

Reading Prompts

- <https://bacwritingfellows.commons.gc.cuny.edu/decoding-assignments-1/>
- https://www.mtsac.edu/writingcenter/handouts/decoding_assignments.pdf
- https://owl.purdue.edu/owl/general_writing/common_writing_assignments/understanding_writing_assignments.html
- <https://writingcenter.unc.edu/tips-and-tools/understanding-assignments/>
- <https://citl.illinois.edu/citl-101/teaching-learning/resources/teaching-across-modalities/teaching-tips-articles/teaching-tips/2020/08/25/decoding-assignments-and-questions>
- <https://www.middlebury.edu/office/teaching-learning-research/student-resources/learning-resources/reading-and-study-skills>

How to Start Writing

- https://owl.purdue.edu/owl/general_writing/the_writing_process/prewriting/index.html
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/you-start-writing-paper>
- <https://writingcenter.unc.edu/tips-and-tools/brainstorming/>
- <https://www.youtube.com/watch?v=JajDOi8rZhs>
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/conquering-writers-block>
- <https://advice.writing.utoronto.ca/general/writers-block/>
- https://owl.purdue.edu/owl/general_writing/the_writing_process/writers_block/index.html
- <https://www.apa.org/gradpsych/2015/11/writers-block>
- <https://www.uis.edu/learning-hub/writing-resources/handouts/learning-hub/writers-block>
- https://middlebury.instructure.com/courses/5034/files/963687?module_item_id=367843
- <https://bacwritingfellows.commons.gc.cuny.edu/from-reading-to-writing-double-entry-notebook/>
- <http://writing2.richmond.edu/writing/wweb/started.html>
- <https://advice.writing.utoronto.ca/planning/organizing/>
- <https://writingcenter.unc.edu/tips-and-tools/understanding-assignments/>

Structuring Your Essay

- <https://writingcenter.unc.edu/tips-and-tools/college-writing/>
- <https://writingcenter.unc.edu/tips-and-tools/thesis-statements/>
- <https://writingcenter.unc.edu/tips-and-tools/argument/>
- <https://writingcenter.unc.edu/tips-and-tools/paragraphs/>
- <https://writingcenter.unc.edu/tips-and-tools/evidence/>
- <https://writingcenter.unc.edu/tips-and-tools/conclusions/>
- <https://drive.google.com/drive/u/3/folders/1Kynh2Y-jKsBiV4hig7ExPLKyImjaEaeb> (see handout titled Analytical Essay Structure)

- <https://docs.google.com/document/d/1bgXT3hMaECTmls0PHFBW2TZL6aOImFMgDgOj6BWtguA/edit>
- <https://docs.google.com/document/d/1o9Jgm513EkqkzWnoRACQweEeF8l6ax2E6bsuweoVz10/edit>
- https://owl.purdue.edu/owl/general_writing/academic_writing/essay_writing/expository_essays.html
- https://owl.purdue.edu/owl/general_writing/academic_writing/essay_writing/argumentative_essays.html
- https://owl.purdue.edu/owl/general_writing/academic_writing/establishing_arguments/index.html
- https://owl.purdue.edu/owl/general_writing/the_writing_process/thesis_statement_tips.html
- https://owl.purdue.edu/owl/general_writing/academic_writing/paragraphs_and_paragraphing/index.html
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/suggestions-developing-argumentative-essays>
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/building-thesis>
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/some-tips-writing-efficient-effective-body-paragraphs>
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/thesis-activity>
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/making-connections-between-sections-your-argument>
- <https://bacwritingfellows.commons.gc.cuny.edu/essay-structure/>
- <https://bacwritingfellows.commons.gc.cuny.edu/what-are-thesis-and-organizational-statements/>
- <https://bacwritingfellows.commons.gc.cuny.edu/generating-a-thesis/>
- <https://bacwritingfellows.commons.gc.cuny.edu/paragraph-construction-and-topic-sentences/>
- <https://www.uis.edu/learning-hub/writing-resources/handouts/learning-hub/thesis-statements>
- <https://www.uis.edu/learning-hub/writing-resources/handouts/learning-hub/introductions>
- <https://www.uis.edu/learning-hub/writing-resources/handouts/learning-hub/body-paragraphs>
- <https://www.uis.edu/learning-hub/writing-resources/handouts/learning-hub/conclusions>
- <https://advice.writing.utoronto.ca/planning/thesis-statements/>
- <https://advice.writing.utoronto.ca/planning/intros-and-conclusions/>
- <https://advice.writing.utoronto.ca/planning/paragraphs/>
- <https://advice.writing.utoronto.ca/general/transition-to-university/>

Writers' Block

- <https://advice.writing.utoronto.ca/general/writers-block/>
- <https://www.purdueglobal.edu/blog/student-life/7-ways-overcome-writers-block/>
- https://owl.purdue.edu/owl/general_writing/the_writing_process/writers_block/index.html

- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/conquering-writers-block>
- <https://www.uis.edu/learning-hub/writing-resources/handouts/learning-hub/writers-block>
- <https://www.apa.org/gradpsych/2015/11/writers-block>

Revision

- <https://writingcenter.unc.edu/tips-and-tools/evidence/>
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/some-tips-writing-efficient-effective-body-paragraphs>
- https://bacwritingfellows.commons.gc.cuny.edu/writing_guides/for-studentstutorialsthesis-statements-working-backwards/
- <https://writingcenter.unc.edu/tips-and-tools/reorganizing-drafts/>
- <https://writingcenter.unc.edu/2020/10/rocking-a-paper-with-scissors/>
- <https://writingcenter.unc.edu/tips-and-tools/revising-drafts/>
- https://docs.google.com/document/d/1CpoghlBrmLSumDeFs50WqJwYCgReZ2h_Pj3-xAiJSFU/edit
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/bloated-language-aka-wordiness>
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/did-i-prove-my-thesis>
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/editing-vs-revision>
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/guidelines-revisions>
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/nine-basic-ways-improve-your-style-academic-writing>
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/paragraph-level-revision>
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/reverse-outlining-worksheet>
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/so-youve-finished-first-draft-reverse-outlining>
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/your-paper-toolbox-art-backwards-outline>
- https://middlebury.instructure.com/courses/5034/files/963687?module_item_id=367843

Good Writing Habits (same sources as those for Writers' Block)

- <https://advice.writing.utoronto.ca/general/writers-block/>
- <https://www.purdueglobal.edu/blog/student-life/7-ways-overcome-writers-block/>
- https://owl.purdue.edu/owl/general_writing/the_writing_process/writers_block/index.htm
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- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/conquering-writers-block>

- <https://www.uis.edu/learning-hub/writing-resources/handouts/learning-hub/writers-block>
- <https://www.apa.org/gradpsych/2015/11/writers-block>

How to Grow as a Writer (same as those for Writers' Block)

- <https://www.purdueglobal.edu/blog/student-life/7-ways-overcome-writers-block/>
- https://owl.purdue.edu/owl/general_writing/the_writing_process/writers_block/index.html
- <https://slc.berkeley.edu/writing-worksheets-and-other-writing-resources/conquering-writers-block>
- <https://www.uis.edu/learning-hub/writing-resources/handouts/learning-hub/writers-block>
- <https://www.apa.org/gradpsych/2015/11/writers-block>
- <https://advice.writing.utoronto.ca/general/writers-block/>