



Middlebury Bread Loaf  
School of English

# GLOBAL CHANGE FELLOWSHIPS

## for California Teachers

**Scholarships:** The Middlebury Bread Loaf School of English (BLSE) is delighted to offer special \$9,000 fellowships for California public school teachers. These fellowships will support graduate study at the 2025 BLSE [Summer Institute in Global Humanities](#), a three-week intensive residential program located at the Middlebury Institute of International Studies (MIIS) in Monterey, California. With appreciation for the diversity of California public schools, our aim is to create a network of California educators committed to cultivating global understanding in their schools and communities.

The Global Change Fellowships are part of the Middlebury College [Collaborative in Conflict Transformation](#), a multi-year initiative that takes on conflict as an opportunity for creating understanding and change across differences.

**BLSE Summer Study:** During the summer session (July 6-26), Global Change Fellows will take a Master's-level seminar (6 semester-hours of credit) on global issues and literatures at the 2025 BLSE Summer Institute in Global Humanities. [Options](#) include:

- The Poetry of Peace
- Environmental Literature and the Global Imaginary
- American Literature in a Global Context
- Latinx Literature and Global Production
- Crime Fiction as Global Literature

Seminars are small (5-6 students) and are complemented by all-school discussions and events. Together these provide students with a dynamic opportunity to explore global questions both independently and in collaboration with faculty and peers. They will also provide the groundwork for projects that Fellows develop and implement during the academic year.

**Bread Loaf Teacher Network Classroom / Community Projects:** As part of their fellowship experience, Global Change Fellows will become active members of the [Bread Loaf Teacher Network](#) (BLTN). BLTN supports BLSE-trained educators year-round as they collaborate on social action pedagogies and projects that engage students in using literacy practices to foster connection and change across difference. During the fellowship summer, Fellows will attend weekly BLTN meetings on campus. They will also work with BLTN colleagues and staff to develop classroom or community projects seeded by their summer study and anchored on global awareness. During the 2025-26 academic year, Fellows will then implement these projects.

**Eligibility:** Fellowship applicants must be full-time California public school teachers who have completed at least one year of teaching by June 2025 and who will be teaching during the 2025-26 academic year. We also welcome applications from community educators who have been educating youth in an official capacity (e.g. after-school programs) for at least one year and who will continue that work during the fellowship year. Applicants must be admitted to or re-enrolled in the BLSE program for 2025; they must also submit a financial aid application to the Middlebury office of Student Financial Services.

**Fellowship obligations:**

- Complete one course at the 2025 BLSE Summer Institute in Global Humanities;
- Attend weekly BLTN meetings (on campus) during the summer session;
- Develop and implement a classroom or community project for the 2025-26 academic year, based on your summer coursework and in collaboration with one or more BLTN partner(s);
- Submit three reports on the project (proposal, mid-term progress report, and final report) to BLTN supervisors;
- Present on the project at a BLTN meeting (at the end of the fellowship year) or publish in the BLTN Journal.

**Award notifications:** Fellowship applications will be reviewed and awards announced in early March 2025. Fellowship applications should be submitted by February 14, 2025.