



2012



Projects for Peace

THE VISION OF KATHRYN W. DAVIS



Projects for Peace

Internationalist Kathryn W. Davis turned 100 years old, then 101, 102, 103, 104, 105, and now 106, challenging today's generation of college students to undertake "Projects for Peace." She said to the students: Come forward with your ideas, shape them into actionable projects, and I'll give you the resources to do your projects.

Students heard the call and responded to the challenge, and this volume portrays what unfolded in the summer of 2012 as a result. They demonstrated that today's youth—tomorrow's leaders—want to be engaged, want to make a difference. The students' projects took place in many different places around the world, but all of them were built on person-to-person relationships, the role of leadership, and finding ways to improve the human condition in the quest for peace.

Kathryn Davis is a leader, leading others as she invests in "preparing for peace."

Davis United World College Scholars Program

Funded by Gale and Shelby Davis, the program is a major philanthropic force in promoting international understanding. Currently, Davis philanthropy partners with 90 colleges and universities to internationalize the American undergraduate experience through scholarships awarded to nearly 2,500 students.

These globally minded scholars are from the U.S. and 145 other countries, and have proven themselves while completing their last two years of high school at one of 12 United World College schools located in Bosnia, Canada, Costa Rica, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, the United States, and Wales. Since its inception in 2000, the Davis UWC Scholars Program has become the world's largest privately funded international scholarship program for undergraduate education.

"A peaceful community is one in which all members feel respected and empowered, and conflict can be solved from a basis of mutual appreciation. Peace is the idea that we can put aside our differences and contribute to something that truly defines the human experience, something universal."

2012



Projects for Peace

THE VISION OF KATHRYN W. DAVIS

A publication of the Davis United World College Scholars Program



Introduction.....	5
Kathryn Davis: Visionary for Peace	
<i>By Philip O. Geier, Executive Director, Davis United World College Scholars Program</i>	<i>7</i>
Colhoun Family Fund Once Again Follows Kathryn Davis Lead	13
The 2012 Projects—Selected Profiles	15
Playing for Peace.....	17
Harvesting Rain.....	19
Kuch Karo Community Action Workshop and Library Restoration.....	21
Rebuilding the Ruins and Promoting Peace.....	23
The National Entrepreneurial Camp.....	25
Planting the Tree of Peace	27
Reconciliation through Play.....	29
Long-term Water Purification.....	31
Kuresoi Peace Project	33
Youth Engagement for Somalis (YES).....	35
Finding Common Ground	37
Green Lake Water Project.....	39
Musical Harmony	41
Creating Sustainable Opportunities	43
A Conflict Resolution Teacher-training Program	45
Zenica Peace Alliance	47
Musical Healing in County Jails.....	49
ARTiculating Peace	51
Clean Water for Life.....	53
Six-year Cumulative Map of Projects for Peace in the World	54
Six-year Cumulative Projects for Peace, Listed by College and University.....	57
Acknowledgments and Credits.....	84



Introduction

This volume reports on the sixth year of Projects for Peace, an initiative inspired and funded by philanthropist Kathryn W. Davis and designed and directed by veteran international educator Philip O. Geier. The projects recounted here are a powerful testimony to the vision and conviction of a person now 106 years young. Kathryn Davis has a clear purpose and strong sense of urgency about finding new pathways to peace in the 21st century. Without her, there would be no Projects for Peace.

The first projects took place in 2007, funded by Kathryn in celebration of her 100th birthday that year. Kathryn has renewed her generous support each year since and, because of her, there have been nearly 700 projects carried out in more than 100 countries during the past six years. Inspired by her leadership and example, other philanthropists and college presidents have joined in to make still other projects possible. As an illustration of other philanthropists following Kathryn's example, we are pleased to feature the renewed generosity of Pete Colhoun and the Colhoun Family Fund on page 13 of this volume.

In these pages you will find highlights of the sixth round of projects, which took place during the summer of 2012. They capture the innovation, energy, and effort of young people motivated by Kathryn's inspiration and generosity to build stepping stones to peace in the world.

“My many years have taught me that there will always be conflict. It’s part of human nature. But I’ll remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war.”

KATHRYN W. DAVIS

WE DEDICATE THIS VOLUME IN MEMORY OF THE VERY REVEREND JAMES R. LEO,
WHO UNDERSTOOD A HIGHER CALLING, SPENT HIS LIFE IN SERVICE TO HUMANITY,
AND SHARED KATHRYN DAVIS’ ASPIRATIONS FOR PEACE ON EARTH.



Kathryn Davis: Visionary for Peace

By Philip O. Geier, Executive Director,
Davis United World College Scholars Program

The Power and Wisdom of 100, 101, 102, 103, 104, 105, and Now 106

In August 2006, Kathryn Wasserman Davis made a momentous decision. She would be turning 100 years old in 2007, and she was feeling a great sense of urgency. Urgency about an elusive goal in her long life: peace in the world. As she reflected on the many years of her life, she felt frustrated that her generation and those that followed had failed in that great quest.

What might she do, Kathryn wondered? She decided it was time to see what fresh and motivated young minds might do about this perplexing issue. She decided to use her remaining years to unleash the potential of youth in the quest for peace. How to do that?

She had been watching with interest a program her son Shelby had started with his own philanthropy in 2000: the Davis United World College Scholars Program, which had grown into the world's largest international scholarship program for undergraduates. Kathryn had met many of these United World College graduates as they had become Davis United World College Scholars matriculating at 90 American colleges and universities—including her alma mater, Wellesley, and Princeton, where both her late husband and her son had earned their undergraduate degrees. Given the impressive scope of colleges and universities in her son's program, it occurred to Kathryn that these would be accessible and dependable places for her to try out her idea of Projects for Peace.





With enthusiasm, Kathryn put up an initial \$1 million and issued her challenge to any and all students on these campuses—and now to others at International Houses worldwide, Future Generations, and the Geneva Institute—to design and go do whatever projects they felt would contribute to peace and a better world. Kathryn was so gratified by the students’ projects in 2007 that she has continued her support for subsequent rounds of projects in 2008, 2009, 2010, 2011, and 2012. This volume reports on the 2012 projects and demonstrates how Kathryn’s vision has motivated young people and how those young people have drawn inspiration from Kathryn.

[A Visionary for Peace](#)

Kathryn Davis has been a lifelong internationalist. She discovered her passion for global engagement on her first trip to Russia in 1929. Shortly after graduating from college, she was traveling with a group through the Caucasus Mountains on horseback, and their horses were stolen. As Kathryn recalls it, “We ate wild berries for breakfast and spit-roasted mountain goat for dinner, and I couldn’t have been happier.” She went on to Geneva where she earned her doctorate and wrote a timely study, “The Soviets at Geneva,” about the League of Nations, forerunner to today’s United Nations, which was headquartered in Geneva. Kathryn has returned to Russia more than 30 times since and has become well known to the leaders of that country through its tumultuous recent history. She celebrated her 95th birthday with its former president, Mikhail Gorbachev.

Kathryn is also a lifelong philanthropist, supporting education, the arts, scientific and medical research, the environment and conservation, and various forms of international relations. She has left her mark on a wide range of institutions and countless students.



At her alma mater, Wellesley College, she has been supportive of numerous projects including financial aid for students, global education initiatives, professorships in Russian economics, Slavic studies, Asian studies, and history. Wellesley's Davis Museum and Cultural Center is named for her and her late husband, Shelby Cullom Davis, as is the International Center at Princeton.

Kathryn has been recognized for her achievements in many significant ways. In 2007, she was given the Woodrow Wilson Award for Public Service at a ceremony in Washington, D.C. This honor was bestowed on her for having "shown a special commitment to seeking out informed and thoughtful views" and for having devoted herself "to examining the historical background and long-term implications of important policy issues." In her acceptance speech, Kathryn addressed those she called "movers and shakers of the world" this way: "My many years have taught me that there will always be conflict. It's part of human nature. But I'll remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war. We don't know what tomorrow holds, and therefore let us take advantage of today to be as useful as possible."

Continuous Innovation

For all her achievements, Kathryn was not content to rest on her laurels. Instead, she has wanted to do more, and not just more of the same. The wisdom of her years has led her to look to young people for new ideas and fresh energy to improve the prospects for peace. She recalled her own adventuresome youth and what it had motivated her to do since. She reflected on her own unrelenting curiosity, her desire to keep learning, engaging, participating, shaping. She realized that she had always been eager to do things





she (or her parents) had never done before. She also realized that she had been fortunate enough to have those opportunities. She concluded that amidst today's youth there must certainly be those with her kind of motivations and inclinations. They only need be given the opportunity. It would be a bargain at any price if she could set in motion steps toward a more peaceful world.

Kathryn made up her mind to establish Projects for Peace when she turned 100 and has renewed her commitment every year since, saying: "I want to use my birthday to once again help young people launch some initiatives that will bring new energy and ideas to the prospects of peace in the world."

The Process

Projects for Peace is administered through the office of the Davis United World College Scholars Program, headquartered at Middlebury College. Over the past academic year, competitions were held and selections of projects were made on the many American college and university campuses already part of the Davis United World College Scholars Program, as well as through special arrangements with the worldwide International Houses, Future Generations, and the Graduate Institute in Geneva, Switzerland, where Kathryn had earned her doctorate. To make this as inclusive as possible, all students on these campuses were invited to design their own grassroots Projects for Peace, which they themselves, if their proposals were among the winners selected, would implement anywhere in the world during the summer of 2012. Each of the winning projects was awarded \$10,000 from Kathryn's philanthropy, though each project's total budget could expand as enterprising students might raise other funds or partner with existing initiatives or organizations.



Students were invited to give their own definitions of what a Project for Peace should mean. The idea was to spark the students' own imaginations and to see what fresh thinking might come forth. Kathryn wanted to continue to encourage creativity, innovation, and social entrepreneurship. She expected projects would span the globe, that they could take place anywhere, including the U.S. And they did—see the listing and map of all the projects to date at the end of this volume.

Each of the participating institutions was free to promote the competition among its own students and design its own evaluation process for selecting the most compelling proposals. The idea was to push down the decision making to the campus level, making it more empowering and engaging for each educational community. Some college presidents and other philanthropists (see page 13) became so captivated by the idea and potential value of this initiative that they ended up funding additional projects beyond what Kathryn's philanthropy made possible.

This year, thousands of student proposals were written, across the nation and around the world. The impact on campuses was inspiring. As one college official reports, "This opportunity and the proposal development process have produced a wonderful, exciting buzz on campus and among our students." Kathryn's vision and spirit took root in 2007 and the momentum and participation have expanded every year since. The winning proposals for 2012 were announced in the spring, and then it was up to the students to do their projects during that summer—demanding focus, engagement, commitment, and a high degree of personal responsibility. This volume illustrates the results of those Projects for Peace undertaken in 2012.





Colhoun Family Fund Once Again Follows Kathryn Davis Lead

Howard P. “Pete” Colhoun, patriarch of the Colhoun Family Fund, was intrigued to read about Projects for Peace in a newsletter he received a few years ago from his alma mater, Princeton University. Pete already knew about Shelby Davis’ United World College Scholars Program since its inception at Princeton a decade earlier, and he became captivated by Kathryn’s vision—as she turned 100 years old — of challenging today’s students to find new pathways to peace in the 21st century.

Pete and some of his family members even made a special trip to meet Kathryn at her summer home on Mount Desert Island in Maine. That visit only increased Pete’s enthusiasm for Kathryn’s initiative, and he decided to join Kathryn in underwriting additional Projects for Peace. Other Colhoun family members did likewise. The Colhoun family has made it possible for additional projects to be undertaken by students at Princeton, Amherst, Bates, Colby, and Middlebury. These additional projects have spanned the globe, including in Sierra Leone, Italy, Nepal, Guatemala, Germany, Zambia, Afghanistan, Turkey, Kenya, and the U.S.



“I am thrilled to be joining Kathryn Davis in supporting Projects for Peace, and hope others with similar interests will join in leveraging her investment to even greater heights.”

PETE COLHOUN

Other philanthropists who share Kathryn’s vision and want to join Pete Colhoun and the Colhoun Family Fund in increasing the number of Projects for Peace at colleges or universities of interest to them are most welcome to contact Phil Geier at phil.geier@davisuwcscholars.org.



The Projects

As these projects demonstrate, today's youth—tomorrow's leaders—are engaged and want to make a difference. They see the need to build a foundation for peace out of many different building blocks. They see that peace is more than the absence of war. They see that peace takes focus, persistence, cultural sensitivity, and plain hard work. And they are inspired by the vision and generosity of Kathryn Davis.

On the following pages are brief sketches of a cross section of the projects, informed by student reports and photographs. A complete list of the projects, participants, schools, and the countries where the projects took place can be found at the back of this volume.

Through these projects, many small yet meaningful steps have been taken toward “preparing for peace.”



“Peace is like a tall, formidable forest that starts with a few seedlings and grows. Exposure and cultural exchange are how we spread the seedlings of peace.”

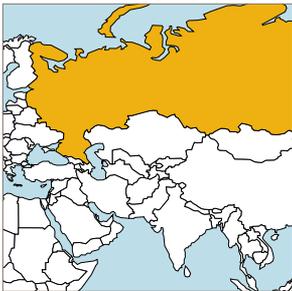
JEFFREY REPPUCCI, COLLEGE OF THE HOLY CROSS

Playing for Peace

Russia

Jeffrey Reppucci

College of the Holy Cross



Jeffrey Reppucci is a Russian major who studied in Moscow one summer and returned the next with a dream and a Davis Projects for Peace grant. Struck by the relatively grim nature of childhood in Russia and statistics of growing alcohol abuse among young children, Jeffrey proposed to return to Russia and introduce the ideas of wellness and community building through sports. He went to Suzdal, a historic town east of Moscow, carrying with him 64 pounds of athletic equipment and a goal to build a recreational complex and introduce programs to benefit the more than 500 children at the local elementary school.

Over the course of the summer, Jeffrey worked with students and teachers and built a multipurpose sports court and a half-size soccer field. He ran a sports camp for children and introduced an alcohol-abuse awareness campaign. He lived with a local family and met with the school principal every day. He spent hours talking with the children about life in America and his hockey team at Holy Cross. The principal was amazed to hear that the problems he faces in school are similar to those facing schools in underserved areas of the United States. The children and adults in Suzdal embraced the new facilities and the new programs and are dedicated to making them permanent parts of the curriculum. Jeffrey is in regular contact with the school and hears of the positive impact of his work. He has created a nonprofit organization, Students Helping Children Across Borders, Inc., devoted to promoting similar projects, starting with a community playground initiative in Worcester, Massachusetts, the home of College of the Holy Cross.



“At the end, we left a water-harvesting system in place in the community, but I took much more. I took with me a well of experiences, ideas, thoughts, and questions that will serve me well in times of drought to come.”

ADRIAN FERNANDEZ JAUREGUI, COLLEGE OF THE ATLANTIC

Harvesting Rain

Bolivia

Adrian Fernandez Jauregui

College of the Atlantic



The indigenous people of the Guarani communities of Alto Parapeti Capitanía, Bolivia only recently emerged from near slavery and are working hard to build their own communities. Among the many challenges they face are rainy seasons that bring mass flooding followed by long periods of serious drought. Adrian Fernandez sought to help address this problem by using his Davis Project for Peace grant to construct a rainwater-harvesting system in the community of Itacuatia. Working with volunteers, community representatives, and some paid laborers, Adrian designed and built a 45,000-liter ferro-cement water tank that gathers over 45,000 gallons of rainwater each year to be used for basic needs of drinking, cooking, and sanitation for 200 children in the local school and some of the nearby community. The water-tank technology is designed to last for more than a decade, providing stability and confidence in safe water collection.

Adrian learned valuable community-development lessons through his project, and wrote, "Patience and bargaining skills served me well from the first day until the end of the project." He learned that designing a project from afar is sometimes vastly easier than implementing the project on the ground, and that the role of an "outsider" in a community can be complex. Still, the project succeeded. Clean water will be available during the next dry season, and the community has a model for building additional water tanks.



“This summer, I understood the power of what it means to be one of, as well as one among, seven billion people. We are on this planet together, our problems are shared, and our solutions must, therefore, also be shared. We simply must find ways to work together; it is not easy, but it is possible and worth the work.”

