



PROJECTS FOR PEACE—THE VISION OF KATHRYN W. DAVIS

CELEBRATING FIVE YEARS OF  
**5**  
 PROJECTS FOR PEACE

2011

# Projects for Peace

THE VISION OF KATHRYN W. DAVIS



2011

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THE VISION OF KATHRYN W. DAVIS

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2011



# Projects for Peace

THE VISION OF KATHRYN W. DAVIS

A publication of the Davis United World College Scholars Program



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# Introduction

This volume reports on the fifth year of Projects for Peace, an initiative inspired and funded by philanthropist Kathryn W. Davis and designed and directed by veteran international educator Philip O. Geier. The projects recounted here are a powerful testimony to the vision and conviction of a person now 105 years young. Kathryn Davis has a clear purpose and strong sense of urgency about finding new pathways to peace in the 21st century. Without her, there would be no Projects for Peace.

The first projects took place in 2007, funded by Kathryn in celebration of her 100th birthday that year. Kathryn has renewed her generous support each year since and, because of her, there have been nearly 600 projects carried out in over 100 countries during the past five years. Inspired by her leadership and example, other philanthropists and college presidents have joined in to make still other projects possible. As an illustration of other philanthropists following Kathryn's example, we are pleased to feature the generosity of Pete Colhoun and the Colhoun Family Fund on page 13 of this volume.

In these pages you will find highlights of the fifth round of projects, which took place during the summer of 2011. And on this fifth anniversary of Kathryn's initiative, we also feature a selection of high-impact and sustainable projects which have grown from their incubation stages as Projects for Peace into their own freestanding and ongoing enterprises for positive change—stepping-stones to peace in the world.

These pages capture the innovation, energy, and effort of young people motivated by Kathryn's inspiration and generosity. We thank Kathryn and all the students for their commitment to building peace in the 21st century.

*“My many years have taught me that there will always be conflict. It's part of human nature. But I'll remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war.”*

KATHRYN W. DAVIS



# Kathryn Davis: Visionary for Peace

By Philip O. Geier, Executive Director,  
Davis United World College Scholars Program

## The Power and Wisdom of 100, 101, 102, 103, 104, and Now 105

In August 2006, Kathryn Wasserman Davis made a momentous decision. She would be turning 100 years old in 2007, and she was feeling a great sense of urgency. Urgency about an elusive goal in her long life: peace in the world. As she reflected on the many years of her life, she felt frustrated that her generation and those that followed had failed in that great quest.

What might she do, Kathryn wondered? She decided it was time to see what fresh and motivated young minds might do about this perplexing issue. She decided to use her remaining years to unleash the potential of youth in the quest for peace. How to do that?

She had been watching with interest a program her son Shelby had started with his own philanthropy in 2000: the Davis United World College Scholars Program, which had grown into the world's largest international scholarship program for undergraduates. Kathryn had met many of these United World College graduates as they had become Davis United World College Scholars matriculating at over 90 American colleges and universities—including her alma mater, Wellesley, and Princeton, where both her late husband and her son had earned their undergraduate degrees. Given the impressive scope of colleges and universities in her son's program, it occurred to Kathryn that these would be accessible and dependable places for her to try out her idea of Projects for Peace.





With enthusiasm, Kathryn put up an initial \$1 million and issued her challenge to any and all students on these campuses—and now to others at International Houses worldwide, Future Generations, and the Geneva Institute—to design and go do whatever projects they felt would contribute to peace. Kathryn was so gratified by the students’ projects in 2007 that she has continued her support for subsequent rounds of projects in 2008, 2009, 2010, and 2011. This volume reports on the 2011 projects and demonstrates how Kathryn’s vision has motivated young people and how those young people have drawn inspiration from Kathryn.

### [A Visionary for Peace](#)

Kathryn Davis has been a lifelong internationalist. She discovered her passion for global engagement on her first trip to Russia in 1929. Shortly after graduating from college, she was traveling with a group through the Caucasus Mountains on horseback, and their horses were stolen. As Kathryn recalls it, “We ate wild berries for breakfast and spit-roasted mountain goat for dinner, and I couldn’t have been happier.” She went on to Geneva where she earned her doctorate and wrote a timely study, “The Soviets at Geneva,” about the League of Nations, forerunner to today’s United Nations, which was headquartered in Geneva. Kathryn has returned to Russia more than 30 times since and has become well known to the leaders of that country through its tumultuous recent history. She celebrated her 95th birthday with its former president, Mikhail Gorbachev.

Kathryn is also a lifelong philanthropist, supporting education, the arts, scientific research, the environment and conservation, and various forms of international relations. She has left her mark on a wide range of institutions and countless students. At her alma mater, Wellesley College, she has been supportive of numerous



projects including financial aid for students, global education initiatives, professorships in Russian economics, Slavic studies, Asian studies, and history. Wellesley's Davis Museum and Cultural Center is named for her and her late husband, Shelby Cullom Davis, as is the International Center at Princeton.

Kathryn has been recognized for her achievements in many significant ways. In 2007, she was given the Woodrow Wilson Award for Public Service at a ceremony in Washington, D.C. This honor was bestowed on her for having "shown a special commitment to seeking out informed and thoughtful views" and for having devoted herself "to examining the historical background and long-term implications of important policy issues." In her acceptance speech, Kathryn addressed those she called "movers and shakers of the world" this way: "My many years have taught me that there will always be conflict. It's part of human nature. But I'll also remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war. We don't know what tomorrow holds, and therefore let us take advantage of today to be as useful as possible."

### Continuous Innovation

For all her achievements, Kathryn was not content to rest on her laurels. Instead, she has wanted to do more, and not just more of the same. The wisdom of her years has led her to look to young people for new ideas and fresh energy to improve the prospects for peace. She recalled her own adventuresome youth and what it had motivated her to do since. She reflected on her own unrelenting curiosity, her desire to keep learning, engaging, participating, shaping. She realized that her life had not been simply a matter of being willing to try things she had never done before; instead, she





realized that she had always been eager to do things she (or her parents) had never done before. She also realized that she had been fortunate enough to have those opportunities. She concluded that amidst today's youth there must certainly be those with her kind of inclinations. They only need be given the opportunity. It would be a bargain at any price if she could set in motion steps toward a more peaceful world.

Kathryn made up her mind to establish Projects for Peace when she turned 100 and has renewed her commitment every year since, saying: "I want to use my birthday to once again help young people launch some initiatives that will bring new energy and ideas to the prospects of peace in the world."

### The Process

Projects for Peace is administered through the office of the Davis United World College Scholars Program, headquartered at Middlebury College. Over the past academic year, competitions were held and selections of projects were made on the many American college and university campuses already part of the Davis United World College Scholars Program, as well as through special arrangements with the worldwide International Houses, Future Generations, and the Graduate Institute in Geneva, Switzerland, where Kathryn had earned her doctorate. All students on these campuses—to make this as inclusive as possible—were invited to design their own grassroots Projects for Peace, which they themselves, if their proposals were among the winners selected, would implement anywhere in the world during the summer of 2011. Each of the winning projects was awarded \$10,000 from Kathryn's philanthropy, though each project's total budget could expand as enterprising students might raise other funds or partner with existing initiatives or organizations.

Students were invited to give their own definitions of what a Project for Peace should mean. The idea was to spark the students' own imaginations and to see what fresh thinking might come forth. Kathryn wanted to continue to encourage creativity, innovation, and social entrepreneurship. She expected projects would span the globe, that they could take place anywhere, including the U.S. And they did—see the listing and map of all the projects to date at the end of this volume.

Each of the participating institutions was free to promote the competition among its own students and design its own evaluation process for selecting the most compelling proposals. The idea was to push down the decision making to the campus level, making it more empowering and engaging for each educational community. Some college presidents and other philanthropists (see page 13) became so captivated by the idea and potential value of this initiative that they ended up funding additional projects beyond what Kathryn's philanthropy made possible.

This year, thousands of student proposals were written, across the nation and around the world. The impact on campuses was inspiring. As one college official reports, "This opportunity and the proposal development process have produced a wonderful, exciting buzz on campus and among our students." Kathryn's vision and spirit took root in 2007 and the momentum and participation have expanded every year since. The winning proposals for 2011 were announced in the spring, and then it was up to the students to do their projects during that summer—demanding focus, engagement, commitment, and a high degree of personal responsibility. This volume illustrates the results of those Projects for Peace undertaken in 2011 and highlights selected projects from earlier years.





## Colhoun Family Fund Follows Kathryn Davis Lead

Howard P. (Pete) Colhoun, patriarch of the Colhoun Family Fund, was intrigued to read about Projects for Peace in a newsletter he received a few years ago from his alma mater, Princeton University. Pete already knew about Shelby Davis' United World College Scholars Program since its inception at Princeton a decade earlier, and he became captivated by Kathryn's vision—as she turned 100 years old—of challenging today's students to find new pathways to peace in the 21st century.

Pete and some of his family members even made a special trip to meet Kathryn at her summer home on Mount Desert Island in Maine. That visit only increased Pete's enthusiasm for Kathryn's initiative and he decided to join Kathryn in underwriting additional Projects for Peace. Other Colhoun family members did likewise. The Colhoun family has made it possible for additional projects to be undertaken by students at Princeton, Amherst, Bates, Colby, and Middlebury. These additional projects have spanned the globe, including in Sierra Leone, Italy, Nepal, Guatemala, Germany, Zambia, Afghanistan, Turkey, Kenya, and the U.S.



*“I am thrilled to be joining Kathryn Davis in supporting Projects for Peace, and hope others with similar interests will join in leveraging her investment to even greater heights.”*

PETE COLHOUN

*Other philanthropists who share Kathryn's vision and want to join Pete Colhoun and the Colhoun Family Fund in increasing the number of Projects for Peace at colleges or universities of interest to them are most welcome to contact Phil Geier at 802-443-3200.*





## Celebrating Five Years of Projects for Peace

Over the first five years of Projects for Peace, we have learned that paths to peace can take many forms. By inviting and encouraging student initiative, innovation, and entrepreneurship, we have witnessed building and rebuilding community around the world in myriad ways.

The imagination and resourcefulness of students have led to projects that have:

Made contributions to conflict prevention;

Ameliorated conditions that lead to violence and social disruption;

Recognized and celebrated shared attributes among differing people, races, ethnicities, tribes, clans, religions, and nations;

Promoted economic opportunity in post-conflict and underserved areas;

Fostered dialogue at the grassroots level;

Found creative ways to bring people together through art, sports, music, and technology;

Developed leadership, conflict resolution, and mediation skills;

Started or leveraged initiatives, organizations, or infrastructures to assist in the rebuilding of community.

In the first five years, there have been 592 projects in 105 countries, every one of which is listed in the back of this volume. More detail is available on our website: [www.davisprojectsforpeace.org](http://www.davisprojectsforpeace.org). The very best of these projects have continued to grow from the incubation stage into independent and ongoing enterprises for positive change and peace-building without any further support from Davis philanthropy. Impact and sustainability are the key words to describe the most successful Projects for Peace. In celebration of this fifth anniversary of Kathryn Davis' vision, four of these projects are highlighted on the following pages: one in the Middle East, one in Asia, one in Africa, and one in the United States with outreach in many other places and to other peoples throughout the world.





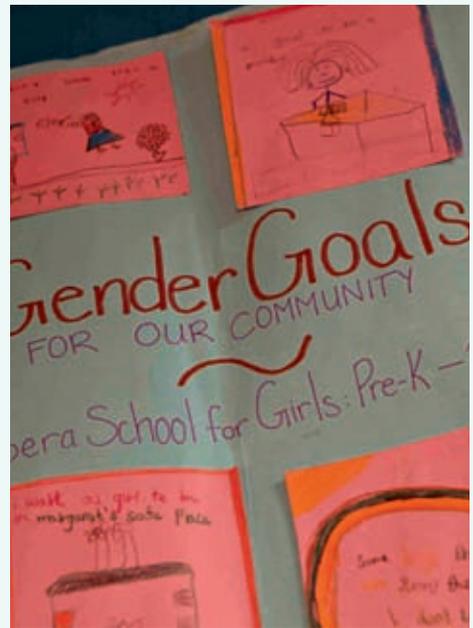
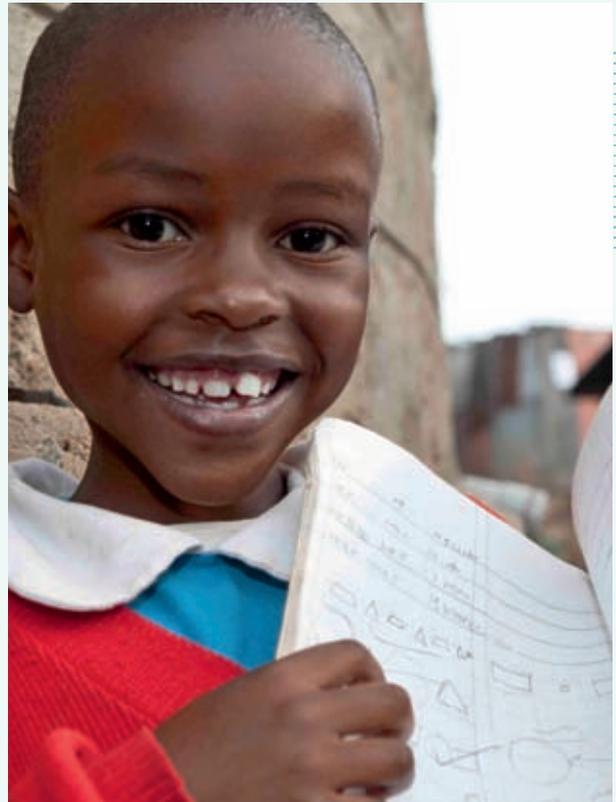
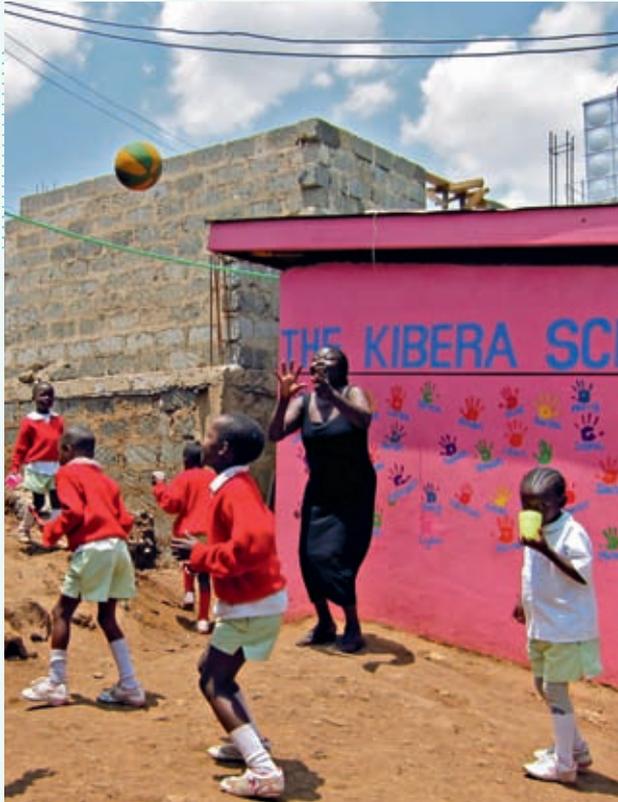
## The Middle East

In the summer of 2008, Williams College students Katherine Krieg and Anouk Dey created a sports camp for young Iraqi girls who were living as refugees in Amman, Jordan. They were inspired by a Williams professor and U.N. advisor who had taught them: “For refugee children and youth, there are few things more important than education and sport. They can make the difference between despair and hope.” Both athletes at Williams, the students designed a project that would use sport to give young Iraqi girls a respite from the poverty and danger of living in refugee camps. Their broader goals were to instill confidence and to teach skills of teamwork and leadership. They called their project “Reclaiming Childhood for Iraqi Children in Jordan.”

Despite unanticipated logistical and financial challenges, Katherine and Anouk ran a very successful program, enrolling 120 girls in four one-week camps that offered lots of sports, play, and reading. Key to their success was the integration of local social workers, the campers’ mothers, and other volunteers. By the time the first year ended, the organizers were planning for the next. And they returned to the U.S. and established their project as a tax-deductible, not-for-profit 501(c)3 organization to be able to fundraise and build for the future. In 2009 the project matured and was incorporated as Reclaim Childhood Inc.

Reclaim Childhood has run programs ever since, successfully impacting the lives of more than 800 girls, and now offers a year-round schedule of activities managed in part by volunteers from universities and colleges in the U.S. as well as students at the King’s Academy in Amman. Katherine and Anouk are still leading Reclaim Childhood in addition to pursuing their own professional careers.

