Hulilapi

2013

Women's Economic Empowerment for Community Transformation

Zimbabwe
Mavis Phiri

Macalester College

2007

Project for Cultural Support and Sustainable Economies

Brazil
Dara Hoppe

Peace-Building Workshops

Peru
Fiorella Ormeno Incio

2008

Sierra Leone Muslim Brotherhood School

Sierra Leone
Zainab Mansaray
Arthur Sillah

Ending the Silence

Cambodia
Leah Roth-Howe

2009

Empowering Vuka Resettlement Community

Zimbabwe
Douglas Mapondera

2010

Building Walls and Breaking Barriers

Philippines
Michael Manansala
Cecilia Martinez-Miranda

2011

Women and Peanut Processing

Niger
Rayanatou Laouali

2012

The Bike Library for Carishinas

Ecuador
Charlotte Fagan

Green Lake Water Project

Ethiopia
Selamawit Gebremariam

2013

Zinc and Latrines for Peace

Sierra Leone
Andrea Grimaldi
Omar Mansour
Joseph Sengeh

Reconciliation through Education in Ljubuski

Bosnia & Herzegovina
Valentino Grbavac

Massachusetts Institute of Technology

2008

Selsabila

Sudan
Mustafa Dafalla
Zahir Dossa

Building Bridges through Leadership Training

Bangladesh
Shammi Quddus

2009

Language for Ledra

Cyprus
Eleni Orphanides

2010

Sana Lab

Philippines
Christopher Moses

2011

Hygienic Peace

Kenya
Benjamin Moncivaiz

2012

Creating Sustainable Educational and Economic Opportunities

Nepal
Uddhav Sharma

2013

Creating a Sustainable Future

Zimbabwe
Fidelis Chimombe

Methodist University

2007

Youth Summer Camp for Peace

Afghanistan
Rahila Muhibi

Empowering Women through Education

India
Sana Sabri

Digging to Surface Water Wells

Ethiopia
Husein Nasiro-Sigo

2008

Greenhouses for Peace

Ecuador
Heather Eckhardt
Marco Marin

A Call for Help

Honduras
Gladys Michelle Reyes
Cathryn Sinkovitz

2009

Community Water Project in Baguia

Timor-Leste
Milca Baptista

2010

Build to Educate

Guatemala
Fredy Oxom
Andres Camilo Rubiano

2011

Collecting Smiles in Srebrenica

Bosnia & Herzegovina
Anna Causevic
Dzenana Dzanic
Emina Hodzic
Samra Mrkovic

2012

Rebuilding Ruins and Promoting Peace

South Sudan
Talata Evers
Joy Minalla (Macalester College)
Clement Nyoma

2013

Sewing and Business Skills for Integration of Women in Society

Yemen
Esra Al-Shawafi

Middlebury College

2007

Enlightening Pakistan
Pakistan
Shujaat Khan
Hamza Arshed Usmani

Uganda Storytelling
Uganda
Aylie Baker
Leah Bevis
Vijay Chowdhari
Christopher O'Connell

**Building a Peaceful Future:
A Workshop for the Old
City of Jerusalem**
Israel
Daphne Lasky

2008

Wells for Clean Water
Afghanistan
Shabana Basij-Rasikh

Healing the Rift
USA
Nicholas Alexander
Alexander Kent
Shujaat Khan
Saad Khan

2009

**One-Month Journalism Training for
Media Forces of Burma**
Thailand
Htar Htar Yu
Simone Zhang

2010

Unveiling Reality
Guatemala
Olivia Grugan
Wyatt Orme

Scouts to Promote Peace and Unity
Nepal
Dristy Shrestha

2011

Harrer Harrer Yaffa
Israel
Nejla Calvo
Duna Tatour

2012

**The National
Entrepreneurship Camp**
Morocco
Hafsa Anouar (Tufts University)
Jihad Hajjouji

**The International Jewelry
Fund Pilot Project**
Turkey
Sydney Alfonso

2013

**Empowering Voices through Artistic
Expression**
Jordan
Rachel Sider

The Nepali Tea Initiative
Nepal
William Brooke
Brandon Henry
Josh Oberman
Bjorn Anders Peterson
Matthew Porat

Monterey Institute of International Studies

2013

**Forward with Confidence
Towards a Bright Future**
Russia
Liliya Shakirzyanova

Mount Holyoke College

2007

**A Step towards Health,
A Step towards Peace**
Zimbabwe
Getrude Chimhungwe
Mufaro Kanyangarara

2008

**Computers and Child Care:
Training Women for
a Peaceful Future**
Argentina
Emily Usher-Shrair

2009

Dancing to Understanding
China
Dian Liu

2010

Painting a Peaceful Present
Nepal
Khushbu Mishra

2011

**Empowering Youth through
Radio and Digital Storytelling**
Nicaragua
Mika Kie Weissbuch

2012

College-Bound Summer Camp
USA
Hilary Pollan

2013

**Community Health Promoters
for Peace**
Peru
Marielena Lima
Caledonia Moore

New York University

2012

**Culturally Sustainable Development
and Community Activism**
Venezuela
Stephen Lavallo

2013

Empowering Female Entrepreneurs
India
Garima Kapoor

Northwestern University

2007

**Shantipatha—An Initiative
for Social Empowerment in
Rural Karnataka**
India
Manjari Ranganathan

**Sport for Health Development
and Social Change**
South Africa
Jama Joy Bernard
Maggie Schmitt

2008

**Building Peace through
Arts Collaboration**
Egypt
Emily Eisenhart

Teaching Science and Health
Uganda
Sean Campbell-Massa
Katherine Wofsey

2009
Project Female
India
Gokila Pillai
Cristina Thomas

2010
Preventive Health for Peace
Ghana
Daniel Perlman
Lalith Polepeddi

2011
Gemure Kitchen & SolidAfrica Honor Society
Rwanda
Lydia Hsu

2012
Bottle-Bricks for Peace
Argentina
Krishni Metivier
Isabel Rodriguez-Vega

2013
Tierras Unidas
Dominican Republic
Leslie Clark
Ayanna Legros

Notre Dame of Maryland University

2007
Perceptions of Civil War and Peace in San Lucas Toliman
Guatemala
Lauren Ackerman
Catrina Aquilino
Sion Jung
Steffani McQuerrey

