

Projects for Peace

When Kathryn W. Davis turned 100 years old in 2007, she set out to challenge today's generation of college students to undertake "Projects for Peace." She said to the students: Come forward with your ideas, shape them into actionable projects, and I'll give you the resources to do your projects.

Students heard the call and responded to her challenge; this volume portrays what unfolded in the summer of 2014 as a result. They demonstrated that today's youth—tomorrow's leaders—want to be engaged, want to make a difference. The students' projects took place in many different locations around the world, but all of them were built on person-to-person relationships, the role of leadership, and finding ways to improve the human condition in the quest for peace.

We celebrate the life of Kathryn Davis as a leader—leading others in "preparing for peace."

Fellowships for Peace

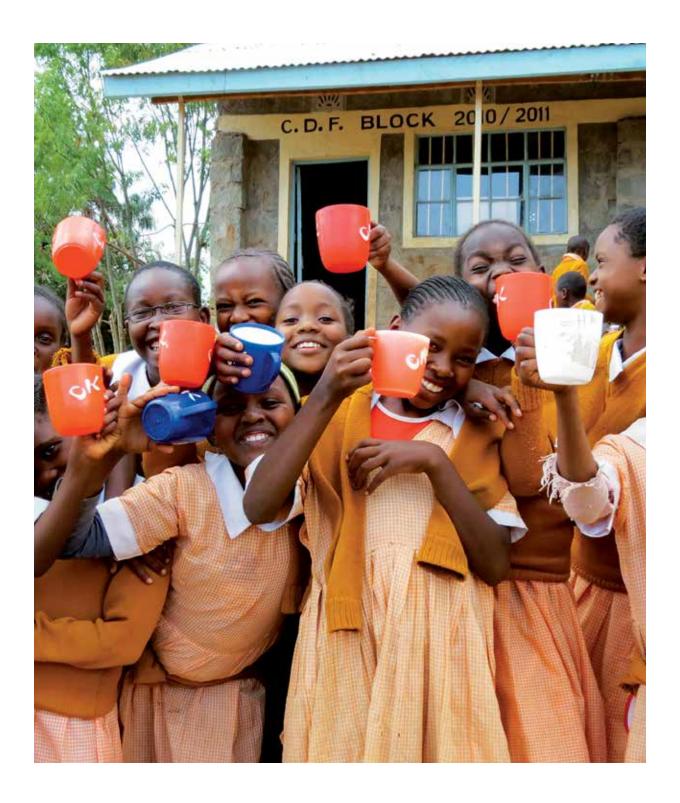
Established in 2007 as a sister program to Projects for Peace, Fellowships for Peace was envisioned by Kathryn W. Davis as another way to bring about a better world. Fellowships for Peace is a long-term investment in students and professionals poised to create change. Each year, 100 aspiring and experienced peacemakers from all walks of life are granted the funding they need for summer study at the Middlebury Institute of International Studies at Monterey. Kathryn Davis Fellows for Peace receive the very best training in foreign language or policy studies, and go on to use their skills for the greater good—in peace-related professions and initiatives all around the world.

Davis United World College Scholars Program

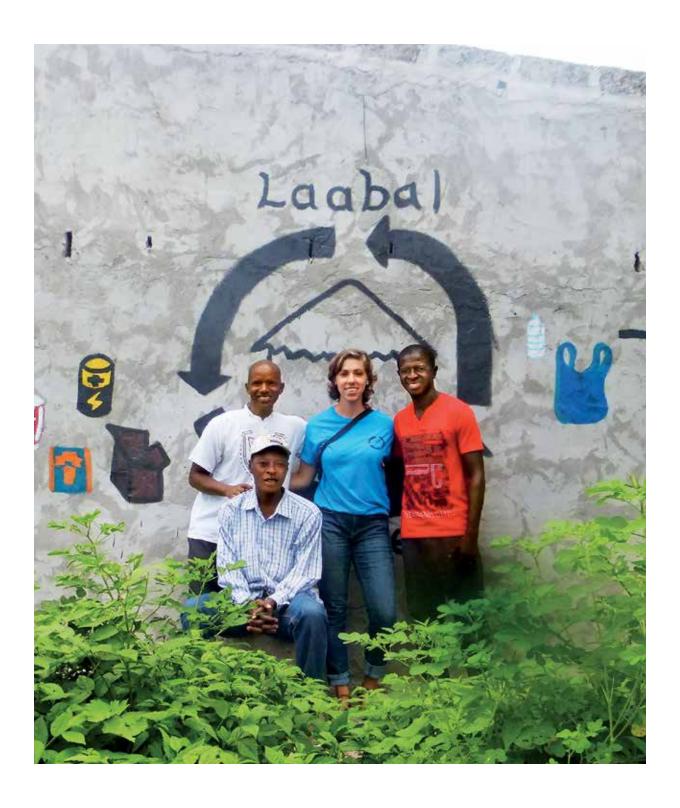
The Davis United World College Scholars Program is a major philanthropic force in promoting international understanding. Currently, Davis philanthropy partners with 91 colleges and universities to internationalize the American undergraduate experience through scholarships awarded to more than 2,500 students.

These globally minded scholars are from the U.S. and 148 other countries, and have proven themselves while completing their last two years of high school at one of 14 United World College schools located in Armenia, Bosnia, Canada, Costa Rica, Germany, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, the United States, and Wales. Since its inception in 2000, the Davis UWC Scholars Program has become the world's largest privately funded international scholarship program for undergraduate education.





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Introduction

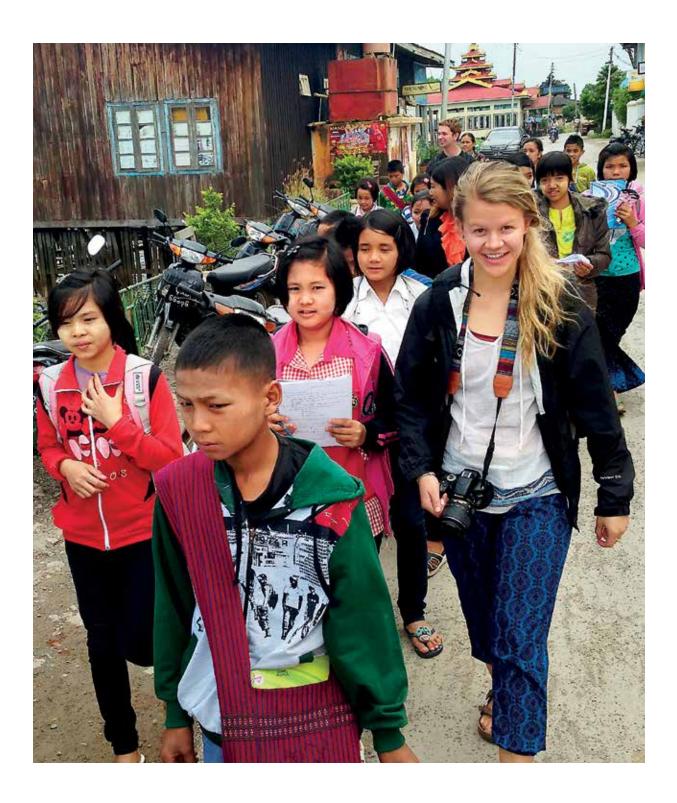
This volume reports on the seventh year of Projects for Peace, an initiative inspired by the late philanthropist Kathryn W. Davis and designed and directed by veteran international educator Philip O. Geier. The projects recounted here are a powerful testimony to Kathryn's vision and commitment to finding new pathways to peace in the 21st century. To honor Kathryn and her vision, the Davis family remains committed to perpetuating Projects for Peace in the future.

The first projects took place in 2007, funded by Kathryn in celebration of her 100th birthday that year. Kathryn renewed her generous support each year thereafter; because of her, there have been more than 830 projects carried out in more than 100 countries during the past seven years. Inspired by her leadership and example, other philanthropists and college presidents joined in to make still other projects possible. All of this tremendous momentum continues to grow, even as we mourn the loss of Kathryn, who died in April 2013 at the age of 106. Kathryn's legacy, however, is alive and well — as you will see in the pages that follow.

In these pages you will find highlights of the seventh round of projects, which took place during the summer of 2014. They capture the innovation, energy, and effort of young people motivated by Kathryn's inspiration and generosity to build stepping-stones to peace in the world.

"My many years have taught me that there will always be conflict. It's part of human nature. But I'll remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war."

KATHRYN W. DAVIS



Remembering the Founder of Projects for Peace

By Philip O. Geier, Executive Director, Davis United World College Scholars Program

The Power and Wisdom of Our Founder: Kathryn W. Davis

In August 2006, Kathryn Davis made a momentous decision. She would be turning 100 years old in 2007, and she was feeling a great sense of urgency. Urgency about an elusive goal in her long life: peace in the world. As she reflected on the many years of her life, she felt frustrated that her generation and those that followed had failed in that great quest.

What might she do? Kathryn wondered. She decided it was time to see how fresh and motivated young minds would tackle this perplexing issue. She then made the commitment to use her remaining years to unleash the potential of youth in the quest for peace. How to do that?



Kathryn W. Davis 1907-2013

She had been watching with interest a program her son Shelby had started with his own philanthropy in 2000: the Davis United World College Scholars Program, which had grown into, and remains today, the world's largest international scholarship program for undergraduates. Kathryn had met many of these United World College graduates as they had become Davis United World College Scholars matriculating at 90 American colleges and universities—including her alma mater, Wellesley, and Princeton, where both her late husband and her son had earned their undergraduate degrees. Given the impressive scope of colleges and universities in her son's program, it occurred to Kathryn that these would be accessible and dependable places for her to try out her idea of Projects for Peace.







With enthusiasm, Kathryn provided funding annually and issued her challenge to any and all students on these campuses—as well as to others at International Houses worldwide, Future Generations Graduate School, the Graduate Institute in Geneva, (where Kathryn earned her doctorate) and the University of Maine—to design and go do whatever projects they felt would contribute to peace and a better world. This volume reports on the 2014 projects and demonstrates how Kathryn's vision has motivated young people, and how those young people have drawn inspiration from Kathryn.

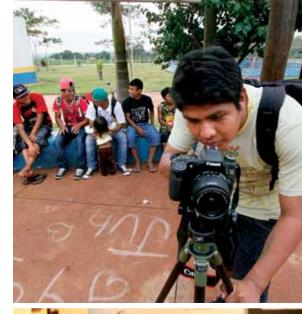
The Process

Projects for Peace is administered through the office of the Davis United World College Scholars Program, headquartered at Middlebury College. Over the past academic year, competitions were held and selections of projects were made on the many American college and university campuses already part of the Davis United World College Scholars Program, as well as those mentioned above. To make the competition for grants as inclusive as possible, all students on these campuses were invited to design their own grassroots Projects for Peace, which, if their proposals were among the winners selected, they would implement anywhere in the world during the summer of 2014. Each of the winning projects was awarded a \$10,000 grant, thanks to Kathryn and others who now share her vision. Each project's total budget could expand, of course, dependent on how enterprising the winning students might be in raising other funds or partnering with existing initiatives or organizations.

Students are invited to give their own definitions of what a Project for Peace should mean. The idea is to spark the students' own imaginations and to see what fresh thinking might come forth. The Projects for Peace initiative is intended to encourage creativity, innovation, and social entrepreneurship. Projects span the globe, and can take place anywhere, including in the U.S. (see the world map on page 52 and listings of all projects to date beginning on page 55 of this volume).

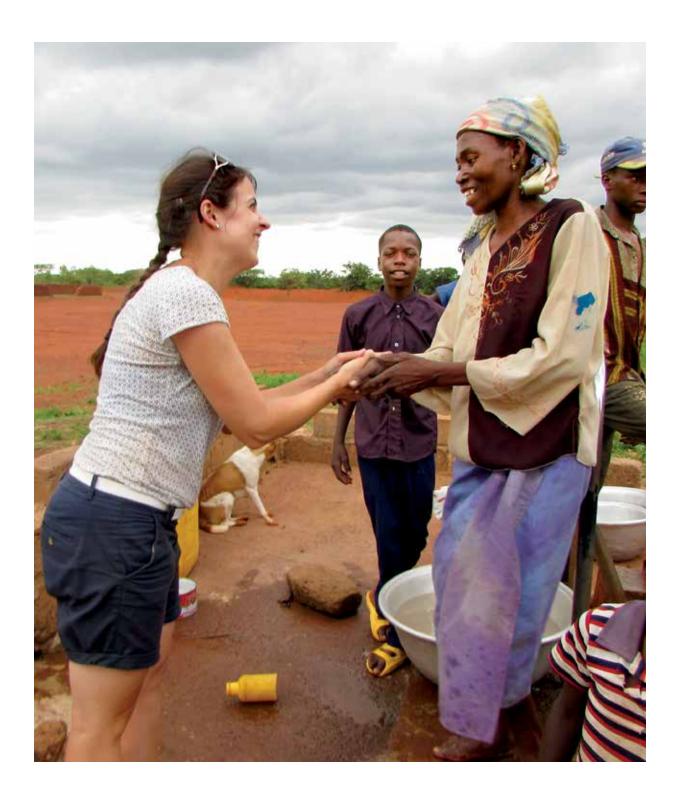
Each of the participating institutions is free to promote the competition among its own students and design its own evaluation process for selecting the most compelling proposals. The idea is to encourage all decision making to take place at the campus level, making it more empowering and engaging for each educational community. Other philanthropists and some college presidents have become so captivated by the idea and potential value of this initiative that they are now funding additional projects beyond what Kathryn's philanthropy makes possible.

This year, thousands of student proposals were written, across the nation and around the world. The impact on campuses was inspiring. As one college official reports, "This opportunity and the proposal-development process have produced a wonderful, exciting buzz on campus and among our students." Kathryn's vision and spirit took root in 2007, and the momentum and participation have expanded every year since. The winning proposals for 2014 were announced in the spring, and then it was up to the students to do their projects during that summer—demanding focus, engagement, commitment, and a high degree of personal responsibility. This volume illustrates the results.









Evaluating Projects for Peace

By Jonathan Isham

The Center for Social Entrepreneurship (CSE) at Middlebury College has begun a longitudinal evaluation study of Projects for Peace. Under the direction of Jonathan Isham, Professor of Economics at Middlebury and co-founder of CSE, a team of researchers is seeking to define the attributes of successful projects. The following presents Professor Isham's and CSE's preliminary findings.

For two years, researchers at Middlebury's Center for Social Entrepreneurship have studied the Projects for Peace, Kathryn W. Davis's uniquely successful philanthropic gift. We have comprehensively evaluated the 2008 projects, including conducting interviews with leaders of 10 projects. We are honored to share here results and selections from those interviews, grouped into 12 observations about the Projects for Peace that most clearly achieve Kathryn Davis's vision.

1. Projects for Peace leaders should be familiar with the target area of their project.

Betto van Waarden (Lewis and Clark '10) led "Cultivating Peace: Empowering the Orphaned Children of Criamar" in Ceilândia, Brazil, a region where he had previously studied. "It definitely helped to have some knowledge and experience of how things work in Latin America and Brazil. If we hadn't spoken any Portuguese it would have been extremely difficult." Katherine Kreig (Williams '08) engaged translators before "Reclaiming Childhood for Iraqi Children in Jordan" was underway. "Wherever you're going, the more research you can do and the more you can understand the community, and the more local organizations you can partner with, the more effective you'll be."

2. Students should seek out mentors who know the region and can help design the project.

For "Protein Malnutrition in Rural Swaziland: Introducing Moringa as a Nutritional Supplement," Edward Lin (University of Florida '07) counted on his mentors. "We researched a lot and it was a good scheme, but when it got down to the nitty-gritty, that's when we used help from our mentors, [on] strategic and tactical levels." Kreig's project in Jordan was first sparked by an inspiring Williams professor. "We let a lot of other professors know, we told our friends, we spread a lot of awareness. Once we expressed interest in continuing it, a lot of those people came out and said, 'Oh, I know this person you should talk to."

3. Students should set realistic goals that cater to their skill sets.

Students do not need highly technical skills to effect change. In designing "Project Heal" in Ghana, Lauren Slive (UNC Chapel Hill '09) and her colleagues thought: "We don't have medical training, but what if we work with some Ghanaian doctors? We can do something for first aid. You don't have to be a doctor to do that." And less is sometimes more. Shujaat Khan (Middlebury '10), an organizer of "Healing the Rift," a rally for peace in New York City, learned that "there needs to be idealism for a project to be successful or for it to be even interesting, but a lot of the times people tend to be too idealistic about what they can achieve."

4. Students must have a deep commitment to listening and to placing community needs at the center of their plans.

The most frequent advice from 2008 Projects for Peace leaders was to listen. As Edward Lin put it: "Listen to everything. Listen to the community, listen to your mentors. Don't just rely on reports and columns and opinions—go figure out what's going on." According to Slive's collaborator Emma Lawrence (UNC Chapel Hill '09), "The biggest thing is to make sure to involve the community every step of the way, not just at the planning or execution phase, but in that very first phase when you're thinking of a project."

5. Students should consider partnering with existing organizations.

According to Kreig: "It's important for these new Davis Peace Project applicants to partner with local organizations that are already trusted in the communities, because it can take a really long time to build up that trust—maybe longer than you have in the Davis Peace Project timeline." Reflecting on his experience in Swaziland, Lin agrees: "We actually realized that we had to engage with the NGOs because they already had the trust. You can't just go into someone's community and expect them to trust you and accept your advice. These organizations have been there and have relationships with the communities."

6. Students should have a clear plan to involve as many stakeholders as possible.

During the implementation of "Water Purification System in South Africa," Eric Harshfield (University of Virginia '09) reached out. "We were all working together: with faculty at the university, and with the local community members. We talked about the issue of safe water in the community, did a survey that addressed the problems, and tested water samples for microbes. We found E. coli and salmonella and things in the water showing it was contaminated, and so we presented all the findings to the community and said, "What do you want to do about it? Can we do something?""

