



2011

Projects for Peace

THE VISION OF KATHRYN W. DAVIS



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PROJECTS FOR PEACE—THE VISION OF KATHRYN W. DAVIS • 2011





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A publication of the Davis United World College Scholars Program



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Introduction

This volume reports on the fifth year of Projects for Peace, an initiative inspired and funded by philanthropist Kathryn W. Davis and designed and directed by veteran international educator Philip O. Geier. The projects recounted here are a powerful testimony to the vision and conviction of a person now 105 years young. Kathryn Davis has a clear purpose and strong sense of urgency about finding new pathways to peace in the 21st century. Without her, there would be no Projects for Peace.

The first projects took place in 2007, funded by Kathryn in celebration of her 100th birthday that year. Kathryn has renewed her generous support each year since and, because of her, there have been nearly 600 projects carried out in over 100 countries during the past five years. Inspired by her leadership and example, other philanthropists and college presidents have joined in to make still other projects possible. As an illustration of other philanthropists following Kathryn's example, we are pleased to feature the generosity of Pete Colhoun and the Colhoun Family Fund on page 13 of this volume.

In these pages you will find highlights of the fifth round of projects, which took place during the summer of 2011. And on this fifth anniversary of Kathryn's initiative, we also feature a selection of high-impact and sustainable projects which have grown from their incubation stages as Projects for Peace into their own freestanding and ongoing enterprises for positive change—stepping-stones to peace in the world.

These pages capture the innovation, energy, and effort of young people motivated by Kathryn's inspiration and generosity. We thank Kathryn and all the students for their commitment to building peace in the 21st century.

“My many years have taught me that there will always be conflict. It’s part of human nature. But I’ll remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war.”

KATHRYN W. DAVIS



Kathryn Davis: Visionary for Peace

By Philip O. Geier, Executive Director,
Davis United World College Scholars Program

The Power and Wisdom of 100, 101, 102, 103, 104, and Now 105

In August 2006, Kathryn Wasserman Davis made a momentous decision. She would be turning 100 years old in 2007, and she was feeling a great sense of urgency. Urgency about an elusive goal in her long life: peace in the world. As she reflected on the many years of her life, she felt frustrated that her generation and those that followed had failed in that great quest.

What might she do, Kathryn wondered? She decided it was time to see what fresh and motivated young minds might do about this perplexing issue. She decided to use her remaining years to unleash the potential of youth in the quest for peace. How to do that?

She had been watching with interest a program her son Shelby had started with his own philanthropy in 2000: the Davis United World College Scholars Program, which had grown into the world's largest international scholarship program for undergraduates. Kathryn had met many of these United World College graduates as they had become Davis United World College Scholars matriculating at over 90 American colleges and universities—including her alma mater, Wellesley, and Princeton, where both her late husband and her son had earned their undergraduate degrees. Given the impressive scope of colleges and universities in her son's program, it occurred to Kathryn that these would be accessible and dependable places for her to try out her idea of Projects for Peace.





With enthusiasm, Kathryn put up an initial \$1 million and issued her challenge to any and all students on these campuses—and now to others at International Houses worldwide, Future Generations, and the Geneva Institute—to design and go do whatever projects they felt would contribute to peace. Kathryn was so gratified by the students' projects in 2007 that she has continued her support for subsequent rounds of projects in 2008, 2009, 2010, and 2011. This volume reports on the 2011 projects and demonstrates how Kathryn's vision has motivated young people and how those young people have drawn inspiration from Kathryn.

[A Visionary for Peace](#)

Kathryn Davis has been a lifelong internationalist. She discovered her passion for global engagement on her first trip to Russia in 1929. Shortly after graduating from college, she was traveling with a group through the Caucasus Mountains on horseback, and their horses were stolen. As Kathryn recalls it, "We ate wild berries for breakfast and spit-roasted mountain goat for dinner, and I couldn't have been happier." She went on to Geneva where she earned her doctorate and wrote a timely study, "The Soviets at Geneva," about the League of Nations, forerunner to today's United Nations, which was headquartered in Geneva. Kathryn has returned to Russia more than 30 times since and has become well known to the leaders of that country through its tumultuous recent history. She celebrated her 95th birthday with its former president, Mikhail Gorbachev.

Kathryn is also a lifelong philanthropist, supporting education, the arts, scientific research, the environment and conservation, and various forms of international relations. She has left her mark on a wide range of institutions and countless students. At her alma mater, Wellesley College, she has been supportive of numerous

projects including financial aid for students, global education initiatives, professorships in Russian economics, Slavic studies, Asian studies, and history. Wellesley's Davis Museum and Cultural Center is named for her and her late husband, Shelby Cullom Davis, as is the International Center at Princeton.

Kathryn has been recognized for her achievements in many significant ways. In 2007, she was given the Woodrow Wilson Award for Public Service at a ceremony in Washington, D.C. This honor was bestowed on her for having "shown a special commitment to seeking out informed and thoughtful views" and for having devoted herself "to examining the historical background and long-term implications of important policy issues." In her acceptance speech, Kathryn addressed those she called "movers and shakers of the world" this way: "My many years have taught me that there will always be conflict. It's part of human nature. But I'll also remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war. We don't know what tomorrow holds, and therefore let us take advantage of today to be as useful as possible."

Continuous Innovation

For all her achievements, Kathryn was not content to rest on her laurels. Instead, she has wanted to do more, and not just more of the same. The wisdom of her years has led her to look to young people for new ideas and fresh energy to improve the prospects for peace. She recalled her own adventuresome youth and what it had motivated her to do since. She reflected on her own unrelenting curiosity, her desire to keep learning, engaging, participating, shaping. She realized that her life had not been simply a matter of being willing to try things she had never done before; instead, she





realized that she had always been eager to do things she (or her parents) had never done before. She also realized that she had been fortunate enough to have those opportunities. She concluded that amidst today's youth there must certainly be those with her kind of inclinations. They only need be given the opportunity. It would be a bargain at any price if she could set in motion steps toward a more peaceful world.

Kathryn made up her mind to establish Projects for Peace when she turned 100 and has renewed her commitment every year since, saying: "I want to use my birthday to once again help young people launch some initiatives that will bring new energy and ideas to the prospects of peace in the world."

The Process

Projects for Peace is administered through the office of the Davis United World College Scholars Program, headquartered at Middlebury College. Over the past academic year, competitions were held and selections of projects were made on the many American college and university campuses already part of the Davis United World College Scholars Program, as well as through special arrangements with the worldwide International Houses, Future Generations, and the Graduate Institute in Geneva, Switzerland, where Kathryn had earned her doctorate. All students on these campuses—to make this as inclusive as possible—were invited to design their own grassroots Projects for Peace, which they themselves, if their proposals were among the winners selected, would implement anywhere in the world during the summer of 2011. Each of the winning projects was awarded \$10,000 from Kathryn's philanthropy, though each project's total budget could expand as enterprising students might raise other funds or partner with existing initiatives or organizations.

Students were invited to give their own definitions of what a Project for Peace should mean. The idea was to spark the students' own imaginations and to see what fresh thinking might come forth. Kathryn wanted to continue to encourage creativity, innovation, and social entrepreneurship. She expected projects would span the globe, that they could take place anywhere, including the U.S. And they did—see the listing and map of all the projects to date at the end of this volume.

Each of the participating institutions was free to promote the competition among its own students and design its own evaluation process for selecting the most compelling proposals. The idea was to push down the decision making to the campus level, making it more empowering and engaging for each educational community. Some college presidents and other philanthropists (see page 13) became so captivated by the idea and potential value of this initiative that they ended up funding additional projects beyond what Kathryn's philanthropy made possible.

This year, thousands of student proposals were written, across the nation and around the world. The impact on campuses was inspiring. As one college official reports, "This opportunity and the proposal development process have produced a wonderful, exciting buzz on campus and among our students." Kathryn's vision and spirit took root in 2007 and the momentum and participation have expanded every year since. The winning proposals for 2011 were announced in the spring, and then it was up to the students to do their projects during that summer—demanding focus, engagement, commitment, and a high degree of personal responsibility. This volume illustrates the results of those Projects for Peace undertaken in 2011 and highlights selected projects from earlier years.





Colhoun Family Fund Follows Kathryn Davis Lead

Howard P. (Pete) Colhoun, patriarch of the Colhoun Family Fund, was intrigued to read about Projects for Peace in a newsletter he received a few years ago from his alma mater, Princeton University. Pete already knew about Shelby Davis' United World College Scholars Program since its inception at Princeton a decade earlier, and he became captivated by Kathryn's vision—as she turned 100 years old—of challenging today's students to find new pathways to peace in the 21st century.

Pete and some of his family members even made a special trip to meet Kathryn at her summer home on Mount Desert Island in Maine. That visit only increased Pete's enthusiasm for Kathryn's initiative and he decided to join Kathryn in underwriting additional Projects for Peace. Other Colhoun family members did likewise. The Colhoun family has made it possible for additional projects to be undertaken by students at Princeton, Amherst, Bates, Colby, and Middlebury. These additional projects have spanned the globe, including in Sierra Leone, Italy, Nepal, Guatemala, Germany, Zambia, Afghanistan, Turkey, Kenya, and the U.S.



"I am thrilled to be joining Kathryn Davis in supporting Projects for Peace, and hope others with similar interests will join in leveraging her investment to even greater heights."

PETE COLHOUN

Other philanthropists who share Kathryn's vision and want to join Pete Colhoun and the Colhoun Family Fund in increasing the number of Projects for Peace at colleges or universities of interest to them are most welcome to contact Phil Geier at 802-443-3200.





Celebrating Five Years of Projects for Peace

Over the first five years of Projects for Peace, we have learned that paths to peace can take many forms. By inviting and encouraging student initiative, innovation, and entrepreneurship, we have witnessed building and rebuilding community around the world in myriad ways.

The imagination and resourcefulness of students have led to projects that have:

Made contributions to conflict prevention;

Ameliorated conditions that lead to violence and social disruption;

Recognized and celebrated shared attributes among differing people, races, ethnicities, tribes, clans, religions, and nations;

Promoted economic opportunity in post-conflict and underserved areas;

Fostered dialogue at the grassroots level;

Found creative ways to bring people together through art, sports, music, and technology;

Developed leadership, conflict resolution, and mediation skills;

Started or leveraged initiatives, organizations, or infrastructures to assist in the rebuilding of community.

In the first five years, there have been 592 projects in 105 countries, every one of which is listed in the back of this volume. More detail is available on our website: www.davisprojectsforpeace.org. The very best of these projects have continued to grow from the incubation stage into independent and ongoing enterprises for positive change and peace-building without any further support from Davis philanthropy. Impact and sustainability are the key words to describe the most successful Projects for Peace. In celebration of this fifth anniversary of Kathryn Davis' vision, four of these projects are highlighted on the following pages: one in the Middle East, one in Asia, one in Africa, and one in the United States with outreach in many other places and to other peoples throughout the world.





The Middle East

In the summer of 2008, Williams College students Katherine Krieg and Anouk Dey created a sports camp for young Iraqi girls who were living as refugees in Amman, Jordan. They were inspired by a Williams professor and U.N. advisor who had taught them: “For refugee children and youth, there are few things more important than education and sport. They can make the difference between despair and hope.” Both athletes at Williams, the students designed a project that would use sport to give young Iraqi girls a respite from the poverty and danger of living in refugee camps. Their broader goals were to instill confidence and to teach skills of teamwork and leadership. They called their project “Reclaiming Childhood for Iraqi Children in Jordan.”

Despite unanticipated logistical and financial challenges, Katherine and Anouk ran a very successful program, enrolling 120 girls in four one-week camps that offered lots of sports, play, and reading. Key to their success was the integration of local social workers, the campers’ mothers, and other volunteers. By the time the first year ended, the organizers were planning for the next. And they returned to the U.S. and established their project as a tax-deductible, not-for-profit 501(c)3 organization to be able to fundraise and build for the future. In 2009 the project matured and was incorporated as Reclaim Childhood Inc.

Reclaim Childhood has run programs ever since, successfully impacting the lives of more than 800 girls, and now offers a year-round schedule of activities managed in part by volunteers from universities and colleges in the U.S. as well as students at the King’s Academy in Amman. Katherine and Anouk are still leading Reclaim Childhood in addition to pursuing their own professional careers.

www.reclaimchildhood.org





Africa

Kennedy Odede grew up in the Kibera slum of Nairobi, Kenya, witnessing the bleak prospects for girls like his two sisters who became teenaged mothers. In response, he started a grassroots organization in the slum called Shining Hope for Communities. Almost miraculously, without any formal schooling, Kennedy found his way at age 23 to Wesleyan University. Together with fellow student Jessica Posner, he won a Projects for Peace grant in 2009 and they returned to the Nairobi slum to found the Kibera School for Girls as part of the Shining Hope vision.

With several other volunteers they built an eight-room school building, recruited parent volunteers, developed a curriculum, and ordered uniforms for the first 45 students to start kindergarten. One of their biggest first-year challenges was selecting just 45 out of an applicant pool of over 500. The school has now expanded through 8th grade and Shining Hope has added a community health clinic adjacent to the school. This innovative model of student-centered education combats gender inequality and intergenerational cycles of poverty by linking free schooling for girls to social services for all in the community.

What was incubated as a Project for Peace has grown into a comprehensive social-services and educational organization in the Kibera slum that has uplifted the community socially, emotionally, and economically. From that first \$10,000 grant helping 45 girls two years ago, the initiative has grown to a \$500,000 annual budget serving thousands of all ages in the slum. The model has attracted extensive media attention (including the *NBC Nightly News*, *CNN*, and *The New York Times*) and garnered the founders many prestigious awards, including the grand prize in the Dell Social Innovation competition. Impact and sustainability for sure.

shininghopeforcommunities.org





Asia

Shammi Quddus of MIT launched Building Bridges through Leadership Training in the summer of 2008 with her Projects for Peace grant. The purpose was to train young people to become effective and compassionate leaders in their community of Chittagong, Bangladesh. Thirty high-school students (out of 90 applicants) from English, Bengali, and Madrassa (Islamic seminary) backgrounds were selected for monthlong leadership training—for most, the first time they had worked closely with a peer from a different background. Broken into five small groups composed of members of each of the three differing backgrounds, these learners explored why leadership had heretofore failed in their country, undertook service projects together in a nearby slum (establishing two schools, introducing a health awareness campaign, and planting 100 trees), and developed a sense of common purpose leading up to their graduation ceremony.

Building Bridges through Leadership Training has come a long way in the last three years. The program has evolved as the Bangladesh Youth Leadership Center, the country's first full-fledged leadership training institute, with more recent funding from the U.S. Department of State and the World Bank. Over 250 students from 150 different institutions have been among the eight classes of students to date, and the organization now occupies its own three-story building and organized the country's first Youth Leadership Summit last year.