2008
The Voice of Youth in a Time of Conflict
Bolivia
Lisset Castro
Maria Coca
Yelizaveta Kalashnikova-Luby

2009
United Youth for Peace
Kenya
Maria Coca
Yelizaveta Kalashnikova-Luby

2010
Peace-Building in Caminos a la Libertad
Ecuador
Melanie Moscoso Meiller
Priscila Moscoso Meiller
Orly Stampfer
(Columbia University)

2011
Intergenerational Harmony through the Arts
Peru
Brianna January
Emily Osvold (St. Louis University)

2012
Striving for Peace by Learning about the Past
Guatemala
Brianna January
Emily Osvold

2013
Women's Empowerment through Handicrafts
Swaziland
Amber Brehon
Andreina Mijares-Cisneros
Gabrielle Rehmeier

Oberlin College

2007
Building Peace through Connections between Salvadorian and U.S. Youth
El Salvador
Sarah Bishop
Denise Jennings

2008
Women in Focus
Canada
Maia Rotman

2009
Clean Drinking Water
Uganda
Kirsten Zook

2010
Valley Community Kitchen
USA
Emily Arons

2011
Interfaith Appalachia
USA
David Fisher

2012
Mi Casia Montessori
Guatemala
Maggie Paulin

2013
Kenya Reads Community Center
Kenya
Shauna Godfrey
Petersen Njamunge

Occidental College

2009
Honduran Youth Outreach Leaders
Honduras
Ariana de Lena (University of California, Berkeley)
Anna Rose Katz-Springer
Margot Seigle

2010
Adapting to Climate Change
Ghana
Chris Suzdak

2011
Education Workshops to Promote Health and Peace
India
Michael Fox

2012
Education and Empowerment Program
USA
Morgan Flake

2013
For the Love of Chocolate
Dominican Republic
Samantha Sommer

Pomona College

2009

**Stories of Versailles: A Youth-Led
Community Oral History Project**
USA

Ashwin Balakrishnan
Jacob Cohen
Patricia Nguyen

2010

Cultivating Youth Earth Connections
USA

Priscilla Bassett (Scripps College)
Samuel Lewis

2011

**Youth and Community
Development in Valle de Angeles**

Honduras
Ariel Gandolfo
Daniel Low

2012

**Global Action through Media
and Arts**

USA
Julie Juarez

2013

The Reclamation of Xinka

Guatemala
Rodrigo Ranero Echeverria

Princeton University

2007

The SALAAM Initiatives in Cairo

Egypt
Celene M. Lizzio

**Ashraya Initiative for Children
Computer Education Center**

India
Julia Neubauer

After Kosovo: A Project for Peace

Kosovo
Danilo Mandic

2008

Pinas de Paz (Pineapples for Peace)

Panama
Peter Dunbar
Michael Smith

2009

Jorit Water Project

Ethiopia
Fatu Conteh
Hassen Yesuf

2010

**Combating Negative Posters
with Positive Wall Art**

Italy
Katherine Zaeh

Beacon Solar Energy Project

Sierra Leone
Meghan McNulty
Henry Rounds
Neal Yuan

2011

Express Yourself!

Sri Lanka
Nushelle de Silva

**Skills Training and Microfinance
for Kono's Amputees**

Sierra Leone
Raphael Frankfurter

2012

Stories of the Civil War

Nicaragua
Lusiana Chamorro

Cultivating Restorative Spaces

Brazil
Courtney Crumpler
Sarah Simon

2013

La Esperanza

Peru
Julu Beth Katticaran

**Computer Education and
Creative Arts for Peace**

Nepal
Asmod Karki
Ari Satok

Specks of Dust

India
Azza Cohen
Katherine Horvath
Elizabeth Martin
Shaina Watrous

Randolph-Macon College

2011

Arts for Change Today Summer Camp
USA

Derek Gayle
Cassie Morgan
Melissa Mowry
Jillian Porcelli
Tommy M. Proffitt

2013

A Spark of Hope for Peace

Haiti
Nana Adwoa Bamfo
Kethelyne Beauvais
Phuong Bui
Shyuan Zhan

Reed College

2008

**Community and Schools
Gardens Initiative**

Ecuador
Robin Fink

2009

Roots of Reconciliation

Rwanda
Kirsten Mandala
Skye Macdonald

2010

Empowered Voices: Ndi Amba English

South Africa
Erin Wilkus

2011

Connect Hungi

Nepal
Suraj Pant

2012

Peace through Health Care

Nicaragua
Gabriel Butterfield
Michael Gonzales

2013

A Peaceful Mind, a Brighter Future

Zimbabwe
Desmond Rgwaringsu

Ringling College of Art & Design**2008****Teaching Art**

Mexico

Paulette Bravo
Ana Carmichael
Shawna Pino**2009****A Story of Peace**

Swaziland

Ana Carmichael
Stevie Lewis**2010****Love Each One**

USA

Emily Carlton
Stanley Moore
Ginger Waugh**2011****Intercultural Dialogue Camp
for Peace Building**

Tanzania

Donald Rusimbi

2012**See Lanka**

Sri Lanka

Javier Aparicio Lorente
Verónica Echeverría García
Ximena Fernández Castro**2013****International Awareness Conference**