7. Students need to prepare for the complexities of creating and leading a project.

At the start of "Computers and Child Care: Training Mothers for a Peaceful Future" in Argentina, Emily Usher Shrair (Mt. Holyoke '08) discovered that offering computer classes to single mothers was not possible without child care. So she arranged to pay local unemployed women to watch over the children. Based on his South Africa experience, Harshfield advises: "You might think you understand something just by doing research and learning about the problem, but there are always many layers. Human beings are very complex and we don't live alone, we live in communities where there are a lot of forces at work."

8. Students need to show a commitment to being as flexible and adaptive as possible.

One can't prepare for everything. For Krieg's project in Jordan, "We had originally written the project to work specifically with Iraqi refugee girls, [but] in these refugee communities you had some Syrian girls, you had some Lebanese girls, you had some Israeli girls, you even had some really poor Jordanian girls, and they were all living together and they were all friends. We had to













reevaluate whether it was worth saying 'No, we're only accepting Iraqi refugee girls' because that's what our project is supposed to be." Slive's project in Ghana also changed dramatically. "We had an idea in our head: maybe we would build a library at first. But then we quickly realized that was a terrible idea. We didn't have the money to build a new structure. So then we worked with the hospital to find a room that they could dedicate to this library instead. By the end, I just learned not to have a hard-and-fast set of expectations."

9. Students should try to stay in the community as long as possible.

Arianna Schindle (Kalamazoo '08), a leader of "Nets for Prevention and Peace" in Burma, recalls: "I stayed there for almost three and a half years after I did the project. ... I constantly came across that issue where [outside] people came, didn't understand the complexity of working with grassroots organizations and in contexts that were really diverse. ... To create ownership from the ground up takes a lot of training, is a really long process, and involves complex dynamics that we're often not aware of."

Reflecting on his experience in Brazil, Van Waardan recalls: "If we had had a bit more time, it might have been easier to [secure] more structural things that we were trying to do, like the collaboration with the international school. If you had more time, it gives you more of an ability to figure out how things will be continued when you're gone."

10. Some Projects for Peace leaders should consider creating an NGO.

According to Max Green (Colorado College '08), nonprofit status led to success for "Cover One in Honduras: Promoting Athletics and Health Care." "The biggest thing about [nonprofit status] was that it allowed us to go to sporting equipment stores and say:

'We're a nonprofit organization, here's what we're doing, do you have any equipment that was last year's model and you're not really going to be able to sell?''' But creating an NGO is not the only road to sustainability. Schindle's plans changed after her experience in Burma: "We didn't officially file for a 501c3, but we intended to make it a lot more sustainable. [After the summer though,] we recognized that the need and the context had changed. We didn't want to be there doing the fund-raising and advocacy; we wanted to be teaching and training on the ground."

11. Students should have a plan to train locals.

For "Growing One Mango Tree in Uganda," Julie Carney (Yale '08) selected 20 women for a training program; she paid trainers, rented space, and bought sewing machines and fabric for each trainee. "One Mango Tree" also hired a director to help coordinate orders and make payments. The women who still work for "One Mango Tree" know how to sew, sell their products, and make a profit. Lin's project in Swaziland was built around a similar plan: "We hired a Swazi farmer that was recommended to us and trained him on everything. He ran all of the workshops because we didn't want the relationships to be farmers and foreigners, we wanted it to be among peers. Our trainer [still] makes a living doing these workshops."

12. Students should plan to connect new volunteers to their project.

After founding a 501c3 in the spring of 2009, Krieg developed a model built around new volunteers in Jordan. "We started this volunteer program where U.S.-based volunteers could apply to coach for the summer and to have this really unique experience living in Jordan." Since Harshfield finished his Project for Peace in South Africa, "UVA professors and students have formed an NGO and they're continuing to work in this community and continuing to do more water projects." UVA now sends undergraduates back to work on water projects every year; these new leaders have changed the water purification model with new and improved versions.

So what are the main lessons from our research to date? We are certain that these 12 characteristics capture the essence of the best Projects for Peace.

They can help guide the selection of projects in 2015 and beyond. Yet the deepest legacy of the Davis Projects for Peace, the greatest tribute to Mrs.

Davis's vision, is not the success of any set of projects. It is rather the lives that former project recipients are now leading, lives of purpose and meaning dedicated to promoting peace and addressing the root causes of conflict.

Jonathan Isham is a professor of economics at Middlebury College. He is the co-founder and director of the Center for Social Entrepreneurship at Middlebury, which was established through the generosity of Alan Hassenfeld and the Hassenfeld Family Foundation.

Projects for Peace Captivates Other Philanthropists

Inspired by Davis Family Example

athryn Davis personified "leading by example." Her vision and philanthropy inspired and motivated many others to follow her lead. And she didn't even ask them. They were just taken by her powerful principles and programs. Such is the case with Projects for Peace. Here are two very personal stories from family foundations that have joined the Davis family in growing Projects for Peace.



Howard P. "Pete" Colhoun

The Colhoun Family

"My first introduction to the importance of Kathryn Davis's Projects for Peace program/mission was more than 50 years ago when I left Princeton and was a Fulbright scholar in Norway. It was here, for the first time, that I saw the value and significance of learning about foreign cultures. Only by going abroad for extended times does one learn both how different and how similar foreign countries are to the USA. In the many years since my first trip to Norway, the value of this experience abroad has only increased exponentially. The Colhoun family thinks the

Davis family is one of the most generous in America and deserves the support of others. The various Davis family programs efficiently and effectively select exceptional young people, and give them an opportunity to become future world leaders. The Colhoun family has invested and continues to invest some of its philanthropy in Kathryn Davis's vision, and encourages other philanthropic families to join us in supporting the unique and imaginative focus of Projects for Peace. We in the Colhoun family especially appreciate giving in this way because our funding goes directly into additional projects, and we need not be concerned with the operational or administrative dimensions of the program. We have confidence that our philanthropic dollars are going directly to the beneficiaries through the innovative design and management of Projects for Peace."

—Howard P. Colhoun



Linda and Clem McGillicuddy

The McGillicuddy Family

"My wife Linda and I attended a talk given by Phil Geier about what Kathryn Davis was making possible through Projects for Peace. We were simply blown away. To think of a program that expands the imagination and horizons of young

college students while planting uplifting demonstration projects in communities across the globe was compelling to us.

"We were envious that this kind of opportunity didn't exist in our college years, but it occurred to us that we could participate even now. We offered to fund projects at my college of 50 years ago, the University of Maine, known for its engineering college and especially active in climate studies and sustainability. We were gratified that liberal arts as well as science majors responded so eagerly to the prospect of a Projects for Peace grant. And the results of our first projects—in Honduras in 2013 and in Ecuador in 2014—were equally gratifying.

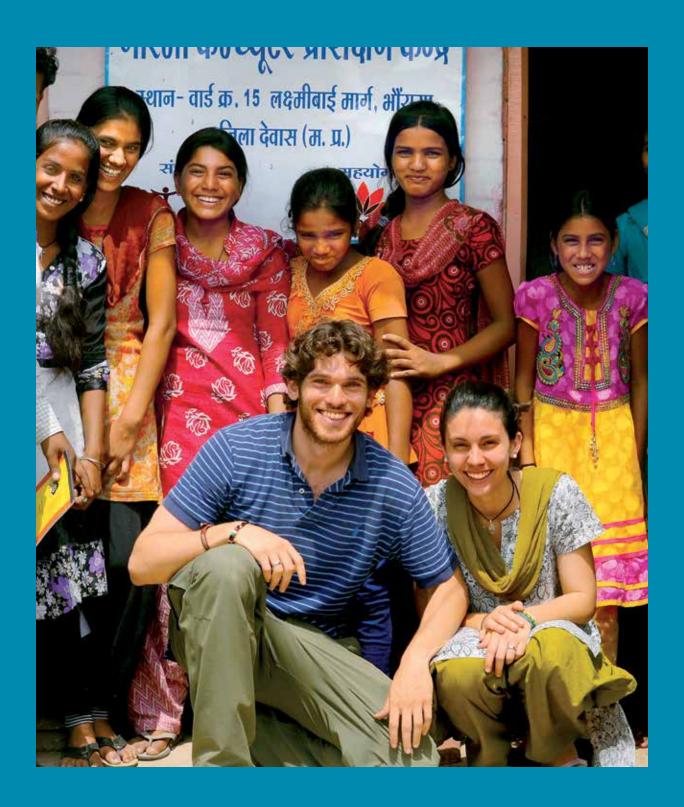
"Linda and I knew Kathryn Davis for many years. She was a brilliant woman with a consuming desire to promote global peace and understanding. We are proud to play an ongoing part in carrying on her vision. We are committed to future Projects for Peace alongside the Davis family."

— Clement and Linda McGillicuddy









The Projects

As these projects demonstrate, today's youth—
tomorrow's leaders—are engaged and want to make a
difference. They see the need to build a foundation for
peace out of many different building blocks. They see
that peace is more than the absence of war. They see
that peace takes focus, persistence, cultural sensitivity,
and plain hard work. And they are inspired by the vision
and generosity of the Davis family.

On the following pages are brief sketches of a cross section of the projects, informed by student reports and photographs. A complete list of the projects, participants, schools, and the countries where the projects took place can be found beginning on page 55.

Through these projects, many small yet meaningful steps have been taken toward "preparing for peace."



"By digitizing the community health program, we have helped empower CHWs to do their jobs more professionally and efficiently, increasing the quality of care for people living with HIV as well as increasing the respect for and tolerance of HIV and HIV care in northern Togo."

ALICIA T. SINGHAM GOODWIN, MIT

Empowering Community Health Workers

Togo Emma Broderick, Kristen Finney, AliciaT. Singham Goodwin MIT



Emma, Kristen, and Alicia's project aimed to empower community health workers (CHWs) and improve the quality of care by digitizing the collection and analysis of community health data at Association Espoir pour Demain (AED), an HIV clinic in northern Togo that serves more than 2,000 patients. To this end they used CommCare, a mobile health application, to build an initial set of forms, train the CHWs to use the CommCare application, on donated smartphones, and observe the use of the forms in the field, revising as necessary. They also trained the CHW director and other relevant staff on how to build CommCare forms and analyze CommCare data.

AED has pioneered the use of cmmunity health workers in northern Togo to make monthly visits to the homes of patients to ensure good adherence to medication regimens and to reinforce educational lessons learned at the clinic. As the collection and management of data from these home visits is very labor intensive and complicated, the project sought to facilitate those tasks and in turn improve the quality of patient care through the conversion of paper forms, lists, and reports into digital records. Data from these home visits—lists of reported symptoms, referral information, and results of tests performed at other facilities—can now enter records at the clinic.



"Twese for Peace is actively paving the way for a better Burundi; there is no sustainable economic development without sustainable peace and there is not sustainable peace without sustainable economic development."

Armel Arnaud Nibasumba, Middlebury College

Twese for Peace National Camp

Burundi Armel Arnaud Nibasumba Middlebury College



Armel grew up in the shadow of the central African genocide of the early 1990s, even fleeing as a toddler with his family from their home in Burundi before it was burned by a mob. Today he is dedicated to helping end the tensions that led to the death of more than one million people in the region. Armel has created Twese for Peace (using the word for "everyone" in Burundi's predominant language of Kirundi), a summer camp in the capital of Bujumbura where ethnic Hutus and Tutsis in their late teens and early twenties can break down ethnic barriers and get to know one another while learning the value of using for-profit business to produce social change. The underlying objective of the project is to build leaders for the future, which is why he has combined conflict management with social entrepreneurship.

During the summer of 2014, Armel brought together 35 participants (selected from a pool of 168 applicants) from 10 of the 17 provinces of Burundi to be part of "Twese for Peace," a camp to teach the fundamentals of conflict resolution, peace building, and entrepreneurship. For the entrepreneurship training, Armel used a model called BUILD (Build, Understand, Invent, Listen, Deliver) developed by the African Leadership Academy for its entrepreneurship and leadership curriculum, as well as Babson College's "From Ideas to Action: A Guide for Young Entrepreneurs." For the conflict management and peace building components, Armel focused on the history of conflicts in Burundi and new ways of thinking in light of the forthcoming elections in 2015. The camp finished with an Idea Festival where the participants engaged in a pitching competition, putting to work what they had learned. The camp served as a catalyst for camaraderie, tolerance, and development of future leadership.







"Immersing myself in Mostar for several months helped me connect the dots between conversations I had with community youth and how to implement a summer program that incorporated their ideas and goals. Coordinating and managing MSYP was a meaningful experience that solidified my interest in long-term development work and research in the region."

Dilia Zwart, Harvard College

Building Bridges in Mostar

Bosnia & Herzegovina Dilia Zwart, Freya Nowell, and Sho Igawa Harvard College



Dilia, Freya, and Sho combined their efforts to achieve two main goals: to bring youth of Mostar together to interact and learn together through a three-week summer institute; and to develop leadership skills and an entrepreneurial work ethic among these young people by fostering connections between them and local organizations. They created the first annual Mostar Summer Youth Programme (MSYP) and engaged 40 students with an average age of 16. The project was hosted by the United World College in Mostar, which donated four classrooms for courses taught by a number of volunteer teachers in a wide range of subjects including debate, ethnic relations in practice, sustainable tourism and urban development, creative language and idioms, Ted Talk 101, English, and event planning.

MSYP created a unique and friendly environment in which young people of Mostar enjoyed integrated educational and social experiences. The project aspired to have a long-term impact by demonstrating a successful, alternative model of education to young Bosnians—one based on multiculturalism, creativity, discussion, debate, and critical thinking. And Dilia, Freya, and Sho are hopeful that the second annual MSYP will attract even greater interest from local students and volunteer teachers. Two of their great lessons were the importance of collaboration between Mostar's NGOs and the importance of focusing on practical and common goals.



"Through our program we realized that service is really a kind of exchange. As much as we gave to the students with our time and resources, they also taught us incredible lessons about perseverance and life."

Fostering Peace between Native and Refugee Communities

Jordan Wardah Bari and Farah Amjad Princeton University



Wardah and Farah's project aimed to bring Syrian refugees and Jordanian youth together through an exploration of the peaceful mechanisms of education, art, and dialogue. With additional support raised through the crowd-sourcing fund-raising website Crowdrise, they organized a summer program in the Jordanian city of Zarqua in partnership with a Jordanian aid organization, ARDD-Legal Aid. The program was originally designed for 20-25 students; 33 students applied, but once the doors of the program opened an additional 50 students showed up. Wardah and Farah quickly expanded their program team with staff and volunteers provided by ARDD.

Respecting the cultural norms, there were separate sessions for boys and girls but all were taught the three curriculum areas of education (notably English), art, and dialogue. Then they moved from the classroom to the community and transitioned into a common service project. In partnership with HU-Green, a local environmental organization, the students transformed their neighborhood by building a Green Wall, a sustainable arrangement of plants placed into recycled bottles. The building of the Green Wall served to bring the refugee and native youth together, giving all a sense of community about the space they share in spite of the frustrations and neighborhood issues that challenge both the native and refugee populations.



"Living in the conditions of La Y gave me a new respect and understanding for the people in the community. The experience gave me something personal to accomplish, which is giving them a basic human right: clean water."

Nathan Roscoe, University of Maine

Water System Improvement in La Y de La Laguna

Ecuador

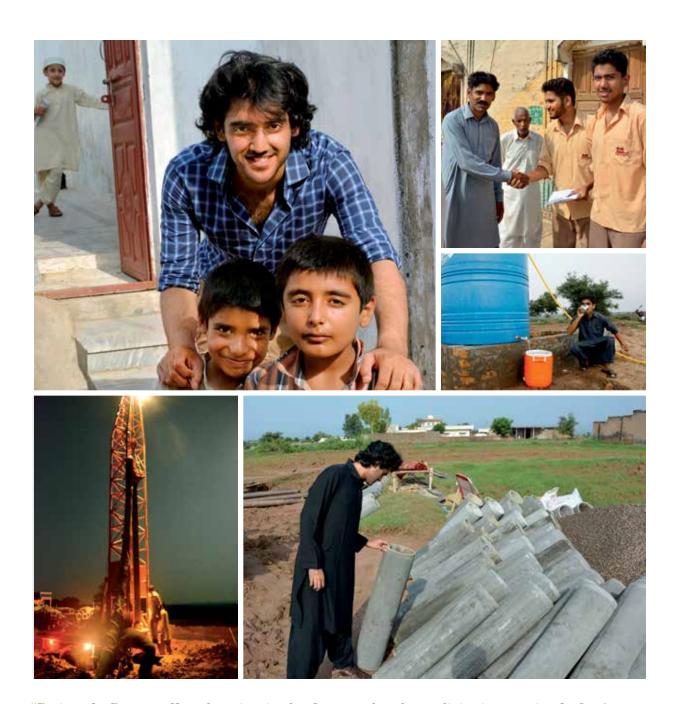
Paige Case, Laura Donovan, Logan Good, Benjamin Pomoroy, Nathan Roscoe, and SpencerTraxler

University of Maine



This group of students at the University of Maine launched a long-term collaborative relationship between their school's chapter of Engineers Without Borders (EWB) and the community of LaY de la Laguna (LaY), with the goal of working together over future years to jointly address the community's water needs. Six students and two professional engineering mentors teamed up to work in the rural, agrarian 300-person community of LaY. Beginning with an open meeting and subsequent visits to many local wells and springs, the organizers learned that water insecurity was a widespread issue throughout the region. They discovered that communities are accustomed to having the government provide them with a water system but then are offered no support when the system fails. They found a countryside full of broken-down water systems.

With local support, the organizers launched a door-to-door survey that revealed numerous stories of broken pipes, weak pumps, and inoperable water systems. Additionally, they conducted a pump test to determine the hydraulic capacity of the soil formation around La Y, and drew up a rough map for a potential route for a pipeline from the lake to the village. They came home with the information needed to begin designing an effective water system dependent not on the government but on self-reliance and self-sufficiency. Next year, they plan to implement the design in La Y.



"Projects for Peace reaffirms hope in miracles. It was no less than a divine intervention for Jurr's inhabitants to have the decade-long water crisis successfully resolved in a matter of weeks."