The program continues to evolve in response to on-the-ground learning, but its core vision remains the creation of active youth citizenship that shapes a new style of leadership and a new future for Bangladesh.

www.bylc.org





United States and the World

After high school, Jessica Rimington took a gap year before matriculating at Georgetown with the idea of launching a pilot educational program to prove her hypothesis that cultural exchange among youth of the world could lead to positive action. She founded One World Youth Project to implement “models of change making” such as international sister-school programs for middle-school and high-school youth and worldwide youth summits. Jessica was among the first to be awarded a Projects for Peace grant in 2007 and as a result turn some of her ideas into reality, initially through a youth summit in Ghana that grew out of a sister-school relationship between a school in San Diego, California and the RESPECT Intellectual Club in a refugee camp in Ghana.

The summit was the first of a string of innovative social ventures intended to help young people prioritize local challenges and take local action in a global context. It had a lasting impact on the local refugee community and inspired the participants from the U.S. and Africa to move on to other initiatives to alleviate conditions that cause conflict. One of Jessica’s organizational lessons was to learn how to prioritize when financial resources are limited.

One World Youth Project has since grown and, to date, has connected 67 schools in 26 countries. Its three-unit curriculum of cross-cultural communication, interconnectedness and collaboration, and community worth and positive change is leveraged through the Internet and has established long-term partnerships between local universities and nearby secondary schools. With offices in Washington, D.C., it has an active board of educators, economists, business leaders, and other committed volunteers. The pilot that was a Project for Peace has proven to be a workable new paradigm for global education that is poised for a 10-city expansion in the U.S. in 2012.

www.oneworldyouthproject.org



The Projects

As these projects demonstrate, today's youth—tomorrow's leaders—are engaged and want to make a difference. They see the need to build a foundation for peace out of many different building blocks. They see that peace is more than the absence of war. They see that peace takes focus, persistence, cultural sensitivity, and plain hard work. And they are inspired by the vision and generosity of Kathryn Davis.

On the following pages are brief sketches of a cross section of the projects, informed by student reports and photographs. A complete list of the projects, participants, schools, and the countries where the projects took place can be found at the back of this volume.

Through these projects, many small yet meaningful steps have been taken toward "preparing for peace."



“My mission is to alleviate poverty and promote gender equality so that women, children, and families will have the opportunities that make them less vulnerable to violence and the influence of the insurgents that prey upon the destitute.”

SULAIMAN NASSERI, COLBY COLLEGE

Embroidering Peace

Afghanistan
Sulaiman Nasser
Colby College



Sulaiman Nasser read a study that ranked his home country of Afghanistan as the worst place in the world for maternal well-being. This struck a chord, and he imagined a Project for Peace that would help destitute mothers in Kabul earn enough money to feed their families and send their children to school. His idea was to accomplish this through the teaching of the traditional art of Afghan embroidery, and then to bring the hand-embroidered goods to market in Afghanistan and elsewhere.

Over the course of the summer, Sulaiman conducted three phases of his project. He first hired experienced embroiderers as trainers. Next, he worked with local organizations to find the most needy and highly motivated women to learn the embroidery techniques. Finally, after some weeks of training, participants took materials to their homes where they made up goods to be sold. The embroiderers are paid for their work, and roughly 10 percent of the profits go back into the program in order to expand and train more participants. The beautiful finished goods are marketed and sold in Afghanistan and through Etsy, an online marketplace.

From the outset, Sulaiman's goal was not only to provide the women with the resources to help themselves, but to give them the means to get their children off the streets and into school. So far, more than 20 children have entered school, keeping them out of the child-labor market and making them less accessible targets for ever-present terrorist groups.



“It may be very difficult to change a system on a macro level, but starting to address the human problems on community and grassroots levels might be a good solution that can lead to a positive change.”

ELONA KLAA-ZAKHAROVA

Conflict Resolution

Tajikistan and Kyrgyzstan
Elona Klaa-Zakharova
Salkynai Samatova
International House, New York



Elona Klaa-Zakharova and Salkynai Samatova are both students in the Columbia University School of Social Work, living at International House New York. Elona is from Tajikistan and Salkynai from Kyrgyzstan, and their project was dedicated to reducing cross-border conflicts on the Tajik-Kyrgyz border. Since the collapse of the Soviet Union, multiple border and customs checkpoints have been established with little education for the local populations on both sides, leading to conflicts between the Tajik and Kyrgyz people and conflicts between the people and the border and customs officials. Elona and Salkynai believed that the situation could be relieved if people on both sides of the border understood the prevailing laws and regulations, and if they were trained in basic principles of conflict resolution.

Elona and Salkynai designed and held training sessions in both countries, and there are future plans for combining sessions. Participants learned of the existing problems on the border, the actual border-crossing laws, and how to respond to and limit conflict. Materials were provided in both languages, and in evaluations participants rated the training as both timely and useful. In the short term, the project contributes to mitigating tensions between the populations and the border officials. The long-term potential is for the project to expand to more participants along the border and contribute to eventual stability and security in the area.



“The ‘Concert for Peace’ brought a very important message to my country—a message that youth, whose capabilities are often underestimated, can help to promote peace.”

NATALINO GUTERRES, LUTHER COLLEGE

Music for Peace

Timor-Leste
Natalino Guterres
Luther College



Timor-Leste is one of the world's newest democracies and poorest countries, still recovering from a long struggle for independence from Indonesia, a struggle that destroyed much of the country's infrastructure and cost the lives of hundreds of thousands of its citizens. Natalino Guterres, a Timorese native and student at Luther College, was inspired by the opportunity of a Projects for Peace award to promote reconciliation and peace in his country through young people and music.

Natalino worked with Movimento de Adolescentes e Crianças (MAC), a nonprofit founded in 2001, with the goal to unite young people from different communities and backgrounds, using music and art to promote conflict resolution. Over the course of eight weeks, Natalino collaborated with MAC leaders and volunteers, purchased a full band of musical instruments, secured instructors, and promoted the idea of a "Concert for Peace" to be held at the residence of the president of Timor-Leste, Nobel laureate José Ramos Horta.

The "Concert for Peace" was held on August 13 to an audience of thousands, including President Ramos Horta and his wife, various government dignitaries, and the American ambassador to Timor-Leste. The 200 children presented music with themes of peace, reconciliation, and understanding while a large screen projected images of local children and their own words on peace in their country. Publicity for the event was extensive and covered by local newspapers, radio, and television. The concert was aired on national television twice during the week after the event. A powerful message to end violence and build peace was delivered.



“Our campers, despite being born into a deeply divided society, are given the chance to imagine their community as one rooted in shared experience, intellectual freedom, and social awareness. This is our vision of peace.”

MEG SULLIVAN AND ALEXANDRA TABACHNICK, UNIVERSITY OF CHICAGO

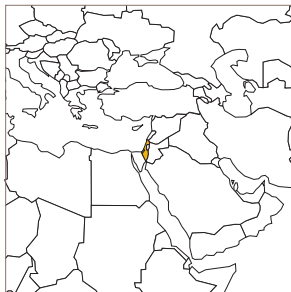
Project Harmony

Israel

Meg Sullivan

Alexandra Tabachnick

University of Chicago



Project Harmony was a four-week, English-language summer camp for Arab and Jewish middle-school children living in Jerusalem. The goal of the camp was to enable the Arab and Jewish children to relate to one another as peers and not as members of a religious group or citizens of a troubled state. The camp became a “safe place” where shared experience led to trust and support, where all they had in common was more important than any perceived differences.

English was the focus of the camp, as it is not only considered a crucial skill for Israelis today, but also the only language that every child in Israel studies and as such a common bond. In addition to English, the 50 campers learned team-building exercises and conflict-resolution skills, increased their computer literacy, and shared in outdoor activities each morning. The afternoons were devoted to photography, video, theater, and art.

Fifteen volunteer counselors were recruited and trained, and a local school contributed classroom and sports facilities. The camp was registered with the Israeli government as an educational summer program, and plans are in progress to create a registered nonprofit and secure future summer sessions. Next summer’s goal is to enroll 100 campers. The Project Harmony tagline says it all: “Peace through shared experience, one summer at a time.” Alexandra and Meg know that peace in the region will be a long-term process, but they are planting and nurturing a seed in each of their campers.



“Peace is not just a lack of violence. The BACK Project has helped American students, North Korean refugees, and South Korean citizens learn from each other and bridge beautiful connections.”

URI WHANG, WASHINGTON AND LEE UNIVERSITY

BACK: Benefiting All Children in Korea

South Korea

Uri Whang

Washington and Lee University



Uri Whang was inspired by stories of her grandparents' escape from North Korea to Seoul during the Korean War. She knew firsthand how difficult it is for refugees to assimilate and prosper. She was further motivated by founder Wendy Kopp's vision during a summer internship with Teach for America. This led to her application for a Projects for Peace grant to pair American college students with young North Korean refugees in the Seoul area. The college students, most of them studying abroad in South Korea, would be volunteer English tutors and mentors through BACK.

Students in South Korea are required to learn English, and it is difficult to find employment without English fluency. Most South Korean students supplement their time in school with evening English classes at fee-based private schools. North Korean refugees cannot afford these private schools, and fall behind in language acquisition. Uri's idea was that American college students could help fill the learning gap by offering classes and tutoring sessions. She partnered with two schools to not only provide tutors and mentors, but also to build much-needed resources of English books and materials.

Uri's project garnered much attention. In addition to her Projects for Peace grant, Uri won a Washington and Lee Johnson Opportunity grant and was honored with the Center for International Educational Exchange (CIEE) Student Recognition Award, given to one student from all the CIEE programs worldwide. Uri's goal is to continue to form partnerships with U.S. colleges and to continue to provide training for young American volunteers to make a difference in the lives of many North Korean refugees.



“I left Kono aware that when doing community-level development, one is dealing with individuals and complex and ambiguous local societies, cultures, and economies, and it is possible to implement a successful project if one gives enough time and flexibility to design a model with the community.”

RAPHAEL FRANKFURTER, PRINCETON UNIVERSITY

Microfinance for Kono's Amputees

Sierra Leone
Raphael Frankfurter
Princeton University



The Kono region of Sierra Leone was the center of the brutal civil war and is home to several resettlement camps for amputee victims. For several years, students from Princeton have traveled to Sierra Leone to volunteer in aid of this impoverished, at-risk population. Raphael Frankfurter's goal was to introduce microfinance to the amputees to promote economic development and try to address widespread hunger.

When Raphael arrived in Sierra Leone, he realized the situation was dire and that the success of small-scale entrepreneurship would be limited, partly because the rising dollar increased the price of commodity goods beyond the capacity of most villagers. The prevailing problem was acute hunger. After lengthy discussions with community members and the staff of a local nongovernmental organization devoted to community health, Raphael decided on a microfinance scheme to build large animal structures and stock them with breeding goats.

Raphael financed the construction and the purchase of the goats and worked with the local NGO throughout the process. Veterinarians trained community microfinance workers in goat care and breeding. The community microfinance workers then trained the amputees. For each day worked, an amputee receives enough wages to support his family's food needs for that day and a little extra for savings. As the program continues and the herds grow, goats will be sold and the funds will be directed toward introducing the project in other communities.



“It is far too common across the globe that people are being excluded from communities due to physical and mental disabilities as well as ethnicity, class, and gender. True positive peace can only be achieved by creating inclusive and accepting communities.”

SARA MINKARA, WELLESLEY COLLEGE

Camp Rafiqi

Lebanon

Lana Dweik

Sara Minkara

Maysa Mourad

Melda Salhab

Wellesley College



Legally blind since age seven, Sara Minkara, a Lebanese American studying at Wellesley, realized that she was fortunate to live in the United States and have access to innovations and tools not available to visually impaired young people in Lebanon. In 2009, Sara and classmate Maysa Mourad opened the first Camp Rafiqi. “Rafiqi” means together in Arabic, and the goal of the camp is for visually impaired and sighted children to enjoy a four-week summer session of recreational and educational activities.

For their Project for Peace in the summer of 2011, Sara and Maysa were joined by two other Wellesley students and ran two camps, one in Beirut and one in Tripoli. Their work began with recruiting and training volunteer counselors, most of whom were Lebanese college students. Throughout the camp sessions, math, science, and computer skills were taught and children participated in arts and crafts and sports. Visually impaired students were offered resources and educational tools common in the United States but rare in Lebanon. Sighted children learned about the challenges facing their peers and how they could be overcome.

Plans are underway for additional camps in Lebanon, and a nonprofit has been established in the United States to support the work of Camp Rafiqi. Ongoing collaborations with Lebanese corporations will lead to an internship program for the visually impaired and increasing opportunities for greater participation in society.



"We are confident that through local action we can impact global change."

TASMIHA KHAN, WESLEYAN UNIVERSITY

Brighter Dawns

Bangladesh
Tasmiha Khan
Wesleyan University



During a summer of treating diabetes in a slum in Bangladesh, Tasmiha Khan found a passion. She realized that clean water and basic safe sanitation practices would be keys to limiting disease and preventing many unnecessary deaths in the Khalishpur slum. She vowed to return to Bangladesh and do something concrete to address the problem. With her Projects for Peace grant and an additional \$5,000 Dell Social Innovation Fellowship, Tasmiha did just that.

Over the summer of 2011, Tasmiha worked with a local partner, the World Peace and Cultural Foundation, to establish 15 wells, two new bathroom facilities, and 20 latrines in Ward 12 of the Khalishpur slum. She distributed 1,000 basic sanitation kits, led seminars for adults and children on safe sanitation, and hired and trained women from the local community to be community health workers to monitor the wells and latrines and to teach the importance of basic sanitary routines.

Back in the United States, Tasmiha continues to work tirelessly on behalf of the people in Khalishpur. With the support of friends, family, and fellow students, she has established the nonprofit, Brighter Dawns, created a website, formed several chapters of Brighter Dawns at other colleges and high schools, and led fundraising efforts ranging from dinners to 5K races in support of the work in Bangladesh. Through Tasmiha's hard work and passionate dedication, hundreds of people are aware of the issues and involved in a solution.

The World Health Organization has recognized the water situation in Bangladesh as being a significant health issue for a substantial portion of the population. Tasmiha's ongoing efforts will bring lasting change for a population at great risk.



“Film is a powerful tool that allows individuals to tell stories in a creative way and encourages open communication about difficult issues.”