MALIHA ALI, BENNINGTON COLLEGE

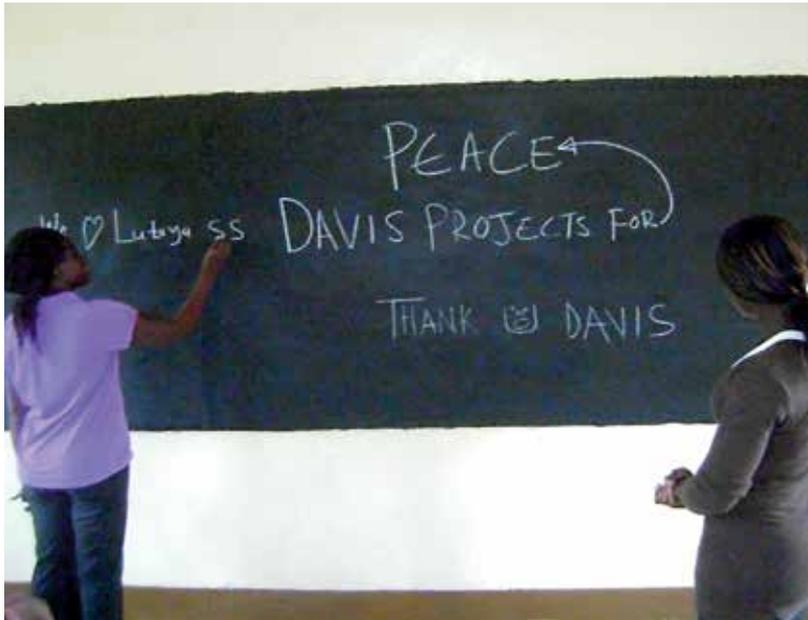
Kuch Karo Community Action Workshop and Library Restoration

Pakistan
Maliha Ali
Bennington College



Maliha returned to her native Pakistan last summer with a goal to teach local high-school students how to take action in their community. She developed a curriculum to engage with 16 students for three weeks of daily four-hour sessions of role playing, debate, teamwork-building exercises, research, and writing, all aimed at encouraging participants to develop critical-thinking skills and to learn how to apply these skills to problem solving in the community. Maliha introduced to her students the idea of libraries as outstanding resources, thus leading into the second part of her project—the restoration of the Sehba Akhtar Library, an unused and neglected public library in Karachi. Maliha and a group of volunteers, the “Core Team,” worked with the students to repair and restore the library. They painted, plumbed, created signage, and arranged spaces. In addition, they catalogued and shelved over 2,000 books. By the end of the restoration project, local officials were so impressed that they donated nine computers and hired an experienced librarian. The end result was the transformation of a space that will now be used in positive ways by the community, and a group of young people armed with the knowledge that positive change is possible, and that they can not only identify a problem, but also work together to come to a solution.

The municipal government originally informed Maliha that the restoration work could not be authorized until she formed a nongovernmental organization. While time consuming and somewhat costly, this NGO now exists as a platform for future ventures, as Maliha intends to return home and replicate her very successful project with other high-school students and other neglected public spaces in Karachi.



“We believe that education is a process that generates a change in the minds of young people and prepares them to be responsible leaders of tomorrow.”

JOY MINALLA, MACALESTER COLLEGE

Rebuilding the Ruins and Promoting Peace

South Sudan

Nyoma Clement

Talata Evers

Methodist University

Joy Minalla

Macalester College



The young nation of South Sudan is burdened by extreme poverty and multiple challenges resulting from decades of violence and war. Nyoma, Talata, and Joy were once refugees of war in the Sudan region. They returned to South Sudan this summer to help build peace through education.

St. Joseph's Secondary School serves 450 students with very limited resources. Nyoma, Talata, and Joy took on the job of renovating the unused school library. Working alongside student volunteers and school administrators, they repaired the roof, plastered walls and floors, built an outdoor study space, and stocked the shelves with textbooks and teachers' guides. Once the library space was functional, the three students conducted workshops in study skills, leadership, and conflict resolution. They led teamwork and problem-solving exercises and gave seminars on the importance of women's education. They firmly believe that only educated young people will have the tools necessary to rebuild the region and the will to peacefully coexist. With a new study space, new materials, and new skills, students at St. Joseph's are much better equipped not only to face the future, but to shape it.



“While NEC taught me a lot about how to run a project in my home country, it taught me even more about myself and what it takes to make positive change happen.”

JIHAD HAJJOUJI, MIDDLEBURY COLLEGE

The National Entrepreneurial Camp

Morocco

Jihad Hajjouji

Middlebury College

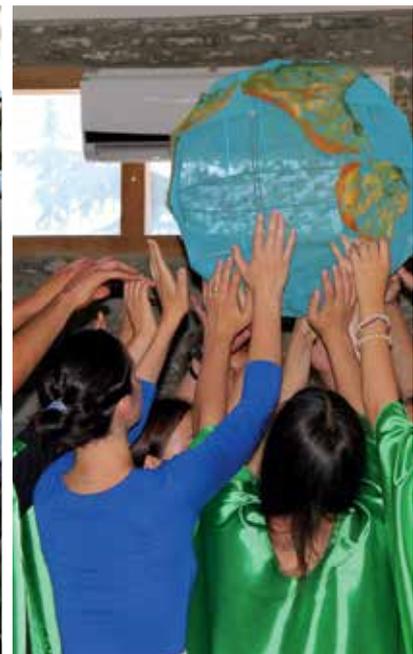
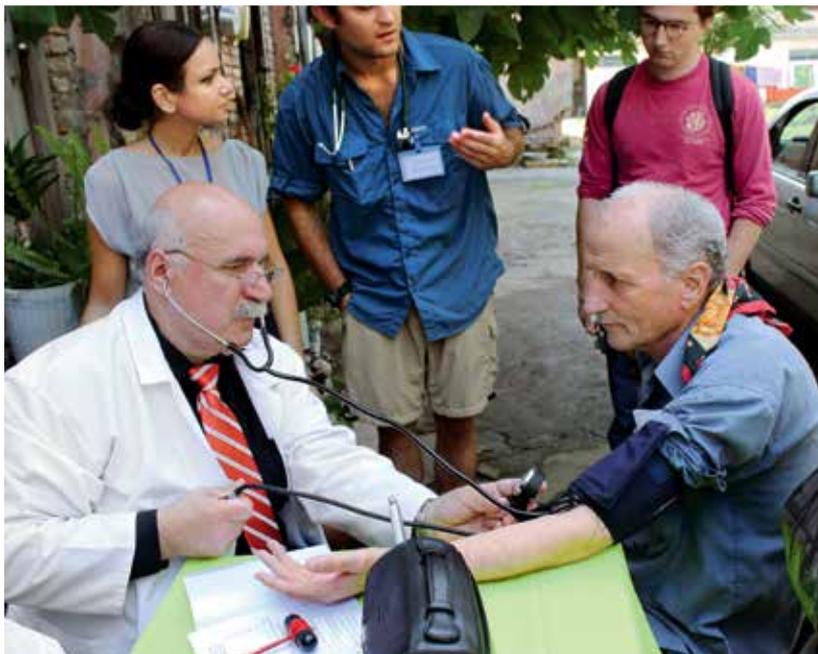
Hafsa Anouar

Tufts University



Recognizing that youth unemployment and limited opportunities have great potential to threaten peace in Morocco, Jihad and Hafsa developed a curriculum for a summer camp for young people, ages 16 to 19, aimed at teaching entrepreneurial skills. Twenty-six participants representing 17 cities in Morocco were selected from an applicant pool of almost 300, and came together in the city of Safi for a series of day and evening classes in entrepreneurial skills with topics ranging from inward and outward thinking to developing market strategies and planning and finance. The camp culminated with an externally judged competition to identify the winning ideas.

Jihad and Hafsa believe that far too often young people expect the perfect job opportunity to already exist. They sought to encourage the campers to become responsible for their own career and employment opportunities. The perfect job may be the one that they create for themselves. In partnership with the sustainable development department at OCP, the Moroccan phosphate company, plans are underway to offer the camp on an annual basis so that many more young Moroccans can learn the tenets of entrepreneurship and discover paths toward peace and prosperity.



“We left the United States to teach Georgian students about peace; we returned having been taught an important lesson in generosity and love for friends and neighbors.”

NOAM FRESHMAN, ST. JOHN'S COLLEGE

Planting the Tree of Peace

Republic of Georgia

Elene Gvilia

Bilsana Bibic

Noam Freshman

St. John's College



The goal of this project was to bring together high-school students affected by the decades-long Georgian-Abkhazian civil war. Elene, Bilsana, and Noam traveled to Zugdidi, a small town in northwest Georgia, and worked with 20 young people identified by the U.S. State Department's "American Corner" as being highly motivated and representing both sides of the conflict. Students were engaged in seminar discussions based on the Socratic method. As a group, they read and debated Aeschylus' *Oresteia*, and, at the end of the project, presented their own interpretation of the play. They studied conflict resolution and mediation techniques and practiced hands-on activities aimed at teaching them to act as peer mediators to defuse and help resolve problems. The students undertook a medical mission to the Abkhazian refugee camps in Zugdidi, practicing newly acquired, basic first-aid techniques and distributing medical kits to the refugees. Many of the students had never been to the camps, even though they have been in existence for more than 16 years.

The culmination of the project was a political conference, facilitated by a branch of USAID, which included past and present political leaders, writers, teachers, refugees, war veterans, community organizers, and professionals in the world of conflict resolution, where the Georgian students could test their new skills and perspectives. As old tensions quickly arose and tempers flared, the students realized the value of the lessons they learned. As Elene, Bilsana, and Noam returned to the United States, the students they had taught applied for and received a grant to start a program of mentorship in the refugee camps.



“I have built a school playground that will ensure safe play for generations of children in Goles. But I have received even more—those children and time spent with them gave me back the childhood that was taken away from me by the war.”

AJLA KARAJKO, BARNARD COLLEGE

Reconciliation through Play

Bosnia and Herzegovina

Ajla Karajko

Barnard College



Ajla grew up during a time when it was not possible for children in her country to play safely. She used her Davis Projects for Peace grant to build a school playground and recreational facilities to ensure that the current generation of children in the town of Goles can not only play safely, but that Muslim and Serbian children can come together for fun. Ajla chose the town of Goles because it was the town where her father grew up and it was completely devastated during the war.

With the cooperation of the local government and school officials and the design help of an architect, Ajla oversaw the construction of a multipurpose sports mini playground, an area for outdoor ceremonies and activities, a swing area, and a park with footpaths. She worked with teachers to ensure that physical education will be a part of the curriculum and that reconciliation will be a goal of the use of the new facilities. She involved local media and organized an opening ceremony for the new outdoor spaces that was attended by all of the town's children and most of the adults. While the school building is still very basic, the children can now play safely outside and take part in a physical-fitness program, and hopefully the joy of outdoor play will be a tool for resolution and reconciliation.



“After years of academic study, receiving the Davis Projects for Peace grant allowed me to apply my research to create change for the Haitian people through long-term water purification systems. Providing clean water for almost 300 people not only opened my eyes to the crushing poverty of Haiti, but also reinforced my belief that one person, working within their means and ability, truly can change the world.”

KENZIE HAYGOOD, INTERNATIONAL HOUSE, SAN DIEGO

Long-term Water Purification

Haiti

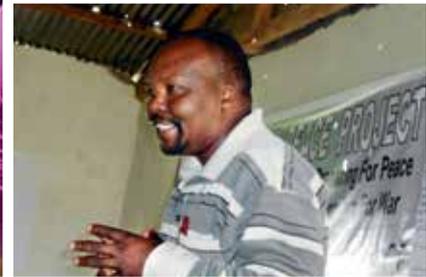
Nicole “Kenzie” Haygood

International House, San Diego



Motivated by the U.N. Declaration of Human Rights that calls for every person to have the resources indispensable for true development, Kenzie’s project was designed to reduce disease and high childhood mortality rates in Haiti by installing water filters in individual homes. Alleviating the water crisis in Haiti would not only bring health benefits but economic ones as well, as limited resources now used to obtain safe water could be redeployed for other more productive pursuits.

Through this project, 29 households gained water filters and inhabitants were given in-depth training on the use, cleaning, and maintenance of the filters so they can operate for their full 10-year life expectancy. The utilization of these filters has been shown to reduce E.coli by 95 percent and diarrheal diseases by 50 percent. And from a financial perspective, the cost of having safe water is cut from an estimated \$90/month to only \$10/month. As a result of this project, Kenzie is starting her own nonprofit to carry on the work of providing and installing water filters to homes in Haiti. Named “Elsie’s Hope,” this new organization will enlist American volunteers to install an additional 400 filters per year.



“The project has taught me that small individual efforts can change a neighborhood, a village, and several villages and ultimately change the world. It’s possible.”

STANLEY MWAURA NDERITU, FUTURE GENERATIONS GRADUATE SCHOOL

Kuresoi Peace Project

Kenya

Stanley Mwaura Nderitu

Future Generations Graduate School



Ethnic polarization characterized by suspicion, stereotypes, tensions and fear has often escalated into violence in the district of Kuresoi, Kenya. Stanley sought to mitigate this violence through a project to promote peaceful coexistence between the elders and youth of the multiethnic community. Working in concert with local organizations and locating the project at a local school as a neutral site, Stanley brought polarized groups together to develop skills in nonviolent dispute resolution. The local school became a “peace center” as well as a resource center for training in information and communication technology.

The project brought together representatives of three major and five minority ethnic groups from eight surrounding villages for training. They developed a community action plan and formed interethnic working groups to advance the objective of interdependence instead of violence. A cross section of elders and youth representing polarized ethnicities in their communities began a dialogue of peace while the school became an ongoing resource center. Stanley hopes his project will be replicated in neighboring villages and that the long-term outcome will result in communities resolving their conflicting viewpoints without resorting to violence. Personally, Stanley felt that this project enabled him to look at his own biases and change the ways he had viewed other ethnic communities around him.



“Every aspect of Youth Engagement for Somalis—from researching and writing the grant, to designing the curriculum, to recruiting participants, to personally leading each session—was an invaluable growing experience for me as an engaged citizen of the world.”

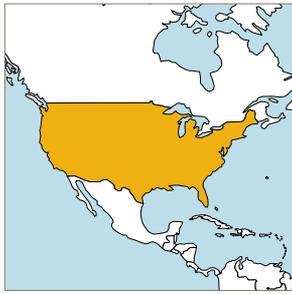
HANNAH MCCAIN, LEWIS & CLARK COLLEGE

Youth Engagement for Somalis (YES)

USA

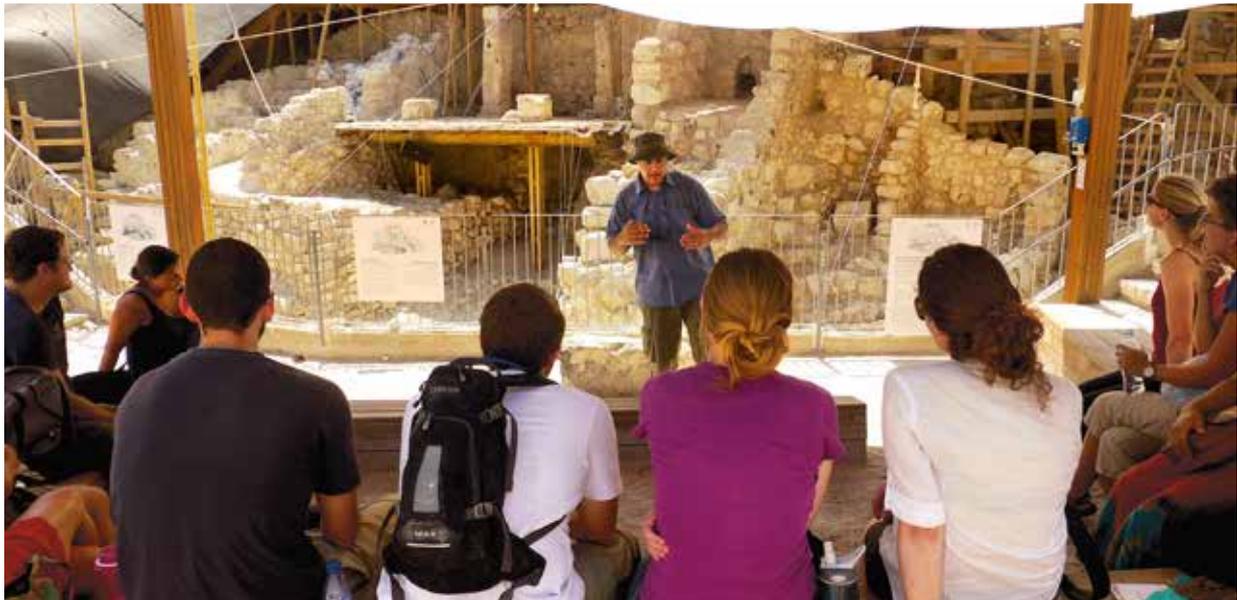
Hannah McCain

Lewis & Clark College



Many communities across the United States are now home to resettled refugees and their families from war-torn countries around the world. Youth Engagement for Somalis was a project designed to serve the daughters of Somali refugees in Portland, Maine. The idea was to run a summer program to build intercultural bridges between differing peoples and turn passive coexistence into a dynamic peace-promoting community relationship. In partnership with the Somali Culture and Development Association, a highly respected local organization, Hannah was able to reach and convince Somali mothers that their daughters would benefit from a summer program of workshops on social justice and arts and crafts led by visiting artists, writers, and others in the broader community.