Hamza Farrukh, Williams College

Eliminating Water Crisis and Conflict

Pakistan Hamza Farrukh Williams College



Hamza's project aimed to ease issues of clean-water scarcity in the village of Jurr, providing its residents with a sustainable, energy-free, and maintenance-free supply of clean water. The project also sought to understand and resolve some of the conflicts between neighbors due to the lack of clean water. The project had two phases: conducting a survey to better understand the problems, and constructing and installing a solar water pump. Hamza saw that nothing upsets the fine balance of peace more than the lack of basic necessities, and sought to address that in a tangible way.

Hamza engaged numerous friends and volunteers and trained them in conducting surveys. They interviewed 50 households in Jurr about the severity of the water crisis and how the local people had managed to cope with the lack of clean drinking water over the years. Taking the survey was beneficial in three ways: revealing past and current deficiencies; involving and training volunteers in a meaningful undertaking; and, most importantly, engaging and learning from the villagers who then became avid supporters of the project. Nonetheless, Hamza and his team had an initial setback in the implementation phase when the selected drilling site brought only "khara pani"—salty water. Fortunately, a subsequent drilling attempt informed by the surveys was successful, and the the solarpowered pump was then installed without difficulty. The new pump now provides clean water to 600-700 people on a daily basis and is essentially cost-free (the solar panels powering it have a life of 25 years) and maintenance-free.







"This project thrived because a myriad of hands and minds embraced its simple yet intuitive framework with spirit and inclusivity. Projects for Peace illustrated to me that peace lies at the intersection of inclusivity and community well-being."

GRACE BACHMANN, DENISON UNIVERSITY

Waste Management in Dindefelo

Senegal Grace Bachmann Denison University



The goal of Grace's project was to implement a solid waste system for the 1,400 residents of the Senegalese village of Dindefelo, provide related educational programming and community outreach, and promote human and livestock health. By reducing trash dumping, the project also underscored the relationship between the economy and the environment. Grace reports that the villagers celebrated the project, which became known as "Laabal Dindefelo"—meaning "Cleanup Dindefelo" in the local language of Pulaar—for its inclusivity and community-focused design. Extensive participation by community members drove the project from the start and bodes well for its sustainability and growth.

Initial village meetings were attended by partnering organizations, the mayor, religious leaders, women's group leaders and the head of the Red Cross youth. The Red Cross youth quickly became key players in the success and perpetuation of the project, including a yearlong education curriculum to sustain the cleanup. In spite of the rainy season and the peak of the planting season taking precedent, the project gained momentum over the summer and led to both physical and behavioral changes. A waste storage magazine was constructed in the village and a waste processing site was developed outside of the village. Key local participants began using a donkey and cart purchased by project funding to collect trash from the village bins and transport it to the processing site outside the village. And community leaders saw the project as a model for other community-integrated programs, both in terms of how it fulfilled local needs and stimulated participation through hard work and shared ownership.





"A lot of us take potable water for granted and unfortunately we live in a world where clean water is a privilege and not a right."

JORGE CLEMENTE DE LEON MIRANDA, WHEATON COLLEGE

Purified Water in El Coyol, Jutiapa

Guatemala Jorge Clemente de Leon Miranda Wheaton College



Jorge sought to provide a water purification system to the remote community of El Coyol—where there has been a history of waterborne illnesses—and more broadly improve the education and health in the community. Jorge's project was initially inhibited by difficult access to the village and by skepticism of its residents that the water filters and school supplies offered were some sort of scam. Eventually, Jorge won the confidence of the villagers who then took ownership of the project. Jorge reports that every single family in the village decided to use the water filters provided and they agreed to save collectively for future water purification expenses.

Over the years inhabitants of El Coyol were worried about "el mal de mayo" (May's disease) that came each year with the rainy season. Jorge is proud that in the wake of his project there has not been one case of "el mal de mayo". And he found that taking leadership of the project helped him grow as a person and realize that in any community it is necessary to work collaboratively to make positive change. He also developed a new perception of what giving means—as many impoverished families in El Coyol were pleased to host him for a meal or give him chickens, eggs, milk, or grains in spite of their scarcity.



"In many ways this project has reinforced my understanding of on-the-ground work and the importance of the local actors. As much as the world desires peace in the western Balkans, it will only happen if this desire is shared by the residents."

KELSEY AHO, UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Multilateral Dialogue in the Accursed Mountains

Albania, Kosovo, Montenegro Kelsey Aho University of North Carolina at Chapel Hill



Kelsey's project in the Balkans is predicated on the need for sustainable efforts at collaboration and shared goals in a region of recurring conflict. She partnered with the UK charity Balkans Peace Park Project (B3P) to enhance multilateral dialogue between the youth of Albania, Kosovo, and Montenegro focusing on their common environment and a future collaboration around ecotourism. Twenty young people were assembled in each of the three separate states—initially each discussing and articulating key environmental features of their homelands, which they portrayed on postcards sent to their counterparts in the other locations. This led to the whole group mapping a theoretical boundaryless regional map and planning future activities for all three cohorts to come together. The project was successful to the extent that it provides new tools for the Albanian, Kosovar, and Montenegrin youth in the so-called Accursed Mountains to advance the dialogue about and across borders.

What Kelsey discovered was that while this project exposed separate groups to the benefits of regional collaboration through a multilateral dialogue, the missing key ingredient was actually getting together in person. And this physical interaction between people within the region must occur regularly in order for genuine collaboration and shared views to emerge. Hence, planning is now underway for a youth exchange and for the separate national parks to work more closely on the theme of ecotourism.



"I have learned that every disabled human being consists of potential skill and talent. It just needs to be paid a little more attention to be observed. Three months of continual effort on the project has provided means for the disabled kids to overcome their disability to some extent."

Noorullah Zafari, Luther College

Reconciliation through Rural School Development

Sri Lanka Mahadeva Illanco Kavindra and Noorullah Zafari Luther College



Mahadeva and Noorullah's project consisted of three main goals: (1) to build a pavilion at Sivabhoomi Arakkatalai, a school for disabled children; (2) to build two toilets and paint buildings at Muthuthamby Maha Vidyalayam, a school for orphans; and (3) to interact with the children and have peer counseling sessions at both schools. In preparing for the project, they successfully raised more than \$3,000 in Decorah, lowa, hometown of Luther College, to supplement the Projects for Peace grant.

Volunteers and professional workers combined to successfully complete the construction projects earlier than expected; but due to budget constraints, the toilet project, after consultation with local officials, changed from two toilets to one unisex toilet. The opening ceremony was highlighted by a soccer match between two teams that Mahadeva and Noorullah coached as part of their overall interaction with the children. Mahadeva and Noorullah report that the project definitely changed the way they think about the world. They discovered that achieving peace is not a giant task which takes endless effort and countless hours. Instead, they found that peace could blossom from a simple gesture or a gentle smile.



"I was given a chance to see the refugee camp through the eyes of Palestine refugee youth. There is a lot of hope in those pictures; hope to live an ordinary life, to be accepted as equals in society, and to one day live in a normal house, in a normal village in Palestine. I realized the world I live in and take for granted is very different than the reality that Palestine refugee youth live every day."

Husam Alsousi, International House, New York

Picturing the Road to Possibility

Jordan Husam Alsousi International House, New York



Husam's project sought to break the vicious cycle of unemployment and hopelessness of Palestinian refugee youth living in refugee camps by offering skills training through interactive workshops. His aim was to pave the way for these youth to be able to imagine a better future. Husam worked in collaboration with the United Nations Relief and Works Agency (UNRWA) as well as the Community Centre for Social Welfare in the Souf refugee camp in Jordan. Participants in the project were a mix of young, third-generation Palestinian refugees whose grandparents were displaced by the 1948 war. Adhering to the conservative culture, the groups were divided by gender and the workshops began with simple icebreakers, conflict-resolution basics, intermingling English and Arabic, and always returning to dialogue circles in which participants expressed their opinions and hopes.

Husam's curriculum for the conflict resolution part was derived from YOUCAN—Youth Canada Association's Peacebuilding Principles—exploring ways to use positive and peaceful skills in addressing real-life conflicts. A highlight of the project was a trip to the Hussein Parks in Amman, the capital of Jordan. The project ended with a dreamcatcher activity—where each person stated their own dream for the refugee camp community while tossing a ball of yarn to one another while holding onto their own thread, thereby connecting all the dreams. This connectedness—to one another and to the refugee camp collectively—was empowering to the participants. With the ongoing support of UNRWA and the Community Centre, the project's participants will themselves become trainers for other groups of refugee youth.



"Sharing our stories and creativity by culture and art demonstrates how communication can occur between people from different cultural backgrounds, living together in a world society and promoting peace together."

REYHANEH G. HUSSAINI, FUTURE GENERATIONS GRADUATE SCHOOL

A Cultural Dialogue of Hindu and Muslim Youth

Afghanistan Reyhaneh G. Hussaini Future Generations Graduate School



Reyhaneh's project sought to bridge the ethnic divide between Hindu and Muslim youth through community-based dialogue, on the assumption that this kind of dialogue can bring a message of peace and brotherhood to those of different religions. Through this concept of interfaith dialogue, Reyhaneh hoped to demonstrate a model for others elsewhere. Initial resistance from both sides held things up considerably. It took more than two months and long discussions with community members to find willing participants. Eventually, 10 representatives of the Hindu and Sikh community (a combination of high-school students, a mullah, and a few young business-people) and 15 from the Muslim community (students, social workers, and civil society activists) got together. At their sessions, games and activities brought them together to express their ideas and thoughts about a future for all.

Reyhaneh concluded that the project achieved some measure of success as the participants had a chance to listen to each other's stories and share experiences, initial steps to finding trust and tolerance between different Afghanis. He concluded that change in a community can come from "the revolution of self-expression" and that shared experiences can challenge and alter perceptions. Sikh participant Alandar Singh put it this way: "If more people understood the nature of dialogue, there would be fewer problems in our country. It is true that we are from different cultures and religions. But the only important thing in all our religions is humanity, and we are here for this common feeling."



"My project was initially an overwhelming dream. However, with each step I received so much support from others that wanted to be part of the effort to provide computer education to open up access to the world for rural youth in Vietnam who will pass their knowledge on to others. I have learned that peace can come with small committed groups of people working together on a common goal."

Ngan "Jasmine" Nguyen, Macalester College

Virtual Learning Buddy in Rural Vietnam

Vietnam Ngan "Jasmine" Nguyen Macalester College



Jasmine's project provided underprivileged youth in the village of Vinh Phuc with access to computer education by establishing a sustainable "Interactive Learning Center" and basic computer training programs. She sought to not only engage rural youth in learning technology but also to help them begin to see and engage the world in positive ways by using their new skills. She recruited 14 volunteer instructors who taught computer science, English, public speaking, and logistics. They equipped the center with 10 computers, furniture, and other materials including over 500 books and an Internet connection. Collectively, Jasmine and her volunteers trained 50 students, ages 10 to 18 years old, most of whom had never seen a computer before. At the conclusion of the summer project, Jasmine left things in the hands of the local school principal who has integrated the center into the school's curriculum and opened the center in the evening for community use and self-study.

Now given access to technology, students in Vinh Phuc—who before had never left their village—are connected with the world through the Internet. The project opened doors for these students to gain access to many parts of the world, stimulating exploration and communication with others from many different cultures. For Jasmine, the project taught her leadership, project management, time allocation, networking, and teamwork—as it did her volunteers.



"Raising a well-educated and fully integrated generation of children is the greatest way to achieve peace. It is difficult to learn on an empty stomach, so we have to make sure to take care of the basics first and guarantee that our children have access to basic human necessities."

Mariam Aghayan, Gettysburg College

Creating Opportunities for Marginalized Children

Armenia Mariam Aghayan Gettysburg College



Mariam's project aimed to educate disabled, homeless children of war-torn families in English, computer literacy, social skill, and healthy living through three weeks of high-intensity, interactive workshops in her home country of Armenia. Her project was greatly enhanced by St. Peter's Armenian Apostolic Church in the U.S., especially by the fund-raising and in-kind support that came from its annual Armenian festival. Mariam returned to her native land bolstered by the support of a dedicated team including a World Health Organization doctor, various teachers, and other peers. The 68 students who learned English as well as sports and other activities were particularly amused that their teacher from America could speak their native tongue.

Mariam went into the project thinking that the greatest benefits the children in Armenia would get would be their English knowledge or their computer skills. What she quickly came to realize was that it is difficult to learn on an empty stomach. Her dedicated team responded by providing healthy and organic meals to all the students. And the positive camaraderie of the classroom easily translated to the soccer field. Mariam returned to the U.S. proud of her students and hoping to play a part in expanding this type of programming to other regions of the world.



"This project created a public space where everyone can cultivate their right to the city. It is hopeful to see people be stewards of their future commons. Through engaging with shared space, people will build trust and peace among each other."

Ana Puhac, College of the Atlantic

Rooftop of Eden

Slovakia Boglarka Ivanegova and Ana Puhac College of the Atlantic



Ana and Boglarka set out to build a publicly accessible rooftop community garden in Slovakia's capital of Bratislava in order to facilitate societal conversation on food security and urban agriculture, civic engagement with youth and minorities, and the architectural sustainability and quality of public spaces. They garnered additional support from the Intenda Foundation, the Tatra Banka Foundation, and Johnson Controls Blue Sky Fund as well as from many volunteers. They built a community garden on the terrace of the iconic inverse pyramid building of the Slovak National Radio, whose new generation of leaders allowed for more than 20,000 square feet of terrace for the project's multifunctional garden. Architects, urban activists, social workers, youth parliaments, and neighborhood organizations came together for the common cause of a community space.

In addition, the project created a "garden hub of herbs and vegetable" in one of the courtyards of the Primate's Palace for public debates and regular community meetings. This central location gave added visibility to contradicting stereotypes held by traditional policy makers about urban gardening and student engagement on issues.

Ana and Boglarka credit the project for teaching them new skills in public-event organizing, graphic design, botany, gardening, negotiation and contract writing, facilitation, and place-based education as well as helping each of them to define their individual roles as effective change agents.



"Originally, I was expecting to use music as a vehicle for teaching principles to the children, but in the end it was myself who had to learn what the words maturity, appreciation, diligence, and conviction really meant and to what extremes they might be taken."

Eric Hollander, The Boston Conservatory

Breaking the Silence

Mongolia Gereltuya Tumurbaatar and Eric Hollander The Boston Conservatory

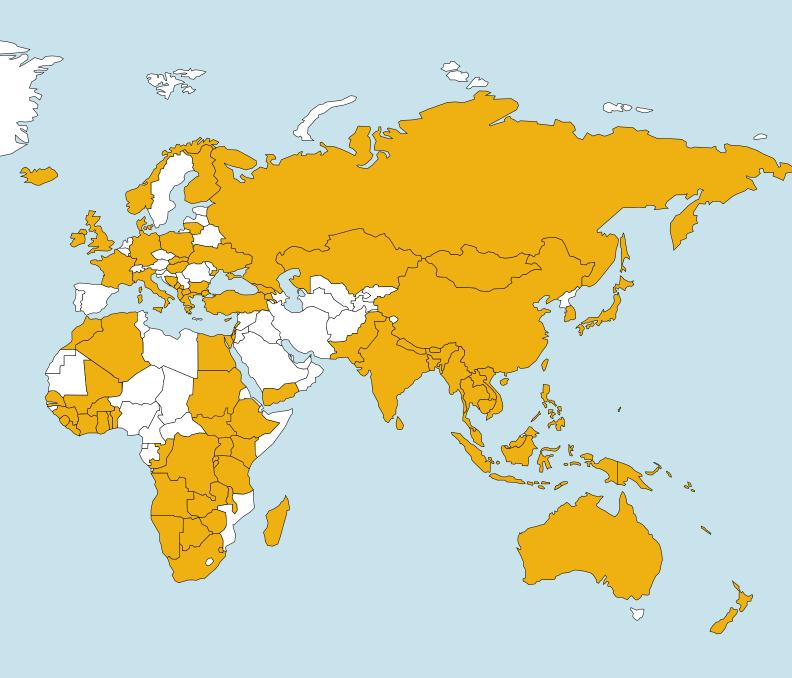


Gerle and Eric's project was inspired by two related objectives concerning music and its role in the artistic development in contemporary Mongolian culture, specifically in the city of Ulaanbaatar. One goal was to bring musical education and inspiration to some of Ulaanbaatar's underprivileged orphan population, and another goal was to bring high-quality music into the city's public spaces to promote artistic enrichment and accessibility. As is often the case with Projects for Peace, things did not go exactly as planned, but the goals were achieved and along with them came a plethora of wonderful surprises. While hoping to involve a number of orphanages, circumstances limited the project to reaching only two. But this brought the advantage of working more in depth with fewer children and allowing for the budget to purchase 11 violins for those they taught with young conservancy musicians in Ulaanbaatar.

Teaching violin to small children in groups of five or six at a time with only a month to prepare for a public performance was an incredibly strenuous, albeit rewarding task. Gerle and Eric were proud of what they accomplished, but more meaningfully they credit the children and the volunteer young musicians for their maturity, appreciation, diligence, and conviction. On top of that, the public performances proved very successful. And the young local conservatory students are continuing the public outreach and connections with the orphanages.