DUNA TATOUR, MIDDLEBURY COLLEGE

Harrer Harrer Yaffa

Israel

Nejla Calvo

Duna Tatour

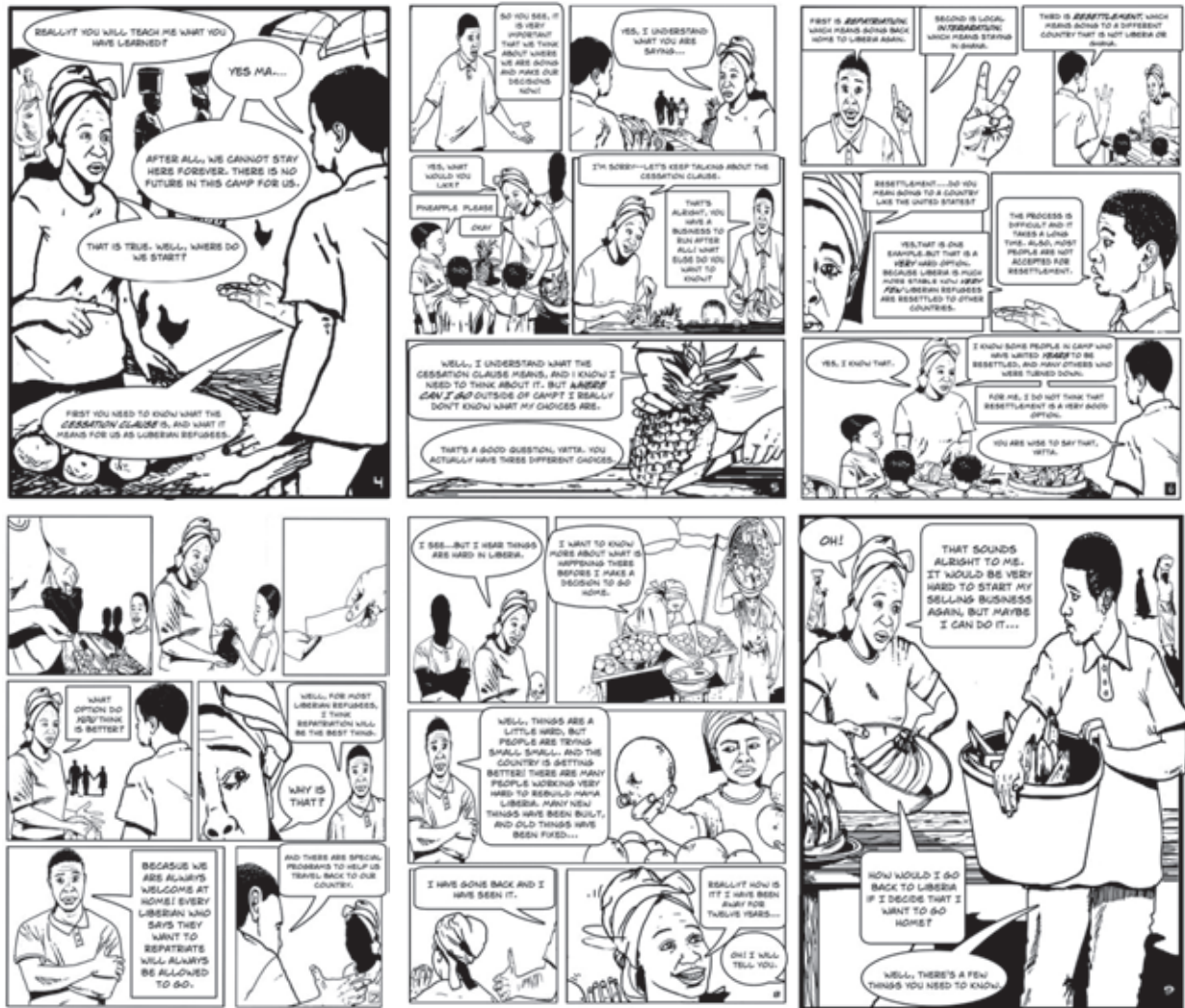
Middlebury College



Duna Tatour grew up in Israel as a member of the Arab minority, and she knows firsthand how difficult it can be to find an outlet in which to discuss complicated issues and concerns openly. She and Nejla Calvo, both Middlebury students, used their Projects for Peace grant to provide a group of Arab-Palestinian young people living in Yaffa, Israel a way to express themselves and the challenges they face—through the use of film.

Duna and Nejla partnered with the local organization Sadaka Reut and with the Doha Film Festival’s cross-regional project “Harrer Harrer” (“Liberate Liberate” in Arabic). Space was allocated at Sadaka Reut, and 15 young people were chosen to participate in workshops and discussions on contemporary issues, leadership, teamwork, and artistic expression. Each participant wrote a script for a one-minute film. The group ultimately produced seven films with the Doha Film Institute assisting in the final productions with professional sound, cinematography, and editorial staff. As a testament to the strength of the productions, the films produced will be presented in the traveling Doha Tribeca Film Festival along with other productions from around the Arab world.

While the main beneficiaries of Harrer Harrer Yaffa were the 15 participants who have learned to tell their stories through film, their families and the greater community were impacted as well. The project serves as a model for future programs in the community where peace and the resolution of conflict can be explored through the arts.



"It seems like a tall order for a comic, but I hope that this project helps Liberian refugees in Ghana to understand, talk about, and act upon their options for permanent settlement in light of the impending end of their official refugee status."

ANNA PUDIMAT, DARTMOUTH COLLEGE

Comics for Progress

Liberia and Ghana

Anna Pudimat

Dartmouth College



Anna Pudimat spent the summer before her senior year at Dartmouth volunteering in the Buduburam Refugee Camp in Ghana, a community of Liberian refugees who came to Ghana fleeing the horrors of civil war in Liberia between 1989 and 2003. Anna found the Liberian refugees to be a strong and resilient people, but unsure of their futures and largely unaware of their legal status. Ghana had recently invoked the 1951 United Nations Cessation Clause for refugee aid, and at the end of 2011, the Liberian refugees in Ghana would no longer have legal refugee status. The UN projected that at least 17,000 refugees would attempt to repatriate to Liberia, but confusion reigned over the implications of repatriation and rights and responsibilities of the refugees and their country.

Partnering with the U.S. organization Lawyers Without Borders, Anna used her Projects for Peace grant to produce a comic book, *Where Do I Go from Here?*, aimed to address the most important issues and to help the Liberians to make informed decisions about their futures. The comic-book format was chosen because the population is semiliterate and very accustomed to comic books as well as billboards and posters in comic form. The final product is nonthreatening and information filled, and will help to minimize confusion.

Anna has forged relationships with other organizations working in Liberia and Ghana, including the Ghana Refugee Board and the United Nations High Commissioner on Refugees, and further development and use of the comic book in other countries hosting Liberian refugees is planned.



“Fundamentally, we believe peace develops over the long term with the reduction of conflict and the creation of opportunities. Expanding and sustaining educational opportunities is a crucial—if not the most crucial—component in this process.”

JENNA CAMERON, SKIDMORE COLLEGE

Peace-Mobile

Nicaragua

Jenna Cameron

Taliah Hope-Griffith

Skidmore College



Lending libraries are scarce in rural Nicaragua and access to books and research materials is limited. Working with several local and U.S.-based nonprofit organizations, Jenna Cameron and Taliah Hope-Griffith found a way to bring books to students and teachers in a project with the goal to reduce conflict and foster peace by enhancing educational opportunities.

The “Paz-Movil” or “Peace-Mobile” is actually a 25-passenger bus, now being driven around the remote communities of San Ramón and Matagalpa with an ever-growing number of children’s books, textbooks, novels, and other resources. Staffed by a team that includes one young adult staff member and several volunteers, the “Paz-Movil” visits preschools, elementary schools, and one community library on a weekly rotation, now serving over 1,200 learners. Staff and volunteers are able to work with students and teachers, assisting with homework and research, reading books and other activities. Teachers are invited to borrow materials for a week, and students proudly use their new library cards.

Jenna and Taliah were drawn to this project because of its long-term potential for growth and sustainability. They continue to work to raise funds and collaborate with others in support of the project and are confident of its continued success. As children have more access to books and literacy, they have more choices for the future.

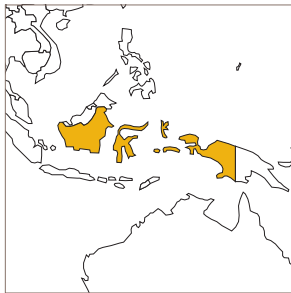


"The Davis Peace Project has changed the way I think about the world. It makes me believe that everyone has the opportunity to help others, regardless of your age, job, or position in society."

LAILUL IKRAM, EARLHAM COLLEGE

Crafting Empowerment

Indonesia
Lailul Ikram
Earlham College



Aceh is an Indonesian territory on the northern tip of Sumatra that rebelled against Indonesian rule for almost three decades of death and devastation. Aceh is also the nearest landmass to the epicenter of the 2004 Indian Ocean earthquake that triggered a massive tsunami, destroyed much of the area, and resulted in the loss of life in the hundreds of thousands. While peace was negotiated with Indonesia following the tsunami, there remain undercurrents of rebellion. Lailul Ikram's project envisioned a better chance for future peace through working with women in the community.

Lailul grew up in Aceh, so he knew that many women in his community were members of the rebellion. Many of them were widowed by the conflict or by the tsunami, and had limited ways to support their families. Lailul knew that poverty and hopelessness might lead these women back to the rebellion and that peace in his region would be threatened.

Lailul used his Projects for Peace grant and funds from the local government to build an arts center that serves as a training site for traditional Acehnese arts that have a wide appeal throughout Indonesia. He is marketing these handmade goods in Jakarta and elsewhere. One of Lailul's biggest challenges was that while he expected up to 100 women to be interested in his project, in fact over 500 women applied for consideration. His dream is that this arts center will not only be successful, but that it will be duplicated in other areas of Aceh and the resulting relative prosperity will have a positive impact on peace in the region.



“Over the course of the summer, I have been inspired by Kathryn W. Davis’ statement, ‘...love, kindness, and support are also part of human nature.’ I remained convinced that peace stems from the fundamental idea that we are all each other’s keepers.”

HANNAH PORST, BATES COLLEGE

The Ch'allma School Project

Peru

Hannah Porst

Bates College



Hannah Porst studied abroad in Peru during her junior year at Bates, and while there she visited the remote Andean community of Ch'allmachimpana. When she was leaving, she asked her hosts how she could thank them for their hospitality. After some initial conversation about soccer shoes or similar contributions, the villagers told Hannah that they really needed a school. While the region is recognized for strong indigenous traditions, elders were worried that their children were not well prepared for the modern world that is all too quickly approaching. They were afraid the children were easy prey for exploitation if they ventured beyond the mountain villages.

Hannah returned to Bates and started to brainstorm and to fundraise. Before the Projects for Peace grant was made, she had already raised enough money to begin the school in temporary quarters. The Projects for Peace award made construction of an actual school possible, and building was completed over the summer. Members of the community were responsible for curriculum design and all aspects of building the school, from acquiring the materials to thatching the roof. A certified bilingual teacher was hired to teach the children to read and write in Quechua, their native tongue, and in Spanish. The goal is to enable the students to be part of the outside world while at the same time to preserve and nurture their cultural heritage and traditions.



“Our project wasn’t so much about engineering or technology as it was about sharing ideas and working together.”

KEVIN MATTHEWS, BUCKNELL UNIVERSITY

Appropriate Technology and Small Business Development

Uganda

Tom Apruzzese

Tom Bollinger

Brian Chiu

Kevin Matthews

Bucknell University



In 2009, a group of Bucknell students traveled to Uganda with a Projects for Peace grant where they founded “Bicycles Against Poverty” (BAP). Their idea was to rent or sell bicycles to be used by community members in order to facilitate new business ventures and access to resources and social services. In 2011, another group of Bucknell students took their Projects for Peace grant to Uganda to build on the success of BAP.

Before they left Bucknell, students designed three simple devices that would greatly expand the usefulness of the hundreds of bikes BAP has brought to the community. Their goal was to make sure that the devices would be inexpensive to build and maintain, be made with local materials, and be completed locally. In Uganda, they worked with the local BAP team and with the Gulu Youth Development Association, a nationally accredited vocational school that reaches out to young people with no formal education, offering training in metal fabrication, carpentry, mechanics, and tailoring.

The 2011 Bucknell team worked beside students to build bicycle-powered grain mills, bicycle carts, and a bicycle taxi attachment. The grain mill uses the bicycle power to crush millet and sorghum grains, cutting down the time required to hand grind enough flour for a family for a day from over an hour to less than seven minutes. The bicycle cart is designed to be exceptionally stable, even carrying more than 200 pounds. The taxi attachment is still in the prototype stage, but two were built and students will continue to refine the design. This project successfully built on an earlier Project for Peace, extending its reach and deepening its impact.



“In order to truly achieve peace, old scars may need to be reopened to fully be healed. It is only through this healing process that we can then look to a brighter future.”

ELIZA RAMOS, INTERNATIONAL HOUSE NEW YORK

Honoring the Past for a Peaceful Future

Guatemala
Eliza Ramos
International House, New York



In the 15 years since the end of the Guatemalan civil war, progress has been made toward reconciliation and harmony. But for many indigenous families living in the Huehuetenango region, pain and anger linger as the remains of their loved ones are unidentified in mass graves. Eliza Ramos devoted her summer and her Projects for Peace grant to try to help these families find closure, and to teach their children about the war and its causes in order to promote future harmony.

Eliza worked with the Red Cross and other local agencies to ensure professional forensic work and to provide proper death certificates for 50 victims of the war from five Mayan communities. The bodies were exhumed and given dignified burials and formal memorial services, bringing closure and comfort to families, friends, and the community.

The second part of Eliza's project was the development of a youth history curriculum designed for schoolchildren to learn about the civil war through story, theater, and music. Fifteen classrooms in five local schools took part in the workshops, and materials were given to the schools to continue to teach the past in order to promote peace in the future.



“Peace, to us, is about creating an inclusive community where racial and social understanding and tolerance are a norm rather than a rarity. Peace is about inclusion, not exclusion, and community, not isolation.”

NICHOLAS KANG, ST. OLAF COLLEGE

Li-k'ei Project

Canada

Nicholas Kang

Daniel Murphy

St. Olaf College



"Li-k'ei" means "peace" in the Tlingit native language, and this project's goal was to advance peace, conflict resolution, and understanding between young people in the racially and socially segregated community of Merritt in British Columbia, Canada. Building on an earlier project that Nicholas Kang began in the community, the project's objectives included renovating a space and developing programs for a local Teen Center, and reaching out to the young people in the First Nations community and engaging with them and other community members through a Youth Council.