USA

Nikelle Mackey
Kaitlyn Priestley

San Francisco Art Institute**2009****Peace Out Reach**

USA

Natasha Agrama

2010**The Art of Yoga**

USA

Lauren Visceglia

2011**Empowering Survivors
of Sex Trafficking**

Cambodia

Benjamin Ashlock

2012**Facilitating Education and Creation**

Bangladesh

Jordan Dozzi
Blaze Gonzalez**2013****Mixe-Led Ethnomusicology
with C.E.C.A.M.**

Mexico

Daniel Rodriguez

Sarah Lawrence College**2009****Theater for Peace**

Brazil

Devin Bokaer
Talya Hernandez-Ritter
Lauren Sutherland**2010****Cultivating Peace**

India

Amanda Ota
Meghan Roguschka**2011****Peace-ing Together a Community
in Transition**

USA

Kioka Williams

2012**Prep for Peace Summer
Youth Institute**

USA

Rui Gui
Sharon Holiner**2013****Rethinking Well-Being**

Tanzania

Shira Landau

Savannah College of Art & Design**2012****Water for Our Roots**

Argentina

Santiago Hossni

2013**Creating Awareness for
Ocean Acidification**

USA

Jacob Courant

**School of the Art
Institute of Chicago****2007****Complacent Nation**

USA

Marisa Holmes

2008**Maypole Garden Project**

USA

Brendan Hudson

2009**Brighten Arts: Community
Art Enrichment**

USA

Isac Enriquez

2010**Food Security in Sipili**

Kenya

Misato Inaba
Georgiana Phua**2011****Sustainable Biofuel Option
for Kasigau**

Kenya

Megan Isaacs

2012**Promoting Visual Arts in Quechua
Communities**

Peru

Sami Ortiz-HuayHua

2013**3rd Language: Our Voices,
Our Community, Our History**

USA

Amina Ross

Scripps College**2008****From Repression to Expression**

Jordan

Fatima Elkabti

2009**Promoting Breast-Milk Donation**

South Africa

Alissa Petrites

2010**Project Freedom**

USA

Sara Townsend

2011
Community Education Center
Mali
Sarah Smilkstein

2012
The Community Library Program in Romblon
Philippines
Sara Estevez Cores

2013
Empowering Children through Art
Timor-Leste
Taia Sean Wu

Simmons College

2007
Love Peace Hope
Haiti
Marie Francine Gay
Charline Gay (Tufts University)

2008
Youth for Community Education
Haiti
Marie Gay

2009
Bringing Clean Water Solutions
Liberia
Asia Norton

2010
There's War in the Streets, We March On
South Africa
Maya Semans
Vanessa Shea (Smith College)

2011
Peer-to-Peer Joint USA-Ukrainian Workshop on HIV/Aids Prevention
Ukraine
Anastasia Penezina

2012
Increasing DEPTH
Nepal
Bib Yang

Skidmore College

2007
Library as a Project for Peace
Sierra Leone
Joseph Kaifala

Peace Curriculum
Tanzania
Jazzmina Moore

2008
Building Peace through Empowering Women
Nepal
Peter Brock
Meghan Morris

Education for Peace: Expansion and Repair of an Amdo Tibetan School
China
Spencer Xiangjiandangzhi

2009
Paz a traves de mis ojos (Peace through My Eyes)
Guatemala
Verena Bunge
Elana Hazghia

2010
Play for Peace
Swaziland
Melvis Langyintuo
Johane Simelane

Building Bridges
Iraq
Hanne Behrens Brynildsen (Brown University)
Wissam Khalifa

2011
Paz-Movil (Peace-Mobile)
Nicaragua
Jenna Cameron
Taliah Hope-Griffith

2012
STOP: Swords to Plowshares
Sierra Leone
Alexander Brehm
Musa Bernard Komeh
Prince Moses
Ajibu Timbo

2013
Klika (Click)
South Africa
Tshediso Matake

Smith College

2007
Peace through Crafts
Ghana
Kirby Capen

Well Project
Kenya
Neema Scott

2008
Children's Photovoice Project
Paraguay
Amelia Hawkins Mitchell

2009
Rebuilding Hope: Women and Children Prisoners with HIV/AIDS
Tanzania
Sarah Perkins

2010
Learning and Mentorship Center
Kenya
Marguerite Davenport
Margaret Mumbi Mongare

2011
Low-Cost Technologies in Agriculture for Peace and Development
Nepal
Sanita Dhaubanjari

2012
Apoyando el parto: Promoting Peace through Supporting Birth
Mexico
Diedre Kavanah
Karis Klemm

2013
Harnessing the Sun
Nepal
Sanita Dhaubanjari

St. John's College

2007
International Partnerships through Education and Collaboration
USA
Malcolm J. Cecil-Cockwell

2008
The Epigenesis Program
USA
Jamaal Barnes
Joshua Becker
Raphaella Cassandra
Rachel Davison

2009

A New Conversation for Peace in Caucasus

Georgia

Mariam Aduashvili
Nino Aduashvili
Charmaine Benham
Noel Brockett
Acacia Pappas
Vincent Tavani

2010

Founding Peace

Nepal

David McGee
Rachel Milner
Shishav Parajuli
Prakash Pathak
Manish Thapa
Brian Woodbury

2011

Founding Peace (Part II)

Nepal

Brittany French
Shishav Parajuli
Prakash Pathak
Manish Jung Thapa
Richard Brian Woodbury

2012

Planting a Seed of Peace

Republic of Georgia

Bilsana Bibic
Noam Freshman
Elene Gvilia

St. Lawrence University

2007

Providing Water, Empowering the Samburu Women

Kenya

Alice Lenanyokie
Mukhayе Muchimuti

Building a Brighter Future for Kids at the Amazing Grace Children's Center

South Africa

Shazia Shahnaz
Alexander Tedeschi

2008

Reinstalling Peace in the Lives of Street Youth

Nepal

Yuki Poudyal
Nicole Szucs

2009

Micro-Financed Sewing and Education Project

Kenya

Grace Ochieng'