[www.reclaimchildhood.org](http://www.reclaimchildhood.org)





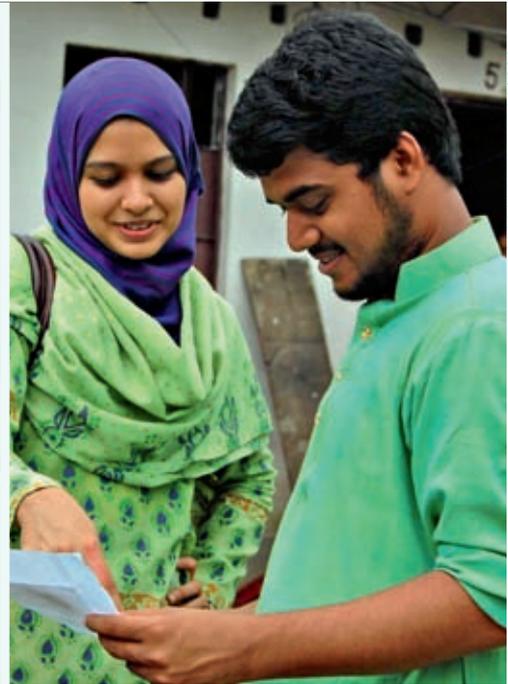
## Africa

**K**ennedy Odede grew up in the Kibera slum of Nairobi, Kenya, witnessing the bleak prospects for girls like his two sisters who became teenaged mothers. In response, he started a grassroots organization in the slum called Shining Hope for Communities. Almost miraculously, without any formal schooling, Kennedy found his way at age 23 to Wesleyan University. Together with fellow student Jessica Posner, he won a Projects for Peace grant in 2009 and they returned to the Nairobi slum to found the Kibera School for Girls as part of the Shining Hope vision.

With several other volunteers they built an eight-room school building, recruited parent volunteers, developed a curriculum, and ordered uniforms for the first 45 students to start kindergarten. One of their biggest first-year challenges was selecting just 45 out of an applicant pool of over 500. The school has now expanded through 8th grade and Shining Hope has added a community health clinic adjacent to the school. This innovative model of student-centered education combats gender inequality and intergenerational cycles of poverty by linking free schooling for girls to social services for all in the community.

What was incubated as a Project for Peace has grown into a comprehensive social-services and educational organization in the Kibera slum that has uplifted the community socially, emotionally, and economically. From that first \$10,000 grant helping 45 girls two years ago, the initiative has grown to a \$500,000 annual budget serving thousands of all ages in the slum. The model has attracted extensive media attention (including the *NBC Nightly News*, *CNN*, and *The New York Times*) and garnered the founders many prestigious awards, including the grand prize in the Dell Social Innovation competition. Impact and sustainability for sure.

[shininghopeforcommunities.org](http://shininghopeforcommunities.org)





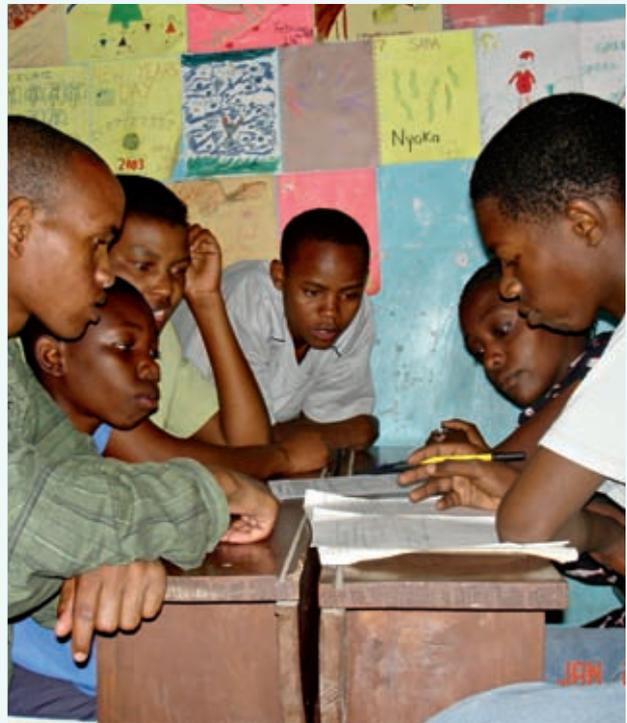
## Asia

**S**hammi Quddus of MIT launched Building Bridges through Leadership Training in the summer of 2008 with her Projects for Peace grant. The purpose was to train young people to become effective and compassionate leaders in their community of Chittagong, Bangladesh. Thirty high-school students (out of 90 applicants) from English, Bengali, and Madrassa (Islamic seminary) backgrounds were selected for monthlong leadership training—for most, the first time they had worked closely with a peer from a different background. Broken into five small groups composed of members of each of the three differing backgrounds, these learners explored why leadership had heretofore failed in their country, undertook service projects together in a nearby slum (establishing two schools, introducing a health awareness campaign, and planting 100 trees), and developed a sense of common purpose leading up to their graduation ceremony.

Building Bridges through Leadership Training has come a long way in the last three years. The program has evolved as the Bangladesh Youth Leadership Center, the country's first full-fledged leadership training institute, with more recent funding from the U.S. Department of State and the World Bank. Over 250 students from 150 different institutions have been among the eight classes of students to date, and the organization now occupies its own three-story building and organized the country's first Youth Leadership Summit last year.

The program continues to evolve in response to on-the-ground learning, but its core vision remains the creation of active youth citizenship that shapes a new style of leadership and a new future for Bangladesh.

[www.bylc.org](http://www.bylc.org)





## United States and the World

After high school, Jessica Rimington took a gap year before matriculating at Georgetown with the idea of launching a pilot educational program to prove her hypothesis that cultural exchange among youth of the world could lead to positive action. She founded One World Youth Project to implement “models of change making” such as international sister-school programs for middle-school and high-school youth and worldwide youth summits. Jessica was among the first to be awarded a Projects for Peace grant in 2007 and as a result turn some of her ideas into reality, initially through a youth summit in Ghana that grew out of a sister-school relationship between a school in San Diego, California and the RESPECT Intellectual Club in a refugee camp in Ghana.

The summit was the first of a string of innovative social ventures intended to help young people prioritize local challenges and take local action in a global context. It had a lasting impact on the local refugee community and inspired the participants from the U.S. and Africa to move on to other initiatives to alleviate conditions that cause conflict. One of Jessica’s organizational lessons was to learn how to prioritize when financial resources are limited.

One World Youth Project has since grown and, to date, has connected 67 schools in 26 countries. Its three-unit curriculum of cross-cultural communication, interconnectedness and collaboration, and community worth and positive change is leveraged through the Internet and has established long-term partnerships between local universities and nearby secondary schools. With offices in Washington, D.C., it has an active board of educators, economists, business leaders, and other committed volunteers. The pilot that was a Project for Peace has proven to be a workable new paradigm for global education that is poised for a 10-city expansion in the U.S. in 2012.

[www.oneworldyouthproject.org](http://www.oneworldyouthproject.org)



# The Projects

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As these projects demonstrate, today's youth—tomorrow's leaders—are engaged and want to make a difference. They see the need to build a foundation for peace out of many different building blocks. They see that peace is more than the absence of war. They see that peace takes focus, persistence, cultural sensitivity, and plain hard work. And they are inspired by the vision and generosity of Kathryn Davis.

On the following pages are brief sketches of a cross section of the projects, informed by student reports and photographs. A complete list of the projects, participants, schools, and the countries where the projects took place can be found at the back of this volume.

Through these projects, many small yet meaningful steps have been taken toward “preparing for peace.”



*“My mission is to alleviate poverty and promote gender equality so that women, children, and families will have the opportunities that make them less vulnerable to violence and the influence of the insurgents that prey upon the destitute.”*

SULAIMAN NASSERI, COLBY COLLEGE

# Embroidering Peace

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Afghanistan  
Sulaiman Nasserri  
Colby College



Sulaiman Nasserri read a study that ranked his home country of Afghanistan as the worst place in the world for maternal well-being. This struck a chord, and he imagined a Project for Peace that would help destitute mothers in Kabul earn enough money to feed their families and send their children to school. His idea was to accomplish this through the teaching of the traditional art of Afghan embroidery, and then to bring the hand-embroidered goods to market in Afghanistan and elsewhere.

Over the course of the summer, Sulaiman conducted three phases of his project. He first hired experienced embroiderers as trainers. Next, he worked with local organizations to find the most needy and highly motivated women to learn the embroidery techniques. Finally, after some weeks of training, participants took materials to their homes where they made up goods to be sold. The embroiderers are paid for their work, and roughly 10 percent of the profits go back into the program in order to expand and train more participants. The beautiful finished goods are marketed and sold in Afghanistan and through Etsy, an online marketplace.

From the outset, Sulaiman's goal was not only to provide the women with the resources to help themselves, but to give them the means to get their children off the streets and into school. So far, more than 20 children have entered school, keeping them out of the child-labor market and making them less accessible targets for ever-present terrorist groups.



*“It may be very difficult to change a system on a macro level, but starting to address the human problems on community and grassroots levels might be a good solution that can lead to a positive change.”*

ELONA KLAA-ZAKHAROVA

# Conflict Resolution

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Tajikistan and Kyrgyzstan  
Elona Klaa-Zakharova  
Salkynai Samatova  
International House, New York



Elona Klaa-Zakharova and Salkynai Samatova are both students in the Columbia University School of Social Work, living at International House New York. Elona is from Tajikistan and Salkynai from Kyrgyzstan, and their project was dedicated to reducing cross-border conflicts on the Tajik-Kyrgyz border. Since the collapse of the Soviet Union, multiple border and customs checkpoints have been established with little education for the local populations on both sides, leading to conflicts between the Tajik and Kyrgyz people and conflicts between the people and the border and customs officials. Elona and Salkynai believed that the situation could be relieved if people on both sides of the border understood the prevailing laws and regulations, and if they were trained in basic principles of conflict resolution.

Elona and Salkynai designed and held training sessions in both countries, and there are future plans for combining sessions. Participants learned of the existing problems on the border, the actual border-crossing laws, and how to respond to and limit conflict. Materials were provided in both languages, and in evaluations participants rated the training as both timely and useful. In the short term, the project contributes to mitigating tensions between the populations and the border officials. The long-term potential is for the project to expand to more participants along the border and contribute to eventual stability and security in the area.



*“The ‘Concert for Peace’ brought a very important message to my country—a message that youth, whose capabilities are often underestimated, can help to promote peace.”*

NATALINO GUTERRES, LUTHER COLLEGE

## Music for Peace

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Timor-Leste  
Natalino Guterres  
Luther College



Timor-Leste is one of the world's newest democracies and poorest countries, still recovering from a long struggle for independence from Indonesia, a struggle that destroyed much of the country's infrastructure and cost the lives of hundreds of thousands of its citizens. Natalino Guterres, a Timorese native and student at Luther College, was inspired by the opportunity of a Projects for Peace award to promote reconciliation and peace in his country through young people and music.

Natalino worked with Movimento de Adolescentes e Crianças (MAC), a nonprofit founded in 2001, with the goal to unite young people from different communities and backgrounds, using music and art to promote conflict resolution. Over the course of eight weeks, Natalino collaborated with MAC leaders and volunteers, purchased a full band of musical instruments, secured instructors, and promoted the idea of a "Concert for Peace" to be held at the residence of the president of Timor-Leste, Nobel laureate José Ramos Horta.

The "Concert for Peace" was held on August 13 to an audience of thousands, including President Ramos Horta and his wife, various government dignitaries, and the American ambassador to Timor-Leste. The 200 children presented music with themes of peace, reconciliation, and understanding while a large screen projected images of local children and their own words on peace in their country. Publicity for the event was extensive and covered by local newspapers, radio, and television. The concert was aired on national television twice during the week after the event. A powerful message to end violence and build peace was delivered.



*“Our campers, despite being born into a deeply divided society, are given the chance to imagine their community as one rooted in shared experience, intellectual freedom, and social awareness. This is our vision of peace.”*

MEG SULLIVAN AND ALEXANDRA TABACHNICK, UNIVERSITY OF CHICAGO

# Project Harmony

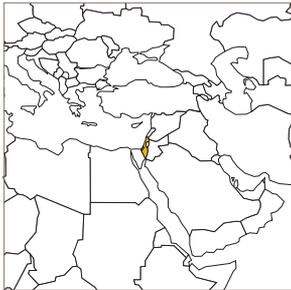
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Israel

Meg Sullivan

Alexandra Tabachnick

University of Chicago



Project Harmony was a four-week, English-language summer camp for Arab and Jewish middle-school children living in Jerusalem. The goal of the camp was to enable the Arab and Jewish children to relate to one another as peers and not as members of a religious group or citizens of a troubled state. The camp became a “safe place” where shared experience led to trust and support, where all they had in common was more important than any perceived differences.

English was the focus of the camp, as it is not only considered a crucial skill for Israelis today, but also the only language that every child in Israel studies and as such a common bond. In addition to English, the 50 campers learned team-building exercises and conflict-resolution skills, increased their computer literacy, and shared in outdoor activities each morning. The afternoons were devoted to photography, video, theater, and art.

Fifteen volunteer counselors were recruited and trained, and a local school contributed classroom and sports facilities. The camp was registered with the Israeli government as an educational summer program, and plans are in progress to create a registered nonprofit and secure future summer sessions. Next summer’s goal is to enroll 100 campers. The Project Harmony tagline says it all: “Peace through shared experience, one summer at a time.” Alexandra and Meg know that peace in the region will be a long-term process, but they are planting and nurturing a seed in each of their campers.



*“Peace is not just a lack of violence. The BACK Project has helped American students, North Korean refugees, and South Korean citizens learn from each other and bridge beautiful connections.”*

URI WHANG, WASHINGTON AND LEE UNIVERSITY

# BACK: Benefiting All Children in Korea

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South Korea

Uri Whang

Washington and Lee University



Uri Whang was inspired by stories of her grandparents' escape from North Korea to Seoul during the Korean War. She knew firsthand how difficult it is for refugees to assimilate and prosper. She was further motivated by founder Wendy Kopp's vision during a summer internship with Teach for America. This led to her application for a Projects for Peace grant to pair American college students with young North Korean refugees in the Seoul area. The college students, most of them studying abroad in South Korea, would be volunteer English tutors and mentors through BACK.

Students in South Korea are required to learn English, and it is difficult to find employment without English fluency. Most South Korean students supplement their time in school with evening English classes at fee-based private schools. North Korean refugees cannot afford these private schools, and fall behind in language acquisition. Uri's idea was that American college students could help fill the learning gap by offering classes and tutoring sessions. She partnered with two schools to not only provide tutors and mentors, but also to build much-needed resources of English books and materials.

Uri's project garnered much attention. In addition to her Projects for Peace grant, Uri won a Washington and Lee Johnson Opportunity grant and was honored with the Center for International Educational Exchange (CIEE) Student Recognition Award, given to one student from all the CIEE programs worldwide. Uri's goal is to continue to form partnerships with U.S. colleges and to continue to provide training for young American volunteers to make a difference in the lives of many North Korean refugees.



*“I left Kono aware that when doing community-level development, one is dealing with individuals and complex and ambiguous local societies, cultures, and economies, and it is possible to implement a successful project if one gives enough time and flexibility to design a model with the community.”*

RAPHAEL FRANKFURTER, PRINCETON UNIVERSITY

# Microfinance for Kono's Amputees

Sierra Leone  
Raphael Frankfurter  
Princeton University



The Kono region of Sierra Leone was the center of the brutal civil war and is home to several resettlement camps for amputee victims. For several years, students from Princeton have traveled to Sierra Leone to volunteer in aid of this impoverished, at-risk population. Raphael Frankfurter's goal was to introduce microfinance to the amputees to promote economic development and try to address widespread hunger.

When Raphael arrived in Sierra Leone, he realized the situation was dire and that the success of small-scale entrepreneurship would be limited, partly because the rising dollar increased the price of commodity goods beyond the capacity of most villagers. The prevailing problem was acute hunger. After lengthy discussions with community members and the staff of a local nongovernmental organization devoted to community health, Raphael decided on a microfinance scheme to build large animal structures and stock them with breeding goats.

Raphael financed the construction and the purchase of the goats and worked with the local NGO throughout the process. Veterinarians trained community microfinance workers in goat care and breeding. The community microfinance workers then trained the amputees. For each day worked, an amputee receives enough wages to support his family's food needs for that day and a little extra for savings. As the program continues and the herds grow, goats will be sold and the funds will be directed toward introducing the project in other communities.