The Teen Center was opened early in the summer, with programming developed by a committee of teenagers representing all voices in the community. Up to 50 young people between 12 and 19 years old frequented the center each day for workshops, meetings, and recreation. After the summer, a local nonprofit will assume the day-to-day management of the center.

The Merritt Youth Council is the first of its kind in the area. After a thorough application process, 10 young people were organized into a racially diverse group that met weekly to discuss issues of importance to youth in and around Merritt, and to learn the skills necessary for presenting issues to the greater community and governing bodies. The Youth Council meets with the Merritt City Council, and has not only won support from the mayor, but also one city councilor has agreed to continue to work with the Youth Council in an advisory capacity.



“The opportunity to design and implement this project taught me how much difference a small group of idealistic, motivated undergraduate students can truly make in the world.”

SAMANTHA STEIN, LEWIS AND CLARK COLLEGE

Tools for Tolerance

Morocco

Samantha Stein

Lewis and Clark College



Samantha Stein and 10 fellow Lewis and Clark students spent the summer building and staffing a human rights cultural center within the framework of a local educational complex in the impoverished district of Hay Mohammadi in Casablanca, Morocco. With a target audience of seven- to 13-year-olds, the center consists of classroom space, a computer lab, and a library stocked with human-rights-related materials. Over the course of the summer, the Lewis and Clark students not only constructed the spaces, but also worked with local educators to develop curriculum, deliver workshops, and tutor children in the community, reaching more than 300 children.

One unique aspect of this project is that it was conceived as an ongoing opportunity for Lewis and Clark and other college students whereby volunteers will continue to staff the center every summer. Volunteers do their own fundraising to cover their travel and living expenses, and are expected to return to school and home and share their experiences. A steady stream of student volunteers will mean the center will become an ongoing source of educational enrichment for children in the community. A by-product of this effort is the inevitable shift in cross-cultural understanding, as Arab youth meet and befriend American students and discover tolerance and shared values.

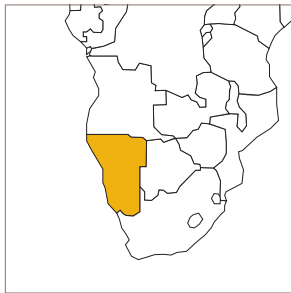


“Peace must start from individuals making a difference in another’s life, then in another, and so on. Reading toward Dreams planted a seed in many children’s minds: that they can make a difference simply by learning to read and going on to secondary school.”

MERRETTA DICKINSON, WHEATON COLLEGE

Reading toward Dreams

Namibia
Merretta Dickinson
Wheaton College



Merretta Dickinson spent the summer of 2010 working for a nongovernmental organization in Namibia dedicated to enhancing educational opportunities for local children. When she returned to Wheaton, Merretta won a Projects for Peace grant to go back to Namibia and work with children again, this time with a goal to establish a sustainable literacy program in two schools in Katutura, near the capital city of Windhoek. Merretta firmly believes that if the children learn to read, they can succeed in school and have a chance to escape a cycle of poverty.

Merretta brought to her schools laptop computers loaded with phonics games, early reader books, and noncomputerized phonics and word-recognition games. Her summer was spent teaching phonics, reading to and with students, practicing drills, and instructing students and teachers alike how to use the computers and how to get the most out of the computer-based phonics programs. Her students ranged from first-graders to a 16-year-old seventh-grader who had never learned the alphabet.

As a result of Merretta's work, the students made significant progress and the schools have committed to a focus on literacy using the resources she provided. Computers will be utilized for after-school literacy classes, and the phonics programs and resource materials will be adopted as part of the permanent curriculum.



“This project opened the eyes of an entire community to the fact that it is possible for promises to be kept.”

JESSICA LADD, UNIVERSITY OF OKLAHOMA

Unity Park

Colombia

Juan Galindo

Jessica Ladd

University of Oklahoma



Jessica Ladd and Juan Galindo worked with many local constituencies to build a neighborhood park and offer hundreds of children, young adults, and even elders a healthy and safe outdoor recreational area in the slums of Cartagena, Colombia.

Developing an empty plot of land designated to them by the local government, the students worked with local foundations, corporations, the University of Cartagena's medical school, the Institute of Recreation, and local community members to ensure the success of the park. Five sections surrounded the land allocated for the park, each ruled by a different gang. While cause for concern at first, the community came together and embraced the idea of the park with support from the first days of construction with a spontaneous "Peace Walk," with more than 200 children and family members marching to celebrate peace and the new park.

The park will not only serve as a recreational area for games of soccer and softball, but will also be a place where the community can come together for music and workshops and other activities. The medical school at the University of Cartagena has already provided a bus of doctors, dentists, and social workers to provide checkups and workshops in the park. The mayor's office is so assured by the potential of the park that they have promised to build a police station nearby to help keep the area safe for all.

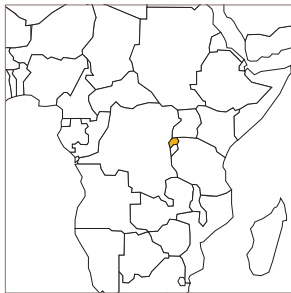


“What I love most about Solid’Africa is their commitment to the philosophy that real, sustainable change does not come from outside, but from within through the efforts of individuals and communities.”

LYDIA HSU, NORTHWESTERN UNIVERSITY

Gemura Kitchen & Solid'Africa Honor Society

Rwanda
Lydia Hsu
Northwestern University



Lydia Hsu devoted her Projects for Peace grant to work in Rwanda with the grassroots organization Solid'Africa in construction of a sustainable soup kitchen and in the establishment of a countrywide Solid'Africa Honor Society for high-achieving high-school students.

Isabelle Kamariza, a Rwandan law student, founded Solid'Africa in 2010. The organization is dedicated to serving the most vulnerable patients in Rwandan hospitals. While access to health care has improved dramatically in Rwanda, food is not offered to inpatients. As more than half the country's population exists under the poverty level and many patients travel long distances for hospitalization, hunger is a great concern and has a direct and negative impact on recovery rates. When Lydia was introduced to Solid'Africa, volunteers were working out of two makeshift kitchens, trying to supply at least one meal a day to hundreds of patients. Lydia realized that a professional kitchen could make a significant difference, and one of her goals became the building of the Gemura Kitchen. "Gemura" means "to bring food" in Kinyarwanda. Lydia secured materials for the construction of the Gemura Kitchen and has future plans for the creation of a chicken farm to benefit Solid'Africa.

Lydia was awarded a Fulbright grant to continue her work in Rwanda, and will continue to work with Solid'Africa on the Gemura Kitchen and the chicken-farm enterprise this year while also putting together the Solid'Africa Honor Society. A nationwide organization roughly modeled after the U.S. National Honor Society, it will recognize high achievement and train and support students volunteering in district hospitals.



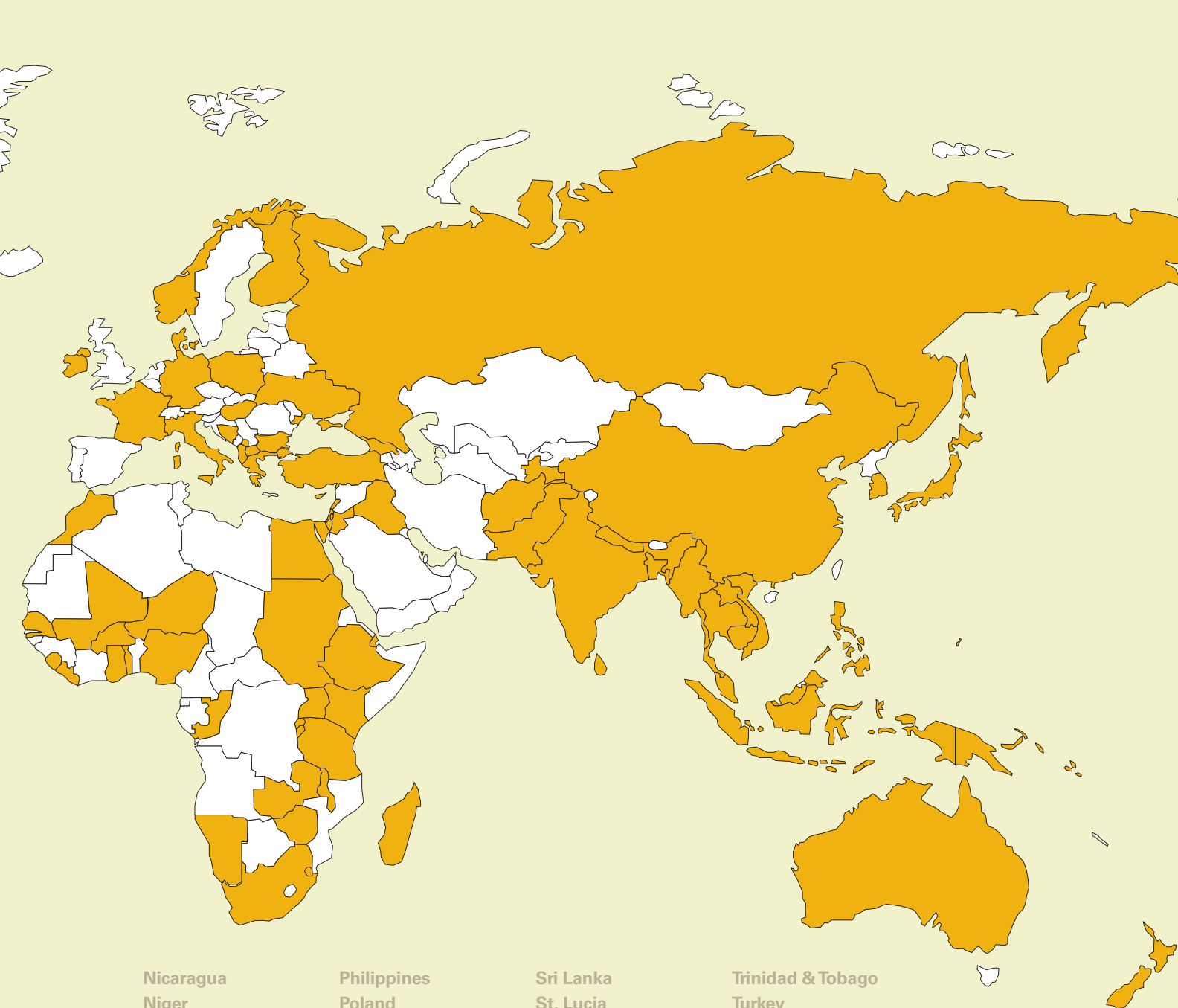
Projects for Peace in the World 2007–2011

Afghanistan
Albania
Argentina
Australia
Bangladesh
Bolivia
Bosnia and
Herzegovina
Brazil
Bulgaria
Burkina Faso
Burma
Burundi
Cambodia
Canada
Chile
China
Colombia

Congo
Costa Rica
Cyprus
Denmark
Djibouti
Dominican
Republic
Ecuador
Egypt
El Salvador
Ethiopia
Finland
France
Georgia
Germany
Ghana
Greece
Guatemala

Guyana
Haiti
Honduras
Hungary
India
Indonesia
Iraq
Ireland
Israel
Italy
Jamaica
Japan
Jordan
Kenya
Kiribati
Kosovo
Laos
Lebanon

Liberia
Macedonia
Madagascar
Malawi
Malaysia
Maldives
Mali
Mexico
Morocco
Namibia
Nepal
New Guinea
New Zealand



Nicaragua
Niger
Nigeria
Northern Ireland
Norway
Pakistan
Palestine
Panama
Paraguay
Peru

Philippines
Poland
Russia
Rwanda
Senegal
Sierra Leone
Singapore
Solomon Islands
South Africa
South Korea

Sri Lanka
St. Lucia
Sudan
Suriname
Swaziland
Tajikistan
Tanzania
Thailand
Timor-Leste
Togo

Trinidad & Tobago
Turkey
Uganda
Ukraine
USA
Venezuela
Vietnam
Zambia
Zimbabwe



The Davis Projects for Peace 2007–2011

Agnes Scott College

2007

**Fighting Domestic Violence,
Creating Domestic Peace**
USA

Meg Beyer
Rachel Bunker
Chevonne Golden
Martha Lee
Tammy Leverette
Hanwen Li
Rhonda Lowry
Colleen McCreight
Margaret McMillan
Hodan Osman
Rocio Rodriguez
Nancy Thebaut
Maryam Trowell
Lauren Whitton
Jennifer Whitton
Kelso Wyeth
Shannon Yarbrough

2008

**Providing Women and
Children with a Haven
of Peace**
China
Hanwen Li

2009

**Center for Inner Peace
and Outer Health**
Mexico
Andrea-Paula Martinez
Charleen McClure

2010

**Empowering Women
for Peace and Prosperity**
Cambodia
Darah Tabrum

2011

Freedom to See Beyond
USA
Jillian Edosomwan
Randal LeDet

Amherst College

2007

**Hope for Kibera: Afya na
Maendeleo (Health and
Development)**
Kenya
Hyowoun Jyung
Laura Taylor

2009

Eco-Pad Project
Kenya
Olutosin Akinyode

2010

The Young Writers' Project
Kenya
Jackline Makena

Art of Aging

Turkey
Bessie Young

2011

**Peace through
Shared Experience**
Uganda
Conny Morrison

Lexojme, Enderrojme, Arrijme
Albania
Iris Aliaj
Kathryn Libby

Bard College

2008

Expressive Arts Therapy Center
Sri Lanka
Jennifer Lemanski

2009

**Bringing the Bronx
to Budapest**
Hungary
Bálint Misetics

2010

**Listening, Education,
and Action**
Nicaragua
Elysia Petras
Chelsea Whealdon

2011

**Bard Palestinian
Youth Initiative**
Palestine
Lauren Blaxter
Daniel Gettinger
Mujahed Sarsur
Kasra Sarikhani
Rosana Zarza Canova

Barnard College

2008

The Right to Smile
Egypt
Kristine Hassan

2010

Knowledge as Power
Honduras
Lena Newman

2011

**Stages of Development:
Empowering Girls
through Theatre**
Dominican Republic
Elizabeth Richardson

Bates College

2007

GITAGATA
Rwanda
Katie Conkling
Annie Connell
Kate Harmsworth-Morrissey
Kate Lyczkowski
Emily Maistrellis
Brooke Miller
Dylan Morris
Alicia Oas
Julia Resnick
Catherine Zimmerman