2010

Educational Infrastructure and Peace Building

Nepal

Brijljal Chaudhari

Peace through Interaction and Education

Turkey

Melih Cokaygil

2011

Empowering Young Girls to Break the Cycle of Violence

Maldives

Khadeeja Hamid

Fishing for Peace

Sudan

Nathan Rotich

2012

Aiding Postwar Returnees to Improve Their Living Conditions

Bosnia & Herzegovina

Nemanja Koroman
Levon Vardanyan

2013

Clinic for Peaceful Living

Nepal

Rochana Cooray
Dolma Lama

St. Olaf College

2009

Fulbari Summer Camp

Nepal

Subhash Ghimire

2010

Saadani Water Project

Tanzania

Monica Southworth

2011

The Li-k'ei Project

Canada

Nicholas Kang
Daniel Murphy

2012

The Anne Frank Project

Nepal

Sudip Bhanari
Julia Coffin

2013

Rung Oi—Rainforest Education in Vietnam

Vietnam

Duy Ha

Peace through Public Health

Senegal

Love Odetola

Stanford University

2009

We Remember the Polish Jewish People

Poland

Sarah Golabek-Goldman

2010

Building Healthy Families

Ghana

Eunice Lee

2011

Empowering and Celebrating Chilean Mapuche Women

Chile

Karen Ladenheim

2012

Peer Health Education to Empower Girls

India

Surabhi Nirkhe

2013

ReAllocate

USA

Ivy Nguyen

Swarthmore College

2008

Swarthmore Bosnia Project

Bosnia & Herzegovina

Jess Engebretson

Andrew Loh

Trude Raizen

Lisa Riddle

Deivid Rojas

2009

Madagascar Peace

Madagascar

Joshua Cockroft

Kimberly St. Julian

2010

Taller de Paz: Workshop for Peace

Colombia

Andrés Freire

Alex Frye

Deivid Rojas

Mariela Puentes

Jovanna Hernandez

2011

Pemón Health Project

Venezuela

Michael Fleischmann

Elisa Lopez

Olag Mezhelbovsky

(Brandeis University)

Kanayo Onyekwuluje

2012

You(th) for Peace

India

Adriana Pope

Riana Shah

2013

Peace Innovation Lab

Nepal

Nimesh Ghimire

The College of Idaho

2008

Fighting Malaria to Improve Life

Malawi

Jacob Fulcher

Samantha Fundingsland

2009

Tanzania Rural Education

Tanzania

Kaitlin Justice

2010

The Recycling School

Egypt

Keats Conley

Casey Mattoon

2011

The Working Boys Center

Ecuador

Sophie Dresser

2012

Peace Me the Ball

Brazil

Luis Reyes

Mauricio Santiago

2013

Bringing Smiles Where They Never Were

India

Minh Bui

Rahul Sharma

Trinity College

2007

Peace through a Community Approach to Solar Lighting

Nepal

Vinit Agrawal

Matthew Phinney

Michael Pierce

2008

Peace in Jail

Bolivia

Daniela McFarren

Ezel Poslu

2009

Developing Peace through Health Education

Zambia

Jacob Gire

Alden Gordon

Michael Pierce

2010

Promoting Peace in the Middle East through Robotics

Israel

Sarthak Khanal

Binay Poudel

Using Rainwater to Foster Peace

India

Lam Hoang

David Pierce

Nitin Sajankila

2011

Tanzanian Women's Health

Tanzania

Rosalia Abreu

Ibrahim Diallo

Sofia Melograno

Madeleine Shukurani

2012

Clearing the Air

USA

Enrika Adams

Patricia Cavanaugh

Darleny Lizardo

Tamar McFarlane

2013

Creative Smile Creating

Lithuania

Aneta Buraityte

Tufts University

2007

The Rising Tide

Kiribati

Casey Beck

Austin Blair

2008

Documenting Local Justice and Reconciliation

Uganda

Jessica Anderson

Rachel Bergenfield

Adam Levy

2009

Peace of Land: Project Santa Anita

Guatemala

Sasha de Beausset

Michael Niconchuk

Kathryn Taylor

2010

The Nesans Project

Haiti

Helaina Stein

2011

Building a Sense of Ur

India
Rena Oppenheimer
Jennifer Sanduski
Nithyaa Venkataramani
Alexandra Wollum

Caring for the Whole Refugee Family

Jordan
Lucy Perkins

2012

The Sharaka Mobile Garden

Palestine
Tamara Masri

2013

Barongin Savings and Investment Society

Uganda
Jedediah Silver

Union College

2007

Students for a Mine-Free World

USA
Karyn Amira

2008

Improving the Status of Women

Cambodia
Kara Lightman

2009

Border Stories: A New Perspective on Mexican Immigration

Mexico
Kaitlyn Evans
Jared Iacolucci
Erin Schumaker

2010

Birds for Peace

Kenya
Jonathan Chew
Mcolisi Dlamini

2011

Survey of Water Well Systems in Ethiopia

Ethiopia
Max Balter
Connor Owen
Rebecca Wentworth

2012

A Generation of Cheetahs

Ghana
Owusu Mensah
Neha Pirwani

2013

Building a Stronger Community under One Roof

Suriname
Oema Rambharose

University of Chicago

2009

The Nyandano Project

South Africa
Aliza Levine
Rebecca Thal

2010

Aaj Ki Kishori

India
Shashin Chokshi

A Sweet Alternative to War

Rwanda
Ioana Tchoukleva

2011

Opportunities through Operating Systems

Guatemala
Emily Chen
Sam Pollock
Kelly Wolenberg

Project Harmony Israel

Israel
Meg Sullivan
Alexandra Tabachnick

2012

UXOLO: Peace via Educational Equality

South Africa
Jonathan Lykes

2013

Mushrooms for Peace in Postwar Vietnam

Vietnam
Lilly Lerer

University of Florida

2007

Plastic Waste Recycling in Kratovo

Macedonia
Kelly Hodoval
Paul Indelgia
Chris Rokicki

Potable Water

Uganda
Minh Quang Vo

2008

Protein Malnutrition and the Moringa Tree

Swaziland
Edward Lin
Abhi Lokesh
Alexi Theodore

2009

Children's Hope India: Every Child Counts

India
Brian Halston

Yalla Palestine Initiative

Palestine
Jehad Ayoush
Travis Hornsby
Ali Zuaiteer

2010

Nafasi: Education & Microfinance

Tanzania
Kathryn Ranhorn

Anaerobic Digestion in Pursat

Cambodia
David Baden
Eddy Garcia
Sarah Grace Katz
Sagar Kumar
Taylor Norrell

2011

"¡Integrando a México!"

