



Middlebury  
School in Argentina  
BUENOS AIRES



Newsletter December 2023

# Courses across the curriculum at our partner universities

## Universidad Católica Argentina (UCA)

[www.uca.edu.ar](http://www.uca.edu.ar)

- Advertising and Institutional Communication
- Agricultural Engineering
- Architecture
- Biotechnology
- Business Administration
- Business Economics
- Civil Engineering
- Composition
- Computer Engineering
- Data Science
- Dentistry
- Design
- Digital and Interactive Communication
- Digital and Interactive Communication
- Digital Business Management
- Economics
- Electronics Engineering
- Environmental Engineering
- Film Music
- Food Engineering
- History
- Human Resources
- Industrial Engineering
- Interactive Art
- International Relations
- Journalistic Communication
- Kinesiology and Physical Therapy
- Law
- Leadership Management and Organizational Development
- Literature
- Marketing
- Medicine
- Nursing
- Nutrition
- Occupational Therapy
- Orchestra Conducting
- Philosophy
- Political Science
- Popular Music
- Psychology
- Psychopedagogy
- Public Accountant
- Public Administration
- Speech Pathology

## Facultad de Filosofía y Letras (UBA)

[www.filo.uba.ar](http://www.filo.uba.ar)

- Arts
- Anthropology
- Geography
- History
- Literature
- Philosophy

## Facultad de Ciencias Sociales (UBA)

[www.sociales.uba.ar](http://www.sociales.uba.ar)

- Communication Sciences
- Sociology
- Social Work
- Political Science
- Labor Relations

## Universidad Torcuato Di Tella (UTDT)

[www.utdt.edu](http://www.utdt.edu)

- Architecture
- Business Administration
- Business Economics
- Design
- Digital technologies
- Economics
- History
- International Studies
- Law
- Political Science and Government

# News from the School in Argentina

New Academic Track starting on Fall 2024

## Academic Track on Neurosciences Catholic University of Argentina (UCA)

### Courses:

- Neuroscience I-II
- Cell and molecular biology
- Applied cell and molecular biology
- Biostatistics
- Intro to Bioethics
- Medicine, man and society
- Nursing in mental and community health
- Occupational therapy in mental health
- Cognitive neuropsychology
- Neurophysiology
- Learning and neurocognitive evaluation
- Laboratory of Molecular Neurobiology
- Laboratory of Molecular and Cell Biology



### Internship within a specific field of interest:

- Fundafasia
- Fundación Manos Abiertas
- Asociación Síndrome de Down
- Asociación Esclerosis Múltiple

### Guided research lab work at:

- Laboratorio de Biotecnología y Reproducción Animal
- Instituto de Investigaciones Biomédicas (BIOMED-UCA-CONICET)

# News from the School in Argentina

## MLEP (Multiple Level Entry Program in Spanish in BA)

- This Intermediate Track is designed for students who have completed 1.5 - 2 years (3 - 4 semesters) of college-level Spanish (or the equivalent).
- Students will enroll in a Spanish language course through the [Universidad Católica Argentina's](#) (UCA) Español como Lengua Extranjera (ELE) program, in two content courses (taught in Spanish) through UCA's [Programa de Estudios Latinamericanos](#) (PEL), and in a Middlebury-led course on Tango and Identity, which features an accompanying writing seminar.
- In certain cases, students may opt to replace one of their content courses with a for-credit internship.
- Students participate in the [Middlebury Language Pledge®](#), in which they promise to communicate only in Spanish for the duration of their time with the School in Argentina.
- Students will earn a total of 4.5 units of Middlebury credit (typically equivalent to 15-16 semester hour credits) for the semester.

### Sample Content Courses

- Aprendizaje desde el Servicio
- Argentina Hoy
- La Argentina Peronista
- Arte Argentino Contemporáneo
- Arte, Arquitectura e Identidad en América Latina
- Deportes y Cultura: Fútbol en Argentina
- Historia Latinoamericana I: Conquista, Independencia y Estados Modernos
- Introducción a la Lingüística del Español
- Literaturas y Culturas en América Latina
- Microeconomía
- Periodismo y Literatura: Atrapa tu viaje
- Procesos y Sociales de América del Sur
- Registrar Buenos Aires: Cultura y Fotografía



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# News from the School in Argentina

## Academic Track on Public Health

University of Buenos Aires (UBA)  
or Catholic University of Argentina (UCA)

Courses in Sociology, Demography, Social work, Psychology, and health-related careers such as nursing and nutrition.