Projects for Peace in the World







The Projects for Peace 2007–2014

Agnes Scott College

2007

Fighting Domestic Violence, Creating Domestic Peace

USA

Meg Beyer Rachel Bunker Chevonne Golden

Martha Lee

Tammy Leverette

Hanwen Li Rhonda Lowry Colleen McCreight Margaret McMillan Hodan Osman

Rocio Rodgriguez Nancy Thebaut

Maryam Trowell

Lauren Whitton Jennifer Whitton

Kelso Wyeth Shannon Yarbrough

2008

Providing Women and Children with a Haven of Peace

China

Hanwen Li

2009

Center for Inner Peace and Outer Health

Mexico

Andrea-Paola Martinez Charleen McClure

2010

Empowering Women for Peace and Prosperity

Cambodia Darah Tabrum

2011

Freedom to See Beyond USA

Jillian Edosomwan Randal LeDet

2012

Integrated Water Resources

Management

Botswana Shilin Zhou

2013

Technology Inspiring Peace

Benin

Maureen Klein Aba Quagrainie

2014

Peace and Prosperity through Renewable Energy

Haiti Ranran Li

Amherst College

2007

Hope for Kibera: *Afya na Maendeleo* (Health and

Development)

Kenya

Hyowoun Jyung Laura Taylor

2009

Eco-Pad Project

Kenya

Olutosin Akinyode

2010

The Young Writers Project

Kenya

Jackline Makena

Art of Aging

Turkey

Bessie Young

2011

Peace through Shared Experience

Uganda

Conny Morrison

Lexojme, Enderrojme, Arrijme

Albania Iris Aliaj

Kathryn Libby

2012

Foutbol Bayonnais

Haiti

Tahina Vatel

2013

Esperanza: Bridging Gaps in Education and Community Dominican Republic

Melissa Aybar

2014

Stimulating Reading Culture

Ethiopia

Hewan Semon Marye

Bard College

2008

Expressive Arts Therapy Center

Sri Lanka

Jennifer Lemanski

2009

Bringing the Bronx to Budapest

Hungary Bálint Misetics

2010

Listening, Education, and Action

Nicaragua

Elysia Petras

Chelsea Whealdon

2011

Bard Palestinian

Youth Initiative

Palestine

Lauren Blaxter

Daniel Gettinger

Kasra Sarikhani

Mujahed Sarsur

Rosana Zarza Canova

2012

Qingda's Liberal-Arts Seminar

China

Willem Molesworth

2013

Living Together—Navigating Common Grounds

Turkey

Saim Saeed

Bard Palestinian Youth Initiative

Palestine Lauren Blaxter Ameer Shalabi

Sustainable Apiculture

Armenia Lia Soorenian

Barnard College

2008

The Right to Smile

Egypt

Kristine Hassan

Knowledge as Power

Honduras Lena Newman

2011

Stages of Development: **Empowering Girls**

through Theater

Dominican Republic Flizabeth Richardson

2012

Reconciliation through Play

Bosnia & Herzegovina Ajila Karajko

2013

Join the Circle, Break the Cycle

South Africa Shilpa Guha

Adair Kleinpeter-Ross

2014

The Belizean Leadership Youth

Summit **Belize**

Shanice Sanchez

DhvaniTombush

Bates College

2007

GITAGATA

Rwanda

Katie Conkling

Annie Connell

Kate Harmsworth-Morrissey

Kate Lyczkowski **Emily Maistrellis**

Brooke Miller

Dylan Morris

Alicia Oas

Julia Resnick

Catherine Zimmerman

2008

Food for Peace: Breaking

the Hunger-Violence-

Hunger Cycle

Tanzania

Emmanuel Drabo

Chomba Kaluba

Lauren Pluchino

2009

An Educational Economic Stimulus Plan for Shimbwe

Tanzania

Sam Nagourney

Jake Nudel

Empowering the Land-mine Victims with Mobility

Afghanistan

Mustafa Basij-Rasikh

Literacy and Microfinance

Zambia

Chomba Kaluba

2011

The Ch'allma School

Peru

Hannah Porst

2012

Enabling Rural Communities to Build Equality

India

Natacha Danon

Olivia Krishnaswami

2013

Tweets for Peace

Israel

Spencer Collet

James LePage

Minorities, Monasteries, and Conversations

Myanmar

Aung Phone Myint

Restoration, Reconciliation, and Rehabilitation

Rwanda

Simone Schriger

Devin Tatro

Bennington College

2012

Community Action Workship

"Kuch Karo"

Pakistan

Maliha Ali

2013

One Man's Trash

Nepal

Benjamin Underwood

2014

Mizizi kwa Amani: Roots for Peace

Kenva

Varney Glassman

The Boston Conservatory

The Music Inter-Cultural X-change

Israel

Eran Houja

Sebastian Plano

Rasa Vitkauskaite

MuzikoMonda, a World

Music Ensemble

USA

Asako Okamoto

Tomina Parvanova

2009

Cyprus: Theatrum Mundi

Cyprus

Sebastian Plano

2010

Not a Curse from God

India

Katie Winder

2011

Finding New Harmonies

Brazil

John Bachelder

Juan Sebastian Delgado

Redi Llupa

2012

Music for Youth, Music for Peace

Colombia

Goran Daskalov

Sergio Escalera

Zura Kobakhidze

2013

Breaking Down Barriers through

Romani Music

Macedonia

Goran Daskalov

Sergio Escalera Zura Kobakhidze

2014

Breaking the Silence

Mongolia

Eric Hollander

GereltuyaTumurbaatar

Bowdoin College

2007

Multi-Ethnic Education

China

Mo Zhou

Lu Bian (Grinnell College)

2008

Maine-Ghana Youth Network

Film Project

Ghana

Steven Bartus

Anna Karass

Aisha Woodward

2009

The Voice of Forgotten Mothers

China

Angel Cheng

2010

Prescriptions for Peace

Peru

Michael Barish

Mark Oppenheim

2011

Words for Peace

Pakistan

Mariya Ilyas

2012

Classrooms for Peace

Uganda

Kristopher Klein

2013

Pariwartan

Nepal

Apekshya Prasai

2014

A Healthier Peace

Zambia

Lonnie Hackett

Brandeis University

2007

Media Lab Project, Santo Domingo Petapa, Oaxaca

Mexico

Jefferson Arak

2008

INEZA, Creating Economic Sustainability for Women

Rwanda

Margot Moinester Susan Younger

2009

Between Two Fires

Uganda

Benjamin Bechtolsheim

2010

Empowering through Education

Haiti

Shaina Gilbert

State of Peace

Costa Rica

Jonah Cohen

Ned Crowley

2011

Women2Women, Youth2Youth

Rwanda

Noam Shouster

2012

Engaging Hands and Minds

Zimbabwe

Kayla Dinces

Lena Morrison

2013

Back to Basics: Food for HIV

Swaziland

Mangaliso Mohammed

HIV/AIDS Education

Kazakhstan

Ardak Meterkulova

2014

A Call for Dignity: Ending Manual Scavenging

J-- -1: -

India

Abraham Troen

Andrea Verdeja

Al Quds University Student Dialogue Initiative

Palestine

Eli Philip

Catriona Stewart

Brown University

2007

SPARKS Academy - Kabul

Afghanistan

Samira Thomas

2008

Growing Gardens for Health

Rwanda

Emma Clippinger

Painting Pictures of a Peaceful Future

Israel

Rosi Greenberg

2009

Rainwater for Humanity

India

Christina Tang

2011

Water Supply: Helping Local People Build Their Own Village

Nepal

Kumud Ghimire

Savant Shrestha (Middlebury

College)

2012

Ecotourism in the Amazon

Ecuador

Blair Cameron

Callalli Weavers Community

Development Project

Peru

Marielle Alvino

2013

Sowing the Seads of Peace

Yemen

Raba Al-Eryani

2014

Peer to Peer for Peace

Kenya

Chemtai Langat

No Country for Women

India

 ${\bf Shreena\,Thakore}$

Ria Vaidya

Bryn Mawr College

2007

Building Girls Building

Dreams (BGBD)

Zimbabwe

Takudzwa Kanyangarara

2008

Peace in the City of Brotherly Love

JSA

Lucy Edwards

Adaobi Kanu

2009

Assessing Lead in Community

Gardens USA

Ari Briski

Cecily Moyer (Haverford College)

A Publication for Peace

USA

Apocalipsis Rosario

2011

Sharing Knowledge for Peace

Nepal

Briana Bellamy

2012

Peaceful Minds, Peaceful

Community

USA

Mary Fessler

2013

Making Peace Accessible

Kenya Keshia Koech

2014

Unconditional Love, Vietnam

Vietnam

Huong Giang Le

Bucknell University

2007

Mi Refugio: Peace through

Education Guatemala Danielle Winter

Julie Pfromm (Bloomsburg

University)

Pumping Station to Provide Water

for El Porvenir

Nicaragua

Ashley Curry

Adam Donato

Meghan Feller

Rob Gradoville

Julie Jakoboski

Saskia Madlener

Laura Roberts

Ryo Sueda

2008

How Much Does a

Banana Really Cost?

Nicaragua

Bianka Ballina-Calderon

(University of Florida)

Grace Han

Connie Low

Dick Muyambi

Brittany Szabo

Lauren Weinstein

2009

Bicycles Against Poverty (BAP)

Uganda

Molly Burke

Alyson Cobb

Erika louriev

Sophia Magalona

Kevin Matthews

Nicole Meyers

Dick Muyambi

Megan Vodzak

2010

A Sustainable

Drinking-Water Solution

Suriname

Alesandra Agresti

Jon Campbell-Copp

Scott Teagarden

John Trimmer

2011

Appropriate Technology and

Small-Business Development

Uganda

Thomas Apruzzese

Tom Bollinger

Brian Chiu

Kevin Matthews

Yehri Wi Cry (YWC)

Hear Our Cry

Sierra Leone

Nadia Sasso

2012

Puerto Rico Se Anima

Puerto Rico

Stefan Ivanovski

José Saavedra Valdivia

Boloka Ngwao - Preserve Your

Culture

Botswana

Relebohile Letsie

2013

Light the Way

China

Melissa Dunne

Yiliang Jiang

Shenyun Xiao

Yi Xu

2014

Cycling Out Poverty

Zambia

Leo Fotsing Fomba

Zwelani Ngwenya

Chanda Singoyi

Carleton College

2007

The Napkin Project: Health

Education on the Street

Brazil

Michael McCulloch

Nazish Zafar

2008

Talking with Our Hands: Personal

Expression through Puppetry Arts

Ireland

Emily Litwin

Melissa Mayer

2009

Project SHAKTI

India

Lipi Gupta

2010

Community Development

through Photography

Burma

Khant Khant Kyaw

2011

Volunteer for Lahore

Pakistan

Yoni Blumberg

Sana Rafiq

2012

Kalamkari Kalai

India

Meera Sury

2013

Urban Agriculture Project

Brazil

Sarah Hooker

2014

Connected! PeerToPeer

China

Yawen Chen

Claremont McKenna College

2007

Displaced Art

Colombia

Andres Angel

Child Development

Center, Karachi

Pakistan Marya Husain

2000

Makrepeni Community Center

South Africa

Vanessa Carter

Iron Man

Senegal

Emily Enberg (George Washington

University) Kimia Raafat

2009

Public Health Campaign

for Maternal Health

Honduras Ashley Baugh Greer Donley

2010

Alcanzando Nuevas Alturas

Paraguay

Francesca loffreda Keila Novoa

Itelia IVOVO

2011

The C.H.I.L.E. Project

Chile

Nicholas Egger-Bovet

Veronica Pugin

2012

Mitigating Vulnerability

China

IgorTischenko

2013

Language and Life-Skills Training

Thailand

Sesa Bakenra-Tikande

2014

Code for Humanity

Madagascar

Nora Studholme

Community-based Ecotourism:

Unity, Conservation, and

Empowerment

Ecuador

Erin Ristig

Clark University

2008

Empowerment

through Opportunity

Namibia

Amelia McPheeters

Emily Negrin

Kesem Rozenblat

2009

Seeds of Peace

Sudan

Chelsea Ellingsen

2010

The Energy for Education Project

Nepal

Anuj Adhikary

Joseph Kowalski

Ashish Rana (Westminster

College)

Kaustubh Thapa (Westminster

College)

2011

Lekol Dete for Restavek and Free

Children in Les Cayes

Haiti

Amanda Mundt

2012

Recycling for Peace

Swaziland

Bonginkhosi Petros Vilakati

2013

Critical Dialogue

Ethiopia

Melat Seyoum

2014

Mitigating the Human-Leopard

Conflict

Sri Lanka

Sanjiv Fernando

Colby College

2007

Peer-Based Sex Education for Gao Zhong (High School) Students

China

Melyn Heckelman

Victoria Yuan

Camelids, Water, and Peace

Ecuador

Christine Avena

2008

Afghan Scholar Initiative

Afghanistan

Qiamuddin Amiry

John Campbell

Awn Be Se: A Project for Empowerment in Bamako

Mali

Emily Goodnow

Nancy McDermott

2009

In Peaces: Reconstructing

Religious Tolerance

India

Sarah Joseph Kurien

Encouraging Youth Entrepreneurship

Kosovo

Ermira Murati

2010

Speech Bubbles Editorial

Panel Program

USA

Jenny Chen

Journey into Culture II

Germany and France

Ahmed Asi

George Carpenter

Michael Hempel

Sulaiman Nasseri

Sulaiman Nassi

Fazal Rashid

2011

Finding Community

USA

Tamer Hassan

Empowering Afghan Women

through Embroidery

Afghanistan

Sulaiman Nasseri

2012

Connecting the Dots

USA

Jenny Chen

2013

The Migrant Peacebuilding Project

Guatemala

John Bengtson

J. Samuel Chase

Joseph Long

Javier Monterroso Montenegro

2014

Tumaini (Hope) Learning and

Development Center for Orphan Girls

Kenya

Mackenzie Kennedy

Project Cuidamos

Nicaragua

Sara Lo Templio

Colgate University

2007

Found Footage

USA

Emily Katz

Alyssa Martino Sachi Schuricht

acni Schuricht

Education and Health Services

Zambia

Michael Wenger

2009

Practice Makes Peace

USA

Jen Rusciano

2010

The Nagasaki-America

Peace Project

Japan

Carolina van de Mensbrugghe

Aleksandr Sklyar

2011

Land-mine Victims in Bosnia

and Herzegovina

Bosnia & Herzegovina

Cathleen Carr

Jennifer Spindel

2012

Lake Victoria: Aiding Violence

or Promoting Peace?

Kenya/Uganda Evan Chartier

Caroline Crawford

2013

Coexistence within the

Old City of Jerusalem

Israel

Christina Crowley

Rebecca Fine

2014

AThreat to Homogeneity

Iceland

Sarah Dickson

Michelle Van Veen

College of the Atlantic

2007

Adjumani Apicultural Initiative

Sudan

Lombe Simon

James Lojogo

Asylum and Acceptance

USA

Michael Keller

2008

Homelessness and

Voting in a Democracy

USA

Margaret Longley

Organic Gardens: Working with Nature for Self-Empowerment

Uganda

Katarina Jurikova

2009

Riparian Stabilization

in St. Lucia

St. Lucia

Zimmerman Cardona

Andrew Louw

Neil Oculi

2010

Resolving the Stinking Heaps

Afghanistan

Nafisa Mohammadi

201

Mundus Socialis Youth Camp

Finland

Samuli Sinisalo

2012

Harvesting Rain as a Method of Resilience

Bolivia

Adrian Fernandez Jauregui

2013

Organic Coffee and Fruit Production for Peace

Monal

Nepal

Surya Karki

2014

Empowering Local Initiatives: Building Food Sovereignty

Colombia

Ana Maytik Avirama

Maria Alejandra Escalante

Rooftop of Eden

Slovakia

Boglárká Ivanegová

Ana Puhać

College of the Holy Cross

2009

United Sugar Nations

Dominican Republic

Scarlett Piantini

2010

Peacemakers Club

Uganda

Rubayiza John

2011

Peace by Numbers

South Africa

Mark Francis Drago

2012

Playing for Peace: Wellness and Diplomacy in Rural Russia

Russia

Jeffrey Reppucci

2013

Restoring Hope in Nuevo Progreso

Peru

Phillip McNamara

Edward Ryan

2014

Children in Action: Chukwani

Tanzania

Meghan Casey

Colorado College

2007

Unheard Voices for Peace

Nigeria

Michael Shum

2008

Cover One in Honduras

Honduras

Ericka Baer

William Blaustein

Jocelyn Corbett

Misael Fernandez

Alina Ford

Max Green

Jason Steiert

Solar Water Disinfection (SODIS)

Ecuador

Valerie Grosscup

Jonathan Spear

2009

The Prozor Project

Bosnia & Herzegovina

Joel Burford (McGill University)

Samuel Carter (Brown University)
Melissa Serafin

Antonio Skarica

2010

Ain't No Stoppin' da Bus

USA

Shire Brown

Eduardo Hazera

Jody Joyner

The Zuia Initiative

Kenya

Akie Mochizuki

Nikhil Ranadive

Melissa Serafin

Erin Yamamoto

2012

Vijana Amkeni Sasa Initiative:

Workshop on Creating a

Peaceful Society

Kenya

Benjamin Munyao

Collonius Mukaria (Nairobi

University)

2014

The Shaanti Project

Bangladesh

Tashbid Shafat Sattar (Nawar)

Columbia University

2007

Global Life Focus

Haiti

Gabrielle Apollon

Jennifer Calvin

Lori Hartman (University of

California)

Danielle Ogez (University of

California)

Jennifer Wang

Promoting Peace through Education

Uganda

Elizabeth Mooers

2008

Vulnerable Woman

Empowerment Program

Ethiopia

Haleta Belai

Heran Getachew

2009

Piece It Together

Ghana

Clayton Dahlman

The Art of Peace

Lebanon

Marya Hannun

2011

Critical Thought for Tolerance

Pakistan

Sameea Butt

Nyma Khan (University of London)

2012

Unifying Ait Bayoud, One Bridge At a Time

Morocco

Eric Bohn

Tamar Caplan

Anthony Clark

Margaret Cowie

Alexandra Hammerberg

Eric Lee

Kevin Ma

Chloe Nguy

Tiffany Ong

Rushal Rege

Garrett Ruggieri

Caroline Shang

Andrew Sumner

Timothy Weber

2013

Healthy Children for

a Peaceful Future

China

Sida Li

2014

Books Not Bars

USA

Zoe Ridolfi-Starr

Connecticut College

2007

New Ambassadors for Peace

Nepal

Nayan Pokhrel

Pragya Lohani (Southern Methodist

University)

2008

Organs for Peace

Paraguay

Jazmin Acuna

Andrea Burt

Changing Perspective for

Peace: A Summer Camp

Israel

Christina Gossmann (Wellesley

College)

Thayer Hastings

Joseph Hauck (Colorado College)

2009

The Power of Health

and Awareness

India

SusanTaylor

Harmonization Summer Camp

Vietnam

Phuong Le

2010

The End to a Blue Book

Uganda

Brigid O'Gorman

2011

Cultivating Roots of Peace

USA

Meredith Byrne

2012

A Peace of Art, A Place of Peace

Kenya

Gabrielle Arenge

2013

ACT Up

USA

Liam Lawson

David Rojas

2014

The East Portland Lunch Cart

USA

Emily MacGibeny

Azul Tellez

Cornell University

2007

The Bimbilla Peace Project

Ghana

Kobbina Awuah

Sarah Long

Peace in the Motherland

Nigeria

Adebayo Paul Omole

2008

Development of a Peer HIV/AIDS

Education Network

China

Jessica Shih

2009

Economic Peace of the

Shipibo Ethnic Group

Peru

Constanza Ontaneda

Angeline Stuma

2010

The Conflict-Free Community

Initiative

Ghana

Daniel P. Clerk

2011

Sustainable Tourism and

Education for Mugu

Nepal

Mona Aditya

Reforestation and Sustainable Agriculture

Mexico

Sidney Madsen

2013

Bridging the Gap

Nigeria

Kelechi Umoga

2014

Enhancing Child Nutrition through Animal Souce Food Management

Ghana

Edgar Akuffo-Addo

Dartmouth College

2007

The CO-OP Project

Uganda

James Allison

Gabrielle Emanuel

Project Playwright

USA

Jean Ellen Cowgill

Erika Sogge

2008

Peace in the Middle East:

A Film Festival

Israel

Lilian Mehrel

Youth Empowerment Program: Bringing Vision into Action

Ghana

Emmanuel Mensah

2009

Bronx Gardens: Cultivating Peace

JSA

Sarah Schewe

Julia Schneider

2010

The DeSoto Peace Camp

USA

DeVon Mosley

iMHe/re!