2008

**Food for Peace: Breaking
the Hunger—Violence—
Hunger Cycle**
Tanzania
Emmanuel Drabo
Chomba Kaluba
Lauren Pluchino

2009

**An Educational Economic
Stimulus Plan for Shimbwe**
Tanzania
Sam Nagourney
Jake Nudel

2010

**Empowering the Land-mine
Victims with Mobility**
Afghanistan
Mustafa Basij-Rasikh

Literacy and Microfinance
Zambia
Chomba Kaluba

2011

The Ch'allma School
Peru
Hannah Porst

Boston Conservatory

2007

**The Music Inter-Cultural
X-change**
Israel
Eran Houja
Sebastian Plano
Rasa Vitkauskaitė

**MuzikoMonda, a World
Music Ensemble**
USA
Asako Okamoto
Tomina Parvanova

2009

Cyprus: Theatrum Mundi
Cyprus
Sebastian Plano

2010

Not a Curse from God
India
Katie Winder

2011

Finding New Harmonies
Brazil
John Bachelder
Juan Sebastian Delgado
Redi Llupa

Bowdoin College

2007

Multi-Ethnic Education
China
Mo Zhou
Lu Bian (Grinnell College)

2008

**Maine-Ghana Youth
Network Film Project**
Ghana
Steven Bartus
Anna Karass
Aisha Woodward

2009

**The Voice of
Forgotten Mothers**
China
Angel Cheng

2010

Prescriptions for Peace
Peru
Michael Barish
Mark Oppenheim

2011

Words for Peace
Pakistan
Mariya Ilyas

Brandeis University

2007

**Media Lab Project, Santo
Domingo Petapa, Oaxaca**
Mexico
Jefferson Arak

2008

**INEZA, Creating Economic
Sustainability for Women**
Rwanda
Margot Moinester
Susan Younger

2009

Between Two Fires
Uganda
Benjamin Bechtolsheim

2010

**Empowering
through Education**
Haiti
Shaina Gilbert

State of Peace

Costa Rica

Jonah Cohen

Ned Crowley

2011

Women2Women, Youth2Youth

Rwanda

Noam Shouster

Brown University

2007

SPARKS Academy—Kabul

Afghanistan

Samira Thomas

2008

Growing Gardens for Health

Rwanda

Emma Clippinger

Painting Pictures of a Peaceful Future

Israel

Rosi Greenberg

2009

Rainwater for Humanity

India

Christina Tang

2011

Water Supply: Helping Local People Build Their Own Village

Nepal

Kumud Ghimire

Savant Shrestha

(Middlebury College)

Bryn Mawr College

2007

Building Girls Building Dreams (BGBD)

Zimbabwe

Takudzwa Kanyangarara

2008

Peace in the City of Brotherly Love

USA

Lucy Edwards

Adaobi Kanu

2009

Assessing Lead in Community Gardens

USA

Ari Briski

Cecily Moyer

(Haverford College)

2010

A Publication for Peace

USA

Apocalipsis Rosario

2011

Sharing Knowledge for Peace

Nepal

Briana Bellamy

Bucknell University

2007

Mi Refugio: Peace through Education

Guatemala

Danielle Winter

Julie Pfromm

(Bloomsburg University)

Pumping Station to Provide Water for El Porvenir

Nicaragua

Ashley Curry

Adam Donato

Meghan Feller

Rob Gradoville

Julie Jakoboski

Saskia Madlener

Laura Roberts

Ryo Sueda

2008

How Much Does a Banana Really Cost?

Nicaragua

Bianka Ballina-Calderon
(University of Florida)

Grace Han

Connie Low

Dick Muyambi

Brittany Szabo

Lauren Weinstein

2009

Bicycles Against Poverty (BAP)

Uganda

Molly Burke

Alyson Cobb

Erika Iouriev

Sophia Magalona

Kevin Matthews

Nicole Meyers

Dick Muyambi

Megan Vodzak

2010

A Sustainable Drinking Water Solution

Suriname

Alesandra Agresti

Jon Campbell-Copp

Scott Teagarden

John Trimmer

2011

Appropriate Technology and Small Business Development

Uganda

Thomas Apruzzese

Tom Bollinger

Brian Chiu

Kevin Matthews

Yehri Wi Cry (YWC) Hear Our Cry

Sierra Leone

Nadia Sasso

Carleton College

2007

The Napkin Project: Health Education on the Street

Brazil

Michael McCulloch
Nazish Zafar

2008

Talking with Our Hands: Personal Expression through Puppetry Arts

Ireland

Emily Litwin
Melissa Mayer

2009

Project SHAKTI

India

Lipi Gupta

2010

Community Development through Photography

Burma

Khant Khant Kyaw

2011

Volunteer for Lahore

Pakistan

Yoni Blumberg
Sana Rafiq

Claremont McKenna College

2007

Displaced Art

Colombia

Andres Angel

Child Development Center, Karachi

Pakistan

Marya Husain

2008

Makrepeni Community Center

South Africa

Vanessa Carter

Iron Man

Senegal

Emily Enberg
(George Washington University)
Kimia Raafat

2009

Public Health Campaign for Maternal Health

Honduras

Ashley Baugh
Greer Donley

2010

Alcanzando Nuevas Alturas

Paraguay

Francesca Ioffreda
Keila Novoa

2011

The C.H.I.L.E. Project

Chile

Nicholas Egger-Bovet
Veronica Pugin

Clark University

2008

Empowerment through Opportunity

Namibia

Amelia McPheeters
Emily Negrin
Kesem Rozenblat

2009

Seeds of Peace

Sudan

Chelsea Ellingsen

2010

The Energy for Education Project

Nepal

Anuj Adhikary
Joseph Kowalski
Ashish Rana
(Westminster College)
Kaustubh Thapa
(Westminster College)

2011

Lekol Dete for Restavek and Free Children in Les Cayes

Haiti

Amanda Mundt

Colby College

2007

Peer-Based Sex Education for Gao Zhong (High School) Students

China

Melyn Heckelman
Victoria Yuan

Camelids, Water, and Peace

Ecuador

Christine Avena

2008

Afghan Scholar Initiative

Afghanistan

Qiamuddin Amiry
John Campbell

Awn Be Se: A Project for Empowerment in Bamako

Mali

Emily Goodnow
Nancy McDermott

2009

In Peaces: Reconstructing Religious Tolerance

India

Sarah Joseph Kurien

Encouraging Youth Entrepreneurship

Kosovo

Ermira Murati

2010

**Speech Bubbles Editorial
Panel Program**

USA

Jenny Chen

Journey into Culture II

Germany and France

Ahmed Asi

George Carpenter

Michael Hempel

Sulaiman Nasseri

Fazal Rashid

2011

Finding Community

USA

Tamer Hassan

**Empowering Afghan Women
through Embroidery**

Afghanistan

Sulaiman Nasseri

Colgate University

2007

Found Footage

USA

Emily Katz

Alyssa Martino

Sachi Schuricht

2008

Education and Health Services

Zambia

Michael Wenger

2009

Practice Makes Peace

USA

Jen Rusciano

2010

**The Nagasaki-America
Peace Project**

Japan

Carolina van de Mensbrugghe

Aleksandr Sklyar

2011

**Landmine Victims in Bosnia
and Herzegovina**

Bosnia and Herzegovina

Cathleen Carr

Jennifer Spindel

College of the Atlantic

2007

Adjumani Apicultural Initiative

Sudan

Lombe Simon James Lojogo

Asylum and Acceptance

USA

Michael Keller

2008

**Homelessness and
Voting in a Democracy**

USA

Margaret Longley

**Organic Gardens:
Working with Nature
for Self-Empowerment**

Uganda

Katarina Jurikova

2009

**Riparian Stabilization
in St. Lucia**

St. Lucia

Zimmerman Cardona

Andrew Louw

Neil Oculi

2010

Resolving the Stinking Heaps

Afghanistan

Nafisa Mohammadi

2011

Mundus Socialis Youth Camp

Finland

Samuli Sinisalo

College of the Holy Cross

2009

United Sugar Nations

Dominican Republic

Scarlett Piantini

2010

Peacemakers Club

Uganda

Rubayiza John

2011

Peace by Numbers

South Africa

Mark Francis Drago

Colorado College

2007

Unheard Voices for Peace

Nigeria

Michael Shum

2008

Cover One in Honduras

Honduras

Ericka Baer

William Blaustein

Jocelyn Corbett

Misael Fernandez

Alina Ford

Max Green

Jason Steiert

**Solar Water
Disinfection (SODIS)**

Ecuador

Valerie Grosscup

Jonathan Spear

2009

The Prozor Project

Bosnia and Herzegovina

Joel Burford

(McGill University)

Samuel Carter

(Brown University)

Melissa Serafin

Antonio Skarica

2010

Ain't No Stoppin' Da Bus

USA

Shire Brown

Eduardo Hazera

Jody Joyner

2011

The Zuia Initiative

Kenya

Akie Mochizuki

Nikhil Ranadive

Melissa Serafin

Erin Yamamoto

Columbia University

2007

Global Life Focus

Haiti

Gabrielle Apollon

Jennifer Calvin

Lori Hartman

(University of California)

Danielle Ogez

(University of California)

Jennifer Wang

**Promoting Peace
through Education**

Uganda

Elizabeth Mooers

2008

**Vulnerable Woman
Empowerment Program**

Ethiopia

Haleta Belai

Heran Getachew

2009

Piece It Together

Ghana

Clayton Dahlman

The Art of Peace

Lebanon

Marya Hannun

2011

Critical Thought for Tolerance

Pakistan

Sameea Butt

Nyma Khan

(University of London)

Connecticut College

2007

New Ambassadors for Peace

Nepal

Nayan Pokhrel

Pragya Lohani

(Southern Methodist University)

2008

Organs for Peace

Paraguay

Jazmin Acuna

Andrea Burt

**Changing Perspective for
Peace: A Summer Camp**

Israel

Christina Gossmann

(Wellesley College)

Thayer Hastings

Joseph Hauck (Colorado College)

2009

**The Power of Health
and Awareness**

India

Susan Taylor

Harmonization Summer Camp

Vietnam

Phuong Le

2010

The End to a Blue Book

Uganda

Brigid O'Gorman

2011

Cultivating Roots of Peace

USA

Meredith Byrne

Cornell University

2007

The Bimbilla Peace Project

Ghana

Kobbina Awuah

Sarah Long

Peace in the Motherland

Nigeria

Adebayo Paul Omole

2008

**Development of a Peer HIV/
AIDS Education Network**

China

Jessica Shih

2009

**Economic Peace of the
Shipibo Ethnic Group**

Peru

Constanza Ontaneda

Angeline Stuma

2010

**The Conflict-free
Community Initiative**

Ghana

Daniel P. Clerk

2011

**Sustainable Tourism and
Education for Mugu**

Nepal

Mona Aditya

Dartmouth College

2007

The CO-OP Project

Uganda

James Allison

Gabrielle Emanuel

Project Playwright

USA

Jean Ellen Cowgill

Erika Sogge

2008

**Peace in the Middle East:
A Film Festival**

Israel

Lilian Mehrel

**Youth Empowerment Program:
Bringing Vision into Action**

Ghana

Emmanuel Mensah

2009

**Bronx Gardens:
Cultivating Peace**

USA

Sarah Schewe

Julia Schneider

2010

The DeSoto Peace Camp

USA

DeVon Mosley

iMHere!

Liberia

Mahmud Johnson

2011

**Colombian-Ecuadorian
Integration Project**

Ecuador

Julio Santiago Guerrero

Comics for Progress

Liberia and Ghana

Anna Pudimat

Denison University

2008

**Ten Years of Recovery: Healing
Processes in Post-Conflict
Northern Ireland**

Ireland

Ian Darrow

Kara Lemarie

2009

The Hospital CAN Be Your Home

Bolivia

Dana Meyer

2010

**Clean Drinking Water
for Rural China**

China

Mark Magnus

Lin Mu

Eric Stachura

2011

Slum Women for Peace

India

Sibylle Frelermuth

Megan Keaveney

Dickinson College

2007

**Interfaith Dialogue and
Religious Understanding of
Peace in Kathmandu**

Nepal

Raju Kandel

2008

**Empowering Women to Work
against Structural Violence**

USA

Caroline Salamack

2009

**Breaking Barriers by Reframing
Color Symbolism**

Northern Ireland

Sarah Smith

Kyle Delbyck (Scripps College)

2010

Pirambu Peace Project

Brazil

Anna Valiante

Duke University

2007

**Camp WISER (Women's
Institute for Secondary
Education and Research)**

Kenya

Mike Arndt

Andrew Cunningham

Elise Dellinger

April Edwards

Tyla Fowler

Chetan Jhaveri

Patrick Messac

Kelly Teagarden

**Beyond the Border: Building
Relationships among South
Korean and North Korean
Refugee College Students**

South Korea

Priscilla Baek

Mimi Kim

Myung Ko

2008

**Solar Cooking
for Tibetan Communities**

China

Nanjie Caihua

Zhuoma Gadou

2009

Confronting Malaria in Mbarara

Uganda

Rebecca Agostino

Joshua Greenberg

Erica Jain

Eddie Zhang

Literacy for Peace

Nigeria

Jane Yumi Chong

2010

**Promoting Primate
Welfare & Public Health**

Sierra Leone

Melanie Subramanian

2011**Promoting Women's Health Awareness****Honduras**

Kirasten Brasfield

Anna Brown

Bo Sun

Earlham College

2007**Talk for Tomorrow****Kosovo**

Behar Xharra

**A Sense of Place:
A Mural of Peace****USA**

Jamie-Rose Rothenberg

2008**Change from Within****USA**

Daniel Mahle

Ian Shaw (University of Oregon)

