

WHY WE WRITE: MEANINGFUL WRITING AT MIDDLEBURY

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YOUR MOST MEANINGFUL WRITING EXPERIENCE



THE FOUNDATION

THE MEANINGFUL WRITING PROJECT

Learning, Teaching, and Writing in Higher Education



PERSONAL CONNECTION

COLLABORATIVE IMMERSION

REAL-WORLD RELEVANCE

IMPACT ON FUTURE SELF

IT TAKES TWO

PROFESSOR

+

STUDENT

=

MEANINGFUL
WRITING

THINK ABOUT IT...

SPRING 2021 STUDY

Please circle the boldface number that best responds to the prompt.

1. I enjoy writing.

1 (strongly disagree) **2** (disagree) **3** (neutral) **4** (agree) **5** (strongly agree)

2. I write for pleasure outside of assigned writing.

1 (strongly disagree) **2** (disagree) **3** (neutral) **4** (agree) **5** (strongly agree)

3. I am excited by the writing assignments presented to me by my professors at Middlebury.

1 (strongly disagree) **2** (disagree) **3** (neutral) **4** (agree) **5** (strongly agree)

4. I have completed a writing project at Middlebury that I am particularly proud of.

1 (strongly disagree) **2** (disagree) **3** (neutral) **4** (agree) **5** (strongly agree)

5. I am able to express my personality and interests through my writing at Middlebury.

1 (strongly disagree) **2** (disagree) **3** (neutral) **4** (agree) **5** (strongly agree)

6. My professors understand or make efforts to understand how I feel about my writing.

1 (strongly disagree) **2** (disagree) **3** (neutral) **4** (agree) **5** (strongly agree)

CONCLUSION I

Designation	Average Response for Theme 1 (personal relationship to writing)	Average Response for Theme 2 (writing at Middlebury College)
All	3.5	3.8
English majors	4.5	4
Non-English majors	2.8	3.6
Athletes	2.7	3.4
Non-athletes	4.3	3.8



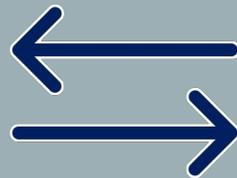
CONCLUSION 2

Designation	Average Response for Theme 1 (personal relationship to writing)	Average Response for Theme 2 (writing at Middlebury College)
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CONCLUSION 3

WHAT



HOW

BRINGING IT ALL TOGETHER

THANK YOU!