Liberia

Mahmud Johnson

2011

Colombian-Ecuadorian Integration Project

Ecuador

Julio Santiago Guerrero

Comics for Progress

Liberia and Ghana Anna Pudimat

2012

Cultivating a Sustainable Peace

Swaziland

Thabo Matse

2013

Equity in Education and Peaceable Relations

China

Tsomo Cuomaoji

2014

Shoemaking Project at the Unique Continental Centre

Nigeria

Migeria

Alexander Adelabu

Davidson College

2014

Fish Farming for Economic Peace

Zimbabwe

George Mukosera

Denison University

2008

Ten Years of Recovery: Healing

Processes in Post-Conflict

Northern Ireland

Ireland

Ian Darrow

Kara Lemarie

2009

The Hospital CAN Be Your Home

Bolivia

Dana Meyer

2010

Clean Drinking Water for Rural China

China

Mark Magnus

Lin Mu

Eric Stachura

2011

Slum Women for Peace

India

Sibylle Frelermuth

Megan Keaveney

2012

Project Kirotshe

Congo

Makorobondo Salukombo

2013

Peace, Hope, and a New Life for

Fistula Women

Ethiopia

Abdi Ali

Shiyu Huang

2014

Waste Management in Dindefelo

Senegal

Grace Bachmann

Dickinson College

200

Interfaith Dialogue and Religious

Understanding of Peace in

Kathmandu

Nepal

Raju Kandel

2008

Empowering Women to Work against Structural Violence

USA

Caroline Salamack

2009

Breaking Barriers by Reframing

Color Symbolism
Northern Ireland

Sarah Smith

Kyle Delbyck (Scripps College)

2010

Pirambu Peace Project

Brazil

Anna Valiante

Duke University

2007

Camp WISER (Women's

Institute for Secondary

Education and Research) Kenya

Mike Arndt

Andrew Cunningham

Elise Dellinger

April Edwards

Tyla Fowler

Chetan Jhaveri

Patrick Messac

Kelly Teagarden

Beyond the Border: Building Relationships among South

Korean and North Korean Refugee College Students

South Korea

Priscilla Baek Mimi Kim

Myung Ko

Solar Cooking for Tibetan

Communities

China

Nanjie Caihua

Zhuoma Gadou

2009

Confronting Malaria in Mbarara

Uganda

Rebecca Agostino

Joshua Greenberg

Erica Jain

Eddie Zhang

Literacy for Peace

Nigeria

Jane Yumi Chong

2010

Promoting Primate Welfare

& Public Health

Sierra Leone

Melanie Subramanian

2011

Promoting Women's Health

Awareness

Honduras

Kirasten Brasfield

Anna Brown

Bo Sun

2012

Reusable Sanitary Pads for Peace

Haiti

Lauren Zalla

2013

Community Empowerment:

Agricultural Initiative

South Sudan

Nyuol Lueth Tong

2014

Reading and Studying for Peace

Swaziland

Aristide Sangano

Earlham College

2007

Talk for Tomorrow

Kosovo

Behar Xharra

A Sense of Place: A Mural of Peace

USA

Jamie-Rose Rothenberg

2008

Change from Within

USA

Daniel Mahle

Ian Shaw (University of Oregon)

Jamie Utt

Arts for Peace

Sierra Leone

Ishmail Daoh

Syed Kamal

2009

Hope—An Agent for Peace

Swaziland

SaneleThulani Mahlaela

2010

The Voices from Mountains

Taiikistan

Shanoz Aqnazarbekova

Bunyodjon Tusmatov

2011

Crafting Empowerment

Indonesia

Lailul Ikram

2012

The Townsend Food Project

USA

Mary Margaret Jones

Sarah Waddle

Vuwa Enterprise "Rainwater Enterprise"

Kenya

Kenya

Silviano Valdez

2013

Stepping Out from the Shadow

Bosnia & Herzegovina

Ana Mihajlovic

2014

Navigating Discourses of Sexuality:

Resistance to Homophobia

Brazil

Kavi Ramburn

Marcos Ramos

Franklin & Marshall College

2007

The Goal Is Peace

Uganda

Scott Peterman

2008

Environmental Leadership Program

China

Brian Marshall

Yupu Zhao

2009

Tarisiro Yeramangwana

Zimbabwe

Faith Musengezi

Jason Owen

Abby Zoltick

2010

Zero-Lead for Future Generations

China

Yuan Cao

Wanlin Deng

2011

The ONE Goal

South Africa

Mona Lotfipour

2012

100 Goals for Peace

South Africa

Rebeca Green

Morgan Reed

2013

Leadership Project in Ivory Coast

Cote d'Ivoire (Ivory Coast)

Nadine Zoro

2014

L'Union Fait la Force (Unity Is

Strength)
Ivory Coast (Cote d'Ivoire)

Mawupemor Kofi Alorzuke

Nadine Zoro

Future Generations

2009

Peace-Building and Natural

Resource Management

Uganda

Joy Bongyereire

2010

Building Relationships and Trust for Peaceful Elections

Burundi

Rene Claude Niyonkuru

2011

Promoting Nonviolence among Guyanese Youth

Guyana

Goldie Scott

2012

Promoting Cultural Competency in Youth in Kuresoi

Kenva

Stanley Nderitu

A Community Driven Cross-Border Peacebuilding Project

Uganda/S. Sudan James Latigo

2014

Promotion of Peace in Afghanistan through a Cultural Dialogue Afghanistan

Aigilailistail

Reyhaneh Gulscom Hussaini

Georgetown University

2007

Argentine Shantytown

Argentina Elena Stewart

One World Africa Youth Summit

Ghana

Jessica Rimington

2008

"I Have a Dream" in the Dheisha & Jalazone Refugee Camps

Palestine

Hammad Hammad Rod Solaimani

Peer-Mediation: Empowerment through Conflict Resolution

Zambia Donna Harati

2009

Proper Sanitation Facilities for AIDS Orphans

Malawi

Reed Morrissey

2010

Stinky Peace Project

Tajikistan David Lee

2011

Women LEAD Nepal

Nepal

Claire Charamnac Meredith Jacobs Claire Naylor

2012

Karen Education and Empowerment at the Border

Burma

Jocelyn Fong Laura Grannemann Carly Rosenfield

2013

Environmental Education

Kenya

Katie Ferrato Margaret Ferrato

2014

A Breath of Fresh Air

Rwanda Philip Dearing Philip Wong

Gettysburg College

2007

grEAT/Campus Kitchens Project

USA

Aimee George Lia Nigro Louisa Polos

2008

GREEN GOODIES Farming. Food. Fun.

USA

Megan Crowe

Heather Grace-Rutledge

2009

Reading and Reflection

Nepal

Jacquelyn Powell Sneha Shrestha

2010

Create a Library to Encourage Reading & Inspire Dreaming

Burkina Faso Munyardazi Choga Lyudmila Marinova

2011

Street Children's Soccer and Educational Development

South Africa Laura Block

Andres Lorenzo Pinga

2012

Engaging Differences

Malawi Allan Kawala

2013

Painted Turtle Farm

USA

Jasmine Colahan

2014

Creating Comprehensive Educational and Social Opportunities

Armenia Mariam Aghayan

The Graduate Institute, Geneva

2007

IFIL.ch

Venezuela

Tim Fauquex

Martin Keller

2008

Bridges for Peace

Kosovo

Elena Gadjanova Ina lankulova Ryan Murray

2010

Theater for Peace

India

Evelyne Tauchnitz

2011

Hip Hop 4 Peace

Guatemala Stéphanie Eller

2012

Apples for Peace

Nepal

Alexander Molterer Anna Scherer

2013

Telling the Story

Thailand Emilie Fortin

2014

Voice It Out!

Brazil

Anne-Cecile Leyvraz

Grinnell College

2007

Women in Solidarity for

Development

Nicaragua Jaime Swiebel

2008

Local Foods for Local People

USA

Meredith Groves Victoria Mercer Eric Nost Alex Reich

2009

Legal Aid Program for Migrant Workers in Shanghai

China Liting Cong

David Wang (Georgetown University)

Equal Access to Education: A Road to Peace and Development

Cambodia
Joe Hiller
Chandara Veung

2010

Peace in the Mountains

Nepal

Ami Shrestha

2011

Straws of Steel

Nepal Ashraya Dixit

2012

50 Yuan that Can Change Lives

China Xiaorong Yin Tinggong Zhan

2013

Stars for Knowledge, Knowledge for Change

Bangladesh

Inara Sunan Tareque

Thomas Yim (Brown University)

2014

Weaving Peace and Stringing Hope

Guatemala Leah Marie Lucas Emily Nucaro

Los Niños Son el Futuro

Ecuador Anam Aslam

Matthew Miller (Messiah College)

Hamilton College

2007

GlobalYouthUnite

USA

Winter Burhoe

2008

A Hundred and Fifty-Six Children

Zimbabwe Fallon Chipidza

2009

Empowering the Hadzabe: Health for Cultural Preservation

Tanzania Caroline Davis Laura Gault

2010

Education for Peace

Kenya Lydia Rono 2011

Karate Ka for Peace Summer Camp

USA

Tiffany Sanders

2012

Pulling Villages Out of Poverty with a Community Tractor

Kenya

Hillary Kip Langat

Harvard College

2007

Building Community through Sports

Bosnia & Herzegovina Emina Kobiljar

2008

Pujehun Youth Center for Peace

and Wellness Sierra Leone Elizabeth Nowak

Citizens for Peace

Guatemala Kristine Boehm

2009

Ugunja Center for Peace and Healing

Kenya

Maryam Janani

2010

Peace in Pedernales

Dominican Republic Kristen Calandrelli

Min Lee Toby Norman

2011

Global Development Innovators

Dominican Republic Annemarie Ryu

2012

Building Active Literacy

Ethiopia Mehron Price

Resolving Resource Scarcity Conflict

Belize/Guatemala Jane D'Ambrosia Julian Moll-Rocek

2013

Sanitation as a Means for Peace

Bangladesh Rayhnuma Ahmed 2014

Building Bridges in Mostar

Bosnia & Herzegovina

Freya Nowell (London School of

Economics)
Dilia Swart

Empowering East African Youths to

Engage in Dialogue

Tanzania

Abuubakar Ally

Andrew Nalani (Dartmouth College)

Haverford College

2007

Combating Poverty Among and

Violence to Women in Juarez

Mexico

Anna Marschalk-Burns Amy Pennington

2008

Project to Further

Economic Opportunities

Guatemala

Katie Johnston-Davis

2009

Learning About Violence;

Understanding Peace

Indonesia

Madeleine Schlefer

2010

Bridging Health and Culture

Kenya Kelsey Bilek

2011

Art, Basketball, and Condoms

Madagascar

Maia Freudenberger

Moving Pakistan into Light

Pakistan Naila Ijaz

2012

Futures Factory

Eqypt

Mohamed Abdalkader

Hood College

2009

Life Connection Mission School

Expansion Project

Haiti

Dale Moyers

Peace in Palestine

Palestine

Justin Abodalo

Michelle Marguardt

Samantha Murphy

Carlin Rabie

2010

Investigating Islamophobia

France Alice Butler

2011

Community Artivism/ProjectArte

Sissi Hamann

Piret Mägi

2013

Words for Peace

Palestine

Nada Elbasha

Jackson Monzòn

2014

Live to Learn Learn to Love

Bosnia & Herzegovina

Ana Filipovic

Johns Hopkins University

2007

School and Community

Water Pumping System

Guatemala

Alexander Baish

Wan-Hsin Chen

Hope Corsair

Ryan Harrison

Cale McPherson

Zainab Neiati

Sruti Maya Sathyanadhan

Yuri Semenyuk

Allison Suarez

Katherine Wattington

Xiaowan Zhang

2008

New Thorala Computer Project

India

Raj Parikh

2009

Clean Water for Peace

Bangladesh

Paul Baublitz

Minhaj Chowdhury

Kalamazoo College

2008

Nets for Prevention and Peace

Burma

Arianna Schindle

Julianna Weaver

Stephanie Willette

2009

Growing Peace

USA

Nathania Dallas

Therese Perlowski

2010

Brightening Girls' Futures

with Solar Energy

Kenya

Anne Baldwin

2011

The Voice of Peace (Sauti ya Amani)

Paloma Clohossey

Lighting a Fire for a Better Jamaica

Jamaica

Chelsea Wallace

2013

Education and Training

Haiti

Azia Carle

Carline Duque

2014

Umeed Ki Kiran

Pakistan

Komal Khan

Kenyon College

2008

Empowering Ethiopia's Blind

Ethiopia

Laule'a Gorden-Kuehn

Matthew Huber

Henry Mathes

Anne Severe

Building and Opening Doors:

Combating Inequality

Guatemala

Hannah Ahern

Nicole La Fetra

Helping Russian Children

Russia

Matt Innes

Vito Mantese

Riley Witte

2010

Helping Overcome Stigmas

Zimbabwe

Keith Dangarembwa

Isabel Plourde

Chinagozi Ugwu

Tatenda Uta

2011

Keep Those Hearts Beating!

Nigeria

Alice Adebiyi

Daniel Akuma

2012

Shelter for Growth

Nepal

Palista Kharel

2013

Alternative Energy Education

Dominica

Tim Jurney

Madeline McGrady

2014

Fighting Malnutrition

Mongolia

Zolzaya Erdenebileg

Lafayette College

2007

Entrepreneurial Economic

Tselmegtsetseg Tsetsendelger

Development, Self-Agency and Sustainable Peace

Honduras

Michael Adelman

Samir Awuapara

Sebastian Barreto Ortiz

Kavinda Udugama

2008

Politics through Art

Ng'ang'a wa Muchiri'

Catherine Munyua

2009 **Reducing Recidivism**

USA

Kenya

Ashley Juavinett Amanda Pisetzner

2010

Summer Cooperative Learning Experience

Colombia

Lindsey Getches

Bryan Hendrickson

Martin Melendro

Benjamin Swartout

Turning Over a New Leaf

ISA

Melissa Foley

Bridget Greeley

David Wenger

2012

Save Me from Arsenic Poisoning

Bangladesh

Taneesha Tate-Robinson

Thafhim Siddiqua

Lake Forest College

2007

Training and Micro-Enterprise

Nepal

Suman Gautam

Annada Rajbhandary

2008

A Chicken Farm for Boys

Bolivia

Andrew Myers

2009

Madres Fuertes: Developing

a Sustainable Future

for Young Mothers

Peru

Antti Isoaho

Henry Salas Lazo

2010

The Uncovered Artistry Project

USA

Angela Spoto

Sarah Spoto

2011

Youzhitupin (Green Diet)

China

Wanzhen Gao

Minxu Zhang

2012

Likusasa-"The Future"

Swaziland

Nikita Kotecha

Kosova Kreka

Txi-Ching Anica Lin

Katlin Sandvik

2013

Senuyaa: To Purify

Republic of Guinea

Jesus Ayala

Matthew Cunliffe

2014

The Start of Illukhena Revolution —

A Step Towards Its Growth

Sri Lanka

Pulkit Diwan

Linh Tran

Sherin Varghese

Shashikala Wanigasinghe

Lehigh University

2009

Water Treatment and

Distribution System

Honduras

Evan Baugh

Holly Canada

Elizabeth Couillard

Michael DeCrosta

Mark Degenhart

Nick Kastango

Hilary Lewis

Dana Newcombe

Jennifer Paull

A 1 01

Andrew Schweitzer

Natalie Smith

2010

Providing Sustainable Water Access

Tanzania

Lisa Boyd

2011

Sustainable Empowerment through Agricultural Development

Ghana

Lauren Collins

Glen De Villafranca

Nicholas Lancaster

Daniel Letts

Katherine McCarthy

Diego Molina

2012

Water Treatment and

Distribution System

Honduras

Josh Bryant

Daniel DePietro

Hannah Marker

2013

The RASS Project

Ghana

Alexandra Barone

Brittany Hendricks

MelissaTickle

2014

Fresh Wheels

USA

Gelmar Moraga

Lewis & Clark College

2007

Intimate Violence and Visions

for Peace

Nicaragua

Elizabeth Fussell

Kate Iris Hilburger

Frazer Lanier

Megan McBride

Loren Speer (Metropolitan

State College of Denver)

2008

Cultivating Peace

Brazil

Claire Battaglia

James Cotton

Casey Nelson

Betto van Waarden

2009

Crafting Peace: An Artisans' Collective

India

Katie Jo Walter

2010

Peace through the Art of

Motorcycle Maintenance

China

Sara Eichelberger

Jesse Schouboe

David Willis

2011

Drilling Well, Providing Clean Water and Promoting Peace

Ethiopia

Seile Alemayehu

Temesghen Habte

Selam Mentire

Leah Scott-Zechlin Mihret Teklemichael

Tools for Tolerance

Morocco

Samantha Stein

2012

YES (Youth Engagement for Somalis)

LICA

Hannah McCain

Nima Moamed

2013

Women's Dance and Self-Defense

for Peace

India

Miranda Benson

Hillary Patin

Teaching to Build Trust, Connections, and Friendship

Myanmar

Nway Khine

Katie Schirmer

Samuel Shugart

Irada Yeap

Luther College

2007

Soccer for Peace

Ghana

Katy Fiedler

Emily Jacob

Chelsea Koenigs

Joel Martin

Godson Sowah

Promoting Peace through Forgiveness

Sierra Leone

Alyssa C.D. Cheadle

Anthony Sellu

2008

Sowing Seeds of Peace

El Salvador

Antara Busse-Rein

Val Fano

Ana Molina

Maritza Navarro

Sikachila Ng'andu

Merima Sofradjiza

Constructing Classrooms...