Mexico
Patricio Provencio

2012

Clean Water for Life

Rwanda
Jessica McElroy

Food, Water and Hope

Bolivia
Michael Cossa
Luis Delfin
Geronimo Etchechury
Ahmed Hemeid
Kathleen Kirsch
Luis Mendieta
Trace Rohlwing
Andrew Schwartz

2013

Peace through Partnership

Haiti
Michelle Albert
Amanda DiLorenzo

University of Maine

2013

The Integral of Bio-Sand/Ceramic Filtration

Honduras
Daniel Ackerman
Katie DeLong
Zachary Diehl
Eliot Gagne
Christopher Hopper
Molly Kirkpatrick
Zachary Mason
Ian McDonnell (Colby College)
Kellen McDonnell
Connor Smart
Bryer Sousa
Patrick Stewart
Blaine Tobin
Spencer Warmuth

University of Michigan

2010

Pantanal Center for Education and Research

Brazil
Julie Bateman
Ethan Shirley

2011

Mujb'ab'1Yol

Guatemala
Sanjay Jolly

2012

Health Initiative in Brazilian Pantanal

Brazil
Gregory Ewing

2013

Bridging Mostar Youth

Bosnia & Herzegovina
Tessa Adzemovic

University of North Carolina

2007

Tous Ensemble! – Unite for Peace

Democratic Republic of the Congo
Heather Aldersey

2008

Project Heal

Ghana
Emma Lawrence
Lauren Slive

2009

HOPE Gardens

USA
David Baron
Maggie West

2010

Postcards for Progress

USA
Brendan Yorke

2011

Young Scholars International

China
Yu Zhou

2012

Voice (Zenica Peace Alliance)

Bosnia & Herzegovina
Amna Baloch
Sarah Mohamed
Morgan Smallwood

2013

Compassionate Labor in Liberia

Liberia
Madiha Bhatti
Danielle Bulinski

University of Notre Dame

2009

Extending a Hand to a Healthier Life

Peru
Caitlin Hildebrand
Andrew Masak

2010

Bridging Borders for Sustainable Relief

El Salvador
Jennifer Knapp

2011

Empowering Women in Peru

Peru
Molly Boyle

2012

Educational Development and Technology

Haiti
Catherine Kromkowski

University of Oklahoma

2008

Nations of Peace (Denmark, Ireland, Japan, New Zealand, Norway)

Ireland
Joseph Campo

2009

Pieces of Peace: Our Collective Voice

Kenya
Kendall Brown

2010

Comprehensive Child Development

Colombia
Kristen Hansen
Jorge Ospina

2011

Unity Park: Building Peace Together

Colombia
Juan Sebastian Galindo
Jessica Ladd

2012

Cows for Kids

Democratic Republic of Congo
Micah McGee

2013

She's 13

USA
Lucy Mahaffey

University of Pennsylvania

2007

Role-Playing Peace Education in Gujarat

India
Rajiv Bhagat

2008

LendforPeace.org

Palestine
Sam Adelsberg
Andrew Dudum

2009

Kitab Korner
India
Poorvi Kunzru

2010

Youth Bank
Nigeria
Kristin Hall

Teach for Pakistan
Pakistan
Mohammad Zohaib

2011

Dut Jok Youth Foundation
Sudan
Dau Jok

2012

Dorm Room Diplomacy
USA
Jacob Blumfeld-Gantz
Corey Metzman

2013

Fellowship for Building Intercultural Communities
USA
Joyce Kim

University of Richmond

2007

Project for Peace in Kemissie
Ethiopia
Dereje Gudeta

Good Hope Peace Project
Tanzania
Agathamarie John Mushi

2008

Participatory Budgeting for Peace
Peru
Shaun Dozier (Duke University)
Nicolas Raga Legarraga (Skidmore College)
Luciano Romero (Duke University)
Mario Villalba Ferreira

2009

The Purse Project
Thailand
Tran Doan
Carter Quinley

2010

Faces of Communism
Bulgaria
Zhivko Illeieff
Charles Mike

2011

Promoting Peace through Education
Uganda
David Davenport

2012

Toilets for Peace in Urban Slums
India
Aarti Reddy

2013

Farming, Peace & Health
Ghana
Sherzel Smith

University of Rochester

2013

Voices of Hope
USA
Fatima Bawany

University of Virginia

2008

Water Purification
South Africa
Eric Harshfield
Ana Jemec

2009

Empowering Women through Business and Health Education
Nicaragua
Evelyn Hall
Courtney Mallow

2010

SAKINA
Egypt
Selam Asihel
Razan Osman

2011

Business Training to Decrease Violence in São Paulo
Brazil
Robin Kendall
Sarah Munford

2012

El agua es Vida (Water Is Life)
Guatemala
Amanda Below
Andrea Maddox

2013

Peace through Food Security and Gender Empowerment
Tanzania
Carolyn Pelnik
Lacey Williams

Vassar College

2008

Building New Mythologies: Theater for Peace in New Orleans
USA
Rachel Lee
Danielle Morvant