Jamie Utt

Arts for Peace**Sierra Leone**

Ishmail Daoh

Syed Kamal

2009**Hope—An Agent for Peace****Swaziland**

Sanele Thulani Mahlaela

2010**The Voices from Mountains****Tajikistan**

Shanoz Aqnazarbekova

Bunyodjon Tusmatov

2011**Crafting Empowerment****Indonesia**

Lailul Ikram

Franklin & Marshall College

2007**The Goal Is Peace****Uganda**

Scott Peterman

2008**Environmental Leadership Program****China**

Brian Marshall

Yupu Zhao

2009**Tarisiro Yeramangwana****Zimbabwe**

Faith Musengezi

Jason Owen

Abby Zoltick

2010**Zero-lead for Future Generation****China**

Yuan Cao

Wanlin Deng

2011**The ONE Goal****South Africa**

Mona Lotfipour

Future Generations

2009**Peace-building and Natural Resource Management****Uganda**

Joy Bongyereire

2010**Building Relationships and Trust for Peaceful Elections****Burundi**

Rene Claude Niyonkuru

2011**Promoting Nonviolence among Guyanese Youth****Guyana**

Goldie Scott

Georgetown University

2007**Argentine Shantytown****Argentina**

Elena Stewart

One World Africa Youth Summit**Ghana**

Jessica Rimington

2008**"I Have a Dream" in the Dheisha & Jalazone Refugee Camps****Palestine**

Hammad Hammad

Rod Solaimani

Peer-Mediation: Empowerment through Conflict Resolution**Zambia**

Donna Harati

2009**Proper Sanitation Facilities for AIDS Orphans****Malawi**

Reed Morrissey

2010**Stinky Peace Project****Tajikistan**

David Lee

2011**Women LEAD Nepal****Nepal**

Claire Charnnac

Meredith Jacobs

Claire Naylor

Gettysburg College

2007**grEAT/Campus Kitchens Project****USA**

Aimee George

Lia Nigro

Louisa Polos

2008

**GREEN GOODIES Farming.
Food. Fun.
USA**
Megan Crowe
Heather Grace-Rutledge

2009

**Reading and Reflection
Nepal**
Jacquelyn Powell
Sneha Shrestha

2010

**Create a Library to Encourage
Reading & Inspire Dreaming
Burkina Faso**
Munyardazi Choga
Lyudmila Marinova

2011

**Street Children's Soccer and
Educational Development
South Africa**
Laura Block
Andres Lorenzo Pinga

**The Graduate
Institute, Geneva**

2007

**IFIL.ch
Venezuela**
Tim Fauquex
Martin Keller

2008

**Bridges for Peace
Kosovo**
Elena Gadjanova
Ina Iankulova
Ryan Murray

2010

**Theater for Peace
India**
Evelyne Tauchnitz

2011

**Hip Hop 4 Peace
Guatemala**
Stéphanie Eller

Grinnell College

2007

**Women in Solidarity
for Development
Nicaragua**
Jaime Swiebel

2008

**Local Foods for Local People
USA**
Meredith Groves
Victoria Mercer
Eric Nost
Alex Reich

2009

**Legal Aid Program for Migrant
Workers in Shanghai
China**
Liting Cong
David Wang
(Georgetown University)

**Equal Access to
Education: A Road to
Peace and Development
Cambodia**
Joe Hiller
Chandara Veung

2010

**Peace in the Mountains
Nepal**
Ami Shrestha

2011

**Straws of Steel
Nepal**
Ashraya Dixit

Hamilton College

2007

**GlobalYouthUnite
USA**
Winter Burhoe

2008

**A Hundred and Fifty-six Children
Zimbabwe**
Fallon Chipidza

2009

**Empowering the Hadzabe:
Health for Cultural Preservation
Tanzania**
Caroline Davis
Laura Gault

2010

**Education for Peace
Kenya**
Lydia Rono

2011

**Karate Ka for Peace
Summer Camp
USA**
Tiffany Sanders

Harvard College

2007

**Building Community
through Sports
Bosnia and Herzegovina**
Emina Kobiljar

2008

**Pujehun Youth Center
for Peace and Wellness
Sierra Leone**
Elizabeth Nowak

**Citizens for Peace
Guatemala**
Kristine Boehm

2009

**Ugunja Center for
Peace and Healing
Kenya**
Maryam Janani

2010

Peace in Pedernales
Dominican Republic
Kristen Calandrelli
Min Lee
Toby Norman

2011

Global Development Innovators
Dominican Republic
Annemarie Ryu

Haverford College

2007

**Combating Poverty Among
and Violence to Women
in Juarez**
Mexico
Anna Marschalk-Burns
Amy Pennington

2008

**Project to Further
Economic Opportunities**
Guatemala
Katie Johnston-Davis

2009

**Learning about Violence;
Understanding Peace**
Indonesia
Madeleine Schlefer

2010

Bridging Health and Culture
Kenya
Kelsey Bilek

2011

Art, Basketball and Condoms
Madagascar
Maia Freudenberger

Moving Pakistan into Light
Pakistan
Naila Ijaz

Hood College

2009

**Life Connection Mission School
Expansion Project**
Haiti
Dale Moyers

Peace in Palestine

Palestine
Justin Abodalo
Michelle Marquardt
Samantha Murphy
Carlin Rabie

2010

Investigating Islamophobia
France
Alice Butler

2011

**Community Activism/
ProjectArte**
Peru
Sissi Hamann
Piret Mägi

Johns Hopkins University

2007

**School and Community
Water Pumping System**
Guatemala
Alexander Baish
Wan-Hsin Chen
Hope Corsair
Ryan Harrison
Cale McPherson
Zainab Nejati
Sruti Maya Sathyanadhan
Yuri Semenyuk
Allison Suarez
Katherine Wattington
Xiaowan Zhang

2008

New Thorala Computer Project
India
Raj Parikh

2009

Clean Water for Peace
Bangladesh
Paul Baublitz
Minhaj Chowdhury

Kalamazoo College

2008

Nets for Prevention and Peace
Burma
Arianna Schindle
Julianna Weaver
Stephanie Willette

2009

Growing Peace
USA
Nathania Dallas
Therese Perlowski

2010

**Brightening Girls' Futures
with Solar Energy**
Kenya
Anne Baldwin

2011

**The Voice of Peace
(Sauti ya Amani)**
Kenya
Paloma Clohossey

Kenyon College

2008

Empowering Ethiopia's Blind
Ethiopia
Laule'a Gorden-Kuehn
Matthew Huber
Henry Mathes
Anne Severe

2009

**Building and Opening Doors:
Combating Inequality**
Guatemala
Hannah Ahern
Nicole La Fetra

Helping Russian Children

Russia

Matt Innes

Vito Mantese

Riley Witte

2010

Helping Overcome Stigmas

Zimbabwe

Keith Dangarembwa

Isabel Plourde

Chinagozi Ugwu

Tatenda Uta

2011

Keep Those Hearts Beating!

Nigeria

Alice Adebiyi

Daniel Akuma

Lafayette College

2007

Entrepreneurial Economic Development, Self-Agency and Sustainable Peace

Honduras

Michael Adelman

Samir Awuapara

Sebastian Barreto Ortiz

Kavinda Udugama

2008

Politics through Art

Kenya

Ng'ang'a wa Muchiri'

Catherine Munyua

2009

Reducing Recidivism

USA

Ashley Juavinett

Amanda Pisetzn

2010

Summer Cooperative Learning Experience

Colombia

Lindsey Getches

Bryan Hendrickson

Martin Melendro

Benjamin Swartout

2011

Turning Over a New Leaf

USA

Melissa Foley

Bridget Greeley

David Wenger

Lake Forest College

2007

Training and Micro-Enterprise

Nepal

Suman Gautam

Annada Rajbhandary

2008

A Chicken Farm for Boys

Bolivia

Andrew Myers

2009

Madres Fuertes: Developing a Sustainable Future for Young Mothers

Peru

Antti Isoaho

Henry Salas Lazo

2010

The Uncovered Artistry Project

USA

Angela Spoto

Sarah Spoto

2011

Youzhitupin (Green Diet)

China

Wanzhen Gao

Minxu Zhang

Lehigh University

2009

Water Treatment and Distribution System

Honduras

Evan Baugh

Holly Canada

Elizabeth Couillard

Michael DeCrosta

Mark Degenhart

Nick Kastango

Hilary Lewis

Dana Newcombe

Jennifer Paull

Andrew Schweitzer

Natalie Smith

2010

Providing Sustainable Water Access

Tanzania

Lisa Boyd

2011

Sustainable Empowerment through Agricultural Development

Ghana

Lauren Collins

Glen De Villafranca

Nicholas Lancaster

Daniel Letts

Katherine McCarthy

Diego Molina

Lewis & Clark College

2007

Intimate Violence and Visions for Peace

Nicaragua

Elizabeth Fussell

Kate Iris Hilburger

Frazer Lanier

Megan McBride

Loren Speer (Metropolitan State College of Denver)

2008

Cultivating Peace

Brazil

Claire Battaglia

James Cotton

Casey Nelson

Betto van Waarden

2009

**Crafting Peace:
An Artisans' Collective**

India

Katie Jo Walter

2010

**Peace through the Art of
Motorcycle Maintenance**

China

Sara Eichelberger

Jesse Schouboe

David Willis

2011

**Drilling Well, Providing Clean
Water and Promoting Peace**

Ethiopia

Seile Alemayehu

Temesghen Habte

Selam Mentire

Leah Scott-Zechlin

Mihret Teklemichael

Tools for Tolerance

Morocco

Samantha Stein

Luther College

2007

Soccer for Peace

Ghana

Katy Fiedler

Emily Jacob

Chelsea Koenigs

Joel Martin

Godson Sowah

**Promoting Peace
through Forgiveness**

Sierra Leone

Alyssa C.D. Cheadle

Anthony Sellu

2008

**Sowing
Seeds of Peace**

El Salvador

Antara Busse-Rein

Val Fano

Ana Molina

Maritza Navarro

Sikachila Ng'andu

Merima Sofradjiza

**Constructing Classrooms...
Promoting Peace**

Sudan

Christine Meling

2009

**Collaborating on Irrigation
to Fight Hunger**

Ethiopia

Kiflu Arega Tesfaye

2010

**Economic Empowerment:
Establishing an African Market**

Uganda

Dickson Kwatampora

2011

Music for Peace

Timor-Leste

Natalino Guterres

Macalester College

2007

**Project for Cultural Support
and Sustainable Economies**

Brazil

Dara Hoppe

Peace Building Workshops

Peru

Fiorella Ormeno Incio

2008

**Sierra Leone Muslim
Brotherhood School**

Sierra Leone

Zainab Mansaray

Arthur Sillah

Ending the Silence

Cambodia

Leah Roth-Howe

2009

**Empowering Vuka
Resettlement Community**

Zimbabwe

Douglas Mapondera

2010

**Building Walls and
Breaking Barriers**

Philippines

Michael Manansala

Cecilia Martinez-Miranda

2011

Women and Peanut Processing

Niger

Rayanatou Laouali

**Massachusetts Institute
of Technology**

2008

Selsabila

Sudan

Mustafa Dafalla

Zahir Dossa

**Building Bridges through
Leadership Training**

Bangladesh

Shammi Quddus

2009

Language for Ledra

Cyprus

Eleni Orphanides

2010

Sana Lab
Philippines
Christopher Moses

2011

Hygienic Peace
Kenya
Benjamin Moncivaiz

Methodist University

2007

Youth Summer Camp for Peace
Afghanistan
Rahila Muhibi

**Empowering Women
through Education**
India
Sana Sabri

**Digging to Surface
Water Wells**
Ethiopia
Husein Nasiro-Sigo

2008

Greenhouses for Peace
Ecuador
Heather Eckhardt
Marco Marin

A Call for Help
Honduras
Gladys Michelle Reyes
Cathryn Sinkovitz

2009

**Community Water
Project in Baguia**
Timor Leste
Milca Baptista

2010

Build to Educate
Guatemala
Fredy Oxom
Andres Camilo Rubiano

2011

Collecting Smiles in Srebrenica
Bosnia and Herzegovina
Anna Causevic
Dzenana Dzanic
Emina Hodzic
Samra Mrkovic

Middlebury College

2007

Enlightening Pakistan
Pakistan
Shujaat Khan
Hamza Arshed Usmani

Uganda Storytelling
Uganda
Aylie Baker
Leah Bevis
Vijay Chowdhari
Christopher O'Connell

**Building a Peaceful Future:
A Workshop for the Old
City of Jerusalem**
Israel
Daphne Lasky

2008

Wells for Clean Water
Afghanistan
Shabana Basij-Rasikh

Healing the Rift
USA
Nicholas Alexander
Alexander Kent
Shujaat Khan
Saad Khan

2009

**One-month Journalism Training
for Media Forces of Burma**
Thailand
Htar HtarYu
Simone Zhang

2010

Unveiling Reality
Guatemala
Olivia Grugan
Wyatt Orme

**Scouts to Promote
Peace and Unity**
Nepal
Dristy Shrestha

2011

Harrer Harrer Yaffa
Israel
Najla Calvo
Duna Tatour

Mount Holyoke College

2007

**A Step towards Health,
A Step towards Peace**
Zimbabwe
Getrude Chimhungwe
Mufaro Kanyangarara

2008

**Computers and Childcare:
Training Women for
a Peaceful Future**
Argentina
Emily Usher-Shrair

2009

Dancing to Understanding
China
Dian Liu

2010

Painting a Peaceful Present
Nepal
Khushbu Mishra

2011

**Empowering Youth through
Radio and Digital Storytelling**
Nicaragua
Mika Kie Weissbuch

Northwestern University**2007****Shantipatha—An Initiative
for Social Empowerment in
Rural Karnataka****India**

Manjari Ranganathan

**Sport for Health Development
and Social Change****South Africa**

Jama Joy Bernard

Maggie Schmitt

2008**Building Peace through
Arts Collaboration****Egypt**

Emily Eisenhart

Teaching Science and Health**Uganda**

Sean Campbell-Massa

Katherine Wofsey

2009**Project Female****India**

Gokila Pillai

Cristina Thomas

2010**Preventive Health for Peace****Ghana**

Daniel Perlman

Lalith Polepeddi

2011**Gemure Kitchen &
Solid'Africa Honor Society****Rwanda**

Lydia Hsu

**Notre Dame of
Maryland University****2007****Perceptions of Civil War and
Peace in San Lucas Toliman****Guatemala**

Lauren Ackerman

Catrina Aquilino

Sion Jung

Steffani McQuerrey

2008**The Voice of Youth
in a Time of Conflict****Bolivia**

Lisset Castro

Maria Coca

Yelizaveta Kalashnikova-Luby

2009**United Youth for Peace****Kenya**

Maria Coca

Yelizaveta Kalashnikova-Luby

2010**Peace-building in
Caminos a la Libertad****Ecuador**

Melanie Moscoso Meiller

Priscila Moscoso Meiller

Orly Stampfer

(Columbia University)

2011**Intergenerational Harmony
through the Arts****Peru**

Brianna January

Emily Osvold

(St. Louis University)

Oberlin College**2007****Building Peace through
Connections between
Salvadorian and U.S. Youth****El Salvador**

Sarah Bishop

Denise Jennings

2008**Women in Focus****Canada**

Maia Rotman

2009**Clean Drinking Water****Uganda**

Kirsten Zook

2010**Valley Community Kitchen****USA**

Emily Arons

2011**Interfaith Appalachia****USA**

David Fisher

Occidental College**2009****Honduran Youth
Outreach Leaders****Honduras**Ariana de Lena (University of
California, Berkeley)