*“It is far too common across the globe that people are being excluded from communities due to physical and mental disabilities as well as ethnicity, class, and gender. True positive peace can only be achieved by creating inclusive and accepting communities.”*

SARA MINKARA, WELLESLEY COLLEGE

# Camp Rafiqi

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Lebanon

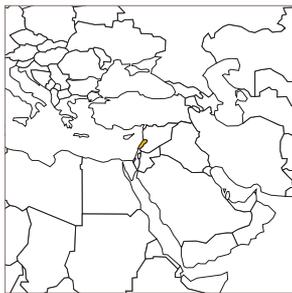
Lana Dweik

Sara Minkara

Maysa Mourad

Melda Salhab

Wellesley College



Legally blind since age seven, Sara Minkara, a Lebanese American studying at Wellesley, realized that she was fortunate to live in the United States and have access to innovations and tools not available to visually impaired young people in Lebanon. In 2009, Sara and classmate Maysa Mourad opened the first Camp Rafiqi. “Rafiqi” means together in Arabic, and the goal of the camp is for visually impaired and sighted children to enjoy a four-week summer session of recreational and educational activities.

For their Project for Peace in the summer of 2011, Sara and Maysa were joined by two other Wellesley students and ran two camps, one in Beirut and one in Tripoli. Their work began with recruiting and training volunteer counselors, most of whom were Lebanese college students. Throughout the camp sessions, math, science, and computer skills were taught and children participated in arts and crafts and sports. Visually impaired students were offered resources and educational tools common in the United States but rare in Lebanon. Sighted children learned about the challenges facing their peers and how they could be overcome.

Plans are underway for additional camps in Lebanon, and a nonprofit has been established in the United States to support the work of Camp Rafiqi. Ongoing collaborations with Lebanese corporations will lead to an internship program for the visually impaired and increasing opportunities for greater participation in society.



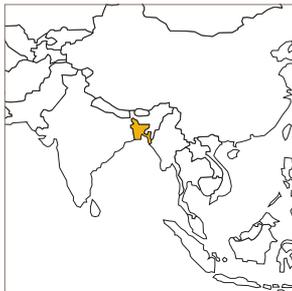
*"We are confident that through local action we can impact global change."*

TASMIHA KHAN, WESLEYAN UNIVERSITY

# Brighter Dawns

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Bangladesh  
Tasmiha Khan  
Wesleyan University



During a summer of treating diabetes in a slum in Bangladesh, Tasmiha Khan found a passion. She realized that clean water and basic safe sanitation practices would be keys to limiting disease and preventing many unnecessary deaths in the Khalishpur slum. She vowed to return to Bangladesh and do something concrete to address the problem. With her Projects for Peace grant and an additional \$5,000 Dell Social Innovation Fellowship, Tasmiha did just that.

Over the summer of 2011, Tasmiha worked with a local partner, the World Peace and Cultural Foundation, to establish 15 wells, two new bathroom facilities, and 20 latrines in Ward 12 of the Khalishpur slum. She distributed 1,000 basic sanitation kits, led seminars for adults and children on safe sanitation, and hired and trained women from the local community to be community health workers to monitor the wells and latrines and to teach the importance of basic sanitary routines.

Back in the United States, Tasmiha continues to work tirelessly on behalf of the people in Khalishpur. With the support of friends, family, and fellow students, she has established the nonprofit, Brighter Dawns, created a website, formed several chapters of Brighter Dawns at other colleges and high schools, and led fundraising efforts ranging from dinners to 5K races in support of the work in Bangladesh. Through Tasmiha's hard work and passionate dedication, hundreds of people are aware of the issues and involved in a solution.

The World Health Organization has recognized the water situation in Bangladesh as being a significant health issue for a substantial portion of the population. Tasmiha's ongoing efforts will bring lasting change for a population at great risk.



*“Film is a powerful tool that allows individuals to tell stories in a creative way and encourages open communication about difficult issues.”*

DUNA TATOUR, MIDDLEBURY COLLEGE

# Harrer Harrer Yaffa

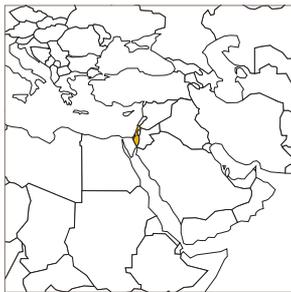
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Israel

Nejla Calvo

Duna Tatour

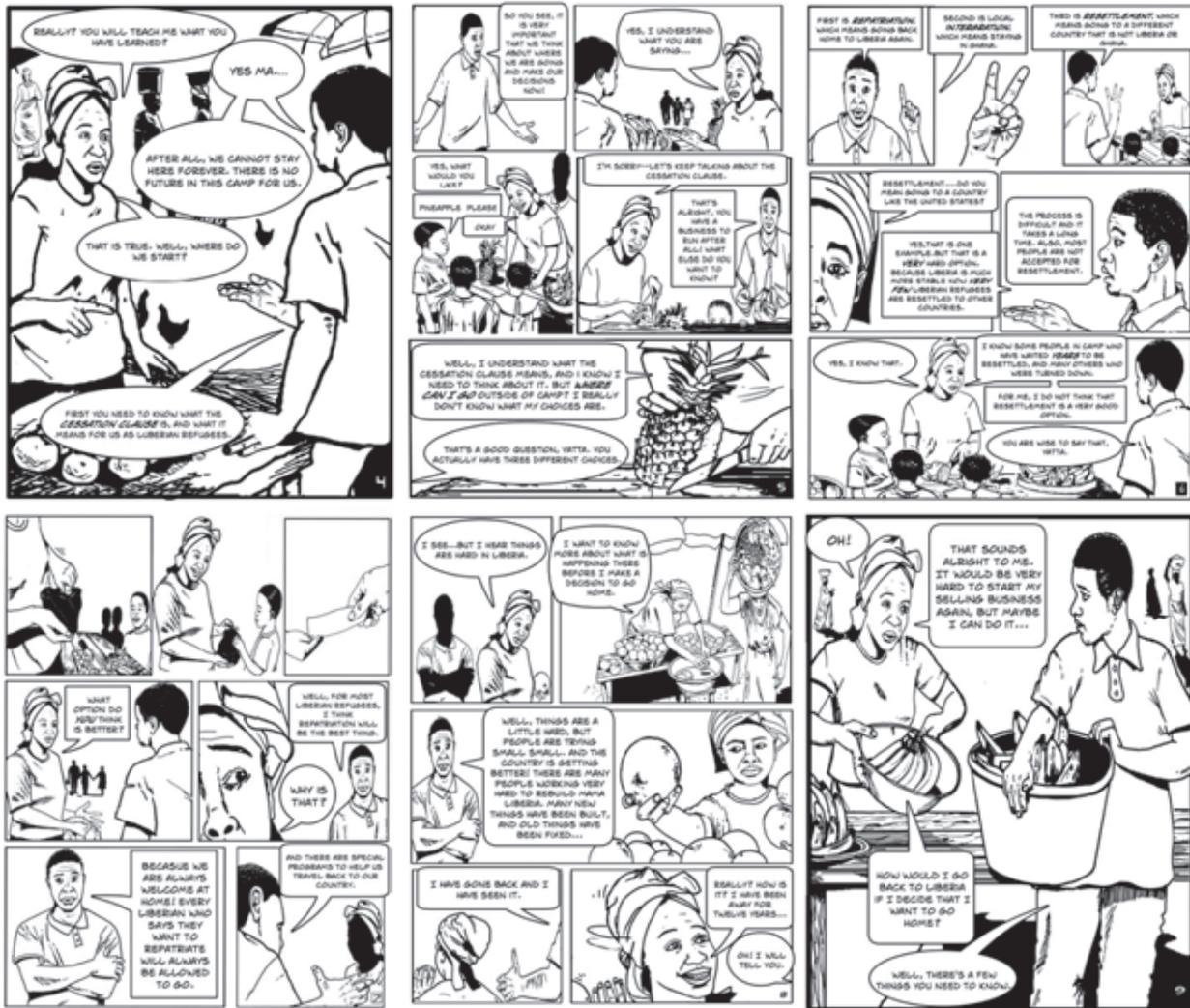
Middlebury College



Duna Tatour grew up in Israel as a member of the Arab minority, and she knows firsthand how difficult it can be to find an outlet in which to discuss complicated issues and concerns openly. She and Nejla Calvo, both Middlebury students, used their Projects for Peace grant to provide a group of Arab-Palestinian young people living in Yaffa, Israel a way to express themselves and the challenges they face—through the use of film.

Duna and Nejla partnered with the local organization Sadaka Reut and with the Doha Film Festival’s cross-regional project “Harrer Harrer” (“Liberate Liberate” in Arabic). Space was allocated at Sadaka Reut, and 15 young people were chosen to participate in workshops and discussions on contemporary issues, leadership, teamwork, and artistic expression. Each participant wrote a script for a one-minute film. The group ultimately produced seven films with the Doha Film Institute assisting in the final productions with professional sound, cinematography, and editorial staff. As a testament to the strength of the productions, the films produced will be presented in the traveling Doha Tribeca Film Festival along with other productions from around the Arab world.

While the main beneficiaries of Harrer Harrer Yaffa were the 15 participants who have learned to tell their stories through film, their families and the greater community were impacted as well. The project serves as a model for future programs in the community where peace and the resolution of conflict can be explored through the arts.



*“It seems like a tall order for a comic, but I hope that this project helps Liberian refugees in Ghana to understand, talk about, and act upon their options for permanent settlement in light of the impending end of their official refugee status.”*

ANNA PUDMAT, DARTMOUTH COLLEGE

## Comics for Progress

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Liberia and Ghana  
Anna Pudimat  
Dartmouth College



Anna Pudimat spent the summer before her senior year at Dartmouth volunteering in the Buduburam Refugee Camp in Ghana, a community of Liberian refugees who came to Ghana fleeing the horrors of civil war in Liberia between 1989 and 2003. Anna found the Liberian refugees to be a strong and resilient people, but unsure of their futures and largely unaware of their legal status. Ghana had recently invoked the 1951 United Nations Cessation Clause for refugee aid, and at the end of 2011, the Liberian refugees in Ghana would no longer have legal refugee status. The UN projected that at least 17,000 refugees would attempt to repatriate to Liberia, but confusion reigned over the implications of repatriation and rights and responsibilities of the refugees and their country.

Partnering with the U.S. organization Lawyers Without Borders, Anna used her Projects for Peace grant to produce a comic book, *Where Do I Go from Here?*, aimed to address the most important issues and to help the Liberians to make informed decisions about their futures. The comic-book format was chosen because the population is semiliterate and very accustomed to comic books as well as billboards and posters in comic form. The final product is nonthreatening and information filled, and will help to minimize confusion.

Anna has forged relationships with other organizations working in Liberia and Ghana, including the Ghana Refugee Board and the United Nations High Commissioner on Refugees, and further development and use of the comic book in other countries hosting Liberian refugees is planned.



*“Fundamentally, we believe peace develops over the long term with the reduction of conflict and the creation of opportunities. Expanding and sustaining educational opportunities is a crucial—if not the most crucial—component in this process.”*

JENNA CAMERON, SKIDMORE COLLEGE

## Peace-Mobile

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Nicaragua

Jenna Cameron

Taliah Hope-Griffith

Skidmore College



Lending libraries are scarce in rural Nicaragua and access to books and research materials is limited. Working with several local and U.S.-based nonprofit organizations, Jenna Cameron and Taliah Hope-Griffith found a way to bring books to students and teachers in a project with the goal to reduce conflict and foster peace by enhancing educational opportunities.

The “Paz-Movil” or “Peace-Mobile” is actually a 25-passenger bus, now being driven around the remote communities of San Ramón and Matagalpa with an ever-growing number of children’s books, textbooks, novels, and other resources. Staffed by a team that includes one young adult staff member and several volunteers, the “Paz-Movil” visits preschools, elementary schools, and one community library on a weekly rotation, now serving over 1,200 learners. Staff and volunteers are able to work with students and teachers, assisting with homework and research, reading books and other activities. Teachers are invited to borrow materials for a week, and students proudly use their new library cards.

Jenna and Taliah were drawn to this project because of its long-term potential for growth and sustainability. They continue to work to raise funds and collaborate with others in support of the project and are confident of its continued success. As children have more access to books and literacy, they have more choices for the future.



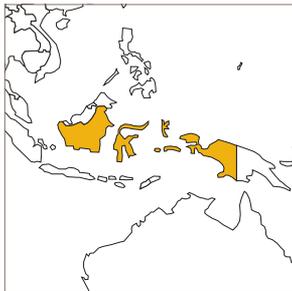
*“The Davis Peace Project has changed the way I think about the world. It makes me believe that everyone has the opportunity to help others, regardless of your age, job, or position in society.”*

LAILUL IKRAM, EARLHAM COLLEGE

# Crafting Empowerment

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Indonesia  
Lailul Ikram  
Earlham College



Aceh is an Indonesian territory on the northern tip of Sumatra that rebelled against Indonesian rule for almost three decades of death and devastation. Aceh is also the nearest landmass to the epicenter of the 2004 Indian Ocean earthquake that triggered a massive tsunami, destroyed much of the area, and resulted in the loss of life in the hundreds of thousands. While peace was negotiated with Indonesia following the tsunami, there remain undercurrents of rebellion. Lailul Ikram's project envisioned a better chance for future peace through working with women in the community.

Lailul grew up in Aceh, so he knew that many women in his community were members of the rebellion. Many of them were widowed by the conflict or by the tsunami, and had limited ways to support their families. Lailul knew that poverty and hopelessness might lead these women back to the rebellion and that peace in his region would be threatened.

Lailul used his Projects for Peace grant and funds from the local government to build an arts center that serves as a training site for traditional Acehnese arts that have a wide appeal throughout Indonesia. He is marketing these handmade goods in Jakarta and elsewhere. One of Lailul's biggest challenges was that while he expected up to 100 women to be interested in his project, in fact over 500 women applied for consideration. His dream is that this arts center will not only be successful, but that it will be duplicated in other areas of Aceh and the resulting relative prosperity will have a positive impact on peace in the region.



*“Over the course of the summer, I have been inspired by Kathryn W. Davis’ statement, ‘...love, kindness, and support are also part of human nature.’ I remained convinced that peace stems from the fundamental idea that we are all each other’s keepers.”*

HANNAH PORST, BATES COLLEGE

# The Ch'allma School Project

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Peru

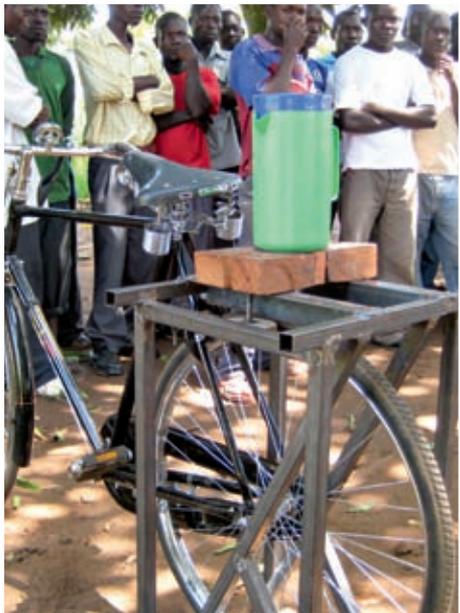
Hannah Porst

Bates College



Hannah Porst studied abroad in Peru during her junior year at Bates, and while there she visited the remote Andean community of Ch'allmachimpana. When she was leaving, she asked her hosts how she could thank them for their hospitality. After some initial conversation about soccer shoes or similar contributions, the villagers told Hannah that they really needed a school. While the region is recognized for strong indigenous traditions, elders were worried that their children were not well prepared for the modern world that is all too quickly approaching. They were afraid the children were easy prey for exploitation if they ventured beyond the mountain villages.

Hannah returned to Bates and started to brainstorm and to fundraise. Before the Projects for Peace grant was made, she had already raised enough money to begin the school in temporary quarters. The Projects for Peace award made construction of an actual school possible, and building was completed over the summer. Members of the community were responsible for curriculum design and all aspects of building the school, from acquiring the materials to thatching the roof. A certified bilingual teacher was hired to teach the children to read and write in Quechua, their native tongue, and in Spanish. The goal is to enable the students to be part of the outside world while at the same time to preserve and nurture their cultural heritage and traditions.



*“Our project wasn’t so much about engineering or technology as it was about sharing ideas and working together.”*

KEVIN MATTHEWS, BUCKNELL UNIVERSITY

# Appropriate Technology and Small Business Development

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Uganda  
Tom Apruzzese  
Tom Bollinger  
Brian Chiu  
Kevin Matthews  
Bucknell University



In 2009, a group of Bucknell students traveled to Uganda with a Projects for Peace grant where they founded “Bicycles Against Poverty” (BAP). Their idea was to rent or sell bicycles to be used by community members in order to facilitate new business ventures and access to resources and social services. In 2011, another group of Bucknell students took their Projects for Peace grant to Uganda to build on the success of BAP.