2009

Fuente de Paz (A Fountain of Peace)
Honduras
Marie José Méndez

2010

Children and the Living Environment by the Red River
Vietnam
Trang Nguyen

2011

Documenting the Abuse of Migrant Workers
Singapore
Rokuhei Fukui

2012

Summer of Solutions
USA
Ethan Buckner

2013

Peacebound: Portraits for Nonviolence
USA
Jeffery From
Emma Redden

Wartburg College

2007

Summit and Walk for Peace and Inclusion

USA

Laura Baker
Sara Jane Jones
Leo Sweeting

2008

Remember Cambodia: Connecting Two Worlds

Cambodia

Victoria Breshears
Jessica Foster
Ryan Hahn
Jessica Knutson
Katie Wright

2009

A Gain for Guyana

Guyana

Rachel Coleman
Abhay Nadipuram

2010

Water for Life

Nigeria

Hyeladzirra Banu
Chikemma Nwana

2011

Empower Women for Peace

Sudan

Yvonne Tracy Ayesiga
Lomoro Moses Santino

2012

Maya Project

Nepal

Maneesha Gammana Liyanage
Khusboo Rana

2013

Providing Sustainable Clean Water for Drinking

Ethiopia

Aman Gebremariam
Sibusiso Kunene

Washington and Lee University

2007

School Library

Rwanda

Sally Logan Gibson

Healthy Community Curry Kitchen

Sri Lanka

Anne Gleason

2008

Microcredit

Peru

Drew McWay

2009

Language Laboratory/Multimedia Center

Argentina

Eduardo Rodriguez

2010

The General Development Initiative

Dominican Republic

Cailin Slattery

2011

Benefiting All Children in Korea (BACK)

South Korea

Uri Whang

2012

Clean Water for Pampoyo

Bolivia

Dana Fredericks
Thomas Groesbeck
Alex Prather
Katie Strickland

2013

Equipping Future Leaders

Ghana

Emmanuel Abebrese

Washington University in St. Louis

2007

Shoot for Safety: A Hepatitis C Awareness Network for Youth in Cairo

Egypt

Aryan Weisenfeld
Anant Vinjamoori
(Stanford University)

2008

HIV/AIDS Education Initiative

Dominican Republic

Fidel Desir
Priya Sury

Wellesley College

2007

Empowering Youth through Service

South Africa

Dawoun Jyung

Language for Coexistence

Israel

Dafna Ashkenazi

Noga Ashkenazi
(Grinnell College)

Global Learning Summer School Program

Mexico

Shayla Adams

2008

Let's Give Back through Playback

South Africa

Margaret Chidothe
Roni Nitecki (Dartmouth College)

2009

"Give a Man a Fish, Teach a Man to Fish..."

Panama

Annie Smith

2010

Xelaju Stove Project

Guatemala

Ana Lucia Medrano Fernandez

2011

Camp Rafiqi

Lebanon

Lana Dweik
Sara Minkara
Maysa Mourad
Melda Salhab

2012

Empowering Black Female Adolescents

USA

Lilly Marcelin

2013

Exploring Collaborative Art's Potential for Youth Empowerment

South Africa

Michelle Kang

Wesleyan University

2007

The Nagarote-Wesleyan Partnership

Nicaragua
Sean Corlett
Lorena Estrella
Nelson Norsworthy
Jessica French Smith

2008

Noontoto Women's Biogas Project

Kenya
Nyambura Gichohi
Robert McCourt

2009

Kibera School for Girls

Kenya
Kennedy Odede
Jessica Posner

2010

Artistic Expression and Healing through Music

Uganda
Allana Kembabazi

2011

Water Sanitation for Brighter Dawns

Bangladesh
Tasmih Khan

2012

Ultimate Peace in Bethlehem

Israel
Gabriel Frankel
Noam Sandweiss-Back

2013

The Buddies Program

Swaziland
Mfundu Makama

Community-Based Eco-Center

Lebanon
Gregory Shaheen

Westminster College

2007

Healing the Souls through Arts

Thailand
Brianna Andrade
Janepicha Cheva-Isarakul
Brittany Doscher
Julio Noguera
Courtney Richter

Refugees in the Making of Peace

Colombia
Shauna Aminath
Edinson Arrieta
Felipe Cordero
Gustavo Godinez
Matthew Lowell
Mohamed Shakir

Central-Missouri Interfaith Initiative

USA
Gina Campagna

2008

Education: The Master Negotiator for Peace

Swaziland
Sithembile Mabila

P4: Pioneering Perpetual Pathways for Peace

Rwanda
Gina Campagna
Clayton Jordan
Scott Oldebeken
Samantha Richman

2009

Growing a Future for Peace

Trinidad & Tobago
Edinson Arrieta Aguas
Sera-Leigh Ghouralal
Matthias McCurren
Andres Veintimilla

