

International House NY

Daniel Mansour

The Lisbon Project

Lisbon, Portugal

Description of Project

As of 2019, Portugal had 590,000 immigrants out of 10,300,000 inhabitants, an increase of almost 23% from 2018. While roughly a quarter of legal immigrants are Brazilian, the majority of the other seventy-five percent consists of groups that do not speak either Portuguese or English. For immigrants in Lisbon to have a language barrier poses a huge problem in their hopes of finding employment. Possessing fluency in either Portuguese or English is the only way immigrants can hope to make money in hopes to sustain themselves. This makes people coming into Lisbon for a better life find themselves not being able to enter the job market. Adding on to this, with the storm of COVID-19 ravaging the world, these past years have not been without their novel challenges. The pandemic has only aggravated the vulnerability of immigrants in Lisbon due to social isolation and growing unemployment.

With this project, I plan to help beneficiaries by providing free CV editing and teaching them how to build a successful resume in order to showcase the skillsets they may struggle to communicate to their potential employers. I would also be helping with the English Course instruction as well as providing learning material for students, which includes reading material, utensils, and notebooks. Life as an expatriate is already hard as it is, someone who is for whatever reason uprooted from their home country, leaving behind their customs and traditions they have known for what is most likely their whole life is hard enough, I hope this project will make their transition to their new home easier.

Proposed Activities

During my six-week stay in Lisbon, I will conduct one on one training sessions with immigrants from various countries in Lisbon and teach them how to construct an impactful resume. I will be in contact with a local NGO that will help me reach out to relevant individuals that either need help with their resumes or English. The main objective of the CV building lessons is to help the participants tell their unique professional narratives. The segment categories making up the session are:

- Length
- Format
- Layout
- Brainstorm
- Identify Transferable Skills and Accomplishments
- Research
- Write and Revise

Once I've covered the general topic points I will address more individual specific problems that might arise such as help explaining employment gaps, what to put in and what to leave out in relation to chosen career paths, as well as optimizing resumes for applicant tracking systems.

Results and Goals

One of the goals of the Lisbon Project is to help immigrants in Lisbon showcase their skillset through their resumes. Participants will come in with little to no knowledge of creating a CV and be able to both have a completely finished copy of their resume they can begin to apply to jobs with, as well as the skills to build future resumes if they find themselves needing to edit their CV for one reason or another. Another goal of the Lisbon Project is for participants to gain the language fluency required to be competitive in the Portuguese job market. The project will also be providing additional English lessons for immigrants seeking to better their competence in the language, as well as notebooks, utensils, reading materials any other relevant purchases for immigrants in Lisbon studying English.

Indicators of Success

Indicators of success will first and foremost be employment. The best indicator of success for any participant that comes in unemployed during either taking their English course or CV lessons will be if they can find a job within four months of either course. For employed individuals, indicators of success will be feedback from participants.

Projects for Peace Budget Template

Name: Daniel Mansour
Project Name: The Lisbon Project
School: International House NY

TOTAL FUNDS REMAINING:
\$0

Total Additional Funding:		
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TOTAL EXPENDITURES:
\$10,000

Student Expenses					Project Expenses				
Travel (Including Airfare)	Lodging	Communications	Food (Biweekly)	Miscellaneous	Non-Student Travel and Lodging	Direct Equipment and Supplies	Marketing and Event Support	Staffing Costs	Miscellaneous
\$800	\$2,700	50	1,350	100		\$1,500.00	\$1,500.00	\$1,500.00	\$500.00
Total	Total	Total	Total	Total	Total	Total	Total	Total	Total
\$800	\$2,700	50	\$1,350.00	100	0	\$1,500.00	\$1,500.00	1500	500

Total Student Expenses:
\$5,000

Total Project Expenses:
\$5,000.00

Daniel Mansour

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EDUCATION

Bachelors of Arts in Philosophy

Columbia Univeristy · New York, NY · 2021 · 4.09 GPA

Associates of Arts in Philosophy

Perimeter Community College · Atlanta, GA · 2019 · 3.97 GPA

EXPERIENCE

Chief Instructor

Israeli Defense Forces

, August 2014 – August 2017

- Head of development and implementation of Underground Warfare doctrine in the IDF Special Forces.
- Supervisor of the instruction staff, leading three senior instructors who command four-man teams.
- Briefed foreign dignitaries and delegations such as the British Foreign Minister, American Governors, and Commanders in chief of various militaries.

PROJECTS

Marine Conservation Advocate

Shomrei Habayit “Homeland Guards” · May 2018 – September 2019

- Advocated against the construction of a gas platform being erected only ten kilometers from the shores of my hometown, violating international standards for oil platform safety.
- Educated locals on the potential dangers associated with condensate leaks at such a close distance from the shoreline.

Co-Founder

Georgia State Education Project · December 2017 – March 2020

- Founded a program for students to develop and deliver humanities curricula in Georgia prisons.
- Developed the organization’s overall vision, headed strategic recruitment, curated academic offerings, directed logistics, and managed relationships with correctional and university administrators.

INVOLVEMENT

School Pandemic Liaison

Columbia Global Centers · August 2020 – September 2021

- Due to the pandemic, the University started an initiative to provide international students with access to study spaces. As part of the collaboratory, I was in charge of communications, events, and community-building for undergraduate students located in the United Kingdom and Spain.

Arete Fellow

Oxford University · Center for Effective Altruism · 2019 – Current

- A fellowship to equip students with the knowledge to do good in the world more effectively and the tools to think critically about their career ambitions. Selected to join a group of students for a fellowship based on weekly readings, discussions, socials, writings, and research.

Advisory Council

International House of New York · September 2019 – January 2021

- Elected to represent the Middle East region in I-House’s advisory council. I organized townhall meetings, regional and holiday events (e.g. Eid), roundtable discussions (e.g. Israeli-Palestinian Conflict), and special projects appointed by the President’s Office.

SKILLS

Arabic – Native level

English – Native level

Hebrew – Native level

Spanish – Limited working proficiency