Anna Rose Katz-Springer

Margot Seigle

2010**Adapting to Climate Change****Ghana**

Chris Suzdak

2011**Education Workshops to
Promote Health and Peace****India**

Michael Fox

Pomona College**2009**

**Stories of Versailles:
A Youth-led Community
Oral History Project**
USA

Ashwin Balakrishnan
Jacob Cohen
Patricia Nguyen

2010

**Cultivating Youth
Earth Connections**
USA

Priscilla Bassett (Scripps College)
Samuel Lewis

2011

**Youth and Community
Development in Valle de Angeles**
Honduras
Ariel Gandolfo
Daniel Low

Princeton University**2007**

**The SALAAM Initiatives
in Cairo**
Egypt
Celene M. Lizzio

**Ashraya Initiative for
Children Computer
Education Center**
India
Julia Neubauer

**After Kosovo: A Project
for Peace**
Kosovo
Danilo Mandic

2008

**Pinas de Paz
(Pineapples for Peace)**
Panama
Peter Dunbar
Michael Smith

2009

Jorit Water Project
Ethiopia
Fatu Conteh
Hassen Yesuf

2010

**Combating Negative Posters
with Positive Wall Art**
Italy
Katherine Zaeh

Beacon Solar Energy Project
Sierra Leone
Meghan McNulty
Henry Rounds
Neal Yuan

2011

Express Yourself!
Sri Lanka
Nushelle de Silva

**Microfinance for Kono's
Amputees**
Sierra Leone
Raphael Frankfurter

Randolph-Macon College**2011**

**Arts for Change Today Summer
Camp**
USA
Derek Gayle
Cassie Morgan
Melissa Mowry
Jillian Porcelli
Tommy M. Proffitt

Reed College**2008**

**Community and Schools
Gardens Initiative**
Ecuador
Robin Fink

2009

Roots of Reconciliation
Rwanda
Kirsten Mandala
Skye Macdonald

2010

**Empowered Voices:
Ndi Amba English**
South Africa
Erin Wilkus

2011

Connect Hungi
Nepal
Suraj Pant

**Ringling College
of Art & Design****2008**

Teaching Art
Mexico
Paulette Bravo
Ana Carmichael
Shawna Pino

2009

A Story of Peace
Swaziland
Ana Carmichael
Stevie Lewis

2010

Love Each One
USA
Emily Carlton
Stanley Moore
Ginger Waugh

2011

**Intercultural Dialogue
Camp for Peace Building**
Tanzania
Donald Rusimbi

San Francisco Art Institute**2009****Peace Out Reach**

USA

Natasha Agrama

2010**The Art of Yoga**

USA

Lauren Visceglia

2011**Empowering Survivors
of Sex Trafficking**

Cambodia

Benjamin Ashlock

Sarah Lawrence College**2009****Theater for Peace**

Brazil

Devin Bokaer

Talya Hernandez-Ritter

Lauren Sutherland

2010**Cultivating Peace**

India

Amanda Ota

Meghan Roguschka

2011**Peace-ing Together a
Community in Transition**

USA

Kioka Williams

**School of the Art
Institute of Chicago****2007****Complacent Nation**

USA

Marisa Holmes

2008**Maypole Garden Project**

USA

Brendan Hudson

2009**Brighten Arts: Community
Art Enrichment**

USA

Isac Enriquez

2010**Food Security in Sipili**

Kenya

Misato Inaba

Georgiana Phua

2011**Sustainable Bio-Fuel Option for
Kasigau**

Kenya

Megan Isaacs

Scripps College**2008****From Repression to Expression**

Jordan

Fatima Elkabti

2009**Promoting Breast-milk Donation**

South Africa

Alissa Petrites

2010**Project Freedom**

USA

Sara Townsend

2011**Community Education Center**

Mali

Sarah Smilkstein

Simmons College**2007****Love Peace Hope**

Haiti

Marie Francine Gay

Charline Gay (Tufts University)

2008**Youth for Community Education**

Haiti

Marie Gay

2009**Bringing Clean Water Solutions**

Liberia

Asia Norton

2010**There's War in the Streets,
We March On**

South Africa

Maya Semans

Vanessa Shea (Smith College)

2011**Peer-to-Peer Joint
USA-Ukrainian Workshop
on HIV/Aids Prevention**

Ukraine

Anastasia Penezina

Skidmore College**2007****Library as a Project for Peace**

Sierra Leone

Joseph Kaifala

Peace Curriculum

Tanzania

Jazzmina Moore

2008**Building Peace through
Empowering Women**

Nepal

Peter Brock

Meghan Morris

**Education for Peace:
Expansion and Repair of
an Amdo Tibetan School**

China

Spencer Xiangjiandangzhi

2009***Paz a traves de mis ojos
(Peace through My Eyes)***

Guatemala

Verena Bunge

Elana Hazghia

2010

Play for Peace

Swaziland

Melvis Langyintuo

Johane Simelane

Building Bridges

Iraq

Hanne Behrens Brynildsen

(Brown University)

Wissam Khalifa

2011

Paz-Movil (Peace-Mobile)

Nicaragua

Jenna Cameron

Taliah Hope-Griffith

Smith College

2007

Peace through Crafts

Ghana

Kirby Capen

Well Project

Kenya

Neema Scott

2008

Children's Photovoice Project

Paraguay

Amelia Hawkins Mitchell

2009

**Rebuilding Hope: Women
and Children Prisoners
with HIV/AIDS**

Tanzania

Sarah Perkins

2010

Learning and Mentorship Center

Kenya

Marguerite Davenport

Margaret Mumbi Mongare

2011

**Low-cost Technologies
in Agriculture for Peace
and Development**

Nepal

Sanita Dhaubanjari

St. John's College

2007

**International Partnerships
through Education
and Collaboration**

USA

Malcolm J. Cecil-Cockwell

2008

The Epigenesis Program

USA

Jamaal Barnes

Joshua Becker

Raphaella Cassandra

Rachel Davison

2009

**A New Conversation for
Peace in Caucasus**

Georgia

Mariam Aduashvili

Nino Aduashvili

Charmaine Benham

Noel Brockett

Acacia Pappas

Vincent Tavani

2010

Founding Peace

Nepal

David McGee

Rachel Milner

Shishav Parajuli

Prakash Pathak

Manish Thapa

Brian Woodbury

2011

Founding Peace (Part II)

Nepal

Brittany French

Shishav Parajuli

Prakash Pathak

Manish Jung Thapa

Richard Brian Woodbury

St. Lawrence University

2007

**Providing Water, Empowering
the Samburu Women**

Kenya

Alice Lenanyokie

Mukhaye Muchimuti

**Building a Brighter Future for
Kids at the Amazing Grace
Children's Center**

South Africa

Shazia Shahnaz

Alexander Tedeschi

2008

**Reinstalling Peace in
the Lives of Street Youth**

Nepal

Yuki Poudyal

Nicole Szucs

2009

**Micro-financed Sewing
and Education Project**

Kenya

Grace Ochieng'

2010

**Educational Infrastructure
and Peace Building**

Nepal

Brijlal Chaudhari

**Peace through Interaction
and Education**

Turkey

Melih Cokaygil

2011

**Empowering Young Girls to
Break the Cycle of Violence**

Maldives

Khadeeja Hamid

Fishing for Peace

Sudan

Nathan Rotich

St. Olaf College

2009

Fulbari Summer Camp

Nepal

Subhash Ghimire

2010

Saadani Water Project

Tanzania

Monica Southworth

2011

The Li-k'ei Project

Canada

Nicholas Kang

Daniel Murphy

Stanford University

2009

**We Remember the
Polish Jewish People**

Poland

Sarah Golabek-Goldman

2010

Building Healthy Families

Ghana

Eunice Lee

2011

**Empowering and Celebrating
Chilean Mapuche Women**

Chile

Karen Ladenheim

Swarthmore College

2008

Swarthmore Bosnia Project

Bosnia and Herzegovina

Jess Engebretson

Andrew Loh

Trude Raizen

Lisa Riddle

Deivid Rojas

2009

Madagascar Peace

Madagascar

Joshua Cockroft

Kimberly St. Julian

2010

**Taller de Paz:
Workshop for Peace**

Colombia

Andrés Freire

Alex Frye

Deivid Rojas

Mariela Puentes

Jovanna Hernandez

2011

Pemón Health Project

Venezuela

Michael Fleischmann

Elisa Lopez

Olag Mezhelbovsky
(Brandeis University)

Kanayo Onyekwuluje

The College of Idaho

2008

**Fighting Malaria to
Improve Life**

Malawi

Jacob Fulcher

Samantha Fundingsland

2009

Tanzania Rural Education

Tanzania

Kaitlin Justice

2010

The Recycling School

Egypt

Keats Conley

Casey Mattoon

2011

The Working Boys Center

Ecuador

Sophie Dresser

Trinity College

2007

**Peace through a Community
Approach to Solar Lighting**

Nepal

Vinit Agrawal

Matthew Phinney

Michael Pierce

2008

Peace in Jail

Bolivia

Daniela McFarren

Ezel Poslu

2009

**Developing Peace through
Health Education**

Zambia

Jacob Gire

Alden Gordon

Michael Pierce

2010

**Promoting Peace in the
Middle East through Robotics**

Israel

Sarthak Khanal

Binay Poudel

Using Rainwater to Foster Peace

India

Lam Hoang

David Pierce

Nitin Sajankila

2011

Tanzanian Women's Health

Tanzania

Rosalia Abreu

Ibrahim Diallo

Sofia Melograno

Madeleine Shukurani

Tufts University

2007

The Rising Tide

Kiribati

Casey Beck

Austin Blair

2008

Documenting Local Justice and Reconciliation

Uganda

Jessica Anderson

Rachel Bergenfield

Adam Levy

2009

Peace of Land: Project Santa Anita

Guatemala

Sasha de Beausset

Michael Niconchuk

Kathryn Taylor

2010

The Nesans Project

Haiti

Helaina Stein

2011

Building a Sense of Ur

India

Rena Oppenheimer

Jennifer Sanduski

Nithyaa Venkataramani

Alexandra Wollum

Caring for the Whole Refugee Family

Jordan

Lucy Perkins

Union College

2007

Students for a Mine-Free World

USA

Karyn Amira

2008

Improving the Status of Women

Cambodia

Kara Lightman

2009

Border Stories: A New Perspective on Mexican Immigration

Mexico

Kaitlyn Evans

Jared Iacolucci

Erin Schumaker

2010

Birds for Peace

Kenya

Jonathan Chew

Mcolisi Dlamini

2011

Survey of Water Well Systems in Ethiopia

Ethiopia

Max Balter

Connor Owen

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University of Chicago

2009

The Nyandano Project

South Africa

Aliza Levine

Rebecca Thal

2010

Aaj Ki Kishori

India

Shashin Chokshi

A Sweet Alternative to War

Rwanda

Ioana Tchoukleva

2011

Opportunities through Operating Systems

Guatemala

Emily Chen

Sam Pollock

Kelly Wolenberg

Project Harmony Israel

Israel

Meg Sullivan

Alexandra Tabachnick

University of Florida

2007

Plastic Waste Recycling in Kratovo

Macedonia

Kelly Hodoval

Paul Indelgia

Chris Rokicki

Potable Water

Uganda

Minh Quang Vo

2008

Protein Malnutrition and the Moringa Tree

Swaziland

Edward Lin

Abhi Lokesh

Alexi Theodore

2009

Children's Hope India: Every Child Counts

India

Brian Halston

Yalla Palestine Initiative

Palestine

Jehad Ayoush

Travis Hornsby

Ali Zuaier

2010

**Nafasi: Education
& Microfinance**
Tanzania
Kathryn Ranhorn

Anaerobic Digestion in Pursat
Cambodia

David Baden
Eddy Garcia
Sarah Grace Katz
Sagar Kumar
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2011

“¡Integrando a México!”
Mexico
Patricio Provencio

University of Michigan

2010

**Pantanal Center for
Education and Research**
Brazil
Julie Bateman
Ethan Shirley

2011

Mujb’ab’I Yol
Guatemala
Sanjay Jolly

University of North Carolina

2007

**Tous Ensemble! —
Unite for Peace**
Democratic Republic of
the Congo
Heather Aldersey

2008

Project Heal
Ghana
Emma Lawrence
Lauren Slive

2009

HOPE Gardens
USA
David Baron
Maggie West

2010

Postcards for Progress
USA
Brendan Yorke

2011

Young Scholars International
China
Yu Zhou

University of Notre Dame

2009

**Extending a Hand to
a Healthier Life**
Peru
Caitlin Hildebrand
Andrew Masak

2010

**Bridging Borders for
Sustainable Relief**
El Salvador
Jennifer Knapp

2011

Empowering Women in Peru
Peru
Molly Boyle

University of Oklahoma

2008

Nations of Peace
Denmark
Ireland
Japan
New Zealand
Norway
Joseph Campo

2009

**Pieces of Peace:
Our Collective Voice**
Kenya
Kendall Brown

2010

**Comprehensive
Child Development**
Colombia
Kristen Hansen
Jorge Ospina

2011

**Unity Park: Building
Peace Together**
Colombia
Juan Sebastian Galindo
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University of Pennsylvania

2007

**Role-Playing Peace
Educaton in Gujarat**
India
Rajiv Bhagat

2008

LendforPeace.org
Palestine
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2009

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India
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Youth Bank
Nigeria
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Pakistan
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Dut Jok Youth Foundation
Sudan
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University of Richmond

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Dereje Gudeta

Good Hope Peace Project**Tanzania**

Agathamarie John Mushi

2008**Participatory Budgeting
for Peace****Peru**

Shaun Dozier (Duke University)

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(Skidmore College)

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(Duke University)

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2009**The Purse Project****Thailand**

Tran Doan

Carter Quinley

2010**Faces of Communism****Bulgaria**

Zhivko Illeieff

Charles Mike

2011**Promoting Peace
through Education****Uganda**

David Davenport

University of Virginia

2008**Water Purification****South Africa**

Eric Harshfield

Ana Jemec

2009**Empowering Women through
Business and Health Education****Nicaragua**

Evelyn Hall

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2010**SAKINA****Egypt**

Selam Asihel

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2011**Business Training to Decrease
Violence in São Paulo****Brazil**