The highlight for the girls was creating a large-scale peace mural that remains on display at the Mayo Street Art community center. For the non-Somali residents involved, relationships were built with Somali neighbors who before had seemed quite foreign and inaccessible. For Hannah, the project was an intense learning process, teaching her valuable lessons about designing and implementing youth programming as well as teaching her how to cultivate friendships and respect with those different from herself. She is gratified that her YES project will be adapted and carried on by the Somali Culture and Development Association.



“This experience exposed me to the complexities of conflict and the delicacy required in its proper mediation. I learned that conflict is local at its core, and that it is there where lasting solutions must be sought.”

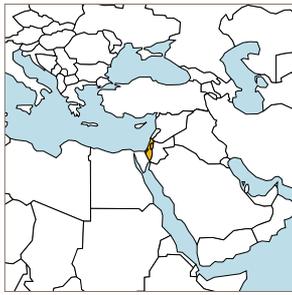
DANA DOUGLAS DEPIETRO, INTERNATIONAL HOUSE, BERKELEY

Finding Common Ground

Israel and Palestine

Dana Douglas DePietro

International House, Berkeley



Dana's goal was to promote dialogue and understanding between Palestinian and Israeli youth through a collective exploration of shared cultural heritage. Archaeological fieldwork provided a unique opportunity for meaningful dialogue between Israelis and Palestinians because of the often contentious position it occupies in the sociopolitical arena. Because archaeological work is highly physical, cooperative, and goal oriented, it can foster camaraderie and the possibility of creating meaningful and lasting relationships between individuals in the field. Dana's project was carried out in three distinct phases and undertaken in collaboration with the Society for Humanitarian Archaeological Research and Exploration (SHARE), with the majority of the work at the historic city of Ashkelon and its excavations being carried out by Harvard University and the Leon Levy Foundation.

The project's first phase was an outreach effort to elementary and high-school students and their teachers in the area. Bringing these students and teachers to the excavation site gave them a hands-on introduction to field methodology and the diversity of historical perspectives and periods revealed through archaeology. This was in stark contrast to the common perception on both sides that archaeology simply legitimized each side's contemporary claims. The second phase involved college-aged Israelis and Palestinians living and working side by side at the site for three weeks, giving an in-depth insight into the interpretations of the past and their impact on the politics of the present. The third phase sought to build ties between SHARE and other Israeli and Palestinian organizations in order to sustain the dialogue. This project gave over 100 Israeli, Palestinian, and American participants the tools to engage with the past, present, and one another.



“This project is a dream come true. This is because, all along my three years in college, I have always asked, ‘How much of what I am learning is actually applicable to the real world? When will I get to see what is actually on the ground?’ This project gave me a chance to do exactly that.”

SELAMAWIT GEBREMARIAM, MACALESTER COLLEGE

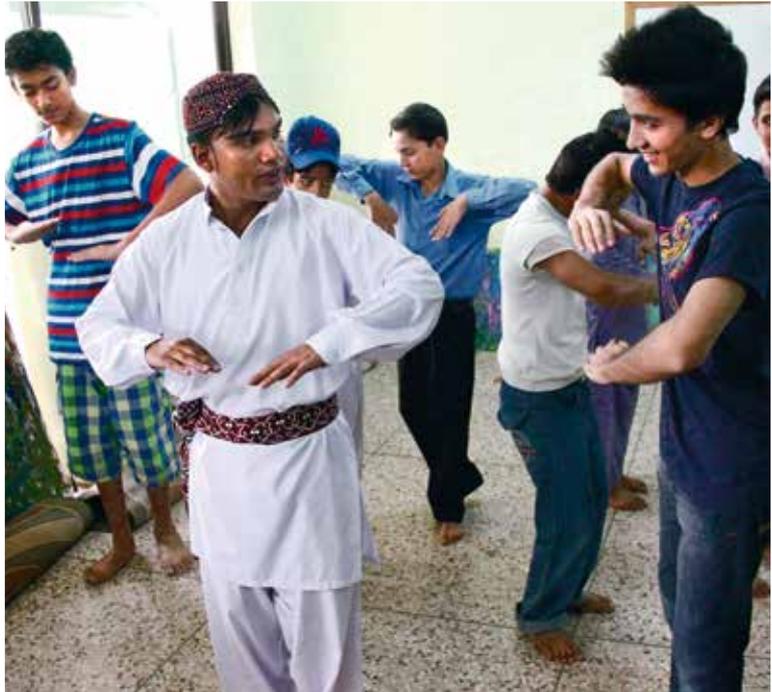
Green Lake Water Project

Ethiopia
Selamawit Gebremariam
Macalester College



Good health is a critical and universal recipe for peace. Access to safe water and utilizing water sanitation practices are inherent to health. When people have access to safe water, a healthier and more productive community can flourish. These were the motivating assumptions behind Sela's project in the Green Lake community of Ethiopia. Sela's first plan was to build a well in the community's clinic compound to provide a safe and reliable water source, but the rainy season made it impossible to transport and install the necessary equipment. She altered her plan to repair the existing but broken water line.

Initial repairs proved inadequate as heavy rains damaged the line again as it crossed the local flooding river. Sela and the community concluded that the best solution would be to allocate some of the remaining project funding to build a bridge in the dry season to carry the line over the river and protect it from future flooding. Beyond making further temporary repairs to the line so it could be immediately functional, they added more points on the line where the water could be accessed. Sela also realized that introducing water filters would eliminate remaining pollution for those taking water from the line and serve those who took their water directly from the river. To make the project sustainable, Sela conducted an extensive educational outreach program on sanitation and hygiene practices, including presentations at community meetings, house visits and posters for display at the clinic, and distributing more water filters throughout the community.



“This project opened my eyes to the various stereotypes and prejudices Pakistanis have regarding gender and class, and at the same time delighted me to see how willing the youth were to challenge their preconceived notions. When the traditional music started, the students turned a blind eye to the divisions and saw each other as friends.”

FAHAD RAHMAN, INTERNATIONAL HOUSE, NEW YORK

Musical Harmony

Pakistan

Fahad Rahman

International House, New York



Fahad organized an eight-day intensive performance workshop that involved 20 students from five different schools representing a wide range of socioeconomic classes in her native Pakistan. Her goals were twofold: one, to reduce mutual biases and stereotypes that different classes and both genders hold about each other; two, to increase the students' awareness of and appreciation for Pakistan's traditional arts, music, and dance, while utilizing these art forms to teach critical thinking, debating, and communication skills.

The workshop of nine boys and 11 girls began with a variety of icebreakers and fun group activities, followed by an introduction to different art forms such as painting and drawing, classical music and dance, and folk music and dance. The culminating exercise was to produce a cultural performance incorporating all the art forms introduced. The students successfully put on a show to a large audience in a popular performance space in Islamabad. The project gave students who do not traditionally interact the opportunity to come together and overcome their differences of class, gender, and ethnicity. Fahad meticulously documented all aspects of her project with the hopes that it might become a model for replication with other diverse student groups to help overcome society's harmful biases.



“Davis Projects for Peace is the most valuable thing in my life so far, as I was able to initiate meaningful steps to foster economic and educational development in my war-affected village.”

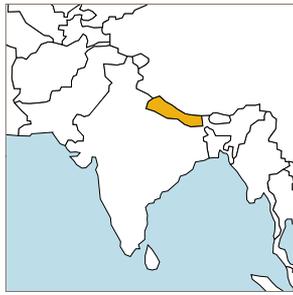
UDDHAV SHARMA, MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Creating Sustainable Opportunities

Nepal

Uddhav Sharma

Massachusetts Institute of Technology



The rural village of Necha in northern Nepal is a region most negatively affected by the civil war that ended in 2006. With few opportunities in the village, many young people began to move away to seek opportunities in urban areas or abroad. Uddhav, a native of Necha, designed this project to foster sustainable and educational opportunities to rejuvenate life in his village. He planned an agricultural initiative through which cash crops would create local employment opportunities and generate profits that would begin and carry on a computer education program at the local school. Uddhav began by holding meetings to bring together members of the village to discuss the idea and to form a management committee to take responsibility for the project. This committee, including local and school leaders, drew up a formal agreement letter to launch and guide the project, starting with leasing land for the project near the center of the village and nearby the school so that it might serve as a model to all the villagers.

In spite of this preparation, project implementation proved challenging, in part due to the monsoon season that inhibited transporting needed materials from elsewhere. Nonetheless, the project moved forward with the assistance of outside agricultural experts training local villagers in the planting of cash crops. Forty-five local volunteers planted chilies, onions, cauliflower, turmeric, and cabbage on the leased land. The management committee now has ongoing responsibility for oversight of the harvesting and marketing of the crops as well as controlling the remaining project funds and future profits. By initial agreement, the anticipated profits of \$2,000 per year are to be used to begin and sustain computer education in the local school.



“I believe that peace can be achieved through education, and I see teachers as fundamental agents of change as educators of the future generation.”

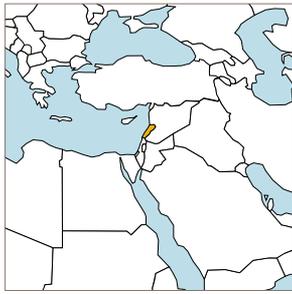
ARTURO ROMERO PEREDA, INTERNATIONAL HOUSE, NEW YORK

A Conflict Resolution Teacher-training Program

Lebanon

Arturo Romero Pereda

International House, New York



Arturo is studying to become a teacher and is trained in conflict resolution. He feels strongly that teachers can have vast influence in their communities, and his project was directed at the teaching of conflict resolution techniques—not to students, but to their teachers in three different educational systems existent in Beirut right now: Lebanese teachers in schools for Lebanese students, Palestinian teachers in schools for Palestinian refugees, and Iraqi teachers in schools teaching Iraqi refugee children.

Arturo worked with the WILL Association (“Working for Inclusion and Lifelong Learning”) in Beirut, and 13 teachers from the three systems were selected to take part in conflict resolution workshops this summer as the first phase of this project. Teachers met and worked together in sessions that culminated in the awarding of certificates. The second phase of the project will continue throughout this academic year as Arturo mentors the workshop participants via the Internet, working on specific techniques the teachers can use in their own classrooms and communities.



“War always leaves its mark on a people, even if you have to look beneath the surface to see it. This project showed me how important trust is in healing these scars and allowing genuine peace to develop in a community.”

MORGAN SMALLWOOD, UNIVERSITY OF NORTH CAROLINA

Zenica Peace Alliance

Bosnia and Herzegovina

Amna Baloch

Sarah Mohamed

Morgan Smallwood

University of North Carolina



During the Balkan War of the 1990s, the Serbian, Bosnian, and Croatian residents of Zenica were pitted against one another. This project aimed to develop sustainable relationships of trust in spite of lingering scars from the ethnic war. They brought together 25 youth from the three distinct ethnic groups in a summer camp format led by 10 equally diverse college-age counselors. The program was structured around a mentor-participant relationship, projected to be the key ingredient to establishing trust among the differing ethnicities. It began with a weeklong orientation for the mentors, developing a tone of professionalism as well as fostering friendship and a shared vision for the intended curriculum. This proved successful in developing reliable, creative, and energetic leaders.

The project organizers, in spite of their own limitations in language and cultural knowledge, made sure that the training, logistics, and curriculum were realized while empowering the mentor-counselors and ultimately engaging the broader community. Field trips were a highlight, providing an atmosphere of togetherness while broadening the children's viewpoints through visiting various historic and religious sites. A community service outing to an orphanage led to similar outcomes. On the final day, the organizers held an event to share the project with the broader community, and left with hopes that the success of the program would lead to its year-round adoption by a local nonprofit.



“Going into the prisons made me realize that people are people despite the unfortunate circumstances of their lives. We all respond to kindness and humanity. We all respond to music.”

COURTNEY RUBIN, YALE UNIVERSITY

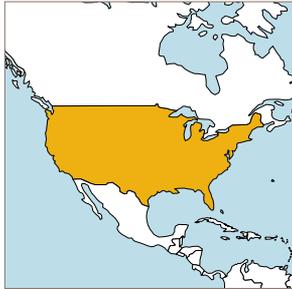
Musical Healing in County Jails

USA

Benjamine Liu

Courtney Rubin

Yale University



The premise of Benjamine and Courtney's project was that music can be educational and inspirational for prisoners in Los Angeles County jails and can contribute to lower recidivism rates. They collaborated with two existing organizations: Street Symphony, a nonprofit that provides music to disenfranchised groups; and MERIT, an innovative incarceration program that provides inmates with classes in anger management, parenting, life skills, vocational training, job fairs, and other transitional programs. They also benefited from the participation of Judge Rand Rubin of the Los Angeles Superior Court, who opened each of the 12 concerts in eight different county jails with the following message: "The judges want better for you.... We don't want you stuck in the revolving door, in and out of the jails."

Bringing together classically trained violinists, harpists, violists, and cellists as well as percussionists, jazz musicians, and vocalists, the concerts brought live performances to both men and women inmates, reaching an estimated 3,000 L.A. County inmates. Deputies in these jails felt these concerts helped to improve relationships between them and the inmates and further motivated some inmates to pursue education-based incarceration programs. And since the concerts were offered as a reward for inmates who were "incident free," they gave further incentives for good behavior. The project organizers also collected data on the efficacy of education-based incarceration programs to help inform and guide future policy and program improvements.



“This project was a great learning experience for me. It increased my faith in youth and helped me understand their world. I realized that it is important to put ourselves in their shoes so we can understand them and we shouldn’t expect them to accommodate and understand our needs.”

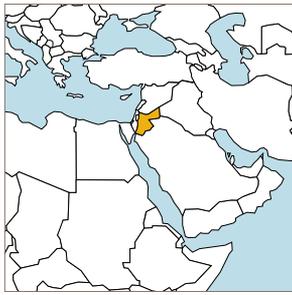
LINA HAMDAN, INTERNATIONAL HOUSE, NEW YORK

ARTiculating Peace

Jordan

Lina Hamdan

International House, New York



ARTiculating Peace brought young people ages 15 through 17 from various Arab countries together in Jordan to share their experiences of Arab Spring in their respective countries through creative art. The idea was to use community theater as a medium of expression—giving youth with no previous theater experience the opportunity to present their feelings in a performance setting. Facing many logistical challenges, this project was greatly aided by partnerships with many local organizations including the Columbia Global Centers – Middle East, the Amman Theater Lab, and the All Jordan Youth Commission. While planning began three months in advance, the project's fate was uncertain up to the last minute due to political events in various Arab countries, especially in Lebanon, Egypt, and Syria. With adaptation and flexibility, the project went ahead successfully for 14 young people from different countries, religions, ethnicities, backgrounds, and social classes. They learned to work together using forms of artistic expression to tell their own stories in positive and constructive ways. Though initially unplanned, the project became the subject of a documentary film intended to be distributed to broader audiences in the participants' countries of Jordan, Lebanon, Syria, Egypt, and Tunisia.



“The Clean Water for Life project will continue to provide this Rwandan community with a close, clean water source for many years to come. I have learned that together we can change the world.”

JESSICA MCELROY, UNIVERSITY OF FLORIDA

Clean Water for Life

Rwanda

Jessica McElroy

University of Florida



Jessica returned to Rwanda for the third time last summer, this time with a Davis Projects for Peace grant aimed at bringing clean water sources to a Twa community. The United Nations has described the Twa as the forgotten victims of the Rwandan war, marginalized by prejudice from all ethnic groups in their country and desperately poor. With no nearby water sources, community members were forced to walk hours each day for small quantities of often contaminated water.