2010

Children's Library

Ethiopia
Behailu Bekera
Derick Dailey
Eyob Demeke

Solar Panels

Pakistan
Hassaan Sipra

2011

Making Lives Better

Nepal
Sneha Bhandari
Pradipti Rajbhandari

2012

Useless to Useful

Ethiopia
Mulubrhan Gebrekidan
Sheila Nimoh
Riley Zull

2013

Biogas for Making Lives Better

Nepal
Tenzing Dhakhwa
Arno (Jack) Easterly
Tripti Giri
Utsav Malla

Wheaton College

2007

Fighting for Our Lives: Creating Schools for Peace

Jamaica
Derron Wallace

The Sing'isi Village After-School Program at the Hopeful School

Tanzania
Ashley Mott
Caitlin O'Connor

2008

A Dream Grows in Brooklyn

USA
Kelly Maby

To Live, Love, Laugh and Learn: YODIFEE

Cambodia
Siu On Ann Kwan

2009

From 3 Stone to No Stone

Uganda
Matthew Kuch

Puente Alto Safe Zone After-School Program

Chile
Caroline Cornwall

2010

Overcoming Malnutrition

Peru
Arielle Burstein
Rachael Powell

2011

Reading toward Dreams

Namibia
Merretta Dickinson

2012

People Who Can Help Best Are People Who Have Suffered

Cambodia
Pagna Sophal Donlevy

2013

Walking to the Waterfalls

Peru
Molly Skaltsis

Whitman College

2007

Chiapas Lending Program

Mexico
Samuel Clark
Sophia Kittler

Youth Empowerment

Sierra Leone
Henry M. Kpaka

2008

Reducing Stigma for Ethiopian Children Orphaned to HIV/AIDS

Ethiopia
Meheret Endeshaw

2009

Cultivating Community Independence

Honduras
Curt Bowen
Jesse Phillips

2010

Wage Claim for Migrant Workers

USA
Alice MacLean

2011

Waste Management: Improving Health and Human Dignity

Honduras
Carson Burns
Nate Rankin

2012

Building Community and Ultimate Peace

Colombia
Jeremy Norden

2013

Music for Conflict Resolution

Israel
Alex Brott
Lian Caspi

Williams College

2008

Reclaiming Childhood for Iraqi Children in Jordan

Jordan
Anouk Dey
Katherine Krieg

2009

Reducing the Environmental and Health Dangers of Small-Scale Mining

Papua New Guinea
Henry Kernan

2010

Reading in the Slums

Argentina
Ellen Song

2011

Establishing a Generation of Promise

Afghanistan
Matiullah Amin

2012

Connecting Nepal: Wireless Education in Arughat

Nepal
Avishek Shrestha

2013

Reading to Secure the Future at Konyango School

Kenya
Jackline Odhiambo

Yale University

2007

A Well in Batey Libertad

Dominican Republic
Sarah Kabay

Empowering Mombasa's Agents of Peace

Kenya
Alexandra Suich

2008

One Mango Tree

Uganda
Julie Carney

Water for Peace in the Horn of Africa

Djibouti
Stuart Symington

2009

Art Yu Don Beteh: Development through Business

Sierra Leone
Alaina Varvaloucas

2010

Sustainability, Skills Workshops, and Personal Testimony

Rwanda
Caitlin Clements
Christina Hueschen

2011

S2 Capital

India
Sejal Hathi

A New Identity for Bosnia-Herzegovina

Bosnia & Herzegovina
Sarah Larsson
Vinicius Lindoso

2012

Musical Healing: Reducing Recidivism and Promoting Rehabilitation

USA
Benjamine Liu
Courtney Rubin

2013

Give a Village a School

Nepal
Priyanka Chand
Sampada KC

The Davis Projects for Peace—International Houses Worldwide

IH—Alberta

2008

Water Quality Lab— Ngobe Bugle Comarca

Panama
Laura Brookbanks
Ross Duncan
Amanda Gabster

2009

Ceramic Initiative

Kenya
Andrea Landriault
David Poon

2010

Guatemala Nutrition Centre

Guatemala
Laura Brookbanks
Dunia Joulani
Yilang Karen Kang
Dilshan Samarkoon

Conectados

Peru
Matthew Jeppesen

2011

Teaching English for Peace

Morocco
Caitlin Cobb
Nyamal Guet
Alex Freeman
Joyce Tani
Tinu Johnson
Victoria Yeo

IH–Berkeley

2008

**Peace Camp & Peace Center –
Kandal Province**

Cambodia
Ana T. Villarreal

Writing Workshop

Cambodia
Aaron Sorenson

Safe Water for a Safe World

India
Ayse Ercumen

**Projects Sastimasa: Education for
Liberation**

Kosovo
Sina AkhavaOn

2009

Microblogging for Peace

India
Usree Bhattacharya

2010

Healthy Ka Pamilya

Philippines
Jacqueline Barin

Outdoctrination

Ethiopia
Jason Atwood

2011

Mobile Library for Peace

India
Aravind Unni

**Empowering Citizens with
Environmental Awareness**

Sri Lanka
Lisa Fleming
Andrew Stokols

2012

Finding Common Ground

Israel/Palestine
Dana DePietro

Light from Below

Panama
Oscar Diaz
Nestor Moreno

Semillas del Futuro

Guatemala
Germán Maciás
Catalina Saldivia

2013

Clicking Together

India
Shiv Tandan
Hannah Yang

IH–Brisbane

2008

**Partners in Peace: Growing a New
Generation of Global Citizens**

Australia
John Braithwaite
Grace Duckham
Jose Gato
Rosanne Gomez
Jacqueline King
Amra Naidoo
Casey Northam
Sheannal Obeyesekere
Fraser Orford
Jay Anand Prabhu
Cassandra Strike
Tony Swain
Victoria Toal

2009

**Mbambanga Island Rest House and
Health Clinic**

Solomon Islands
David James
Michael Kreltshheim
Fraser Orford
Anthony Swain

2010

Road Trip for a Cause

Malaysia
Amanda Card
Kaitlyn Close
Melody Dobrin
Alexander Foo
Jose Gato
Alex Maskiell
Fraser Orford
Ping Tee Tan