Before they left Bucknell, students designed three simple devices that would greatly expand the usefulness of the hundreds of bikes BAP has brought to the community. Their goal was to make sure that the devices would be inexpensive to build and maintain, be made with local materials, and be completed locally. In Uganda, they worked with the local BAP team and with the Gulu Youth Development Association, a nationally accredited vocational school that reaches out to young people with no formal education, offering training in metal fabrication, carpentry, mechanics, and tailoring.

The 2011 Bucknell team worked beside students to build bicycle-powered grain mills, bicycle carts, and a bicycle taxi attachment. The grain mill uses the bicycle power to crush millet and sorghum grains, cutting down the time required to hand grind enough flour for a family for a day from over an hour to less than seven minutes. The bicycle cart is designed to be exceptionally stable, even carrying more than 200 pounds. The taxi attachment is still in the prototype stage, but two were built and students will continue to refine the design. This project successfully built on an earlier Project for Peace, extending its reach and deepening its impact.



*“In order to truly achieve peace, old scars may need to be reopened to fully be healed. It is only through this healing process that we can then look to a brighter future.”*

ELIZA RAMOS, INTERNATIONAL HOUSE NEW YORK

# Honoring the Past for a Peaceful Future

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Guatemala  
Eliza Ramos  
International House, New York



In the 15 years since the end of the Guatemalan civil war, progress has been made toward reconciliation and harmony. But for many indigenous families living in the Huehuetenango region, pain and anger linger as the remains of their loved ones are unidentified in mass graves. Eliza Ramos devoted her summer and her Projects for Peace grant to try to help these families find closure, and to teach their children about the war and its causes in order to promote future harmony.

Eliza worked with the Red Cross and other local agencies to ensure professional forensic work and to provide proper death certificates for 50 victims of the war from five Mayan communities. The bodies were exhumed and given dignified burials and formal memorial services, bringing closure and comfort to families, friends, and the community.

The second part of Eliza's project was the development of a youth history curriculum designed for schoolchildren to learn about the civil war through story, theater, and music. Fifteen classrooms in five local schools took part in the workshops, and materials were given to the schools to continue to teach the past in order to promote peace in the future.



*“Peace, to us, is about creating an inclusive community where racial and social understanding and tolerance are a norm rather than a rarity. Peace is about inclusion, not exclusion, and community, not isolation.”*

NICHOLAS KANG, ST. OLAF COLLEGE

# Li-k'ei Project

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Canada

Nicholas Kang

Daniel Murphy

St. Olaf College



“Li-k’ei” means “peace” in the Tlingit native language, and this project’s goal was to advance peace, conflict resolution, and understanding between young people in the racially and socially segregated community of Merritt in British Columbia, Canada. Building on an earlier project that Nicholas Kang began in the community, the project’s objectives included renovating a space and developing programs for a local Teen Center, and reaching out to the young people in the First Nations community and engaging with them and other community members through a Youth Council.

The Teen Center was opened early in the summer, with programming developed by a committee of teenagers representing all voices in the community. Up to 50 young people between 12 and 19 years old frequented the center each day for workshops, meetings, and recreation. After the summer, a local nonprofit will assume the day-to-day management of the center.

The Merritt Youth Council is the first of its kind in the area. After a thorough application process, 10 young people were organized into a racially diverse group that met weekly to discuss issues of importance to youth in and around Merritt, and to learn the skills necessary for presenting issues to the greater community and governing bodies. The Youth Council meets with the Merritt City Council, and has not only won support from the mayor, but also one city councilor has agreed to continue to work with the Youth Council in an advisory capacity.



*“The opportunity to design and implement this project taught me how much difference a small group of idealistic, motivated undergraduate students can truly make in the world.”*

SAMANTHA STEIN, LEWIS AND CLARK COLLEGE

## Tools for Tolerance

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Morocco

Samantha Stein

Lewis and Clark College



Samantha Stein and 10 fellow Lewis and Clark students spent the summer building and staffing a human rights cultural center within the framework of a local educational complex in the impoverished district of Hay Mohammadi in Casablanca, Morocco. With a target audience of seven- to 13-year-olds, the center consists of classroom space, a computer lab, and a library stocked with human-rights-related materials. Over the course of the summer, the Lewis and Clark students not only constructed the spaces, but also worked with local educators to develop curriculum, deliver workshops, and tutor children in the community, reaching more than 300 children.

One unique aspect of this project is that it was conceived as an ongoing opportunity for Lewis and Clark and other college students whereby volunteers will continue to staff the center every summer. Volunteers do their own fundraising to cover their travel and living expenses, and are expected to return to school and home and share their experiences. A steady stream of student volunteers will mean the center will become an ongoing source of educational enrichment for children in the community. A by-product of this effort is the inevitable shift in cross-cultural understanding, as Arab youth meet and befriend American students and discover tolerance and shared values.



*“Peace must start from individuals making a difference in another’s life, then in another, and so on. Reading toward Dreams planted a seed in many children’s minds: that they can make a difference simply by learning to read and going on to secondary school.”*

MERRETTA DICKINSON, WHEATON COLLEGE

# Reading toward Dreams

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Namibia  
Merretta Dickinson  
Wheaton College



Merretta Dickinson spent the summer of 2010 working for a nongovernmental organization in Namibia dedicated to enhancing educational opportunities for local children. When she returned to Wheaton, Merretta won a Projects for Peace grant to go back to Namibia and work with children again, this time with a goal to establish a sustainable literacy program in two schools in Katutura, near the capital city of Windhoek. Merretta firmly believes that if the children learn to read, they can succeed in school and have a chance to escape a cycle of poverty.

Merretta brought to her schools laptop computers loaded with phonics games, early reader books, and noncomputerized phonics and word-recognition games. Her summer was spent teaching phonics, reading to and with students, practicing drills, and instructing students and teachers alike how to use the computers and how to get the most out of the computer-based phonics programs. Her students ranged from first-graders to a 16-year-old seventh-grader who had never learned the alphabet.

As a result of Merretta's work, the students made significant progress and the schools have committed to a focus on literacy using the resources she provided. Computers will be utilized for after-school literacy classes, and the phonics programs and resource materials will be adopted as part of the permanent curriculum.



*“This project opened the eyes of an entire community to the fact that it is possible for promises to be kept.”*

JESSICA LADD, UNIVERSITY OF OKLAHOMA

# Unity Park

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Colombia

Juan Galindo

Jessica Ladd

University of Oklahoma



Jessica Ladd and Juan Galindo worked with many local constituencies to build a neighborhood park and offer hundreds of children, young adults, and even elders a healthy and safe outdoor recreational area in the slums of Cartagena, Colombia.

Developing an empty plot of land designated to them by the local government, the students worked with local foundations, corporations, the University of Cartagena's medical school, the Institute of Recreation, and local community members to ensure the success of the park. Five sections surrounded the land allocated for the park, each ruled by a different gang. While cause for concern at first, the community came together and embraced the idea of the park with support from the first days of construction with a spontaneous "Peace Walk," with more than 200 children and family members marching to celebrate peace and the new park.

The park will not only serve as a recreational area for games of soccer and softball, but will also be a place where the community can come together for music and workshops and other activities. The medical school at the University of Cartagena has already provided a bus of doctors, dentists, and social workers to provide checkups and workshops in the park. The mayor's office is so assured by the potential of the park that they have promised to build a police station nearby to help keep the area safe for all.



*“What I love most about Solid’Africa is their commitment to the philosophy that real, sustainable change does not come from outside, but from within through the efforts of individuals and communities.”*

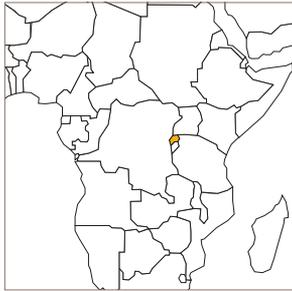
LYDIA HSU, NORTHWESTERN UNIVERSITY

# Gemura Kitchen & Solid' Africa Honor Society

Rwanda

Lydia Hsu

Northwestern University



Lydia Hsu devoted her Projects for Peace grant to work in Rwanda with the grassroots organization Solid' Africa in construction of a sustainable soup kitchen and in the establishment of a countrywide Solid' Africa Honor Society for high-achieving high-school students.

Isabelle Kamariza, a Rwandan law student, founded Solid' Africa in 2010. The organization is dedicated to serving the most vulnerable patients in Rwandan hospitals. While access to health care has improved dramatically in Rwanda, food is not offered to inpatients. As more than half the country's population exists under the poverty level and many patients travel long distances for hospitalization, hunger is a great concern and has a direct and negative impact on recovery rates. When Lydia was introduced to Solid' Africa, volunteers were working out of two makeshift kitchens, trying to supply at least one meal a day to hundreds of patients. Lydia realized that a professional kitchen could make a significant difference, and one of her goals became the building of the Gemura Kitchen. "Gemura" means "to bring food" in Kinyarwanda. Lydia secured materials for the construction of the Gemura Kitchen and has future plans for the creation of a chicken farm to benefit Solid' Africa.

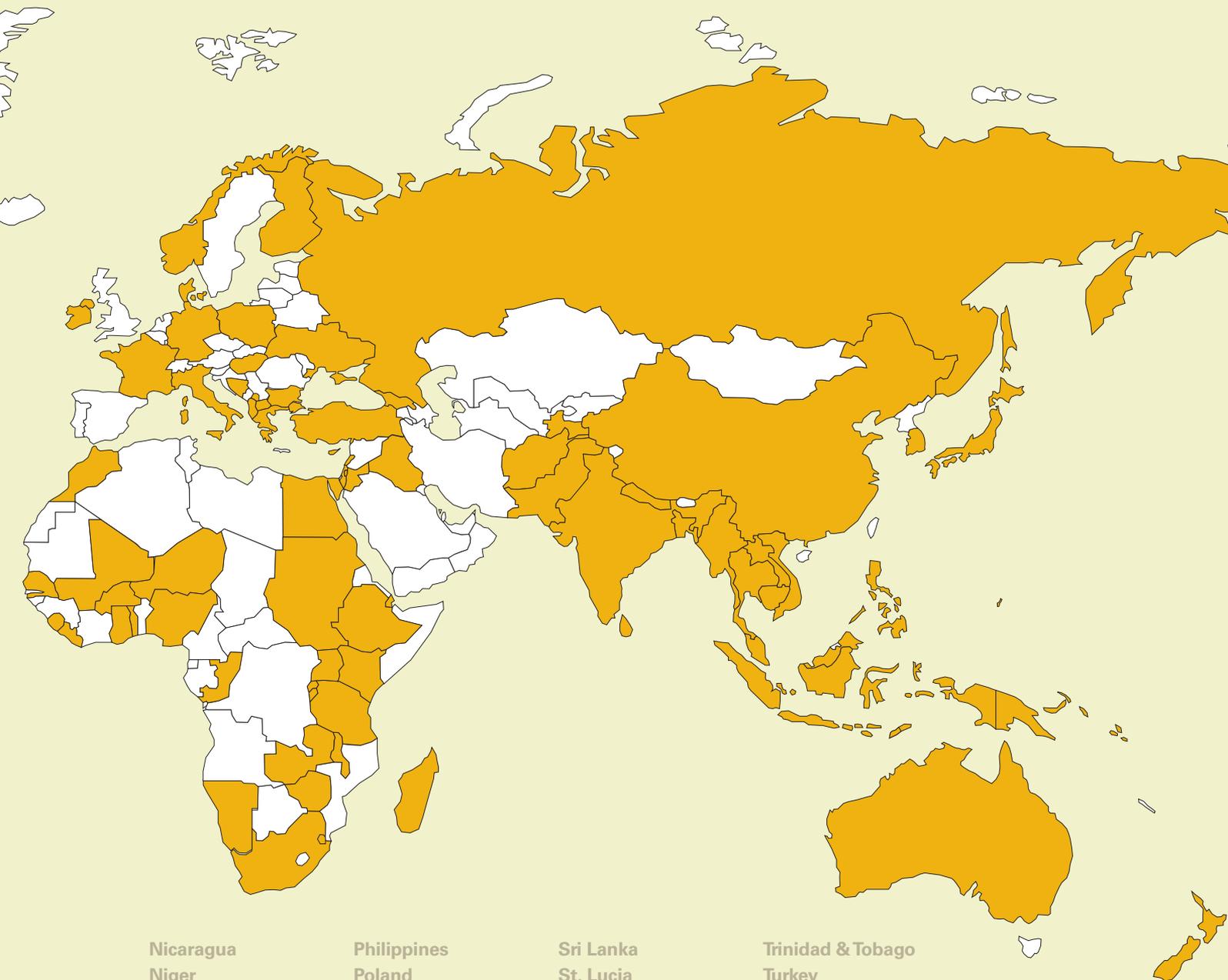
Lydia was awarded a Fulbright grant to continue her work in Rwanda, and will continue to work with Solid' Africa on the Gemura Kitchen and the chicken-farm enterprise this year while also putting together the Solid' Africa Honor Society. A nationwide organization roughly modeled after the U.S. National Honor Society, it will recognize high achievement and train and support students volunteering in district hospitals.



## Projects for Peace in the World 2007–2011

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Afghanistan	Congo	Guyana	
Albania	Costa Rica	Haiti	
Argentina	Cyprus	Honduras	
Australia	Denmark	Hungary	
Bangladesh	Djibouti	India	
Bolivia	Dominican Republic	Indonesia	Liberia
Bosnia and Herzegovina	Ecuador	Iraq	Macedonia
Brazil	Egypt	Ireland	Madagascar
Bulgaria	El Salvador	Israel	Malawi
Burkina Faso	Ethiopia	Italy	Malaysia
Burma	Finland	Jamaica	Maldives
Burundi	France	Japan	Mali
Cambodia	Georgia	Jordan	Mexico
Canada	Germany	Kenya	Morocco
Chile	Ghana	Kiribati	Namibia
China	Greece	Kosovo	Nepal
Colombia	Guatemala	Laos	New Guinea
		Lebanon	New Zealand



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|------------------|-----------------|-------------|-------------------|
| Nicaragua        | Philippines     | Sri Lanka   | Trinidad & Tobago |
| Niger            | Poland          | St. Lucia   | Turkey            |
| Nigeria          | Russia          | Sudan       | Uganda            |
| Northern Ireland | Rwanda          | Suriname    | Ukraine           |
| Norway           | Senegal         | Swaziland   | USA               |
| Pakistan         | Sierra Leone    | Tajikistan  | Venezuela         |
| Palestine        | Singapore       | Tanzania    | Vietnam           |
| Panama           | Solomon Islands | Thailand    | Zambia            |
| Paraguay         | South Africa    | Timor-Leste | Zimbabwe          |
| Peru             | South Korea     | Togo        |                   |



# The Davis Projects for Peace 2007–2011

## **Agnes Scott College**

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**2007**

**Fighting Domestic Violence,  
Creating Domestic Peace**

USA

Meg Beyer  
Rachel Bunker  
Chevonne Golden  
Martha Lee  
Tammy Leverette  
Hanwen Li  
Rhonda Lowry  
Colleen McCreight  
Margaret McMillan  
Hodan Osman  
Rocio Rodriguez  
Nancy Thebaut  
Maryam Trowell  
Lauren Whitton  
Jennifer Whitton  
Kelso Wyeth  
Shannon Yarbrough

**2008**

**Providing Women and  
Children with a Haven  
of Peace**

China

Hanwen Li

**2009**

**Center for Inner Peace  
and Outer Health**

Mexico

Andrea-Paola Martinez  
Charleen McClure

**2010**

**Empowering Women  
for Peace and Prosperity**

Cambodia

Darah Tabrum

**2011**

**Freedom to See Beyond**

USA

Jillian Edosomwan  
Randal LeDet

## **Amherst College**

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**2007**

**Hope for Kibera: Afya na  
Maendeleo (Health and  
Development)**

Kenya

Hyowoun Jyung  
Laura Taylor

**2009**

**Eco-Pad Project**

Kenya

Olutosin Akinyode

**2010**

**The Young Writers' Project**

Kenya

Jackline Makena

**Art of Aging**

Turkey

Bessie Young

**2011**

**Peace through  
Shared Experience**

Uganda

Conny Morrison

**Lexojme, Enderrojme, Arrijme**

Albania

Iris Aliaj  
Kathryn Libby

## **Bard College**

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**2008**

**Expressive Arts Therapy Center**

Sri Lanka

Jennifer Lemanski

**2009**

**Bringing the Bronx  
to Budapest**

Hungary

Bálint Missetics

**2010**

**Listening, Education,  
and Action**

Nicaragua

Elysia Petras  
Chelsea Whealdon

**2011**

**Bard Palestinian  
Youth Initiative**

Palestine

Lauren Blaxter  
Daniel Gettinger  
Mujahed Sarsur  
Kasra Sarikhani  
Rosana Zarza Canova