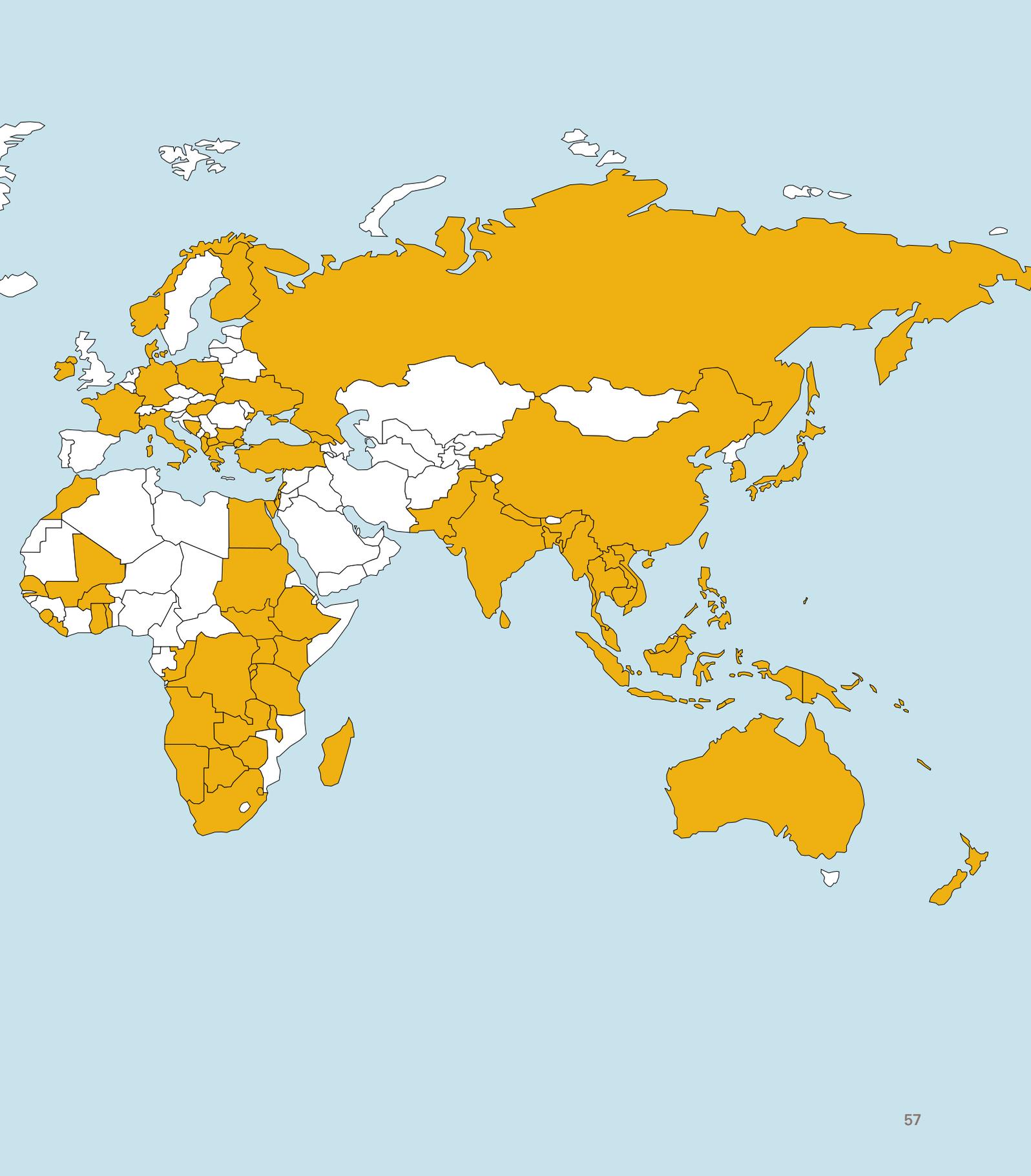
After surveying community members about their water usage, Jessica worked with volunteers to construct five 2,000-to-3,000-liter rainwater tanks and 50 household BioSand filters. The rainwater tanks store water in central locations and the filters provide safe drinking water to families by effectively purifying contaminated water. The tanks and the filters will have an impact on the lives of hundreds in the Twa community for years to come. Jessica complemented the construction projects with an education component that included household visits and instruction in safe water handling and good hygiene practices as well as a community mural painting project on the actual water tanks designed to depict safe water habits.

Projects for Peace in the World

2007–2012

- | | | | |
|----------------------------------|------------|---------------------|-------------------|
| Afghanistan | | | |
| Albania | | | |
| Angola | | | |
| Argentina | | | |
| Australia | | | |
| Bangladesh | | | |
| Belize | Greece | | |
| Bolivia | Guatemala | | |
| Bosnia & Herzegovina | Guyana | | |
| Botswana | Haiti | | |
| Brazil | Honduras | | |
| Bulgaria | Hungary | New Zealand | |
| Burkina Faso | India | Nicaragua | |
| Burma/Myanmar | Indonesia | Niger | |
| Burundi | Iraq | Nigeria | |
| Cambodia | Ireland | Northern Ireland | |
| Canada | Israel | Norway | |
| Chile | Italy | Pakistan | South Sudan |
| China | Jamaica | Palestine | Sudan |
| Colombia | Japan | Panama | Suriname |
| Congo | Jordan | Papua New Guinea | Sri Lanka |
| Costa Rica | Kenya | Paraguay | Swaziland |
| Cyprus | Kiribati | Peru | Tajikistan |
| Democratic Republic of the Congo | Kosovo | Philippines | Tanzania |
| Denmark | Laos | Poland | Taiwan |
| Djibouti | Lebanon | Puerto Rico | Thailand |
| Dominican Republic | Liberia | Republic of Georgia | Timor-Leste |
| Ecuador | Macedonia | Russia | Togo |
| Egypt | Madagascar | Rwanda | Trinidad & Tobago |
| El Salvador | Malawi | Senegal | Turkey |
| Ethiopia | Malaysia | Sierra Leone | Uganda |
| Finland | Maldives | Singapore | Ukraine |
| France | Mali | Solomon Islands | USA |
| Germany | Mexico | South Africa | Venezuela |
| Ghana | Morocco | South Korea | Vietnam |
| | Namibia | Sri Lanka | Zambia |
| | Nepal | St. Lucia | Zimbabwe |







The Projects for Peace 2007–2012

Agnes Scott College

2007

**Fighting Domestic Violence,
Creating Domestic Peace**

USA

Meg Beyer
Rachel Bunker
Chevonne Golden
Martha Lee
Tammy Leverette
Hanwen Li
Rhonda Lowry
Colleen McCreight
Margaret McMillan
Hodan Osman
Rocio Rodriguez
Nancy Thebaut
Maryam Trowell
Lauren Whitton
Jennifer Whitton
Kelso Wyeth
Shannon Yarbrough

2008

**Providing Women and
Children with a Haven
of Peace**

China

Hanwen Li

2009

**Center for Inner Peace
and Outer Health**

Mexico

Andrea-Paola Martinez
Charleen McClure

2010

**Empowering Women
for Peace and Prosperity**

Cambodia

Darah Tabrum

2011

Freedom to See Beyond

USA

Jillian Edosomwan
Randal LeDet

2012

**Integrated Water Resources
Management**

Botswana

Shilin Zhou

Amherst College

2007

**Hope for Kibera: *Afya na
Maendeleo* (Health and
Development)**

Kenya

Hyowoun Jyung
Laura Taylor

2009

Eco-Pad Project

Kenya

Olutosin Akinyode

2010

The Young Writers Project

Kenya

Jackline Makena

Art of Aging

Turkey

Bessie Young

2011

Peace through Shared Experience

Uganda

Conny Morrison

Lexojme, Enderrojme, Arrijme

Albania

Iris Aliaj
Kathryn Libby

2012

Foutbol Bayonnais

Haiti

Tahina Vatel

Bard College

2008

Expressive Arts Therapy Center

Sri Lanka

Jennifer Lemanski

2009

Bringing the Bronx to Budapest

Hungary

Bálint Misetics

2010

Listening, Education, and Action

Nicaragua

Elysia Petras
Chelsea Whealdon

2011

**Bard Palestinian
Youth Initiative**

Palestine

Lauren Blaxter
Daniel Gettinger
Mujahed Sarsur
Kasra Sarikhani
Rosana Zarza Canova

2012

Qingda's Liberal Arts Seminar

China

Willem Molesworth

Barnard College

2008

The Right to Smile

Egypt

Kristine Hassan

2010

Knowledge as Power

Honduras

Lena Newman

2011

**Stages of Development:
Empowering Girls
through Theater**

Dominican Republic

Elizabeth Richardson

2012

Reconciliation through Play

Bosnia & Herzegovina

Ajila Karajko

Bates College**2007****GITAGATA**

Rwanda
Katie Conkling
Annie Connell
Kate Harmsworth-Morrissey
Kate Lyczkowski
Emily Maistrellis
Brooke Miller
Dylan Morris
Alicia Oas
Julia Resnick
Catherine Zimmerman

2008**Food for Peace: Breaking the Hunger—Violence—Hunger Cycle**

Tanzania
Emmanuel Drabo
Chomba Kaluba
Lauren Pluchino

2009**An Educational Economic Stimulus Plan for Shimbwe**

Tanzania
Sam Nagourney
Jake Nudel

2010**Empowering the Land-mine Victims with Mobility**

Afghanistan
Mustafa Basij-Rasikh

Literacy and Microfinance

Zambia
Chomba Kaluba

2011**The Ch'allma School**

Peru
Hannah Porst

2012**Enabling Rural Communities to Build Equality**

India
Natacha Danon
Olivia Krishnaswami

Bennington College**2012****Community Action Workshop "Kuch Karo"**

Pakistan
Maliha Ali

Boston Conservatory**2007****The Music Inter-Cultural X-change**

Israel
Eran Houja
Sebastian Plano
Rasa Vitkauskaitė

MuzikoMonda, a World Music Ensemble

USA
Asako Okamoto
Tomina Parvanova

2009**Cyprus: Theatrum Mundi**

Cyprus
Sebastian Plano

2010**Not a Curse from God**

India
Katie Winder

2011**Finding New Harmonies**

Brazil
John Bachelder
Juan Sebastian Delgado
Redi Llupa

2012**Music for Youth, Music for Peace**

Colombia
Goran Daskalov
Sergio Escalera
Zura Kobakhidze

Bowdoin College**2007****Multi-Ethnic Education**

China
Mo Zhou
Lu Bian (Grinnell College)

2008**Maine-Ghana Youth Network Film Project**

Ghana
Steven Bartus
Anna Karass
Aisha Woodward

2009**The Voice of Forgotten Mothers**

China
Angel Cheng

2010**Prescriptions for Peace**

Peru
Michael Barish
Mark Oppenheim

2011**Words for Peace**

Pakistan
Mariya Ilyas

2012**Classrooms for Peace**

Uganda
Kristopher Klein

Brandeis University**2007****Media Lab Project, Santo Domingo Petapa, Oaxaca**

Mexico
Jefferson Arak

2008**INEZA, Creating Economic Sustainability for Women**

Rwanda
Margot Moinester
Susan Younger

2009**Between Two Fires**

Uganda
Benjamin Bechtolsheim

2010**Empowering through Education**

Haiti
Shaina Gilbert

State of Peace

Costa Rica
Jonah Cohen
Ned Crowley

2011

Women2Women, Youth2Youth

Rwanda
Noam Shouster

2012

Engaging Hands and Minds

Zimbabwe
Kayla Dinces
Lena Morrison

Brown University

2007

SPARKS Academy—Kabul

Afghanistan
Samira Thomas

2008

Growing Gardens for Health

Rwanda
Emma Clippinger

**Painting Pictures of
a Peaceful Future**

Israel
Rosi Greenberg

2009

Rainwater for Humanity

India
Christina Tang

2011

**Water Supply: Helping Local
People Build Their Own Village**

Nepal
Kumud Ghimire
Savant Shrestha
(Middlebury College)

2012

Ecotourism in the Amazon

Ecuador
Blair Cameron

**Callalli Weavers Community
Development Project**

Peru
Marielle Alvino

Bryn Mawr College

2007

**Building Girls Building
Dreams (BGBD)**

Zimbabwe
Takudzwa Kanyangarara

2008

Peace in the City of Brotherly Love

USA
Lucy Edwards
Adaobi Kanu

2009

**Assessing Lead in Community
Gardens**

USA
Ari Briski
Cecily Moyer
(Haverford College)

2010

A Publication for Peace

USA
Apocalipsis Rosario

2011

Sharing Knowledge for Peace

Nepal
Briana Bellamy

2012

**Peaceful Minds, Peaceful
Community**

USA
Mary Fessler

Bucknell University

2007

**Mi Refugio: Peace through
Education**

Guatemala
Danielle Winter
Julie Pfromm
(Bloomsburg University)

**Pumping Station to Provide Water
for El Porvenir**

Nicaragua
Ashley Curry
Adam Donato
Meghan Feller
Rob Gradoville
Julie Jakoboski
Saskia Madlener
Laura Roberts
Ryo Sueda

2008

**How Much Does a
Banana Really Cost?**

Nicaragua
Bianka Ballina-Calderon
(University of Florida)
Grace Han
Connie Low
Dick Muyambi
Brittany Szabo
Lauren Weinstein

2009

Bicycles Against Poverty (BAP)

Uganda
Molly Burke
Alyson Cobb
Erika Iouriev
Sophia Magalona
Kevin Matthews
Nicole Meyers
Dick Muyambi
Megan Vodzak

2010

**A Sustainable Drinking-
water Solution**

Suriname
Alesandra Agresti
Jon Campbell-Copp
Scott Teagarden
John Trimmer

2011

**Appropriate Technology and Small-
business Development**

Uganda
Thomas Apruzzese
Tom Bollinger
Brian Chiu
Kevin Matthews

Yehri Wi Cry (YWC)

Hear Our Cry
Sierra Leone
Nadia Sasso

2012

Puerto Rico Se Anima

Puerto Rico
Stefan Ivanovski
José Saavedra Valdivia

**Boloka Ngwao—Preserve Your
Culture**

Botswana
Relebohile Letsie

Carleton College

2007

The Napkin Project: Health Education on the Street

Brazil
Michael McCulloch
Nazish Zafar

2008

Talking with Our Hands: Personal Expression through Puppetry Arts

Ireland
Emily Litwin
Melissa Mayer

2009

Project SHAKTI

India
Lipi Gupta

2010

Community Development through Photography

Burma
Khant Khant Kyaw

2011

Volunteer for Lahore

Pakistan
Yoni Blumberg
Sana Rafiq

2012

Kalamkari Kalai

India
Meera Sury

Claremont McKenna College

2007

Displaced Art

Colombia
Andres Angel

Child Development Center, Karachi

Pakistan
Marya Husain

2008

Makrepeni Community Center

South Africa
Vanessa Carter

Iron Man

Senegal
Emily Enberg
(George Washington University)
Kimia Raafat

2009

Public Health Campaign for Maternal Health

Honduras
Ashley Baugh
Greer Donley

2010

Alcanzando Nuevas Alturas

Paraguay
Francesca Ioffreda
Keila Novoa

2011

The C.H.I.L.E. Project

Chile
Nicholas Egger-Bovet
Veronica Pugin

2012

Mitigating Vulnerability

China
Igor Tischenko

Clark University

2008

Empowerment through Opportunity

Namibia
Amelia McPheeters
Emily Negrin
Kesem Rozenblat

2009

Seeds of Peace

Sudan
Chelsea Ellingsen

2010

The Energy for Education Project

Nepal
Anuj Adhikary
Joseph Kowalski
Ashish Rana
(Westminster College)
Kaustubh Thapa
(Westminster College)

2011

Lekol Dete for Restavek and Free Children in Les Cayes

Haiti
Amanda Mundt

2012

Recycling for Peace

Swaziland
Bonginkhosi Petros Vilakati

Colby College

2007

Peer-based Sex Education for Gao Zhong (High School) Students

China
Melyn Heckelman
Victoria Yuan

Camelids, Water, and Peace

Ecuador
Christine Avena

2008

Afghan Scholar Initiative

Afghanistan
Qiamuddin Amiry
John Campbell

Awn Be Se: A Project for Empowerment in Bamako

Mali
Emily Goodnow
Nancy McDermott

2009

In Peaces: Reconstructing Religious Tolerance

India
Sarah Joseph Kurien

Encouraging Youth Entrepreneurship

Kosovo
Ermira Murati

2010

Speech Bubbles Editorial Panel Program

USA
Jenny Chen

Journey into Culture II

Germany and France
Ahmed Asi
George Carpenter
Michael Hempel
Sulaiman Nasser
Fazal Rashid