Promoting Peace

Sudan

Marielena Lima

Christine Meling

2009

Collaborating on Irrigation

to Fight Hunger

Ethiopia

Kiflu Arega Tesfaye

2010

Economic Empowerment: Establishing an African Market

Uganda

Dickson Kwatampora

2011

Music for Peace

Timor-Leste

Natalino Guterres

2012

Support for Post-Conflict

Angolan Orphans

Angola

Isilda Hulilapi

2013

Women's Economic Empowerment for Community Transformation

Zimbabwe

Mavis Phiri

2014

Plant a Seed, Build a Brighter Future

Colombia

Ervin Liz

Reconciliation through Rural School

Development

Sri Lanka

Mahadeva Illanco Kavindra Noorullah Zafari

Macalester College

2007

Project for Cultural Support and Sustainable Economies

Brazil

Dara Hoppe

Peace-Building Workshops

Peru

Fiorella Ormeno Incio

2008

Sierra Leone Muslim Brotherhood School

Biothernood School

Sierra Leone

Zainab Mansaray

Arthur Sillah

Ending the Silence

Cambodia

Leah Roth-Howe

2009

Empowering Vuka

Resettlement Community

Zimbabwe

Douglas Mapondera

2010

Building Walls and Breaking Barriers

Philippines

Michael Manansala

Cecilia Martinez-Miranda

2011

Women and Peanut Processing

Niger

Rayanatou Laouali

2012

The Bike Library for Carishinas

Ecuador

Charlotte Fagan

Green Lake Water Project

Ethiopia

Selamawit Gebremariam

2013

Zinc and Latrines for Peace

Sierra Leone

Andrea Grimaldi

Omar Mansour

Joseph Sengeh

Reconciliation through Education

in Ljubuski

Bosnia & Herzegovina

Valentino Grbavac

2014

Cultivating Peace: Virtual Learning

Buddy

Vietnam

Ngan "Jasmine" Nguyen

Massachusetts Institute of Technology

2008

Selsabila

Sudan

Mustafa Dafalla

Zahir Dossa

Building Bridges through

Leadership Training

Bangladesh

Shammi Quddus

2009

Language for Ledra

Cyprus

Eleni Orphanides

2010

Sana Lab

Philippines

Christopher Moses

2044

Hygienic Peace

Kenya

Benjamin Moncivaiz

2012

Creating Sustainable Educational and Economic Opportunities

Nepal

Uddhav Sharma

Creating a Sustainable Future

Zimbabwe

Fidelis Chimombe

2014

Empowering Community Health Workers

Togo

Emma Fitzgerald Broderick

Kristen Finney

Alicia Singham Goodwin

Methodist University

2007

Youth Summer Camp for Peace

Afghanistan

Rahila Muhibi

Empowering Women through Education

India

Sana Sabri

Digging to Surface Water Wells

Ethiopia

Husein Nasiro-Sigo

2008

Greenhouses for Peace

Fcuador

Heather Eckhardt

Marco Marin

A Call for Help

Honduras

Gladys Michelle Reyes

Cathryn Sinkovitz

Community Water Project in Baguia

Timor-Leste

Milca Baptista

2010

Build to Educate

Guatemala

Fredy Oxom

Andres Camilo Rubiano

2011

Collecting Smiles in Srebrenica

Bosnia & Herzegovina

Anna Causevic

Dzenana Dzanic

Emina Hodzic

Samra Mrkovic

2012

Rebuilding Ruins and

Promoting Peace

South Sudan

Talata Evers

Joy Minalla (Macalester College)

Clement Nyoma

2013

Sewing and Business Skills for Integration of Women in Society

Yemen

Esra Al-Shawafi

2014

Educating Future Leaders

Swaziland

Natalie Mathews

Busiswa Vilakazi (Stanford University)

Middlebury College

2007

Enlightening Pakistan

Pakistan

Shujaat Khan

Hamza Arshed Usmani

Uganda Storytelling

Uganda

Avlie Baker

Leah Bevis

Vijay Chowdhari

Christopher O'Connell

Building a Peaceful Future: A Workshop for the Old

City of Jerusalem

Israel

Daphne Lasky

Wells for Clean Water

Afghanistan

Shabana Basij-Rasikh

Healing the Rift

USA

Nicholas Alexander

Alexander Kent

Shujaat Khan

Saad Khan

One-Month Journalism Training for Media Forces of Burma

Thailand

Htar Htar Yu

Simone Zhang

2010

Unveiling Reality

Guatemala

Olivia Grugan

Wyatt Orme

Scouts to Promote Peace and Unity

Nepal

Dristy Shrestha

Harrer Harrer Yaffa

Israel

Nejla Calvo

Duna Tatour

2012

The National

Entrepreneurship Camp

Hafsa Anouar (Tufts University)

Jihad Hajjouji

The International Jewelry

Fund Pilot Project

Turkey

Sydney Alfonso

Empowering Voices through Artistic

Expression

Jordan

Rachel Sider

The Nepali Tea Initiative

Nepal

William Brooke

Brandon Henry

Josh Oberman

Bjorn Anders Peterson

Matthew Porat

2014

Twese for Peace National Camp

Burundi

Armel Nibasumba

Monterey Institute of International Studies

2013

Forward with Confidence towards a Bright Future

Russia

Liliya Shakirzyanova

Cholera Prevention: Service. Solidarity, and Peace

Haiti

Wesley Laîné

Mount Holyoke College

2007

A Step towards Health, A Step towards Peace

7imbabwe

Getrude Chimhungwe Mufaro Kanyangarara

2008

Computers and Child Care: Training Women for a Peaceful Future

Argentina

Emily Usher-Shrair

Dancing to Understanding

China Dian Liu

2010

Painting a Peaceful Present

Nepal

Khushbu Mishra

Empowering Youth through Radio and Digital Storytelling

Nicaragua

Mika Kie Weissbuch

College-Bound Summer Camp

USA

Hilary Pollan

2013

Community Health Promoters for Peace

Peru

Marielena Lima Caledonia Moore

2014

Improved Energy Access through Biomass Briquettes

Nepal

Prarthana Bhattarai

New York University

2012

Culturally Sustainable Development and Community Activism

Venezuela

Stephen Lavallo

Empowering Female Entrepreneurs

India

Garima Kapoor

2014

Protecting the Rights of the Marginalized and Oppressed (P.R.O.M.O.)

Ghana

Kayana Jean-Philippe Fanta NGom

Delaine Powerful

Northwestern University

2007

Shantipatha—An Initiative for Social Empowerment in **Rural Karnataka**

India

Manjari Ranganathan

Sport for Health Development and Social Change

South Africa Jama Joy Bernard Maggie Schmitt

Building Peace through Arts Collaboration

Egypt

Emily Eisenhart

Teaching Science and Health

Uganda

Sean Campbell-Massa Katherine Wofsey

2009

Project Female

India

Gokila Pillai **Cristina Thomas**

2010

Preventive Health for Peace

Ghana

Daniel Perlman Lalith Polepeddi

Gemure Kitchen & Solid'Africa Honor Society

Rwanda Lydia Hsu

2012

Bottle-Bricks for Peace

Argentina Krishni Metivier Isabel Rodriguez-Vega

2013

Tierras Unidas

Dominican Republic

Leslie Clark

Ayanna Legros

Empowering Rural Women: An Investment in the Future

Ethiopia Neha Reddy Matthew Zhou

Notre Dame of Maryland University

2007

Perceptions of Civil War and Peace in San Lucas Toliman

Guatemala Lauren Ackerman Catrina Aquilino

Sion Juna

Steffani McQuerrey

2008

The Voice of Youth in a **Time of Conflict**

Bolivia **Lisset Castro**

Maria Coca

Yelizaveta Kalashnikova-Luby

2009

United Youth for Peace

Kenya

Maria Coca

Yelizaveta Kalashnikova-Luby

Peace-Building in Caminos a la Libertad

Ecuador

Melanie Moscoso Meiller

Priscila Moscoso Meiller

Orly Stampfer (Columbia University)

Intergenerational Harmony through the Arts

Peru

Brianna January

Emily Osvold (St. Louis University)

Striving for Peace by Learning about the Past

Guatemala

Brianna January **Emily Osvold**

Women's Empowerment through Handicrafts

Swaziland

Amber Brehon

Andreina Mijares-Cisneros Gabrielle Rehmeyer

2014

Matumaini ya Baadaye (Hope for the Future)

Tanzania

Rachel De La Haya

Oberlin College

2007

Building Peace through Connections between Salvadorian and U.S. Youth

El Salvador Sarah Bishop Denise Jennings

2008

Women in Focus

Canada

Maia Rotman

2009

Clean Drinking Water

Uganda Kirsten Zook

2010

Valley Community Kitchen

USA

Emily Arons

2011

Interfaith Appalachia

USA

David Fisher

2012

Mi Casia Montessori

Guatemala Maggie Paulin

2013

Kenya Reads Community Center

Kenva

Shauna Godfrey Petersen Njamunge

2014

LumenEd India

Saksham Khosla

Venkata Shiva Mandala

Prakash Paudel

Occidental College

2009

Honduran Youth Outreach Leaders

Honduras

Margot Seigle

Ariana de Lena (University of California, Berkeley)

Anna Rose Katz-Springer

2010

Adapting to Climate Change

Ghana Chris Suzdak

2011

Education Workshops to Promote Health and Peace

India

Michael Fox

2012

Education and Empowerment

Program USA

Morgan Flake

2013

For the Love of Chocolate

Dominican Republic Samantha Sommer

2014

Let There Be Light!

Ghana

Stephane Kattie (USA San Diego)

Christina Seyfried

Pomona College

2009

Stories of Versailles: A Youth-Led Community Oral History Project

USA

Ashwin Balakrishnan

Jacob Cohen

Patricia Nguyen

2010

Cultivating Youth Earth Connections

USA

Priscilla Bassett (Scripps College) Samuel Lewis

2011

Youth and Community

Development in Valle de Angeles

Honduras Ariel Gandolfo Daniel Low

2012

Global Action through Media and Arts

USA

Julie Juarez

2013

The Reclamation of Xinka

Guatemala

Rodrigo Ranero Echeverria

2014

Right to Write

Philippines

Samantha Mae Coyiuto

Princeton University

2007

The SALAAM Initiatives in Cairo

Eavpt

Celene M. Lizzio

Ashraya Initiative for Children Computer Education Center

India

Julia Neubauer

After Kosovo: A Project for Peace

Kosovo

Danilo Mandic

2008

Pinas de Paz (Pineapples for Peace)

Panama

Peter Dunbar

Michael Smith

2009

Jorit Water Project

Ethiopia Fatu Conteh

Tatu Conten

Hassen Yesuf

2010

Combating Negative Posters with Positive Wall Art

Italy

Katherine Zaeh

Beacon Solar Energy Project

Sierra Leone Meghan McNulty

Henry Rounds

Express Yourself!

Sri Lanka

Nushelle de Silva

Skills Training and Microfinance for Kono's Amputees

Sierre Leone

Raphael Frankfurter

2012

Stories of the Civil War

Nicaragua

Lusiana Chamorro

Cultivating Restorative Spaces

Brazil

Courtney Crumpler

Sarah Simon

2013

La Esperanza

Peru

Julu Beth Katticaran

Computer Education and Creative Arts for Peace

Nepal

Asmod Karki

Ari Satok

Specks of Dust

India

Azza Cohen

Katherine Horvath

Elizabeth Martin

Shaina Watrous

2014

Children's Playground: Fostering Peace between Native and Refugee

Communities

Jordan

Farah Amjad

Wardah Bari

Hack-the-Climate: Manila

Philippines

Michael Lachanski

Jacob Scheer

Shanti Dhaam: An Abode of Peace for the Deceased and the Living

India

Paarth Shah

Randolph-Macon College

2011

Arts for Change Today Summer Camp

USA

Derek Gayle

Cassie Morgan

Melissa Mowry

Jillian Porcelli

Tommy M. Proffitt

2013

A Spark of Hope for Peace

Haiti

Nana Adwoa Bamfo

Kethelvne Beauvais

Phuong Bui

Shyuan Zhan

2014

Playing for Peace: The Use of Soccer as a Gender Empowerment Tool

Ghana

Sarah Nieburg

Reed College

2008

Community and Schools

Gardens Initiative

Ecuador

Robin Fink

2009

Roots of Reconciliation

Rwanda

Kirsten Mandala

Skye Macdonald

201

Empowered Voices: Ndi Amba English

South Africa

Erin Wilkus

2011

Connect Hungi

Nepal

Suraj Pant

2012

Peace through Health Care

Nicaragua

Gabriel Butterfield

Michael Gonzales

201

A Peaceful Mind, a Brighter Future

Zimbabwe

Desmond Rgwaringesu

2014

Federal Government Academy

Suleja Digital Academic Project

Nigeria

Emmanuel Enemchukwu

Zhe Li

Ringling College of Art & Design

2008

Teaching Art

Mexico

Paulette Bravo

Ana Carmichael

Shawna Pino

2009

A Story of Peace

Swaziland

Ana Carmichael

Stevie Lewis

2010

Love Each One

USA

Emily Carlton

Stanley Moore

Ginger Waugh

2011

Intercultural Dialogue Camp

for Peace Building

Tanzania

Donald Rusimbi

2012

See Lanka

Sri Lanka

Javier Aparicio Lorente

Verónica Echeverría García

Ximena Fernández Castro

2013

International Awareness Conference

USA

Nikelle Mackey

Kaitlyn Priestley

2014

Creation of Peace. Zem Festival

Bosnia & Herzegovina

Ruzica Ivanovic

San Francisco Art Institute

2009

Peace Out Reach

USA

Natasha Agrama

2010

The Art of Yoga

USA

Lauren Visceglia

2011

Empowering Survivors of Sex Trafficking

Cambodia

Benjamin Ashlock

Facilitating Education and Creation

Bangladesh Jordan Dozzi Blaze Gonzalez

2013

Mixe-Led Ethnomusicology

with C.E.C.A.M.

Mexico

Daniel Rodriguez

Environmental Awareness, Community Collaboration and Art

Indonesia

Ahna Fender

Julia Grav

Sarah Lawrence College

2009

Theater for Peace

Brazil

Devin Bokaer

Talva Hernandez-Ritter

Lauren Sutherland

2010

Cultivating Peace

India

Amanda Ota

Meghan Roguschka

Peace-ing Together a Community

in Transition

USA

Kioka Williams

2012

Prep for Peace Summer

Youth Institute

USA

Rui Gui

Sharon Holiner

2013

Rethinking Well-Being

Tanzania

Shira Landau

2014

Completion and Implementation of

a Library in Sutiava

Nicaragua

Catherine Knoedler

Savannah College of Art & Design

2012

Water for Our Roots

Argentina

Santiago Hossni

2013

Creating Awareness for

Ocean Acidification

USA

Jacob Courant

School of the Art **Institute of Chicago**

2007

Complacent Nation

USA

Marisa Holmes

2008

Maypole Garden Project

USA

Brendan Hudson

2009

Brighten Arts: Community

Art Enrichment

USA

Isac Enriquez

2010

Food Security in Sipili

Kenya

Misato Inaba

Georgiana Phua

2011

Sustainable Biofuel Option

for Kasigau

Kenya

Megan Isaacs

2012

Promoting Visual Arts in Quechua

Communities

Peru

Sami Ortiz-HuayHua

2013

3rd Language: Our Voices, **Our Community, Our History**

Amina Ross

2014

Warheads

USA

Daniel Robert Hoye

Scripps College

2008

From Repression to Expression

Jordan

Fatima Elkabti

2009

Promoting Breast-Milk Donation

South Africa

Alissa Petrites

2010

Project Freedom

USA

Sara Townsend

2011

Community Education Center

Mali

Sarah Smilkstein

2012

The Community Library Program

in Romblon **Philippines**

Sara Estevez Cores

2013

Empowering Children through Art

Timor-Leste Taia Sean Wu

2014

Roots of Change for Peace,

Educational Equity and Food Justice

Karen Castro-Ayala

Simmons College

Love Peace Hope

Haiti

Marie Francine Gay

Charline Gay (Tufts University)

Youth for Community Education

2008

Haiti Marie Gay

Bringing Clean Water Solutions

Liberia

Asia Norton

2010

There's War in the Streets,

We March On

South Africa

Maya Semans

Vanessa Shea (Smith College)

2011

Peer-to-Peer Joint

USA-Ukrainian Workshop on HIV/Aids Prevention

Ukraine

Anastasia Penezina

2012

Increasing DEPTH

Nepal

Bib Yang

Skidmore College

2007

Library as a Project for Peace

Sierra Leone

Joseph Kaifala

Peace Curriculum

Tanzania

Jazzmina Moore

2008

Building Peace through

Empowering Women

Nepal

Peter Brock

Meghan Morris

Education for Peace: Expansion and

Repair of an Amdo Tibetan School

China

Spencer Xiangjiandangzhi

2009

Paz a traves de mis ojos

(Peace through My Eyes)

Guatemala

Verena Bunge

Elana Hazghia

2010

Play for Peace

Swaziland

Melvis Langvintuo

Johane Simelane

Building Bridges

Iraq

Hanne Behrens Brynildsen (Brown

University)

Wissam Khalifa

2011

Paz-Movil (Peace-Mobile)