## **Barnard College**

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**2008**

**The Right to Smile**

Egypt

Kristine Hassan

**2010**

**Knowledge as Power**

Honduras

Lena Newman

2011

**Stages of Development:  
Empowering Girls  
through Theatre**  
Dominican Republic  
Elizabeth Richardson

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**Bates College**

2007

**GITAGATA**  
Rwanda  
Katie Conkling  
Annie Connell  
Kate Harmsworth-Morrissey  
Kate Lyczkowski  
Emily Maistrellis  
Brooke Miller  
Dylan Morris  
Alicia Oas  
Julia Resnick  
Catherine Zimmerman

2008

**Food for Peace: Breaking  
the Hunger—Violence—  
Hunger Cycle**  
Tanzania  
Emmanuel Drabo  
Chomba Kaluba  
Lauren Pluchino

2009

**An Educational Economic  
Stimulus Plan for Shimbwe**  
Tanzania  
Sam Nagourney  
Jake Nudel

2010

**Empowering the Land-mine  
Victims with Mobility**  
Afghanistan  
Mustafa Basij-Rasikh

**Literacy and Microfinance**  
Zambia  
Chomba Kaluba

2011

**The Ch'allma School**  
Peru  
Hannah Porst

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**Boston Conservatory**

2007

**The Music Inter-Cultural  
X-change**  
Israel  
Eran Houja  
Sebastian Plano  
Rasa Vitkauskaitė

**MuzikoMonda, a World  
Music Ensemble**  
USA  
Asako Okamoto  
Tomina Parvanova

2009

**Cyprus: Theatrum Mundi**  
Cyprus  
Sebastian Plano

2010

**Not a Curse from God**  
India  
Katie Winder

2011

**Finding New Harmonies**  
Brazil  
John Bachelder  
Juan Sebastian Delgado  
Redi Llupa

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**Bowdoin College**

2007

**Multi-Ethnic Education**  
China  
Mo Zhou  
Lu Bian (Grinnell College)

2008

**Maine-Ghana Youth  
Network Film Project**  
Ghana  
Steven Bartus  
Anna Karass  
Aisha Woodward

2009

**The Voice of  
Forgotten Mothers**  
China  
Angel Cheng

2010

**Prescriptions for Peace**  
Peru  
Michael Barish  
Mark Oppenheim

2011

**Words for Peace**  
Pakistan  
Mariya Ilyas

---

**Brandeis University**

2007

**Media Lab Project, Santo  
Domingo Petapa, Oaxaca**  
Mexico  
Jefferson Arak

2008

**INEZA, Creating Economic  
Sustainability for Women**  
Rwanda  
Margot Moinester  
Susan Younger

2009

**Between Two Fires**  
Uganda  
Benjamin Bechtolsheim

2010

**Empowering  
through Education**  
Haiti  
Shaina Gilbert

**State of Peace**

Costa Rica  
Jonah Cohen  
Ned Crowley

**2011**

**Women2Women, Youth2Youth**  
Rwanda  
Noam Shouster

**Brown University**

---

**2007**

**SPARKS Academy—Kabul**  
Afghanistan  
Samira Thomas

**2008**

**Growing Gardens for Health**  
Rwanda  
Emma Clippinger

**Painting Pictures of  
a Peaceful Future**  
Israel  
Rosi Greenberg

**2009**

**Rainwater for Humanity**  
India  
Christina Tang

**2011**

**Water Supply: Helping Local  
People Build Their Own Village**  
Nepal  
Kumud Ghimire  
Savant Shrestha  
(Middlebury College)

**Bryn Mawr College**

---

**2007**

**Building Girls Building  
Dreams (BGBD)**  
Zimbabwe  
Takudzwa Kanyangarara

**2008**

**Peace in the City of  
Brotherly Love**  
USA  
Lucy Edwards  
Adaobi Kanu

**2009**

**Assessing Lead in  
Community Gardens**  
USA  
Ari Briski  
Cecily Moyer  
(Haverford College)

**2010**

**A Publication for Peace**  
USA  
Apocalipsis Rosario

**2011**

**Sharing Knowledge for Peace**  
Nepal  
Briana Bellamy

**Bucknell University**

---

**2007**

**Mi Refugio: Peace  
through Education**  
Guatemala  
Danielle Winter  
Julie Pfromm  
(Bloomsburg University)

**Pumping Station to Provide  
Water for El Porvenir**  
Nicaragua  
Ashley Curry  
Adam Donato  
Meghan Feller  
Rob Gradoville  
Julie Jakoboski  
Saskia Madlener  
Laura Roberts  
Ryo Sueda

**2008**

**How Much Does a  
Banana Really Cost?**  
Nicaragua  
Bianka Ballina-Calderon  
(University of Florida)  
Grace Han  
Connie Low  
Dick Muyambi  
Brittany Szabo  
Lauren Weinstein

**2009**

**Bicycles Against Poverty (BAP)**  
Uganda  
Molly Burke  
Alyson Cobb  
Erika Iouriev  
Sophia Magalona  
Kevin Matthews  
Nicole Meyers  
Dick Muyambi  
Megan Vodzak

**2010**

**A Sustainable Drinking  
Water Solution**  
Suriname  
Alesandra Agresti  
Jon Campbell-Copp  
Scott Teagarden  
John Trimmer

**2011**

**Appropriate Technology and  
Small Business Development**  
Uganda  
Thomas Apruzzese  
Tom Bollinger  
Brian Chiu  
Kevin Matthews  
**Yehri Wi Cry (YWC)**  
**Hear Our Cry**  
Sierra Leone  
Nadia Sasso

## **Carleton College**

---

**2007**

**The Napkin Project: Health Education on the Street**

Brazil

Michael McCulloch  
Nazish Zafar

**2008**

**Talking with Our Hands: Personal Expression through Puppetry Arts**

Ireland

Emily Litwin  
Melissa Mayer

**2009**

**Project SHAKTI**

India

Lipi Gupta

**2010**

**Community Development through Photography**

Burma

Khant Khant Kyaw

**2011**

**Volunteer for Lahore**

Pakistan

Yoni Blumberg  
Sana Rafiq

## **Claremont McKenna College**

---

**2007**

**Displaced Art**

Colombia

Andres Angel

**Child Development Center, Karachi**

Pakistan

Marya Husain

**2008**

**Makrepeni Community Center**

South Africa

Vanessa Carter

## **Iron Man**

Senegal

Emily Enberg  
(George Washington University)  
Kimia Raafat

**2009**

**Public Health Campaign for Maternal Health**

Honduras

Ashley Baugh  
Greer Donley

**2010**

**Alcanzando Nuevas Alturas**

Paraguay

Francesca Ioffreda  
Keila Novoa

**2011**

**The C.H.I.L.E. Project**

Chile

Nicholas Egger-Bovet  
Veronica Pugin

## **Clark University**

---

**2008**

**Empowerment through Opportunity**

Namibia

Amelia McPheeters  
Emily Negrin  
Kesem Rozenblat

**2009**

**Seeds of Peace**

Sudan

Chelsea Ellingsen

**2010**

**The Energy for Education Project**

Nepal

Anuj Adhikary  
Joseph Kowalski  
Ashish Rana  
(Westminster College)  
Kaustubh Thapa  
(Westminster College)

**2011**

**Lekol Dete for Restavek and Free Children in Les Cayes**

Haiti

Amanda Mundt

## **Colby College**

---

**2007**

**Peer-Based Sex Education for Gao Zhong (High School) Students**

China

Melyn Heckelman  
Victoria Yuan

**Camelids, Water, and Peace**

Ecuador

Christine Avena

**2008**

**Afghan Scholar Initiative**

Afghanistan

Qiamuddin Amiry  
John Campbell

**Awn Be Se: A Project for Empowerment in Bamako**

Mali

Emily Goodnow  
Nancy McDermott

**2009**

**In Peaces: Reconstructing Religious Tolerance**

India

Sarah Joseph Kurien

**Encouraging Youth Entrepreneurship**

Kosovo

Ermira Murati

2010

**Speech Bubbles Editorial  
Panel Program**

USA

Jenny Chen

**Journey into Culture II**

Germany and France

Ahmed Asi

George Carpenter

Michael Hempel

Sulaiman Nasser

Fazal Rashid

2011

**Finding Community**

USA

Tamer Hassan

**Empowering Afghan Women  
through Embroidery**

Afghanistan

Sulaiman Nasser

**Colgate University**

---

2007

**Found Footage**

USA

Emily Katz

Alyssa Martino

Sachi Schuricht

2008

**Education and Health Services**

Zambia

Michael Wenger

2009

**Practice Makes Peace**

USA

Jen Rusciano

2010

**The Nagasaki-America  
Peace Project**

Japan

Carolina van de Mensbrugge

Aleksandr Sklyar

2011

**Landmine Victims in Bosnia  
and Herzegovina**

Bosnia and Herzegovina

Cathleen Carr

Jennifer Spindel

**College of the Atlantic**

---

2007

**Adjumani Apicultural Initiative**

Sudan

Lombe Simon James Lojogo

**Asylum and Acceptance**

USA

Michael Keller

2008

**Homelessness and  
Voting in a Democracy**

USA

Margaret Longley

**Organic Gardens:  
Working with Nature  
for Self-Empowerment**

Uganda

Katarina Jurikova

2009

**Riparian Stabilization  
in St. Lucia**

St. Lucia

Zimmerman Cardona

Andrew Louw

Neil Oculi

2010

**Resolving the Stinking Heaps**

Afghanistan

Nafisa Mohammadi

2011

**Mundus Socialis Youth Camp**

Finland

Samuli Sinisalo

**College of the Holy Cross**

---

2009

**United Sugar Nations**

Dominican Republic

Scarlett Piantini

2010

**Peacemakers Club**

Uganda

Rubayiza John

2011

**Peace by Numbers**

South Africa

Mark Francis Drago

**Colorado College**

---

2007

**Unheard Voices for Peace**

Nigeria

Michael Shum

2008

**Cover One in Honduras**

Honduras

Ericka Baer

William Blaustein

Jocelyn Corbett

Misael Fernandez

Alina Ford

Max Green

Jason Steiert

**Solar Water  
Disinfection (SODIS)**

Ecuador

Valerie Grosscup

Jonathan Spear

2009

**The Prozor Project**

Bosnia and Herzegovina

Joel Burford

(McGill University)

Samuel Carter

(Brown University)

Melissa Serafin

Antonio Skarica

**2010**

**Ain't No Stoppin' Da Bus**

USA

Shire Brown  
Eduardo Hazera  
Jody Joyner

**2011**

**The Zuia Initiative**

Kenya

Akie Mochizuki  
Nikhil Ranadive  
Melissa Serafin  
Erin Yamamoto

**Columbia University**

---

**2007**

**Global Life Focus**

Haiti

Gabrielle Apollon  
Jennifer Calvin  
Lori Hartman  
(University of California)  
Danielle Ogez  
(University of California)  
Jennifer Wang

**Promoting Peace  
through Education**

Uganda

Elizabeth Mooers

**2008**

**Vulnerable Woman  
Empowerment Program**

Ethiopia

Haleta Belai  
Heran Getachew

**2009**

**Piece It Together**

Ghana

Clayton Dahlman

**The Art of Peace**

Lebanon

Marya Hannun

**2011**

**Critical Thought for Tolerance**

Pakistan

Sameea Butt  
Nyma Khan  
(University of London)

**Connecticut College**

---

**2007**

**New Ambassadors for Peace**

Nepal

Nayan Pokhrel  
Pragya Lohani  
(Southern Methodist University)

**2008**

**Organs for Peace**

Paraguay

Jazmin Acuna  
Andrea Burt

**Changing Perspective for  
Peace: A Summer Camp**

Israel

Christina Gossmann  
(Wellesley College)  
Thayer Hastings  
Joseph Hauck (Colorado College)

**2009**

**The Power of Health  
and Awareness**

India

Susan Taylor

**Harmonization Summer Camp**

Vietnam

Phuong Le

**2010**

**The End to a Blue Book**

Uganda

Brigid O'Gorman

**2011**

**Cultivating Roots of Peace**

USA

Meredith Byrne

**Cornell University**

---

**2007**

**The Bimbilla Peace Project**

Ghana

Kobbina Awuah  
Sarah Long

**Peace in the Motherland**

Nigeria

Adebayo Paul Omole

**2008**

**Development of a Peer HIV/  
AIDS Education Network**

China

Jessica Shih

**2009**

**Economic Peace of the  
Shipibo Ethnic Group**

Peru

Constanza Ontaneda  
Angeline Stuma

**2010**

**The Conflict-free  
Community Initiative**

Ghana

Daniel P. Clerk

**2011**

**Sustainable Tourism and  
Education for Mugu**

Nepal

Mona Aditya

**Dartmouth College**

---

**2007**

**The CO-OP Project**

Uganda

James Allison  
Gabrielle Emanuel

**Project Playwright**

USA

Jean Ellen Cowgill  
Erika Sogge

**2008**

**Peace in the Middle East:  
A Film Festival**

Israel

Lilian Mehrel

**Youth Empowerment Program:  
Bringing Vision into Action**

Ghana

Emmanuel Mensah

**2009**

**Bronx Gardens:  
Cultivating Peace**

USA

Sarah Schewe

Julia Schneider

**2010**

**The DeSoto Peace Camp**

USA

DeVon Mosley

**iMHere!**

Liberia

Mahmud Johnson

**2011**

**Colombian-Ecuadorian  
Integration Project**

Ecuador

Julio Santiago Guerrero

**Comics for Progress**

Liberia and Ghana

Anna Pudimat

**Denison University**

---

**2008**

**Ten Years of Recovery: Healing  
Processes in Post-Conflict  
Northern Ireland**

Ireland

Ian Darrow

Kara Lemarie

**2009**

**The Hospital CAN Be Your Home**

Bolivia

Dana Meyer

**2010**

**Clean Drinking Water  
for Rural China**

China

Mark Magnus

Lin Mu

Eric Stachura

**2011**

**Slum Women for Peace**

India

Sibylle Frelermuth

Megan Keaveney

**Dickinson College**

---

**2007**

**Interfaith Dialogue and  
Religious Understanding of  
Peace in Kathmandu**

Nepal

Raju Kandel

**2008**

**Empowering Women to Work  
against Structural Violence**

USA

Caroline Salamack

**2009**

**Breaking Barriers by Reframing  
Color Symbolism**

Northern Ireland

Sarah Smith

Kyle Delbyck (Scripps College)

**2010**

**Pirambu Peace Project**

Brazil

Anna Valiante

**Duke University**

---

**2007**

**Camp WISER (Women's  
Institute for Secondary  
Education and Research)**

Kenya

Mike Arndt

Andrew Cunningham

Elise Dellinger

April Edwards

Tyla Fowler

Chetan Jhaveri

Patrick Messac

Kelly Teagarden

**Beyond the Border: Building  
Relationships among South  
Korean and North Korean  
Refugee College Students**

South Korea

Priscilla Baek

Mimi Kim

Myung Ko

**2008**

**Solar Cooking  
for Tibetan Communities**

China

Nanjie Caihua

Zhuoma Gadou

**2009**

**Confronting Malaria in Mbarara**

Uganda

Rebecca Agostino

Joshua Greenberg

Erica Jain

Eddie Zhang

**Literacy for Peace**

Nigeria

Jane Yumi Chong

**2010**

**Promoting Primate  
Welfare & Public Health**

Sierra Leone

Melanie Subramanian

**2011**

**Promoting Women's Health Awareness**

Honduras

Kirasten Brasfield

Anna Brown

Bo Sun

**Earlham College**

---

**2007**

**Talk for Tomorrow**

Kosovo

Behar Xharra

**A Sense of Place:  
A Mural of Peace**

USA

Jamie-Rose Rothenberg

**2008**

**Change from Within**

USA

Daniel Mahle

Ian Shaw (University of Oregon)