2011

Finding Community

USA
Tamer Hassan

Empowering Afghan Women through Embroidery

Afghanistan
Sulaiman Nasser

2012

Connecting the Dots

USA

Jenny Chen

Colgate University

2007

Found Footage

USA

Emily Katz

Alyssa Martino

Sachi Schuricht

2008

Education and Health Services

Zambia

Michael Wenger

2009

Practice Makes Peace

USA

Jen Rusciano

2010

**The Nagasaki-America
Peace Project**

Japan

Carolina van de Mensbrugge

Aleksandr Sklyar

2011

**Land-mine Victims in Bosnia and
Herzegovina**

Bosnia and Herzegovina

Cathleen Carr

Jennifer Spindel

2012

**Lake Victoria: Aiding Violence or
Promoting Peace?**

Kenya/Uganda

Evan Chartier

Caroline Crawford

College of the Atlantic

2007

Adjumani Apicultural Initiative

Sudan

Lombe Simon James Lojogo

Asylum and Acceptance

USA

Michael Keller

2008

**Homelessness and
Voting in a Democracy**

USA

Margaret Longley

**Organic Gardens: Working with
Nature for Self-empowerment**

Uganda

Katarina Jurikova

2009

**Riparian Stabilization
in St. Lucia**

St. Lucia

Zimmerman Cardona

Andrew Louw

Neil Oculi

2010

Resolving the Stinking Heaps

Afghanistan

Nafisa Mohammadi

2011

Mundus Socialis Youth Camp

Finland

Samuli Sinisalo

2012

**Harvesting Rain as a Method of
Resilience**

Bolivia

Adrian Fernandez Jauregui

College of the Holy Cross

2009

United Sugar Nations

Dominican Republic

Scarlett Piantini

2010

Peacemakers Club

Uganda

Rubayiza John

2011

Peace by Numbers

South Africa

Mark Francis Drago

2012

**Playing for Peace: Wellness and
Diplomacy in Rural Russia**

Russia

Jeffrey Reppucci

Colorado College

2007

Unheard Voices for Peace

Nigeria

Michael Shum

2008

Cover One in Honduras

Honduras

Ericka Baer

William Blaustein

Jocelyn Corbett

Misael Fernandez

Alina Ford

Max Green

Jason Steiert

Solar Water Disinfection (SODIS)

Ecuador

Valerie Grosscup

Jonathan Spear

2009

The Prozor Project

Bosnia and Herzegovina

Joel Burford

(McGill University)

Samuel Carter

(Brown University)

Melissa Serafin

Antonio Skarica

2010

Ain't No Stoppin' da Bus

USA

Shire Brown

Eduardo Hazera

Jody Joyner

2011

The Zuia Initiative

Kenya

Akie Mochizuki

Nikhil Ranadive

Melissa Serafin

Erin Yamamoto

2012

**Vijana Amkeni Sasa Initiative:
Workshop on Creating a Peaceful
Society**

Kenya

Benjamin Munyao

Collonius Mukaria

(Nairobi University)

Columbia University**2007****Global Life Focus**

Haiti
Gabrielle Apollon
Jennifer Calvin
Lori Hartman
(University of California)
Danielle Ogez
(University of California)
Jennifer Wang

Promoting Peace through Education

Uganda
Elizabeth Mooers

2008**Vulnerable Woman
Empowerment Program**

Ethiopia
Haleta Belai
Heran Getachew

2009**Piece It Together**

Ghana
Clayton Dahlman

The Art of Peace

Lebanon
Marya Hannun

2011**Critical Thought for Tolerance**

Pakistan
Sameea Butt
Nyma Khan
(University of London)

2012**Unifying Ait Bayoud, One
Bridge at a Time**

Morocco
Eric Bohn
Tamar Caplan
Anthony Clark
Margaret Cowie
Alexandra Hammerberg
Eric Lee
Kevin Ma
Chloe Nguy
Tiffany Ong
Rushal Rege
Garrett Ruggieri
Caroline Shang
Andrew Sumner
Timothy Weber

Connecticut College**2007****New Ambassadors for Peace**

Nepal
Nayan Pokhrel
Pragya Lohani
(Southern Methodist University)

2008**Organs for Peace**

Paraguay
Jazmin Acuna
Andrea Burt

**Changing Perspective for
Peace: A Summer Camp**

Israel
Christina Gossman
(Wellesley College)
Thayer Hastings
Joseph Hauck (Colorado College)

2009**The Power of Health
and Awareness**

India
Susan Taylor

Harmonization Summer Camp

Vietnam
Phuong Le

2010**The End to a Blue Book**

Uganda
Brigid O'Gorman

2011**Cultivating Roots of Peace**

USA
Meredith Byrne

2012**A Peace of Art, A Place of Peace**

Kenya
Gabrielle Arengue

Cornell University**2007****The Bimbilla Peace Project**

Ghana
Kobbina Awuah
Sarah Long

Peace in the Motherland

Nigeria
Adebayo Paul Omole

2008**Development of a Peer HIV/AIDS
Education Network**

China
Jessica Shih

2009**Economic Peace of the
Shipibo Ethnic Group**

Peru
Constanza Ontaneda
Angeline Stuma

2010**The Conflict-free Community
Initiative**

Ghana
Daniel P. Clerk

2011**Sustainable Tourism and
Education for Mugu**

Nepal
Mona Aditya

2012**Reforestation and Sustainable
Agriculture**

Mexico
Sidney Madsen

Dartmouth College**2007****The CO-OP Project**

Uganda
James Allison
Gabrielle Emanuel

Project Playwright

USA
Jean Ellen Cowgill
Erika Sogge

2008**Peace in the Middle East:
A Film Festival**

Israel
Lilian Mehrel

**Youth Empowerment Program:
Bringing Vision into Action**

Ghana
Emmanuel Mensah

2009**Bronx Gardens: Cultivating Peace**

USA
Sarah Schewe
Julia Schneider

2010

The DeSoto Peace Camp

USA
DeVon Mosley

iMHe/re!

Liberia
Mahmud Johnson

2011

**Colombian-Ecuadorian
Integration Project**

Ecuador
Julio Santiago Guerrero

Comics for Progress

Liberia and Ghana
Anna Pudimat

2012

Cultivating a Sustainable Peace

Swaziland
Thabo Matse

Denison University

2008

**Ten Years of Recovery: Healing
Processes in Post-conflict
Northern Ireland**

Ireland
Ian Darrow
Kara Lemarie

2009

The Hospital CAN Be Your Home

Bolivia
Dana Meyer

2010

Clean Drinking Water for Rural China

China
Mark Magnus
Lin Mu
Eric Stachura

2011

Slum Women for Peace

India
Sibylle Frelermuth
Megan Keaveney

2012

Project Kirotshe

Congo
Makorobondo Salukombo

Dickinson College

2007

**Interfaith Dialogue and Religious
Understanding of Peace in
Kathmandu**

Nepal
Raju Kandel

2008

**Empowering Women to Work
against Structural Violence**

USA
Caroline Salamack

2009

**Breaking Barriers by Reframing
Color Symbolism**

Northern Ireland
Sarah Smith
Kyle Delbyck (Scripps College)

2010

Pirambu Peace Project

Brazil
Anna Valiante

Duke University

2007

**Camp WISER (Women's
Institute for Secondary
Education and Research)**

Kenya
Mike Arndt
Andrew Cunningham
Elise Dellinger
April Edwards
Tyla Fowler
Chetan Jhaveri
Patrick Messac
Kelly Teagarden

**Beyond the Border: Building
Relationships among South
Korean and North Korean
Refugee College Students**

South Korea
Priscilla Baek
Mimi Kim
Myung Ko

2008

**Solar Cooking for Tibetan
Communities**

China
Nanjie Caihua
Zhuoma Gadou

2009

Confronting Malaria in Mbarara

Uganda
Rebecca Agostino
Joshua Greenberg
Erica Jain
Eddie Zhang

Literacy for Peace

Nigeria
JaneYumi Chong

2010

**Promoting Primate Welfare & Public
Health**

Sierra Leone
Melanie Subramanian

2011

**Promoting Women's Health
Awareness**

Honduras
Kirasten Brasfield
Anna Brown
Bo Sun

2012

Reusable Sanitary Pads for Peace

Haiti
Lauren Zalla

Earlham College

2007

Talk for Tomorrow

Kosovo
Behar Xharra

A Sense of Place: A Mural of Peace

USA
Jamie-Rose Rothenberg

2008

Change from Within

USA
Daniel Mahle
Ian Shaw (University of Oregon)
Jamie Utt

Arts for Peace

Sierra Leone
Ishmail Daoh
Syed Kamal

2009

Hope—An Agent for Peace

Swaziland
Sanele Thulani Mahlaela

2010

The Voices from Mountains

Tajikistan
Shanoz Aqnozardbekova
Bunyodjon Tusmatov

2011

Crafting Empowerment

Indonesia
Lailul Ikram

2012

The Townsend Food Project

USA
Mary Margaret Jones
Sarah Waddle

Vuwa Enterprise “Rainwater Enterprise”

Kenya
Silviano Valdez

Franklin & Marshall College

2007

The Goal Is Peace

Uganda
Scott Peterman

2008

Environmental Leadership Program

China
Brian Marshall
Yupu Zhao

2009

Tarisiro Yeramangwana

Zimbabwe
Faith Musengezi
Jason Owen
Abby Zoltick

2010

Zero-lead for Future Generation

China
Yuan Cao
Wanlin Deng

2011

The ONE Goal

South Africa
Mona Lotfipour

2012

100 Goals for Peace

South Africa
Rebeca Green
Morgan Reed

Future Generations

2009

Peace-building and Natural Resource Management

Uganda
Joy Bongyereire

2010

Building Relationships and Trust for Peaceful Elections

Burundi
Rene Claude Niyonkuru

2011

Promoting Nonviolence among Guyanese Youth

Guyana
Goldie Scott

2012

Promoting Cultural Competency in Youth in Kuresoi

Kenya
Stanley Nderitu

Georgetown University

2007

Argentine Shantytown

Argentina
Elena Stewart

One World Africa Youth Summit

Ghana
Jessica Rimington

2008

“I Have a Dream” in the Dheisha & Jalazone Refugee Camps

Palestine
Hammad Hammad
Rod Solaimani

Peer Mediation: Empowerment through Conflict Resolution

Zambia
Donna Harati

2009

Proper Sanitation Facilities for AIDS Orphans

Malawi
Reed Morrissey

2010

Stinky Peace Project

Tajikistan
David Lee

2011

Women LEAD Nepal

Nepal
Claire Charnnac
Meredith Jacobs
Claire Naylor

2012

Karen Education and Empowerment at the Border

Burma
Jocelyn Fong
Laura Grannemann
Carly Rosenfield

Gettysburg College

2007

grEAT/Campus Kitchens Project

USA
Aimee George
Lia Nigro
Louisa Polos

2008

GREEN GOODIES Farming. Food. Fun.

USA
Megan Crowe
Heather Grace-Rutledge

2009

Reading and Reflection

Nepal
Jacquelyn Powell
Sneha Shrestha

2010

Create a Library to Encourage Reading & Inspire Dreaming

Burkina Faso
Munyardazi Choga
Lyudmila Marinova

2011

Street Children’s Soccer and Educational Development

South Africa
Laura Block
Andres Lorenzo Pinga

2012

Engaging Differences

Malawi
Allan Kawala

The Graduate Institute, Geneva**2007****IFIL.ch**

Venezuela
Tim Fauquex
Martin Keller

2008**Bridges for Peace**

Kosovo
Elena Gadjanova
Ina Iankulova
Ryan Murray

2010**Theater for Peace**

India
Evelyne Tauchnitz

2011**Hip Hop 4 Peace**

Guatemala
Stéphanie Eller

2012**Apples for Peace**

Nepal
Alexander Molterer
Anna Scherer

Grinnell College**2007****Women in Solidarity for Development**

Nicaragua
Jaime Swiebel

2008**Local Foods for Local People**

USA
Meredith Groves
Victoria Mercer
Eric Nost
Alex Reich

2009**Legal Aid Program for Migrant Workers in Shanghai**

China
Liting Cong
David Wang
(Georgetown University)

Equal Access to Education: A Road to Peace and Development

Cambodia
Joe Hiller
Chandara Veung

2010**Peace in the Mountains**

Nepal
Ami Shrestha

2011**Straws of Steel**

Nepal
Ashraya Dixit

2012**50 Yuan that Can Change Lives**

China
Xiaorong Yin
Tinggong Zhan

Hamilton College**2007****GlobalYouthUnite**

USA
Winter Burhoe

2008**A Hundred and Fifty-six Children**

Zimbabwe
Fallon Chipidza

2009**Empowering the Hadzabe: Health for Cultural Preservation**

Tanzania
Caroline Davis
Laura Gault

2010**Education for Peace**

Kenya
Lydia Rono

2011**Karate Ka for Peace Summer Camp**

USA
Tiffany Sanders

2012**Pulling Villages Out of Poverty with a Community Tractor**

Kenya
Hillary Kip Langat

Harvard College**2007****Building Community through Sports**

Bosnia and Herzegovina
Emina Kobiljar

2008**Pujehun Youth Center for Peace and Wellness**

Sierra Leone
Elizabeth Nowak

Citizens for Peace

Guatemala
Kristine Boehm

2009**Ugunja Center for Peace and Healing**

Kenya
Maryam Janani

2010**Peace in Pedernales**

Dominican Republic
Kristen Calandrelli
Min Lee
Toby Norman

2011**Global Development Innovators**

Dominican Republic
Annemarie Ryu

2012**Building Active Literacy**

Ethiopia
Mehron Price

Resolving Resource Scarcity Conflict

Belize/Guatemala
Jane D'Ambrosia
Julian Moll-Rocek

Haverford College**2007****Combating Poverty among and Violence to Women in Juarez**

Mexico
Anna Marschalk-Burns
Amy Pennington

2008**Project to Further Economic Opportunities**

Guatemala
Katie Johnston-Davis

2009**Learning about Violence; Understanding Peace**

Indonesia
Madeleine Schlefer

2010

Bridging Health and Culture
Kenya
Kelsey Bilek

2011

Art, Basketball and Condoms
Madagascar
Maia Freudenberger

Moving Pakistan into Light
Pakistan
Naila Ijaz

2012

Futures Factory
Eqypt
Mohamed Abdalkader

Hood College

2009

**Life Connection Mission School
Expansion Project**
Haiti
Dale Moyers

Peace in Palestine
Palestine
Justin Abodalo
Michelle Marquardt
Samantha Murphy
Carlin Rabie

2010

Investigating Islamophobia
France
Alice Butler

2011

Community Artivism/ProjectArte
Peru
Sissi Hamann
Piret Mägi

Johns Hopkins University

2007

**School and Community
Water Pumping System**
Guatemala
Alexander Baish
Wan-Hsin Chen
Hope Corsair
Ryan Harrison
Cale McPherson
Zainab Nejati
Sruti Maya Sathyanadhan
Yuri Semenyuk

Allison Suarez
Katherine Wattington
Xiaowan Zhang

2008

New Thorala Computer Project
India
Raj Parikh

2009

Clean Water for Peace
Bangladesh
Paul Baublitz
Minhaj Chowdhury

Kalamazoo College

2008

Nets for Prevention and Peace
Burma
Arianna Schindle
Julianna Weaver
Stephanie Willette

2009

Growing Peace
USA
Nathania Dallas
Therese Perlowski

2010

**Brightening Girls' Futures
with Solar Energy**
Kenya
Anne Baldwin

2011

The Voice of Peace (Sauti ya Amani)
Kenya
Paloma Clohossey

2012

Lighting a Fire for a Better Jamaica
Jamaica
Chelsea Wallace

Kenyon College

2008

Empowering Ethiopia's Blind
Ethiopia
Laule'a Gorden-Kuehn
Matthew Huber
Henry Mathes
Anne Severe

2009

**Building and Opening Doors:
Combating Inequality**
Guatemala
Hannah Ahern
Nicole La Fetra

Helping Russian Children
Russia
Matt Innes
Vito Mantese
Riley Witte

2010

Helping Overcome Stigmas
Zimbabwe
Keith Dangarembwa
Isabel Plourde
Chinagozi Ugwu
Tatenda Uta

2011

Keep Those Hearts Beating!
Nigeria
Alice Adebisi
Daniel Akuma

2012

Shelter for Growth
Nepal
Palista Kharel

Lafayette College

2007

**Entrepreneurial Economic
Development, Self-agency
and Sustainable Peace**
Honduras
Michael Adelman
Samir Awuapara
Sebastian Barreto Ortiz
Kavinda Udugama