Nicaragua

Jenna Cameron

Taliah Hope-Griffith

2012

STOP: Swords to Plowshares

Sierra Leone

Alexander Brehm

Musa Bernard Komeh

Prince Moses

Ajibu Timbo

2013

Klika (Click)

South Africa

Tshediso Matake

2014

GreenCoal Movement

Madagascar

Stella Langat

Smith College

2007

Peace through Crafts

Ghana

Kirby Capen

Well Project

Kenya

Neema Scott

2008

Children's Photovoice Project

Paraguay

Amelia Hawkins Mitchell

2009

Rebuilding Hope: Women and Children Prisoners with HIV/AIDS

Tanzania

Sarah Perkins

2010

Learning and Mentorship Center

Kenya

Marguerite Davenport

Margaret Mumbi Mongare

2011

Low-Cost Technologies in Agriculture

for Peace and Development

Nepal

Sanita Dhaubanjar

2012

Apoyando el parto: Promoting Peace

through Supporting Birth

Mexico

Diedre Kavanah

Karisa Klemm

2013

Harnessing the Sun

Nepal

Sanita Dhaubanjar

2014

The Terra Preta Project

Peru

Haisley Wert

St. John's College

2007

International Partnerships through

Education and Collaboration

USA

Malcolm J. Cecil-Cockwell

2008

The Epigenesis Program

USA

Jamaal Barnes

Joshua Becker

Raphaela Cassandra

Rachel Davison

2009

A New Conversation for

Peace in Caucasus

Georgia

Mariam Aduashvili

Nino Aduashvili

Charmaine Benham

Noel Brockett

Acacia Pappas Vincent Tavani

2010

Founding Peace

Nepal

David McGee

Rachel Milner

Shishav Parajuli

Prakash Pathak

Manish Thapa

Brian Woodbury

2011 Founding Peace (Part II)

Nepal

Brittany French

Shishav Parajuli

Prakash Pathak

Manish Jung Thapa

Richard Brian Woodbury

Planting a Seed of Peace

Republic of Georgia

Bilsana Bibic

Noam Freshman

Elene Gvilia

2014

Creating Constructive

Communication -

The Socratic Seminar

China

Indira Cabrera

Dongyu Cui

Zizheng Wang

Zachary Thomas

St. Lawrence University

2007

Providing Water, Empowering

the Samburu Women

Kenya

Alice Lenanyokie

Mukhaye Muchimuti

Building a Brighter Future for Kids at the Amazing Grace Children's Center

South Africa

Shazia Shahnaz

Alexander Tedeschi

Reinstalling Peace in the Lives of Street Youth

Nepal

Yuki Poudyal

Nicole Szucs

Micro-Financed Sewing and Education Project

Kenya

Grace Ochieng'

2010

Educational Infrastructure and Peace Building

Nepal

Brijlal Chaudhari

Peace through Interaction and Education

Turkey

Melih Cokaygil

2011

Empowering Young Girls to Break

the Cycle of Violence

Maldives

Khadeeja Hamid

Fishing for Peace

Sudan

Nathan Rotich

2012

Aiding Postwar Returnees to Improve Their Living Conditions

Bosnia & Herzegovina

Nemanja Koroman

Levon Vardanyan

Clinic for Peaceful Living

Nepal

Rochana Cooray

Dolma Lama

2014

Harvesting the Past, Irrigating the

Future

Paraguay

Facundo Rivarola Ghiglione

St. Olaf College

2009

Fulbari Summer Camp

Nepal

Subhash Ghimire

Saadani Water Project

Tanzania

Monica Southworth

2011

The Li-k'ei Project

Canada

Nicholas Kang

Daniel Murphy

The Anne Frank Project

Nepal

Sudip Bhanari

Julia Coffin

2013

Rung Oi-Rainforest Education in

Vietnam

Vietnam

Duy Ha

Peace through Public Health

Senegal

Love Odetola

2014

Rustic Greenhouses

Kelly Meza Prado

Stanford University

2009

We Remember the

Polish Jewish People

Poland

Sarah Golabek-Goldman

2010

Building Healthy Families

Ghana

Eunice Lee

2011

Empowering and Celebrating

Chilean Mapuche Women

Chile

Karen Ladenheim

2012

Peer Health Education to

Empower Girls

India

Surabhi Nirkhe

2013

ReAllocate

USA

Ivy Nguyen

Swarthmore College

Swarthmore Bosnia Project

Bosnia & Herzegovina

Jess Engebretson

Andrew Loh

Trude Raizen

Lisa Riddle

Deivid Rojas

2009

Madagascar Peace

Madagascar

Joshua Cockroft

Kimberly St. Julian

2010

Taller de Paz: Workshop for Peace

Colombia

Andrés Freire

Alex Frye

Deivid Rojas Mariela Puentes

Jovanna Hernandez

Pemón Health Project

Venezuela

Michael Fleischmann

Elisa Lopez

Olag Mezhelbovsky (Brandeis

University)

Kanayo Onyekwuluje

2012

You(th) for Peace

India

Adriana Pope

Riana Shah

2013

Peace Innovation Lab

Nepal

Nimesh Ghimire

2014

Coding for Justice

USA

Leah Gallant

The College of Idaho

2008

Fighting Malaria to

Improve Life

Malawi

Jacob Fulcher

Samantha Fundingsland

2009

Tanzania Rural Education

Tanzania

Kaitlin Justice

2010

The Recycling School

Egypt

Keats Conley

Casey Mattoon

2011

The Working Boys Center

Ecuador

Sophie Dresser

2012

Peace Me the Ball

Brazil

Luis Reyes

Mauricio Santiago

2013

Bringing Smiles where

They Never Were

India

Minh Bui

Rahul Sharma

2014

Water for Peace

laiti

Margarette Pierre-Louis

Trinity College

2007

Peace through a Community

Approach to Solar Lighting

Nepal

Vinit Agrawal

Matthew Phinney Michael Pierce

2008

Peace in Jail

Bolivia

Daniela McFarren

Ezel Poslu

2009

Developing Peace through Health

Education

Zambia

Jacob Gire

Alden Gordon

Michael Pierce

2010

Promoting Peace in the

Middle East through Robotics

Israel

Sarthak Khanal

Binay Poudel

Using Rainwater to Foster Peace

India

Lam Hoang

David Pierce

Nitin Sajankila

2011

Tanzanian Women's Health

Tanzania

Rosalia Abreu

Ibrahim Diallo

Sofia Melograno

Madeleine Shukurani

2012

Clearing the Air

USA

Enrika Adams

Patricia Cavanaugh

Darleny Lizardo

Tamar McFarlane

2013

Creative Smile Creating

Lithuania

Aneta Buraityte

2014

Social Orphans

Kenya

Marissa Block

Gaurav Inder Singh Toor

Tufts University

2007

The Rising Tide

Kiribati

Casey Beck

Austin Blair

2008

Documenting Local Justice

and Reconciliation

Uganda

Jessica Anderson

Rachel Bergenfield

Adam Levy

2009

Peace of Land: Project Santa Anita

Guatemala

Sasha de Beausset

Michael Niconchuk

KathrynTaylor

2010

The Nesans Project

Haiti

Helaina Stein

2011

Building a Sense of Ur

India

Rena Oppenheimer

Jennifer Sanduski

Nithyaa Venkataramani

Alexandra Wollum

Caring for the Whole Refugee Family

Jordan

Lucy Perkins

2012

The Sharaka Mobile Garden

Palestine

Tamara Masri

2013

Barongin Savings and Investment

Society

Uganda

Jedediah Silver

2014

SolarRoute

Nicaragua Morgan Babbs

Union College

2007

Students for a Mine-Free World

USA

Karyn Amira

2008

Improving the Status of Women

Cambodia

Kara Lightman

2009

Border Stories: A New Perspective on Mexican Immigration

Mexico

Kaitlyn Evans

Jared lacolucci

Erin Schumaker

2010

Birds for Peace

Kenya

Jonathan Chew

Mcolisi Dlamini

2011

Survey of Water Well Systems in Ethiopia

Ethiopia

Ethiopia

Max Balter

Connor Owen

Rebecca Wentworth

2012

A Generation of Cheetahs

Ghana

Owusu Mensah

Neha Pirwani

2013

Building a Stronger Community

under One Roof

Suriname

Oema Rambharose

2014

Clean Living

Guyana

Trishala Jailall

University of Chicago

2009

The Nyandano Project

South Africa

South Amica

Aliza Levine RebeccaThal

2010

Aaj Ki Kishori

India

Shashin Chokshi

A Sweet Alternative to War

Rwanda

Ioana Tchoukleva

201

Opportunities through Operating Systems

Guatemala

Emily Chen

Sam Pollock

Kelly Wolenberg

Project Harmony Israel

Israel

Meg Sullivan

Alexandra Tabachnick

2012

UXOLO: Peace via

Educational Equality

South Africa

Jonathan Lykes

2013

Mushrooms for Peace in Postwar Vietnam

Vietnam

Lilly Lerer

2014

The Diabetes and Anemia Project

India

Won Huh

Aparna Nutakki

University of Florida

2007

Plastic Waste Recycling in Kratovo

Macedonia

Kelly Hodoval

Paul Indelgia

Chris Rokicki

Potable Water

rotable wate

Uganda

Minh Quang Vo

2008

Protein Malnutrition and the Moringa Tree

Swaziland

Edward Lin

Abhi Lokesh

AlexiTheodore

2009

Children's Hope India: Every Child Counts

India

Brian Halston

Yalla Palestine Initiative

Palestine

Jehad Ayoush

Travis Hornsby

Ali Zuaiter

2010

Nafasi: Education & Microfinance

Tanzania

Kathryn Ranhorn

Anaerobic Digestion in Pursat

Cambodia

David Baden

Eddy Garcia

Sarah Grace Katz

Sagar Kumar

Taylor Norrell

2011

"¡Integrando a México!"

Mexico

Patricio Provencio

2012

Clean Water for Life

Rwanda

Jessica McElroy

Food, Water, and Hope

Bolivia

Michael Cossa

Luis Delfin

Geronimo Etchechury

Ahmed Hemeid

Kathleen Kirsch

Luis Mendieta

Trace Rohlwing

Andrew Schwartz

2013

Peace through Partnership

reac

Haiti

Michelle Albert Amanda DiLorenzo

2014

Irrigation Channel Improvement

Bolivia

Joey Goodall

Kathleen Kirsch

Trace Rohlwing Sophia Saportas

P. E.A.C.E: Partnering in Enterprise and Cultivating Empowerment

Haiti

Bertrhude Albert

Michelle Albert

Josh Bastian (Rollins College)

Emily Moschner

University of Maine

2013

The Integral of Bio-Sand/Ceramic

Filtration

Honduras

Daniel Ackerman

Katie Delong

Zachary Diehl

Eliot Gagne

Christopher Hopper Molly Kirkpatrick

Zachary Mason

Ian McDonnell (Colby College)

Kellen McDonnell Connor Smart Bryer Sousa Patrick Stewart

BlaineTobin

Spencer Warmuth

2014

Water System Improvements in

La Y de La Laguna

Ecuador

Paige Case

Laura Donovan

Logan Good

Benjamin Pomeroy

Nathan Roscoe

SpencerTraxler

University of Michigan

2010

Pantanal Center for

Education and Research

Brazil

Julie Bateman

Ethan Shirley

2011

Mujb'ab'l Yol

Guatemala

Sanjay Jolly

2012

Health Initiative in Brazilian Pantanal

Brazil

Gregory Ewing

2013

Bridging Mostar Youth

Bosnia & Herzegovina

Tessa Adzemovic

2014

Surviving and Thriving

Turkey Zeinab Khalil

Suha Najjar

Nour Soubani

University of North Carolina Chapel Hill

2007

Tous Ensemble! - Unite for Peace

Democratic Republic of

the Congo

Heather Aldersey

2008

Project Heal

Ghana

Emma Lawrence

Lauren Slive

2009

HOPE Gardens

USA

David Baron

Maggie West

2010

Postcards for Progress

USA

Brendan Yorke

2011

Young Scholars International

China

Yu Zhou

2012

Voice (Zenica Peace Alliance)

Bosnia & Herzegovina

Amna Baloch

Sarah Mohamed

Morgan Smallwood

2013

Compassionate Labor in Liberia

Liberia

Madiha Bhatti

Danielle Bulinski

2014

Multilateral Dialogue in the

Prokletije/Bjeshket e Namuna

Albania, Kosovo, Montenegro

Kelsey Aho

University of Notre Dame

2009

Extending a Hand to a Healthier Life

Peru

Caitlin Hildebrand

Andrew Masak

2010

Bridging Borders for

Sustainable Relief

El Salvador

Jennifer Knapp

2011

Empowering Women in Peru

Por

Molly Boyle

2012

Educational Development and **Technology**

Haiti

Catherine Kromkowski

University of Oklahoma

2008

Nations of Peace (Denmark, Ireland, Japan, New Zealand, Norway)

Ireland

Joseph Campo

2009

Pieces of Peace: Our Collective Voice

Kenva

Kendall Brown

2010

Comprehensive Child Development

Colombia

Kristen Hansen

Jorge Ospina

2011

Unity Park: Building Peace Together

Colombia

Juan Sebastian Galindo

Jessica Ladd

2012

Cows for Kids

Democratic Republic of the Congo

Micah McGee

2013

She's 13

USA

Lucy Mahaffey

2014

Choq'qe Ha

Guatemala

Flavio Ivan Moreno Ovalle

Take a Break from the Hot Sun, Child

Uganda

Darius Aruho

University of Pennsylvania

2007

Role-Playing Peace Education

in Gujarat

India

Rajiv Bhagat

LendforPeace.org

Palestine Sam Adelsberg Andrew Dudum

2009

Kitab Korner

India

Poorvi Kunzru

2010

Youth Bank

Nigeria Kristin Hall

Teach for Pakistan

Pakistan

Mohammad Zohaib

2011

Dut Jok Youth Foundation

Sudan Dau Jok

2012

Dorm Room Diplomacy

USA

Jacob Blumfeld-Gantz Corey Metzman

2013

Fellowship for Building Intercultural Communities

USA Joyce Kim

2014

P.E.A.C.E: Peace through Education, Advocacy, and Community

Empowerment

Kenva

Daniel Brooks

University of Richmond

2007

Project for Peace in Kemissie

Ethiopia Dereje Gudeta

Good Hope Peace Project

Tanzania

Agathamarie John Mushi

2008

Participatory Budgeting for Peace

Peru

Shaun Dozier (Duke University)

Nicolas Raga Legarraga (Skidmore

College)

Luciano Romero (Duke University)

Mario Villalba Ferreira

2009

The Purse Project

Thailand Tran Doan Carter Quinley

2010

Faces of Communism

Bulgaria Zhivko Illeieff Charles Mike

2011

Promoting Peace through Education

Uganda David Davenport

2012

Toilets for Peace in Urban Slums

India Aarti Reddy

2013

Farming, Peace & Health

Ghana Sherzel Smith

2014

Building Community through a

Living Library

Brazil

Jhewel Fernandez

University of Rochester

2013

Voices of Hope

USA

Fatima Bawany

2014

Transcending Informality: Building a

Community Center in Egoli South Africa

John B. Dawson

Katherine M. Wegman

University of Virginia

2008

Water Purification

South Africa Eric Harshfield Ana Jemec

2009

Empowering Women through Business and Health Education

Nicaragua Evelyn Hall Courtney Mallow 2010

SAKINA

Egypt

Selam Asihel Razan Osman

2011

Business Training to Decrease

Violence in São Paulo

Brazil

Robin Kendall Sarah Munford

2012

El agua es Vida (Water Is Life)

Guatemala Amanda Below Andrea Maddox

2013

Peace through Food Security and Gender Empowerment

Tanzania Carolyn Pelnik Lacey Williams

2014

Ku-punzitsa Apunzitsi: Developing a Professional Skills Program for

Teachers Zambia

Lauren Baetsen Amanda Halacy Emily Nemec

Vassar College

2008

Building New Mythologies:
Theater for Peace in New Orleans

USA Rachel Lee Danielle Morvant

2009

Fuente de Paz (A Fountain of Peace)

Honduras

Maríe José Méndez

2010

Children and the Living Environment by the Red River

Vietnam Trang Nguyen

2011

Documenting the Abuse of Migrant Workers

Singapore Rokuhei Fukui

Summer of Solutions

11CA

Ethan Buckner

2013

Peacebound: Portraits

for Nonviolence

USA

Jeffery From

Emma Redden

2014

Creating Peace for People with

Epilepsy

Tanzania

Julianna Shinnick

Wartburg College

2007

Summit and Walk for

Peace and Inclusion

USA

Laura Baker

Sara Jane Jones

Leo Sweeting

2008

Remember Cambodia: Connecting Two Worlds

Cambodia

Cambodia

Victoria Breshears

Jessica Foster

Ryan Hahn

Jessica Knutson

Katie Wright

2009

A Gain for Guyana

Guyana

Rachel Coleman

Abhay Nadipuram

2010

Water for Life

Nigeria

Hyeladzirra Banu

Chikemma Nwana

2011

Empower Women for Peace

Sudan

YvonneTracy Ayesiga

Lomoro Moses Santino

2012

Maya Project

Nepal

Maneesha Gammana Liyanage

Khusboo Rana

2013

Providing Sustainable Clean

Water for Drinking

Ethiopia

Aman Gebremariam

Sibusiso Kunene

2014

Community Maternal Health Project

Ghana

Anne Epley Birtwistle

Kwabena Owusu-Amoah

Washington and Lee University

2007

School Library

Rwanda

Sally Logan Gibson

Healthy Community Curry Kitchen

Sri Lanka

Anne Gleason

2008

Microcredit

Peru

Drew McWay

2009

Language Laboratory/Multimedia

Center

Argentina

Eduardo Rodriguez

2010

The General

Development Initiative

Dominican Republic

Cailin Slattery

2011

Benefiting All Children in Korea

(BACK)

South Korea

Uri Whang

2012

Clean Water for Pampoyo

Bolivia

Dana Fredericks

Thomas Groesbeck

Alex Prather

Katie Strickland

2013

Equipping Future Leaders

Ghana

Emmanuel Abebrese

2014

Lending a Helping Hand

El Salvador

Johan Garcia Padilla

Darby Shuler

Washington University

in St. Louis

2007

Shoot for Safety: A Hepatitis C

Awareness Network for Youth in Cairo

Egypt

Aryan Weisenfeld

Anant Vinjamoori (Stanford

University)

2008

HIV/AIDS Education Initiative

Dominican Republic

Fidel Desir

Priya Sury

Wellesley College

2007

Empowering Youth through Service

South Africa

Dawoun Jyung

Language for Coexistence

Israel

Dafna Ashkenazi

Noga Ashkenazi (Grinnell College)

Global Learning Summer

School Program

Mexico

Shayla Adams

2008

Let's Give Back through Playback

South Africa

Margaret Chidothe

Roni Nitecki (Dartmouth College)

"Give a Man a Fish.