Jamie Utt

**Arts for Peace**

Sierra Leone

Ishmail Daoh

Syed Kamal

**2009**

**Hope—An Agent for Peace**

Swaziland

Sanele Thulani Mahlaela

**2010**

**The Voices from Mountains**

Tajikistan

Shanoz Aqnazarbekova

Bunyodjon Tusmatov

**2011**

**Crafting Empowerment**

Indonesia

Lailul Ikram

**Franklin & Marshall College**

---

**2007**

**The Goal Is Peace**

Uganda

Scott Peterman

**2008**

**Environmental Leadership Program**

China

Brian Marshall

Yupu Zhao

**2009**

**Tarisiro Yeramangwana**

Zimbabwe

Faith Musengezi

Jason Owen

Abby Zoltick

**2010**

**Zero-lead for Future Generation**

China

Yuan Cao

Wanlin Deng

**2011**

**The ONE Goal**

South Africa

Mona Lotfipour

**Future Generations**

---

**2009**

**Peace-building and Natural Resource Management**

Uganda

Joy Bongyereire

**2010**

**Building Relationships and Trust for Peaceful Elections**

Burundi

Rene Claude Niyonkuru

**2011**

**Promoting Nonviolence among Guyanese Youth**

Guyana

Goldie Scott

**Georgetown University**

---

**2007**

**Argentine Shantytown**

Argentina

Elena Stewart

**One World Africa Youth Summit**

Ghana

Jessica Rimington

**2008**

**"I Have a Dream" in the Dheisha & Jalazone Refugee Camps**

Palestine

Hammad Hammad

Rod Solaimani

**Peer-Mediation: Empowerment through Conflict Resolution**

Zambia

Donna Harati

**2009**

**Proper Sanitation Facilities for AIDS Orphans**

Malawi

Reed Morrissey

**2010**

**Stinky Peace Project**

Tajikistan

David Lee

**2011**

**Women LEAD Nepal**

Nepal

Claire Charamnac

Meredith Jacobs

Claire Naylor

**Gettysburg College**

---

**2007**

**grEAT/Campus Kitchens Project**

USA

Aimee George

Lia Nigro

Louisa Polos

**2008**

**GREEN GOODIES Farming.  
Food. Fun.  
USA**  
Megan Crowe  
Heather Grace-Rutledge

**2009**

**Reading and Reflection  
Nepal**  
Jacquelyn Powell  
Sneha Shrestha

**2010**

**Create a Library to Encourage  
Reading & Inspire Dreaming  
Burkina Faso**  
Munyardazi Choga  
Lyudmila Marinova

**2011**

**Street Children's Soccer and  
Educational Development  
South Africa**  
Laura Block  
Andres Lorenzo Pinga

**The Graduate  
Institute, Geneva**

---

**2007**

**IFIL.ch  
Venezuela**  
Tim Fauquex  
Martin Keller

**2008**

**Bridges for Peace  
Kosovo**  
Elena Gadjanova  
Ina Iankulova  
Ryan Murray

**2010**

**Theater for Peace  
India**  
Evelyn Tauchnitz

**2011**

**Hip Hop 4 Peace  
Guatemala**  
Stéphanie Eller

**Grinnell College**

---

**2007**

**Women in Solidarity  
for Development  
Nicaragua**  
Jaime Swiebel

**2008**

**Local Foods for Local People  
USA**  
Meredith Groves  
Victoria Mercer  
Eric Nost  
Alex Reich

**2009**

**Legal Aid Program for Migrant  
Workers in Shanghai  
China**  
Liting Cong  
David Wang  
(Georgetown University)

**Equal Access to  
Education: A Road to  
Peace and Development  
Cambodia**  
Joe Hiller  
Chandara Veung

**2010**

**Peace in the Mountains  
Nepal**  
Ami Shrestha

**2011**

**Straws of Steel  
Nepal**  
Ashraya Dixit

**Hamilton College**

---

**2007**

**GlobalYouthUnite  
USA**  
Winter Burhoe

**2008**

**A Hundred and Fifty-six Children  
Zimbabwe**  
Fallon Chipidza

**2009**

**Empowering the Hadzabe:  
Health for Cultural Preservation  
Tanzania**  
Caroline Davis  
Laura Gault

**2010**

**Education for Peace  
Kenya**  
Lydia Rono

**2011**

**Karate Ka for Peace  
Summer Camp  
USA**  
Tiffany Sanders

**Harvard College**

---

**2007**

**Building Community  
through Sports  
Bosnia and Herzegovina**  
Emina Kobiljar

**2008**

**Pujehun Youth Center  
for Peace and Wellness  
Sierra Leone**  
Elizabeth Nowak

**Citizens for Peace  
Guatemala**  
Kristine Boehm

**2009**

**Ugunja Center for  
Peace and Healing  
Kenya**  
Maryam Janani

**2010**

**Peace in Pedernales**  
Dominican Republic  
Kristen Calandrelli  
Min Lee  
Toby Norman

**2011**

**Global Development Innovators**  
Dominican Republic  
Annemarie Ryu

### **Haverford College**

---

**2007**

**Combating Poverty Among  
and Violence to Women  
in Juarez**  
Mexico  
Anna Marschalk-Burns  
Amy Pennington

**2008**

**Project to Further  
Economic Opportunities**  
Guatemala  
Katie Johnston-Davis

**2009**

**Learning about Violence;  
Understanding Peace**  
Indonesia  
Madeleine Schlefer

**2010**

**Bridging Health and Culture**  
Kenya  
Kelsey Bilek

**2011**

**Art, Basketball and Condoms**  
Madagascar  
Maia Freudenberger

**Moving Pakistan into Light**  
Pakistan  
Naila Ijaz

### **Hood College**

---

**2009**

**Life Connection Mission School  
Expansion Project**  
Haiti  
Dale Moyers

**Peace in Palestine**

Palestine  
Justin Abodalo  
Michelle Marquardt  
Samantha Murphy  
Carlin Rabie

**2010**

**Investigating Islamophobia**  
France  
Alice Butler

**2011**

**Community Activism/  
ProjectArte**  
Peru  
Sissi Hamann  
Piret Mägi

### **Johns Hopkins University**

---

**2007**

**School and Community  
Water Pumping System**  
Guatemala  
Alexander Baish  
Wan-Hsin Chen  
Hope Corsair  
Ryan Harrison  
Cale McPherson  
Zainab Nejati  
Sruti Maya Sathyanadhan  
Yuri Semenyuk  
Allison Suarez  
Katherine Wattington  
Xiaowan Zhang

**2008**

**New Thorala Computer Project**  
India  
Raj Parikh

**2009**

**Clean Water for Peace**  
Bangladesh  
Paul Baublitz  
Minhaj Chowdhury

### **Kalamazoo College**

---

**2008**

**Nets for Prevention and Peace**  
Burma  
Arianna Schindle  
Julianna Weaver  
Stephanie Willette

**2009**

**Growing Peace**  
USA  
Nathania Dallas  
Therese Perlowski

**2010**

**Brightening Girls' Futures  
with Solar Energy**  
Kenya  
Anne Baldwin

**2011**

**The Voice of Peace  
(Sauti ya Amani)**  
Kenya  
Paloma Clohossey

### **Kenyon College**

---

**2008**

**Empowering Ethiopia's Blind**  
Ethiopia  
Laule'a Gorden-Kuehn  
Matthew Huber  
Henry Mathes  
Anne Severe

**2009**

**Building and Opening Doors:  
Combating Inequality**  
Guatemala  
Hannah Ahern  
Nicole La Fetra

**Helping Russian Children**

Russia

Matt Innes  
Vito Mantese  
Riley Witte

**2010**

**Helping Overcome Stigmas**

Zimbabwe

Keith Dangarembwa  
Isabel Plourde  
Chinagozi Ugwu  
Tatenda Uta

**2011**

**Keep Those Hearts Beating!**

Nigeria

Alice Adebisi  
Daniel Akuma

**Lafayette College**

---

**2007**

**Entrepreneurial Economic Development, Self-Agency and Sustainable Peace**

Honduras

Michael Adelman  
Samir Awuapara  
Sebastian Barreto Ortiz  
Kavinda Udugama

**2008**

**Politics through Art**

Kenya

Ng'ang'a wa Muchiri  
Catherine Munyua

**2009**

**Reducing Recidivism**

USA

Ashley Juavinett  
Amanda Pisetzner

**2010**

**Summer Cooperative Learning Experience**

Colombia

Lindsey Getches  
Bryan Hendrickson  
Martin Melendro  
Benjamin Swartout

**2011**

**Turning Over a New Leaf**

USA

Melissa Foley  
Bridget Greeley  
David Wenger

**Lake Forest College**

---

**2007**

**Training and Micro-Enterprise**

Nepal

Suman Gautam  
Annada Rajbhandary

**2008**

**A Chicken Farm for Boys**

Bolivia

Andrew Myers

**2009**

**Madres Fuertes: Developing a Sustainable Future for Young Mothers**

Peru

Antti Isoaho  
Henry Salas Lazo

**2010**

**The Uncovered Artistry Project**

USA

Angela Spoto  
Sarah Spoto

**2011**

**Youzhitupin (Green Diet)**

China

Wanzhen Gao  
Minxu Zhang

**Lehigh University**

---

**2009**

**Water Treatment and Distribution System**

Honduras

Evan Baugh  
Holly Canada  
Elizabeth Couillard  
Michael DeCrosta  
Mark Degenhart  
Nick Kastango  
Hilary Lewis  
Dana Newcombe  
Jennifer Paull  
Andrew Schweitzer  
Natalie Smith

**2010**

**Providing Sustainable Water Access**

Tanzania

Lisa Boyd

**2011**

**Sustainable Empowerment through Agricultural Development**

Ghana

Lauren Collins  
Glen De Villafranca  
Nicholas Lancaster  
Daniel Letts  
Katherine McCarthy  
Diego Molina

**Lewis & Clark College**

---

**2007**

**Intimate Violence and Visions for Peace**

Nicaragua

Elizabeth Fussell  
Kate Iris Hilburger  
Frazer Lanier  
Megan McBride  
Loren Speer (Metropolitan State College of Denver)

**2008**

**Cultivating Peace**

Brazil

Claire Battaglia

James Cotton

Casey Nelson

Betto van Waarden

**2009**

**Crafting Peace:  
An Artisans' Collective**

India

Katie Jo Walter

**2010**

**Peace through the Art of  
Motorcycle Maintenance**

China

Sara Eichelberger

Jesse Schouboe

David Willis

**2011**

**Drilling Well, Providing Clean  
Water and Promoting Peace**

Ethiopia

Seile Alemayehu

Temesghen Habte

Selam Mentire

Leah Scott-Zechlin

Mihret Teklemichael

**Tools for Tolerance**

Morocco

Samantha Stein

**Luther College**

---

**2007**

**Soccer for Peace**

Ghana

Katy Fiedler

Emily Jacob

Chelsea Koenigs

Joel Martin

Godson Sowah

**Promoting Peace  
through Forgiveness**

Sierra Leone

Alyssa C.D. Cheadle

Anthony Sellu

**2008**

**Sowing  
Seeds of Peace**

El Salvador

Antara Busse-Rein

Val Fano

Ana Molina

Maritza Navarro

Sikachila Ng'andu

Merima Sofradjiza

**Constructing Classrooms...  
Promoting Peace**

Sudan

Christine Meling

**2009**

**Collaborating on Irrigation  
to Fight Hunger**

Ethiopia

Kiflu Arega Tesfaye

**2010**

**Economic Empowerment:  
Establishing an African Market**

Uganda

Dickson Kwatampora

**2011**

**Music for Peace**

Timor-Leste

Natalino Guterres

**Macalester College**

---

**2007**

**Project for Cultural Support  
and Sustainable Economies**

Brazil

Dara Hoppe

**Peace Building Workshops**

Peru

Fiorella Ormeno Incio

**2008**

**Sierra Leone Muslim  
Brotherhood School**

Sierra Leone

Zainab Mansaray

Arthur Sillah

**Ending the Silence**

Cambodia

Leah Roth-Howe

**2009**

**Empowering Vuka  
Resettlement Community**

Zimbabwe

Douglas Mapondera

**2010**

**Building Walls and  
Breaking Barriers**

Philippines

Michael Manansala

Cecilia Martinez-Miranda

**2011**

**Women and Peanut Processing**

Niger

Rayanatou Laouali

**Massachusetts Institute  
of Technology**

---

**2008**

**Selsabila**

Sudan

Mustafa Dafalla

Zahir Dossa

**Building Bridges through  
Leadership Training**

Bangladesh

Shammi Quddus

**2009**

**Language for Ledra**

Cyprus

Eleni Orphanides

2010

**Sana Lab**  
Philippines  
Christopher Moses

2011

**Hygienic Peace**  
Kenya  
Benjamin Moncivaiz

**Methodist University**

---

2007

**Youth Summer Camp for Peace**  
Afghanistan  
Rahila Muhibi

**Empowering Women  
through Education**  
India  
Sana Sabri

**Digging to Surface  
Water Wells**  
Ethiopia  
Husein Nasiro-Sigo

2008

**Greenhouses for Peace**  
Ecuador  
Heather Eckhardt  
Marco Marin

**A Call for Help**  
Honduras  
Gladys Michelle Reyes  
Cathryn Sinkovitz

2009

**Community Water  
Project in Baguia**  
Timor Leste  
Milca Baptista

2010

**Build to Educate**  
Guatemala  
Fredy Oxom  
Andres Camilo Rubiano

2011

**Collecting Smiles in Srebrenica**  
Bosnia and Herzegovina  
Anna Causevic  
Dzenana Dzanic  
Emina Hodzic  
Samra Mrkovic

**Middlebury College**

---

2007

**Enlightening Pakistan**  
Pakistan  
Shujaat Khan  
Hamza Arshed Usmani

**Uganda Storytelling**  
Uganda  
Aylie Baker  
Leah Bevis  
Vijay Chowdhari  
Christopher O'Connell

**Building a Peaceful Future:  
A Workshop for the Old  
City of Jerusalem**  
Israel  
Daphne Lasky

2008

**Wells for Clean Water**  
Afghanistan  
Shabana Basij-Rasikh

**Healing the Rift**  
USA  
Nicholas Alexander  
Alexander Kent  
Shujaat Khan  
Saad Khan

2009

**One-month Journalism Training  
for Media Forces of Burma**  
Thailand  
Htar HtarYu  
Simone Zhang

2010

**Unveiling Reality**  
Guatemala  
Olivia Grugan  
Wyatt Orme

**Scouts to Promote  
Peace and Unity**  
Nepal  
Dristy Shrestha

2011

**Harrer Harrer Yaffa**  
Israel  
Nejla Calvo  
Duna Tatour

**Mount Holyoke College**

---

2007

**A Step towards Health,  
A Step towards Peace**  
Zimbabwe  
Getrude Chimhungwe  
Mufaro Kanyangarara

2008

**Computers and Childcare:  
Training Women for  
a Peaceful Future**  
Argentina  
Emily Usher-Shrair

2009

**Dancing to Understanding**  
China  
Dian Liu

2010

**Painting a Peaceful Present**  
Nepal  
Khushbu Mishra

2011

**Empowering Youth through  
Radio and Digital Storytelling**  
Nicaragua  
Mika Kie Weissbuch

---

**Northwestern University****2007****Shantipatha—An Initiative for Social Empowerment in Rural Karnataka**

India

Manjari Ranganathan

**Sport for Health Development and Social Change**

South Africa

Jama Joy Bernard

Maggie Schmitt

**2008****Building Peace through Arts Collaboration**

Egypt

Emily Eisenhart

**Teaching Science and Health**

Uganda

Sean Campbell-Massa

Katherine Wofsey

**2009****Project Female**

India

Gokila Pillai

Cristina Thomas

**2010****Preventive Health for Peace**

Ghana

Daniel Perlman

Lalith Polepeddi

**2011****Gemure Kitchen & Solid'Africa Honor Society**

Rwanda

Lydia Hsu

---

**Notre Dame of Maryland University****2007****Perceptions of Civil War and Peace in San Lucas Toliman**

Guatemala

Lauren Ackerman

Catrina Aquilino

Sion Jung

Steffani McQuerrey

**2008****The Voice of Youth in a Time of Conflict**

Bolivia

Lisset Castro

Maria Coca

Yelizaveta Kalashnikova-Luby

**2009****United Youth for Peace**

Kenya

Maria Coca

Yelizaveta Kalashnikova-Luby

**2010****Peace-building in Caminos a la Libertad**

Ecuador

Melanie Moscoso Meiller

Priscila Moscoso Meiller

Orly Stampfer

(Columbia University)

**2011****Intergenerational Harmony through the Arts**

Peru

Brianna January

Emily Osvold

(St. Louis University)

---

**Oberlin College****2007****Building Peace through Connections between Salvadorian and U.S. Youth**

El Salvador

Sarah Bishop

Denise Jennings

**2008****Women in Focus**

Canada

Maia Rotman

**2009****Clean Drinking Water**

Uganda

Kirsten Zook

**2010****Valley Community Kitchen**

USA

Emily Arons

**2011****Interfaith Appalachia**

USA

David Fisher

---

**Occidental College****2009****Honduran Youth Outreach Leaders**

Honduras

Ariana de Lena (University of California, Berkeley)