Robin Kendall

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Vassar College

2008**Building New Mythologies:
Theater for Peace in New Orleans****USA**

Rachel Lee

Danielle Morvant

2009**Fuente de Paz
(A Fountain of Peace)****Honduras**

Marie José Méndez

2010**Children and the Living
Environment by the Red River****Vietnam**

Trang Nguyen

2011**Documenting the Abuse
of Migrant Workers****Singapore**

Rokuhei Fukui

Wartburg College

2007**Summit and Walk for
Peace and Inclusion****USA**

Laura Baker

Sara Jane Jones

Leo Sweeting

2008**Remember Cambodia:
Connecting Two Worlds****Cambodia**

Victoria Breshears

Jessica Foster

Ryan Hahn

Jessica Knutson

Katie Wright

2009**A Gain for Guyana****Guyana**

Rachel Coleman

Abhay Nadipuram

2010**Water for Life****Nigeria**

Hyeladzirra Banu

Chikemma Nwana

2011**Empower Women for Peace****Sudan**

Yvonne Tracy Ayesiga

Lomoro Moses Santino

**Washington and
Lee University**

2007**School Library****Rwanda**

Sally Logan Gibson

**Healthy Community
Curry Kitchen****Sri Lanka**

Anne Gleason

2008

Microcredit
Peru
Drew McWay

2009

**Language Laboratory/
Multimedia Center**
Argentina
Eduardo Rodriguez

2010

**The General
Development Initiative**
Dominican Republic
Cailin Slattery

2011

**Benefiting All Children
in Korea (BACK)**
South Korea
Uri Whang

**Washington University
in St. Louis**

2007

**Shoot for Safety:
A Hepatitis C Awareness
Network for Youth in Cairo**
Egypt
Aryan Weisenfeld
Anant Vinjamoori (Stanford
University)

2008

HIV/AIDS Education Initiative
Dominican Republic
Fidel Desir
Priya Sury

Wellesley College

2007

**Empowering Youth
through Service**
South Africa
Dawoun Jyung

Language for Coexistence

Israel
Dafna Ashkenazi
Noga Ashkenazi
(Grinnell College)

**Global Learning Summer School
Program**

Mexico
Shayla Adams

2008

**Let's Give Back
through Playback**
South Africa
Margaret Chidothe
Roni Nitecki (Dartmouth College)

2009

**"Give a Man a Fish,
Teach a Man to Fish. . . ."**
Panama
Annie Smith

2010

Xelaju Stove Project
Guatemala
Ana Lucia Medrano Fernandez

2011

Camp Rafiqi
Lebanon
Lana Dweik
Sara Minkara
Maysa Mourad
Melda Salhab

Wesleyan University

2007

**The Nagarote-Wesleyan
Partnership**
Nicaragua
Sean Corlett
Lorena Estrella
Nelson Norsworthy
Jessica French Smith

2008

**Noontoto Women's
Biogas Project**
Kenya
Nyambura Gichohi
Robert McCourt

2009

Kibera School for Girls
Kenya
Kennedy Odede
Jessica Posner

2010

**Artistic Expression and
Healing through Music**
Uganda
Allana Kembabazi

2011

**Water Sanitation for
Brighter Dawns**
Bangladesh
Tasmiha Khan

Westminster College

2007

Healing the Souls through Arts
Thailand
Brianna Andrade
Janepicha Cheva-Isarakul
Brittany Doscher
Julio Noguera
Courtney Richter

Refugees in the Making of Peace

Colombia
Shauna Aminath
Edinson Arrieta
Felipe Cordero
Gustavo Godinez
Matthew Lowell
Mohamed Shakir

**Central-Missouri
Interfaith Initiative**

USA
Gina Campagna

2008

Education: The Master Negotiator for Peace

Swaziland

Sithembile Mabila

P4: Pioneering Perpetual Pathways for Peace

Rwanda

Gina Campagna

Clayton Jordan

Scott Oldebeken

Samantha Richman

2009

Growing a Future for Peace

Trinidad & Tobago

Edinson Arrieta Aguas

Sera-Leigh Ghouralal

Matthias McCurren

Andres Veintimilla

2010

Children's Library

Ethiopia

Behailu Bekera

Derick Dailey

Eyob Demeke

Solar Panels

Pakistan

Hassaan Sipra

2011

Making Lives Better

Nepal

Sneha Bhandari

Pradipti Rajbhandari

Wheaton College

2007

Fighting for Our Lives: Creating Schools for Peace

Jamaica

Derron Wallace

The Sing'isi Village After-School Program at the Hopeful School

Tanzania

Ashley Mott

Caitlin O'Connor

2008

A Dream Grows in Brooklyn

USA

Kelly Maby

To Live, Love, Laugh and Learn: YODIFEE

Cambodia

Siu On Ann Kwan

2009

From 3 Stone to No Stone

Uganda

Matthew Kuch

Puente Alto Safe Zone After-School Program

Chile

Caroline Cornwall

2010

Overcoming Malnutrition

Peru

Arielle Burstein

Rachael Powell

2011

Reading toward Dreams

Namibia

Merretta Dickinson

Whitman College

2007

Chiapas Lending Program

Mexico

Samuel Clark

Sophia Kittler

Youth Empowerment

Sierra Leone

Henry M. Kpaka

2008

Reducing Stigma for Ethiopian Children Orphaned to HIV/AIDS

Ethiopia

Meheret Endeshaw

2009

Cultivating Community Independence

Honduras

Curt Bowen

Jesse Phillips

2010

Wage Claim for Migrant Workers

USA

Alice MacLean

2011

Waste Management: Improving Health and Human Dignity

Honduras

Carson Burns

Nate Rankin

Williams College

2008

Reclaiming Childhood for Iraqi Children in Jordan

Jordan

Anouk Dey

Katherine Krieg

2009

Reducing the Environmental and Health Dangers of Small-scale Mining

Papua New Guinea

Henry Kernan

2010

Reading in the Slums

Argentina

Ellen Song

2011

Establishing a Generation of Promise

Afghanistan

Matiullah Amin

Yale University

2007

A Well in Batey Libertad
Dominican Republic
Sarah Kabay

**Empowering Mombasa's
Agents of Peace**
Kenya
Alexandra Suich

2008

One Mango Tree
Uganda
Julie Carney

**Water for Peace in
the Horn of Africa**
Djibouti
Stuart Symington

2009

**Art Yu Don Beteh: Development
through Business**
Sierra Leone
Alaina Varvaloucas

2010

**Sustainability, Skills Workshops,
and Personal Testimony**
Rwanda
Caitlin Clements
Christina Hueschen

2011

S2 Capital
India
Sejal Hathi

**A New Identity for
Bosnia-Herzegovina**
Bosnia and Herzegovina
Sarah Larsson
Vinicius Lindoso

The Davis Projects for Peace—International Houses Worldwide

IH-Alberta

2008

**Water Quality Lab—
Ngobe Bugle Comarca**
Panama
Laura Brookbanks
Ross Duncan
Amanda Gabster

2009

Ceramic Initiative
Kenya
Andrea Landriault
David Poon

2010

Guatemala Nutrition Centre
Guatemala
Laura Brookbanks
Dunia Joulani
Yilang Karen Kang
Dilshan Samarkoon

Conectados
Peru
Matthew Jeppesen

2011

Teaching English for Peace
Morocco
Caitlin Cobb
Nyamal Guet
Alex Freeman
Joyce Tani
Tinu Johnson
Victoria Yeo

IH-Berkeley

2008

**Peace Camp & Peace Center—
Kandal Province**
Cambodia
Ana T. Villarreal

Writing Workshop
Cambodia
Aaron Sorenson

Safe Water for a Safe World
India
Ayse Ercumen

**Projects Sastimasa:
Education for Liberation**
Kosovo
Sina Akhavan

2009

Micro-blogging for Peace
India
Usree Bhattacharya

2010

Healthy Ka Pamilya
Philippines
Jacqueline Barin

Outdoctrination
Ethiopia
Jason Atwood

2011

Mobile Library for Peace
India
Aravind Unni

**Empowering Citizens with
Environmental Awareness**
Sri Lanka
Lisa Fleming
Andrew Stokols

IH-Brisbane

2008

**Partners in Peace:
Growing a New Generation
of Global Citizens**

Australia

John Braithwaite
Grace Duckham
Jose Gato
Rosanne Gomez
Jacqueline King
Amra Naidoo
Casey Northam
Sheannal Obeyesekere
Fraser Orford
Jay Anand Prabhu
Cassandra Strike
Tony Swain
Victoria Toal

2009

**Mbambanga Island Rest House
and Health Clinic**

Solomon Islands

David James
Michael Kreltszheim
Fraser Orford
Anthony Swain

2010

Road Trip for a Cause

Malaysia

Amanda Card
Kaitlyn Close
Melody Dobrinin
Alexander Foo
Jose Gato
Alex Maskiell
Fraser Orford
Ping Tee Tan

IH-Chicago

2008

Village Banking in Rural Peru
Peru

Genevieve Cour

Peace Park in Kabul

Afghanistan

Zaid Al-Farisi

2009

**Local Cancer Testing System
for Peace**

Pakistan

Maliha Asma

2010

**Cross-Strait Student
Leadership Conference**

China

Li Chen

Empowering Chicago Refugees
USA

Ifrah Magan

2011

**Financial Literacy Summer
Seminar Series**

China

Haishu Chen
Xi Chen
Xiaolun Cheng
Kejia Jin
Ying Li

IH-London

2009

Rain of Poems over Warsaw
Poland

Cristóbal Bianchi

IH-Melbourne

2009

Project Fraternitas

Ecuador

Rebecca Brown
Evelyn Chew

2011

The Traveling Shanty Town

South Africa

Catherine Bovis
Jessica Boyce
Mark Campbell
Donald Sahlstrom
Rebecca Skehan

IH-New York

2008

Hassa Hit: Remembering Us

Guam

Marie Auyong
Cyrus Luhr

Joining Together through Song

Hungary

Mariane Lemieux

Stretching towards Peace

Serbia

Vandana Sood

**Peace through Safe
Drinking Water**

Peru

Michael Halperin

Water Peace Initiative

Uganda

Andreas Ring

A Piece for Peace

Israel/USA/Canada

Jean-Olivier Begin

Library of Hope

Afghanistan

Mujda Amini

People Building Peace

USA

Salim Al-Jahwari
Liat Shetret

**From Apathy to Action:
Educating against Child Abuse**

Jamaica

Nikhit D'Sa

2009

A Concert in Honor of Peace at Carnegie Hall USA

Nimrod Pfeffer

A Music Camp for Wounded Hearts China

Danqing Zhou
Matteo Sabattini

Alleviating the Harms of Human Trafficking Laos

Stephanie Choo

Clicking to the Rhythm of Peace Argentina Camelia Lalani

Climate Change Adaptation Papua New Guinea Tekau Frere Anabay Sullivan

Dancing the Difficulties Away India Christina Renckens

Education for Peace India Pooja Lakhwani Sumreni Lala

Kathmandu Music for Peace Festival Nepal Lindsay Feldmeth

Peace Education through Storytelling Ecuador Maria Jose Bermeo

Promotores de Progreso Ecuador Matt Haygood

RISK: Taking Chances, Giving Opportunities Dominican Republic Elton McKennedy

Running toward Peace Egypt Sara Yap

2010

Peace of Mind Leads to Peaceful Lives South Africa Shannon Bishop

School Libraries for Kiamuri Kenya Rebecca Burton

Exhibiting Peace Italy Sarah DeMott

Building Green Outposts Canada Frederik Dolmans

Deportes para el Futuro Peru Rob Grabow Linda Leder

Music Works! Togo Joachim Junghanss

Transformation Education Sierra Leone Marianne Kinney

Peace at Home USA Lynn Lynes

Occupational Therapy Uganda Samuel Ouma

Reporting for Peace Maldives Mirva Lempiäinen

My Plight, My Right USA Tsz Kiu Liu

2011

Bring Peace to Arizona's Schools USA Elizabeth Hernandez

Finding Home: A Creative Solution to Peace Israel Yves Bouzaglo L. Carolina Rios Mandel

Honoring the Past for a Peaceful Future Guatemala Eliza Ramos

Conflict Prevention in the Kyrgyz-Tajik Border Tajikistan Salkynai Samatova Elona Klau-Zakharova

Sonhos São Caminhos: Ways Are Dreams Brazil Alexandra Sisk

Where Do We Go from Here? Greece Alexander Besant

Dance for Peace Cyprus Pantelis Charalambous

Oral History in Africa Burundi Erika Fry Duncan Wilson

Processing Together South Korea Chihiro Amemiya

IH-Philadelphia

2009

Engaging 4 Peace

USA

Cho Kim

Ari Yasunaga

2010

Painting for Peace

USA

Kyle Billings

Stephanie Davis

2011

**African Refugees in
an Arab World**

Egypt

Katie Hickerson

**Empowering Women
in Northern Ghana**

Ghana

Nana Sarpong Agyemang-
Mensah

IH-San Diego

2011

**Defusing Ethnic
Tensions in Kuria**

Kenya

Enzo Haussecker

Sarah Sypris

IH-Sydney

2009

**Giving a Peaceful Future
for Children**

Lebanon

Nathalie Bou Karam

Bjoernar Snann Lassen

2010

**Prevention & Education for
Villagers' Peace of Mind**

India

Siaw-Yean Woon

2011

Peace to the Refugee

Kenya

Victor Wu

IH—Washington D.C.

2009

Computers for Orphans

Jamaica

Adnan Kummer

Florence Maher

IH-Wollongong

2008

WHAM

Timor-Leste

Houcine Chraibi

Swati Dhamaraj

Damien Dunstan

Owen Everitt

Amandine Girad

Catherine McNamara

Jessica Pratten

Kiri Yapp

2009

Creating Understanding

Australia

Michael Rosalky

Graeme Wolgamot

2010

Celebrating the Voice

Australia

Emily Ivins

Taneile Kitchingman

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Touching East and West

Australia

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Projects for Peace

Internationalist Kathryn W. Davis turned 100 years old, then 101, 102, 103, 104, and now 105, challenging today’s generation of college students to undertake “Projects for Peace.” She said to the students: Come forward with your ideas, shape them into actionable projects, and I’ll give you the resources to do your projects. This volume portrays what unfolded in the summer of 2011 as a result of this challenge.

Students heard the call and responded to the challenge. They demonstrated that today’s youth—tomorrow’s leaders—want to be engaged, want to make a difference. The students’ projects took place in many different places around the world, but all of them were built on person-to-person relationships, the role of leadership, and finding ways to improve the human condition in the quest for peace.

Kathryn Davis is a leader, leading others as she invests in “preparing for peace.”

Davis United World College Scholars Program

Funded by Gale and Shelby Davis, the program is a major philanthropic force in promoting international understanding. Currently, Davis philanthropy partners with 94 colleges and universities to internationalize the American undergraduate experience through scholarships awarded to nearly 2,500 students.





These globally minded scholars are from the U.S. and 145 other countries, and have proven themselves while completing their last two years of high school at one of 13 United World College schools located in Bosnia and Herzegovina, Canada, Costa Rica, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, the United States, Venezuela, and Wales. Since its inception in 2000, the Davis UWC Scholars Program has become the world’s largest privately funded international scholarship program for undergraduate education.

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