Sociology or Social Work at UBA, or Nursing, Nutrition, and Kinesiology at UCA.

Students will learn about public health and the social determinants of health from an Argentine perspective, incorporating knowledge of Argentine history, present-day governance and service provision in Argentina, contemporary social challenges, and theories specific to academic disciplines.

Internships in specific field of interest

### **Health Access**

- Damas Rosadas
- Fundación Manos Abiertas
- Asociación Síndrome de Down
- Asociación Esclerosis Múltiple
- FUNDAFASIA
- Organización Panamericana de la Salud
- Fundación Huésped
- Fundación Interamericana del Corazón

### **Public Policy**

- CIPPEC
- Poder Ciudadano
- FARN

### **Women's Health**

- FEIM
- Fundación Mujeres en Igualdad
- Asociación Familias Diversas Argentinas

### **Pediatrics**

- Fundación Manantiales

### **Substance Abuse**

- Fundación Williams

### **Human Rights**

- CELS
- Fundación Tzedaká
- Fundación Luisa Harabedián

## Academic Track on Tango & Identity

University of Buenos Aires

Explore the formation and evolution of Tango and the culture that emerged with it as a national language, incorporating knowledge about Argentinean society and its contemporary social challenges – in areas of gender, ethnicity, and socio-economic class – through theories specific to various academic disciplines.



Core course:

### Tango: History, Lyrics, and Dance

This Middlebury-organized core course focuses on the formation and evolution of Tango and the culture that emerged with it as a national language from an Argentinean perspective. The course will approach the emergence of historical tensions over identity and power, incorporating knowledge about Argentinean society and its contemporary social challenges through theories specific to various academic disciplines. The course will prepare students to delve into their specific interests through elective courses at the university.

### Complementary elective courses

In addition, students will take complementary classes at the Universidad de Buenos Aires: Facultad de Filosofía y Letras of Argentina, choosing from a large array of related courses in the subject areas of arts, literature, anthropology, philosophy, and history, among others.

In addition to coursework, students will have the opportunity to apply classroom learning in a real world setting through a credit-bearing internship that addresses ongoing issues of identity and power within their field of interest, taking advantage of the School in Argentina's network of partner organizations in Buenos Aires.

Other enrichment activities outside the classroom include monthly extension activities such as visits to *milongas*, dance schools, *lunfardo* academies, and other related institutions, as well as relevant interviews and activities that will bring students closer to the front line of the fieldwork.

# News from our Program



## Internship at the Fundación Argentina de Afasia

During the 2023 Fall semester, our student Aisha Kothari (Sarah Lawrence College) took part in an internship at the Day Center of the Fundación Argentina de Afasia. People with aphasia attend half a day from Monday to Friday, and receive integral stimulation. The program aims at learning new behaviors that lead to greater autonomy and a better quality of life, with special emphasis on the psychosocial aspect. Group activities are combined with individual sessions (language, psychotherapy, neuropsychology, music therapy, etc.) to treat specific difficulties.

## Visit to the Maradona Museum

At the turn of the XX century, with the massive wave of immigration Argentina experienced, its leaders needed to find ways to bring all of the Argentines with diverse national and ethnic backgrounds together to build a united national identity, and one of these ways was soccer. People of all backgrounds and social classes came together through the game and forged a sense of shared identity among them that became a deeply ingrained part of Argentine culture and a source of national pride.

As a part of our Argentina culture course, our students visited the Museo Maradona, built as a homage to the legendary player most beloved by Argentinians, and located at the Argentinos Juniors stadium, where he started his soccer career.



# News from our Partner Universities

## [Universidad Torcuato de Tella \(UTDT\)](#)

### Workshop on Sustainability, Energy and Equity

A just energy transition requires balancing the search for energy efficiency and the adoption of renewable energies with the demands and needs of the communities where this transformation is to be implemented.