Teach a Man to Fish..."

Panama

Annie Smith

2010

Xelaju Stove Project

Guatemala

Ana Lucia Medrano Fernandez

2011

Camp Rafiqi

Lebanon

Lana Dweik

Sara Minkara Maysa Mourad

Melda Salhab

Empowering Black Female

Adolescents

IISA Lilly Marcelin

Exploring Collaborative Art's Potential for Youth Empowerment

South Africa Michelle Kang

Respect, Peace and Empowerment for Siddi Girls and Women

India

Fiona J. Almeida

Youth as Agents of Community **Development**

South Africa Mona Elminvawi Monica Setaruddin

Wesleyan University

2007

The Nagarote-Wesleyan **Partnership**

Nicaragua Sean Corlett Lorena Estrella **Nelson Norsworthy** Jessica French Smith

2008

Noontoto Women's **Biogas Project** Kenya

Nyambura Gichohi Robert McCourt

2009

Kibera School for Girls

Kenva Kennedy Odede

Jessica Posner

2010

Artistic Expression and Healing through Music

Uganda

Allana Kembabazi

2011

Water Sanitation for Brighter Dawns

Bangladesh Tasmiha Khan

2012

Ultimate Peace in Bethlehem

Israel

Gabriel Frankel

Noam Sandweiss-Back

2013

The Buddies Program

Swaziland

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Community-Based Eco-Center

Lebanon

Gregory Shaheen

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Healing the Souls through Arts

Thailand

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Colombia

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Felipe Cordero

Gustavo Godinez

Matthew Lowell

Mohamed Shakir

Central-Missouri Interfaith Initiative

USA

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2008

Education: The Master Negotiator for Peace

Swaziland

Sithembile Mabila

P4: Pioneering Perpetual **Pathways for Peace**

Rwanda

Gina Campagna

Clayton Jordan

Scott Oldebeken

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2009

Growing a Future for Peace

Trinidad & Tobago

Edinson Arrieta Aguas Sera-Leigh Ghouralal

Matthias McCurren

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2010

Children's Library

Ethiopia

Behailu Bekera

Derick Dailey

Eyob Demeke

Solar Panels

Pakistan

Hassaan Sipra

2011

Making Lives Better

Nepal

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Pradipti Rajbhandari

Useless to Useful

Ethiopia

Mulubrhan Gebrekidan

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Nepal

2013

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Going Organic in the Smara Refugee

Camp

Algeria

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Wheaton College

Fighting for Our Lives:

Creating Schools for Peace

Jamaica

Derron Wallace

The Sing'isi Village After-School

Program at the Hopeful School Tanzania

Ashley Mott Caitlin O'Connor

2008

A Dream Grows in Brooklyn

Kelly Maby

To Live, Love, Laugh and Learn: YODIFEE

Cambodia Siu On Ann Kwan

2009

From 3 Stone to No Stone Uganda

Matthew Kuch

Puente Alto Safe Zone After-School Program

Chile

Caroline Cornwall

2010

Overcoming Malnutrition

Peru

Arielle Burstein Rachael Powell

2011

Reading toward Dreams

Namibia

Merretta Dickinson

2012

People Who Can Help Best Are People Who Have Suffered

Cambodia

Pagna Sophal Donlevy

2013

Walking to the Waterfalls

Peru

Molly Skaltsis

2014

Purified Water and Savings Group

Guatemala

Jorge Clemente de Leon Miranda

Whitman College

2007

Chiapas Lending Program

Mexico

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Youth Empowerment

Sierra Leone

Henry M. Kpaka

2008

Reducing Stigma for Ethiopian Children Orphaned to HIV/AIDS

Ethiopia

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2009

Cultivating Community Independence

Honduras

Curt Bowen

Jesse Phillips

2010

Wage Claim for Migrant Workers

USA

Alice MacLean

2011

Waste Management: Improving Health and Human Dignity

Honduras

Carson Burns

Nate Rankin

2012

Building Community and

Ultimate Peace

Colombia

Jeremy Norden

2013

Music for Conflict Resolution

Israel

Alex Brott

Lian Caspi

2014

Peace through Preservation of Life

USA

Keiler Beers

Genevieve Jones

Williams College

2008

Reclaiming Childhood for Iraqi Children in Jordan

Jordan

Anouk Dey

Katherine Krieg

2009

Reducing the Environmental and Health Dangers of

and Health Dangers

Small-Scale Mining

Papua New Guinea

Henry Kernan

2010

Reading in the Slums

Argentina

Ellen Song

2011

Establishing a Generation

of Promise

Afghanistan

Matiullah Amin

2012

Connecting Nepal: Wireless

Education in Arughat

Nepal

Avishek Shrestha

2013

Reading to Secure the Future

at Konyango School

Kenya

Jackline Odhiambo

2014

Mentes Brillantes

Colombia

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Eliminating Water Crisis and Conflict

Pakistan

Hamza Farrukh

Yale University

2007

A Well in Batey Libertad

Dominican Republic

Sarah Kabay

Empowering Mombasa's

Agents of Peace

Kenya

Alexandra Suich

2008

One Mango Tree

Uganda

Julie Carney

Water for Peace in the Horn of Africa

Diibouti

Stuart Symington

2000

Art Yu Don Beteh: Development

through Business

Sierra Leone Alaina Varvaloucas

2010

Sustainability, Skills Workshops, and Personal Testimony

Rwanda

Caitlin Clements

Christina Hueschen

2011

S2 Capital

India

Sejal Hathi

A New Identity for Bosnia & Herzegovina

Bosnia & Herzegovina

Sarah Larsson

Vinicius Lindoso

2012

Musical Healing: Reducing Recidivism and Promoting Rehabilitation

USA

Benjamine Liu Courtney Rubin

2013

Give a Village a School

Nepal

Priyankar Chand Sampada KC

2014

Feeding a Little Hope, Securing Big Dreams

Swaziland Philile Shongwe

The Davis Projects for Peace— International Houses Worldwide

IH-Alberta

2008

Water Quality Lab—Ngobe Bugle Comarca

Panama

Laura Brookbanks Ross Duncan Amanda Gabster

2009

Ceramic Initiative

Kenva

Andrea Landriault David Poon

2010

Guatemala Nutrition Centre

Guatemala

Laura Brookbanks Dunia Joulani Yilang Karen Kang Dilshan Samarkoon

Conectados

Peru

Matthew Jeppesen

2011

Teaching English for Peace

Morocco
Caitlin Cobb
Nyamal Guet
Alex Freeman
Joyce Tani
Tinu Johnson
Victoria Yeo

2014

Painting Peace, Connecting

Continents Uganda Afshin Arefi

IH-Berkeley

2008

Peace Camp & Peace Center-

Kandal Province Cambodia

Ana T. Villarreal

Writing Workshop

Cambodia

Aaron Sorenson

Safe Water for a Safe World

India

Ayse Ercumen

Projects Sastimasa: Education for

Liberation

Kosovo

Sina Akhavaon

2009

Microblogging for Peace

India

Usree Bhattacharya

2010

Healthy Ka Pamilya

Philippines

Jacqueline Barin

Outdoctrination

Ethiopia

Jason Atwood

2011

Mobile Library for Peace

India

Aravind Unni

Empowering Citizens with Environmental Awareness

Sri Lanka

Lisa Fleming Andrew Stokols 2012

Finding Common Ground

Israel/Palestine Dana DePietro

Light from Below

Panama Oscar Diaz Nestor Moreno

Semillas del Futuro

Guatemala Germán Maciás Catalina Saldivia

2013

Clicking Together

India Shiv Tandan Hannah Yang

2014

Recycle Up!

Ghana

Torben Fischer Manuel Schulze

Creativity Camp

Philippines

Alinaya Fabros

IH-Brisbane

2008

Partners in Peace: Growing a New Generation of Global Citizens

Australia

John Braithwaite Grace Duckham

Jose Gato

Rosanne Gomez Jacqueline King

Amra Naidoo

Casey Northam

Sheannal Obeyesekere Fraser Orford

Jay Anand Prabhu Cassandra Strike

Tony Swain

Victoria Toal

2009

Mbambanga Island Rest House and Health Clinic

Solomon Islands

David James

Michael Kreltszheim

Fraser Orford

Anthony Swain

Road Trip for a Cause

Malaysia Amanda Card Kaitlyn Close Melody Dobrinin Alexander Foo Jose Gato Alex Maskiell Fraser Orford

2012

Peace Summit

Ping Tee Tan

Australia Fi Kim

IH-Chicago

2008

Village Banking in Rural Peru

Peru

Genevieve Cour

Peace Park in Kabul

Afghanistan Zaid Al-Farisi

2009

Local Cancer Testing System

for Peace Pakistan Maliha Asma

2010

Cross-Strait Student Leadership Conference

China Li Chen

Empowering Chicago Refugees

USA Ifrah Magan

2011

Financial Literacy Summer

Seminar Series

China
Haishu Chen
Xi Chen
Xiaolun Cheng
Kejia Jin
Ying Li

2012

The Dance Project

USA Maya Pillai 2013

Empowering Myself, Empowering

My Peers USA

Laura Rosenberg

Dewey Dances for Peace

USA

Kathleen Colleton

2014

Renewing the Source of Peace

Bhutan

Dahlia Hasta Colman

We All Smile in the Same Language

Russia

Shauna Taylor

Generations of Us

USA

Kelli Bosak

IH-London

2009

Rain of Poems over Warsaw

Poland

Cristóbal Bianchi

2013

Voices of Kashmir

India

Nitya Vaishnavi Singh

Sarah Sudetic

Project Tulip

Turkey Ana Berker Carolina Berker

2014

Gang Violence Peace

United Kingdom Arsheen Aneja

IH-Melbourne

2009

Project Fraternitas

Ecuador Rebecca Brown Evelyn Chew

2011

The Traveling Shanty Town

South Africa Catherine Bovis Jessica Boyce Mark Campbell Donald Sahlstrom Rebecca Skehan 2012

Intercultural Youth Activities Group

Australia

SusannahTindall

Danielle Shaw

Jonathan Regan-Beasley

Rebecca Dutton

2014

Harmony in the Northern Territory

Australia

Jacqueline Beech

Indah Cox-Livingstone

Evie Dowling

Jay Gordon Larnie Hewat

Bridget Loughhead

Kanna Marukawa

Morgan Nicholson

Natalie Ang Yi Shan

Tae Noppakun-Wongsrinoppakun

Briana Symonds-Manne

Brett Stone

IH-New York

2008

Hassa Hit: Remembering Us

Guam

Marie Auyong Cyrus Luhr

Joining Together through Song

Hungary

Mariane Lemieux

Stretching towards Peace

Serbia

Vandana Sood

Peace through Safe Drinking Water

Peru

Michael Halperin

Water Peace Initiative

Uganda

Andreas Ring

A Piece for Peace

Israel/USA/Canada Jean-Olivier Begin

Library of Hope

Afghanistan Mujda Amini

People Building Peace

USA

Salim Al-Jahwari Liat Shetret From Apathy to Action: Educating against Child Abuse

Jamaica Nikhit D'Sa

2009

A Concert in Honor of Peace at Carnegie Hall

USA

Nimrod Pfeffer

A Music Camp for Wounded Hearts

China

Danqing Zhou Matteo Sabattini

Alleviating the Harms of Human Trafficking

Laos

Stephanie Choo

Clicking to the Rhythm of Peace

Argentina Camelia Lalani

Climate Change Adaptation

Papua New Guinea Tekau Frere Anabay Sullivan

Dancing the Difficulties Away

India

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Education for Peace

India

Pooja Lakhwani Sumreni Lala

Kathmandu Music for Peace Festival

Nepal

Lindsay Feldmeth

Peace Education through

Storytelling Ecuador

Maria Jose Bermeo

Promotores de Progreso

Ecuador Matt Haygood

RISK: Taking Chances, Giving Opportunities

Dominican Republic Elton McKennedy

Running towards Peace

Egypt Sara Yap 2010

Peace of Mind Leads to Peaceful Lives

South Africa Shannon Bishop

School Libraries for Kiamuri

Kenva

Rebecca Burton

Exhibiting Peace

Italy

Sarah DeMott

Building Green Outposts

Canada

Frederik Dolmans

Deportes para el Futuro

Peru

Rob Grabow Linda Leder

Music Works!

Togo

Joachim Junghanss

Transformation Education

Sierra Leone Marianne Kinney

Peace at Home

USA Lynn Lynes

Occupational Therapy

Uganda Samuel Ouma

Reporting for Peace

Maldives

Mirva Lempiäinen

My Plight, My Right

USA Tsz Kiu Liu

2011

Bring Peace to Arizona's Schools

USA

Elizabeth Hernandez

Finding Home: A Creative

Solution to Peace

Israel

Yves Bouzaglo

L. Carolina Rios Mandel

Honoring the Past for a Peaceful Future

Guatemala Eliza Ramos **Conflict Prevention in the**

Kyrgyz-Tajik Border

Taiikistan

Salkynai Samatova Elona Klaa-Zakharova

Sonhos São Caminhos: Ways Are Dreams

Brazil

Alexandra Sisk

Where Do We Go from Here?

Greece

Alexander Besant

Dance for Peace

Cyprus

Pantelis Charalambous

Oral History in Africa

Burundi Erika Fry Duncan Wilson

Processing Together

South Korea Chihiro Amemiya

2012

Acting for Peace

Guatemala

Ida Jaarvik Hetland

ARTiculating Peace

Jordan

Lina Hamdan

Collective Healing South Africa

Refiloe Lepere

Conflict Resolution Program

Lebanon

Romero Pereda

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Innovating, Developing and Delivering Community-Based

Solutions Nepal

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Democratic Republic of the Congo

Sarah Thontwa

Lunangan School of Transformation

Philippines Erika Catral

Musical Harmony

Pakistan Fahad Rahman

Postelection Violence Prevention with Peace Ambassadors

Ghana Kofi Deh

Summer Youth Employment

Program Taiwan Allen Liu

2013

Shakespeare for Peace in Prison

South Africa Tauriq Jenkins

Planting Peace

Brazil

Amanda Bradshaw

KAGISHOSouth Africa

Lunga Radebe

Interfaith Understanding

Pakistan Michael Boyman Brian Gillis

From the Slum to the Job Market

Haiti

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Building Capacities to Rebuild Lives

Burma/Myanmar Esha Sheth

Solar Energy

Cambodia Lukas Schepp Tabea Weitz

Common Chords

South Africa Emily Joy Sullivan

Innov@teGhana

Ghana Fred Yawson Los Fundadores Soccer School

Colombia Lisa Sciarani

2014

Picturing the Road to Possibility

Palestine Husam Alsousi

Rogram: Lending a Helping Hand

Tibet

Tenzin Dechen Jasmine Johnson

T'ALIM: Truth As Learned in Music

Egypt

Kareem Elsamadicy

Saving Her Future

Philippines Lindsey Lim

Raising the Bar

Nigeria

Jaclyn Sawyer

Practicing Peace: Helping Hands for

Health Burkina Faso Claudia Schneider

Broadcasting for Peace

Uganda

Katie Bartholomew Morten Christensen

Voices Matter, Turkey

Turkey
Oualid Bahiri
Hakeem Muhammad

IH-Philadelphia

2009

Engaging 4 Peace

USA Cho Kim Ari Yasunaga

2010

Painting for Peace

USA Kyle Billings Stephanie Davis

201

African Refugees in an Arab World

Egypt

Katie Hickerson

Empowering Women in Northern Ghana

Ghana

Nana Sarpong Agyemang-Mensah

2012

Building Peace through Music

and Dance

USA

Teresa Brugarolas

2014

Portraits of Peace

Tanzania

Gabrielle Mnkande

IH-San Diego

2011

Defusing Ethnic Tensions in Kuria

Kenva

Enzo Haussecker Sarah Sypris

2012

Long-Term Water Purification

Systems Haiti

Nicole Haygood

IH-Sydney

2009

Giving a Peaceful Future

for Children

Lebanon

Nathalie Bou Karam Bjoernar Snann Lassen

2010

Prevention & Education for Villagers' Peace of Mind

India

Siaw-Yean Woon

2011

Peace to the Refugee

Kenya Victor Wu

2013

Kabe Secondary School Girls'

Dormitory South Sudan Ladu Boyo II

2014

Think Sustainability

Egypt

Hesham Badr

IH-Washington, DC

2009

Computers for Orphans

Jamaica

Adnan Kummer

Florence Maher

2012

Team Unity: Bringing Thai and Burmese Young Adults Together

Thailand

Ebenzer Tadeo

2013

The Face of Poverty: Moroccan Women

Morocco

Hala Hatmi

Mara Vento

2014

Preserving Vision for Healthy

Peaceful Community

Peru

Omar Almatrafi

IH-Wollongong

2008

WHAM

Timor-Leste

Houcine Chraibi

Swati Dhamaraj

Damien Dunstan

Owen Everitt

Amandine Girad

Catherine McNamara

Jessica Pratten

Kiri Yapp

2009

Creating Understanding

Australia

Michael Rosalky

Graeme Wolgamot

2010

Celebrating the Voice

Australia

Emily Ivins

Taneile Kitchingman

Shane Smith

2011

Touching East and West

Australia

Dandan Jian

Tessa Lumsden

2013

The Smile Mile

Australia

Dylan Berkrey

Claire Fenwicke

James Walsh

2014

Making Peace Child's Play

Australia

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