



TEACHING, WRITING, AND ACTING FOR CHANGE FELLOWSHIPS

The Change Initiative. As a member of the [Kathryn Wasserman Davis Collaborative in Conflict Transformation](#), the Bread Loaf School of English is delighted to offer a special set of courses and fellowships to promote Teaching, Writing, and Acting for Change. Our aim is to support teachers who are building a pedagogy that will engage students in building community from conflict, communicating and sharing across difference.

The Change Curriculum. The Teaching, Writing, and Acting for Change curriculum, offered at the Bread Loaf Vermont campus, centers on theories and practices for approaching conflict as an opportunity for catalyzing cultural understanding and positive change. The 2025 curriculum consists of [four courses](#) that put storytelling – narrative, language, theater – at the center of the process:

- Teaching Literacies Across Difference
- Race, Rhetoric, and the Literature of Protest
- Zora Neale Hurston: Anthropologist, Folklorist, Novelist, Change Agent
- Solo Performance

The Change courses, which will meet both independently and jointly across the summer, will provide unique opportunities for collaborative and experiential learning and will serve as the base for fellowship work.

Change Fellowships. We are pleased to offer Teaching, Writing, and Acting for Change Fellowships of \$11,000. These will cover the 2025 summer study at Bread Loaf Vermont for K-12 teachers or community educators who commit to becoming a part of the Change cohort and developing collaborative school or community projects that involve using literacy practices to build understanding and change across differences.

During the summer of 2025, Fellows will complete two graduate courses, including one from the Change curriculum. They will become active members of the [Bread Loaf Teacher Network](#) (BLTN), which meets weekly during the summer to explore pedagogical innovation, teacher research, and social action teaching and learning. And they will build a collaborative social action project from their coursework, with the support of BLTN peers and mentors.

During the 2025-26 academic year, Change Fellows will put that project into action in their schools or communities. Fellows will be able to apply for Change Action Grants to support their projects: to bring Change or other BLSE faculty into their classrooms, to purchase supplies, or fund field trips, for example. They may also have an opportunity to bring professional actors from Bread Loaf's Beyond the Page program into their classrooms, virtually or in-person, to assist as teaching artists.

Eligibility. Fellowship applicants must be full-time teachers who have completed at least one year of teaching by June 2025 and who will be teaching during the 2025-26 academic year. We also welcome applications from community educators who have been educating youth in an official capacity (e.g. after-school programs) for at least one year and who will continue that work during the fellowship year. Applicants must be admitted to or re-enrolled in the BLSE program for 2025. Students who have received the Change Fellowship once previously may apply for a second year, but preference will be given to new fellows.

Fellowship Obligations.

- Complete two courses at the Bread Loaf Vermont campus, including one from the Teaching, Writing, and Acting for Change curriculum;
- Attend weekly BLTN meetings during the summer;
- Design and pursue a Change project during the academic year, in collaboration with BLTN partners and under the supervision of BLTN staff;
- Submit three reports on the Change project (proposal, mid-term progress report, final report) to BLTN supervisors;
- Present on the project at a BLTN meeting (at the end of the fellowship year) or publish in the BLTN Journal.

Award Notifications. Fellowship applications will be reviewed and awards announced in early March 2025. Fellowships applications should be submitted by February 14, 2025.