On December 13<sup>th</sup> the Universidad Di Tella School of Government, partnered with the United Nations Development Programme, Resources for the Future-Washington DC and the Fundación Pro Vivienda Social, organized this workshop that followed as a guideline the notion of "Community Engaged Research for a Clean Energy Transition".



## [Universidad Católica Argentina \(UCA\)](#)

### Award for Research Innovation in the Humanities

UCA's Observatory of the Argentine Social Debt was distinguished with the Perfil 2023 Award in the category Best Research Innovation in the Humanities.

The Observatory was awarded for its original interdisciplinary research in the study of poverty and exclusion, following a perspective of social rights and human development. The integration of various humanities disciplines, such as economics, sociology, psychology, anthropology and cultural studies, makes possible a deep understanding of the structural inequalities that cross Argentine society. It also highlights the particular and positive impact of its research in the debates in society and in the definition of public policies.



# News from our Partner Universities

## Facultad de Filosofía y Letras (UBA)

### New Office for Support in Mental Health

The Facultad de Filosofía y Letras has opened an Office for Support in Mental Health to address situations of psychic suffering within its university community.

The launching of this space, based on a project proposed by the student members of the School's Board of Trustees, intends to comprehensively address the policy of welfare and support to the student body. The main purpose of the area will be to provide them with a safe and professional space to be heard, as well as to promote the manifestation of their discomfort when it's experienced as a limitation to the full experience of university life. It will also orient and accompany the cases and offer a referral to a specialized clinical facility if needed.



## Facultad de Ciencias Sociales (UBA)

### Pride Week Activities

As part of the 32nd Pride March, the Sexual Health Council of the Facultad was present at the stand of the National Ministry of Health, together with the Directorate of Response to HIV, STIs, Viral Hepatitis and Tuberculosis. During the day, rapid tests for HIV, syphilis and Hepatitis C were carried out, vaccines were administered and various recreational activities were developed with the aim of informing about STIs and their prevention and treatment, promoting the availability of vaginal condoms and raising awareness about other sexual and (non) reproductive rights.

# Cultural excursion: Project in the province of Neuquén

## Conflict Transformation Grant: Approaching Native Communities, Big Oil, Land and Water

The Middlebury School in Argentina & Uruguay's BA and MVD cohorts visited Neuquén together, the capital city of the Province of Neuquén, in SW Argentina, to learn about environmental and social conflict in its growth cycles, which were determined by the use of the scarce local water resource. The region originally attracted national migration through oil production and was turned into the national capital of fruit production since the late 1960s through the El Chocón-Cerro Colorado hydroelectric dam. The late discovery of world-level oil reserves at Vaca Muerta inaugurated a cycle of accelerated growth through the implementation of the shale-oil technique, which both absorbed immense amount of scarce water resources and contaminated underground resources.



# News from Buenos Aires

## Riachuelo River reopens for sustainable tourism

The Matanza-Riachuelo Watershed, the waterway which serves as a southern border for Buenos Aires City and had become a polluted deposit of industrial and toxic waste, is navigable once again. Its native wild fauna is back, and parks with playgrounds on the edges have been built.

The Matanza-Riachuelo Watershed Authority (ACUMAR) coordinates the work of 51 cooperatives that play a fundamental role in the recovery: 1,600 cooperative members work daily to clean the main riverbed, removing solid waste, and reforesting and maintaining the vegetation on the banks.

ACUMAR is now planning boat rides to foster sustainable environmentally-friendly tourism and recover the relationship with the river.



## The impact of international mobility in Buenos Aires

On December 4th, Middlebury College took part in the conference on “The impact of international mobility in the City of Buenos Aires”, organized by the City Government and oriented to make visible the work developed under their *Study BA* and *Nómades Digitales BA* programs.

The conference was aimed to understand and discuss how local governments can take advantage of the trend towards workers and students’ international mobility through the implementation of public policies. The event included the release of recent reports on the economic impact of international students and digital nomads in the City of Buenos Aires.



More information in:  
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