Anna Rose Katz-Springer

Margot Seigle

**2010****Adapting to Climate Change**

Ghana

Chris Suzdak

**2011****Education Workshops to Promote Health and Peace**

India

Michael Fox

---

**Pomona College**

---

**2009****Stories of Versailles:  
A Youth-led Community  
Oral History Project**

USA

Ashwin Balakrishnan  
Jacob Cohen  
Patricia Nguyen**2010****Cultivating Youth  
Earth Connections**

USA

Priscilla Bassett (Scripps College)  
Samuel Lewis**2011****Youth and Community  
Development in Valle de Angeles**

Honduras

Ariel Gandolfo  
Daniel Low

---

**Princeton University**

---

**2007****The SALAAM Initiatives  
in Cairo**

Egypt

Celene M. Lizzio

**Ashraya Initiative for  
Children Computer  
Education Center**

India

Julia Neubauer

**After Kosovo: A Project  
for Peace**

Kosovo

Danilo Mandic

**2008****Pinas de Paz  
(Pineapples for Peace)**

Panama

Peter Dunbar  
Michael Smith**2009****Jorit Water Project**

Ethiopia

Fatu Conteh  
Hassen Yesuf**2010****Combating Negative Posters  
with Positive Wall Art**

Italy

Katherine Zaeh

**Beacon Solar Energy Project**

Sierra Leone

Meghan McNulty  
Henry Rounds  
Neal Yuan**2011****Express Yourself!**

Sri Lanka

Nushelle de Silva

**Microfinance for Kono's  
Amputees**

Sierra Leone

Raphael Frankfurter

---

**Randolph-Macon College**

---

**2011****Arts for Change Today Summer  
Camp**

USA

Derek Gayle  
Cassie Morgan  
Melissa Mowry  
Jillian Porcelli  
Tommy M. Proffitt

---

**Reed College**

---

**2008****Community and Schools  
Gardens Initiative**

Ecuador

Robin Fink

**2009****Roots of Reconciliation**

Rwanda

Kirsten Mandala  
Skye Macdonald**2010****Empowered Voices:  
Ndi Amba English**

South Africa

Erin Wilkus

**2011****Connect Hungi**

Nepal

Suraj Pant

---

**Ringling College  
of Art & Design**

---

**2008****Teaching Art**

Mexico

Paulette Bravo  
Ana Carmichael  
Shawna Pino**2009****A Story of Peace**

Swaziland

Ana Carmichael  
Stevie Lewis**2010****Love Each One**

USA

Emily Carlton  
Stanley Moore  
Ginger Waugh**2011****Intercultural Dialogue  
Camp for Peace Building**

Tanzania

Donald Rusimbi

### **San Francisco Art Institute**

---

**2009**

**Peace Out Reach**  
USA  
Natasha Agrama

**2010**

**The Art of Yoga**  
USA  
Lauren Visceglia

**2011**

**Empowering Survivors  
of Sex Trafficking**  
Cambodia  
Benjamin Ashlock

### **Sarah Lawrence College**

---

**2009**

**Theater for Peace**  
Brazil  
Devin Bokaer  
Talya Hernandez-Ritter  
Lauren Sutherland

**2010**

**Cultivating Peace**  
India  
Amanda Ota  
Meghan Roguschka

**2011**

**Peace-ing Together a  
Community in Transition**  
USA  
Kioka Williams

### **School of the Art Institute of Chicago**

---

**2007**

**Complacent Nation**  
USA  
Marisa Holmes

**2008**

**Maypole Garden Project**  
USA  
Brendan Hudson

**2009**

**Brighten Arts: Community  
Art Enrichment**  
USA  
Isac Enriquez

**2010**

**Food Security in Sipili**  
Kenya  
Misato Inaba  
Georgiana Phua

**2011**

**Sustainable Bio-Fuel Option for  
Kasigau**  
Kenya  
Megan Isaacs

### **Scripps College**

---

**2008**

**From Repression to Expression**  
Jordan  
Fatima Elkabti

**2009**

**Promoting Breast-milk Donation**  
South Africa  
Alissa Petrites

**2010**

**Project Freedom**  
USA  
Sara Townsend

**2011**

**Community Education Center**  
Mali  
Sarah Smilkstein

### **Simmons College**

---

**2007**

**Love Peace Hope**  
Haiti  
Marie Francine Gay  
Charline Gay (Tufts University)

**2008**

**Youth for Community Education**  
Haiti  
Marie Gay

**2009**

**Bringing Clean Water Solutions**  
Liberia  
Asia Norton

**2010**

**There's War in the Streets,  
We March On**  
South Africa  
Maya Semans  
Vanessa Shea (Smith College)

**2011**

**Peer-to-Peer Joint  
USA-Ukrainian Workshop  
on HIV/Aids Prevention**  
Ukraine  
Anastasia Penezina

### **Skidmore College**

---

**2007**

**Library as a Project for Peace**  
Sierra Leone  
Joseph Kaifala

**Peace Curriculum**  
Tanzania  
Jazzmina Moore

**2008**

**Building Peace through  
Empowering Women**  
Nepal  
Peter Brock  
Meghan Morris

**Education for Peace:  
Expansion and Repair of  
an Amdo Tibetan School**  
China  
Spencer Xiangjiandangzhi

**2009**

***Paz a traves de mis ojos*  
(Peace through My Eyes)**  
Guatemala  
Verena Bunge  
Elana Hazghia

2010

**Play for Peace**

Swaziland

Melvis Langyintuo  
Johane Simelane

**Building Bridges**

Iraq

Hanne Behrens Brynildsen  
(Brown University)  
Wissam Khalifa

2011

**Paz-Movil (Peace-Mobile)**

Nicaragua

Jenna Cameron  
Taliah Hope-Griffith

**Smith College**

---

2007

**Peace through Crafts**

Ghana

Kirby Capen

**Well Project**

Kenya

Neema Scott

2008

**Children's Photovoice Project**

Paraguay

Amelia Hawkins Mitchell

2009

**Rebuilding Hope: Women  
and Children Prisoners  
with HIV/AIDS**

Tanzania

Sarah Perkins

2010

**Learning and Mentorship Center**

Kenya

Marguerite Davenport  
Margaret Mumbi Mongare

2011

**Low-cost Technologies  
in Agriculture for Peace  
and Development**

Nepal

Sanita Dhaubanjari

**St. John's College**

---

2007

**International Partnerships  
through Education  
and Collaboration**

USA

Malcolm J. Cecil-Cockwell

2008

**The Epigenesis Program**

USA

Jamaal Barnes  
Joshua Becker  
Raphaella Cassandra  
Rachel Davison

2009

**A New Conversation for  
Peace in Caucasus**

Georgia

Mariam Aduashvili  
Nino Aduashvili  
Charmaine Benham  
Noel Brockett  
Acacia Pappas  
Vincent Tavani

2010

**Founding Peace**

Nepal

David McGee  
Rachel Milner  
Shishav Parajuli  
Prakash Pathak  
Manish Thapa  
Brian Woodbury

2011

**Founding Peace (Part II)**

Nepal

Brittany French  
Shishav Parajuli  
Prakash Pathak  
Manish Jung Thapa  
Richard Brian Woodbury

**St. Lawrence University**

---

2007

**Providing Water, Empowering  
the Samburu Women**

Kenya

Alice Lenanyokie  
Mukhaye Muchimuti

**Building a Brighter Future for  
Kids at the Amazing Grace  
Children's Center**

South Africa

Shazia Shahnaz  
Alexander Tedeschi

2008

**Reinstalling Peace in  
the Lives of Street Youth**

Nepal

Yuki Poudyal  
Nicole Szucs

2009

**Micro-financed Sewing  
and Education Project**

Kenya

Grace Ochieng'

2010

**Educational Infrastructure  
and Peace Building**

Nepal

Brijlal Chaudhari

**Peace through Interaction  
and Education**

Turkey

Melih Cokaygil

**2011**

**Empowering Young Girls to Break the Cycle of Violence**

Maldives

Khadeeja Hamid

**Fishing for Peace**

Sudan

Nathan Rotich

**St. Olaf College**

---

**2009**

**Fulbari Summer Camp**

Nepal

Subhash Ghimire

**2010**

**Saadani Water Project**

Tanzania

Monica Southworth

**2011**

**The Li-k'ei Project**

Canada

Nicholas Kang

Daniel Murphy

**Stanford University**

---

**2009**

**We Remember the Polish Jewish People**

Poland

Sarah Golabek-Goldman

**2010**

**Building Healthy Families**

Ghana

Eunice Lee

**2011**

**Empowering and Celebrating Chilean Mapuche Women**

Chile

Karen Ladenheim

**Swarthmore College**

---

**2008**

**Swarthmore Bosnia Project**

Bosnia and Herzegovina

Jess Engebretson

Andrew Loh

Trude Raizen

Lisa Riddle

Deivid Rojas

**2009**

**Madagascar Peace**

Madagascar

Joshua Cockroft

Kimberly St. Julian

**2010**

**Taller de Paz: Workshop for Peace**

Colombia

Andrés Freire

Alex Frye

Deivid Rojas

Mariela Puentes

Jovanna Hernandez

**2011**

**Pemón Health Project**

Venezuela

Michael Fleischmann

Elisa Lopez

Olag Mezhelbovsky

(Brandeis University)

Kanayo Onyekwuluje

**The College of Idaho**

---

**2008**

**Fighting Malaria to Improve Life**

Malawi

Jacob Fulcher

Samantha Fundingsland

**2009**

**Tanzania Rural Education**

Tanzania

Kaitlin Justice

**2010**

**The Recycling School**

Egypt

Keats Conley

Casey Mattoon

**2011**

**The Working Boys Center**

Ecuador

Sophie Dresser

**Trinity College**

---

**2007**

**Peace through a Community Approach to Solar Lighting**

Nepal

Vinit Agrawal

Matthew Phinney

Michael Pierce

**2008**

**Peace in Jail**

Bolivia

Daniela McFarren

Ezel Poslu

**2009**

**Developing Peace through Health Education**

Zambia

Jacob Gire

Alden Gordon

Michael Pierce

**2010**

**Promoting Peace in the Middle East through Robotics**

Israel

Sarthak Khanal

Binay Poudel

**Using Rainwater to Foster Peace**

India

Lam Hoang

David Pierce

Nitin Sajankila

2011

**Tanzanian Women's Health**

Tanzania

Rosalia Abreu  
Ibrahim Diallo  
Sofia Melograno  
Madeleine Shukurani

**Tufts University**

---

2007

**The Rising Tide**

Kiribati

Casey Beck  
Austin Blair

2008

**Documenting Local Justice and Reconciliation**

Uganda

Jessica Anderson  
Rachel Bergenfield  
Adam Levy

2009

**Peace of Land: Project Santa Anita**

Guatemala

Sasha de Beausset  
Michael Niconchuk  
Kathryn Taylor

2010

**The Nesans Project**

Haiti

Helaina Stein

2011

**Building a Sense of Ur**

India

Rena Oppenheimer  
Jennifer Sanduski  
Nithyaa Venkataramani  
Alexandra Wollum

**Caring for the Whole Refugee Family**

Jordan

Lucy Perkins

**Union College**

---

2007

**Students for a Mine-Free World**

USA

Karyn Amira

2008

**Improving the Status of Women**

Cambodia

Kara Lightman

2009

**Border Stories: A New Perspective on Mexican Immigration**

Mexico

Kaitlyn Evans  
Jared Iacolucci  
Erin Schumaker

2010

**Birds for Peace**

Kenya

Jonathan Chew  
Mcolisi Dlamini

2011

**Survey of Water Well Systems in Ethiopia**

Ethiopia

Max Balter  
Connor Owen  
Rebecca Wentworth

**University of Chicago**

---

2009

**The Nyandano Project**

South Africa

Aliza Levine  
Rebecca Thal

2010

**Aaj Ki Kishori**

India

Shashin Chokshi

**A Sweet Alternative to War**

Rwanda

Ioana Tchoukleva

2011

**Opportunities through Operating Systems**

Guatemala

Emily Chen  
Sam Pollock  
Kelly Wolenberg

**Project Harmony Israel**

Israel

Meg Sullivan  
Alexandra Tabachnick

**University of Florida**

---

2007

**Plastic Waste Recycling in Kratovo**

Macedonia

Kelly Hodoval  
Paul Indelgia  
Chris Rokicki

**Potable Water**

Uganda

Minh Quang Vo

2008

**Protein Malnutrition and the Moringa Tree**

Swaziland

Edward Lin  
Abhi Lokesh  
Alexi Theodore

2009

**Children's Hope India: Every Child Counts**

India

Brian Halston

**Yalla Palestine Initiative**

Palestine

Jehad Ayoush  
Travis Hornsby  
Ali Zuaier

2010

**Nafasi: Education  
& Microfinance**

Tanzania  
Kathryn Ranhorn

**Anaerobic Digestion in Pursat**

Cambodia  
David Baden  
Eddy Garcia  
Sarah Grace Katz  
Sagar Kumar  
Taylor Norrell

2011

**“¡Integrando a México!”**

Mexico  
Patricio Provencio

**University of Michigan**

---

2010

**Pantanal Center for  
Education and Research**

Brazil  
Julie Bateman  
Ethan Shirley

2011

**Mujb'ab'I Yol**

Guatemala  
Sanjay Jolly

**University of North Carolina**

---

2007

**Tous Ensemble!—  
Unite for Peace**  
Democratic Republic of  
the Congo  
Heather Aldersey

2008

**Project Heal**

Ghana  
Emma Lawrence  
Lauren Slive

2009

**HOPE Gardens**

USA  
David Baron  
Maggie West

2010

**Postcards for Progress**

USA  
Brendan Yorke

2011

**Young Scholars International**

China  
Yu Zhou

**University of Notre Dame**

---

2009

**Extending a Hand to  
a Healthier Life**

Peru  
Caitlin Hildebrand  
Andrew Masak

2010

**Bridging Borders for  
Sustainable Relief**

El Salvador  
Jennifer Knapp

2011

**Empowering Women in Peru**

Peru  
Molly Boyle

**University of Oklahoma**

---

2008

**Nations of Peace**

Denmark  
Ireland  
Japan  
New Zealand  
Norway  
Joseph Campo

2009

**Pieces of Peace:  
Our Collective Voice**

Kenya  
Kendall Brown

2010

**Comprehensive  
Child Development**

Colombia  
Kristen Hansen  
Jorge Ospina

2011

**Unity Park: Building  
Peace Together**

Colombia  
Juan Sebastian Galindo  
Jessica Ladd

**University of Pennsylvania**

---

2007

**Role-Playing Peace  
Educator in Gujarat**

India  
Rajiv Bhagat

2008

**LendforPeace.org**

Palestine  
Sam Adelsberg  
Andrew Dudum

2009

**Kitab Korner**

India  
Poorvi Kunzru

2010

**Youth Bank**

Nigeria  
Kristin Hall

**Teach for Pakistan**

Pakistan  
Mohammad Zohaib

2011

**Dut Jok Youth Foundation**

Sudan  
Dau Jok

## **University of Richmond**

---

**2007**

**Project for Peace in Kemissie**

Ethiopia

Dereje Gudeta

**Good Hope Peace Project**

Tanzania

Agathamarie John Mushi

**2008**

**Participatory Budgeting  
for Peace**

Peru

Shaun Dozier (Duke University)

Nicolas Raga Legarraga  
(Skidmore College)

Luciano Romero

(Duke University)