2012

Peace Summit

Australia
Fi Kim

IH–Chicago

2008

Village Banking in Rural Peru

Peru
Genevieve Cour

Peace Park in Kabul

Afghanistan
Zaid Al-Farisi

2009

**Local Cancer Testing System
for Peace**

Pakistan
Maliha Asma

2010

**Cross-Strait Student
Leadership Conference**

China
Li Chen

Empowering Chicago Refugees

USA
Ifrah Magan

2011

Financial Literacy Summer Seminar Series

China

Haishu Chen

Xi Chen

Xiaolun Cheng

Kejia Jin

Ying Li

2012

The Dance Project

USA

Maya Pillai

2013

Empowering Myself, Empowering My Peers

USA

Laura Rosenberg

Dewey Dances for Peace

USA

Kathleen Colleton

IH-London

2009

Rain of Poems over Warsaw

Poland

Cristóbal Bianchi

2013

Voices of Kashmir

India

Nitya Vaishnavi Singh

Sarah Sudetic

Project Tulip

Turkey

Ana Berker

Carolina Berker

IH-Melbourne

2009

Project Fraternitas

Ecuador

Rebecca Brown

Evelyn Chew

2011

The Traveling Shanty Town

South Africa

Catherine Bovis

Jessica Boyce

Mark Campbell

Donald Sahlstrom

Rebecca Skehan

2012

Intercultural Youth Activities Group

Australia

Susannah Tindall

Danielle Shaw

Jonathan Regan-Beasley

Rebecca Dutton

IH-New York

2008

Hassa Hit: Remembering Us

Guam

Marie Auyong

Cyrus Luhr

Joining Together through Song

Hungary

Mariane Lemieux

Stretching towards Peace

Serbia

Vandana Sood

Peace through Safe

Drinking Water

Peru

Michael Halperin

Water Peace Initiative

Uganda

Andreas Ring

A Piece for Peace

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Jean-Olivier Begin

Library of Hope

Afghanistan

Mujda Amini

People Building Peace

USA

Salim Al-Jahwari

Liat Shetret

From Apathy to Action:

Educating against Child Abuse

Jamaica

Nikhil D'Sa

2009

A Concert in Honor of Peace at Carnegie Hall

USA

Nimrod Pfeffer

A Music Camp for Wounded Hearts

China

Danqing Zhou

Matteo Sabattini

Alleviating the Harms of Human Trafficking

Laos

Stephanie Choo

Clicking to the Rhythm of Peace

Argentina

Camelia Lalani

Climate Change Adaptation

Papua New Guinea

Tekau Frere

Anabay Sullivan

Dancing the Difficulties Away

India

Christina Renckens

Education for Peace

India

Pooja Lakhwani

Sumreni Lala

Kathmandu Music for Peace Festival

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Lindsay Feldmeth

Peace Education through Storytelling

Ecuador

Maria Jose Bermeo

Promotores de Progreso

Ecuador

Matt Haygood

RISK: Taking Chances, Giving Opportunities

Dominican Republic

Elton McKennedy

Running towards Peace

Egypt

Sara Yap

2010

Peace of Mind Leads to Peaceful Lives

South Africa

Shannon Bishop

School Libraries for Kiamuri

Kenya

Rebecca Burton

Exhibiting Peace

Italy
Sarah DeMott

Building Green Outposts

Canada
Frederik Dolmans

Deportes para el Futuro

Peru
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Peace at Home

USA
Lynn Lynes

Occupational Therapy

Uganda
Samuel Ouma

Reporting for Peace

Maldives
Mirva Lempiäinen

My Plight, My Right

USA
Tsz Kiu Liu

2011**Bring Peace to Arizona's Schools**

USA
Elizabeth Hernandez

Finding Home: A Creative Solution to Peace

Israel
Yves Bouzaglo
L. Carolina Rios Mandel

Honoring the Past for a Peaceful Future

Guatemala
Eliza Ramos

Conflict Prevention in the Kyrgyz-Tajik Border

Tajikistan
Salkynai Samatova
Elona Klau-Zakharova

Sonhos São Caminhos:

Ways Are Dreams
Brazil
Alexandra Sisk

Where Do We Go from Here?

Greece
Alexander Besant

Dance for Peace

Cyprus
Pantelis Charalambous

Oral History in Africa

Burundi
Erika Fry
Duncan Wilson

Processing Together

South Korea
Chihiro Amemiya

2012**Acting for Peace**

Guatemala
Ida Jaarvik Hetland

ARTiculating Peace

Jordan
Lina Hamdan

Collective Healing

South Africa
Refiloe Lepere

Conflict Resolution Program

Lebanon
Romero Pereda

Embajadores Comunitarios (Community Ambassadors)

Venezuela
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Fahad Rahman

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2013**Shakespeare for Peace in Prison**

South Africa
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Pachamama Hoy Día

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Solar Energy

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Tabea Weitz

Common Chords

South Africa
Emily Joy Sullivan

Innov@teGhana

Ghana
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Los Fundadores Soccer School

Colombia
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IH—Philadelphia

2009

Engaging 4 Peace

USA

Cho Kim

AriYasunaga

2010

Painting for Peace

USA

Kyle Billings

Stephanie Davis

2011

African Refugees in an Arab World

Egypt

Katie Hickerson

Empowering Women in

Northern Ghana

Ghana

Nana Sarpong Agyemang-Mensah

2012

Building Peace through Music and Dance

USA

Teresa Brugarolas

IH—San Diego

2011

Defusing Ethnic Tensions in Kuria

Kenya

Enzo Haussecker

Sarah Sypris

2012

Long-Term Water Purification Systems

Haiti

Nicole Haygood

IH—Sydney

2009

Giving a Peaceful Future for Children

Lebanon

Nathalie Bou Karam

Bjoernar Snann Lassen

2010

Prevention & Education for Villagers' Peace of Mind

India

Siaw-Yean Woon

2011

Peace to the Refugee

Kenya

Victor Wu

2013

Kabe Secondary School Girls' Dormitory

South Sudan

Ladu Boyo II

IH—Washington, DC

2009

Computers for Orphans

Jamaica

Adnan Kummer

Florence Maher

2012

Team Unity: Bringing Thai and Burmese Young Adults Together

Thailand

Ebenzer Tadeo

2013

The Face of Poverty: Moroccan Women

Morocco

Hala Hatmi

Mara Vento

IH—Wollongong

2008

WHAM

Timor-Leste

Houcine Chraibi

Swati Dhamaraj

Damien Dunstan

Owen Everitt

Amandine Girard

Catherine McNamara

Jessica Pratten

Kiri Yapp

2009

Creating Understanding

Australia

Michael Rosalky

Graeme Wolgamot

2010

Celebrating the Voice

Australia

Emily Ivins

Taneile Kitchingman

Shane Smith

2011

Touching East and West

Australia

Dandan Jian

Tessa Lumsden

2013

The Smile Mile

Australia

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