2008

Politics through Art
Kenya
Ng'ang'a wa Muchiri
Catherine Munyua

2009

Reducing Recidivism
USA
Ashley Juavinett
Amanda Pisetner

2010

Summer Cooperative Learning Experience

Colombia

Lindsey Getches
Bryan Hendrickson
Martin Melendro
Benjamin Swartout

2011

Turning Over a New Leaf

USA

Melissa Foley
Bridget Greeley
David Wenger

2012

Save Me from Arsenic Poisoning

Bangladesh

Taneesha Tate-Robinson
Thafhim Siddiqua

Lake Forest College

2007

Training and Micro-Enterprise

Nepal

Suman Gautam
Annada Rajbhandary

2008

A Chicken Farm for Boys

Bolivia

Andrew Myers

2009

Madres Fuertes: Developing a Sustainable Future for Young Mothers

Peru

Antti Isoaho
Henry Salas Lazo

2010

The Uncovered Artistry Project

USA

Angela Spoto
Sarah Spoto

2011

Youzhitupin (Green Diet)

China

Wanzhen Gao
Minxu Zhang

2012

Likusasa – “The Future”

Swaziland

Nikita Kotecha
Kosova Kreka
Txi-Ching Anica Lin
Katlin Sandvik

Lehigh University

2009

Water Treatment and Distribution System

Honduras

Evan Baugh
Holly Canada
Elizabeth Couillard
Michael DeCrosta
Mark Degenhart
Nick Kastango
Hilary Lewis
Dana Newcombe
Jennifer Paull
Andrew Schweitzer
Natalie Smith

2010

Providing Sustainable Water Access

Tanzania

Lisa Boyd

2011

Sustainable Empowerment through Agricultural Development

Ghana

Lauren Collins
Glen De Villafranca
Nicholas Lancaster
Daniel Letts
Katherine McCarthy
Diego Molina

2012

Water Treatment and Distribution System

Honduras

Josh Bryant
Daniel DePietro
Hannah Marker

Lewis & Clark College

2007

Intimate Violence and Visions for Peace

Nicaragua

Elizabeth Fussell
Kate Iris Hilburger
Frazer Lanier
Megan McBride
Loren Speer (Metropolitan State College of Denver)

2008

Cultivating Peace

Brazil

Claire Battaglia
James Cotton
Casey Nelson
Betto van Waarden

2009

Crafting Peace: An Artisans Collective

India

Katie Jo Walter

2010

Peace through the Art of Motorcycle Maintenance

China

Sara Eichelberger
Jesse Schouboe
David Willis

2011

Drilling Well, Providing Clean Water and Promoting Peace

Ethiopia

Seile Alemayehu
Temesghen Habte
Selam Mentire
Leah Scott-Zechlin
Mihret Teklemichael

Tools for Tolerance

Morocco

Samantha Stein

2012

YES (Youth Engagement for Somalis)

USA

Hannah McCain
Nima Moamed

Luther College

2007**Soccer for Peace**

Ghana
Katy Fiedler
Emily Jacob
Chelsea Koenigs
Joel Martin
Godson Sowah

**Promoting Peace
through Forgiveness**

Sierra Leone
Alyssa C.D. Cheadle
Anthony Sellu

2008**Sowing Seeds of Peace**

El Salvador
Antara Busse-Rein
Val Fano
Ana Molina
Maritza Navarro
Sikachila Ng'andu
Merima Sofradjiza

Constructing Classrooms...

Promoting Peace
Sudan
Christine Meling

2009**Collaborating on Irrigation
to Fight Hunger**

Ethiopia
Kiflu Arega Tesfaye

2010**Economic Empowerment:
Establishing an African Market**

Uganda
Dickson Kwatampora

2011**Music for Peace**

Timor-Leste
Natalino Guterres

2012**Support for Post-conflict Angolan
Orphans**

Angola
Isilda Hulilapi

Macalester College

2007**Project for Cultural Support
and Sustainable Economies**

Brazil
Dara Hoppe

Peace Building Workshops

Peru
Fiorella Ormeno Incio

2008**Sierra Leone Muslim
Brotherhood School**

Sierra Leone
Zainab Mansaray
Arthur Sillah

Ending the Silence

Cambodia
Leah Roth-Howe

2009**Empowering Vuka
Resettlement Community**

Zimbabwe
Douglas Mapondera

2010**Building Walls and Breaking Barriers**

Philippines
Michael Manansala
Cecilia Martinez-Miranda

2011**Women and Peanut Processing**

Niger
Rayanatou Laouali

2012**The Bike Library for Carishinas**

Ecuador
Charlotte Fagan

Green Lake Water Project

Ethiopia
Selamawit Gebremariam

**Massachusetts Institute
of Technology**

2008**Selsabila**

Sudan
Mustafa Dafalla
Zahir Dossa

**Building Bridges through
Leadership Training**

Bangladesh
Shammi Quddus

2009**Language for Ledra**

Cyprus
Eleni Orphanides

2010**Sana Lab**

Philippines
Christopher Moses

2011**Hygienic Peace**

Kenya
Benjamin Moncivaiz

2012**Creating Sustainable Educational
and Economic Opportunities**

Nepal
Uddhav Sharma

Methodist University

2007**Youth Summer Camp for Peace**

Afghanistan
Rahila Muhibi

**Empowering Women
through Education**

India
Sana Sabri

Digging to Surface Water Wells

Ethiopia
Husein Nasiro-Sigo

2008**Greenhouses for Peace**

Ecuador
Heather Eckhardt
Marco Marin

A Call for Help

Honduras
Gladys Michelle Reyes
Cathryn Sinkovitz

2009

Community Water Project in Baguia

Timor Leste
Milca Baptista

2010

Build to Educate

Guatemala
Fredy Oxom
Andres Camilo Rubiano

2011

Collecting Smiles in Srebrenica

Bosnia and Herzegovina
Anna Causevic
Dzenana Dzanic
Emina Hodzic
Samra Mrkovic

2012

Rebuilding Ruins and Promoting Peace

South Sudan
Talata Evers
Joy Minalla (Macalester College)
Clement Nyoma

Middlebury College

2007

Enlightening Pakistan

Pakistan
Shujaat Khan
Hamza Arshed Usmani

Uganda Storytelling

Uganda
Aylie Baker
Leah Bevis
Vijay Chowdhari
Christopher O'Connell

**Building a Peaceful Future:
A Workshop for the Old
City of Jerusalem**

Israel
Daphne Lasky

2008

Wells for Clean Water

Afghanistan
Shabana Basij-Rasikh

Healing the Rift

USA
Nicholas Alexander
Alexander Kent
Shujaat Khan
Saad Khan

2009

**One-month Journalism Training for
Media Forces of Burma**

Thailand
Htar Htar Yu
Simone Zhang

2010

Unveiling Reality

Guatemala
Olivia Grugan
Wyatt Orme

Scouts to Promote Peace and Unity

Nepal
Dristy Shrestha

2011

Harrer Harrer Yaffa

Israel
Nejla Calvo
Duna Tatour

2012

**The National Entrepreneurship
Camp**

Morocco
Hafsa Anouar (Tufts University)
Jihad Hajjouji

**The International Jewelry Fund Pilot
Project**

Turkey
Sydney Alfonso

Mount Holyoke College

2007

**A Step towards Health,
A Step towards Peace**

Zimbabwe
Getrude Chimhungwe
Mufaro Kanyangarara

2008

**Computers and Child Care:
Training Women for
a Peaceful Future**

Argentina
Emily Usher-Shrair

2009

Dancing to Understanding

China
Dian Liu

2010

Painting a Peaceful Present

Nepal
Khushbu Mishra

2011

**Empowering Youth through
Radio and Digital Storytelling**

Nicaragua
Mika Kie Weissbuch

2012

College Bound Summer Camp

USA
Hilary Pollan

New York University

2012

**Culturally Sustainable Development
and Community Activism**

Venezuela
Stephen Lavallo

Northwestern University

2007

**Shantipatha—An Initiative
for Social Empowerment in Rural
Karnataka**

India
Manjari Ranganathan

**Sport for Health Development and
Social Change**

South Africa
Jama Joy Bernard
Maggie Schmitt

2008

**Building Peace through
Arts Collaboration**

Egypt
Emily Eisenhart

Teaching Science and Health

Uganda
Sean Campbell-Massa
Katherine Wofsey

2009

Project Female
India
Gokila Pillai
Cristina Thomas

2010

Preventive Health for Peace
Ghana
Daniel Perlman
Lalith Polepeddi

2011

Gemure Kitchen & Solid'Africa Honor Society
Rwanda
Lydia Hsu

2012

Bottle-Bricks for Peace
Argentina
Krishni Metivier
Isabel Rodriguez-Vega

Notre Dame of Maryland University

2007

Perceptions of Civil War and Peace in San Lucas Toliman
Guatemala
Lauren Ackerman
Catrina Aquilino
Sion Jung
Steffani McQuerrey

2008

The Voice of Youth in a Time of Conflict
Bolivia
Lisset Castro
Maria Coca
Yelizaveta Kalashnikova-Luby

2009

United Youth for Peace
Kenya
Maria Coca
Yelizaveta Kalashnikova-Luby

2010

Peace-building in Caminos a la Libertad
Ecuador
Melanie Moscoso Meiller
Priscila Moscoso Meiller
Orly Stampfer
(Columbia University)

2011

Intergenerational Harmony through the Arts
Peru
Brianna January
Emily Osvold (St. Louis University)

2012

Striving for Peace by Learning about the Past
Guatemala
Brianna January
Emily Osvold

Oberlin College

2007

Building Peace through Connections between Salvadorian and U.S. Youth
El Salvador
Sarah Bishop
Denise Jennings

2008

Women in Focus
Canada
Maia Rotman

2009

Clean Drinking Water
Uganda
Kirsten Zook

2010

Valley Community Kitchen
USA
Emily Arons

2011

Interfaith Appalachia
USA
David Fisher

2012

Mi Casia Montessori
Guatemala
Maggie Paulin

Occidental College

2009

Honduran Youth Outreach Leaders
Honduras
Ariana de Lena
(University of California, Berkeley)
Anna Rose Katz-Springer
Margot Seigle

2010

Adapting to Climate Change
Ghana
Chris Suzdak

2011

Education Workshops to Promote Health and Peace
India
Michael Fox

2012

Education and Empowerment Program
USA
Morgan Flake

Pomona College

2009

Stories of Versailles: A Youth-led Community Oral History Project
USA
Ashwin Balakrishnan
Jacob Cohen
Patricia Nguyen

2010

Cultivating Youth Earth Connections
USA
Priscilla Bassett (Scripps College)
Samuel Lewis

2011

Youth and Community Development in Valle de Angeles
Honduras
Ariel Gandolfo
Daniel Low

2012

Global Action through Media and Arts
USA
Julie Juarez

Princeton University

2007

The SALAAM Initiatives in Cairo
Egypt
Celene M. Lizzio

**Ashraya Initiative for Children
Computer Education Center**
India
Julia Neubauer

After Kosovo: A Project for Peace
Kosovo
Danilo Mandic

2008

Pinas de Paz (Pineapples for Peace)
Panama
Peter Dunbar
Michael Smith

2009

Jorit Water Project
Ethiopia
Fatu Conteh
Hassen Yesuf

2010

**Combating Negative Posters with
Positive Wall Art**
Italy
Katherine Zaeh

Beacon Solar Energy Project
Sierra Leone
Meghan McNulty
Henry Rounds
Neal Yuan

2011

Express Yourself!
Sri Lanka
Nushelle de Silva

**Skills Training and Microfinance for
Kono's Amputees**
Sierra Leone
Raphael Frankfurter

2012

Stories of the Civil War
Nicaragua
Lusiana Chamorro

Cultivating Restorative Spaces
Brazil
Courtney Crumpler
Sarah Simon

Randolph-Macon College

2011

Arts for Change Today Summer Camp
USA
Derek Gayle
Cassie Morgan
Melissa Mowry
Jillian Porcelli
Tommy M. Proffitt

Reed College

2008

**Community and Schools
Gardens Initiative**
Ecuador
Robin Fink

2009

Roots of Reconciliation
Rwanda
Kirsten Mandala
Skye Macdonald

2010

Empowered Voices: Ndi Amba English
South Africa
Erin Wilkus

2011

Connect Hungi
Nepal
Suraj Pant

2012

Peace through Healthcare
Nicaragua
Gabriel Butterfield
Michael Gonzales

Ringling College of Art & Design

2008

Teaching Art
Mexico
Paulette Bravo
Ana Carmichael
Shawna Pino

2009

A Story of Peace
Swaziland
Ana Carmichael
Stevie Lewis

2010

Love Each One
USA
Emily Carlton
Stanley Moore
Ginger Waugh

2011

**Intercultural Dialogue Camp for
Peace Building**
Tanzania
Donald Rusimbi

2012

See Lanka
Sri Lanka
Javier Aparicio Lorente
Verónica Echeverría García
Ximena Fernández Castro

San Francisco Art Institute

2009

Peace Out Reach
USA
Natasha Agrama

2010

The Art of Yoga
USA
Lauren Visceglia

2011

**Empowering Survivors
of Sex Trafficking**
Cambodia
Benjamin Ashlock

2012

Facilitating Education and Creation
Bangladesh
Jordan Dozzi
Blaze Gonzalez

Sarah Lawrence College

2009

Theater for Peace
Brazil
Devin Bokaer
Talya Hernandez-Ritter
Lauren Sutherland

2010

Cultivating Peace
India
Amanda Ota
Meghan Roguschka

2011

Peace-ing Together a Community in Transition

USA
Kioka Williams

2012

Prep for Peace Summer Youth Institute

USA
Rui Gui
Sharon Holiner

Savannah College of Art & Design

2012

Water for Our Roots

Argentina
Santiago Hossni

School of the

Art Institute of Chicago

2007

Complacent Nation

USA
Marisa Holmes

2008

Maypole Garden Project

USA
Brendan Hudson

2009

Brighten Arts: Community Art Enrichment

USA
Isac Enriquez

2010

Food Security in Sipili

Kenya
Misato Inaba
Georgiana Phua

2011

Sustainable Bio-Fuel Option for Kasigau

Kenya
Megan Isaacs

2012

Promoting Visual Arts in Quechua Communities

Peru
Sami Ortiz-HuayHua

Scripps College

2008

From Repression to Expression

Jordan
Fatima Elkabti

2009

Promoting Breast-milk Donation

South Africa
Alissa Petrites

2010

Project Freedom

USA
Sara Townsend

2011

Community Education Center

Mali
Sarah Smilkstein

2012

The Community Library Program in Romblon

Philippines
Sara Estevez Cores

Simmons College

2007

Love Peace Hope

Haiti
Marie Francine Gay
Charline Gay (Tufts University)

2008

Youth for Community Education

Haiti
Marie Gay

2009

Bringing Clean Water Solutions

Liberia
Asia Norton

2010

There's War in the Streets, We March On

South Africa
Maya Semans
Vanessa Shea (Smith College)

2011

Peer-to-Peer Joint USA-Ukrainian Workshop on HIV/Aids Prevention

Ukraine
Anastasia Penezina

2012

Increasing DEPTH

Nepal
Bib Yang

Skidmore College

2007

Library as a Project for Peace

Sierra Leone
Joseph Kaifala

Peace Curriculum

Tanzania
Jazzmina Moore

2008

Building Peace through Empowering Women

Nepal
Peter Brock
Meghan Morris

Education for Peace: Expansion and Repair of an Amdo Tibetan School

China
Spencer Xiangjiandangzhi

2009

Paz a traves de mis ojos (Peace through My Eyes)

Guatemala
Verena Bunge
Elana Hazghia

2010

Play for Peace

Swaziland
Melvis Langyintuo
Johane Simelane

Building Bridges

Iraq
Hanne Behrens Brynildsen (Brown University)
Wissam Khalifa

2011

Paz-Movil (Peace-Mobile)

Nicaragua
Jenna Cameron
Taliah Hope-Griffith

2012

STOP: Swords to Plowshares

Sierra Leone
Alexander Brehm
Musa Bernard Komeh
Prince Moses
Ajibu Timbo

Smith College

2007

Peace through Crafts

Ghana
Kirby Capen

Well Project

Kenya
Neema Scott

2008

Children's Photovoice Project

Paraguay
Amelia Hawkins Mitchell

2009

Rebuilding Hope: Women and Children Prisoners with HIV/AIDS

Tanzania
Sarah Perkins

2010

Learning and Mentorship Center

Kenya
Marguerite Davenport
Margaret Mumbi Mongare

2011

Low-cost Technologies in Agriculture for Peace and Development

Nepal
Sanita Dhaubanjari

2012

Apoyando el parto: Promoting Peace through Supporting Birth

Mexico
Diedre Kavanah
Karisa Klemm

St. John's College

2007

International Partnerships through Education and Collaboration

USA
Malcolm J. Cecil-Cockwell

2008

The Epigenesis Program

USA
Jamaal Barnes
Joshua Becker
Raphaela Cassandra
Rachel Davison

2009

A New Conversation for Peace in Caucasus

Georgia
Mariam Aduashvili
Nino Aduashvili
Charmaine Benham
Noel Brockett
Acacia Pappas
Vincent Tavani