Mario Villalba Ferreira

**2009**

**The Purse Project**

Thailand

Tran Doan

Carter Quinley

**2010**

**Faces of Communism**

Bulgaria

Zhivko Illeieff

Charles Mike

**2011**

**Promoting Peace  
through Education**

Uganda

David Davenport

## **University of Virginia**

---

**2008**

**Water Purification**

South Africa

Eric Harshfield

Ana Jemec

**2009**

**Empowering Women through  
Business and Health Education**

Nicaragua

Evelyn Hall

Courtney Mallow

**2010**

**SAKINA**

Egypt

Selam Asihel

Razan Osman

**2011**

**Business Training to Decrease  
Violence in São Paulo**

Brazil

Robin Kendall

Sarah Munford

## **Vassar College**

---

**2008**

**Building New Mythologies:  
Theater for Peace in New Orleans**

USA

Rachel Lee

Danielle Morvant

**2009**

**Fuente de Paz  
(A Fountain of Peace)**

Honduras

Marie José Méndez

**2010**

**Children and the Living  
Environment by the Red River**

Vietnam

Trang Nguyen

**2011**

**Documenting the Abuse  
of Migrant Workers**

Singapore

Rokuhei Fukui

## **Wartburg College**

---

**2007**

**Summit and Walk for  
Peace and Inclusion**

USA

Laura Baker

Sara Jane Jones

Leo Sweeting

**2008**

**Remember Cambodia:  
Connecting Two Worlds**

Cambodia

Victoria Breshears

Jessica Foster

Ryan Hahn

Jessica Knutson

Katie Wright

**2009**

**A Gain for Guyana**

Guyana

Rachel Coleman

Abhay Nadipuram

**2010**

**Water for Life**

Nigeria

Hyeladzirra Banu

Chikemma Nwana

**2011**

**Empower Women for Peace**

Sudan

Yvonne Tracy Ayesiga

Lomoro Moses Santino

## **Washington and Lee University**

---

**2007**

**School Library**

Rwanda

Sally Logan Gibson

**Healthy Community**

**Curry Kitchen**

Sri Lanka

Anne Gleason

**2008**  
**Microcredit**  
Peru  
Drew McWay

**2009**  
**Language Laboratory/  
Multimedia Center**  
Argentina  
Eduardo Rodriguez

**2010**  
**The General  
Development Initiative**  
Dominican Republic  
Cailin Slattery

**2011**  
**Benefiting All Children  
in Korea (BACK)**  
South Korea  
Uri Whang

**Washington University  
in St. Louis**

---

**2007**  
**Shoot for Safety:  
A Hepatitis C Awareness  
Network for Youth in Cairo**  
Egypt  
Aryan Weisenfeld  
Anant Vinjamoori (Stanford  
University)

**2008**  
**HIV/AIDS Education Initiative**  
Dominican Republic  
Fidel Desir  
Priya Sury

**Wellesley College**

---

**2007**  
**Empowering Youth  
through Service**  
South Africa  
Dawoun Jyung

**Language for Coexistence**  
Israel  
Dafna Ashkenazi  
Noga Ashkenazi  
(Grinnell College)

**Global Learning Summer School  
Program**  
Mexico  
Shayla Adams

**2008**  
**Let's Give Back  
through Playback**  
South Africa  
Margaret Chidothe  
Roni Nitecki (Dartmouth College)

**2009**  
**"Give a Man a Fish,  
Teach a Man to Fish. . . ."**  
Panama  
Annie Smith

**2010**  
**Xelaju Stove Project**  
Guatemala  
Ana Lucia Medrano Fernandez

**2011**  
**Camp Rafiqi**  
Lebanon  
Lana Dweik  
Sara Minkara  
Maysa Mourad  
Melda Salhab

**Wesleyan University**

---

**2007**  
**The Nagarote-Wesleyan  
Partnership**  
Nicaragua  
Sean Corlett  
Lorena Estrella  
Nelson Norsworthy  
Jessica French Smith

**2008**  
**Noontoto Women's  
Biogas Project**  
Kenya  
Nyambura Gichohi  
Robert McCourt

**2009**  
**Kibera School for Girls**  
Kenya  
Kennedy Odede  
Jessica Posner

**2010**  
**Artistic Expression and  
Healing through Music**  
Uganda  
Allana Kembabazi

**2011**  
**Water Sanitation for  
Brighter Dawns**  
Bangladesh  
Tasmiha Khan

**Westminster College**

---

**2007**  
**Healing the Souls through Arts**  
Thailand  
Brianna Andrade  
Janepicha Cheva-Isarakul  
Brittany Doscher  
Julio Noguera  
Courtney Richter

**Refugees in the Making of Peace**  
Colombia  
Shauna Aminath  
Edinson Arrieta  
Felipe Cordero  
Gustavo Godinez  
Matthew Lowell  
Mohamed Shakir

**Central-Missouri  
Interfaith Initiative**  
USA  
Gina Campagna

**2008**

**Education: The Master Negotiator for Peace**

Swaziland

Sithembile Mabila

**P4: Pioneering Perpetual Pathways for Peace**

Rwanda

Gina Campagna

Clayton Jordan

Scott Oldebeken

Samantha Richman

**2009**

**Growing a Future for Peace**

Trinidad & Tobago

Edinson Arrieta Aguas

Sera-Leigh Ghouralal

Matthias McCurren

Andres Veintimilla

**2010**

**Children's Library**

Ethiopia

Behailu Bekera

Derick Dailey

Eyob Demeke

**Solar Panels**

Pakistan

Hassaan Sipra

**2011**

**Making Lives Better**

Nepal

Sneha Bhandari

Pradipti Rajbhandari

**Wheaton College**

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**2007**

**Fighting for Our Lives: Creating Schools for Peace**

Jamaica

Derron Wallace

**The Sing'isi Village After-School Program at the Hopeful School**

Tanzania

Ashley Mott

Caitlin O'Connor

**2008**

**A Dream Grows in Brooklyn**

USA

Kelly Maby

**To Live, Love, Laugh and Learn: YODIFEE**

Cambodia

Siu On Ann Kwan

**2009**

**From 3 Stone to No Stone**

Uganda

Matthew Kuch

**Puente Alto Safe Zone After-School Program**

Chile

Caroline Cornwall

**2010**

**Overcoming Malnutrition**

Peru

Arielle Burstein

Rachael Powell

**2011**

**Reading toward Dreams**

Namibia

Merretta Dickinson

**Whitman College**

---

**2007**

**Chiapas Lending Program**

Mexico

Samuel Clark

Sophia Kittler

**Youth Empowerment**

Sierra Leone

Henry M. Kpaka

**2008**

**Reducing Stigma for Ethiopian Children Orphaned to HIV/AIDS**

Ethiopia

Meheret Endeshaw

**2009**

**Cultivating Community Independence**

Honduras

Curt Bowen

Jesse Phillips

**2010**

**Wage Claim for Migrant Workers**

USA

Alice MacLean

**2011**

**Waste Management: Improving Health and Human Dignity**

Honduras

Carson Burns

Nate Rankin

**Williams College**

---

**2008**

**Reclaiming Childhood for Iraqi Children in Jordan**

Jordan

Anouk Dey

Katherine Krieg

**2009**

**Reducing the Environmental and Health Dangers of Small-scale Mining**

Papua New Guinea

Henry Kernan

**2010**

**Reading in the Slums**

Argentina

Ellen Song

**2011**

**Establishing a Generation of Promise**

Afghanistan

Matiullah Amin

## **Yale University**

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**2007**

**A Well in Batey Libertad**  
Dominican Republic  
Sarah Kabay

**Empowering Mombasa's  
Agents of Peace**  
Kenya  
Alexandra Suich

**2008**

**One Mango Tree**  
Uganda  
Julie Carney

**Water for Peace in  
the Horn of Africa**  
Djibouti  
Stuart Symington

**2009**

**Art Yu Don Beteh: Development  
through Business**  
Sierra Leone  
Alaina Varvaloucas

**2010**

**Sustainability, Skills Workshops,  
and Personal Testimony**  
Rwanda  
Caitlin Clements  
Christina Hueschen

**2011**

**S2 Capital**  
India  
Sejal Hathi

**A New Identity for  
Bosnia-Herzegovina**  
Bosnia and Herzegovina  
Sarah Larsson  
Vinicius Lindoso

## **The Davis Projects for Peace—International Houses Worldwide**

### **IH-Alberta**

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**2008**

**Water Quality Lab—  
Ngobe Bugle Comarca**  
Panama

Laura Brookbanks  
Ross Duncan  
Amanda Gabster

**2009**

**Ceramic Initiative**  
Kenya  
Andrea Landriault  
David Poon

**2010**

**Guatemala Nutrition Centre**  
Guatemala

Laura Brookbanks  
Dunia Joulani  
Yilang Karen Kang  
Dilshan Samarkoon

**Conectados**

Peru  
Matthew Jeppesen

**2011**

**Teaching English for Peace**  
Morocco

Caitlin Cobb  
Nyamal Guet  
Alex Freeman  
Joyce Tani  
Tinu Johnson  
Victoria Yeo

## **IH-Berkeley**

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**2008**

**Peace Camp & Peace Center—  
Kandal Province**  
Cambodia

Ana T. Villarreal

**Writing Workshop**  
Cambodia

Aaron Sorenson

**Safe Water for a Safe World**  
India

Ayse Ercumen

**Projects Sastimasa:  
Education for Liberation**  
Kosovo

Sina Akhavan

**2009**

**Micro-blogging for Peace**  
India

Usree Bhattacharya

**2010**

**Healthy Ka Pamilya**  
Philippines

Jacqueline Barin

**Outdoctrination**  
Ethiopia

Jason Atwood

**2011**

**Mobile Library for Peace**  
India

Aravind Unni

**Empowering Citizens with  
Environmental Awareness**  
Sri Lanka

Lisa Fleming  
Andrew Stokols

## **IH-Brisbane**

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**2008**

**Partners in Peace:  
Growing a New Generation  
of Global Citizens**

**Australia**

John Braithwaite  
Grace Duckham  
Jose Gato  
Rosanne Gomez  
Jacqueline King  
Amra Naidoo  
Casey Northam  
Sheannal Obeyesekere  
Fraser Orford  
Jay Anand Prabhu  
Cassandra Strike  
Tony Swain  
Victoria Toal

**2009**

**Mbambanga Island Rest House  
and Health Clinic**

**Solomon Islands**

David James  
Michael Kreltszheim  
Fraser Orford  
Anthony Swain

**2010**

**Road Trip for a Cause**

**Malaysia**

Amanda Card  
Kaitlyn Close  
Melody Dobrinin  
Alexander Foo  
Jose Gato  
Alex Maskiell  
Fraser Orford  
Ping Tee Tan

## **IH-Chicago**

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**2008**

**Village Banking in Rural Peru**

**Peru**

Genevieve Cour

**Peace Park in Kabul**

**Afghanistan**

Zaid Al-Farisi

**2009**

**Local Cancer Testing System  
for Peace**

**Pakistan**

Maliha Asma

**2010**

**Cross-Strait Student  
Leadership Conference**

**China**

Li Chen

**Empowering Chicago Refugees**

**USA**

Ifrah Magan

**2011**

**Financial Literacy Summer  
Seminar Series**

**China**

Haishu Chen  
Xi Chen  
Xiaolun Cheng  
Kejia Jin  
Ying Li

## **IH-London**

---

**2009**

**Rain of Poems over Warsaw**

**Poland**

Cristóbal Bianchi

## **IH-Melbourne**

---

**2009**

**Project Fraternitas**

**Ecuador**

Rebecca Brown  
Evelyn Chew

**2011**

**The Traveling Shanty Town**

**South Africa**

Catherine Bovis  
Jessica Boyce  
Mark Campbell  
Donald Sahlstrom  
Rebecca Skehan

## **IH-New York**

---

**2008**

**Hassa Hit: Remembering Us**

**Guam**

Marie Auyong  
Cyrus Luhr

**Joining Together through Song**

**Hungary**

Mariane Lemieux

**Stretching towards Peace**

**Serbia**

Vandana Sood

**Peace through Safe  
Drinking Water**

**Peru**

Michael Halperin

**Water Peace Initiative**

**Uganda**

Andreas Ring

**A Piece for Peace**

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Jean-Olivier Begin

**Library of Hope**

**Afghanistan**

Mujda Amini

**People Building Peace**

**USA**

Salim Al-Jahwari  
Liat Shetret

**From Apathy to Action:  
Educating against Child Abuse**

**Jamaica**

Nikhil D'Sa

**2009****A Concert in Honor of Peace  
at Carnegie Hall**

USA

Nimrod Pfeffer

**A Music Camp for  
Wounded Hearts**

China

Danqing Zhou

Matteo Sabattini

**Alleviating the Harms of  
Human Trafficking**

Laos

Stephanie Choo

**Clicking to the Rhythm of Peace**

Argentina

Camelia Lalani

**Climate Change Adaptation**

Papua New Guinea

Tekau Frere

Anabay Sullivan

**Dancing the Difficulties Away**

India

Christina Renckens

**Education for Peace**

India

Pooja Lakhwani

Sumreni Lala

**Kathmandu Music for  
Peace Festival**

Nepal

Lindsay Feldmeth

**Peace Education through  
Storytelling**

Ecuador

Maria Jose Bermeo

**Promotores de Progreso**

Ecuador

Matt Haygood

**RISK: Taking Chances, Giving  
Opportunities**

Dominican Republic

Elton McKennedy

**Running toward Peace**

Egypt

Sara Yap

**2010****Peace of Mind Leads  
to Peaceful Lives**

South Africa

Shannon Bishop

**School Libraries for Kiamuri**

Kenya

Rebecca Burton

**Exhibiting Peace**

Italy

Sarah DeMott

**Building Green Outposts**

Canada

Frederik Dolmans

**Deportes para el Futuro**

Peru

Rob Grabow

Linda Leder

**Music Works!**

Togo

Joachim Junghanss

**Transformation Education**

Sierra Leone

Marianne Kinney

**Peace at Home**

USA

Lynn Lynes

**Occupational Therapy**

Uganda

Samuel Ouma

**Reporting for Peace**

Maldives

Mirva Lempiäinen

**My Plight, My Right**

USA

Tsz Kiu Liu

**2011****Bring Peace to Arizona's Schools**

USA

Elizabeth Hernandez

**Finding Home: A Creative  
Solution to Peace**

Israel

Yves Bouzaglo

L. Carolina Rios Mandel

**Honoring the Past for a Peaceful  
Future**

Guatemala

Eliza Ramos

**Conflict Prevention in the  
Kyrgyz-Tajik Border**

Tajikistan

Salkynai Samatova

Elona Klaa-Zakharova

**Sonhos São Caminhos: Ways  
Are Dreams**

Brazil

Alexandra Sisk

**Where Do We Go from Here?**

Greece

Alexander Besant

**Dance for Peace**

Cyprus

Pantelis Charalambous

**Oral History in Africa**

Burundi

Erika Fry

Duncan Wilson

**Processing Together**

South Korea

Chihiro Amemiya

## **IH-Philadelphia**

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**2009**

**Engaging 4 Peace**

USA

Cho Kim

Ari Yasunaga

**2010**

**Painting for Peace**

USA

Kyle Billings

Stephanie Davis

**2011**

**African Refugees in  
an Arab World**

Egypt

Katie Hickerson

**Empowering Women  
in Northern Ghana**

Ghana

Nana Sarpong Agyemang-  
Mensah

## **IH-San Diego**

---

**2011**

**Defusing Ethnic  
Tensions in Kuria**

Kenya

Enzo Haussecker

Sarah Sypris

## **IH-Sydney**

---

**2009**

**Giving a Peaceful Future  
for Children**

Lebanon

Nathalie Bou Karam

Bjoernar Snann Lassen

**2010**

**Prevention & Education for  
Villagers' Peace of Mind**

India

Siaw-Yean Woon

**2011**

**Peace to the Refugee**

Kenya

Victor Wu

## **IH-Washington D.C.**

---

**2009**

**Computers for Orphans**

Jamaica

Adnan Kummer

Florence Maher

## **IH-Wollongong**

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**2008**

**WHAM**

Timor-Leste

Houcine Chraibi

Swati Dhamaraj

Damien Dunstan

Owen Everitt

Amandine Girad

Catherine McNamara

Jessica Pratten

Kiri Yapp

**2009**

**Creating Understanding**

Australia

Michael Rosalky

Graeme Wolgamot

**2010**

**Celebrating the Voice**

Australia

Emily Ivins

Taneile Kitchingman

Shane Smith

**2011**

**Touching East and West**

Australia

Dandan Jian

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## Projects for Peace

Internationalist Kathryn W. Davis turned 100 years old, then 101, 102, 103, 104, and now 105, challenging today's generation of college students to undertake "Projects for Peace." She said to the students: Come forward with your ideas, shape them into actionable projects, and I'll give you the resources to do your projects. This volume portrays what unfolded in the summer of 2011 as a result of this challenge.

Students heard the call and responded to the challenge. They demonstrated that today's youth—tomorrow's leaders—want to be engaged, want to make a difference. The students' projects took place in many different places around the world, but all of them were built on person-to-person relationships, the role of leadership, and finding ways to improve the human condition in the quest for peace.

Kathryn Davis is a leader, leading others as she invests in "preparing for peace."

## Davis United World College Scholars Program

Funded by Gale and Shelby Davis, the program is a major philanthropic force in promoting international understanding. Currently, Davis philanthropy partners with 94 colleges and universities to internationalize the American undergraduate experience through scholarships awarded to nearly 2,500 students.

These globally minded scholars are from the U.S. and 145 other countries, and have proven themselves while completing their last two years of high school at one of 13 United World College schools located in Bosnia and Herzegovina, Canada, Costa Rica, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, the United States, Venezuela, and Wales. Since its inception in 2000, the Davis UWC Scholars Program has become the world's largest privately funded international scholarship program for undergraduate education.

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