A GUIDE FOR WHAT'S NEXT

About the major

The English Department offers intensive study in literature by major writers from the medieval period to the present. It also provides experience in a variety of interpretive methods and cultural contexts and fosters the understanding and appreciation of literature as an artistic expression of human experience. In addition, the department offers rich and varied opportunities for the development of creative writers in all genres.

The English major cultivates students’ powers of empathy and sympathy as well as critical thinking, rigorous analysis, thorough and responsible research, and clear and persuasive writing. These skills and abilities are prized by employers in nearly every field, and valuable as well for admission and success in graduate programs in law, medicine, journalism, and other disciplines.

Course work begins with a core sequence designed to introduce students to close reading, literary theory and criticism, and the historical foundations of literature in English. This introduction is followed by lecture and seminar courses that expose students to the important periods and works of British, American, and Anglophone world literature, and to research methods in literary study.

Reasons you might choose this major

• You enjoy reading a variety of literary works and are curious about the different literary and cultural conditions that produce them.
• You have an interest in analyzing critically and thoughtfully the material that you read.
• You are interested in developing skills that will make you a better interpreter of any kind of textual product.
• You enjoy writing and would like to pursue a field of study that nurtures the development of careful, precise, and engaging writing, whether critical or creative.

Learning Goals

1. Analyze and appreciate literature from the earliest periods to the present by British, American, and Anglophone authors.
2. Demonstrate familiarity with a variety of methodological perspectives with an understanding of the historical and political dimensions of discourse related to race, ethnicity, class, gender, sexuality, and disability.
3. Write clear and compelling prose appropriate to the intended readership.
4. Make cogent oral presentations responsive to an audience.
5. Assess and conduct research using both print and digital sources, and articulate one’s own ideas together with the appropriately cited work of others.
6. Create a substantial work of critical or creative writing through sustained reflection, composition, and revision.
7. Engage in thoughtful discussion about discourse that is inclusive of the literature and experience of historically marginalized groups.
8. Think creatively and critically about anything made of language.

“From the smallest word choices to the largest questions about the human experience, my considerations at work feel like a natural extension of those we mulled in my lit seminars. It’s completely delightful.”

Angela Evancie ’09
Host and Creator of the Vermont Public podcast Brave Little State
Translating Learning into Professional Competencies

Throughout your time at Middlebury, you will develop and enhance the following core professional competencies, skills, and dispositions highly valued by employers that will prepare you for leadership and success in any given field:

**Critical Thinking:** Exercise sound reasoning to analyze issues, make decisions, and overcome problems.

**Oral/Written Communications:** Articulate thoughts and ideas clearly and effectively in written and oral forms.

**Teamwork/Collaboration:** Build collaborative relationships with colleagues and customers from diverse backgrounds.

**Leadership:** Leverage the strengths of others to achieve common goals, and use interpersonal skills to coach and develop others.

**Professionalism/Work Ethic:** Demonstrate personal accountability and effective work habits.

**Global/Intercultural Fluency:** Value, respect, and learn from diverse cultures, races, ages, genders, sexual orientations, and religions.

**Digital Technology:** Leverage existing digital technologies ethically and efficiently to solve problems, complete tasks, and accomplish goals.

**Career Management:** Identify and articulate one’s skills, strengths, knowledge, and experiences relevant to career goals, and identify areas necessary for professional development.

Where English majors go

Applying your learning through internships . . .

Students pursue internships and research in a variety of fields, enabling them to apply their liberal arts learning in real-world settings. Internships, research, and self-directed projects enrich your academic experience and help prepare you for life after Middlebury. Students have interned or done research at the following:

- New Amsterdam Records
- The Truth Podcast
- *Cosmopolitan Magazine*
- Sound Diplomacy
- San Francisco Public Press
- Morgan Stanley
- Downtown Music Publishing
- Random House Inc.
- Middlebury New Filmmakers Festival
- Office of the Attorney General of New York
- PEN America Center
- British American Drama Academy
- Wheelhouse Creative
- New York State Writers Institute
- *Burlington Free Press*
- Embassy of Jamaica-Tokyo/Consulate General of Jamaica-New York
- *New England Review*
- Focus Advisory Services
- Antiques Roadshow

. . . leading to meaningful, dynamic, and engaging career paths.

See just some of the many interesting ways our graduates have applied their liberal arts learning to engage the world. If you want to see what other Middlebury alumni are doing now, log into Midd2Midd and search by major. [go/midd2midd](go/midd2midd)

Harper Collins Publishers, Inc., *Vice President and Associate Publisher*

Donaghy Literary Group, *Literary Agent*

Stanford Hospital and Clinics, *Family-Sports Medicine Physician*


Amazon, *Senior Editor, Trade Books*

Helix Agency, *Executive Creative Director, Principal*

Comedy Central, *Writer*

NBC Universal, *Senior Vice President*

National Geographic, *Executive Producer, National Geographic “Explorer”*

Boston Celtics, *Media Relations*

Sentient Decision Science, *Senior Analyst*

EatingWell Media Group, *Senior Digital Editor*

Sundial Pictures, Screenwriter

Western Reserve Land Conservancy, President and CEO

West Virginia University, Manuscripts Librarian

Oxford University Press, Associate Editor

City of Philadelphia, City Budget Director

Google, Head of Sales Google Cloud

Rockbot (formerly Roqbot), Cofounder and CEO

Mayo Clinic, Investment Officer

Discovery Communications LLC, Creative Project Manager

New Yorker Magazine, Writer and Editor

Natural Resources Defense Council, Environmental Law and Policy Consultant

Verizon, Head of Content Acquisition and Programming