2010

Founding Peace

Nepal
David McGee
Rachel Milner
Shishav Parajuli
Prakash Pathak
Manish Thapa
Brian Woodbury

2011

Founding Peace (Part II)

Nepal
Brittany French
Shishav Parajuli
Prakash Pathak
Manish Jung Thapa
Richard Brian Woodbury

2012

Planting a Seed of Peace

Georgia
Bilsana Bibic
Noam Freshman
Elene Gvilia

St. Lawrence University

2007

Providing Water, Empowering the Samburu Women

Kenya
Alice Lenanyokie
Mukhaye Muchimuti

Building a Brighter Future for Kids at the Amazing Grace Children's Center

South Africa
Shazia Shahnaz
Alexander Tedeschi

2008

Reinstalling Peace in the Lives of Street Youth

Nepal
Yuki Poudyal
Nicole Szucs

2009

Micro-financed Sewing and Education Project

Kenya
Grace Ochieng'

2010

Educational Infrastructure and Peace Building

Nepal
Brijlal Chaudhari

Peace through Interaction and Education

Turkey
Melih Cokaygil

2011

Empowering Young Girls to Break the Cycle of Violence

Maldives
Khadeeja Hamid

Fishing for Peace

Sudan
Nathan Rotich

2012

Aiding Post-War Returnees to Improve Their Living Conditions

Bosnia and Herzegovina
Nemanja Koroman
Levon Vardanyan

St. Olaf College

2009

Fulbari Summer Camp

Nepal
Subhash Ghimire

2010

Saadani Water Project

Tanzania
Monica Southworth

2011

The Li-k'ei Project

Canada
Nicholas Kang
Daniel Murphy

2012

The Anne Frank Project

Nepal
Sudip Bhanari
Julia Coffin

Stanford University

2009

**We Remember the
Polish Jewish People**

Poland
Sarah Golabek-Goldman

2010

Building Healthy Families

Ghana
Eunice Lee

2011

**Empowering and Celebrating
Chilean Mapuche Women**

Chile
Karen Ladenheim

2012

**Peer Health Education to
Empower Girls**

India
Surabhi Nirkhe

Swarthmore College

2008

Swarthmore Bosnia Project

Bosnia and Herzegovina
Jess Engebretson
Andrew Loh
Trude Raizen
Lisa Riddle
Deivid Rojas

2009

Madagascar Peace

Madagascar
Joshua Cockroft
Kimberly St. Julian

2010

Taller de Paz: Workshop for Peace

Colombia
Andrés Freire
Alex Frye
Deivid Rojas
Mariela Puentes
Jovanna Hernandez

2011

Pemón Health Project

Venezuela
Michael Fleischmann
Elisa Lopez
Olag Mezhelbovsky
(Brandeis University)
Kanayo Onyekwuluje

2012

You(th) for Peace

India
Adriana Popa
Riana Shah

The College of Idaho

2008

**Fighting Malaria to
Improve Life**

Malawi
Jacob Fulcher
Samantha Fundingsland

2009

Tanzania Rural Education

Tanzania
Kaitlin Justice

2010

The Recycling School

Egypt
Keats Conley
Casey Mattoon

2011

The Working Boys Center

Ecuador
Sophie Dresser

2012

Peace Me the Ball

Brazil
Luis Reyes
Mauricio Santiago

Trinity College

2007

**Peace through a Community
Approach to Solar Lighting**

Nepal
Vinit Agrawal
Matthew Phinney
Michael Pierce

2008

Peace in Jail

Bolivia
Daniela McFarren
Ezel Poslu

2009

**Developing Peace through Health
Education**

Zambia
Jacob Gire
Alden Gordon
Michael Pierce

2010

**Promoting Peace in the
Middle East through Robotics**

Israel
Sarthak Khanal
Binay Poudel

Using Rainwater to Foster Peace

India
Lam Hoang
David Pierce
Nitin Sajankila

2011

Tanzanian Women's Health

Tanzania
Rosalia Abreu
Ibrahim Diallo
Sofia Melograno
Madeleine Shukurani

2012

Clearing the Air

USA
Enrika Adams
Patricia Cavanaugh
Darleny Lizardo
Tamar McFarlane

Tufts University

2007

The Rising Tide

Kiribati
Casey Beck
Austin Blair

2008

Documenting Local Justice and Reconciliation

Uganda
Jessica Anderson
Rachel Bergenfield
Adam Levy

2009

Peace of Land: Project Santa Anita

Guatemala
Sasha de Beausset
Michael Niconchuk
Kathryn Taylor

2010

The Nesans Project

Haiti
Helaina Stein

2011

Building a Sense of Ur

India
Rena Oppenheimer
Jennifer Sanduski
Nithyaa Venkataramani
Alexandra Wollum

Caring for the Whole Refugee Family

Jordan
Lucy Perkins

2012

The Sharaka Mobile Garden

Palestine
Tamara Masri

Union College

2007

Students for a Mine-free World

USA
Karyn Amira

2008

Improving the Status of Women

Cambodia
Kara Lightman

2009

Border Stories: A New Perspective on Mexican Immigration

Mexico
Kaitlyn Evans
Jared Iacolucci
Erin Schumaker

2010

Birds for Peace

Kenya
Jonathan Chew
Mcolisi Dlamini

2011

Survey of Water Well Systems in Ethiopia

Ethiopia
Max Balter
Connor Owen
Rebecca Wentworth

2012

A Generation of Chettahs

Ghana
Owusu Mensah
Neha Pirwani

University of Chicago

2009

The Nyandano Project

South Africa
Aliza Levine
Rebecca Thal

2010

Aaj Ki Kishori

India
Shashin Chokshi

A Sweet Alternative to War

Rwanda
Ioana Tchoukleva

2011

Opportunities through Operating Systems

Guatemala
Emily Chen
Sam Pollock
Kelly Wolenberg

Project Harmony Israel

Israel
Meg Sullivan
Alexandra Tabachnick

2012

UXOLO: Peace via Educational Equality

South Africa
Jonathan Lykes

University of Florida

2007

Plastic Waste Recycling in Kratovo

Macedonia
Kelly Hodoval
Paul Indelgia
Chris Rokicki

Potable Water

Uganda
Minh Quang Vo

2008

Protein Malnutrition and the Moringa Tree

Swaziland
Edward Lin
Abhi Lokesh
Alexi Theodore

2009

Children's Hope India: Every Child Counts

India
Brian Halston

Yalla Palestine Initiative

Palestine
Jehad Ayoush
Travis Hornsby
Ali Zuaier

2010

Nafasi: Education & Microfinance

Tanzania
Kathryn Ranhorn

Anaerobic Digestion in Pursat

Cambodia
David Baden
Eddy Garcia
Sarah Grace Katz
Sagar Kumar
Taylor Norrell

2011

"¡Integrando a México!"

Mexico
Patricio Provencio

2012

Clean Water for Life

Rwanda
Jessica McElroy

Food, Water and Hope

Bolivia
Michael Cossa
Luis Delfin
Geronimo Etchechury
Ahmed Hemeid
Kathleen Kirsch
Luis Mendieta
Trace Rohlwing
Andrew Schwartz

University of Michigan

2010

Pantanal Center for Education and Research

Brazil
Julie Bateman
Ethan Shirley

2011

Mujb'ab'IYo!

Guatemala
Sanjay Jolly

2012

Health Initiative in Brazilian Pantanal

Brazil
Gregory Ewing

University of North Carolina

2007

Tous Ensemble! – Unite for Peace

Democratic Republic of the Congo
Heather Aldersey

2008

Project Heal

Ghana
Emma Lawrence
Lauren Slive

2009

HOPE Gardens

USA
David Baron
Maggie West

2010

Postcards for Progress

USA
Brendan Yorke

2011

Young Scholars International

China
Yu Zhou

2012

Voice (Zenica Peace Alliance)

Bosnia and Herzegovina
Amna Baloch
Sarah Mohamed
Morgan Smallwood

University of Notre Dame

2009

Extending a Hand to a Healthier Life

Peru
Caitlin Hildebrand
Andrew Masak

2010

Bridging Borders for Sustainable Relief

El Salvador
Jennifer Knapp

2011

Empowering Women in Peru

Peru
Molly Boyle

2012

Educational Development and Technology

Haiti
Catherine Kromkowski

University of Oklahoma

2008

Nations of Peace

Denmark
Ireland
Japan
New Zealand
Norway
Joseph Campo

2009

Pieces of Peace: Our Collective Voice

Kenya
Kendall Brown

2010

Comprehensive Child Development

Colombia
Kristen Hansen
Jorge Ospina

2011

Unity Park: Building Peace Together

Colombia
Juan Sebastian Galindo
Jessica Ladd

2012

Cows for Kids

Democratic Republic of the Congo
Micah McGee

University of Pennsylvania

2007

Role-playing Peace Education in Gujarat

India
Rajiv Bhagat

2008

LendforPeace.org

Palestine
Sam Adelsberg
Andrew Dudum

2009

Kitab Komer

India
Poorvi Kunzru

2010

Youth Bank

Nigeria
Kristin Hall

Teach for Pakistan

Pakistan
Mohammad Zohaib

2011

Dut Jok Youth Foundation

Sudan
Dau Jok

2012

Dorm Room Diplomacy

USA
Jacob Blumfeld-Gantz
Corey Metzman

University of Richmond

2007

Project for Peace in Kemissie

Ethiopia
Dereje Gudeta

Good Hope Peace Project

Tanzania
Agathamarie John Mushi

2008

Participatory Budgeting for Peace

Peru
Shaun Dozier (Duke University)
Nicolas Raga Legarraga
(Skidmore College)
Luciano Romero
(Duke University)
Mario Villalba Ferreira

2009

The Purse Project

Thailand
Tran Doan
Carter Quinley

2010

Faces of Communism

Bulgaria
Zhivko Illeieff
Charles Mike

2011

Promoting Peace through Education

Uganda
David Davenport

2012

Toilets for Peace in Urban Slums

India
Aarti Reddy

University of Virginia

2008

Water Purification

South Africa
Eric Harshfield
Ana Jemec

2009

Empowering Women through Business and Health Education

Nicaragua
Evelyn Hall
Courtney Mallow

2010

SAKINA

Egypt
Selam Asihel
Razan Osman

2011

Business Training to Decrease Violence in São Paulo

Brazil
Robin Kendall
Sarah Munford

2012

El agua es Vida (Water Is Life)

Guatemala
Amanda Below
Andrea Maddox

Vassar College

2008

Building New Mythologies: Theater for Peace in New Orleans

USA
Rachel Lee
Danielle Morvant

2009

Fuente de Paz (A Fountain of Peace)

Honduras
Marie José Méndez

2010

Children and the Living Environment by the Red River

Vietnam
Trang Nguyen

2011

Documenting the Abuse of Migrant Workers

Singapore
Rokuhei Fukui

2012

Summer of Solutions

USA
Ethan Buckner

Wartburg College

2007

Summit and Walk for Peace and Inclusion

USA
Laura Baker
Sara Jane Jones
Leo Sweeting

2008

Remember Cambodia: Connecting Two Worlds

Cambodia
Victoria Breshears
Jessica Foster
Ryan Hahn
Jessica Knutson
Katie Wright

2009

A Gain for Guyana

Guyana
Rachel Coleman
Abhay Nadipuram

2010

Water for Life

Nigeria
Hyeladzirra Banu
Chikemma Nwana

2011

Empower Women for Peace

Sudan
Yvonne Tracy Ayesiga
Lomoro Moses Santino

2012

Maya Project

Nepal
Maneesha Gammana Liyanage
Khusboo Rana

Washington and Lee University

2007

School Library

Rwanda
Sally Logan Gibson

Healthy Community Curry Kitchen

Sri Lanka
Anne Gleason

2008

Microcredit

Peru
Drew McWay

2009

Language Laboratory/Multimedia Center

Argentina
Eduardo Rodriguez

2010

**The General
Development Initiative**
Dominican Republic
Cailin Slattery

2011

**Benefiting All Children in Korea
(BACK)**
South Korea
Uri Whang

2012

Clean Water for Pampoyo
Bolivia
Dana Fredericks
Thomas Groesbeck
Alex Prather
Katie Strickland

**Washington University
in St. Louis**

2007

**Shoot for Safety: A Hepatitis C
Awareness Network for Youth in Cairo**
Egypt
Aryan Weisenfeld
Anant Vinjamoori
(Stanford University)

2008

HIV/AIDS Education Initiative
Dominican Republic
Fidel Desir
Priya Sury

Wellesley College

2007

Empowering Youth through Service
South Africa
Dawoun Jyung

Language for Coexistence

Israel
Dafna Ashkenazi
Noga Ashkenazi
(Grinnell College)

**Global Learning Summer School
Program**

Mexico
Shayla Adams

2008

Let's Give Back through Playback
South Africa
Margaret Chidothe
Roni Nitecki (Dartmouth College)

2009

**"Give a Man a Fish,
Teach a Man to Fish..."**
Panama
Annie Smith

2010

Xelaju Stove Project
Guatemala
Ana Lucia Medrano Fernandez

2011

Camp Rafiqi
Lebanon
Lana Dweik
Sara Minkara
Maysa Mourad
Melda Salhab

2012

**Empowering Black Female
Adolescents**
USA
Lilly Marcelin

Wesleyan University

2007

**The Nagarote-Wesleyan
Partnership**
Nicaragua
Sean Corlett
Lorena Estrella
Nelson Norsworthy
Jessica French Smith

2008

**Noontoto Women's
Biogas Project**
Kenya
Nyambura Gichohi
Robert McCourt

2009

Kibera School for Girls
Kenya
Kennedy Odede
Jessica Posner

2010

**Artistic Expression and Healing
through Music**
Uganda
Allana Kembabazi

2011

Water Sanitation for Brighter Dawns
Bangladesh
Tasmiha Khan

2012

Ultimate Peace in Bethlehem
Israel
Gabriel Frankel
Noam Sandweiss-Back

Westminster College

2007

Healing the Souls through Arts
Thailand
Brianna Andrade
Janepicha Cheva-Isarakul
Brittany Doscher
Julio Noguera
Courtney Richter

Refugees in the Making of Peace

Colombia
Shauna Aminath
Edinson Arrieta
Felipe Cordero
Gustavo Godinez
Matthew Lowell
Mohamed Shakir

**Central-Missouri
Interfaith Initiative**

USA
Gina Campagna

2008

**Education: The Master Negotiator
for Peace**
Swaziland
Sithembile Mabila

**P4: Pioneering Perpetual
Pathways for Peace**

Rwanda
Gina Campagna
Clayton Jordan
Scott Oldebeken
Samantha Richman

2009

Growing a Future for Peace
Trinidad & Tobago
Edinson Arrieta Aguas
Sera-Leigh Ghouralal
Matthias McCurren
Andres Veintimilla

2010

Children's Library

Ethiopia
Behailu Bekera
Derick Dailey
Eyob Demeke

Solar Panels

Pakistan
Hassaan Sipra

2011

Making Lives Better

Nepal
Sneha Bhandari
Pradipti Rajbhandari

2012

Useless to Useful

Ethiopia
Mulubrhan Gebrekidan
Sheila Nimoh
Riley Zull

Wheaton College

2007

**Fighting for Our Lives:
Creating Schools for Peace**

Jamaica
Derron Wallace

**The Sing'isi Village After-school
Program at the Hopeful School**

Tanzania
Ashley Mott
Caitlin O'Connor

2008

A Dream Grows in Brooklyn

USA
Kelly Maby

**To Live, Love, Laugh
and Learn: YODIFEE**

Cambodia
Siu On Ann Kwan

2009

From 3 Stone to No Stone

Uganda
Matthew Kuch

**Puente Alto Safe Zone
After-school Program**

Chile
Caroline Cornwall

2010

Overcoming Malnutrition

Peru
Arielle Burstein
Rachael Powell

2011

Reading toward Dreams

Namibia
Merretta Dickinson

2012

**People Who Can Help Best Are
People Who Have Suffered**

Cambodia
Pagna Sophal Donlevy

Whitman College

2007

Chiapas Lending Program

Mexico
Samuel Clark
Sophia Kittler

Youth Empowerment

Sierra Leone
Henry M. Kpaka

2008

**Reducing Stigma for Ethiopian
Children Orphaned to HIV/AIDS**

Ethiopia
Meheret Endeshaw

2009

**Cultivating Community
Independence**

Honduras
Curt Bowen
Jesse Phillips

2010

Wage Claim for Migrant Workers

USA
Alice MacLean

2011

**Waste Management: Improving
Health and Human Dignity**

Honduras
Carson Burns
Nate Rankin

2012

**Building Community and Ultimate
Peace**

Colombia
Jeremy Norden

Williams College

2008

**Reclaiming Childhood for
Iraqi Children in Jordan**

Jordan
Anouk Dey
Katherine Krieg

2009

**Reducing the Environmental and
Health Dangers of Small-scale
Mining**

Papua New Guinea
Henry Kernan

2010

Reading in the Slums

Argentina
Ellen Song

2011

**Establishing a Generation
of Promise**

Afghanistan
Matiullah Amin

2012

**Connecting Nepal: Wireless
Education in Arughat**

Nepal
Avishek Shrestha

Yale University

2007

A Well in Batey Libertad

Dominican Republic
Sarah Kabay

**Empowering Mombasa's
Agents of Peace**

Kenya
Alexandra Suich

2008

One Mango Tree

Uganda
Julie Carney

Water for Peace in the Horn of Africa

Djibouti
Stuart Symington

2009

**Art Yu Don Beth: Development
through Business**

Sierra Leone
Alaina Varvaloucas

2010

Sustainability, Skills Workshops, and Personal Testimony

Rwanda
Caitlin Clements
Christina Hueschen

2011

S2 Capital

India
Sejal Hathi

A New Identity for Bosnia-Herzegovina

Bosnia and Herzegovina
Sarah Larsson
Vinicius Lindoso

2012

Musical Healing: Reducing Recidivism and Promoting Rehabilitation

USA
Benjamine Liu
Courtney Rubin

**Projects for Peace—
International Houses Worldwide**

IH-Alberta

2008

Water Quality Lab—Ngobe Bugle Comarca

Panama
Laura Brookbanks
Ross Duncan
Amanda Gabster

2009

Ceramic Initiative

Kenya
Andrea Landriault
David Poon

2010

Guatemala Nutrition Centre

Guatemala
Laura Brookbanks
Dunia Joulani
Yilang Karen Kang
Dilshan Samarkoun

Conectados

Peru
Matthew Jeppesen

2011

Teaching English for Peace

Morocco
Caitlin Cobb
Nyamal Guet
Alex Freeman
JoyceTani
Tinu Johnson
VictoriaYeo

IH-Berkeley

2008

Peace Camp & Peace Center—Kandal Province

Cambodia
Ana T. Villarreal

Writing Workshop

Cambodia
Aaron Sorenson

Safe Water for a Safe World

India
Ayse Ercumen

Projects Sastimasa: Education for Liberation

Kosovo
Sina Akhavan

2009

Micro-blogging for Peace

India
Usree Bhattacharya

2010

Healthy Ka Pamilya

Philippines
Jacqueline Barin

Outdoctrination

Ethiopia
Jason Atwood

2011

Mobile Library for Peace

India
Aravind Unni

Empowering Citizens with Environmental Awareness

Sri Lanka
Lisa Fleming
Andrew Stokols

2012

Finding Common Ground

Israel/Palestine
Dana DePietro

Light from Below

Panama
Oscar Diaz
Nestor Moreno

Semillas del Futuro

Guatemala
Germán Maciás
Catalina Saldivia

IH-Brisbane

2008

Partners in Peace: Growing a New Generation of Global Citizens

Australia
John Braithwaite
Grace Duckham
Jose Gato
Rosanne Gomez
Jacqueline King
Amra Naidoo
Casey Northam
Sheannal Obeyesekere
Fraser Orford
Jay Anand Prabhu
Cassandra Strike
Tony Swain
Victoria Toal

2009

Mbambanga Island Rest House and Health Clinic

Solomon Islands
David James
Michael Kreltzhaim
Fraser Orford
Anthony Swain

2010

Road Trip for a Cause

Malaysia
Amanda Card
Kaitlyn Close
Melody Dobrinin
Alexander Foo
Jose Gato
Alex Maskiell
Fraser Orford
Ping Tee Tan

2012

Peace Summit

Australia
Fi Kim

IH-Chicago

2008

Village Banking in Rural Peru

Peru
Genevieve Cour

Peace Park in Kabul

Afghanistan
Zaid Al-Farisi

2009

Local Cancer Testing System for Peace

Pakistan
Maliha Asma

2010

Cross-strait Student Leadership Conference

China
Li Chen

Empowering Chicago Refugees

USA
Ifrah Magan

2011

Financial Literacy Summer Seminar Series

China
Haishu Chen
Xi Chen
Xiaolun Cheng
Kejia Jin
Ying Li

2012

The Dance Project

USA
Maya Pillai

IH-London

2009

Rain of Poems over Warsaw

Poland
Cristóbal Bianchi

IH-Melbourne

2009

Project Fraternitas

Ecuador
Rebecca Brown
Evelyn Chew

2011

The Traveling Shanty Town

South Africa
Catherine Bovis
Jessica Boyce
Mark Campbell
Donald Sahlstrom
Rebecca Skehan

2012

Intercultural Youth Activities Group

Australia
Susannah Tindall
Danielle Shaw
Jonathan Regan-Beasley
Rebecca Dutton

IH-New York

2008

Hassa Hit: Remembering Us

Guam
Marie Auyong
Cyrus Luhr

Joining Together through Song

Hungary
Mariane Lemieux

Stretching towards Peace

Serbia
Vandana Sood

Peace through Safe Drinking Water

Peru
Michael Halperin

Water Peace Initiative

Uganda
Andreas Ring

A Piece for Peace

Israel/USA/Canada
Jean-Olivier Begin

Library of Hope

Afghanistan
Mujda Amini

People Building Peace

USA
Salim Al-Jahwari
Liat Shetret

From Apathy to Action: Educating against Child Abuse

Jamaica
Nikhil D'Sa

2009

A Concert in Honor of Peace at Carnegie Hall

USA
Nimrod Pfeffer

A Music Camp for Wounded Hearts

China
Danqing Zhou
Matteo Sabattini

Alleviating the Harms of Human Trafficking

Laos
Stephanie Choo

Clicking to the Rhythm of Peace

Argentina
Camelia Lalani

Climate Change Adaptation

Papua New Guinea
Tekau Frere
Anabay Sullivan

Dancing the Difficulties Away

India
Christina Renckens

Education for Peace

India
Pooja Lakhwani
Sumreni Lala

Kathmandu Music for Peace Festival

Nepal
Lindsay Feldmeth

Peace Education through Storytelling

Ecuador
Maria Jose Bermeo

Promotores de Progreso

Ecuador
Matt Haygood

RISK: Taking Chances, Giving Opportunities

Dominican Republic
Elton McKennedy

Running towards Peace

Egypt
Sara Yap

2010

Peace of Mind Leads to Peaceful Lives

South Africa
Shannon Bishop

School Libraries for Kiamuri

Kenya
Rebecca Burton

Exhibiting Peace

Italy
Sarah DeMott

Building Green Outposts

Canada
Frederik Dolmans

Deportes para el Futuro

Peru
Rob Grabow
Linda Leder

Music Works!

Togo
Joachim Junghanss

Transformation Education

Sierra Leone
Marianne Kinney

Peace at Home

USA
Lynn Lynes

Occupational Therapy

Uganda
Samuel Ouma

Reporting for Peace

Maldives
Mirva Lempiäinen

My Plight, My Right

USA
Tsz Kiu Liu

2011

Bring Peace to Arizona's Schools

USA
Elizabeth Hernandez

Finding Home: A Creative Solution to Peace

Israel
Yves Bouzaglo
L. Carolina Rios Mandel

Honoring the Past for a Peaceful Future

Guatemala
Eliza Ramos

Conflict Prevention in the Kyrgyz-Tajik Border

Tajikistan
Salkynai Samatova
Elona Klau-Zakharova

Sonhos São Caminhos: Ways Are Dreams

Brazil
Alexandra Sisk

Where Do We Go from Here?

Greece
Alexander Besant

Dance for Peace

Cyprus
Pantelis Charalambous

Oral History in Africa

Burundi
Erika Fry
Duncan Wilson

Processing Together

South Korea
Chihiro Amemiya

2012

Acting for Peace

Guatemala
Ida Jaarvik Hetland

ARTiculating Peace

Jordan
Lina Hamdan

Collective Healing

South Africa
Refiloe Lepere

Conflict Resolution Program

Lebanon
Romero Pereda

Embajadores Comunitarios (Community Ambassadors)

Venezuela
Peter Vanham

Innovating, Developing and Delivering Community-based Solutions

Nepal
Chhitij Bashyal

Lengela Lobi Summer Camp

Democratic Republic of the Congo
Sarah Thontwa

Lunungan School of Transformation

Philippines
Erika Catral

Musical Harmony

Pakistan
Fahad Rahman

Post-election Violence Prevention with Peace Ambassadors

Ghana
Kofi Deh

Summer Youth Employment Program

Taiwan
Allen Liu

IH-Philadelphia

2009

Engaging 4 Peace

USA
Cho Kim
Ari Yasunaga

2010

Painting for Peace

USA
Kyle Billings
Stephanie Davis

2011

African Refugees in an Arab World

Egypt
Katie Hickerson

Empowering Women in Northern Ghana

Ghana
Nana Sarpong Agyemang-Mensah

2012

**Building Peace through Music and
Dance**

USA

Teresa Brugarolas

IH-San Diego

2011

Defusing Ethnic Tensions in Kuria

Kenya

Enzo Haussecker

Sarah Sypris

2012

**Long-term Water Purification
Systems**

Haiti

Nicole Haygood

IH-Sydney

2009

**Giving a Peaceful Future
for Children**

Lebanon

Nathalie Bou Karam

Bjoernar Snann Lassen

2010

**Prevention & Education for
Villagers' Peace of Mind**

India

Siaw-Yean Woon

2011

Peace to the Refugee

Kenya

Victor Wu

IH—Washington, D.C.

2009

Computers for Orphans

Jamaica

Adnan Kummer

Florence Maher

2012

**Team Unity: Bringing Thai and
Burmese Young Adults Together**

Thailand

Ebenzer Tadeo

IH—Wollongong

2008

WHAM

Timor Leste

Houcine Chraibi

Swati Dhamaraj

Damien Dunstan

Owen Everitt

Amandine Girad

Catherine McNamara

Jessica Pratten

KiriYapp

2009

Creating Understanding

Australia

Michael Rosalky

Graeme Wolgamot

2010

Celebrating the Voice

Australia

Emily Ivins

Taneile Kitchingman

Shane Smith

2011

Touching East and West

Australia

Dandan Jian

Tessa Lumsden

Acknowledgments and Credits

For all their work on and assistance with this project, many thanks go to the following people:

Agnes Scott College: Ms. Susan Constantine
Amherst College: Ms. Carolyn Bassett
Bard College: Mr. David Shein
Barnard College: Mr. James Runsdorf
Bates College: Ms. Leigh Weisenburger
Bennington College: Ms. Noelle Everett Murphy
Boston Conservatory: Mr. Gordon Homann
Bowdoin College: Mr. Dighton Spooner
Brandeis University: Prof. Gordon Fellman
Brown University: Ms. Linda Dunleavy
Bryn Mawr College: Ms. Isabelle Barker
Bucknell University: Ms. Jennifer E. Figueroa
Carleton College: Mr. Christopher Tassava
Claremont McKenna College: Ms. Lora H. Hess
Clark University: Mr. Donald M. Honeman
Colby College: Ms. Marcella Bernard
Colgate University: Ms. Helen Kebabian
College of the Atlantic: Ms. Anne M. Kozak
College of the Holy Cross: Dr. Anthony B. Cashman
Colorado College: Mr. Jeffrey Noblett
Columbia University: Mr. Todd Smith-Bergollo
Connecticut College: Ms. Deborah Dreher
Cornell University: Mr. Lee Melvin
Dartmouth College: Ms. Christianne Wohlforth
Denison University: Ms. Joyce Meredith
Duke University: Ms. Debroah Jenson
Earlham College: Mr. B. Welling Hall
Franklin & Marshall College:
Dr. Marion Coleman
Future Generations: Ms. Christie Hand
Georgetown University: Ms. Jane Kirchner
Gettysburg College: Ms. Gretchen Carlson Natter
Graduate Institute/Geneva: Dr. Laurent Neury
Grinnell College: Mr. Douglas Cutchins
Hamilton College: Ms. Virginia Dosch
Harvard College: Ms. Janet Irons

Haverford College: Ms. Stephanie Zukerman
International House: Ms. Sandy Hardina
Kalamazoo College: Ms. Diane Kiino
Kenyon College: Ms. Meg Galipault
Lafayette College: Ms. Julia A. Goldberg
Lake Forest College: Ms. Heather Brown
Lehigh University: Ms. Laura Severin
Lewis & Clark College: Mr. Brian White
Luther College: Mr. Jon Lund
Macalester College: Ms. Karin Trail-Johnson
Mass. Institute of Technology:
Mr. Matt McGann
Methodist University: Ms. Lyle Sheppard
Middlebury College: Ms. Elizabeth Robinson
Mount Holyoke College: Ms. Christine Overstreet
New York University: Mr. Adam Ebnit
Northwestern University: Mr. Bradley Zakarin
Notre Dame of Maryland University:
Ms. Sharon H. Bogdan
Oberlin College: Ms. Susan Morse
Occidental College: Ms. Ella Turenne
Pomona College: Mr. Seth Allen
Princeton University: Ms. Elsie Sheidler
Reed College: Ms. Diane Gurnz
Ringling College of Art & Design:
Dr. Tammy Walsh
San Francisco Art Institute: Ms. Megann Sept
Sarah Lawrence College: Ms. Evelyn Leong
Savannah College of Art & Design:
Ms. Temple Morrow
School of the Art Institute of Chicago:
Ms. Amy Honchell
Scripps College: Dr. Thierry Boucquey
Simmons College: Mr. Stephen Haag
Skidmore College: Mr. Darren Drabek
Smith College: Ms. Stacie Hagenbaugh

St. John's College: Mr. Larry Clendenin
St. Lawrence University:
Ms. Devon Murphy Stein
St. Olaf College: Mr. Christopher Chiappari
Stanford University: Mr. Jeff Hawthorne
Swarthmore College: Ms. Jennifer Magee
The College of Idaho: Dr. Robert Dayley
Trinity College: Ms. Amy Brough
Tufts University: Mr. Bruce Hitchner
Union College: Ms. Margaret Tongue
University of Chicago: Ms. Rovana Popoff
University of Florida: Dr. Tracey Reeves
University of Michigan: Mr. David Waterhouse
University of North Carolina at Chapel Hill:
Ms. Jenny Huq
University of Notre Dame:
Ms. Anna Van Overberghe
University of Oklahoma: Mr. David Quirk
University of Pennsylvania: Ms. Cheryl Shipman
University of Richmond: Ms. Krittika Onsanit
University of Virginia: Ms. Lucy Russell
Vassar College: Ms. Lisa Kooperman
Wartburg College: Ms. Edith J. Waldstein, Ph.D.
Washington and Lee University:
Mr. Laurent Boetsch
Wellesley College: Mr. Salwa Nur Muhammad
Wesleyan University:
Ms. Elizabeth J. McCormick
Westminster College: Dr. Bob Hansen
Wheaton College: Mr. J. Alex Trayford
Whitman College: Mr. Keith Raether
Williams College: Ms. Mary Ellen Czerniak
Yale University: Ms. Diane Torre

Project Manager: Philip O. Geier
Writing/Editing: Amy Yeager Geier
Project Assistant/Research: Jane Schoenfeld
Design: Tina Christensen
Photography: 2012 PFP Participants

Projects for Peace
Adirondack House
Middlebury College
Middlebury, Vermont 05753
www.davisprojectsforpeace.org

Davis United World College Scholars Program
Adirondack House
Middlebury College
Middlebury, Vermont 05753
www.davisUWCscholars.org



2012



Projects for Peace

THE VISION OF KATHRYN W. DAVIS

Adirondack House
Middlebury College
Middlebury, Vermont 05753

www.davisprojectsforpeace.org